Course Change Request

Date Submitted: 03/08/19 3:42 pm

Viewing: MARA 301 : Ocean Transportation I

Last approved: 03/06/19 3:31 am
Last edit: 03/12/19 3:43 pm
Changes proposed by: knoxj

Contact(s)

<table>
<thead>
<tr>
<th>Name</th>
<th>E-mail</th>
<th>Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kris Knox</td>
<td><a href="mailto:knoxj@tamug.edu">knoxj@tamug.edu</a></td>
<td>409-740-4442</td>
</tr>
</tbody>
</table>

Rationale for Course Edit

The proposed changes are part of a routine curriculum review.

Course prefix         MARA     Course number 301
Department             Maritime Administration
College/School         Galveston Campus
Academic Level         Undergraduate

Undergraduate course level justification (Select One)

Prerequisites

All prerequisites will be enforced through COMPASS.

Effective term         2018-2019 Summer 2019-2020
Galveston

Complete Course Title

Ocean Transportation I

Abbreviated Course Title

OCEAN TRANSPORTATION I

Catalog course description

Examination of theory and practice in the management of transportation logistics, labor, rate-making, role of government, international conventions and treaties; exposure to current trends and developments in shipping.
Prerequisites and Restrictions
MARA majors - MARA 205; MGMT 211, ACCT 230, and MARA 250, or concurrent enrollment; admission to upper division in Maritime Administration; MART majors - MART 103; ECON 202 or ECON 203.

Should catalog prerequisites / concurrent enrollment be enforced? Yes

Enforced Prerequisites / Concurrent Enrollment

<table>
<thead>
<tr>
<th>And/Or</th>
<th>Course Prefix/Number</th>
<th>Min Grade/Score</th>
<th>Academic Level</th>
<th>Concurrency?</th>
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<tbody>
<tr>
<td></td>
<td>(MARA 205)</td>
<td>D</td>
<td>UG</td>
<td>No</td>
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<tr>
<td>And</td>
<td>MGMT 211</td>
<td>D</td>
<td>UG</td>
<td>Yes</td>
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<tr>
<td>And</td>
<td>ACCT 230</td>
<td>D</td>
<td>UG</td>
<td>Yes</td>
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<tr>
<td>And</td>
<td>MARA 250</td>
<td>D</td>
<td>UG</td>
<td>Yes</td>
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<tr>
<td>Or</td>
<td>(MART 103)</td>
<td>D</td>
<td>UG</td>
<td>No</td>
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<tr>
<td>And</td>
<td>ECON 202</td>
<td>D</td>
<td>UG</td>
<td>No</td>
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<tr>
<td>Or</td>
<td>ECON 203</td>
<td>D</td>
<td>UG</td>
<td>No</td>
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</table>

Crosslistings No

Semester 3
Credit Hour(s) Contact Hour(s) (per week):
Repeatable for credit? No
CIP/Fund Code 4903090116
Default Grade Mode Letter Grade (G)
Method of instruction Lecture
Will this course be taught at another branch? No

Will sections of this course be taught as non-traditional? (i.e., parts of term, distance education) Yes

Learning Outcomes

Meets traditional face-to-face learning outcomes.

Describe how learning outcomes are met or provide justification why they are not met.

Learning outcomes are the same for both the traditional and on-line sections. Only the mode of delivery is different.

Hours

Meets traditional face-to-face hours.

Describe how hours are met or provide justification why they are not met.

The course content is the same for both the on-line and traditional sections. Only the mode of delivery is different.

Will this course be taught as a distance education course? Yes No

I verify that I have reviewed the FAQ for Export Control Basics for Distance Education. Yes

Is 100% of this course going to be taught in Texas? Yes

Will classroom space be needed for this course? No Yes

This will be a required course or an elective course for the following programs:

<table>
<thead>
<tr>
<th>Required (select program)</th>
<th>Program(s)</th>
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<tbody>
<tr>
<td>(BS-MARA) Maritime Administration - BS</td>
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<tr>
<td>(BS-MART) Marine Transportation - BS</td>
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</tbody>
</table>

Elective (select program)
Has/will this course be submitted for core curriculum consideration? No

Has/will this course be submitted for Writing or Communication consideration? No

Has/will this course be submitted for ICD or CD consideration? No

Course Syllabus

<table>
<thead>
<tr>
<th>Syllabus:</th>
<th>Upload syllabus</th>
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<tbody>
<tr>
<td></td>
<td>MARA 301 Traditional Syllabus 3-8-19.docx</td>
</tr>
<tr>
<td></td>
<td>MARA 301Online Syllabus <em>1</em> 3-8-19.docx</td>
</tr>
</tbody>
</table>

| Letters of support or other documentation | No Yes |

| Additional information | Please approve beginning Summer 2019. |

Reviewer Comments

Sandra Williams (sandra-williams) (04/08/19 2:22 pm): UCC approved April 2019.
MEMORANDUM

TO: Mr. Michael K. Young
    President

THROUGH: Dr. Carol A. Fierke
    Provost and Executive Vice President

FROM: Dr. Michael J. Benedik
    Vice Provost and Chief International Officer

SUBJECT: January 14, 2019 Faculty Senate Items

All of the attached January 2019 Faculty Senate items have been reviewed and approved by college, university curriculum, Faculty Senate and Office of the Provost. It is our recommendation these items be approved and processed through Curricular Services.

New Course Requests, Course Change Requests, Course Withdrawal Requests, Change in Curriculum Requests, Change in Program Requests, and Course Inactivations:

Recommend approval:
- FS.36.266; FS.36.267; FS.36.268; FS.36.269; FS.36.270; FS.36.271; FS.36.272;
- FS.36.273; FS.36.274; FS.36.275; FS.36.276; FS.36.277; FS.36.278; FS.36.279; FS.36.280; FS.36.281;
- FS.36.282; FS.36.283; FS.36.284; FS.36.285; FS.36.286; FS.36.287; FS.36.288; FS.36.290; FS.36.291;
- FS.36.292; FS.36.293; FS.36.294; FS.36.295; FS.36.296; FS.36.297; FS.36.299; FS.36.300; FS.36.301;
- FS.36.302; FS.36.303; FS.36.304; FS.36.305; FS.36.306; FS.36.307; FS.36.313; FS.36.314; FS.36.315;
- FS.36.316; FS.36.317; FS.36.318; FS.36.319; FS.36.320; FS.36.321; FS.36.322; FS.36.323; FS.36.324;
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- FS.36.352; FS.36.353; FS.36.354; FS.36.355; FS.36.356; FS.36.357; FS.36.358; FS.36.359; FS.36.360;
- FS.36.361; FS.36.362; FS.36.363; FS.36.364; FS.36.365; FS.36.366; FS.36.367; FS.36.368; FS.36.369;
- FS.36.370; FS.36.371; FS.36.372; FS.36.373; FS.36.374; FS.36.375; FS.36.376; FS.36.377; FS.36.378;
- FS.36.379; FS.36.380; FS.36.381; FS.36.382; FS.36.383; FS.36.384; FS.36.385; FS.36.386; FS.36.387;
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- FS.36.406; FS.36.407; FS.36.408; FS.36.409; FS.36.410; FS.36.411; FS.36.412; FS.36.413; FS.36.414;
- FS.36.415; FS.36.416; FS.36.417; FS.36.418; FS.36.419; FS.36.420; FS.36.421; FS.36.422; FS.36.423;
- FS.36.424; FS.36.425; FS.36.426; FS.36.427; FS.36.428; FS.36.429; FS.36.430; FS.36.431; FS.36.432;
- FS.36.433; FS.36.434; FS.36.435; FS.36.436; FS.36.437; FS.36.438; FS.36.439; FS.36.440; FS.36.441;
- FS.36.442; FS.36.443; FS.36.444; FS.36.445; FS.36.446; FS.36.447; FS.36.448; FS.36.449; FS.36.450;
- FS.36.451; FS.36.452; FS.36.453; FS.36.454; FS.36.455; FS.36.456; FS.36.457; FS.36.458; FS.36.459;
- FS.36.460; FS.36.461; FS.36.462; FS.36.463; FS.36.464; FS.36.465; FS.36.466; FS.36.471; FS.36.472.
FS.36.289: Recommend approval. College of Dentistry, Department of Dentistry, CERT-AEGD Advanced Education in General Dentistry - Certificate. SCH change from 20 SCH to 24 SCH [original request was for 24.5 SCH]. The THECB has advised they cannot do a .5 SCH on the inventory. The Advanced Education in General Dentistry - Certificate is currently listed under the Department of General Dentistry, which was merged with the Department of Restorative Sciences to create a new Department of Comprehensive Dentistry. Paperwork for the merge was submitted to the System on January 15, 2019.

External action: Submit Request to Change Semester Credit Hours form to the System for THECB approval.

FS.36.298: Recommend approval. School of Law, JD-JDLW Juris Doctor. Dual degree between Texas A&M University School of Law [JD] and University of Texas at Arlington [MBA]. If the School of Law and UT - Arlington wish to pursue the dual degree, the following actions will need to be taken:

Internal action: Update signature page and obtain signatures from the School of Law and UT - Arlington on the MOA.

External action: Notify/send executed MOA to the Southern Association of Colleges and Schools Commission on Colleges.

FS.36.308: Recommend approval. Special consideration item. College of Liberal Arts and School of Law, Department of Philosophy and School of Law, BA-BS/JD-PHIII-IJD BA/JDLW-PHIII-I LAW: Philosophy - 6-Year Bachelor of Arts and Juris Doctor. Requires 210 SCHs - received approval for use of up to 18 SCH of professional-level law courses toward the undergraduate residency requirement for students participating in the 3+3 program [exception to Student Rule 14.20]. No external action.


FS.36.473: Review only. Budget Information Committee and Legislative Affairs Committee reports.

FS.36.474: Proposed Revisions to Student Rules. Recommend approval with revisions listed below.
  - Rule 24.1.16 Student Conduct Code
  - Rule 24.4.3 Student Conduct Code
  - Rule 24.4.23 Student Conduct Code
  - Rule 27.5 Sanctions
  - Rule 62.2 First Professional Appeals Panel

A. Revisions to Student Rule 24 (Student Conduct Code):
   1. Adds a definition of retaliation;
   2. Adds the term “abuse” to titles of Domestic Abuse/Violence and Dating Abuse/Violence sections and adds a reference to Physical Abuse section which aligns with new sanctioning matrix; and
   3. Broadens “Abuse of Student Conduct Process” to also include disciplinary and/or legal processes.

B. Revisions to Student Rule 27 (Sanctions): Incorporates “interim restrictions” consistent with the Title IX Implementation Task Force Report.

C. Revisions to Student Rule 62 (First Professional Appeals Panel): adds definition of “first professional faculty member” and clarifies panel membership.

Attachments
Management Process: MARA 363  
Summer 2019  
Online  
eCampus

Course Description and Prerequisites

Credit 3. The Management Process course is the academic discipline that addresses goal setting, planning, control and decision-making models; models for thinking about organizations; organizational design; organizational change; models for understanding individual behavior; job performance and job satisfaction; interpersonal behavior, motivation and leadership behavior in work groups; careers in management; ethics and international management.

Prerequisites: Junior or Senior Classification.

Course Overview

Regular weekly participation in discussions is necessary to understand the broad range of material to be covered in the course. The value of the course will depend on the preparation of participants and their willingness to exchange ideas and critique the arguments presented in discussion threads, readings, and other assigned resources. You are required to participate in 10 discussions this semester. Each discussion requires a minimum of three posts: one individual post and two responses to your peers post, written to extend a conversation initiated by one of your colleagues. You are encouraged to continue the discussion as your colleagues respond to your ideas.

Please note: You must compose and submit your initial post before you will be able to read and respond to your colleagues’ posts.

Course Objectives:

1. Synthesize and evaluate different management process theories.
2. Discuss organizational mission, goals, strategic plan and organizational structure and design.
3. Identify management process concepts in areas such planning, organizing, leading, controlling, motivation, decision-making, teamwork and empowerment.
4. Apply theories and skills necessary for managers to effectively influence subordinates behavior.
5. Analyze and compare main motivation theories and different approaches to decision
6. Demonstrate an understanding of the several definitions of the function of the manager and how these differing perspectives can lead to different actions.
7. Demonstrate an understanding of the several classes of stakeholders in a business and how their interests converge and conflict.

Instructor Information
Name: Dr. Uche Nwabueze (Dr. Uche)
Telephone number: office: 409 741-7141
Email address: nwabuezeu@tamug.edu
Office hours: by appointment
Office location: CLB 222

Textbook


***Note: The main readings for this course will be the chapters covered from the textbook in class and other materials published in Fortune Magazine, Bloomberg BusinessWeek, Forbes, and the Journal of Organizational Behavior.

Resource Material:

The course would utilize both synchronous and asynchronous learning formats. Synchronous learning would involve the use of webex to deliver lectures and thus enable a student to stay in touch with the instructor and other students. The asynchronous learning format would utilize the flipped classroom format, which would be self-paced, and would enable you to listen to a recorded version of the lecture at your own time to complete the discussion board questions.

Grading Policies

Discussion Board posts: Students must complete weekly discussion board post after participating in a WebEx lecture or listening to the recorded lecture during scheduled class. Each student is required to post a minimum of 300 words in response to weekly questions on eCampus. The Discussion Board post must be completed on or before each Thursday by 8PM CST. In addition, students are also required to respond to two of their peer’s post. The discussion board questions would represent 40% of your grade and would assess course objectives 4, 5, 6 and 7. Discussion grades will be based primarily on the quality of your comments, particularly how well-grounded they are in the material presented in text chapters and readings, lectures and engagement with other group members, particularly your ability to react constructively to others’ comments and move the discussion forward.

How to Participate in Discussions: Please submit your posts in the appropriate discussion thread. Discussion forums can be accessed by navigating to the Course Home page, and then clicking Discussion on the course navigation bar.

The Do's and Don'ts of discussion board Participation on eCampus:

1. The most important thing to keep in mind is that our discussion board simulates the classroom discussion. It is an opportunity to explore the concepts we are studying.

2. Full participation will make the discussion forums successful, as the comments in the forum will bring the classroom material to life. It will be real-world discussion.

3. An "I agree" or "I disagree" does not contribute to learning. You will agree and disagree with the comments from other students; however, when that happens, provide examples to support your
position.

4. Compare and contrast statements from other students. With you acting as a third party, you will often be able to provide an objective analysis.

5. Bring in a third-party resource to support your position. Perhaps you have found a website that adds to the learning.

**Mid-term Exam:** The mid-term exam is a multiple choice (on eCampus) that would assess course objectives 3 and 4. The mid-term exam, which would represent 30% of your final grade will include all material (chapters) covered in class up to the date of the exam. You must notify me in advance and provide documentation of an excused absence if you are unable to take a quiz or exam in order to be eligible to take a make-up exam (see Attendance and Make-up Policies below). Your make-up will be scheduled at a time convenient for both of us but must be scheduled within one week of the missed exam or quiz. The make-up may be a different format than the exam given to the class. If no acceptable documentation is received, a zero will be recorded for the grade for that quiz or exam.

**Final Exam:** The final exam is not a comprehensive exam, but would cover the chapters of the textbook addressed in class after the mid-term exam. It will be a multiple choice exam on eCampus that will assess the course objectives 5, 6 and 7. Five bonus points will be given on the final exam if there are no unexcused absences. The final exam represents 30% of your final grade.

**Final Grade Determination:**

I will round grades up, for example 89.50 will be classified as an A, but 89.49999 will be a B. No curves or adjustments will be offered unless they are available to all students equally.

<table>
<thead>
<tr>
<th>Discussion Board</th>
<th>40%</th>
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<tbody>
<tr>
<td>Midterm Exam</td>
<td>30%</td>
</tr>
<tr>
<td>Final Exam</td>
<td>30%</td>
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<tr>
<td></td>
<td>100%</td>
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**Attendance and Make-up Policies**

Information concerning absences is contained in the University Student Rules Section 7 (see [http://www.tamug.edu/stulife/Academic_Rules/7_Attendance.html](http://www.tamug.edu/stulife/Academic_Rules/7_Attendance.html). The University views class attendance as an individual student responsibility. You are expected to attend class and to complete all assignments. Please consult the University Student Rules for reasons for excused absences, detailed procedures and deadlines as well as student grievance procedures (Part III, Section 45). If the absence is excused due to an unanticipated reason per the process outlined in the University student Rules, you will be given the opportunity to make up work that was missed within one week of your return to class with the proper documentation. If the absence is excused due to a scheduled university-related activity, an email from the coach or faculty sponsor is required prior to the absence and any missed quiz or exam must be completed within one week of the absence. Work or exams missed because of an unauthorized absence will receive a zero.

**Course Topics, Calendar of Activities, Major Assignment Dates**

The topics covered may be changed at my discretion, but the quiz and exam dates will remain as scheduled unless you are notified in writing well in advance.
# MARA 363: Tentative Course Schedule

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Text Chapters</th>
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<tbody>
<tr>
<td></td>
<td><strong>Introductions: Brief Bio</strong></td>
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<tr>
<td></td>
<td><strong>Overview of Course Requirements</strong></td>
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<tr>
<td></td>
<td>Chapter 1. What is Organizational Behavior</td>
<td>Ch. 1</td>
</tr>
<tr>
<td></td>
<td>Chapter 1: Challenges and Opportunities For OB, pg.7</td>
<td>Ch. 1</td>
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<tr>
<td></td>
<td><strong>Discussion: Address the question 1-1, page 15</strong></td>
<td><strong>Ch. 1</strong></td>
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<tr>
<td></td>
<td>Chapter 3: Attitudes and Job Satisfaction</td>
<td>Ch. 3</td>
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<tr>
<td></td>
<td>Chapter 3: Impact of Job Satisfaction, Pg.43</td>
<td>Ch. 3</td>
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<td></td>
<td>Chapter 4: Emotions and Moods</td>
<td>Ch. 4</td>
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<td></td>
<td>Chapter 4: Sources of Emotions and Moods</td>
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<td><strong>Chapter 5: Personality and Values</strong></td>
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<td>Chapter 5: Values</td>
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<td>Chapter 6: Perception and Individual Decision-Making</td>
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<td></td>
<td>Chapter 6: Individual Decision-Making</td>
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<td>Chapter 7: Motivation Concepts - Ch. 7</td>
<td>Ch. 7</td>
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<td><strong>Chapter 8: Motivation – From Concepts to Applications</strong></td>
<td>Ch. 8</td>
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<td></td>
<td>Chapter 8: Employee Involvement, Pg.133</td>
<td>Ch. 8</td>
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<td><strong>Midterm Exam (Exam) - Chapters 5,6,7,8</strong></td>
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<td></td>
<td>Chapter 9: Foundations of Group Behavior</td>
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<td>Chapter 11: Communication</td>
<td>Ch. 11</td>
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<td><strong>Chapter 12: Leadership</strong></td>
<td>Ch. 12</td>
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<td>Chapter 15: Foundations of Organizational Structure</td>
<td>Ch. 15</td>
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<td><strong>Chapter 16: Organizational Culture</strong></td>
<td>Ch. 16</td>
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<td></td>
<td><strong>Final Exam</strong></td>
<td><strong>Chapters 9,11,12, 15, 16</strong></td>
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### Other Pertinent Course Information
When developing substantive discussion board responses, consider the three phases, below:

**Phase 1 — Read Before You Write**

- Consider the individual elements of the question thoroughly.
- Recognize and underline the question(s) you are being asked.
- Connect the questions to the week's readings, your research, or your notes, as appropriate to the discussion.
- Reflect and list all the possible responses.
- Isolate the strongest responses, or arguments, that fit the discussion question(s).

**Phase 2 — Write a Draft Before You Post**

- Open a new Word document for each Discussion Forum post. *(Note: You will copy and paste the final draft into the Forum.)*
- Cut and paste the prompt(s) at the top of the Word doc to keep you on task.
- Begin each paragraph with the strongest response or argument that you isolated in Phase 1.
- Develop your response(s) by providing examples, quotes, or personal experiences—as appropriate to the discussion—to support your response(s).
- Review the length and content of your response(s). Having only 1-2 sentences is not substantive.
- Evaluate, analyze and develop compelling, logical and critical analysis

**Phase 3 — Review Your Post Before You Submit**

- Did you completely answer each of the questions?
- If necessary or required, did you use examples from personal experience to illustrate your point?
- If necessary or required, did you refer to class readings and other literature sources to demonstrate an understanding of the concepts?
- Did you proofread your post for typos and misspellings? Are the grammar and punctuation correct?
- Did you cite any references to the text or other sources used in your discussion posts?
- Did you read your post out loud to yourself to make sure it "sounds" clear?

Please print and sign the form on the last page of the syllabus signifying that you have read these policies and are willing to abide by them.

**Americans with Disabilities Act (ADA)**
The Americans with Disabilities Act (ADA) is a federal non-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this law requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact the Counseling Office, Seibel Student Center, or call (409)740-4587. For additional information visit http://www.tamug.edu/counsel/Disabilities.html.

**Academic Integrity**

“An Aggie does not lie, cheat, or steal, or tolerate those who do.”

Upon accepting admission to Texas A&M University, a student immediately assumes a commitment to uphold the Honor Code, to accept responsibility for learning, and to follow the philosophy and rules of the Honor System. Students will be required to state their commitment on examinations, research papers, and other academic work. Ignorance of the rules does not exclude any member of the TAMU community from the requirements or the processes of the Honor System. For additional information please visit: http://www.tamug.edu/HonorSystem

**Statement on the Family Educational Rights and Privacy Act (FERPA)**

Statement on the Family Educational Rights and Privacy Act (FERPA) FERPA is a federal law designed to protect the privacy of educational records by limiting access to these records, to establish the right of students to inspect and review their educational records and to provide guidelines for the correction of inaccurate and misleading data through informal and formal hearings. Currently enrolled students wishing to withhold any or all directory information items may do so by going to https://howdy.tamu.edu and clicking on the "Directory Hold Information" link in the Student Records channel on the MyRecord tab. The complete FERPA notice to students and the student records policy is available at the Office of the Registrar webpage: http://registrar.tamu.edu/Catalogs,-Policies-Procedures/FERPA/FERPA-Notice-to-Students-Statement-of-Rights.

Items that can never be identified as public information are a student’s social security number, citizenship, gender, grades, GPR or class schedule. All efforts will be made in this class to protect your privacy and to ensure confidential treatment of information associated with or generated by your participation in the class.

**Statement on Course Evaluations**

The PICA (Personalized Instructor/Course Appraisal) is an online course evaluation for Texas A&M. We highly encourage you to complete an evaluation for each course on your schedule. Student input is a critical component used to improve curriculum and teaching. Each faculty member values your input to improve his/her methodology. Your comments can also significantly impact the mix and membership of faculty. The PICA website is available at http://pica.tamu.edu or your howdy portal.
Please print, complete, and turn in during class.

Semester Summer: 2019
Course MARA 363: MANAGEMENT PROCESS

Printed Name
______________________________________________

Email address
______________________________________________

(Alternate to your TAMU, example Gmail)

Phone __________________ cell
home ________ work ________ (check which one applies)

I have read the instructor’s syllabus and agree to abide by the instructor’s policies and course requirements.

_________________________________________________ Signature

_________________________________________________ Date
Management Process: MARA 363
Summer 2017
MTWR: 12 noon – 1.50pm
PMEC, Room 145

Course Description and Prerequisites

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Prerequisites: Junior or Senior Classification.

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5. Analyze and compare main motivation theories and different approaches to decision
6. Demonstrate an understanding of the several definitions of the function of the manager and how these differing perspectives can lead to different actions.
7. Demonstrate an understanding of the several classes of stakeholders in a business and how their interests converge and conflict

Instructor Information

Name: Dr. Uche Nwabueze (Dr. Uche)
Telephone number: office: 409 741-7141
Email address: nwabuezeu@tamug.edu
Office hours: by appointment

Office location CLB 222
Textbook


***Note: The main readings for this course will be the chapters covered from the textbook in class and other materials published in Fortune Magazine, BloombergBusinessWeek, Forbes, and the Journal of Organizational Behavior.***

Resource Material:

**Scantrons for exams:** This is a requirement for taking the quiz, the take home midterm and final exams.

**Weblinks:** You may reach eCampus either through the Howdy portal at howdy.tamu.edu or directly at ecampus.tamu.edu. Recent and relevant articles published in newspapers and magazines would be posted on Blackboard to enrich and inform our practical understanding of topics and concepts discussed in class.

**Grading Policies**

**In-Class Quiz:** A multiple choice quiz would include all lecture material and chapters covered up to the date of the quiz. The quiz will represent 20% of your grade and would assess course objectives 1 and 2.

**Mid-term Exam:** The mid-term exam is a multiple choice (take home exam) that would assess course objectives 3 and 4. The mid-term exam, which would represent 40% of your final grade will include all material (chapters) covered in class up to the date of the exam. You must notify me in advance and provide documentation of an excused absence if you are unable to take a quiz or exam in order to be eligible to take a make-up exam (see Attendance and Make-up Policies below). Your make-up will be scheduled at a time convenient for both of us but must be scheduled within one week of the missed exam or quiz. The make-up may be a different format than the exam given to the class. If no acceptable documentation is received, a zero will be recorded for the grade for that quiz or exam.

**Final Exam:** The final exam is not a comprehensive exam, but a take home exam that would cover the chapters of the textbook addressed in class after the mid-term exam. It will be a multiple choice exam that will assess the course objectives 5, 6 and 7. Five bonus points will be given on the final exam if there are no unexcused absences. The final exam represents 40% of your final grade.

**Final Grade Determination:**

I will round grades up, for example 89.50 will be classified as an A, but 89.49999 will be a B. No curves or adjustments will be offered unless they are available to all students equally.

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quiz</td>
<td>20%</td>
</tr>
<tr>
<td>Midterm Exam</td>
<td>40%</td>
</tr>
<tr>
<td>Final Exam</td>
<td>40%</td>
</tr>
</tbody>
</table>

100%
Attendance and Make-up Policies

Information concerning absences is contained in the University Student Rules Section 7 (see http://www.tamug.edu/stulife/Academic_Rules/7_Attendance.html). The University views class attendance as an individual student responsibility. You are expected to attend class and to complete all assignments. Please consult the University Student Rules for reasons for excused absences, detailed procedures and deadlines as well as student grievance procedures (Part III, Section 45). If the absence is excused due to an unanticipated reason per the process outlined in the University student Rules, you will be given the opportunity to make up work that was missed within one week of your return to class with the proper documentation. If the absence is excused due to a scheduled university-related activity, an email from the coach or faculty sponsor is required prior to the absence and any missed quiz or exam must be completed within one week of the absence. Work or exams missed because of an unauthorized absence will receive a zero.

Course Topics, Calendar of Activities, Major Assignment Dates

The topics covered may be changed at my discretion, but the quiz and exam dates will remain as scheduled unless you are notified in writing well in advance.

MARA 363: Tentative Course Schedule

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Text Chapters</th>
</tr>
</thead>
<tbody>
<tr>
<td>5/30/17</td>
<td>Introductions: Brief Bio</td>
<td></td>
</tr>
<tr>
<td>5/30/17</td>
<td>Overview of Course Requirements</td>
<td></td>
</tr>
<tr>
<td>5/31/17</td>
<td>Chapter 1. What is Organizational Behavior</td>
<td>Ch. 1</td>
</tr>
<tr>
<td>5/31/17</td>
<td>Chapter 1: Challenges and Opportunities For OB, pg.7</td>
<td>Ch. 1</td>
</tr>
<tr>
<td>6/1/17</td>
<td>Class Discussion: Address the question 1-1, page 15</td>
<td>Ch. 1</td>
</tr>
<tr>
<td>6/5/17</td>
<td>Chapter 3: Attitudes and Job Satisfaction</td>
<td>Ch. 3</td>
</tr>
<tr>
<td>6/6/17</td>
<td>Chapter 3: Impact of Job Satisfaction, Pg.43</td>
<td>Ch. 3</td>
</tr>
<tr>
<td>6/7/17</td>
<td>Chapter 4: Emotions and Moods</td>
<td>Ch. 4</td>
</tr>
<tr>
<td>6/8/17</td>
<td><strong>Quiz I (Chapters 1, 3, 4) Open Book Quiz</strong></td>
<td>Chapters 1, 3, 4</td>
</tr>
<tr>
<td>6/12/17</td>
<td>Chapter 5: Personality and Values</td>
<td>Ch. 5</td>
</tr>
<tr>
<td>6/13/17</td>
<td>Chapter 5: Values</td>
<td>Ch. 5</td>
</tr>
<tr>
<td>6/14/17</td>
<td>Chapter 6: Perception and Individual Decision-Making</td>
<td>Ch. 6</td>
</tr>
<tr>
<td>6/15/17</td>
<td>Chapter 6: Individual Decision-Making</td>
<td>Ch. 6</td>
</tr>
<tr>
<td>6/15/17</td>
<td>Chapter 7: Motivation Concepts - Ch. 7</td>
<td>Ch. 7</td>
</tr>
<tr>
<td>6/19/17</td>
<td><strong>Chapter 8: Motivation – From Concepts to Applications</strong></td>
<td>Ch. 8</td>
</tr>
<tr>
<td>6/20/17</td>
<td>Chapter 8: Employee Involvement, Pg.133</td>
<td>Ch. 8</td>
</tr>
</tbody>
</table>
6/21/17  Midterm Exam (Multi Choice, Take Home Exam) - Chapters 5, 6, 7, 8  Chapters 5, 6, 7, 8

6/22/17  Chapter 9: Foundations of Group Behavior  Ch. 9

6/26/17  Chapter 11: Communication  Ch. 11

6/27/17  Chapter 12: Leadership  Ch. 12

6/28/17  Chapter 15: Foundations of Organizational Structure  Ch. 15

6/29/17  Chapter 16: Organizational Culture
Submit your Final Take Home Exam Scantron in Class at 12 noon in person to the instructor  Ch. 16

7/03/17  Final Exam (Closed Book) for any student who missed a class between 7/26/17 and 7/29/17.  Chapters 9, 11, 12, 15, 16

Other Pertinent Course Information

- All cell phones are to be off during class and will be kept in backpacks, book bags, purses or pockets during class. You may not consult the cell phone during class without prior permission.
- Laptops may be used in class only for the purpose of taking notes for this class. If it becomes apparent that the laptop is being used for any purpose other than taking notes, permission will be withdrawn.

Please print and sign the form on the last page of the syllabus signifying that you have read these policies and are willing to abide by them.

Americans with Disabilities Act (ADA)

The Americans with Disabilities Act (ADA) is a federal non-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this law requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact the Counseling Office, Seibel Student Center, or call (409)740-4587. For additional information visit [http://www.tamug.edu/counsel/Disabilities.html](http://www.tamug.edu/counsel/Disabilities.html).

Academic Integrity

“An Aggie does not lie, cheat, or steal, or tolerate those who do.”

Upon accepting admission to Texas A&M University, a student immediately assumes a commitment to uphold the Honor Code, to accept responsibility for learning, and to follow the philosophy and rules of the Honor System. Students will be required to state their commitment on examinations, research papers, and other academic work. Ignorance of the rules does not exclude any member of the TAMU community from the requirements or the processes of the Honor System. For additional information please visit [http://www.tamug.edu/HonorSystem](http://www.tamug.edu/HonorSystem).
Statement on the Family Educational Rights and Privacy Act (FERPA)

Statement on the Family Educational Rights and Privacy Act (FERPA) is a federal law designed to protect the privacy of educational records by limiting access to these records, to establish the right of students to inspect and review their educational records and to provide guidelines for the correction of inaccurate and misleading data through informal and formal hearings. Currently enrolled students wishing to withhold any or all directory information items may do so by going to https://howdy.tamu.edu and clicking on the "Directory Hold Information" link in the Student Records channel on the MyRecord tab. The complete FERPA notice to students and the student records policy is available at the Office of the Registrar webpage: http://registrar.tamu.edu/Catalogs-Policies-Procedures/FERPA/FERPA-Notice-to-Students#0-Statement of Rights.

Items that can never be identified as public information are a student’s social security number, citizenship, gender, grades, GPR or class schedule. All efforts will be made in this class to protect your privacy and to ensure confidential treatment of information associated with or generated by your participation in the class.

Statement on Course Evaluations

The PICA (Personalized Instructor/Course Appraisal) is an online course evaluation for Texas A&M. We highly encourage you to complete an evaluation for each course on your schedule. Student input is a critical component used to improve curriculum and teaching. Each faculty member values your input to improve his/her methodology. Your comments can also significantly impact the mix and membership of faculty. The PICA website is available at http://pica.tamu.edu or your howdy portal.
Please print, complete, and turn in during class.

Semester Summer: 2017
Course MARA 363: MANAGEMENT PROCESS

Printed Name ___________________________________________________

Email address ___________________________________________________
(alternate to your TAMU, example Gmail)

Phone _______________________________ cell ________ home ________
work ________ (check which one applies)

I have read the instructor’s syllabus and agree to abide by the instructor’s policies and course requirements.

_______________________________ Signature

_______________________________ Date
Course Change Request

Date Submitted: 03/08/19 4:10 pm

Viewing: MARA 363: The Management Process

Last approved: 03/07/19 3:29 am
Last edit: 04/04/19 8:28 am
Changes proposed by: knoxj

Contact(s)

<table>
<thead>
<tr>
<th>Name</th>
<th>E-mail</th>
<th>Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kris Knox</td>
<td><a href="mailto:knoxj@tamug.edu">knoxj@tamug.edu</a></td>
<td>409-740-4442</td>
</tr>
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</table>

Rationale for Course Edit
The proposed changes are part of a routine curriculum review.

Course prefix: MARA
Course number: 363

Department: Maritime Administration
College/School: Galveston Campus
Academic Level: Undergraduate

Undergraduate course level justification (Select One)

Academic Level (alternate): Graduate
Effective term: 2018-2019 Summer
2019-2020
Galveston

Complete Course Title
The Management Process

Abbreviated Course Title
MANAGEMENT PROCESS

Catalog course description

In Workflow
1. MARA Department Head
2. Curricular Services Review
3. GV Committee Preparer UG
4. GV Committee Chair UG
5. GV College Dean UG
6. UCC Preparer
7. UCC Chair
8. Faculty Senate Preparer
9. Faculty Senate
10. Provost II
11. President
12. Curricular Services
13. Banner

Approval Path
1. 03/08/19 4:24 pm
Joan Mileski (mileskij):
Approved for MARA Department Head
2. 03/11/19 8:34 am
Terra Bisse (t.bisse):
Approved for Curricular Services Review
3. 03/12/19 3:52 pm
Meredith Zalesak (zalesakm):
Approved for GV Committee Preparer UG
4. 03/19/19 8:24 am
Meredith Zalesak (zalesakm):
Approved for GV Committee Chair UG
Management as an academic discipline; goal setting; planning, controlling and decision-making; models for thinking about organizations; organization design; organization change; models for understanding individual behavior; job performance and job satisfaction; interpersonal behavior, motivation and leadership, behavior in work groups; careers in management, ethics and international management.

Prerequisites and Restrictions
MARA majors - MGMT 211, ACCT 230, and MARA 250, or concurrent enrollment; admission to upper division in Maritime Administration; MART majors - MART 200 and junior or senior classification; MELP majors - PHIL 314 and junior or senior classification.

Concurrent Enrollment
No

Should catalog prerequisites / concurrent enrollment be enforced?
Yes

Enforced Prerequisites / Concurrent Enrollment

<table>
<thead>
<tr>
<th>And/Or</th>
<th>Course Prefix/Number</th>
<th>Min Grade/Score</th>
<th>Academic Level</th>
<th>)</th>
<th>Concurrency?</th>
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<tr>
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<td>MGMT 211</td>
<td>D</td>
<td>UG</td>
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<tr>
<td>And</td>
<td>ACCT 230</td>
<td>D</td>
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<tr>
<td>And</td>
<td>MARA 250</td>
<td>D</td>
<td>UG</td>
<td></td>
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<tr>
<td>Or</td>
<td>MART 200</td>
<td>D</td>
<td>UG</td>
<td></td>
<td>No</td>
</tr>
<tr>
<td>Or</td>
<td>PHIL 314</td>
<td>D</td>
<td>UG</td>
<td></td>
<td>No</td>
</tr>
</tbody>
</table>

Crosslistings
No

Stacked
No

Semester 3
Credit Hour(s)
Lecture: 3
Lab: 0
Other: 0
Total: 3

Repeatable for credit?
No

Three-peat?
No

CIP/Fund Code
5202011016

Default Grade Mode
Letter Grade (G)

Alternate Grade Modes
Satisfactory/Unsatisfactory

Method of instruction
Lecture

5. 03/19/19 3:56 pm
Donna Lang
(langd): Approved for GV College Dean UG
6. 03/20/19 1:19 pm
Sandra Williams
(sandra-williams): Approved for UCC Preparer
7. 04/08/19 1:52 pm
Sandra Williams
(sandra-williams): Approved for UCC Chair

History
1. Mar 7, 2019 by Kris Knox (knoxj)
Will this course be taught at another branch? No

Will sections of this course be taught as non-traditional? (i.e., parts of term, distance education) Yes

Learning Outcomes

Meets traditional face-to-face learning outcomes.

Describe how learning outcomes are met or provide justification why they are not met.

Learning outcomes are the same for both the traditional and on-line sections. Only the mode of delivery is different.

Hours

Meets traditional face-to-face hours.

Describe how hours are met or provide justification why they are not met.

The course content is the same for both the on-line and traditional sections. Only the mode of delivery is different.

Will this course be taught as a distance education course? Yes No

I verify that I have reviewed the FAQ for Export Control Basics for Distance Education. Yes

Is 100% of this course going to be taught in Texas? Yes

Will classroom space be needed for this course? No Yes

This will be a required course or an elective course for the following programs:

Required (select program)

Elective (select program)

Has/will this course be submitted for core No

https://nextcatalog.tamu.edu/courseleaf/approve/?role=Faculty Senate
curriculum consideration?

Has/will this course be(submitted for Writing or Communication consideration?

Has/will this course be(submitted for ICD or CD consideration?

---

### Course Syllabus

**Syllabus:**
Upload syllabus

- **MARA 363 Online Syllabus 3-8-19_REVISED.doc**
- **MARA 363 Traditional Syllabus 3-8-19_REVISED.doc**

**Letters of support or other documentation:**

- **No**
- **Yes**

**Additional information:**

- **Please approve beginning Summer 2019.**

**Reviewer Comments**

- **Jon Jasperson (jon.jasperson) (04/01/19 4:47 pm):** A) learning outcomes 2 and 3 are not measurable
- **Sandra Williams (sandra-williams) (04/04/19 1:32 pm):** Concerns addressed.
- **Sandra Williams (sandra-williams) (04/08/19 1:52 pm):** UCC approved April 2019.

**Reported to state?**

- **GV**
- **No**

Key: 9690
Course Change Request

Date Submitted: 03/08/19 3:15 pm

Viewing: **MARA 416: Port Operations, Administration and Economics**

Last approved: 03/06/19 3:31 am

Last edit: 04/04/19 8:29 am

Changes proposed by: knoxj

Catalog Pages referencing this course:
- Department of Maritime Administration
- MARA - Maritime Administration (MARA)

Programs referencing this course:
- BS-MARA: Maritime Administration - BS
- BS-MART: Marine Transportation - BS

Faculty Senate Number: **FS.36.316**

Contact(s)

<table>
<thead>
<tr>
<th>Name</th>
<th>E-mail</th>
<th>Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kris Knox</td>
<td><a href="mailto:knoxj@tamug.edu">knoxj@tamug.edu</a></td>
<td>409-740-4442</td>
</tr>
</tbody>
</table>

Rationale for Course Edit

The proposed changes are part of a routine curriculum review.

Course prefix: MARA  
Course number: 416

Department: Maritime Administration

College/School: Galveston Campus

Academic Level: Undergraduate

Undergraduate course level justification (Select One)

Academic Level (alternate): Graduate

Effective term:
- **2018-2019 Summer**
- **2019-2020**

Complete Course Title:
- Port Operations, Administration and Economics

Abbreviated Course Title:
- PORT OPRTNS ADMNTN & ECO

Approval Path

1. 03/08/19 3:24 pm
   - Joan Mileski (mileskij): Approved for MARA Department Head

2. 03/11/19 8:37 am
   - Terra Bissett (t.bissett): Approved for Curricular Services Review

3. 03/13/19 1:28 pm
   - Meredith Zalesak (zalesakm): Approved for GV Committee Preparer UG

4. 03/19/19 8:24 am
   - Meredith Zalesak (zalesakm): Approved for GV Committee Chair UG
Catalog course description
Concepts of the port and methods of intermodal transfer; port functions divided and analyzed along business lines - economics, management, finance, accounting and marketing; cost studies.

Prerequisites and Restrictions
MARA 301 and junior or senior classification.

Concurrent Enrollment
No

Should catalog prerequisites / concurrent enrollment be enforced?
Yes

Enforced Prerequisites / Concurrent Enrollment

<table>
<thead>
<tr>
<th>And/Or</th>
<th>(</th>
<th>Course Prefix/Number</th>
<th>Min Grade/Score</th>
<th>Academic Level</th>
<th>)</th>
<th>Concurrency?</th>
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<tbody>
<tr>
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<td>MARA 301</td>
<td>D</td>
<td>UG</td>
<td></td>
<td>No</td>
</tr>
</tbody>
</table>

Crosslistings
No

Stacked
No

Semester 3 Credit Contact Lecture: 3  Lab: 0  Other: 0  Total 3
Hour(s) (per week):

Repeatable for credit?
No

Three-peat?
No

CIP/Fund Code
5202090016

Default Grade Mode
Letter Grade (G)

Alternate Grade Modes
Satisfactory/Unsatisfactory

Method of instruction
Lecture

Will this course be taught at another branch?
No

Will sections of this course be
Yes
taught as non-traditional? (i.e., parts of term, distance education)

Learning Outcomes

Meets traditional face-to-face learning outcomes.

Describe how learning outcomes are met or provide justification why they are not met.

Learning outcomes are the same for both the traditional and on-line sections. Only the mode of delivery is different.

Hours

Meets traditional face-to-face hours.

Describe how hours are met or provide justification why they are not met.

The course content is the same for both the on-line and traditional sections. Only the mode of delivery is different.

Will this course be taught as a distance education course?

Yes No

I verify that I have reviewed the FAQ for Export Control Basics for Distance Education.

Yes

Is 100% of this course going to be taught in Texas?

Yes

Will classroom space be needed for this course?

No Yes

This will be a required course or an elective course for the following programs:

Required (select program)

Elective (select program)

Has/will this course be submitted for core curriculum consideration?

No

Has/will this course be submitted for core curriculum consideration?

No
submitted for Writing or Communication consideration?

Has/will this course be(en) submitted for ICD or CD consideration?  No

---

**Course Syllabus**

Syllabus: Upload syllabus

Upload syllabus  MARA 416 Online Syllabus 3-13-19_REVISED.docx  MARA 416 Traditional Syllabus 3-13-19_REVISED.docx

Letters of support or other documentation  No Yes

Additional information  Please approve beginning Summer 2019. Note, although MARA 416 is approved as a "C" class, the on-line section of MARA 416 will not be offered as a "C" class.

Reviewer Comments  Jon Jasperson (jon.jasperson) (04/01/19 4:49 pm): multiple learning outcomes not measurable (understand and comprehend)

Sandra Williams (sandra-williams) (04/04/19 1:32 pm): Concerns addressed.

Sandra Williams (sandra-williams) (04/08/19 1:52 pm): UCC approved April 2019.

Reported to state?  GV  No

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Key: 9694
MEMORANDUM

TO: Mr. Michael K. Young
President

THROUGH: Dr. Carol A. Fierke
Provost and Executive Vice President

FROM: Dr. Michael J. Benedik
Vice Provost and Chief International Officer

SUBJECT: January 14, 2019 Faculty Senate Items

All of the attached January 2019 Faculty Senate items have been reviewed and approved by college, university curriculum, Faculty Senate and Office of the Provost. It is our recommendation these items be approved and processed through Curricular Services.

New Course Requests, Course Change Requests, Course Withdrawal Requests, Change in Curriculum Requests, Change in Program Requests, and Course Inactivations:
FS.36.289: Recommend approval. College of Dentistry, Department of Dentistry, CERT-AEGD
Advanced Education in General Dentistry - Certificate. SCH change from 20 SCH to 24 SCH [original request was for 24.5 SCH]. The THECB has advised they cannot do a .5 SCH on the inventory.]. The Advanced Education in General Dentistry - Certificate is currently listed under the Department of General Dentistry, which was merged with the Department of Restorative Sciences to create a new Department of Comprehensive Dentistry. Paperwork for the merge was submitted to the System on January 15, 2019. 
External action: Submit Request to Change Semester Credit Hours form to the System for THECB approval.

FS.36.298: Recommend approval. School of Law, JD-JDLW Juris Doctor. Dual degree between Texas A&M University School of Law [JD] and University of Texas at Arlington [MBA]. If the School of Law and UT-Arlington wish to pursue the dual degree, the following actions will need to be taken:
Internal action: Update signature page and obtain signatures from the School of Law and UT-Arlington on the MOA.
External action: Notify/send executed MOA to the Southern Association of Colleges and Schools Commission on Colleges.

FS.36.305: Recommend approval. Special consideration item. College of Liberal Arts and School of Law, Department of Philosophy and School of Law, BA-BS/JD-PHILL.1JD BA/JDLW-PHILL/I LAW: Philosophy - 6-Year Bachelor of Arts and Juris Doctor. Requires 210 SCHs - received approval for use of up to 18 SCH of professional-level law courses toward the undergraduate residency requirement for students participating in the 3+3 program [exception to Student Rule 14.20]. No external action.


FS.36.473: Review only. Budget Information Committee and Legislative Affairs Committee reports.

FS.36.474: Proposed Revisions to Student Rules. Recommend approval with revisions listed below.

Rule 24.1.16  Student Conduct Code
Rule 24.4.3  Student Conduct Code
Rule 24.4.23  Student Conduct Code
Rule 27.5  Sanctions
Rule 62.2  First Professional Appeals Panel

A. Revisions to Student Rule 24 (Student Conduct Code):
   1. Adds a definition of retaliation;
   2. Adds the term “abuse” to titles of Domestic Abuse/Violence and Dating Abuse/Violence sections and adds a reference to Physical Abuse section which aligns with new sanctioning matrix; and
   3. Broadens “Abuse of Student Conduct Process” to also include disciplinary and/or legal processes.

B. Revisions to Student Rule 27 (Sanctions): Incorporates “interim restrictions” consistent with the Title IX Implementation Task Force Report.

C. Revisions to Student Rule 62 (First Professional Appeals Panel): adds definition of “first professional faculty member” and clarifies panel membership.

Attachments
MARA 416 Section XXX Port Operations, Administration and Economics

First Summer Term, 2019, On-line Syllabus

In support of students that have ship deployment schedules for the licensing option, the MARA department will host this class by distance learning, using e-Campus.

Instructor: Leonard Waterworth, Colonel, USA (Ret.) Email: waterwol@tamug.edu, lenwaterworth@gmail.com Phone: 7138997917 (cell) Office Hours: Because of geographically dispersed students during short summer ship deployments cycle, I will make myself available via e-mail or text message with an anticipated 12-hour response time. For those that are on the Galveston Campus, offices hours will include Tuesday and Wednesdays from 0900-1100 hours.

COURSE DESCRIPTION: 3 Credits. Concepts of port management and administration, port operations, and methods of intermodal and cargo transfer. Port functions are divided and analyzed along business lines.

PREREQUISITES:

MARA 301 and classification as Junior or Senior.

LEARNING OUTCOMES: This course will develop understanding of the main activities associated with port operations and management, highlight current and future challenges and opportunities facing port operators and regulators, and develop individual and group communication skills and critical thinking.

Upon completion, students shall be able to:

- Identify the main functions and features of seaports and the services they provide
- Recognize the significance of ports to local, regional and national economies
- Classify ports by geographic and functional type.
- Tell the key operational elements involved between sea approaches and inland transport
- Describe port administration, ownership, and management schemes
- Review the various types of berths and terminals and the ships they serve
- Describe the elements of cargo handling, equipment used, and different requirements for major cargo types
- Recognize the impact of labor and technology on port operations
- Describe the factors involved in port productivity
- Comprehend how ports compete in the global transport system
- Recognize the role of safety and security regulations on port operations
- Develop the ability to communicate with various audiences
- Differentiate ideas and events from multiple perspectives
GRADING AND GRADING SCALE:

Port Analysis Paper 25%
Quizzes (multiple choice and written) 75%

Grades will be assigned as follows: A – 90-100; B-80-89; C-70-79; or Incomplete

THERE IS NO TEXTBOOK. reading material and other resources will be on eCampus to facilitate deployment.

Port Analysis Paper: Based on this summer deployment, conduct a Port Analysis of one of this years summer deployment ports. Using material in class material found in e-Campus, or other criteria your determined important for the safe operations of the ship, include relevant business interest and markets serviced, I am not a Ships’ Captain, I am a Army Colonel so DON'T JUST GIVE ME BOAT DRIVING STUFF. I will evaluate your paper on research, analysis of your research and business communication. develop a paper of less than 10 pages.

TIME MANAGEMENT

Aggressive participation is critical. With your deployment preparations, deployment and available to the internet your ability to complete the course will be challenging. I anticipate no slack time and daily participation will be required to be successful

PARTICIPATION

One of the first e-campus assignments will be text me with your name, course number and deployment schedule. I will use your text for initial attendance and to understand your schedule and how to better support your deployment. You will then have my phone number. Please feel free to text me. Please keep in mind my background, syllabus will be posted on e-campus, BAD NEWS DOES NOT GET BETTER WITH TIME. If you have a issue with your schedule, let me know early and propose a solution.

STATEMENT on ABSENCES (ATTENDANCE)

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**ACADEMIC INTEGRITY STATEMENT**

The Aggie Honor Code states. “Aggies do not lie, cheat or steal, nor do they tolerate others who do.” (enough said)

http://www.tamug.edu/HonorSystem.

**AMERICANS WITH DISABILITIES ACT (ADA)**

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**STATEMENT on COURSE EVALUATIONS**

The PICA (Personalized Instructor/Course Appraisal) is a Suspence course evaluation for Texas A&M. We highly encourage you to complete an evaluation for each course on your schedule. Student input is a critical component used to improve curriculum and teaching. Each faculty member values your input to improve his/her methodology. Your comments can also significantly impact the mix and membership of faculty. The PICA website is available at http://pica.tamu.edu.

**TOPICS**

All topics from a normal semester will be covered. I will have presentation prepared and recorded. Significant amounts of additional reading material will also be posted on e-campus and you will be required to review in preparation for quizzes. Once you complete a section you will be grated access to the quiz. Quizzes will be open e-campus,(open book) timed quizzes but if you determine that you need to restart a quiz, points will be docked (ship pun). You will control the tempo of the class in efforts to accomplish your deployment requirements.

<table>
<thead>
<tr>
<th>WEEK</th>
<th>TOPICS</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Intro, Port Geography, Port Types and Function</td>
</tr>
<tr>
<td>2</td>
<td>Hinterland and Foreland Gateways and Hubs, How Ports Develop</td>
</tr>
<tr>
<td>3</td>
<td>Ship Knowledge, Impact of Technology On line, Ownership and Management</td>
</tr>
<tr>
<td>4</td>
<td>Port Approaches- Waterside Inland- Transport-Land Side, Berths and Terminals, Port Equipment</td>
</tr>
<tr>
<td>5</td>
<td>Port Labor, Productivity, Cost and Pricing</td>
</tr>
</tbody>
</table>
MARA 416 - Port Operations, Administration and Economics
Fall 2015

Instructor: Mike Donelan
Email: donelanm@tamug.edu, mike.donelan@att.net  Phone: 713-725-4072 (cell)
Office Hours: Wednesdays from 10:00 - noon, or by appointment. Office: CLB 221

COURSE DESCRIPTION: 3 Credits.
Concepts of port management and administration, port operations, and methods of intermodal and cargo transfer. Port functions are divided and analyzed along business lines.

PREREQUISITES:
MARA 301 and classification as Junior or Senior.

LEARNING OUTCOMES:
This course will develop understanding of the main activities associated with port operations and management, highlight current and future challenges and opportunities facing port operators and regulators, and develop individual and group communication skills and critical thinking. Upon completion, students shall be able to:

- Identify the main functions and features of seaports and the services they provide
- Recognize the significance of ports to local, regional and national economies
- Classify ports by geographic and functional type.
- Tell the key operational elements involved between sea approaches and inland transport
- Describe port administration, ownership, and management schemes
- Review the various types of berths and terminals and the ships they serve
- Describe the elements of cargo handling, equipment used, and different requirements for major cargo types
- Recognize the impact of labor and technology on port operations
- Describe the factors involved in port productivity
- Comprehend how ports compete in the global transport system
- Recognize the role of safety and security regulations on port operations
- Develop the ability to communicate with various audiences
- Differentiate ideas and events from multiple perspectives
GRADING AND GRADING SCALE:

Exams and Quizzes
- Exam I 15%
- Exam II 15%
- Final Exam 14%
- Quizzes and Assignments 15%  Total 59%

Projects and Presentations
- Project 1 20%
- Project 2 21%  Total 41%

Grades will be assigned as follows:
A – 90-100; B-80-89; C-70-79; D-60-69; F-<60

Required Textbook:
ISBN 9781843117506

Additional required material will be provided by the instructor online.

Research Projects (2)

MARA 416 is designed to be a Communication Intensive ("C") course. 41% of the course grade is based upon individual papers and presentations, both written and oral.

Participation in two research projects is required of each student. Projects will be submitted electronically via Turnitin, with mandatory hard copies to the Instructor. Both projects will be based on individual student work; group collaboration is not allowed.

The first project is an individual presentation to be made before the class, with a supporting research paper of at least 1000 words.

The second project is a research paper of at least 2000 words, based upon current events, centering upon a relevant port theme or issue.

Documented use of the writing lab is required in all projects. In addition to quality of content, projects will be graded on effective writing and communication skill, adherence to APA format, and following instructions.

Specific requirements for each research project and grading rubrics will be provided.
Exams:
There will be three exams, including the final. All are mandatory.

Participation:
**Attendance will be recorded.** Sign the attendance sheet for each class in order to assure proper credit is received.

Assignments
On-line quizzes, based on assigned reading, will be submitted weekly through eCampus. Do not expect the opportunity to make up late assignments.

---

**MARA 416 - Port Operations, Administration and Economics**
**Course Calendar Fall 2015**

A = Alderton, P.M. (2009). *Port management and operations*. 1, 2, etc. = chapters assigned

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Reading Assignment</th>
<th>Lecture Topic</th>
<th>Remarks</th>
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<tbody>
<tr>
<td>1</td>
<td>September 1</td>
<td></td>
<td>Introduction</td>
<td></td>
</tr>
<tr>
<td></td>
<td>September 3</td>
<td></td>
<td>A1</td>
<td>Function of Ports Port Geography</td>
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<td></td>
<td>September 8</td>
<td></td>
<td>A1</td>
<td>Online quiz due Intro and Geography</td>
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<td></td>
<td>September 10</td>
<td></td>
<td>A2</td>
<td>Port Development and Competition</td>
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<tr>
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<td>September 15</td>
<td></td>
<td>A2</td>
<td>Online quiz due Port Development</td>
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<td></td>
<td>September 17</td>
<td></td>
<td>A3</td>
<td>Ship Knowledge Impact of Technology</td>
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<td>September 22</td>
<td></td>
<td>A3</td>
<td>Online quiz due Ship Technology</td>
</tr>
<tr>
<td></td>
<td>September 24</td>
<td></td>
<td>A4</td>
<td>Port Approaches Inland Transport</td>
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<td></td>
<td>September 29</td>
<td></td>
<td>A4</td>
<td>Online quiz due Port Approaches</td>
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<td>October 1</td>
<td></td>
<td>Review</td>
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<tr>
<td>Week</td>
<td>Date</td>
<td>Topic</td>
<td>Notes</td>
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<tr>
<td>6</td>
<td>October 6</td>
<td>EXAM 1 – Topics A1 through A4</td>
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<td>October 8</td>
<td>A5 Port Administration, Ownership and Management</td>
<td>PORT PROJECT 1 DUE</td>
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<tr>
<td>7</td>
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<td>A5 Port Administration, Ownership and Management</td>
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<td>7 continued</td>
<td>October 15</td>
<td>A7 Port Equipment Berths and Terminals</td>
<td>Online quiz due Port Equipment Berths and Terminals</td>
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<td>October 20</td>
<td>GUEST SPEAKER - Capt. Bill Diehl, Houston Port Bureau</td>
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<td></td>
<td>October 22</td>
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<td>9</td>
<td>October 27</td>
<td>A8 Cargo and Cargo Handling</td>
<td>Online quiz due Cargo Handling</td>
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<td>October 29</td>
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<td>10</td>
<td>November 3</td>
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<td>November 5</td>
<td></td>
<td>Review</td>
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<td>11</td>
<td>November 10</td>
<td></td>
<td>EXAM 2 – Topics A5 through A8</td>
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<td>November 12</td>
<td>A9 Port Labor</td>
<td>PORT PROJECT 2 DUE</td>
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<td>12</td>
<td>November 17</td>
<td>A9 Port Labor</td>
<td>Online quiz due Port Labor</td>
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<td>November 19</td>
<td>A10 Port Productivity</td>
<td>Online quiz due Port Productivity</td>
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<td>13</td>
<td>November 24</td>
<td>A10 Port Productivity</td>
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<td></td>
<td>November 26</td>
<td></td>
<td>Thanksgiving Holiday</td>
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<tr>
<td>14</td>
<td>December 1</td>
<td>A11 Port Costs, Pricing and Revenue</td>
<td>Online Quiz due Port Pricing</td>
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<tr>
<td></td>
<td>December 3</td>
<td></td>
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<tr>
<td>15</td>
<td>December 8</td>
<td></td>
<td>Review</td>
<td></td>
</tr>
</tbody>
</table>
Electronic Devices:

There is a place for electronic devices in the classroom – they can support the learning experience if used appropriately. **Such use does not include participating in social media, texting, and recreational activities during class.**

Academic Integrity Statement

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As such, it is the responsibility of students and faculty members to maintain scholastic integrity at the University by refusing to participate in or tolerate scholastic dishonesty. Please refer to the Honor Council Rules and Procedures at the following link, which describe the standards upon which scholastic integrity is maintained at Texas A&M University at Galveston: [http://www.tamug.edu/HonorSystem](http://www.tamug.edu/HonorSystem).

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Course Change Request

Date Submitted: 03/07/19 4:56 pm

Viewing: MARA 421: Admiralty Law

Last approved: 03/07/19 3:28 am
Last edit: 04/04/19 8:29 am
Changes proposed by: knoxj

Catalog Pages referencing this course
- Department of Maritime Administration
- MARA - Maritime Administration (MARA)

Programs referencing this course
- BA-MAST: Maritime Studies - BA
- BS-MARA: Maritime Administration - BS

Faculty Senate Number: FS.36.316

Contact(s)

<table>
<thead>
<tr>
<th>Name</th>
<th>E-mail</th>
<th>Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kris Knox</td>
<td><a href="mailto:knoxj@tamug.edu">knoxj@tamug.edu</a></td>
<td>409-740-4442</td>
</tr>
</tbody>
</table>

Rationale for Course Edit

The proposed changes are part of a routine curriculum review.

Course prefix: MARA  Course number: 421

Department: Maritime Administration

College/School: Galveston Campus

Academic Level: Undergraduate

Undergraduate course level justification (Select One)

<table>
<thead>
<tr>
<th>Academic Level</th>
<th>Effective term</th>
<th>Complete Course Title</th>
<th>Abbreviated Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduate</td>
<td>2018-2019 Summer 2019-2020</td>
<td>Admiralty Law</td>
<td>ADMIRALTY LAW</td>
</tr>
</tbody>
</table>

Catalog course description

In Workflow

1. MARA Department Head
2. Curricular Services Review
3. GV Committee Preparer UG
4. GV Committee Chair UG
5. GV College Dean UG
6. UCC Preparer
7. UCC Chair
8. Faculty Senate Preparer
9. Faculty Senate
10. Provost II
11. President
12. Curricular Services
13. Banner

Approval Path

1. 03/08/19 2:12 pm
   Joan Mileski (mileskij):
   Approved for MARA Department Head
2. 03/11/19 8:38 am
   Terra Bisse (t.bisse):
   Approved for Curricular Services Review
3. 03/12/19 4:23 pm
   Meredith Zalesak (zalesakm):
   Approved for GV Committee Preparer UG
4. 03/19/19 8:24 am
   Meredith Zalesak (zalesakm):
   Approved for GV Committee Chair UG
Essential principles of admiralty, general maritime, and international law as applicable to the marine industry and ocean shipping; evolution and state of the law concerning maritime liens, ship mortgages, rights of seamen and harbor workers, limitation of liability, bills of lading and cargo carriage, collision liability, general average, marine salvage, charter parties, and international rights and responsibilities of ships and shipping.

Prerequisites and Restrictions
MARA majors - MGMT 211, ACCT 230, and MARA 250, or concurrent enrollment; admission to upper division in Maritime Administration; MART majors - MART 200 and junior or senior classification; MELP majors - PHIL 314 and junior or senior classification.

<table>
<thead>
<tr>
<th>Enforced Prerequisites / Concurrent Enrollment</th>
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<tr>
<td>And/Or</td>
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<tr>
<td>Course Prefix/Number</td>
</tr>
<tr>
<td>MGMT 211</td>
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<tr>
<td>And ACCT 230</td>
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<tr>
<td>And MARA 250</td>
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<tr>
<td>Or ( MART 200</td>
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<tr>
<td>Or ( PHIL 314</td>
</tr>
</tbody>
</table>

Crosslistings: No
Crosslisted With: No
Stacked: No
Stacked with: No

Semester: 3
Credit Hour(s): 3
Repeatable for credit?: No
Three-peat?: No
CIP/Fund Code: 5202090116
Default Grade Mode: Letter Grade (G)
Alternate Grade Modes: Satisfactory/Unsatisfactory

Contact Hour(s) (per week): Lecture: 3 Lab: 0 Other: 0 Total: 3
Method of instruction: Lecture

Will this course be taught at another branch?: No

Will sections of this course be taught as non-traditional? (i.e., parts of term, distance education): Yes

Learning Outcomes
Meet traditional face-to-face learning outcomes.

Describe how learning outcomes are met or provide justification why they are not met.
Learning outcomes are the same for both the traditional and online sections. Only the mode of delivery is different.

Hours
Meet traditional face-to-face hours.

Describe how hours are met or provide justification why they are not met.
The course content is the same for both the online and traditional sections. Only the mode of delivery is different.

Will this course be taught as a distance education course?: Yes

I verify that I have reviewed the FAQ for Export Control Basics for Distance Education.

Yes

Is 100% of this course going to be taught in Texas?: Yes

Will classroom space be needed for this course?: No

This will be a required course or an elective course for the following programs:

<table>
<thead>
<tr>
<th>Required (select program)</th>
<th>Program(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>(BS-MART) Marine Transportation - BS</td>
</tr>
</tbody>
</table>

Elective (select program)
Course Syllabus

Syllabus: Upload syllabus
Upload syllabus
MARA 421 Online Syllabus 3-7-19_REVISED.doc
MARA 421 Traditional Syllabus 3-7-19_REVISED.doc

Letters of support or other documentation
No Yes

Additional information
Please approve beginning Summer 2019.

Reviewer
Comments
Jon Jasper (jon.jasperon) (04/01/19 4:53 pm): need list of measurable learning outcomes on the syllabus
Sandra Williams (sandra-williams) (04/04/19 1:32 pm): Concerns addressed.
Sandra Williams (sandra-williams) (04/08/19 1:53 pm): UCC approved April 2019.

Reported to state?
GV
No
MEMORANDUM

TO: Mr. Michael K. Young
President

THROUGH: Dr. Carol A. Fierke
Provost and Executive Vice President

FROM: Dr. Michael J. Benedik
Vice Provost and Chief International Officer

SUBJECT: January 14, 2019 Faculty Senate Items

All of the attached January 2019 Faculty Senate items have been reviewed and approved by college university curriculum, Faculty Senate and Office of the Provost. It is our recommendation these items be approved and processed through Curricular Services.

New Course Requests, Course Change Requests, Course Withdrawal Requests, Change in Curriculum Requests, Change in Program Requests, and Course Inactivations:
Recommend approval. "FS.36.266; FS.36.267; FS.36.268; FS.36.269; FS.36.270; FS.36.271; FS.36.272;
"FS.36.273; FS.36.274; FS.36.275; FS.36.276; FS.36.277; FS.36.278; FS.36.279; FS.36.280; FS.36.281; FS.36.282; FS.36.283; FS.36.284; FS.36.285; FS.36.286; FS.36.287; FS.36.288; FS.36.290; FS.36.291;
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"FS.36.451; FS.36.452; FS.36.453; FS.36.454; FS.36.455; FS.36.456; FS.36.457; FS.36.458; FS.36.459;
"FS.36.460; FS.36.461; FS.36.462; FS.36.463; FS.36.464; FS.36.465; FS.36.466; FS.36.471; FS.36.472.
FS.36.289: Recommend approval. College of Dentistry, Department of Dentistry, CERT-AEGD Advanced Education in General Dentistry - Certificate. SCH change from 20 SCH to 24 SCH [original request was for 24.5 SCH]. The THECB has advised they cannot do a .5 SCH on the inventory. The Advanced Education in General Dentistry - Certificate is currently listed under the Department of General Dentistry, which was merged with the Department of Restorative Sciences to create a new Department of Comprehensive Dentistry. Paperwork for the merge was submitted to the System on January 15, 2019. 

External action: Submit Request to Change Semester Credit Hours form to the System for THECB approval.

FS.36.298: Recommend approval. School of Law, JD-JDLW Juris Doctor. Dual degree between Texas A&M University School of Law [JD] and University of Texas at Arlington [MBA]. If the School of Law and UT-Arlington wish to pursue the dual degree, the following actions will need to be taken: 

Internal action: Update signature page and obtain signatures from the School of Law and UT-Arlington on the MOA.

External action: Notify/send executed MOA to the Southern Association of Colleges and Schools Commission on Colleges.

FS.36.305: Recommend approval. Special consideration item. College of Liberal Arts and School of Law, Department of Philosophy and School of Law, BA-BS/JD-PHIIL.1JD BA/JDLW-PHIIL./LAW: Philosophy - 6-Year Bachelor of Arts and Juris Doctor. Requires 210 SCHs - received approval for use of up to 18 SCH of professional-level law courses toward the undergraduate residency requirement for students participating in the 3+3 program [exception to Student Rule 14.20]. No external action.


FS.36.473: Review only. Budget Information Committee and Legislative Affairs Committee reports.

FS.36.474: Proposed Revisions to Student Rules. Recommend approval with revisions listed below.

Rule 24.1.16 Student Conduct Code
Rule 24.4.3 Student Conduct Code
Rule 24.4.23 Student Conduct Code
Rule 27.5 Sanctions
Rule 62.2 First Professional Appeals Panel

A. Revisions to Student Rule 24 (Student Conduct Code):
   1. Adds a definition of retaliation;
   2. Adds the term “abuse” to titles of Domestic Abuse/Violence and Dating Abuse/Violence sections and adds a reference to Physical Abuse section which aligns with new sanctioning matrix; and
   3. Broadens “Abuse of Student Conduct Process” to also include disciplinary and/or legal processes.

B. Revisions to Student Rule 27 (Sanctions): Incorporates “interim restrictions” consistent with the Title IX Implementation Task Force Report.

C. Revisions to Student Rule 62 (First Professional Appeals Panel): adds definition of “first professional faculty member” and clarifies panel membership.

Attachments
Course title and number | MARA 421 – Admiralty Law
---|---
Term | Summer 2019 (5/28-8/05) Actual Cruise Date (7/1-8/31)
Meeting times and location | Online

**Catalog Description**

Essential principles of admiralty, general maritime, and international law as applicable to the marine industry and ocean shipping. Evolution and state of the law concerning maritime liens, ship mortgages, rights of seamen and harbor workers, limitation of liability, bills of lading and cargo carriage, collision liability, general average, marine salvage, charter parties, and international rights and responsibilities of ships and shipping.

Prerequisites: Junior or senior classification.

**Course Description**

This course will provide the student with an introduction to and overview of the fundamental principles and considerations of the laws applicable to the maritime environment.

**Learning Outcomes**

This course will provide the student with an introduction to the substantive areas of maritime law, with emphasis on what workers in the maritime field need to know about maritime law.

- Identify and define major concepts of maritime law, including but not limited to: jurisdiction, charter parties, cargo, seamen, wrongful death, liability, pilotage, salvage, liens, and pollution.
- Summarize evolution and state of the law concerning maritime liens, ship mortgages, rights of seamen and harbor workers and limitation of liability
- Describe the general average, marine salvage, charter parties, and international rights and responsibilities of ships and shipping.

**Instructor Information**

Name | Kelli F. Woods
Telephone number | (409) 740-4854
Email address | kfwoods@tamug.edu
Office hours | Online
Office location | CLB 231

**Textbook and/or Resource Material**

Required Text

*Ninety Percent of Everything*
Rose George
Metropolitan Books

Optional/Supplemental:

*Admiralty and Maritime Law*
Robert Force
HP Publishing

*Admiralty in a Nutshell*
Grading Policies

Three book reports each worth 20% of final grade.
Final exam worth 25% of final grade.
Quizzes and/or any other assignments will be averaged together worth 15% of final grade.

Grading Scale:
- A = 90-100
- B = 80-89
- C = 70-79
- D = 60-69
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Communication

The department will use your on-campus email address as the primary means of contacting you. Please check your email regularly. Course materials/supplements will be uploaded to eCampus.
<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
<th>Assignments</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Chapter 1 &amp; 2 of book Jurisdiction and Charter Parties</td>
<td>Slides</td>
</tr>
<tr>
<td>2</td>
<td>Chapter 3 &amp; 4 of book Cargo and Personal Injury</td>
<td>Slides</td>
</tr>
<tr>
<td>3</td>
<td>Book Report 1 due (Chapters 1-4)</td>
<td>Collisions Slides</td>
</tr>
<tr>
<td>4</td>
<td>Chapters 5 &amp; 6 of book Limitation of Liability</td>
<td>Slides</td>
</tr>
<tr>
<td>5</td>
<td>Chapter 7 &amp; 8 of book Towage and Pilotage</td>
<td>Slides</td>
</tr>
<tr>
<td>6</td>
<td>Book Report 2 due (Chapters 5-8)</td>
<td>Salvage and General Average and Maritime Leins Slides</td>
</tr>
<tr>
<td>7</td>
<td>Chapter 9 &amp; 10 of book Pollution and Maritime</td>
<td>Security Slides</td>
</tr>
<tr>
<td>8</td>
<td>Chapter 11</td>
<td>Review for Final</td>
</tr>
<tr>
<td>9</td>
<td>Book Report 3 due (Chapters 9-11)</td>
<td>Final Exam over information in Slides</td>
</tr>
</tbody>
</table>
Americans with Disabilities Act (ADA)

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact the Counseling Office, Seibel Student Center, or call (409)740-4587. For additional information visit http://www.tamug.edu/counsel/Disabilities.html.

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Academic Integrity

“An Aggie does not lie, cheat, or steal, or tolerate those who do.”
For additional information please visit: http://www.tamug.edu/HonorSystem

Syllabus Amendments

This syllabus may be amended by the Professor. If amended, the amended syllabus will be provided to you.
Course title and number  MARA 421 – Admiralty Law
Term  Spring 2019
Meeting times and location  TTH 9:35 am – 10:50 am MAIN 117

Catalog Description

Essential principles of admiralty, general maritime, and international law as applicable to the marine industry and ocean shipping. Evolution and state of the law concerning maritime liens, ship mortgages, rights of seamen and harbor workers, limitation of liability, bills of lading and cargo carriage, collision liability, general average, marine salvage, charter parties, and international rights and responsibilities of ships and shipping.
Prerequisites: Junior or senior classification.

Course Description

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- Summarize evolution and state of the law concerning maritime liens, ship mortgages, rights of seamen and harbor workers and limitation of liability
- Describe the general average, marine salvage, charter parties, and international rights and responsibilities of ships and shipping.

Name  Kelli F. Woods
Telephone number  (409) 740-4854
Email address  kfwoods@tamug.edu
Office hours  W 10:30-12:00 or by appointment
Office location  CLB 231

Textbook and/or Resource Material

No required textbook

Optional/Supplemental:

Admiralty and Maritime Law
Robert Force
HP Publishing

Admiralty in a Nutshell
Frank L. Maraist
West Publishing
Grading Policies

Three exams each worth 20% of final grade.
Comprehensive final exam worth 25% of final grade.
Quizzes and assignments will be averaged together worth 15% of final grade.

Grading Scale:

- A = 90-100
- B = 80-89
- C = 70-79
- D = 60-69
- F = <60

Attendance and Make-up Policies

Class attendance and participation are vital as all exams will contain material from class lectures. Therefore, absences can and probably will adversely affect your final grade.

All students are expected to attend class and complete all required readings and assignments. If you are not present at the time of an exam or an announced or unannounced quiz, you will receive a grade of zero for that exam or quiz. There will be no make-up of any quiz or exam without prior arrangement or without an approved excuse.

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<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
<th>Assignments</th>
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<tr>
<td>15-Jan-19</td>
<td>Syllabus</td>
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<td>17-Jan-19</td>
<td>Intro to Maritime Law, Jurisdiction</td>
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<td>22-Jan-19</td>
<td>Charter Parties</td>
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<td>24-Jan-19</td>
<td>Quiz</td>
<td>Quiz 1</td>
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<td>29-Jan-19</td>
<td>Cargo</td>
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<tr>
<td>31-Jan-19</td>
<td>Movie</td>
<td>Movie Assignment #1 – No Class The Guardian</td>
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<tr>
<td>5-Feb-19</td>
<td>Personal Injury and Death</td>
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<tr>
<td>7-Feb-19</td>
<td>Movie</td>
<td>Movie Assignment #1 – No Class The Guardian</td>
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<tr>
<td>12-Feb-19</td>
<td>Collisions</td>
<td>Turn in Movie Assignment #1</td>
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<tr>
<td>14-Feb-19</td>
<td>Exam</td>
<td>Exam 1</td>
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<tr>
<td>19-Feb-19</td>
<td>Limitations of Liability</td>
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<td>21-Feb-19</td>
<td>Towage</td>
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<tr>
<td>26-Feb-19</td>
<td>Pilotage</td>
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<tr>
<td>28-Feb-19</td>
<td>Movie</td>
<td>Movie Assignment #2 – No Class Deepwater Horizon</td>
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<tr>
<td>5-Mar-19</td>
<td>Movie</td>
<td>Movie Assignment #2 – No Class Deepwater Horizon</td>
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<tr>
<td>7-Mar-19</td>
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<td>Exam 2</td>
</tr>
<tr>
<td>12-Mar-19</td>
<td>Spring Break</td>
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<td>Maritime Liens</td>
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<td>26-Mar-19</td>
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<td>28-Mar-19</td>
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<td>2-Apr-19</td>
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<td>4-Apr-19</td>
<td>Maritime Security</td>
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<tr>
<td>9-Apr-19</td>
<td>Movie Assignment</td>
<td>Movie Assignment #3 – No Class Captain Phillips</td>
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<tr>
<td>11-Apr-19</td>
<td>Exam 3</td>
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<tr>
<td>16-Apr-19</td>
<td>Sovereign Immunity</td>
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<tr>
<td>18-Apr-19</td>
<td>Movie Assignment</td>
<td>Movie Assignment #3 – No Class Captain Phillips</td>
</tr>
<tr>
<td>23-Apr-19</td>
<td>Turn in Movie Assignment #3</td>
<td></td>
</tr>
</tbody>
</table>
25-Apr-19 | TBD
30-Apr-19 | TBD
2-May-19 | Final Exam 12:30pm-2:30pm

**Movie Assignments**

Some classes will have movie assignments instead of lecture. Please use the time to watch the movie assigned (will be available on eCampus) and write a short, one page, double spaced, summary of the movie and how it relates to various topics we have covered in class. This will count as a quiz grade. You may either print out and bring to class or email me the summary.

**Americans with Disabilities Act (ADA)**

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**Syllabus Amendments**

This syllabus may be amended by the Professor. If amended, the amended syllabus will be provided to you.
Course Change Request

Date Submitted: 03/13/19 11:42 am

Viewing: **MARA 424 : Economics of Transportation**

Last approved: 03/13/19 3:29 am
Last edit: 04/04/19 8:30 am
Changes proposed by: knoxj

<table>
<thead>
<tr>
<th>Contact(s)</th>
<th>Name</th>
<th>E-mail</th>
<th>Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kris Knox</td>
<td><a href="mailto:knoxj@tamug.edu">knoxj@tamug.edu</a></td>
<td>409-740-4442</td>
<td></td>
</tr>
</tbody>
</table>

Rationale for Course Edit
The proposed changes are part of a routine curriculum review.

Course prefix: MARA  
Course number: 424

Department: Maritime Administration
College/School: Galveston Campus
Academic Level: Undergraduate
Undergraduate course level justification (Select One)

- Graduate


Galveston

Complete Course Title: Economics of Transportation
Abbreviated Course Title: ECON OF TRANSPORTATION

Catalog course description

https://nextcatalog.tamu.edu/courseleaf/approve/?role=Faculty Senate
Historical development, structure, function, and regulation of highway, rail, water, pipeline, and air transportation systems. Application of economic concepts and principles to transportation development and operations.

Prerequisites and Restrictions
MARA majors - MGMT 211, ACCT 230, and MARA 250, or concurrent enrollment; admission to upper division in Maritime Administration; MART majors - MART 200; ECON 203 and junior or senior classification.

Concurrent Enrollment
No

Should catalog prerequisites / concurrent enrollment be enforced?
Yes

Enforced Prerequisites / Concurrent Enrollment

<table>
<thead>
<tr>
<th>And/Or</th>
<th>Course Prefix/Number</th>
<th>Min Grade/Score</th>
<th>Academic Level</th>
<th>Concurrency?</th>
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</thead>
<tbody>
<tr>
<td>(</td>
<td>MGMT 211</td>
<td>D</td>
<td>UG</td>
<td>Yes</td>
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<tr>
<td>And</td>
<td>ACCT 230</td>
<td>D</td>
<td>UG</td>
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<td>And</td>
<td>MARA 250</td>
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<td>Or</td>
<td>( MART 200</td>
<td>D</td>
<td>UG</td>
<td>No</td>
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<tr>
<td>And</td>
<td>ECON 203</td>
<td>D</td>
<td>UG</td>
<td>No</td>
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</tbody>
</table>

Crosslistings
No

Stacked
No

Semester Credit Hour(s)
3

Repeatable for credit?
No

Three-peat?
No

CIP/Fund Code
5202091116

Default Grade Mode
Letter Grade (G)
<table>
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<tr>
<th>Alternate Grade Modes</th>
<th>Satisfactory/Unsatisfactory</th>
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</thead>
<tbody>
<tr>
<td>Method of instruction</td>
<td>Lecture</td>
</tr>
<tr>
<td>Will this course be taught at another branch?</td>
<td>No</td>
</tr>
<tr>
<td>Will sections of this course be taught as non-traditional? (i.e., parts of term, distance education)</td>
<td>Yes</td>
</tr>
</tbody>
</table>

**Learning Outcomes**

Meets traditional face-to-face learning outcomes.

Describe how learning outcomes are met or provide justification why they are not met.

Learning outcomes are highly similar to the traditional course. The principal differences are the instructor and mode of delivery.

**Hours**

Meets traditional face-to-face hours.

Describe how hours are met or provide justification why they are not met.

The course requirements are highly similar in rigor to the traditional course. The principal differences are the instructor and mode of delivery.

Will this course be taught as a distance education course? Yes No

I verify that I have reviewed the FAQ for Export Control Basics for Distance Education. Yes

Is 100% of this course going to be taught in Texas? Yes

Will classroom space be needed for this course? No Yes

This will be a required course or an elective course for the following programs: Required (select program)
Elecve (select program)

Has/will this course be(en) submitted for core curriculum consideration?

Has/will this course be(en) submitted for Writing or Communication consideration?

Has/will this course be(en) submitted for ICD or CD consideration?

Course Syllabus

Syllabus: Upload syllabus

Upload syllabus

**MARA 424 Online Syllabus 3-12-19_REVISED.doc**

**MARA 424 Traditional Syllabus 3-12-19 REVISED.pdf**

Letters of support or other documentation

No Yes

Additional information

Please approve beginning Summer 2019.

Reviewer Comments

Jon Jasperson (jon.jasperson) (04/01/19 4:58 pm): A) prerequisites on syllabus do not match prerequisites on form; B) some learning outcomes not measurable (know, understand);

Sandra Williams (sandra-williams) (04/04/19 1:32 pm): Concerns addressed.

Sandra Williams (sandra-williams) (04/08/19 1:55 pm): UCC approved April 2019.

Reported to state?

GV

No
MEMORANDUM

TO: Mr. Michael K. Young  
President

THROUGH: Dr. Carol A. Fierke  
Provost and Executive Vice President

FROM: Dr. Michael J. Benedik  
Vice Provost and Chief International Officer

SUBJECT: January 14, 2019 Faculty Senate Items

February 14, 2019

All of the attached January 2019 Faculty Senate items have been reviewed and approved by college, university curriculum, Faculty Senate and Office of the Provost. It is our recommendation these items be approved and processed through Curricular Services.

New Course Requests, Course Change Requests, Course Withdrawal Requests, Change in Curriculum Requests, Change in Program Requests, and Course Inactivations:
FS.36.289: Recommend approval. College of Dentistry, Department of Dentistry, CERT-AEGD Advanced Education in General Dentistry - Certificate. SCH change from 20 SCH to 24 SCH [original request was for 24.5 SCH. The THECB has advised they cannot do a .5 SCH on the inventory.]. The Advanced Education in General Dentistry - Certificate is currently listed under the Department of General Dentistry, which was merged with the Department of Restorative Sciences to create a new Department of Comprehensive Dentistry. Paperwork for the merge was submitted to the System on January 15, 2019.

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2. Adds the term “abuse” to titles of Domestic Abuse/Violence and Dating Abuse/Violence sections and adds a reference to Physical Abuse section which aligns with new sanctioning matrix; and
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Attachments
Economics of Transportation-MARA.424
Summer 2019 (Online)
Course Syllabus

Instructor: Mazen Brho, Ph.D.
Email: Brho.m@tamu.edu
Office: CLB 232
Phone: (409) 741-4045

**CATALOG DESCRIPTION**

**Description:** Historical development, structure, function and regulation of highway, rail, water, pipeline, and air transportation systems. Application of economic concepts and principles to transportation development and operations.

**COURSE PREREQUISITES and Restrictions**
MARA majors - MGMT 211, ACCT 230, and MARA 250, or concurrent enrollment; admission to upper division in Maritime Administration; MART majors - MART 200; ECON 203 and junior or senior classification

**COURSE LEARNING OUTCOMES**

Upon successful completion of this course, the student will be able to:
- Review the nature of transportation demand and the influence of companies and their supply chains operating in the global economy.
- Explain how transportation affects the economic, social and political dimensions of a region or nation.
- Express the need to regulate transportation in the United States.
- Explain the need for safety and security regulations in the United States.
- Identify the different form of rates used in transportation.
- Explain the aspects of the motor carrier industry.
- Describe the aspects of the railroad industry.
- Identify the aspects of the airline industry.
- Explain the aspects of the water carriers and pipeline industry.
- Describe transportation risk and risk management.

**COURSE MATERIALS & TOOLS**

**Textbook:** Transportation by Coyle, E. Bardi, and R. Novack, Eighth Edition, Thompson South-Western, ISBN:13 978-1-133-59296-9. **NOTE:** While there is an international edition available, be aware that the order of the chapters as well as some of the content are different. If you choose to use this edition, you are responsible for identifying the differences and studying accordingly.

**HOWDY/E-Campus:** Course materials, discussions, and outside readings will be available on the class web page within TAMU Blackboard Learn. Students can access the class web page using the Internet at the website ecampus.tamu.edu. The site is password protected and you are automatically enrolled when registering for the class.

**Course materials:** Copies of the course materials (chapters and board discussions) will be available in Pdf format on the class web page (Blackboard).

**Internet Software:** This is an online course so it is important to have the needed tools to access the course. You will need Internet access and a web browser. Course materials will be distributed via the class web page. You will be responsible for accessing the page to obtain all course materials. Adobe Acrobat Reader will be required to read some of these materials, and it is available free from the Adobe web site www.adobe.com. Most of the printed materials required for this course will be in stored in PDF. Materials written in PDF can be viewed and printed only
The course includes **one midterm** and **one final exam**. All exams are **online** and they may include a combination of true/false and multiple-choice questions. The two exams are open books/notes and they cover the course materials of blackboard PDFs, book chapters, and case studies. Each exam is worth 350 points. The final exam will be comprehensive exam and covers all course materials with heavily focus on the last chapters (about 2500 points) covered after the midterm exam. The student can individually review exam(s) by setting an appointment with me no later than one week after the exam.

**CASE STUDIES (300=30%)**

The course includes two online blackboard discussions. These discussions cover recent issues in the Transportation Management and other related topics. The topics will be posted by the course instructor and available for a two-week period. Each discussion accounts for 15% (150 points) of the final course grade. In order to receive a full credit for each individual discussion, the student is required to: (1) Provide a sufficient comment (**at least one; 100 points**) for each discussion topic; (2) Provide a valuable response (**at least one; 50 points**) to another student's comment. **Note:** Comment/response should be based on the student knowledge/experience, course chapters, reliable sources, and/or related materials that might be provided by the course instructor.

**MISSING EXAM, ABSENCES & EXTRA CREDIT RULES**

- There will **NOT** be a make-up for missing exams/discussions unless there is an acceptable academic excuse. If you must miss any exam/discussion due to unavoidable circumstances, you must contact me in advance by e-mail or in person. Failure to provide prior notification will result in a failing grade for the exam/discussions. Exceptions will only be made in extreme cases. Documentation will be required to schedule a make-up.
- No extra credit will be available unless it is offered to the entire class. Any extra credit opportunities will be only announced via the course blackboard (the announcement tab) at least 24 hours in advance.

**Statement on Absences (Attendance):**

Information concerning absences is contained in the University Student Rules Section 7 ([http://www.tamug.edu/stulife/Academic_Rules/7_Absence.html](http://www.tamug.edu/stulife/Academic_Rules/7_Absence.html)). The University views class attendance as an individual student responsibility. All students are expected to attend class and to complete all assignments. Please consult the University Student Rules for reasons for excused absences, detailed procedures and deadlines as well as student grievance procedures (Part III, Section 45).
Make-up Policy:
If an absence is excused, the instructor will either provide the student an opportunity to make up any quiz, exam or other work that contributes to the final grade or provide a satisfactory alternative by a date agreed upon by the student and instructor. If the instructor has a regularly scheduled make up exam, students are expected to attend unless they have a university approved excuse. The make-up work must be completed in a timeframe not to exceed 30 calendar days from the last day of the initial absence.

The student is responsible for providing satisfactory evidence to the instructor to substantiate the reason for the absence. Reasons for absences that are considered excused by the university are found in Student Rule 7 (http://www.tamug.edu/stulife/Academic_Rules/7_AAttendance.html). The fact that these are university-excused absences does not relieve the student of responsibility for prior notification and documentation. Failure to notify and/or document properly may result in an unexcused absence. Falsification of documentation is a violation of the Honor Code.

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PROPOSED CLASS SCHEDULE

<table>
<thead>
<tr>
<th>DATE</th>
<th>TOPIC</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week.01</td>
<td>Chapter.01 The Role and Importance of Transportation</td>
</tr>
<tr>
<td>May.28-31</td>
<td></td>
</tr>
<tr>
<td>Week.02</td>
<td>Chapter.02 Transportation and the Economy</td>
</tr>
<tr>
<td>Jun.03-07</td>
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<tr>
<td>Week.03</td>
<td>Chapter.03 Transportation Regulation and Public Safety</td>
</tr>
<tr>
<td>Jun.10-14</td>
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<tr>
<td>Week.04</td>
<td>Chapter.04 Costing and Pricing for Transportation &amp; Discussion #1 (Open)</td>
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<tr>
<td>Jun.17-21</td>
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<tr>
<td>Week.05</td>
<td>Chapter.05 Motor Carriers &amp; Discussion #1 (Deadline)</td>
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<tr>
<td>Jun.24-28</td>
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<tr>
<td>Jun.28-30</td>
<td>Midterm Exam (Chapters 1, 2, 3, 4, and 5)</td>
</tr>
<tr>
<td>Week.06</td>
<td>Chapter.06 Railroads</td>
</tr>
<tr>
<td>Jul.01-05</td>
<td></td>
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<tr>
<td>Week.07</td>
<td>Chapter.07 Airlines</td>
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<tr>
<td>Jul.08-12</td>
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<tr>
<td>Week.08</td>
<td>Chapter.08 Water Carriers and Pipelines</td>
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<tr>
<td>Jul.15-19</td>
<td></td>
</tr>
<tr>
<td>Week.10</td>
<td>Chapter.09 Transportation Risk Management &amp; Discussion #2 (Open)</td>
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<tr>
<td>Jul.22-26</td>
<td></td>
</tr>
<tr>
<td>Week.11</td>
<td>Final Exam Review Week &amp; Discussion #2 (Deadline)</td>
</tr>
<tr>
<td>Jul.29-Aug.02</td>
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<tr>
<td>Aug.02-04</td>
<td>Final Exam (Comprehensive)</td>
</tr>
</tbody>
</table>

Note: We will attempt to stay as close to this schedule as possible; however, it may be revised to accommodate class progress, campus closure, provide more in-depth focus, and/or discussion where warranted.

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STUDENT CONDUCT
### ACADEMIC INTEGRITY STATEMENT

**General Course Etiquette:** The expectation is that the student conducts professionally in all interactions regarding this course. Communications will occur in complete sentences with correct grammar, spelling, and punctuation. You should not use abbreviations when communicating in this class. All students are expected to fully comply with the TAMU student code of conduct. For more information about “Conduct Rules” please visit [https://student-rules.tamu.edu/](https://student-rules.tamu.edu/)

Aggie Honor Code: “*An Aggie does not lie, cheat, steal or tolerate those who do.*”

 Upon accepting admission to Texas A&M University at Galveston, a student immediately assumes a commitment to uphold the Honor Code, to accept responsibility for learning, and to follow the philosophy and rules of the Honor System. Students will be required to state their commitment on examinations, research papers, and other academic work. Ignorance of the rules does not exclude any member of the TAMUG community from the requirements or the processes of the TAMUG Honor System. For additional information see [www.tamug.edu/HonorSystem](http://www.tamug.edu/HonorSystem).

### AMERICANS WITH DISABILITIES ACT (ADA) POLICY STATEMENT

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact the Counseling Office, Seibel Student Center, or call (409)740-4587. For more information visit [http://www.tamug.edu/counsel/Disabilities.html](http://www.tamug.edu/counsel/Disabilities.html).

### ACADEMIC CALENDAR & IMPORTANT DATES

The 10 Weeks-Summer 2019 academic calendar including the policy for drops can be found by visiting:

[http://registrar.tamu.edu/Catalogs,-Policies-Procedures/Academic-Calendar](http://registrar.tamu.edu/Catalogs,-Policies-Procedures/Academic-Calendar)

### FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

FERPA is a federal law designed to protect the privacy of educational records by limiting access to these records, to establish the right of students to inspect and review their educational records and to provide guidelines for the correction of inaccurate and misleading data through informal and formal hearings. Currently enrolled students wishing to withhold any or all directory information items may do so by going to [https://howdy.tamu.edu](https://howdy.tamu.edu) and clicking on the "Directory Hold Information" in the Student Records channel on the My Record tab. The complete FERPA notice to students and the student records policy is available at the Office of the Registrar. Items that can never be identified as public information are a student’s social security number, citizenship, gender, grades, GPR or class schedule. All efforts will be made in this class to protect your privacy and to ensure confidential treatment of information associated with or generated by your participation in the class. For more information, visit: [http://registrar.tamu.edu/Catalogs,-Policies-Procedures/FERPA/FERPA-Notice-to-Students#0-StatementofRights](http://registrar.tamu.edu/Catalogs,-Policies-Procedures/FERPA/FERPA-Notice-to-Students#0-StatementofRights)
# Texas A&M University at Galveston
Department of Maritime Administration

## FACULTY INFORMATION

<table>
<thead>
<tr>
<th>SEMESTER:</th>
<th>SPRING 2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>COURSE NO. and TITLE:</td>
<td>MARA 424-401 ECONOMICS OF TRANSPORTATION</td>
</tr>
<tr>
<td>PROFESSOR:</td>
<td>Lowell Boudreaux</td>
</tr>
<tr>
<td>E-MAIL ADDRESS:</td>
<td><a href="mailto:boudreal@tamug.edu">boudreal@tamug.edu</a>, <a href="mailto:lowell.boudreaux@gmail.com">lowell.boudreaux@gmail.com</a></td>
</tr>
<tr>
<td>PHONE NUMBER:</td>
<td>409-740-4942 (office) 409-670-8873 (cell)</td>
</tr>
<tr>
<td>OFFICE:</td>
<td>CLB 218-B</td>
</tr>
<tr>
<td>OFFICE HOURS:</td>
<td>Tue/Thur 10a-4p</td>
</tr>
<tr>
<td>DEPARTMENT HEAD:</td>
<td>Dr. Joan P. Mileski PHONE 409-740-4978</td>
</tr>
<tr>
<td>GRADUATE TEACHING ASST:</td>
<td>Ebuka Anene, Joseph Whitmore</td>
</tr>
<tr>
<td>E-MAIL ADDRESS:</td>
<td><a href="mailto:mileskij@tamug.edu">mileskij@tamug.edu</a>, <a href="mailto:whitmore710@tamu.edu">whitmore710@tamu.edu</a></td>
</tr>
</tbody>
</table>

## COURSE DESCRIPTION:
Historical development, structure, function and regulation of highway, rail, water, pipeline, and air transportation systems. Application of economic concepts and principles to transportation development and operations.

## PREREQUISITES:
MARA majors - MGMT 211, ACCT 230, and MARA 250, or concurrent enrollment; admission to upper division in Maritime Administration; MART majors - MART 200; ECON 203 and junior or senior classification.

## REQUIRED TEXTBOOK(S):

## FINAL EXAM DATE:
Monday, May 6 - 3:30p-5:30p

## ATTENDANCE POLICY:
Research has shown a cause and effect relationship between attendance and college success. Record will be taken at the beginning of each class, by sign in sheet. Being in class, on time, each class meeting is extremely important. A student, who enters the classroom after the bell and/or the roll, has been taken, will be considered absent. If a student is late or absent, it is the student's responsibility to contact the instructor and to obtain the assignment.

## DETERMINATION OF FINAL GRADE
Four major exams will be given during the semester. The final exam will not be comprehensive and will only comprise material covered after the third exam. Questions for all four exams will cover textbook readings, handouts, and class discussions. Exams will be returned graded the class period following each exam, reviewed, and returned to the instructor. Exam grades will be posted to eCampus.

Four major exams (100 points each) | Total possible points 400
**STATEMENT ON THE FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)**

FERPA is a federal law designed to protect the privacy of educational records by limiting access to these records, to establish the right of students to inspect and review their educational records and to provide guidelines for the correction of inaccurate and misleading data through informal and formal hearings. Currently enrolled students wishing to withhold any or all directory information items may do so by going to https://howdy.tamu.edu and clicking on the "Directory Hold Information" link in the Student Records channel on the MyRecord tab. The complete FERPA notice to students and the student records policy is available at the Office of the Registrar webpage: http://registrar.tamu.edu/Catalogs,-Policies-Procedures/FERPA/FERPA-Notice-to-Students#0-StatementofRights

Items that can never be identified as public information are a student’s social security number, citizenship, gender, grades, GPR or class schedule. All efforts will be made in this class to protect your privacy and to ensure confidential treatment of information associated with or generated by your participation in the class.

**ATTENDANCE AND MAKE-UP POLICIES**

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**ACADEMIC INTEGRITY STATEMENT AND POLICY**

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**COMMUNICATION**

The department will use your on-campus Google e-mail address as the primary means of contacting you. Please check your e-mail account regularly. Course supplements may be uploaded to eCampus within Howdy.
**FACILITY POLICIES**

- No food, drinks, or tobacco products are allowed in the classroom.
- Only students enrolled in the course are allowed in the classroom.
- Cell phones are allowed **ONLY** on silent mode on lecture days. Leaving the classroom to answer a phone call may constitute an absence or a tardy. Absolutely **NO** cell phones or any electronic device other than a simple non-programmable calculator will be allowed within the classroom during examinations. Use of any prohibited device will result in the forfeiture of the exam and a grade of zero. Use of any form of audio or video recording device in this course is illegal without the written consent of all class members and doing so will result in an honor code violation.
I. LEARNING OUTCOMES: Upon successful completion of this course the student will be able to:

- Review the nature of transportation demand and the influence of companies and their supply chains operating in the global economy.
- Explain how transportation affects the economic, social and political dimensions of a region or nation.
- Express the need to regulate transportation in the United States.
- Explain the need for safety and security regulations in the United States.
- Identify the different form of rates used in transportation.
- Explain the aspects of the motor carrier industry.
- Describe the aspects of the railroad industry.
- Identify the aspects of the airline industry.
- Explain the aspects of the water carriers and pipeline industry.
- Describe transportation risk and risk management.

II. COURSE ORGANIZATION AND GRADE DETERMINATION:

Course grades will be assigned using the following scale:

<table>
<thead>
<tr>
<th>Points</th>
<th>Grade</th>
<th>Grading Interpretation</th>
</tr>
</thead>
<tbody>
<tr>
<td>400-360</td>
<td>A</td>
<td>90-100</td>
</tr>
<tr>
<td>359-320</td>
<td>B</td>
<td>80-89</td>
</tr>
<tr>
<td>319-280</td>
<td>C</td>
<td>70-79</td>
</tr>
<tr>
<td>279-240</td>
<td>D</td>
<td>60-69</td>
</tr>
<tr>
<td>0–239</td>
<td>F</td>
<td>0-59</td>
</tr>
</tbody>
</table>

III. PROJECTS/ASSIGNMENTS: Assignments are due when specified by the instructor. If you miss a daily or homework assignment, you may be given a grade of 0 for that assignment.

IV. EXAMS: Exams will consist of multiple choice, true/false, short answer, essay, and/or listing questions.
<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>January 02</td>
<td>Wednesday 02, <strong>Graduation Application opens</strong> for all students planning to graduate in May 2019.</td>
</tr>
<tr>
<td>January 11</td>
<td>Friday 11, 5 p.m., <strong>Last</strong> day to register for spring semester classes. Refer to Student Business</td>
</tr>
<tr>
<td></td>
<td>Services for tuition and fee due dates.</td>
</tr>
<tr>
<td>January 14</td>
<td>Monday 14, <strong>First day of spring semester classes</strong>. Refer to Student Business Services for the</td>
</tr>
<tr>
<td></td>
<td>Refund Policy for Withdrawals and Dropped Courses.</td>
</tr>
<tr>
<td>January 18</td>
<td>Friday 18, 5 p.m., <strong>Last</strong> day for adding/dropping courses for the spring semester.</td>
</tr>
<tr>
<td>January 21</td>
<td><strong>Monday 21, Martin Luther King, Jr. Day, Faculty and Staff Holiday.</strong></td>
</tr>
<tr>
<td>January 25</td>
<td>Friday 25, 5 p.m., <strong>Tuition and Fee Payment Due</strong> Date</td>
</tr>
<tr>
<td>January 30</td>
<td>Wednesday 30, spring official census date.</td>
</tr>
<tr>
<td>February 15</td>
<td><strong>Friday 15, Last</strong> day to apply for all degrees to be awarded in May without a late fee.</td>
</tr>
<tr>
<td>March 04</td>
<td><strong>Monday 04, 12 p.m. (noon), Mid-semester grades due.</strong></td>
</tr>
<tr>
<td>March 11 - 15</td>
<td><strong>Monday 11 - Friday 15, Spring Break</strong></td>
</tr>
<tr>
<td>March 15</td>
<td><strong>Friday 15, Faculty and Staff Holiday.</strong></td>
</tr>
<tr>
<td>April 04 - 18</td>
<td><strong>Thursday 04 - Thursday 18, Preregistration</strong> for the 2019 first term, second term, 10-week summer semester and fall semester. **</td>
</tr>
<tr>
<td>April 15</td>
<td><strong>Monday 15, 5 p.m., Last</strong> day for all students to drop courses with no penalty (Q-drop).</td>
</tr>
<tr>
<td>April 15</td>
<td><strong>Monday 15, 5 p.m., Last</strong> day to change KINE 198/199 Grade Type for spring 2019.</td>
</tr>
<tr>
<td>April 15</td>
<td><strong>Monday 15, 5 p.m., Last</strong> day to officially withdraw from the University.</td>
</tr>
<tr>
<td>April 19</td>
<td>Friday 19, Reading day, no classes. <em>Does not apply to programs offered by the College of Nursing.</em></td>
</tr>
<tr>
<td>April 22</td>
<td><strong>Monday 22, Muster, Campus ceremony.</strong></td>
</tr>
<tr>
<td>April 29</td>
<td><strong>Monday 29, Pursuant to Student Rule 8.3, no regular course examinations (except for laboratory and one-hour courses) shall be given during the 15th week of classes.</strong></td>
</tr>
<tr>
<td>April 30</td>
<td><strong>Tuesday 30, Last</strong> day of classes for spring semester classes. Pursuant to Student Rule 8.3, no regular course examinations (except for laboratory and one-hour courses) shall be given during the 15th week of classes.**</td>
</tr>
<tr>
<td>April 30</td>
<td><strong>Tuesday 30, Last</strong> day to apply for all degrees to be awarded in May.</td>
</tr>
<tr>
<td>April 30</td>
<td><strong>Tuesday 30, Redefined day, students attend their Friday classes. <em>Does not apply to programs offered by the College of Nursing.</em> Pursuant to Student Rule 8.3, no regular course examinations (except for laboratory and one-hour courses) shall be given during the 15th week of classes.</strong></td>
</tr>
<tr>
<td>May 01</td>
<td><strong>Wednesday 01, Reading day, no classes.</strong></td>
</tr>
<tr>
<td>May 02</td>
<td><strong>Thursday 02, Spring semester final examinations</strong> for all students.</td>
</tr>
<tr>
<td>May 03</td>
<td><strong>Friday 03, Spring semester final examinations</strong> for all students.</td>
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<tr>
<td>May 06</td>
<td><strong>Monday 06, Spring semester final examinations</strong> for all students.</td>
</tr>
<tr>
<td>May 07</td>
<td><strong>Tuesday 07, Spring semester final examinations</strong> for all students.</td>
</tr>
<tr>
<td>May 08</td>
<td><strong>Wednesday 08, 6 p.m., Grades due for all degree candidates</strong> to the Office of the Registrar. <strong>Grades will be available for viewing in Howdy after 10 p.m.</strong></td>
</tr>
<tr>
<td>May 09</td>
<td><strong>Thursday 09, Commencement and Commissioning.</strong></td>
</tr>
<tr>
<td>May 10</td>
<td><strong>Friday 10, Commencement and Commissioning.</strong></td>
</tr>
<tr>
<td>May 10</td>
<td><strong>Friday 10, 5 p.m., Last</strong> day for May undergraduate degree candidates to apply for Tuition Rebate in Howdy.</td>
</tr>
<tr>
<td>May 11</td>
<td><strong>Saturday 11, Commencement and Commissioning.</strong></td>
</tr>
<tr>
<td>May 13</td>
<td><strong>Monday 13, 12 p.m. (noon), Final grades for all students due</strong> to the Office of the Registrar. <strong>Grades will be available for viewing in Howdy after 5 p.m.</strong></td>
</tr>
<tr>
<td>Week</td>
<td>Date</td>
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<tr>
<td>Week 1</td>
<td>Jan 14</td>
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<td>Jan 16</td>
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<td>Feb 27</td>
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<td>Mar 1</td>
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<td>Mar 4</td>
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<td>Mar 6</td>
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<td></td>
<td>Mar 8</td>
</tr>
</tbody>
</table>
Week 9  Mar 11  Spring Break
        Mar 13  Spring Break
        Mar 15  Spring Break
Week 10 Mar 18  Ch. 7
         Mar 20  Ch. 7
         Mar 22  Ch. 7
Week 11 Mar 25  Ch. 8
         Mar 27  Ch. 8
         Mar 29  Ch. 8
Week 12 Apr  1  Ch. 9
         Apr  3  Ch. 9
         Apr  5  review
Week 13 Apr  8  EXAM III
         Apr 10  Ch. 10
         Apr 12  Ch. 10
Week 14 Apr 15  Ch. 10
         Apr 17  Ch. 11
         Apr 19  Ch. 11
Week 15 Apr 22  Ch. 11
         Apr 24  Ch. 12
         Apr 26  Ch. 12
Week 16 Apr 29  review
         May  1  Reading Day, no classes
         May  6  FINAL EXAM
            3:30p-5:30p
Semester    SPRING 2019

Course    MARA 424-401  ECONOMICS OF TRANSPORTATION

Name ________________________________________________

Email address __________________________________________
(TAMUG Gmail)

Phone ________________  cell _______  home _______  work _______
(check which one applies)

I have read the instructor’s syllabus and understand the instructor’s policies and course requirements.

______________________________ Signature
Course Change Request

Date Submitted: 03/12/19 2:28 pm

Viewing: MARA 450 : Maritime Supply Chain Management

Last edit: 04/04/19 2:14 pm
Changes proposed by: knoxj

Catalog Pages referencing this course:
- Department of Maritime Administration
- MARA - Maritime Administration (MARA)

Programs referencing this course:
- BS-MARA: Maritime Administration - BS
- BS-MART: Marine Transportation - BS

Faculty Senate Number

Contact(s)

<table>
<thead>
<tr>
<th>Name</th>
<th>E-mail</th>
<th>Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kris Knox</td>
<td><a href="mailto:knoxj@tamug.edu">knoxj@tamug.edu</a></td>
<td>409-740-4442</td>
</tr>
</tbody>
</table>

Rationale for Course Edit

The proposed changes are part of a routine curriculum review.

Course prefix     MARA
Course number 450

Department         Maritime Administration
College/School     Galveston Campus
Academic Level     Undergraduate
Undergraduate course level justification (Select One)

Academic Level (alternate)          Graduate
Effective term      2018-2019 Summer
Galveston

Complete Course Title
- Maritime Supply Chain Management

Abbreviated Course Title
- MRTME SUPPLY CHAIN MGMT

Catalog course description
- Introduction to the concepts involved in supply chain management (SCM); SCM encompasses the functional areas of procurement, operations management, inbound/outbound transportation,
customer service, and information technologies; emphasizes how these functional areas are integrated to achieve the firm's overall objectives.

Prerequisites and Restrictions
SCMT 303 and SCMT 364.

Concurrent Enrollment
No

Should catalog prerequisites / concurrent enrollment be enforced?
Yes

Enforced Prerequisites / Concurrent Enrollment

<table>
<thead>
<tr>
<th>And/Or</th>
<th>Course Prefix/Number</th>
<th>Min Grade/Score</th>
<th>Academic Level</th>
<th>Concurrency?</th>
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<tbody>
<tr>
<td>(</td>
<td>SCMT 303</td>
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<td>Or</td>
<td>INFO 303</td>
<td>D</td>
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<td>And</td>
<td>( SCMT 364</td>
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<td>UG</td>
<td>No</td>
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<tr>
<td>Or</td>
<td>INFO 364</td>
<td>D</td>
<td>UG</td>
<td>No</td>
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</table>

Crosslistings
No

Semester 3 Credit Hour(s)
Lecture: 3 Lab: 0 Other: 0 Total: 3

Repeatable for credit?
No

Three-peat?
No

CIP/Fund Code
5202090016

Default Grade Mode
Letter Grade (G)

Alternate Grade Modes
Satisfactory/Unsatisfactory

Method of instruction
Lecture

Will this course be taught at another branch?
No
Will sections of this course be taught as non-traditional? (i.e., parts of term, distance education) Yes

Learning Outcomes

Meets traditional face-to-face learning outcomes.

Describe how learning outcomes are met or provide justification why they are not met.

Learning outcomes are highly similar to the traditional course. The principal differences are the instructor and mode of delivery.

Hours

Meets traditional face-to-face hours.

Describe how hours are met or provide justification why they are not met.

The course requirements are highly similar in rigor to the traditional course. The principal differences are the instructor and mode of delivery.

Will this course be taught as a distance education course?

Yes No

I verify that I have reviewed the FAQ for Export Control Basics for Distance Education.

Yes No

Is 100% of this course going to be taught in Texas?

Yes

Will classroom space be needed for this course?

No

This will be a required course or an elective course for the following programs:

Required (select program)

Elective (select program)

<table>
<thead>
<tr>
<th>Program(s)</th>
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<tbody>
<tr>
<td>(BS-MARA) Maritime Administration - BS</td>
</tr>
</tbody>
</table>

Has/will this course be submitted for core curriculum consideration?

No
Has/will this course be(submitted for) Writing or Communication consideration? No

Has/will this course be(submitted for ICD or CD consideration? No

## Course Syllabus

<table>
<thead>
<tr>
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<tbody>
<tr>
<td></td>
<td>MARA 450 Online Syllabus 3-12-19 REVISED_2.doc</td>
</tr>
<tr>
<td></td>
<td>MARA 450 Traditional Syllabus_REVISED.doc</td>
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</table>

Letters of support or other documentation No

Additional information Please approve beginning Summer 2019.

Reviewer Comments
Jon Jasperson (jon.jasperson) (04/01/19 5:05 pm): A) prerequisites on traditional syllabus do not match prerequisites on non-traditional syllabus and neither syllabus matches form; B) outdated URL for Aggie Honor on traditional syllabus; C) need 14 week schedule of topics and major deliverables

Sandra Williams (sandra-williams) (04/04/19 4:19 pm): Concerns addressed.

Sandra Williams (sandra-williams) (04/08/19 2:53 pm): UCC approved April 2019.

Reported to state? GV
No
Maritime Supply Chain Management-MARA.450
Summer 2019 (Online)
Course Syllabus

**Instructor:** Mazen Brho, Ph.D.

**Email:** Brho.m@tamug.edu

**Office:** CLB 232

**Phone:** (409) 741-4045

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### CATALOG DESCRIPTION

**Description:** Introduction to the concepts involved in supply chain management (SCM); SCM encompasses the functional areas of procurement, operations management, inbound/outbound transportation, customer service, and information technologies; emphasizes how these functional areas are integrated to achieve the firm's overall objectives. **COURSE PREREQUISITES:** SCMT 303 and SCMT 364

---

### COURSE LEARNING OUTCOMES

The course has the principal objective of providing an introduction to logistics operations and issues in the maritime supply chain environment. Key processes, relationships to logistics management and other business functions, and the strategies and techniques frequently employed to obtain a competitive advantage in a global business environment will all be addressed. Specific objectives for the course include developing an understanding of the maritime supply chain concept, approaches employed to obtain a competitive advantages, and techniques employed to improve the performance and efficiency of maritime supply chains in an international environment:

- Summarize dimensions of Maritime Supply Chains.
- Identify role of Logistics in Maritime Supply Chain.
- Distinguish Distribution and Omni-Channel Network Design.
- Recognize Sourcing Materials and Services.
- Outline Demand and Order Management.
- Outline Distribution and Inventory Management.

---

### COURSE MATERIALS & TOOLS

**Textbook:** John J. Coyle, C. John Langley, Robert A. Novack, and Brian Gibson Supply Chain Management: A Logistics Perspective. 10th Ed: Thomson Southwestern Cengage Learning, ISBN-13: 978-1-305-85998-2 / ISBN-10: 1-305-85987-7. **NOTE:** While there is an international edition available, be aware that the order of the chapters as well as some of the content are different. If you choose to use this edition, **you** are responsible for identifying the differences and studying accordingly.

**HOWDY/E-Campus:** Course materials, discussions, and outside readings will be available on the class web page within TAMU Blackboard Learn. Students can access the class web page using the Internet at the website [ecampus.tamu.edu](http://ecampus.tamu.edu). The site is password protected and you are automatically enrolled when registering for the class.

**Course materials:** Copies of the course materials (chapters and board discussions) will be available in Pdf format on the class web page (Blackboard).

**Internet Software:** This is an online course so it is important to have the needed tools to access the course. You will need Internet access and a web browser. Course materials will be distributed via the class web page. You will be responsible for accessing the page to obtain all course materials. Adobe Acrobat Reader will be required to read some of these materials, and it is available free from the Adobe web site [www.adobe.com](http://www.adobe.com). Most of the printed materials required for this course will be in stored in PDF. Materials written in PDF can be viewed and printed only using the Adobe Acrobat Reader. Once the Reader is installed on your system, when you click on one of the items in PDF format, your web browser should automatically load the Adobe software within the browser and shows what the document looks like. **Note:** the student is expected to check E-Campus at least once in every 24 hours.
### COURSE GRADING

<table>
<thead>
<tr>
<th></th>
<th>Value</th>
<th>Frequency</th>
<th>Total</th>
<th>Percent</th>
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<tbody>
<tr>
<td>Exams</td>
<td>350</td>
<td>2</td>
<td>700</td>
<td>70%</td>
</tr>
<tr>
<td>Board Discussions (Blackboard)</td>
<td>150</td>
<td>2</td>
<td>300</td>
<td>30%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td></td>
<td><strong>1000</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
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<th>Letter Grade</th>
<th>Percentage</th>
<th>Grade Point</th>
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<tr>
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<td>90.00-100.00%</td>
<td>4</td>
</tr>
<tr>
<td>800 – 899</td>
<td>B</td>
<td>80.00-89.99%</td>
<td>3</td>
</tr>
<tr>
<td>750 – 799</td>
<td>C</td>
<td>75.00-79.99%</td>
<td>2</td>
</tr>
<tr>
<td>600 – 749</td>
<td>D</td>
<td>60.00-74.99%</td>
<td>1</td>
</tr>
<tr>
<td>000 - 599</td>
<td>F</td>
<td>00.00-59.99%</td>
<td>0</td>
</tr>
</tbody>
</table>

**EXAMS (700=70%)**

The course includes **one midterm** and **one final exams**. All exams are **online** and they may include a combination of true/false and multiple-choice questions. The two exams are open books/notes and they cover the course materials of blackboard PDFs, book chapters, and case studies. Each exam is worth 350 points. The final exam will be comprehensive exam and covers all course materials with heavily focus on the last chapters (about 250 points) covered after the midterm exam. The student can individually review exam(s) by setting an appointment with me no later than one week after the exam.

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### MISSING EXAM, ABSENCES & EXTRA CREDIT RULES

- There will **NOT** be a make-up for missing exams/discussions unless there is an acceptable academic excuse. If you must miss any exam/discussion due to unavoidable circumstances, you must contact me in advance by email or in person. Failure to provide prior notification will result in a failing grade for the exam/discussion. Exceptions will only be made in extreme cases. Documentation will be required to schedule a make-up.
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<table>
<thead>
<tr>
<th>DATE</th>
<th>TOPIC</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week.01 May.28-31</td>
<td>Chapter.01 Supply Chain Management: An Overview</td>
</tr>
<tr>
<td>Week.02 Jun.03-07</td>
<td>Chapter.02 Global Dimensions of Supply Chains</td>
</tr>
<tr>
<td>Week.03 Jun.10-14</td>
<td>Chapter.03 Role of Logistics in Supply Chain</td>
</tr>
<tr>
<td>Week.04 Jun.17-21</td>
<td>Chapter.04 Distribution &amp; Omni-Channel Network Design &amp; Discussion #1 (Open)</td>
</tr>
<tr>
<td>Week.05 Jun.24-28</td>
<td>Chapter.05 Sourcing Materials and Services &amp; Discussion #1 (Deadline)</td>
</tr>
<tr>
<td>Jun.28-30</td>
<td><strong>Midterm Exam (Chapters 1, 2, 3, 4, and 5)</strong></td>
</tr>
<tr>
<td>Week.06 Jul.01-05</td>
<td>Chapter.06 Producing Goods and Services</td>
</tr>
<tr>
<td>Week.07 Jul.08-12</td>
<td>Chapter.07 Demand Management</td>
</tr>
<tr>
<td>Week.08 Jul.15-19</td>
<td>Chapter.08 Order Management and Customer Service</td>
</tr>
<tr>
<td>Week.10 Jul.22-26</td>
<td>Chapter.09 Managing Inventory in the Supply Chain &amp; Discussion #2 (Open)</td>
</tr>
<tr>
<td>Week.11 Jul.29-Aug.02</td>
<td><strong>Final Exam Review Week &amp; Discussion #2 (Deadline)</strong></td>
</tr>
<tr>
<td>Aug.02-04</td>
<td><strong>Final Exam (Comprehensive)</strong></td>
</tr>
</tbody>
</table>

**Note:** We will attempt to stay as close to this schedule as possible; however, it may be revised to accommodate class progress, campus closure, provide more in-depth focus, and/or discussion where warranted.

### STUDENT CONDUCT

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**ACADEMIC CALENDAR & IMPORTANT DATES**

The 10 Weeks-Summer 2019 academic calendar including the policy for drops can be found by visiting: [http://registrar.tamu.edu/Catalogs,-Policies-Procedures/Academic-Calendar](http://registrar.tamu.edu/Catalogs,-Policies-Procedures/Academic-Calendar)

**FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)**

FERPA is a federal law designed to protect the privacy of educational records by limiting access to these records, to establish the right of students to inspect and review their educational records and to provide guidelines for the correction of inaccurate and misleading data through informal and formal hearings. Currently enrolled students wishing to withhold any or all directory information items may do so by going to [https://howdy.tamu.edu](https://howdy.tamu.edu) and clicking on the "Directory Hold Information" in the Student Records channel on the My Record tab. The complete FERPA notice to students and the student records policy is available at the Office of the Registrar. Items that can never be identified as public information are a student’s social security number, citizenship, gender, grades, GPR or class schedule. All efforts will be made in this class to protect your privacy and to ensure confidential treatment of information associated with or generated by your participation in the class. For more information, visit: [http://registrar.tamu.edu/Catalogs,-Policies-Procedures/FERPA/FERPA-Notice-to-Students#0-StatementofRights](http://registrar.tamu.edu/Catalogs,-Policies-Procedures/FERPA/FERPA-Notice-to-Students#0-StatementofRights)
Maritime Supply Chain Management-MARA.450
Summer
Course Syllabus

Instructor: Dr. Kelly Weeks.
Email: weeksk@tamug.edu
Office: CLB 225
Hours: TBD
Phone: (409) 740-4451

CATALOG DESCRIPTION AND PREREQUISITES

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<tbody>
<tr>
<td>Week.01</td>
<td>Chapter.01</td>
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<tr>
<td>Week.02</td>
<td>Chapter.02</td>
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<tr>
<td>Week.03</td>
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<tr>
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<td>Chapter.04</td>
</tr>
<tr>
<td>Week.05</td>
<td>Chapter.04 Continued</td>
</tr>
<tr>
<td>Week.06</td>
<td>Chapter.05</td>
</tr>
</tbody>
</table>

**Midterm Exam Week 7**

**Midterm Exam (Chapters 1, 2, 3, 4, and 5)**

| Week.08 | Chapter.06 | Producing Goods and Services |
| Week.09 | Chapter.06 Continued | Continued: Producing Goods and Services |
| Week.10 | Chapter.07 | Demand Management |
| Week.11 | Chapter.08 | Order Management and Customer Service |
| Week.12 | Chapter.09 | Managing Inventory in the Supply Chain & Discussion #2 (Open) |
| Week.13 | **Final Exam Review Week & Discussion #2 (Deadline)** |

**Final Exam Week 14**

**Final Exam (Comprehensive)**

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http://registrar.tamu.edu/Catalogs,-Policies-Procedures/Academic-Calendar

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

FERPA is a federal law designed to protect the privacy of educational records by limiting access to these records, to establish the right of students to inspect and review their educational records and to provide guidelines for the correction of inaccurate and misleading data through informal and formal hearings. Currently enrolled students wishing to withhold any or all directory information items may do so by going to https://howdy.tamu.edu and clicking on the "Directory Hold Information" in the Student Records channel on the My Record tab. The complete FERPA notice to students and the student records policy is available at the Office of the Registrar. Items that can never be identified as public information are a student’s social security number, citizenship, gender, grades, GPR or class schedule. All efforts will be made in this class to protect your privacy and to ensure confidential treatment of information associated with or generated by your participation in the class. For more information, visit: http://registrar.tamu.edu/Catalogs,-Policies-Procedures/FERPA/FERPA-Notice-to-Students#0-StatementofRights
Course Change Request

Date Submitted: 01/31/19 11:04 am


Last edit: 03/05/19 1:15 pm
Changes proposed by: kanem

Catalog Pages referencing this course
Department of Marine Engineering Technology
MARE - Marine Engr Technology (MARE)

Programs referencing this course
BS-MARR: Marine Engineering Technology - BS
BS-MARR-LIO: Marine Engineering Technology - BS, License Option

Faculty Senate Number

Contact(s)

<table>
<thead>
<tr>
<th>Name</th>
<th>E-mail</th>
<th>Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Matthew Kane</td>
<td><a href="mailto:kanem@tamug.edu">kanem@tamug.edu</a></td>
<td>409-740-4878</td>
</tr>
</tbody>
</table>

Rationale for Course Edit

The proposed changes are part of a routine curriculum review.

Course prefix MARE Course number 205

Department Marine Engineering Technology
College/School Galveston Campus
Academic Level Undergraduate

Undergraduate course level justification (Select One)

Prerequisites

All prerequisites will be enforced through COMPASS.

Academic Level Graduate

Effective term 2020-2021

Galveston

Complete Course Title Engineering Mechanics I

Abbreviated Course Title ENGINEERING MECHANICS I

Catalog course description

Approval Path

1. 01/30/19 10:38 am
   Matt Kane (kanem): Rollback to Initiator

2. 01/30/19 10:41 am
   Matt Kane (kanem): Approved for MARE Department Head

3. 01/31/19 10:39 am
   Terra Bissett (t.bissett): Rollback to Initiator

4. 01/31/19 11:44 am
   Matt Kane (kanem): Approved for MARE Department Head

5. 01/31/19 1:19 pm
   Terra Bissett
Statics, basic vector operations, mechanics of particles and rigid bodies. Center of gravity, analysis of structures, friction, moments of inertia.

Prerequisites and Restrictions

**Grade of C or better in MATH 151; grade of C or better in PHYS 218 or PHYS 206.** MATH-151, PHYS 218.

Concurrent Enrollment

No

Should catalog prerequisites / concurrent enrollment be enforced?

Yes

Enforced Prerequisites / Concurrent Enrollment

<table>
<thead>
<tr>
<th>And/Or</th>
<th>Course Prefix/Number</th>
<th>Min Grade/Score</th>
<th>Academic Level</th>
<th>Concurrency?</th>
</tr>
</thead>
<tbody>
<tr>
<td>And</td>
<td>MATH 151</td>
<td>C</td>
<td>UG</td>
<td>No</td>
</tr>
<tr>
<td>Or</td>
<td>PHYS 218</td>
<td>C</td>
<td>UG</td>
<td>No</td>
</tr>
<tr>
<td>Or</td>
<td>PHYS 206</td>
<td>C</td>
<td>UG</td>
<td>No</td>
</tr>
</tbody>
</table>

Crosslistings

No

Stacked

No

Semester 3 Credit Hour(s)

Contact Hour(s) (per week):

No

Repeatable for credit?

No

Three-peat?

No
<table>
<thead>
<tr>
<th>CIP/Fund Code</th>
<th>1411010006</th>
</tr>
</thead>
<tbody>
<tr>
<td>Default Grade Mode</td>
<td>Letter Grade (G)</td>
</tr>
<tr>
<td>Alternate Grade Modes</td>
<td>Satisfactory/Unsatisfactory</td>
</tr>
<tr>
<td>Method of instruction</td>
<td>Lecture</td>
</tr>
</tbody>
</table>

- **Will this course be taught at another branch?** No
- **Will sections of this course be taught as non-traditional?** No
- **Is 100% of this course going to be taught in Texas?** Yes
- **Will classroom space be needed for this course?** Yes

This will be a required course or an elective course for the following programs:

<table>
<thead>
<tr>
<th>Required (select program)</th>
<th>Program(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>(BS-MARR) Marine Engineering Technology - BS</td>
<td></td>
</tr>
<tr>
<td>(BS-MARR-LIO) Marine Engineering Technology - BS, License Option</td>
<td></td>
</tr>
</tbody>
</table>

- **Has/will this course be submitted for core curriculum consideration?** No
- **Has/will this course be submitted for Writing or** No
Communicaon consideration? No

Has/will this course be submitted for ICD or CD consideration? No

---

**Course Syllabus**

Syllabus: Upload syllabus
Upload syllabus

Letters of support or other documentation No

Additional information

Reviewer Comments
**Matt Kane (kanem) (01/30/19 10:38 am):** Rollback: Needs to be C or better in Prereqs

**Terra Bissett (t.bissett) (01/31/19 10:39 am):** Rollback: If a grade of C or better is required of the prerequisites, then please include "Grade of C or better in...” within catalog prerequisite statement.

**Terra Bissett (t.bissett) (01/31/19 1:17 pm):** Minor edits made to catalog prerequisite statement to comply with catalog style guide.

**Terra Bissett (t.bissett) (01/31/19 1:17 pm):** Updates received.

**Sandra Williams (sandra-williams) (04/08/19 2:42 pm):** UCC approved April 2019.

Reported to state? No

---

Key: 9833
Course Change Request

Date Submitted: 01/25/19 10:51 am

Viewing: MARE 207: Electrical Power I

Last approved: 02/24/18 3:29 am
Last edit: 03/05/19 1:15 pm
Changes proposed by: kanem

Catalog Pages referencing this course
Department of Marine Engineering Technology
MARE - Marine Engr Technology (MARE)

Programs referencing this
BS-MARR: Marine Engineering Technology - BS
BS-MARR-UO: Marine Engineering Technology - BS, License Option

Faculty Senate Number FS.35.114

Contact(s)

<table>
<thead>
<tr>
<th>Name</th>
<th>E-mail</th>
<th>Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Matthew Carroll</td>
<td><a href="mailto:carrollm@tamug.edu">carrollm@tamug.edu</a></td>
<td>409-740-4473</td>
</tr>
</tbody>
</table>

Rationale for Course Edit
The proposed changes are part of a routine curriculum review.

Course prefix MARE Course number 207

Department Marine Engineering Technology
College/School Galveston Campus
Academic Level Undergraduate

Undergraduate course level justification (Select One)

Academic Level (alternate) Graduate

Effective term 2020-2021 2016-2019

Complete Course Title Electrical Power I
Abbreviated Course Title ELECTRICAL POWER I

Catalog course description

In Workflow
1. MARE Department Head
2. Curricular Services Review
3. GV Committee Preparer UG
4. GV Committee Chair UG
5. GV College Dean UG
6. UCC Preparer
7. UCC Chair
8. Faculty Senate Preparer
9. Faculty Senate
10. Provost II
11. President
12. Curricular Services
13. Banner

Approval Path
1. 01/30/19 10:39 am Matt Kane (kanem): Approved for MARE Department Head
2. 01/31/19 9:33 am Terra Bisse (t.bisse): Approved for Curricular Services Review
3. 02/28/19 9:07 am Meredith Zalesak (zalesakm): Approved for GV Committee Preparer UG
4. 03/04/19 3:27 pm Meredith Zalesak (zalesakm): Approved for GV Committee Chair UG

https://nextcatalog.tamu.edu/courseleaf/approve/?role=Faculty Senate
Application of circuit analysis principles to DC and AC circuits having sources and passive inductors, resistors and capacitors; electrical instrumentation; power and voltage/current phase relationships in AC circuits; balanced three-phase AC power circuits; cable sizing.

Prerequisites and Restrictions

Grade of C or better in MATH 151; grade of C or better in PHYS 208 or PHYS 207, or concurrent enrollment.

Concurrent Enrollment

No

Should catalog prerequisites / concurrent enrollment be enforced?

Yes

Enforced Prerequisites / Concurrent Enrollment

<table>
<thead>
<tr>
<th>And/Or</th>
<th>Course Prefix/Number</th>
<th>Min Grade/Score</th>
<th>Academic Level</th>
<th>Concurrency?</th>
</tr>
</thead>
<tbody>
<tr>
<td>And</td>
<td>PHYS 208</td>
<td>C</td>
<td>UG</td>
<td>Yes</td>
</tr>
<tr>
<td>Or</td>
<td>PHYS 207</td>
<td>C</td>
<td>UG</td>
<td>Yes</td>
</tr>
</tbody>
</table>

Semester 3 Credit Hour(s)

3

Repeatable for credit?

No

Contact Hour(s) (per week):

2

Lecture: 2

Lab: 3

Other: 0

Total: 5

Method of instruction

Lecture and Laboratory

Will this course be taught at another branch?

No

History

1. Feb 24, 2018 by Matt Kane (kanem)
Will sections of this course be taught as non-traditional? (i.e., parts of term, distance education)

Will this course be taught as a distance education course? No

Is 100% of this course going to be taught in Texas? Yes

Will classroom space be needed for this course? Yes

This will be a required course or an elective course for the following programs:

<table>
<thead>
<tr>
<th>Required (select program)</th>
<th>Program(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>(BS-MARR-LIO) Marine Engineering Technology - BS, License Option</td>
<td></td>
</tr>
<tr>
<td>(BS-MARR) Marine Engineering Technology - BS</td>
<td></td>
</tr>
</tbody>
</table>

Elective (select program)

Has/will this course be(en) submitted for core curriculum consideration? No

Has/will this course be(en) submitted for Writing or Communication consideration? No

Has/will this course be(en) submitted for ICD or CD consideration? No

Course Syllabus
<table>
<thead>
<tr>
<th>Syllabus:</th>
<th>Upload syllabus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Upload syllabus</td>
<td></td>
</tr>
<tr>
<td>Letters of support or other documentation</td>
<td>Yes</td>
</tr>
<tr>
<td>Additional information</td>
<td>This is just a change of PHYS 208 from pre-requisite to co-requisite, because students actually benefit from learning the electrical material in PHYS 208 and MARE 207 in parallel. IF PHYS 208 is used as a pre-requisite, the student must obtain a C or better in the course. <strong>PHYS 207 is added due to change in Physics offerings.</strong></td>
</tr>
<tr>
<td>Reviewer</td>
<td>Matt Kane (kanem) (01/25/19 12:19 pm): Added OR prerequisite based on PHYS changes</td>
</tr>
<tr>
<td>Comments</td>
<td>Sandra Williams (sandra-williams) (04/08/19 2:43 pm): UCC approved April 2019.</td>
</tr>
<tr>
<td>Reported to state?</td>
<td>No</td>
</tr>
</tbody>
</table>
MEMORANDUM

TO: Mr. Michael K. Young
President

THROUGH: Dr. Carol A. Fierke
Provost and Executive Vice President

FROM: Dr. Michael Benedik
Vice Provost

SUBJECT: December 11, 2017 Faculty Senate Items

All of the attached December 2017 Faculty Senate items have been reviewed and approved by college, university curriculum, Faculty Senate and Office of the Provost.

New Course Request, Course Change Request, Course Withdrawal Request, Course Inactivation and Change in Curriculum Request, Informational Review Items

Approval recommended. FS.35.101, FS.35.102; FS.35.103; FS.35.104; FS.35.111; FS.35.112; FS.35.113; FS.35.114; FS.35.115; FS.35.116; FS.35.117; FS.35.118; FS.35.119; FS.35.120; FS.35.121; FS.35.122; FS.35.123; FS.35.124; FS.35.125; FS.35.126; FS.25.127; FS.35.128; FS.35.129; FS.35.130; FS.35.131; FS.35.132; FS.35.133; FS.35.134; FS.35.135; FS.36.136; FS.35.137; FS.35.138; FS.35.139; FS.35.140; FS.35.141; FS.35.142; FS.35.143; FS.35.144; FS.35.145; FS.35.146; FS.147; FS.35.148; FS.35.149; FS.35.150; FS.35.151; FS.35.152.

FS.35.105: Recommend approval. School of Public Health, Department of Health Policy and Management, MHA-HADM: Master of Health Administration in Health Administration. Request to change SCHs from 57 SCH to 55 SCH. The change will strengthen the resident track curriculum and ensure consistency between the Resident track and Executive track for Commission on Accreditation of Healthcare Management Education accreditation. External Action: Request to Change Semester Credit Hours form will be submitted to the System for approval by the THECB.

FS.35.106: Recommend approval. College of Agriculture and Life Sciences, Department of Nutrition and Food Science, MS-FSTC: Master of Science in Food Science and Technology. The non-thesis MS Food Science & Technology option is being discontinued in favor of the MA GR Food Science & Technology. The MS Food Science & Technology with thesis will remain. No external action.

FS.35.108: Recommend approval. School of Public Health, Department of Health Promotion and Community Health Sciences, CERT-CG58: Global Health-Certificate. Certificate requires 15 SCH, which does not surpass Texas Administrative Code, Chapter 5, Subchapter C, Section 5.48 allowed SCH. No external action.


FS.35.110: Recommend approval. Graduate Courses Taught in Non-traditional Formats-Spring 2018- 2nd Request. Graduate Courses Taught in Non-traditional Formats–Spring 2018. All colleges within Texas A&M performed a comparison of the learning outcomes for distance education and non-traditional courses for equivalency to traditional face-to-face courses to determine if the courses met compliance to University Rule 11.03.99.M1. No external action required.

Attachments
Course Change Request

Date Submitted: 01/30/19 10:44 am

Viewing: MARE 452: Senior Design Project II

Last approved: 04/18/18 3:26 am
Last edit: 03/05/19 1:16 pm

Changes proposed by: kanem

Catalog Pages referencing this course:
- Department of Marine Engineering Technology
- MARE - Marine Engr Technology (MARE)

Programs referencing this course:
- BS-MARR: Marine Engineering Technology - BS
- BS/MML-MARR/MAAL-GAD: Marine Engineering Technology - 5-

Faculty Senate Number

Contact(s)

<table>
<thead>
<tr>
<th>Name</th>
<th>E-mail</th>
<th>Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Matthew Kane</td>
<td><a href="mailto:kanem@tamug.edu">kanem@tamug.edu</a></td>
<td>409-740-4878</td>
</tr>
</tbody>
</table>

Rationale for Course Edit

The proposed changes are part of a routine curriculum review.

Course prefix: MARE  Course number: 452

Department: Marine Engineering Technology

College/School: Galveston Campus

Academic Level: Undergraduate

Undergraduate course level justification (Select One)

Prerequisites

All prerequisites will be enforced through COMPASS.

Academic Level: Graduate

Effective term: 2020-2021 2018-2019

Galveston

Complete Course Title

Senior Design Project II

Abbreviated Course Title

SR DESIGN PROJECT II

Approval Path

1. 01/30/19 10:50 am
   Matt Kane (kanem): Approved for MARE Department Head

2. 01/31/19 11:24 am
   Terra Bissett (t.bissett): Approved for Curricular Services Review

3. 02/28/19 9:07 am
   Meredith Zalesak (zalesakm): Approved for GV Committee Preparer UG

4. 03/04/19 3:27 pm
   Meredith Zalesak (zalesakm): Approved for GV
Catalog course description
This course is a continuation of MARE 451. Development of theoretical, computational or experimental models using the design developed in MARE 451. Formulation, construction and/or fabrication work. Refining, experimenting and testing of models considering alternatives. Analyzing results and preparing and submitting design documents including a project report.

Prerequisites and Restrictions
MARE 451 or MARR 451.

Concurrent Enrollment
No

Should catalog prerequisites / concurrent enrollment be enforced?
Yes

<table>
<thead>
<tr>
<th>And/Or</th>
<th>Course Prefix/Number</th>
<th>Min Grade/Score</th>
<th>Academic Level</th>
<th>Concurrency?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Or</td>
<td>MARE 451</td>
<td>D</td>
<td>UG</td>
<td></td>
</tr>
</tbody>
</table>

Enforced Prerequisites / Concurrent Enrollment

Semester 2 Credit Hour(s)
Contact Hour(s) (per week):
Repeatable for credit?
No

Three-peat?
No

CIP/Fund Code
1515020006

Default Grade Mode
Letter Grade (G)

Alternate Grade Modes
Satisfactory/Unsatisfactory

Method of instruction
Lecture and Laboratory

Committee Chair
UG

5. 03/05/19 9:53 pm Patrick Louchouarn (loup): Approved for GV College Dean UG
6. 03/08/19 3:34 pm Sandra Williams (sandra-williams): Approved for UCC Preparer
7. 04/08/19 2:43 pm Sandra Williams (sandra-williams): Approved for UCC Chair

History
1. Apr 18, 2018 by Sandra Williams (sandra-williams)
Will this course be taught at another branch? No
Will sections of this course be taught as non-traditional? (i.e., parts of term, distance education) No
Will this course be taught as a distance education course? No
Is 100% of this course going to be taught in Texas? Yes
Will classroom space be needed for this course? Yes

This will be a required course or an elective course for the following programs:

<table>
<thead>
<tr>
<th>Program(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>(BS-MARR) Marine Engineering Technology - BS</td>
</tr>
</tbody>
</table>

Required (select program)

Elective (select program)

Has/will this course be submitted for core curriculum consideration? No
Has/will this course be submitted for Writing or Communication consideration? No
Has/will this course be submitted for ICD or CD consideration? No
## Course Syllabus

<table>
<thead>
<tr>
<th>Syllabus:</th>
<th>Upload syllabus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Letters of support or other documentation</td>
<td>No</td>
</tr>
<tr>
<td>Additional information</td>
<td>04.17.2018 - edits made to enforce prerequisite table to comply with UCC policy to enforce listed catalog prerequisites, effective fall 2018. sw</td>
</tr>
<tr>
<td>Reviewer Comments</td>
<td>Sandra Williams (sandra-williams) (04/08/19 2:43 pm): UCC approved April 2019.</td>
</tr>
<tr>
<td>Reported to state?</td>
<td>No</td>
</tr>
</tbody>
</table>
Course Change Request

Date Submitted: 03/11/19 2:35 pm

Viewing: MAST 345: Texas Maritime Culture and History

Last edit: 04/04/19 4:07 pm
Changes proposed by: overcomer

Contact(s)

<table>
<thead>
<tr>
<th>Name</th>
<th>E-mail</th>
<th>Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Paula Morris</td>
<td><a href="mailto:morrisp@tamug.edu">morrisp@tamug.edu</a></td>
<td>409-740-4975</td>
</tr>
</tbody>
</table>

Rationale for Course Edit
The proposed changes are to meet the demand/interest of students.

Course prefix | MAST  | Course number | 345

Department | Liberal Studies
College/School | Galveston Campus
Academic Level | Undergraduate
Undergraduate course level justification (Select One)

Academic Level (alternate) | Graduate
Effective term | 2018-2019 Summer
Galveston

Complete Course Title
Texas Maritime Culture and History
Abbreviated Course Title
TX MARITIME CULTURE & HISTORY

Catalog course description
The coastal peoples, maritime history and culture of the Texas Gulf Coast ranging from pre-historic times to the present day; geography's influence on exploration, resources utilization, development
and inland access; Texas ports historic and modern; shipwreck sites and historical texts; La Salle’s La Belle, Texas Navy, Mexican War logistics; Civil War Naval actions, Texas Fisheries, tourism and recreation.

Prerequisites and Restrictions
Junior or senior classification.

Concurrent Enrollment
No

Should catalog prerequisites / concurrent enrollment be enforced?
No

Crosslistings
No

Crosslisted With

Stacked
No

Stacked with

Semester 3
Credit Hour(s)
3

Contact Hour(s) (per week):

Lecture: 3

Lab: 0

Other: 0

Total 3

Repeatable for credit?
No

Three-peat?
No

CIP/Fund Code
4502040501

Default Grade Mode
Letter Grade (G)

Alternate Grade Modes
Satisfactory/Unsatisfactory

Method of instruction
Lecture

Will this course be taught at another branch?
No

Will sections of this course be taught as non-traditional? (i.e., parts of term, distance education)
Yes

Learning Outcomes
Meets traditional face-to-face learning outcomes.
Learning outcomes are the same for both the traditional and online sections. Only the mode of delivery is different. See attached memo.

Meets traditional face-to-face hours.

The course content is the same for both the online and traditional sections. Only the mode of delivery is different. See attached memo.

Will this course be taught as a distance education course? Yes No

I verify that I have reviewed the FAQ for Export Control Basics for Distance Education. Yes No

Is 100% of this course going to be taught in Texas? Yes

Will classroom space be needed for this course? No

This will be a required course or an elective course for the following programs:

Required (select program)

Elective (select program)

Has/will this course be(en) submitted for core curriculum consideration? No

Has/will this course be(en) submitted for Writing or Communication consideration? No

Has/will this course be(en) submitted for ICD or CD consideration? No
**Course Syllabus**

**Syllabus:**
Upload syllabus

**Upload syllabus**
- [MAST 345 online syllabus.pdf](#)
- [MAST 345 Traditional_REVISED.pdf](#)

**Letters of support or other documentation**
Yes

**Upload files**
- [Evaluation of Non-traditional Courses LIST 2018.docx](#)

**Additional information**
This is a request to teach a section of this course online effective spring 2019 to support our Maritime Academy and the Maritime Transportation students who are on mandatory summer cruises.

**Reviewer Comments**
- Jon Jasper (jon.jasper) (04/01/19 5:10 pm): traditional syllabus needs measurable learning outcomes;
- Sandra Williams (sandra-williams) (04/04/19 6:04 pm): Concerns addressed.
- Sandra Williams (sandra-williams) (04/08/19 1:57 pm): UCC approved April 2019.

**Reported to state?**
- GV
- No

Key: 10104
Non-Traditional Course Equivalency
Department of Liberal Studies Galveston
Evaluation of Courses for 2017/2018 academic year and forward

The Department of Liberal Studies Galveston (LIST) reviewed non-traditional format equivalencies for the following courses to be offered in Spring 2018 and forward:

Table 1: LIST Non-Traditional Courses

<table>
<thead>
<tr>
<th>Course Number and Title</th>
<th>Course Format</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 202 Intro to Archaeology</td>
<td>Online</td>
</tr>
<tr>
<td>ANTH 210 Social and Cultural Anthropology</td>
<td>Online</td>
</tr>
<tr>
<td>HISP 204 Spanish and Spanish American Literature in Translation</td>
<td>Online</td>
</tr>
<tr>
<td>HIST 226 History of Texas</td>
<td>Online</td>
</tr>
<tr>
<td>HIST 242 US Maritime History</td>
<td>Online</td>
</tr>
<tr>
<td>MAST 345 TX Maritime Culture &amp; History</td>
<td>Online</td>
</tr>
<tr>
<td>MAST 441 Maritime Piracy</td>
<td>Online</td>
</tr>
<tr>
<td>MAST 493 Maritime Studies Travel Experience</td>
<td>Study Abroad</td>
</tr>
<tr>
<td>MUSC 226 History of Rock</td>
<td>Online</td>
</tr>
<tr>
<td>POLS 206 American National Government</td>
<td>Online</td>
</tr>
<tr>
<td>POLS 207 State Local Government</td>
<td>Online</td>
</tr>
<tr>
<td>POLS 347 Politics of Energy and Environment</td>
<td>Online</td>
</tr>
<tr>
<td>SPAN 101 Beginning Spanish I</td>
<td>Online</td>
</tr>
<tr>
<td>SPAN 102 Beginning Spanish II</td>
<td>Online</td>
</tr>
</tbody>
</table>
LIST reviewed each online course to consider:
1. Are the student learning outcomes and activities equivalent to a traditionally offered course? (Table 2)
2. Are the course contact credit hours for the course equivalent to a traditionally offered course? (Table 3)

Table 2: Comparison of Learning Outcomes and Activities for traditional and online courses
(X = identical or equivalent)

<table>
<thead>
<tr>
<th>Course</th>
<th>Learning Outcomes</th>
<th>Exams</th>
<th>Reading/Quizzes</th>
<th>Participation Exercises</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 202 (online)</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>ANTH 210 (online)</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>HISP 204 (online)</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>HIST 226 (online)</td>
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Table 3: Equivalency of Contact Credit Hours for Online Courses
(X = identical or equivalent)

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MAST 345 Texas Maritime Culture and History
Fall 2018
Meeting time and location: eCampus
Course Units released each Monday at 8AM

Instructor Information
Name: Kristin Josvoll Office Hours: TR 11:00AM – 12:30PM
Telephone: 409-740-4522 Office Location: CLB 105B
Email: kjosvoll@tamug.edu

Course Description and Prerequisites
The coastal peoples, maritime history and culture of the Texas Gulf Coast ranging from pre-historic times to the present day; geography’s influence on exploration, resources utilization, development and inland access; Texas ports historic and modern; Galveston History; shipwreck sites and historical texts; La Salle’s La Belle, Texas Navy, Mexican War logistics; Civil War Naval actions, The Heroine. Prerequisites: Junior or Senior classification or permission of instructor

Core Objectives for American History Foundational Component Area:
1. Critical Thinking (to include creative thinking, innovation, inquiry, analysis, evaluation and synthesis of information).
2. Communication (to include effective development, interpretation and expression of ideas through written, oral, and visual communication).
3. Social Responsibility (to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities).
4. Personal Responsibility (to include the ability to connect choices, actions, and consequences to ethical decision-making).

Learning Outcomes
• Describe and explain the different peoples, groups, and cultures which occupied the Texas Gulf Coast from the native American Indian period to the present
• Identify and explain maritime geography of the Texas Gulf Coast, food resources and industries, tourism and recreation, and the development of the ports
• Examine the role and importance of waterways to the settling and development of Texas
• Assess the Republic of the Texas Navy and its importance and role in obtaining Texas Independence

Textbook and/or Resource Material


Additional assigned readings will be posted on eCampus.
Grading policies
Grading scale:
A = 900-1000 points
B = 800-899 points
C = 700-799 points
D = 600-699 points
F = <600 points

There are a total of 1,000 possible points in this course, divided as follows:

**Online Discussion Participation:** 300 points (30%)
- Weekly Discussion Original Posts: 15 points/week
- Weekly Discussion Peer Reply Posts: 10 points/week

**Exam 1:** 250 points (25%)
**Exam 2:** 250 points (25%)

**Research Paper:** 200 points (20%)
- Thesis Statement: 20 points
- Abstract: 40 points
- Annotated Bibliography: 40 points
- Final Draft: 100 points

**Online Discussion Requirements**
Note that taking part in the discussion board for this class is a **requirement**, and failure to complete the discussion assignments will negatively impact your grade. The discussion board posts are worth 300 points total and 30% of your overall grade for the course. There are twelve weeks of discussion posts; each week is worth 25 points total.

**Format and style:** Your posts should use formal academic writing. This means that there should be no slang, abbreviations, ALL CAPS, or use of emoji or other symbols. You must use standard default fonts in order to be sure that your words will display correctly across multiple computers and operating systems. Spelling and grammar must be correct and you must write in complete sentences.

**Original Posts (OP):** You must post at least one OP for each discussion prompt. Your OP must be at least 200 words long and follow the guidelines listed above for spelling/grammar, etc. You must be on topic to the discussion and contribute an original position or thought to the discussion. Therefore, this should not be a mere summary of the readings or recap of someone else’s position – it should be your original thoughts on the topic.

**Reply Posts (RP):** You are also required to reply to one of your classmates’ posts. This post should be at least 75 words long and contribute something substantive to your classmate’s thoughts. It should not consist solely of either a compliment or an attack, but rather be a thoughtful comment on their original post. You should also address your classmate by name to make it clear whose comment you are responding to.

**All Posts:** In order to receive full credit for your discussion posts, you must follow these guidelines. I want to see your original thoughts and understanding in both your OP and your RP each week, as well as a reflection of the week’s course material in your discussion and the evidence you provide. Failure to do so will result in a lower grade.
Online Discussion Grading Rubric:

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<tr>
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<th>Correct Length</th>
<th>Correct Format</th>
<th>Reflect Original Thought</th>
<th>Total possible points</th>
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<td><strong>Original Post</strong></td>
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<td>5</td>
<td>15</td>
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<tr>
<td><strong>Reply Post</strong></td>
<td>3</td>
<td>3</td>
<td>4</td>
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**Online Discussion Post Times**

Course Units/Weekly Discussions will open every Monday at 8AM United States Central Standard Time (CST). You are required to post your Original Post no later than Wednesday at 11:59PM (CST), then you are required to post your Reply Posts (minimum of 2 replies to your classmates per discussion prompt) no later than Friday at 11:59PM (CST). Failure to meet these time requirements (late posts) will result in an automatic 15 point deduction from your weekly discussion participation grade.

It is your responsibility to read all announcements and discussion postings within your assigned forums. You should revisit the discussion multiple times over the week to contribute to the dialogue.

**Participation and Make-up Policies**

Participation is required as a part of the final course grade. There are weekly discussions to evaluate your understanding and perspective of the topics; therefore, days that you miss must be made up within 30 days with proper documentation. Failure to notify and/or document properly may result in an unexcused absence. Falsification of documentation is a violation of the Honor Code. Student will provide a medical confirmation note from his or her medical provider within one week of the last date of the absence (see Student Rules 7.1.6.1) Student will provide one or both of these (at instructor’s discretion), within one week of the last date of the absence: (i) Texas A&M University Explanatory Statement for Absence from Class form available at http://www.tamug.edu/studentrules/Academic_Rules/Absence%20Statement.pdf or (ii) Confirmation of visit to a health care professional affirming date and time of visit.

Makeup exams will be allowed when students are participating in formally sanctioned University events if proper documentation is provided to the instructor prior to the exam. Makeup exams will also be allowed in the case of an extraordinary circumstance if accompanied by sufficient documentation within two days after the exam. The instructor reserves the right to determine what constitutes an extraordinary circumstance.

Other absences may be excused at the discretion of the instructor with prior notification and proper documentation. In cases where prior notification is not feasible (e.g., accident or emergency) the student must provide notification by the end of the second working day after the absence, including an explanation of why notice could not be sent prior to the class. If you have an unexcused absence, your attendance and participation grade will reflect accordingly based on the grade guidelines. Information concerning absences is contained in the University Student Rules Section 7 (http://www.tamug.edu/stulife/Academic_Rules/7_Attendance.html). The University views class attendance as an individual student responsibility. All students are expected to attend class and to complete all assignments. Please consult the University Student Rules for reasons for excused absences, detailed procedures and deadlines as well as student grievance procedures (Part III, Section 45).
Weekly Course Units are released each Monday at 8AM (CST)

Course Schedule (Tentative)**

Week: Topic:
1  Course syllabus; Introduction and Geography of the Texas Gulf Coast
   Four Hundred Miles of Desolation [Francaviglia, Ch 1.]  
   Discussion Week 1
2  The Power of the Wind, 1500-1685 [Francaviglia, Ch. 2]  
   Discussion Week 2
3  Trouble on the Spanish Sea, 1685-1821 [Francaviglia, Ch. 3] 
   Discussion Week 3
4  Mexican Independence & the prelude to the TX Revolution, 1821-1836 [Francaviglia, Ch. 4] 
   Discussion Week 4  
   Thesis Statement Due 9/21
5  On the Waters of the Lone Star Republic, 1836-1845 [Francaviglia, Ch. 5]  
   Discussion Week 5
6  The Texas Navy [assigned readings]  
   Discussion Week 6
7  Exam 1
8  Improvements at Midcentury1845-1860 [Francaviglia, Ch. 6]  
   Discussion Week 7  
   Abstract Due 10/19
9  Blockades and Blockade Runners1861-1865 [Francaviglia, Ch. 7]  
   Discussion Week 8
10 The End of an Era, 1865-1900 [Francaviglia, Ch. 8]  
   Discussion Week 9
11 The Corps of Engineers [assigned readings] 
   King Cotton and other crops that shaped commerce [assigned readings] 
   Discussion Week 10  
   Annotated Bibliography Due 11/9
12 Gulf Fisheries [assigned readings]  
   Oil Industry [assigned readings]  
   Discussion Week 11
13 NO CLASS – THANKSGIVING BREAK
14 Galveston: Change and Identity  
   Maritime communities and Hurricanes  
   Discussion Week 12  
   Research Paper Final Draft Due 11/30
15 Exam 2

**The Course Schedule is a guide for the course and is subject to change if necessary.
**Americans with Disabilities Act (ADA)**
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact the Counseling Office, Seibel Student Center, or call (409)740-4587. For additional information visit [http://www.tamug.edu/counsel/Disabilities.html](http://www.tamug.edu/counsel/Disabilities.html).

**Academic Integrity**
For additional information please visit: [http://www.tamug.edu/HonorSystem](http://www.tamug.edu/HonorSystem)

"An Aggie does not lie, cheat, or steal, or tolerate those who do."

**Statement on the Family Educational Rights and Privacy Act (FERPA)**
FERPA is a federal law designed to protect the privacy of educational records by limiting access to these records, to establish the right of students to inspect and review their educational records and to provide guidelines for the correction of inaccurate and misleading data through informal and formal hearings. Currently enrolled students wishing to withhold any or all directory information items may do so by going to https://howdy.tamu.edu and clicking on the “Directory Hold Information” link in the Student Records channel on the MyRecord tab. Directory items include name, UIN, local address, permanent address, email address, local telephone number, permanent telephone number, dates of attendance, program of study (college, major, campus), classification, previous institutions attended, degrees honors and awards received, participation in officially recognized activities and sports, medical residence location and medical residence specialization.

The complete FERPA notice to students and the student records policy is available at the Office of the Registrar webpage: [http://registrar.tamu.edu/Catalogs,-Policies-Procedures/FERPA/FERPA-Notice-to-Students#0-StatementofRights](http://registrar.tamu.edu/Catalogs,-Policies-Procedures/FERPA/FERPA-Notice-to-Students#0-StatementofRights).

Items that can never be identified as public information are a student’s social security number, citizenship, gender, grades, GPR or class schedule. All efforts will be made in this class to protect your privacy and to ensure confidential treatment of information associated with or generated by your participation in the class.

**Statement on Course Evaluations**
The PICA (Personalized Instructor/Course Appraisal) is an online course evaluation for Texas A&M. We highly encourage you to complete an evaluation for each course on your schedule. Student input is a critical component used to improve curriculum and teaching. Each faculty member values your input to improve his/her methodology. Your comments can also significantly impact the mix and membership of faculty. The PICA website is available at [http://pica.tamu.edu](http://pica.tamu.edu), or your Howdy portal.

**Students in the Maritime Studies (MAST) Program**
Students in the BA-MAST program must maintain a portfolio of artifacts from MAST required coursework. The portfolio is developed over the course of the undergraduate career, and upon completion, will contain artifacts from each MAST required course. The Portfolio is assessed for completion during the last term of enrollment, after the student submits the graduation application. The completion of the portfolio requirement will be assessed by the Liberal Studies faculty.
MAST-345/900: Texas Maritime Culture and History  
Spring 2016 Syllabus

Times:  TR 9:30-10:45am  
Locations:  CLB 210  
Office Hours:  TR from 11am to 12 noon or by appointment  

Instructor:  Mr. Thomas J. Oertling  
Office:  SAGC 402  
Phone:  (409) 741-4026  
Email:  oertlint@tamug.edu

Course Description: The coastal peoples, maritime history and culture of the Texas Gulf Coast ranging from pre-historic times to the present day; geography’s influence on exploration, resources utilization, development and inland access; Texas ports historic and modern; Galveston History; shipwreck sites and historical texts; La Salle's La Belle, Texas Navy, Mexican War logistics; Civil War Naval actions, The Heroine. Prerequisites: Junior or Senior classification or permission of instructor

Core Objectives for American History Foundational Component Area:
1. Critical Thinking (to include creative thinking, innovation, inquiry, analysis, evaluation and synthesis of information).
2. Communication (to include effective development, interpretation and expression of ideas through written, oral, and visual communication).
3. Social Responsibility (to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities).
4. Personal Responsibility (to include the ability to connect choices, actions, and consequences to ethical decision-making).

Learning Outcomes: By the end of the course the student will have a grounded knowledge of the following aspects of the Texas Gulf Coast:
- Describe and explain the different peoples, groups, and cultures which occupied the Texas Gulf Coast from the native American Indian period to the present
- Identify and explain maritime geography of the Texas Gulf Coast, food resources and industries, tourism and recreation, and the development of the ports
- Examine the role and importance of waterways to the settling and development of Texas
- Assess the Republic of the Texas Navy and its importance and role in obtaining Texas Independence

Textbook and/or source materials:

Other readings as assigned.
**Grading:** The grade will be based on two term exams (20% each, total 40%), one map assignment (5%), a preliminary Research Paper Abstract (5%), three of four article reviews (10% total) one Research Paper (30%), and one or two 10-15 minute presentations (The number depends on available class time == total 10%). Students are responsible for reading assignments and taking lecture notes. The research paper may be on any topic of Texas Maritime Culture or History whether covered in the course or not. Topics are to be cleared with the instructor and abstracts, outlines and rough drafts are to be turned in at designated times during the semester. Research papers are due on the last day of class.

The format for the paper is posted on Blackboard. Rough drafts will be run through Turn It In. Both a hard copy and an e-file of rough draft and finished paper should be turned in.

One or two presentations will be made by each student on topics related to the modern history of the coast. Topics to be approved by instructor and notes and presentations will be turned in to instructor.

Participation in class discussions is strongly encouraged. Makeup exams may be scheduled with the instructor’s permission and acceptable excuse for absence (see below)

Grading will conform to standard University grading scale: 90 – 100 = A, 80 – 89 = B, 70 – 79 = C, 60 – 69 = D, BELOW 60 = F.

**Attendance:**

Attendance will be a subjective factor in grading. Unexcused absences will be noted and taken into account in tabulating the final grade.

Do not fail to show up for exams. Absence from exams will be accepted only for students who have legitimate excuses as defined in the Texas A&M University Handbook of Regulations. [http://www.tamug.edu/stulife/Academic_Rules/7_Attendance.html](http://www.tamug.edu/stulife/Academic_Rules/7_Attendance.html). These include but are not limited to:

1. Participation in an activity appearing in the University Authorized Activity List
2. Proof of confinement due to illness (medical slip)
3. Death of a member of the student’s immediate family
4. Participation in legal proceedings that require a student’s absence.
5. A religious holiday (see Texas A&M Handbook for details)
6. Required military service
7. Interviews for professional positions or graduate school that cannot be rescheduled.
8. Mandatory participation as a student-athlete in NCAA-sanctioned competition.

If one of these legitimate excuses prevents you from getting to an examination, contact me (by phone or by email) on or before the day of the examination. If in doubt, consult the Texas A&M University Handbook of Regulations.
Cell phone and Laptop policies:

Laptops may be used in class for the purpose of taking notes and on occasion linking to websites related to class. They are not to be used in class for checking or answering email, IM’s, youtube, games or other uses not related to class.

Turn your cell phones off or on vibrate while in class.

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact the Counseling Office, Seibel Student Center, or call (409)740-4587. For additional information visit http://www.tamug.edu/counsel/Disabilities.html.

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Items that can never be identified as public information are a student's social security number or institutional identification number, citizenship, gender, grades, GPR or class schedule. All efforts will be made in this class to protect your confidentiality.

Class Calendar: [By week, excluding dates. Subject to change with very little notice.]

Week I

Syllabus discussion/ Introduction and Geography of the Texas Gulf Coast
Four Hundred Miles of Desolation [Francaviglia, Ch 1.]

Week II

The Power of the Wind, 1500-1685 [Francaviglia, Ch. 2]

Article Review 1 – Bring to class.
Week III
Trouble on the Spanish Sea, 1685-1821 [Francaviglia, Ch. 3]

Week IV
Mexican Independence and the prelude to the Texas Revolution, 1821-1836
Francaviglia, Ch. 4]

Week V
*Exam 1 and Map Assignment Due*
On the Waters of the Lone Star Republic, 1836-1845 [Francaviglia, Ch. 5]

Week VI
The Texas Navy [assigned readings]
*Article Review 2- from outside reading-
Preliminary Abstract*

Week VII
Improvements at Midcentury1845-1860 [Francaviglia, Ch. 6]
The *Heroine* (aka Red River Wreck)
*Article Review 3- from outside reading*

Week VIII
Blockades and Blockade Runners1861-1865 [Francaviglia, Ch. 7]
*Article Review 4*

Week IX
The End of an Era, 1865-1900 [Francaviglia, Ch. 8]

Week X
*Exam 2 – {Outline of paper must be presented on}*
*{Student Presentations begin}*
The Corps of Engineers [assigned readings]

Week XI
King Cotton and other crops that shaped commerce [assigned readings]

Week XII
Gulf Fisheries [assigned readings]
Oil Industry [assigned readings]

Week XIII
Recreation and Tourism [assigned readings]
*Rough Draft of paper must be presented on Apr. 15*
Hurricanes [assigned readings]

Week XIV
Galveston: Change and Identity, discussion
Maritime communities, discussion
The research paper will be turned in as a hard copy and an e-file will be emailed to the instructor by 5:00pm on the date assigned for the class final exam, Wednesday, May 13th. Final Exam scheduled for Friday, May 6, 2016, 11am-1pm.

No Final Exam
Explanation of assignments and grading system

**Two term exams (20% of grade each, total 40%)** 10-15 short answers and 2 essay questions

**One Map assignment (5%)**: Students will draw a map of the Texas Gulf Coast and locate and draw correctly a set of geographical and cultural features. These will include Rivers, Bays, Islands and Peninsulas, Passes and Harbor entrances, Missions and Towns. Specific instructions will be posted on Blackboard/Assignments. Use 1/2 of a poster board for this assignment. Score is out of 60 points.

**Four Article Reviews**: (The best three review will be chosen for the final grade 10%, total)

Article reviews are single page summaries of peer reviewed articles (scholarly journal or assigned readings). They include a summary of the article and a short evaluation (Commentary) by the student. (See Sample). Each is a templated assignment-follow format give precisely. The grade is based on content, following the format, and clear, concise writing.

**Review 1**: Students will write a review of an instructor assigned reading. This review will be turned in as hard copy for class discussion.

**Reviews 2-4**: Students will review articles from recommended peer reviewed journals and databases. Although students select based on personal preference, articles should be selected as part of the process of developing term projects and presentations and should suggest topics, provide content, and serve as models for conventions in academic writing.

**Preliminary Abstract (5%)**

Students will write a preliminary abstract of the planned term project. It should briefly introduce the topic, include a brief statement of the hypothesis, summary of planned content, and a comment regarding the value of this study and future implications.

**Outline- No grade**

The outline is a preliminary listing of subtopics in a logical sequence. It will be discussed in class and reviewed individually with the professor in a private conference. It is required as preparation for the term paper, and without this step, the term paper will not be accepted.

**Research Paper (30%)**: Each student will write a 12-15 page Research Paper, as described in the abstract, on any topic related to the Texas Gulf Coast. Topics to be approved by the instructor in preparation of the earlier abstract and outline. Format for the paper is posted on e-Campus. Points will be deducted if this format is not followed. The paper will be turned in as a hard copy and an e-file will be emailed to the instructor by 5:00pm on the date assigned for the class final exam.

**One or two 10 minute Presentations (10%)**: Each student will give one or two presentations on a topic related to the modern (post 1900) Texas Gulf Coast. The number of presentations will be dependent on class size and time remaining. Topics must be approved by instructor and notes and presentations will be turned in to instructor.
Research Reviews

Higher level students are expected to read professional publications related to their future career fields. During the semester, you are required to read and report on at least 4 articles. Some of them may be suitable for inclusion in papers written for this course.

The review must be no more than a single page. It should contain a summary of the article and your comments on both content and style. Identify the primary audience and evaluate the author's probable success in communicating and in achieving his or her desired results. The format in the accompanying sample is acceptable and potentially useful to you.

There are several objectives in completing these summaries. One is to have you writing in semi-finished form on a daily basis. A second is for you to develop the habit of cross-referencing information and synthesizing new uses for things that you can read. A third is to provide information for your research project. These reviews serve as extended annotated bibliographies. Rather than busy work, they will provide the structure for your research.

FORMAT FOR REVIEWS:  This format must be followed for all reviews in this class.

Heading/Title:  The title/author information in the sample is written in Reference or Works Cited format. Should you use information from this article, you can copy the citation directly from your review. The date in parenthesis at the end is optional.

Topics:  A brief list of topics may provide you with cross references as you prepare papers. This functions in the same manner that an abstract or key word list might. It helps you choose topics or organize information that you have collected.

Summary:  The summary should be the largest part of your review. It should contain a shortened version of the information that the author presents. You may include close paraphrases and quotations which relate to the topics covered, and which might be useful inclusions in your papers. In order to include the greatest amount of information in the smallest space, this section should be the authors work and not your opinion of it. If you include direct quotations, be sure to place them in quotation marks.

Commentary:  This section is your impressions. Comment on content and style. Since this section is your notes to yourself, if the articles is poorly done and should not be considered for future use, indicate that in this section. If it is a worthwhile article which could be used as a basis for future papers, or if it suggests worthwhile research, mention that here also. You may include implications for the further research or other thought which stem for this article.
Student’s Name


**Topics:** Government encouragement of exporting, balance of trade, preserving manufacturers, decision making behavior in management.

**Summary:** Based on a survey of 816 small sized manufacturing companies in Wisconsin (423 responding), using multiple regression, the authors present a 6 stage model of preparedness of companies to export manufactured products in order to expand markets.

1-Not interested
2- Would fill an unsolicited order but take no follow-up action
3- Actively explores feasibility of exporting (often following an unsolicited order)
4- Exports experimentally to psychologically close countries
5- Experienced in one country-actively changing to meet changing exchange rates, tariffs, etc.
6- Explores possibility of exporting to countries more psychologically different.

The most significant determinant of a company’s interest in exporting goods was the receipt of an unsolicited order. Approximately 60% of stage 4 companies began in this manner. Interestingly, profitability and growth expectations were relatively unimportant before receiving the order. In stage 5, rational decisions were made based on expectation and perceived barriers. Beyond stage 6, companies often have manufacturing facilities in other countries and exporting is a diminishing interest.

Perceived barriers included difficulty in understanding foreign business practices, different product and consumer standards, difficulty in collecting money, and difficulty in obtaining adequate representation. They also pointed out that management was more open to considering exporting when managers had visited specific countries, lived abroad, or spoke (at least partially) the language in those countries. Familiarity with the culture increased interest in exporting.

They concluded that government, especially the Department of Commerce, could increase American exports by arranging visits, promoting foreign language instruction, cultural exchange, and by aiding in generating initial unsolicited orders. They also recommended that government programs should include initiatives targeted to each of the 6 stages and should be progressive, actively intended to move companies through the 6 stages.

**Commentary:** Because of the age of this article, it is useful as a conceptual model suggesting methodology, but the data are outdated and cannot be used as verification. It might be useful to begin with this article and to research later government and business efforts in order to determine their effectiveness or to determine the validity of the 6 stage model. Active partnering between government, business, and foreign markets could encourage US manufacturing companies to expand their markets and to survive and flourish in the 21st century economic environment and could improve our balance of trade and American world image. Does government supported training and information remove perceived barriers? Do businesses apply rational models such as SWOT in decision making? Are unsolicited initial orders still the most significant determinant in a company’s decision to actively enter world markets? Has technology facilitated the process? This article provides background information for newer studies.
The Research paper may be a report on a subject of your choice and within the scope of the course, but your topic must be approved by your instructor. It will be 12-15 pages, double spaced. The paper may include graphics to clarify your meaning, but the graphics are not counted in page length.

**Topic** - The paper topic should be complex enough to justify 12 pages of examination. Topics should be selected based on important information you discover in your readings and articles you review earlier in the semester may be included as sources. You will be given instructions on appropriate information to include in your final abstract and conclusion. Often these will be determined by your approach in content sections.

**Required Elements** - (The Format for the research paper is posted on Blackboard)
- **Cover sheet (Title page)**
- **Abstract** 1-2 paragraphs (about ½ page or less) What the paper is about.
- **Table of Contents** (since you will reference page numbers, include them)
- **Subheadings** which serve as informative titles to the sections that follow. Note: The introduction does not normally need a heading.
- **References** (at least 3) cited in APA format

**Grading Guidelines**
Content: including research, synthesis and organization  60%
Bibliography 10%
Required elements and format 10%
Writing Style: Language use, Grammar and Mechanics 20%

Note- Use the rubric and information (including handouts and samples) from earlier lectures and consultation as guides. Note that lack of clarity, ambiguity, and other writing weaknesses which interfere with your meaning may result in loss of points in both Content and Writing Style.

**Due Date**- Term papers must be turned, hard copy and an e-file sent to instructor’s email address, by 5:00pm on the date assigned for the class final exam. Late papers may be severely penalized or not accepted.
Course Change Request

Date Submitted: 03/11/19 2:53 pm

Viewing: MAST 441: Maritime Piracy

Last edit: 04/04/19 4:42 pm
Changes proposed by: overcomer

Catalog Pages
Department of Liberal Studies
MAST - Maritime Studies (MAST)

Programs
BS-USGA-MPC*: University Studies - BS, Maritime Public Policy and Communication Concentration

Faculty Senate
Number

Contact(s)

<table>
<thead>
<tr>
<th>Name</th>
<th>E-mail</th>
<th>Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Paula Morris</td>
<td><a href="mailto:morrisp@tamug.edu">morrisp@tamug.edu</a></td>
<td>409-740-4975</td>
</tr>
</tbody>
</table>

Rationale for Course Edit

The proposed changes are to meet the demand/interest of students.

Course prefix MAST Course number 441

Department Liberal Studies

College/School Galveston Campus

Academic Level Undergraduate

Undergraduate course level justification (Select One)

College/Program Course Level Rubric

Academic Level (alternate) Graduate

Effective term 2018-2019 Summer

Galveston

Complete Course Title

Maritime Piracy

Abbreviated Course Title

MARITIME PIRACY

Catalog course description

Research of social, economic, political and cultural aspects of piracy from ancient to modern times; presentation of findings; understanding modern perception of pirates through modern art, literature.

Approval Path

1. 03/11/19 2:53 pm
   Paula Morris (overcomer):
   Approved for LIST Department Head

2. 03/11/19 3:39 pm
   Terra Bissett (t.bissett):
   Approved for Curricular Services Review

3. 03/13/19 4:47 pm
   Meredith Zalesak (zalesakm):
   Approved for GV Committee Preparer UG

4. 03/19/19 8:26 am
   Meredith Zalesak (zalesakm):
   Approved for GV Committee Chair UG
and movies.

Prerequisites and Restrictions
Junior or senior classification and approval of instructor.

Concurrent Enrollment No

Should catalog prerequisites / concurrent enrollment be enforced? No

Crosslistings No

Stacked No

Semester 3 Contact Lecture: 3 Lab: 0 Other: 0 Total 3
Credit Hour(s) (per week):

Repeatable for credit? No

Three-peat? No

CIP/Fund Code 3029010002

Default Grade Mode Letter Grade (G)

Alternate Grade Modes Satisfactory/Unsatisfactory

Method of instruction Lecture

Will this course be taught at another branch? No

Will sections of this course be taught as non-traditional? (i.e., parts of term, distance education) Yes

Learning Outcomes
Meets traditional face-to-face learning outcomes.
Describe how learning outcomes are met or provide justification why they are not met.

Learning outcomes are the same for both the traditional and online sections. Only the mode of delivery is different. See attached memo.

Hours

Meets traditional face-to-face hours.

Describe how hours are met or provide justification why they are not met.

The course content is the same for both the online and traditional sections. Only the mode of delivery is different. See attached memo.

Will this course be taught as a distance education course? Yes No

I verify that I have reviewed the FAQ for Export Control Basics for Distance Education. Yes No

Is 100% of this course going to be taught in Texas? Yes

Will classroom space be needed for this course? No

This will be a required course or an elective course for the following programs:

Required (select program)

Elective (select program)

Has/will this course be(submitted for core curriculum consideration? No

Has/will this course be(submitted for Writing or Communication consideration? No

Has/will this course be(submitted for ICD or CD consideration? No
## Course Syllabus

**Syllabus:**
- Upload syllabus
- **MAST 441 online syllabus REVISED.pdf**
- **MAST 441 Piracy TRADITIONAL REVISED.doc**

**Letters of support or other documentation**
- Yes  No

**Upload files**
- Evaluation of Non-traditional Courses LIST 2018.docx

**Additional information**
This is a request to teach a section of this course online effective Fall 2019 to support our Maritime Academy and the Maritime Transportation students who are on mandatory summer cruises.

**Reviewer Comments**
- Jon Jasperson (jon.jasperson) (04/02/19 3:21 pm): A) CARS form states "Learning outcomes are the same for both the traditional and online sections" as justification for equivalency between traditional and non-traditional courses; however, the learning outcomes on the two syllabi are not the same; B) traditional syllabus statement "Unexcused absences will be noted and taken into account in tabulating the final grade" under "Attendance" section is not part of the course grading scale; C) traditional syllabus needs current URL for student rule 7; D) traditional syllabus lists 5 categories of excused absences in the "Attendance" section, the current version of student rule 7 includes 10 categories; E) traditional syllabus needs current URL in ADA section; F) non-traditional syllabus prerequisites do not match CARS form prerequisites;

- Sandra Williams (sandra-williams) (04/04/19 5:54 pm): Concerns addressed.

- Sandra Williams (sandra-williams) (04/08/19 1:57 pm): UCC approved April 2019.

**Reported to state?**
- GV
- No

Key: 10112
Non-Traditional Course Equivalency
Department of Liberal Studies Galveston
Evaluation of Courses for 2017/2018 academic year and forward

The Department of Liberal Studies Galveston (LIST) reviewed non-traditional format equivalencies for the following courses to be offered in Spring 2018 and forward:

**Table 1: LIST Non-Traditional Courses**

<table>
<thead>
<tr>
<th>Course Number and Title</th>
<th>Course Format</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 202 Intro to Archaeology</td>
<td>Online</td>
</tr>
<tr>
<td>ANTH 210 Social and Cultural Anthropology</td>
<td>Online</td>
</tr>
<tr>
<td>HISP 204 Spanish and Spanish American Literature in Translation</td>
<td>Online</td>
</tr>
<tr>
<td>HIST 226 History of Texas</td>
<td>Online</td>
</tr>
<tr>
<td>HIST 242 US Maritime History</td>
<td>Online</td>
</tr>
<tr>
<td>MAST 345 TX Maritime Culture &amp; History</td>
<td>Online</td>
</tr>
<tr>
<td>MAST 441 Maritime Piracy</td>
<td>Online</td>
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<tr>
<td>MAST 493 Maritime Studies Travel Experience</td>
<td>Study Abroad</td>
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<tr>
<td>MUSC 226 History of Rock</td>
<td>Online</td>
</tr>
<tr>
<td>POLS 206 American National Government</td>
<td>Online</td>
</tr>
<tr>
<td>POLS 207 State Local Government</td>
<td>Online</td>
</tr>
<tr>
<td>POLS 347 Politics of Energy and Environment</td>
<td>Online</td>
</tr>
<tr>
<td>SPAN 101 Beginning Spanish I</td>
<td>Online</td>
</tr>
<tr>
<td>SPAN 102 Beginning Spanish II</td>
<td>Online</td>
</tr>
</tbody>
</table>
LIST reviewed each online course to consider:
1. Are the student learning outcomes and activities equivalent to a traditionally offered course? (Table 2)
2. Are the course contact credit hours for the course equivalent to a traditionally offered course? (Table 3)

### Table 2: Comparison of Learning Outcomes and Activities for traditional and online courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Learning Outcomes</th>
<th>Exams</th>
<th>Reading/Quizzes</th>
<th>Participation Exercises</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 202</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
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<tr>
<td>ANTH 210</td>
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<td>HISP 204</td>
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<tr>
<td>HIST 226</td>
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<td>HIST 242</td>
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<td>MAST 345</td>
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<td>MUSC 226</td>
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<td>POLS 206</td>
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<td>POLS 347</td>
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<td>SPAN 101</td>
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<td>SPAN 102</td>
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</tbody>
</table>
Non-Traditional Course Equivalency  
Department of Liberal Studies Galveston  
Evaluation of Courses for 2017/2018 academic year and forward

Table 3: Equivalency of Contact Credit Hours for Online Courses  
(X = identical or equivalent)

<table>
<thead>
<tr>
<th>Course</th>
<th>Instructional Lectures</th>
<th>Assessment</th>
<th>Online Discussion Forums</th>
<th>Participation Exercises</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 202 (online)</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
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<tr>
<td>ANTH 210 (online)</td>
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<tr>
<td>HISP 204 (online)</td>
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<tr>
<td>HIST 226 (online)</td>
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<tr>
<td>HIST 242 (online)</td>
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<tr>
<td>Mast 345 (online)</td>
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<tr>
<td>Mast 441 (online)</td>
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<td>X</td>
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<tr>
<td>Mast 493 (study abroad)</td>
<td>X</td>
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<tr>
<td>MUSC 226 (online)</td>
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<tr>
<td>SPAN 102 (online)</td>
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<td>X</td>
</tr>
</tbody>
</table>
Maritime Piracy
MAST 441

Course Information:
Spring 2018
Course Website: eCampus

Contact Information:
Instructor: Elizabeth Nyman
Email: enyman@tamug.edu
Office: CLB 217
Office Hours: Thurs. by appt.

Course Description and Prerequisites
This course is designed as an in depth discussion of piracy throughout history. As such, we will study the crimes of pirates and the attempts by various societies to catch, punish, and prevent pirate activities. We will also discuss the portrayal of pirates in popular culture and discuss how this impacts our ability to understand and fight piracy in the real world.

Prerequisites: Junior or senior classification and approval of instructor.

Learning Outcomes
Upon successful completion of this course, students will be able to:

− Differentiate between ‘pirate’ and ‘terrorist.’
− Identify some of the major pirates in history, and the breadth and scope of Piracy through time and in various geographic areas.
− Compare the tactics, weaponry, ships, and men involved in Piracy in both historic and modern periods.
− Formulate an analysis of the economic, social, political and emotional aspects of Piracy and the relationships between these aspects.
− Interpret how our perception of Piracy is changed or altered through literature, films, public events and festivals.
− Recognize social, political, economic and historical background and conditions which allow piracy to exist and thrive, and what efforts, conditions, programs and/or military actions are necessary for the successful eradication of Piracy.

Required Texts
There are two required texts for purchase for this class:


In addition, PDF readings will be posted to eCampus.

Course Requirements
(1) Research Paper: Each student will be responsible for writing an original 10-12 page research paper analyzing an aspect of conflict and security covered in this course. This paper will require students to do research beyond the materials covered in the course, and should show high level thinking about the chosen aspect of maritime piracy. This paper will be due in stages, and all stages combined are worth 50% of the course grade. See the separate handout for more information about the research paper.
(2) **Poster Presentation:** After completing their research paper, students will be responsible for writing up an academic poster presenting their findings. This will be in the style of a typical research poster for an academic conference. A template and examples will be provided to students to aid in the creation of this poster, but the work discussed in it will be that conducted by the student during the writing of their research paper. This is worth 25% of your grade.

(3) **Discussion Board:** Students are responsible for posting to the discussion board on eCampus every week except weeks when exam papers are due. Students are responsible for posting one original post (OP) and one response post (RP) per week. This is worth 25% of your grade. Detailed instructions are found below.

### Discussion Requirements

Note that taking part in the discussion board for this class is a requirement, and failure to complete the discussion assignments will negatively impact your grade. The discussion board posts are worth 100 points total and 25% of your overall grade for the course. There are ten weeks of discussion posts; each week is worth 10 points total.

**Format and style:** Your posts should use formal academic writing. This means that there should be no slang, abbreviations, ALL CAPS, or use of emoji or other symbols. You must use standard default fonts in order to be sure that your words will display correctly across multiple computers and operating systems. Spelling and grammar must be correct and you must write in complete sentences.

**Original Posts (OP):** You must post at least one OP for each discussion week. Your OP must be at least 200 words long and follow the guidelines listed above for spelling/grammar, etc. You must be on topic to the discussion and contribute an original position or thought to the discussion. Therefore, this should not be a mere summary of the readings or recap of someone else’s position – it should be your original thoughts on the topic.

**Reply Posts (RP):** You are also required to reply to one of your classmates’ posts. This post should be at least 100 words long and contribute something substantive to your classmate’s thoughts. It should not consist solely of either a compliment or an attack, but rather be a thoughtful comment on their original post. You should also address your classmate by name to make it clear whose comment you are responding to.

**All Posts:** In order to receive full credit for your discussion posts, you must follow these guidelines. I want to see your original thoughts and understanding in both your OP and your RP each week, as well as a reflection of the week’s course material in your discussion and the evidence you provide. Failure to do so will result in a lower grade.

**Grading Rubric:**
10 points: OP and RP are both of the correct length, reflect original thought and course reference material, and follow the other guidelines above.
7 points: Either OP or RP are present but ONE of these is either not of the correct length or does not follow the guidelines above.

5 points: Only one of the OP or RP was completed according to the guidelines above.

3 points: Either both OP and RP fail to reflect the above guidelines, or one is missing and the other does not reflect the guidelines.

0 points: No postings.

Posts Due on Fridays by 23:59.

Course Letter Grades
Final course letter grades will be assigned based on the following scale:

A: 90-100
B: 80-89
C: 70-79
D: 60-69
F: 59 and below

I will not respond to end of semester emails requesting a grade change.

Attendance and Make-up Policies

Statement on Absences (Attendance):
Information concerning absences is contained in the University Student Rules Section 7 (http://www.tamug.edu/stulife/Academic_Rules/7_Attendance.html). The University views class attendance as an individual student responsibility. All students are expected to attend class and to complete all assignments. Please consult the University Student Rules for reasons for excused absences, detailed procedures and deadlines as well as student grievance procedures (Part III, Section 45).

Make-up Policy:
If an absence is excused, the instructor will either provide the student an opportunity to make up any quiz, exam or other work that contributes to the final grade or provide a satisfactory alternative by a date agreed upon by the student and instructor. If the instructor has a regularly scheduled make up exam, students are expected to attend unless they have a university approved excuse. The make-up work must be completed in a timeframe not to exceed 30 calendar days from the last day of the initial absence. The student is responsible for providing satisfactory evidence to the instructor to substantiate the reason for the absence. Reasons for absences that are considered excused by the university are found in Student Rule 7 (http://www.tamug.edu/stulife/Academic_Rules/7_Attendance.html). The fact that these are university-excused absences does not relieve the student of responsibility for prior notification and documentation. Failure to notify and/or document properly may result in an unexcused absence. Falsification of documentation is a violation of the Honor Code.

Academic Integrity
For additional information please visit: http://www.tamug.edu/HonorSystem
"An Aggie does not lie, cheat, or steal, or tolerate those who do."
Americans With Disabilities (ADA) Policy Statement
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact the Counseling Office, Seibel Student Center, or call (409)740-4587. For additional information see http://www.tamug.edu/counsel/Disabilities.html.

Course Outline**

Week 1 (January 16-19)      Introduction to Course (Readings on eCampus)
  Discussion Week 1
Week 2 (January 22-26)      Greco-Roman Piracy (eCampus)
  Discussion Week 2
Week 3 (January 29-February 2)      Golden Age of Piracy (Rediker)
  February 2: Research Paper Topic Due
Week 4 (February 5-9)       Golden Age of Piracy cont. (Rediker)
  Discussion Week 3
Week 5 (February 12-16)     Privateering (eCampus)
  Discussion Week 4
Week 6 (February 19-23)     Economics of Piracy (eCampus)
  February 23: Research Paper Abstract Due
Week 7 (February 26-March 2) Development of Piracy Laws (eCampus)
  Discussion Week 5
Week 8 (March 5-9)          Current Anti-Piracy Law (eCampus)
  Discussion Week 6
Week 9 (March 12-16)        SPRING BREAK
  Discussion Week 7
Week 10 (March 19-23)       Piracy in Southeast Asia (eCampus)
  March 23: Research Paper First Draft Due
Week 11 (March 26-30)       Piracy in Somalia (McKnight)
  Discussion Week 8
Week 12 (April 2-6)         Piracy in Somalia cont. (McKnight)
  Discussion Week 9
Week 13 (April 9-13)        Piracy in the Gulf of Guinea (eCampus)
  April 13: Research Paper Final Draft Due
Week 14 (April 16-20)       Piracy in Popular Culture – Literature (eCampus)
  Discussion Week 10
Week 15 (April 23-27)       Piracy in Popular Culture – Other Media (eCampus)
  April 27: Research Poster Due
Week 16 (April 30-May 1)
Extra Credit Discussion Week

** The syllabus is a guide for the course and is subject to change if necessary.
MAST 441    Maritime Piracy    Spring 2015

Times: TBA   Room: TBA

Instructor: Mr. Thomas J. Oertling, MA, Instructional Assistant Professor

Office: SAGC 402   Office phone: 741-4026   Email: oertlint@tamug.edu

Office Hours: TBA

Textbook:
There is no textbook for this class; students will be conducting their own research. Articles, readings or books will be assigned. Required reading list will include:

*Treasure Island* by Robert Louis Stevenson
*Captain Blood* by Raphael Sabatini

Prerequisites: Junior or senior classification and approval of instructor.

Course Description:
Research of social, economic, political and cultural aspects of piracy from ancient to modern times; presentation of findings; understanding modern perception of pirates through modern art, literature and movies.

Learning Outcomes:
By the end of the term, the student will:

- Differentiate between ‘pirate’ and ‘terrorist.’
- Identify some of the major pirates in history, and the breadth and scope of Piracy through time and in various geographic areas.
- Compare the tactics, weaponry, ships, and men involved in Piracy in both historic and modern periods.
- Formulate an analysis of the economic, social, political and emotional aspects of Piracy and the relationships between these aspects.
- Interpret how our perception of Piracy is changed or altered through literature, films, public events and festivals.
- Recognize social, political, economic and historical background and conditions which allow piracy to exist and thrive, and what efforts, conditions, programs and/or military actions are necessary for the successful eradication of Piracy.
Grades will be based on:

- Class presentations 40%
- Abstract 5%
- Term Paper 50%
- Class participation 5%

Grading Scale:

90-100 = A, 80-89 = B, 70-79 = C, 60-69 = D, below 60 = F

Presentations

The number and length of presentations will depend on the number of students enrolled. Topics will be assigned from the general list of overall topics listed below. Students will turn in copies of their presentations and citations for source material used in them. Some presentations will be done as groups, where two or three students give individual talks, but together form a unified whole. Each presentation will be graded by a rubric (see below, 100 points) by the professor and each student. The averaged grade will be the grade for that presentation. The first presentation will be a practice run. It will be graded by the rubric, but the score will not be used in determining the final grade. All rubrics will be given to the presenter after the grades have been tabulated.

Grading Scale:

90-100 = A, 80-89 = B, 70-79 = C, 60-69 = D, below 60 = F

Term Paper

The student will write a term/research paper on some pertinent aspect of the course, which may or may not have been covered during the course. The paper will be broken up into the following components which will be due during the course of the semester (see schedule below): Abstract, outline, rough draft, final draft.

Statement on Absences

Information concerning absences is contained in the University Student Rules Section 7 (http://www.tamug.edu/stulife/Academic_Rules/7_Attendance.html). The University views class attendance as an individual student responsibility. All students are expected to attend class and to complete all assignments. Please consult the University Student Rules for reasons for excused absences, detailed procedures and deadlines as well as student grievance procedures (Part III, Section 45).

The Americans with Disabilities Act

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact the Counseling Office, Seibel Student Center, or call (409)740-4587. For additional information visit http://www.tamug.edu/counsel/Disabilities.html.

Aggie Honor Code:
“An Aggie does not lie, cheat, or steal, or tolerate those who do.”

For additional information please visit: http://www.tamug.edu/HonorSystem

Family Educational and Rights to Privacy Act (FERPA)
FERPA is a federal law designed to protect the privacy of educational records, to establish the right of students to inspect and review their educational records and to provide guidelines for the correction of inaccurate and misleading data through informal and formal hearings. To obtain a listing of directory information or to place a hold on any or all of this information, please consult the Admissions & Records Office.
Items that can never be identified as public information are a student's social security number or institutional identification number, citizenship, gender, grades, GPR or class schedule. All efforts will be made in this class to protect your confidentiality.
TENTATIVE SCHEDULE

Week 1
Introduction to course, syllabus, readings. Discussion.
Piracy, definition, vs. act of war, privateering, raiding, etc
Periods of Piracy;
   Ancient Greek, Roman, Egyptian
   Medieval

Week 2
Periods of Piracy
   Renaissance Sea Dogs
   Golden Age, 1680-1720

Week 3
Early 19th C
   Eastern Piracy, China, South China Sea.
Pirate Hall of Shame
   Cast of characters
   Female Pirates

Week 4
Pirate Hall of Shame cont’d
Pirate Tech
   Vessel Types: sloop, cutter, schooner, brig, etc.; Prey/Chase
   Weapons: Ordnance, Small arms, Edged weapons

Week 5      Abstract Due
Pirate Tech
   Tactics: Terror and Intimidation, Number, Stealth, Deception

Week 6
Pirate Tech: Clothing, Food, Health

Week 7
Somalia: Geography, Maritime Law, Follow the money, Pirates or Terrorists

Week 8      Outline Due
Taking Care of Business: Shipping Industry
   Costs
   Countermeasures
   Gov’t & Internat’l responses
SE Asia and China: Geography, Gangs

Week 9
Sources of Piracy: Economic, Political, Social

Week 10
Pirate Government
   Lawless, Godless men
   Keep to the Code, Pirate Articles

Week 11
Pirate Government: Qualities of a leader
Media: Sanitized for your protection
   In Books
   In Movies
**Week 12  Rough draft due**
Media: Sanitized for your protection
   Festivals and Ren Faires & Periodicals
   Dr. Curley: Capt. Hook and Long John Silver

**Week 13**
Archaeology: Evidence for Piracy?
   Port Royal, Whydah, Queen Ann’s Revenge

**Week 14**
Archaeology: Queda Merchant, Morgan’s ships at Portobello

**Final paper due the day of the final (TBA)**
No Final Exam is scheduled for this course.
### Presentation Rubric

**Presenter’s Name:** ____________________________  **Date:** ____________________________  **Presentation Topic:** ____________________________

<table>
<thead>
<tr>
<th>Behavior</th>
<th>Needs Improvement</th>
<th>Acceptable</th>
<th>Excellent</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2.5 points</td>
<td>4 points</td>
<td>5 points</td>
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</tbody>
</table>

**Delivery**

<table>
<thead>
<tr>
<th>as a</th>
<th>Poise, Posture and Appearance</th>
<th>Slouching or leaning Unclean or wrinkled clothes, too casual</th>
<th>___/5</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Upright, alert, attentive posture; clean, dressed appropriately for presentation</td>
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| Movement and gestures                          | Immoveable or continuous moving Over or under using gestures, unusual mannerisms, | ___/5 |
|                                              | Occasional movement toward audience and side to side Occasional gestures that supplement and match |

| Eye Contact                                   | Over attentions to some people or staring at slides | ___/5 |
|                                               | Briefly looking at all members of audience individually, while also scanning general audience. |

| Expression and inflection                     | Flat facial expression or mismatched with content | ___/5 |
|                                               | Smiling and other facial expressions that matches content. Uses emphasis, pauses and vocal changes to highlight words and effect audience response |

<p>| Volume, Fluency and Articulation              | Monotonic or robotic (lacking emotion) Awkward pauses, saying “uhm” a lot or “you know” Mispronunciation or poor articulation | ___/5 |
|                                              | Audible projection of voice to farthest person in audience Familiarity with the terms enabling a comfortable rate of flow Correct and clear pronunciation of words |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th>___/5</th>
<th></th>
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</thead>
<tbody>
<tr>
<td><strong>Pace</strong></td>
<td>Speaking too fast or slow</td>
<td></td>
<td>Speaks at a rate that enables people to follow</td>
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<tr>
<td><strong>Introduction</strong></td>
<td>Background, content or relevance to audience missing or uncertain Disorganized, confusing Dangling ideas, abrupt breaks</td>
<td></td>
<td>Good tight presentation</td>
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<tr>
<td><strong>Organization and</strong></td>
<td></td>
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<tr>
<td><strong>Time management</strong></td>
<td></td>
<td></td>
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</tr>
<tr>
<td><strong>Research/ Sources</strong></td>
<td>Too many internet sources, coffee table books.</td>
<td></td>
<td>Varied and quality sources</td>
</tr>
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<td></td>
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</tr>
<tr>
<td><strong>Content and</strong></td>
<td>Didn’t cover topic well, left points out, presentation did not come across as a whole</td>
<td></td>
<td>Thorough coverage of topic, well coordinated as a whole</td>
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<tr>
<td><strong>coverage of topics</strong></td>
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<tr>
<td><strong>and synthesis of</strong></td>
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<td><strong>data</strong></td>
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<tr>
<td><strong>Graphics</strong></td>
<td>Too few, poor quality, not well used</td>
<td></td>
<td>Well illustrated and good use within presentation</td>
</tr>
</tbody>
</table>