Course Change Request

Date Submitted: 05/16/18 1:58 pm

Viewing: **BIMS 320 : Biomedical Genetics**

Also listed as: **GENE 320**

Last edit: 05/16/18 1:58 pm

Changes proposed by: ecrouch

<table>
<thead>
<tr>
<th>Contact(s)</th>
<th>Name</th>
<th>E-mail</th>
<th>Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Elizabeth Crouch</td>
<td><a href="mailto:ecrouch@cvm.tamu.edu">ecrouch@cvm.tamu.edu</a></td>
<td>979-845-4941</td>
</tr>
</tbody>
</table>

Rationale for Course

Edit **Other**

Explain other rationale

This edit is being submitted to verify that this course is considered equivalent when taught in Costa Rica. The syllabi have been submitted to the BIMS curriculum subcommittee and a vote was taken to move forward with approval.

<table>
<thead>
<tr>
<th>Course prefix</th>
<th>BIMS</th>
<th>Course number</th>
<th>320</th>
</tr>
</thead>
<tbody>
<tr>
<td>Department</td>
<td>College of Veterinary Medicine</td>
<td></td>
<td></td>
</tr>
<tr>
<td>College/School</td>
<td>Veterinary Med &amp; Biomedical Sc</td>
<td></td>
<td></td>
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<tr>
<td>Academic Level</td>
<td>Undergraduate</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Undergraduate course level justification (Select One)</td>
<td><strong>College/Program Course Level Rubric</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Effective term</td>
<td>2018-2019</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Complete Course Title</td>
<td>Biomedical Genetics</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Abbreviated Course Title</td>
<td>BIOMEDICAL GENETICS</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Catalog course
description

Fundamental genetic principles as applied to biomedical science; Mendelian inheritance, linkage and genetic mapping, mutagenesis and pedigree analysis; molecular basis of gene function and inherited disease; gene therapy and genetic counseling. Credit cannot be given for both GENE 301 and GENE 320.

Prerequisites and Restrictions

Junior or senior classification; BIMS major with a minimum overall 2.5 TAMU GPA.

Should catalog prerequisites /}

https://nextcatalog.tamu.edu/courseleaf/approve/?role=Faculty%20Senate
concurrent enrollment be enforced?

Crosslistings
GENE 320

Stacked
No

Semester 3
Credit Hour(s)
3

Contact Hour(s) Lecture: 3 Lab: 0 Other: 0
(per week):
Total
3

Repeatable for credit? No

CIP/Fund Code 2608010002

Default Grade Mode Letter Grade (G)

Method of instruction Lecture

Will sections of this course be taught as non-traditional? (i.e., parts of term, distance education) Yes

Learning Outcomes

Meets traditional face-to-face learning outcomes.

Describe how learning outcomes are met or provide justification why they are not met.

This course in Costa Rica is taught by the same professor as teaches in traditional format in the spring semester at College Station. The text is the same. The testing is a bit different (10 quizzes, a report and a presentation, as well as a final exam) are given in Costa Rica. Classroom discussions occur frequently and sometimes for more than the allotted class time. (see below)

Hours

Meets traditional face-to-face hours.

Describe how hours are met or provide justification why they are not met.

This spring, 2018 there are 28 class meetings for 1.25 hours each (following the academic calendar posted at registrar.tamu.edu) for a MW course that meets 75 minutes each meeting. In Costa Rica there are 24 for 1.5 hours each. The professor has said the following, “I would say in total, we have more in-class time in CR than my typical 320 course here in CS. Some of these lectures (discussions) go over 2 or even 3 hours because there often is no hurry to end the course...”

Will this course be taught as a distance education course?

No

Is 100% of this course going to be taught in Texas?

No

Will classroom space be needed for this course?

No

This will be a required course or an elective course for the following programs:

Required (select program)

<table>
<thead>
<tr>
<th>Program(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>(BS-BIMS) Biomedical Sciences - BS</td>
</tr>
<tr>
<td>(BS-USVM-BIM*) University Studies - BS, Biomedical Sciences Concentration</td>
</tr>
</tbody>
</table>

Elective (select program)

Has/will this course be(en) submitted for No
### Course Syllabus

<table>
<thead>
<tr>
<th>Syllabus:</th>
<th>Upload syllabus</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIMS GENE 320 outline 2018.pdf</td>
<td></td>
</tr>
<tr>
<td>Costa Rica Aggie Honor Added 2018.pdf</td>
<td></td>
</tr>
</tbody>
</table>

| Letters of support or other documentation | No |

| Additional information | A second professor who attends this study abroad has confirmed to the BIMS office, in writing, that additional informal learning happens outside scheduled lectures, and that class size improves the quality of the formal contact hours. |

| Reviewer Comments | Jim Herman [jherman] (04/30/18 5:13 pm): Need to add honor code URL. |
|                    | Elizabeth Crouch [ecrouch] (05/11/18 9:27 am): I sent the syllabus with the Aggie Honor website linked to Sandra Williams and Jim Herman. It does not have an edit button for me to add to CARS anymore. EAC |
|                    | Jim Herman [jherman] (05/11/18 9:41 am): Rollback: For syllabus update |
|                    | Elizabeth Crouch [ecrouch] (05/16/18 10:38 am): Rollback: attach the new syllabus |

The BIMS curriculum subcommittee has agreed to the equivalency.

Key: 2061
Instructor and Office Hours: Dr. J.N. Derr. Office hours by appointment. 979-862-4775, Room 307, Veterinary Research Building (#1197), jderr@cvm.tamu.edu

Textbook: Human Heredity, Principles and Issues 10th ed. (or 11th) (Michael R. Cummings)

Attendance: Class attendance is required. Absences (University approved or personal) should be commutated with the instructor via email before the missed class.

Exam Schedule:
- Exam #1 Wednesday February 7th
- Exam #2 Wednesday March 7th
- Exam #3 Wednesday April 18th
- Final Exam Friday May 4th at 10:30 – 12:30

Grading: Each exam is worth 25% of your final grade. Exams 1, 2, and 3 are optional. If you do not take one exam during the semester you double your final exam grade, if you do not take two exams then you final exam grade will be tripled. If you do not take the first 3 exams your final exam will be your final grade in the course. All exams are cumulative and the final is mandatory. Exam make-up policy based on University guidelines.

Extra Credit: Up to 20 extra points may be earned by writing a 1,500-word report on one of 10 current topics in biomedical genetics. Topics and grading rubric will be available from the instructor. Final reports are due April 20th at 11:59pm and must be submitted through ecampus. Evidence of plagiarism, collaboration or recycling will be reported to the Aggie Honor System Office.

Course Description: Fundamental genetic principles as applied to biomedical science; Mendelian inheritance, linkage, mutagenesis and pedigree analysis; molecular basis of gene function and inherited disease; gene therapy and genetic counseling; evolutionary and population genetics principles. Credit cannot be given for both GENE 301 and GENE 320.

Learning Outcomes: At the end of the semester, the successful student in this course will be able to:

1. refine the concepts of the genetic unit by tracing the development of the gene from a visible trait, to a location on a chromosome (locus) to a nucleotide sequence,

2. develop methods to predict the genotype and phenotype of members of a pedigree or cross,

3. develop the concept that the phenotype of an individual results from the interaction of genes which are influenced by the environment,

4. analyze the arrangement of genes on chromosomes and the altered genetic behavior that results from changes in chromosome structure and number,

5. describe the biochemical basis of heredity and use newly acquired understanding of gene and chromosome mutations to genetically dissect the normal or "wild type" condition,

6. give examples of genetic manipulation and engineering in agriculture, medicine, and industry,

7. analyze the behavior of alleles in populations and the phenomena which govern allelic and genotypic frequencies,

8. discuss human genetics in term of genomics, diversity, evolution, forensics and gene therapy.
### Lectures: A tentative list of lectures.

<table>
<thead>
<tr>
<th>Date</th>
<th>Chapter</th>
</tr>
</thead>
<tbody>
<tr>
<td>January 17</td>
<td>No Class</td>
</tr>
<tr>
<td>January 22 and 24</td>
<td>Overview of the class, A Perspective on Human Genetics 1</td>
</tr>
<tr>
<td></td>
<td>Cells, Chromosomes and Cell Division         2</td>
</tr>
<tr>
<td></td>
<td>Transmission Genetics                        3</td>
</tr>
<tr>
<td>January 29 and 31 (Guest Lecture)</td>
<td>Pedigree analysis 4</td>
</tr>
<tr>
<td></td>
<td>Interaction of Genes and the Environment     5</td>
</tr>
<tr>
<td>February 5</td>
<td>Cytogenetics                                 6</td>
</tr>
</tbody>
</table>

**Wednesday February 7th EXAM #1**

<table>
<thead>
<tr>
<th>Date</th>
<th>Chapter</th>
</tr>
</thead>
<tbody>
<tr>
<td>February 12 and 14</td>
<td>Development and Sex Determination           7</td>
</tr>
<tr>
<td></td>
<td>DNA Structure and Chromosome Organization    8</td>
</tr>
<tr>
<td>February 19 and 21</td>
<td>DNA Structure and Chromosome Organization   8</td>
</tr>
<tr>
<td></td>
<td>Gene Expression                              9</td>
</tr>
<tr>
<td>February 26 and 28</td>
<td>Gene Expression                        9</td>
</tr>
<tr>
<td></td>
<td>Proteins and Phenotypes                      10</td>
</tr>
<tr>
<td>March 5</td>
<td>Proteins and Phenotypes                      10</td>
</tr>
</tbody>
</table>

**Wednesday March 7th EXAM #2**

<table>
<thead>
<tr>
<th>Date</th>
<th>Chapter</th>
</tr>
</thead>
<tbody>
<tr>
<td>March 12 and 16</td>
<td>SPRING BREAK</td>
</tr>
<tr>
<td>March 19 and 21</td>
<td>Mutation and Mutagenesis                    11</td>
</tr>
<tr>
<td>March 26 and 28</td>
<td>Genes and Cancer                            12</td>
</tr>
<tr>
<td></td>
<td>Cloning and Recombinant DNA                 13</td>
</tr>
<tr>
<td>April 2 and 4</td>
<td>Biotechnology and Society                   14</td>
</tr>
<tr>
<td></td>
<td>The Human (and other species) genome project(s) 15</td>
</tr>
<tr>
<td>April 9 and 11</td>
<td>Reproductive Technology, Gene Therapy and Genetic Counseling 16</td>
</tr>
<tr>
<td></td>
<td>Genes and the Immune System                 17</td>
</tr>
<tr>
<td>April 16</td>
<td>Genes and the Immune System                 17</td>
</tr>
</tbody>
</table>

**Wednesday April 18th EXAM #3**

<table>
<thead>
<tr>
<th>Date</th>
<th>Chapter</th>
</tr>
</thead>
<tbody>
<tr>
<td>April 20 (Friday)</td>
<td><strong>Optional: 1,500 word report due by 11:59pm (via ecampus)</strong></td>
</tr>
<tr>
<td>April 23 and 25</td>
<td>Genetics of Behavior                         18</td>
</tr>
<tr>
<td></td>
<td>Population Genetics and Human Evolution      19</td>
</tr>
<tr>
<td>April 30</td>
<td>Final lecture - Fun with Genetics</td>
</tr>
</tbody>
</table>

**FINAL EXAM FRIDAY MAY 4th at 10:30 – 12:30**
Americans with Disabilities Act (ADA)

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact Disability Services, currently located in the Disability Services building at the Student Services at White Creek complex on west campus or call 979-845-1637.

For additional information, visit http://disability.tamu.edu.

“An Aggie does not lie, cheat or steal, or tolerate those who do.”
Instructor: Dr. J.N. Derr
Office Hours: By appointment. E-mail: jderr@cvm.tamu.edu
Textbook: Human Heredity, Principles and Issues 11th (Michael R. Cummings)

Course Meeting Times and location
9:00-10:30 Monday to Friday (unless noted in the semester schedule)
Class meets at the TAMU Soltis Center, Costa Rica

Student Evaluation:
Ten quizzes are required during the course (10 points each with the lowest two scores dropped). (80 points)

A written report 1000 – 1250 words on an approved current topic in biomedical genetics. The topic must be approved by September 29 and the final report is due on October 13 (50 points).

Ten-minute PowerPoint presentations on your “current topic in biomedical genetics” will be scheduled for October 18 - 20 (20 points).

Exam Schedule:
The Final Exam (100 total points) is optional on Saturday October 21.

Total points for course 150 (or 250 if you take the final exam).

Grading:
Total points: 90% A, 80% – 89.5% B, 70% – 79.5% C, 60% – 69.5% D

Catalog Description:
Fundamental genetic principles as applied to biomedical science; Mendelian inheritance, linkage and genetic mapping, mutagenesis and pedigree analysis; molecular basis of gene function and inherited disease; gene therapy and genetic counseling. Credit cannot be given for both GENE 301 and GENE 320.

Learning Outcomes / General Objectives:

1. Refine the concepts of the genetic unit by tracing the development of the gene from a visible trait, to a location on a chromosome (locus) to a nucleotide sequence.

2. Develop methods to predict the genotype and phenotype of members of a pedigree or cross.

3. Develop the concept that the phenotype of an individual results from the interaction of genes which are influenced by the environment.

4. Analyze the arrangement of genes on chromosomes and the altered genetic behavior that results from changes in chromosome structure and number.

5. Describe the biochemical basis of heredity and use newly acquired understanding of gene and chromosome mutations to genetically dissect the normal or “wild type” condition.

6. Give examples of genetic manipulation and engineering in agriculture, medicine, and industry.

7. Analyze the behavior of alleles in populations and the phenomena which govern allelic and genotypic frequencies.

8. Discuss human genetics in term of genomics, diversity, evolution, forensics and gene therapy.
<table>
<thead>
<tr>
<th>Date</th>
<th>Lecture</th>
<th>Chapter</th>
</tr>
</thead>
<tbody>
<tr>
<td>August 25</td>
<td>Overview of the Course, Expectations and Important Definitions</td>
<td>1</td>
</tr>
<tr>
<td>August 30</td>
<td>Cells, Chromosomes and Cell Division</td>
<td>2</td>
</tr>
<tr>
<td>September 1</td>
<td>Transmission Genetics</td>
<td>3</td>
</tr>
<tr>
<td>September 25</td>
<td>Pedigree Analysis</td>
<td>4</td>
</tr>
<tr>
<td>September 26</td>
<td>Interaction of Genes and the Environment</td>
<td>5</td>
</tr>
<tr>
<td>September 27</td>
<td>Cytogenetics</td>
<td>6</td>
</tr>
<tr>
<td>September 28</td>
<td>Development and Sex Determination</td>
<td>7</td>
</tr>
<tr>
<td>September 29</td>
<td>Final date for topic approval</td>
<td>8</td>
</tr>
<tr>
<td>October 3</td>
<td>DNA Structure and Chromosome Organization</td>
<td>9</td>
</tr>
<tr>
<td>October 4</td>
<td>Gene Expression</td>
<td>10</td>
</tr>
<tr>
<td>October 5</td>
<td>Proteins and Phenotypes</td>
<td>11</td>
</tr>
<tr>
<td>October 6</td>
<td>Mutation and Mutagenesis</td>
<td>12</td>
</tr>
<tr>
<td>October 10</td>
<td>Cloning and Recombinant DNA</td>
<td>13</td>
</tr>
<tr>
<td>October 11</td>
<td>Biotechnology and Society</td>
<td>14</td>
</tr>
<tr>
<td>October 12</td>
<td>The Human (and other species) Genome Project(s)</td>
<td>15</td>
</tr>
<tr>
<td>October 13</td>
<td>Reproductive Technology, Gene Therapy and Counseling</td>
<td>16</td>
</tr>
<tr>
<td>October 18</td>
<td>Genes and the Immune System</td>
<td>17</td>
</tr>
<tr>
<td>October 19</td>
<td>Genetics of Behavior</td>
<td>18</td>
</tr>
<tr>
<td>October 20</td>
<td>Population Genetics and Human Evolution</td>
<td>19</td>
</tr>
</tbody>
</table>

Final Exam, Saturday, October 21 (optional)
Attendance Policy

“The University views class attendance as the responsibility of an individual student. Attendance is essential to complete the course successfully. University rules related to excused and unexcused absences are located on-line at http://student-rules.tamu.edu/rule07.” Make-up quizzes, exam and lectures will be on a case by case bases with the instructor given the University policies.

Americans with Disabilities Act (ADA)

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact Disability Services, currently located in the Disability Services building at the Student Services at White Creek complex on west campus or call 979-845-1637. For additional information, visit http://disability.tamu.edu.

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For additional information please visit: http://aggiehonor.tamu.edu/
Course Change Request

Viewing: ENGL 228: American Literature: Civil War to Present

Last edit: 08/01/18 3:24 pm
Changes proposed by: coppedgesarah

Rationale for Course
Edit
Other

Explain other rationale
Approval for non-traditional format (online).

Course prefix
ENGL
Course number
228
Department
English
College/School
Liberal Arts
Academic Level
Undergraduate
Undergraduate course level justification (Select One)

Academic Level
Graduate
Effective term
2018-2019

Complete Course Title
American Literature: Civil War to Present
Abbreviated Course Title
AM LIT CIV WAR TO PRES

Catalog course description
American Literature: Civil War To Present. (3-0). Expressions of the American experience in realism, regionalism and naturalism; varieties of modernist and contemporary writing; the rise of ethnic literature and experimental literary forms.

Prerequisites and Restrictions

Concurrent Enrollment
No
Should catalog prerequisites /
No
### Concurrent Enrollment

Be enforced?

| Crosslistings | No |
| Crosslisted With |  |
| Stacked | No |
| Stacked with |  |

### Semester Information

| Semester | 3 |
| Credit Hour(s) | 3 |
| Contact Hour(s) (per week): | Lecture: 3 | Lab: 0 | Other: 0 | Total: 3 |

### Repeatability

| Repeatable for credit? | No |
| Three-peat? | No |

### Course Details

| CIP/Fund Code | 2314020001 |
| Default Grade Mode | Letter Grade (G) |
| Alternate Grade Modes | Satisfactory/Unsatisfactory |
| Method of instruction | Lecture |

### Non-Traditional Teaching

| Will sections of this course be taught as non-traditional? (i.e., parts of term, distance education) | Yes |

### Learning Outcomes

| Learning Outcomes | Meets traditional face-to-face learning outcomes. |

Describe how learning outcomes are met or provide justification why they are not met.

The learning outcomes are the same for the traditional face-to-face sections as for the online sections. In the spring semester of 2019, one section of ENGL 228 will be delivered entirely as an online section. The Associate Head of the English Department, Britt Mize, and the Director of Undergraduate Studies, Apostolos Vasilakis, have approved the non-traditional teaching method through an internal departmental process, which included an examination of syllabi, assignment structures, and other course material.

### Hours

| Hours | Meets traditional face-to-face hours. |

Describe how hours are met or provide justification why they are not met.

This section covers the same key topics as the standard face-to-face sections of the same course, takes place over the same period of time (15 weeks), and meets the necessary learning objectives for the course. This section is also equivalent in contact hours, as it includes a semester total of 45 hours of instruction and 90 hours of work outside of instruction. We are satisfied that the course follows rule 11.03.99.M1.

| Will this course be taught as a distance education course? | No |

| Is 100% of this course going to be taught in Texas? | Yes |

| Will classroom space be needed for this course? | No |

### Course Availability

This will be a required course or an elective course for the following programs:

- Required (select program)
- Elective (select program)

| Has/will this course be(en) submitted for core curriculum consideration? | Yes |

https://nextcatalog.tamu.edu/courseleaf/approve/?role=Faculty%20Senate
Course Syllabus

Syllabus: Upload syllabus

Upload syllabus: [ENGL 228 Web Syllabus Revised.pdf](ENGL 228 Web Syllabus Revised.pdf)

Letters of support or other documentation: Yes

Upload files: [228 Spring 2019.pdf](228 Spring 2019.pdf)

Additional information

Reviewer Comments: Jim Herman (jherman) (07/30/18 3:59 pm): On late work policy, is the loss of a letter grade per day occur if the "absence" is excused or unexcused?

Sandra Williams (sandra-williams) (08/01/18 3:59 pm): Update received. Concerns addressed.

Sandra Williams (sandra-williams) (08/07/18 11:42 am): UCC approved August 2018.

Reported to state? No
Memorandum

June 25, 2018

TO: Dr. Steven Oberhelman, Associate Dean, College of Liberal Arts
FROM: Dr. Maura Ives, Head, Department of English, College of Liberal Arts
RE: Approval of online course ENGL 228.

In the Spring semester of 2019, one section of ENGL 228 (American Literature: Civil War to Present) will be delivered entirely as an online section. The Associate Head of the English Department, Britt Mize, and the Director of the Undergraduate Studies, Apostolos Vasilakis, have approved the non-traditional teaching method through an internal departmental process, which included an examination of syllabi, assignment structures, and other course material. This section covers the same key topics as the standard face-to-face sections of the same course, take place over the same period of time (15 weeks), and meet the necessary learning objectives for the course. This section is also equivalent in contact hours, as it includes a semester total of 45 hours of instruction and 90 hours of work outside of instruction. We are satisfied that the course follows rule 11.03.99.M1.
Course Description:
This course will focus on expressions of the American experience in realism, regionalism and naturalism; varieties of modernist and contemporary writing; the rise of ethnic literatures and experimental literary forms; includes such writers as Dickinson, Twain, James, Crane, Frost, Eliot, Fitzgerald, Hemingway, Faulkner, O'Neill, Baldwin and Rich.

Prerequisites:
No required prerequisites.

Learning Outcomes: Students should be able to:

- Demonstrate an integrated, interdisciplinary understanding of the major issues in “American Literature,”
- Demonstrate the ability to read critically,
- Demonstrate the ability to analyze and interpret literary texts,
- Demonstrate the ability to communicate critical ideas in formal and informal writing,
- Demonstrate an understanding of the history and cultural milieu in which texts are produced,
- Demonstrate proficiency in the use of current technologies to evaluate, analyze, and integrate information from a variety of sources.

Critical Thinking Skills (CTS): The course will enhance critical thinking skills through consistent reading, writing, research and online discussion of key ideas in literary works in American Literature from the Civil War to the present.

Communication Skills (CS): The course will enhance communication skills through online discussion, oral and video presentations, visual communication projects, and group work as well as writing about ideas, issues, questions, and themes central to course reading.

Personal Responsibility (PR): The course will teach personal responsibility by enhancing students' understanding of how to ethically use sources to craft an argument that ethically uses sources to craft a persuasive argument in response to a community conversation.

Social Responsibility (SR): The course will enhance social responsibility by engaging in literature that imagines regional, national, and global historical and social interactions that have shaped American literature.

Core Evaluation:

CTS: The evaluation of critical thinking skills will be based on exams and online participation as well as shorter weekly assignments. Exams are designed to allow students to demonstrate their ability to evaluate and synthesize key ideas from the assigned reading. Weekly assignments, which include online
discussion requirements, ask students to understand the nuances and complexities of the literature that they are studying as well as to evaluate how the scholarly community thinks and writes about such materials.

CS: The evaluation of communication skills will be based on a variety of weekly assignments including written assignments, an oral and video assignment, and a visual analysis assignment. Students will demonstrate an understanding of the richness of American literary works from the Civil War to the present through exams and written assignments in which they will be expected to effectively convey key ideas from the course succinctly and clearly, through an oral video assignment and visual analysis in which the students will learn to express their ideas about particularly literary works and the larger trends in American literature.

SR: The evaluation of social responsibility will be evaluated in a written assignment at the end of the semester in which students will demonstrate how key insights from the course have helped broaden their understanding of the way differing histories, cultures and philosophical outlooks shape the development of a literary tradition, including their own.

PR: The evaluation of personal responsibility will be evaluated during a multi week research project where students are asked to research, read and ethically respond and cite another person’s work in crafting a response to a particular literary text.

Your Course Support Team:
The TA should be your first point of contact. Please direct all questions to your TA first. If you don’t believe that he or she has sufficiently answered your question, you are welcome to visit with Dr. Earhart.

Instructor: Dr. Amy Earhart
Email: aearhart@tamu.edu
Office: 469 LAAH
Phone: 979-862-3038
Office Hours: TR 10-11 Google
Office Hours:

For Students with last names beginning with A-M TA:
Nicole Ethier
Email: Office:
LAAH Office
Hours:

For Students with last names beginning with N-Z TA:
Seul Lee
Email: seul.lee0217@tamu.edu Office:
LAAH 548
Office Hours: Tuesday 2-5
To join eCampus: The course will be available the first day of the fall semester
1. Our course is located at http://ecampus.tamu.edu
2. Log in with your netid and password
3. Select ENGL 228: 599

Attendance and Make-up Policies: Please see student rule 7: http://student-rules.tamu.edu/rule07. As this is an online course, there is no attendance policy. However, there are firm due dates for all assignments and tests. I will accept late assignments, but one letter grade will be docked for each assignment for calendar day it is late (this includes weekends). In accordance with Student Rule 7, this pertains only in case of non-university-excused reasons. You will not be allowed to make up an exam or quiz without a university-approved, verified excuse. See above student rule 7 for defined excused absences.

Academic Integrity: For additional information please visit: http://aggiehonor.tamu.edu

“An Aggie does not lie, cheat, or steal, or tolerate those who do.”

Americans with Disabilities Act (ADA): The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact Disability Services, currently located in the Disability Services building at the Student Services at White Creek complex on west campus or call 979-845-1637. For additional information, visit http://disability.tamu.edu.

Class Structure: ENGL 228 is a fully online course. It is not a correspondence course nor an easier version of the physical class. Each Wednesday and Friday you will have graded assignments due by 11:55 pm central time. You are responsible for reading and watching all materials on the website. You may get help from the instructor and/or TA who all support the course either online or physically, during office hours and appointments. The most successful students are self-motivated students that can meet deadlines and who ask for help as needed.

Assignments:

- Reading quizzes (15% of course grade)
- Weekly assignments (25% of course grade)
- Keyword project (group and individually graded activity) (20% of course grade)
- 2 Exams (20% each - 40% total)

Reading quizzes: Each week, you will complete a reading quiz comprised of five random questions about the week’s assigned readings. Quizzes must be completed by Wednesday at 11:55 p.m. You will be timed and allowed only one attempt, so be sure to complete all readings and review your notes and lectures before taking the exams, as these are closed-book tests.
**Weekly Assignments (individually graded activities):** Each week, you will be required to complete either a weekly assignment. The assignments are due by Friday at 11:55 p.m. Grading criteria will be included in each assignment prompt.

**Keyword project (group and individually graded activity):**
You will be asked to track selected keywords found in our readings and lectures throughout the semester. At the end of the semester your group will compose an essay describing the ways in which your keyword shifts over time. 50% of your keyword project grade will be based on the overall quality of your group’s final essay, and 50% will be based on your individual contribution.

**Exams:**
You will be required to take a mid term and final exam. Both will be cumulative to the date that they are given. The exam format will be a combination of multiple choice, short answer, and essay.

**Grading Scales:**
A = 89.5-100  B = 79.5-89  C = 69.5-79  D = 59.5-69  F = <59.5
No curves will be given in the class.

**Required Texts:**

PLEASE NOTE: This course runs on a weekly schedule. Each week you will have assigned readings and a reading quiz due by Wednesday at 11:55 pm. Each Friday there will be an assignment due by 11:55 pm. See weekly assignments for more information.

<table>
<thead>
<tr>
<th>Week 1: January 19-22</th>
<th>Introduction to Course</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Reading:</strong></td>
<td></td>
</tr>
<tr>
<td>• American Literature, 1865-1914, 3-19</td>
<td></td>
</tr>
<tr>
<td>• Whitman, “Song of Myself,” Poems 1, 6, 8, 10, 15, 16, 21, 24</td>
<td></td>
</tr>
<tr>
<td>• Dickinson Poems 236, 479, 591, 1096</td>
<td></td>
</tr>
<tr>
<td><strong>Assignments Due:</strong></td>
<td></td>
</tr>
<tr>
<td>• Reading Quiz covering syllabus due Wednesday at 11:55 pm</td>
<td></td>
</tr>
<tr>
<td>• Weekly Assignment due Friday at 11:55 pm</td>
<td></td>
</tr>
<tr>
<td>Week 2: January 25-29</td>
<td>Reading:</td>
</tr>
<tr>
<td>----------------------</td>
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</tr>
<tr>
<td></td>
<td>• Twain “Notorious Jumping Frog” 101-105</td>
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<tr>
<td></td>
<td>• Harte “The Luck of Roaring Camp” 298-305</td>
</tr>
<tr>
<td></td>
<td>• Howells “Edith” 307-17</td>
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<tr>
<td></td>
<td>• Bierce “An Occurrence” 318-24</td>
</tr>
<tr>
<td>Assignments Due:</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Reading Quiz due by Wednesday at 11:55 pm</td>
</tr>
<tr>
<td></td>
<td>• Weekly Assignment, Part 1 due Wednesday at 11:55 pm</td>
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<tr>
<td></td>
<td>• Weekly Assignment, Part 2 due Friday at 11:55 pm</td>
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</table>

<table>
<thead>
<tr>
<th>Week 3: February 1-5</th>
<th>Reading:</th>
</tr>
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<tbody>
<tr>
<td></td>
<td>• Jewett “A White Heron” 413-9</td>
</tr>
<tr>
<td></td>
<td>• Freeman “A New England Nun” 439-46</td>
</tr>
<tr>
<td></td>
<td>• Chopin “Desiree’s Baby,” “Story of an Hour,” “At the ‘cadian Ball,” “The Storm” 421-37</td>
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<tr>
<td></td>
<td>• Chesnutt “The Goophered Grapevine” 458-65</td>
</tr>
<tr>
<td>Assignments Due:</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Reading Quiz due Wednesday at 11:55 pm</td>
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<td></td>
<td>• Weekly Assignment due Friday at 11:55 pm</td>
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<table>
<thead>
<tr>
<th>Week 4: February 8-12</th>
<th>Reading:</th>
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<tbody>
<tr>
<td></td>
<td>• Cahan “A Sweat-Shop Romance” 475-83</td>
</tr>
<tr>
<td></td>
<td>• Far “Mrs. Spring Fragrance” 522-30</td>
</tr>
<tr>
<td></td>
<td>• DuBois “The Souls of Black Folk” 533-47</td>
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<tr>
<td></td>
<td>• Washington “Up from Slavery” 449-57</td>
</tr>
<tr>
<td>Assignments Due:</td>
<td></td>
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<tr>
<td></td>
<td>• Reading Quiz due Wednesday at 11:55 pm</td>
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<td></td>
<td>• Weekly Assignment due Friday at 11:55 pm</td>
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</table>

<table>
<thead>
<tr>
<th>Week 5: February 15-19</th>
<th>Reading:</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>• Crane “The Open Boat” 584-600</td>
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<tr>
<td></td>
<td>• London “To Build a Fire” 628-39</td>
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<tr>
<td></td>
<td>• Gilman “The Yellow Wall-Paper” 485-97</td>
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<tr>
<td></td>
<td>• Sa “Impressions of an Indian Childhood” 641-51</td>
</tr>
<tr>
<td>Assignments Due:</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Reading Quiz due Wednesday at 11:55 pm</td>
</tr>
<tr>
<td></td>
<td>• Weekly Assignment due Friday at 11:55 pm</td>
</tr>
<tr>
<td>Week 6: February 22-26</td>
<td>Reading:</td>
</tr>
<tr>
<td>-----------------------</td>
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</tr>
<tr>
<td></td>
<td>• American Literature 1914-45 653-72</td>
</tr>
<tr>
<td></td>
<td>• Cather “Neighbour Rosicky” 679-99</td>
</tr>
<tr>
<td></td>
<td>• Stein “Tender Buttons” 716-26</td>
</tr>
<tr>
<td></td>
<td>• Frost “Mending Wall” 729-30, “The Road Not Taken” 735-6, “Stopping by Woods on a Snowy Evening” 739</td>
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<tr>
<td>Assignments Due:</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Reading Quiz due by Wednesday at 11:55 pm</td>
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<tr>
<td></td>
<td>• Weekly Assignment due Friday at 11:55 pm</td>
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<table>
<thead>
<tr>
<th>Week 7: February 29-March 4</th>
<th>Reading:</th>
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<tbody>
<tr>
<td></td>
<td>• Glaspell “Trifles” 743-52</td>
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<tr>
<td></td>
<td>• Anderson “Hands” 755-58, “Mother” 758-63</td>
</tr>
<tr>
<td></td>
<td>• Sandburg “Chicago” and “Fog” 764-5</td>
</tr>
<tr>
<td>Assignments Due:</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Reading Quiz due Wednesday at 11:55 pm</td>
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<td></td>
<td>• Weekly Assignment due Friday at 11:55 pm</td>
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<table>
<thead>
<tr>
<th>Week 8: March 7-11</th>
<th>Reading:</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>• Williams “The Red wheelbarrow,” “This is just to say,” “A Sort of Song” 784-5</td>
</tr>
<tr>
<td></td>
<td>• Eliot “The Love Song of J. Alfred Prufrock” 822-25</td>
</tr>
<tr>
<td>Assignments Due:</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Reading Quiz due by Wednesday at 11:55 pm</td>
</tr>
<tr>
<td></td>
<td>• Mid Term Exam Wednesday open from 8 am -11:55 pm (exam will include materials tested on the reading quiz)</td>
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<tr>
<td></td>
<td>• Weekly Assignment due Friday at 11:55 pm</td>
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</table>

**SPRING BREAK**

<table>
<thead>
<tr>
<th>Week 9: March 21-25</th>
<th>Reading:</th>
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<tbody>
<tr>
<td></td>
<td>• McKay Poems 927-8</td>
</tr>
<tr>
<td></td>
<td>• Hurston “How It Feels to be Colored Me” 940-3</td>
</tr>
<tr>
<td></td>
<td>• Hurston “The Gilded Six-Bits” 943-51</td>
</tr>
<tr>
<td></td>
<td>• Toomer “Cane” Selections 959-63</td>
</tr>
<tr>
<td>Assignments Due:</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Reading Quiz due by Wednesday at 11:55 pm</td>
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<tr>
<td></td>
<td>• Weekly Assignment due Friday at 11:55 pm</td>
</tr>
<tr>
<td>Week 10: March 28-April 1</td>
<td>Reading:</td>
</tr>
<tr>
<td>--------------------------</td>
<td>---------</td>
</tr>
</tbody>
</table>
|                          | • Faulkner “Barn Burning” 1004-16  
|                          | • Hemingway “The Snows of Kilimanjaro” 1021-37  
|                          | • Cullen Poems from 1057-60  
|                          | • Wright “The Man Who was Almost a Man” 1061-69 |

Assignments Due:

• Reading Quiz due Wednesday at 11:55 pm

• Weekly Assignment due Friday at 11:55 pm

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<table>
<thead>
<tr>
<th>Week 11: April 4-8</th>
<th>Reading:</th>
</tr>
</thead>
</table>
|                    | • American Literature Since 1945 1071-87  
|                    | • Roethke Poems from 1089-90 (My Papa’s Waltz)  
|                    | • Welty “Petrified Man” 1094-1103  
|                    | • Bishop “In the Waiting Room” 1110-2  
|                    | • Ellison “Invisible Man” 1211-21  
|                    | • Brooks Poems 1310-13 |

Assignments Due:

• Reading Quiz due Wednesday at 11:55 pm

• Weekly Assignment due Friday at 11:55 pm

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<table>
<thead>
<tr>
<th>Week 12: April 11-15</th>
<th>Reading:</th>
</tr>
</thead>
</table>
|                      | • Kerouac “Big-Sur” 1315-23  
|                      | • O’Connor “Good Country People” 1340-1353  
|                      | • Sexton Poems 1375-79  
|                      | • Plath “Lady Lazarus” 1418-20  
|                      | • Rich “Diving into the Wreck” 1386-88 |

Assignments Due:

• Reading Quiz due Wednesday at 11:55 pm

• Weekly Assignment due Friday at 11:55 pm
<table>
<thead>
<tr>
<th>Week 13: April 18-22</th>
<th><strong>Reading:</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>• Morrison “Recitatif” 1403-16</td>
</tr>
<tr>
<td></td>
<td>• Carver “Cathedral” 1495-1505</td>
</tr>
<tr>
<td></td>
<td>• Kingston “The Woman Warrior” 1507-15</td>
</tr>
<tr>
<td></td>
<td>• Anzaldua “How to Tame a Wild Tongue” 1521-29</td>
</tr>
<tr>
<td><strong>Assignments Due:</strong></td>
<td>• Reading Quiz due Wednesday at 11:55 pm</td>
</tr>
<tr>
<td></td>
<td>• Weekly Assignment due Friday at 11:55 pm</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Week 14: April 25-29</th>
<th><strong>Reading:</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>• Spiegelman “Mouse Trap” 1552-68</td>
</tr>
<tr>
<td></td>
<td>• Alvarez “Yo” 1570-77</td>
</tr>
<tr>
<td></td>
<td>• Cisneros “Woman Hollering Creek” 1588-95</td>
</tr>
<tr>
<td></td>
<td>• Erdrich “Fleur” 1599-1608</td>
</tr>
<tr>
<td><strong>Assignments Due:</strong></td>
<td>• Reading Quiz due Wednesday at 11:55 pm</td>
</tr>
<tr>
<td></td>
<td>• Weekly Assignment due Friday at 11:55 pm</td>
</tr>
</tbody>
</table>

| Week 15: May 2-6 | **May 3 last day of class** |
| **Assignments Due:** | • Keyword project, including the essay and individual evaluation, due **May 3** at 11:55 pm |

| Final | **May 5** |
Course Change Request

Date Submitted: 07/11/18 11:45 am

Viewing: SPAN 201 : Intermediate Spanish I

Last approved: 09/30/17 3:15 am

Last edit: 07/11/18 2:59 pm

Changes proposed by: bernortega

Faculty Senate Number FS.34.97

Contact(s)

<table>
<thead>
<tr>
<th>Name</th>
<th>E-mail</th>
<th>Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bertin Ortega</td>
<td><a href="mailto:bernortega@tamu.edu">bernortega@tamu.edu</a></td>
<td>979-845-2125</td>
</tr>
<tr>
<td>José Villalobos</td>
<td><a href="mailto:jvillalo@tamu.edu">jvillalo@tamu.edu</a></td>
<td></td>
</tr>
</tbody>
</table>

Rationale for Course

The proposed changes are part of a routine curriculum review.

Course prefix SPAN  
College/School Liberal Arts

Undergraduate course level justification (Select One)

Academic Level Undergraduate

Effective term 2019-2020 2017-2018

Complete Course Title Intermediate Spanish I

Abbreviated Course Title INTERMEDIATE SPAN I

Catalog course description

Active use of the language in conversation, writing, reading and projects at the mid intermediate level as defined by the American Council on the Teaching of Foreign Languages. Only one of the following will satisfy the requirements for a degree: SPAN 201, SPAN 208, SPAN 221.

Prerequisites and Restrictions

SPAN 102 with a grade of C or better or placement by exam; students with prior knowledge of Spanish are required to take the Spanish Placement Test before enrolling for the first time in a college Spanish course.

Concurrent Enrollment No
Should catalog prerequisites / concurrent enrollment be enforced?

Yes

Enforced Prerequisites / Concurrent Enrollment

<table>
<thead>
<tr>
<th>And/Or</th>
<th>Course Prefix/Number</th>
<th>Min Grade/Score</th>
<th>Academic Level</th>
<th>Concurrency?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>SPAN 102</td>
<td>C</td>
<td>UG</td>
<td></td>
</tr>
</tbody>
</table>

Crosslistings

No

Crosslisted With

No

Stacked

No

Stacked with

Semester

3

Contact Hour(s)

Lecture: 3
Lab: 0
Other: 0
Total: 3

Repeatable for credit?

Yes

Number of times repeated for credit

1

- OR -

Maximum number of hours

3

When will this course be repeated?

Within a student's career

Three-peat?

No

CIP/Fund Code

1609050001

Default Grade Mode

Letter Grade (G)

Alternate Grade Modes

Satisfactory/Unsatisfactory

Method of instruction

Lecture

Will sections of this course be taught as non-traditional? (i.e., parts of term, distance education)

No

Will this course be taught as a distance education course?

Yes

Is 100% of this course going to be taught in Texas?

Yes

Will classroom space be needed for this course?

This will be a required course or an elective course for the following programs:

Required (select program)

(BA-SPAN) Spanish - BA

(MINOR-SPAN) Spanish - Minor

Elective (select program)

Has/will this course be(e)n submitted for core curriculum consideration?

Yes

Proposed Core Foundation

Core Lang, Phil, Culture(KLPC)
### Component Area

<table>
<thead>
<tr>
<th>Approved Foundational Component Area</th>
<th>Core Lang, Phil, Culture(KLPC)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Has/will this course be(submitted for Writing or Communication consideration?</td>
<td>No</td>
</tr>
<tr>
<td>Has/will this course be(submitted for ICD or CD consideration?</td>
<td>No</td>
</tr>
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</table>

### Course Syllabus

**Syllabus:**
- **Upload syllabus**

**Upload syllabus**

**Letters of support or other documentation**
- **Yes**

**Additional information**

**Reviewer Comments**
- **Sandra Williams (sandra-williams) (08/07/18 11:42 am):** UCC approved August 2018.

**Reported to state?**
- **No**

---

Key: 14782
Course Change Request

Date Submitted: 07/11/18 11:48 am

Viewing: SPAN 202 : Intermediate Spanish II

Last approved: 08/29/17 3:21 am
Last edit: 07/11/18 3:00 pm

Changes proposed by: bertinortega

Catalog Pages referencing this course
- Department of Hispanic Studies
- International and Cultural Diversity Requirements
- SPAN - Spanish (SPAN)
- Texas Common Course Numbering System
- University Core Curriculum

Programs referencing this course
- CERT-CU31: International Certificate in Cultural Competency and Communications in Spanish

Faculty Senate Number: FS.34.97

Contact(s)

<table>
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<td>José Villalobos</td>
<td><a href="mailto:jvillalo@tamu.edu">jvillalo@tamu.edu</a></td>
<td></td>
</tr>
</tbody>
</table>

Rationale for Course

The proposed changes are part of a routine curriculum review.

Course prefix: SPAN  
Course number: 202  
Department: Hispanic Studies  
College/School: Liberal Arts  
Academic Level: Undergraduate  
Undergraduate course level justification (Select One)

Academic Level (alternate): Graduate  
Effective term: 2019-2020 2017-2018  
Complete Course Title: Intermediate Spanish II  
Abbreviated Course Title: INTERMEDIATE SPAN II

Catalog course description

Continuation of SPAN 201. Active use of the language in conversation, writing, reading and projects at the high intermediate level as defined by the American Council on the Teaching of Foreign Languages. Only one of the following will satisfy the requirements for a degree: SPAN 202, SPAN 218, SPAN 222.

Prerequisites and Restrictions

SPAN 201 with a grade of C or better or placement by exam; students with prior knowledge of Spanish are required to take the Spanish Placement Test before enrolling for the first time in a college Spanish course.

Concurrent Enrollment: No

In Workflow

1. HISP Department Head
2. Curricular Services Review
3. LA Committee Preparer UG
4. LA Committee Chair UG
5. LA College Dean UG
6. UCC Preparer
7. UCC Chair
8. Faculty Senate Preparer
9. Faculty Senate
10. Provost II
11. President
12. Curricular Services
13. Banner

Approval Path

1. 07/11/18 11:49 am  
José Villalobos (jvillalo): Approved for HISP Department Head
2. 07/11/18 3:01 pm  
Sandra Williams (sandra-williams): Approved for Curricular Services Review
3. 07/11/18 6:48 pm  
Steve Oberhelman (s-oberhelman): Approved for LA Committee Preparer UG
4. 07/18/18 10:26 am  
Steve Oberhelman (s-oberhelman): Approved for LA Committee Chair UG
5. 07/18/18 10:28 am  
Steve Oberhelman (s-oberhelman): Approved for LA College Dean UG
6. 07/19/18 10:27 am  
Sandra Williams (sandra-williams): Approved for UCC Preparer
7. 08/07/18 11:43 am  
Sandra Williams (sandra-williams): Approved for UCC Chair

History

1. Aug 29, 2017 by José Villalobos (jvillalo)
Should catalog prerequisites / concurrent enrollment be enforced? Yes

Enforced Prerequisites / Concurrent Enrollment

<table>
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<tr>
<th>And/Or</th>
<th>Course Prefix/Number</th>
<th>Min Grade/Score</th>
<th>Academic Level</th>
<th>)</th>
<th>Concurrency?</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>SPAN 201</td>
<td>C</td>
<td>UG</td>
<td>)</td>
<td>No</td>
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Crosslistings No
Crosslisted With
Stacked No
Stacked with

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<tr>
<th>Semester</th>
<th>Contact Hour(s) (per week):</th>
<th>Lecture:</th>
<th>Lab:</th>
<th>Other:</th>
<th>Total</th>
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<tbody>
<tr>
<td>3</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td></td>
<td>3</td>
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</table>

Repeatable for credit? No
Three-peat? No
CIP/Fund Code 1609050001
Default Grade Mode Letter Grade (G)
Alternate Grade Modes Satisfactory/Unsatisfactory
Method of instruction Lecture

Will sections of this course be taught as non-traditional? (i.e., parts of term, distance education)

Will this course be taught as a distance education course? No

Is 100% of this course going to be taught in Texas? Yes

Will classroom space be needed for this course? Yes

This will be a required course or an elective course for the following programs:

<table>
<thead>
<tr>
<th>Program(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>(BA-SPAN) Spanish - BA</td>
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<tr>
<td>(MINOR-SPAN) Spanish - Minor</td>
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</tbody>
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Has/will this course be(en) submitted for core curriculum consideration? Yes

Proposed Core Foundational Component Area Core Lang, Phil, Culture(KLPC)
<table>
<thead>
<tr>
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<td>Has/will this course be(en) submitted for ICD or CD consideration?</td>
<td>No</td>
</tr>
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</table>

### Course Syllabus

<table>
<thead>
<tr>
<th>Syllabus:</th>
<th>Upload syllabus</th>
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<tbody>
<tr>
<td>Upload syllabus</td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Letters of support or other documentation</th>
<th>No Yes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Additional information</td>
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</table>

<table>
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<tr>
<th>Reviewer Comments</th>
<th>Sandra Williams (sandra-williams) [08/07/18 11:43 am]: UCC approved August 2018.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reported to state?</td>
<td>No</td>
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</table>

Key: 14783
Course Change Request

Viewing: SPAN 208 : Spanish for Health Professionals I

Last approved: 08/30/17 3:20 am
Last edit: 07/11/18 3:01 pm

Changes proposed by: bernortega

Catalog Pages referencing this course

Department of Hispanic Studies
SPAN - Spanish (SPAN)

Programs referencing this course

MINOR-HPCE: Hispanic Studies for Community Engagement - Minor
MINOR-SPAN: Spanish - Minor

As A Banner Prerequisite:

Faculty Senate Number

FS-34-97

Contact(s)

<table>
<thead>
<tr>
<th>Name</th>
<th>E-mail</th>
<th>Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td>José Villalobos</td>
<td><a href="mailto:jvillalo@tamu.edu">jvillalo@tamu.edu</a></td>
<td>979-845-2125</td>
</tr>
</tbody>
</table>

Rationale for Course
Edit
The proposed changes are part of a routine curriculum review.

Course prefix
SPAN

Course number
208

Department
Hispanic Studies

College/School
Liberal Arts

Academic Level
Undergraduate

Undergraduate course level justification (Select One)

Academic Level (alternate)
Graduate

Effective term
2019-2020 2017-2018

Complete Course Title
Spanish for Health Professionals I

Abbreviated Course Title
SPANISH FOR HEALTH PROF I

Catalog course description
First half of a two-semester sequence in Spanish, at the mid intermediate level as defined by the American Council on the Teaching of Foreign Language; for those interested in careers in the health professions; presentation and practice of the most important basic communication functions in patient-provider interaction. Only one of the following will satisfy the requirements for a degree: SPAN 201, SPAN 208, SPAN 221.

Prerequisites and Restrictions
SPAN 102 with a grade of C or better or placement by exam; students with prior knowledge of Spanish are required to take the Spanish Placement Test before enrolling for the first time in a college Spanish course.

Concurrent Enrollment
No

Approval Path

1. 07/11/18 11:49 am
José Villalobos (jvillalo): Approved for HISP Department Head

2. 07/11/18 3:02 pm
Sandra Williams (sandra-williams): Approved for Curricular Services Review

3. 07/11/18 6:48 pm
Steve Oberhelman (s-oberhelman): Approved for LA Committee Preparer UG

4. 07/18/18 10:26 am
Steve Oberhelman (s-oberhelman): Approved for LA Committee Chair UG

5. 07/18/18 10:28 am
Steve Oberhelman (s-oberhelman): Approved for LA College Dean UG

6. 07/19/18 10:27 am
Sandra Williams (sandra-williams): Approved for UCC Preparer

7. 08/07/18 11:43 am
Sandra Williams (sandra-williams): Approved for UCC Chair

History

1. Aug 30, 2017 by José Villalobos (jvillalo)

https://nextcatalog.tamu.edu/courseleaf/approve/?role=Faculty%20Senate
### Should catalog prerequisites / concurrent enrollment be enforced?

**Yes**

### Enforced Prerequisites / Concurrent Enrollment

<table>
<thead>
<tr>
<th>And/Or</th>
<th>Course Prefix/Number</th>
<th>Min Grade/Score</th>
<th>Academic Level</th>
<th>Concurrency?</th>
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<tbody>
<tr>
<td></td>
<td>SPAN 102</td>
<td>C</td>
<td>UG</td>
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### Crosslistings

**No**

### Stacked

**No**

### Semester

<table>
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<th>Lab:</th>
<th>Other:</th>
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<td>0</td>
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</table>

### Repeatable for credit?

**No**

### Three-peat?

**No**

### CIP/Fund Code

**1609050001**

### Default Grade Mode

**Letter Grade (G)**

### Alternate Grade Modes

**Satisfactory/Unsatisfactory**

### Method of instruction

**Lecture**

### Will sections of this course be taught as non-traditional? (i.e., parts of term, distance education)

**No**

### Will this course be taught as a distance education course?

**No**

### Is 100% of this course going to be taught in Texas?

**Yes**

### Will classroom space be needed for this course?

**Yes**

### This will be a required course or an elective course for the following programs:

#### Required (select program)

<table>
<thead>
<tr>
<th>Program(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>(BA-SPAN) Spanish - BA</td>
</tr>
</tbody>
</table>

#### Elective (select program)

<table>
<thead>
<tr>
<th>Program(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>(MINOR-SPAN) Spanish - Minor</td>
</tr>
</tbody>
</table>

### Has/will this course be(en) submitted for core curriculum consideration?

**No**

### Has/will this course be(en) submitted for Writing or Communication consideration?

**No**
<table>
<thead>
<tr>
<th>Has/will this course been submitted for ICD or CD consideration?</th>
<th>No</th>
</tr>
</thead>
</table>

**Course Syllabus**

<table>
<thead>
<tr>
<th>Syllabus:</th>
<th>Upload syllabus</th>
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</thead>
<tbody>
<tr>
<td>Letters of support or other documentation</td>
<td>No Yes</td>
</tr>
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<td>Additional information</td>
<td>This course (or its equivalent SPAN 201 or placement test results) is required for the major. Not sure how to list it in the &quot;Required (Select Program)&quot; menu above. It's required but SPAN 201 or placement test results can be used instead.</td>
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<td>Sandra Williams (sandra-williams) (08/07/18 11:43 am): UCC approved August 2018.</td>
</tr>
<tr>
<td>Reported to state?</td>
<td>No</td>
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Key: 14787
# Course Change Request

**Viewing:** SPAN 218: Spanish for Health Professionals II

**Date Submitted:** 07/11/18 11:49 am

**Last approved:** 08/30/17 3:20 am

**Last edit:** 07/11/18 3:02 pm

Changes proposed by: bernortega

<table>
<thead>
<tr>
<th>Catalog Pages referencing this course</th>
<th>Programs referencing this course</th>
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<tbody>
<tr>
<td>Department of Hispanic Studies</td>
<td>MINOR-HPCE: Hispanic Studies for Community Engagement - Minor</td>
</tr>
<tr>
<td>SPAN - Spanish (SPAN)</td>
<td>MINOR-SPAN: Spanish - Minor</td>
</tr>
</tbody>
</table>

**Faculty Senate Number:** FS.34.97

<table>
<thead>
<tr>
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<tr>
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<td><a href="mailto:jvillalo@tamu.edu">jvillalo@tamu.edu</a></td>
<td></td>
</tr>
</tbody>
</table>

**Rationale for Course**

**Edit**

The proposed changes are part of a routine curriculum review.

**Course prefix**  SPAN  
**Course number**  218  

**Department**  Hispanic Studies  
**College/School**  Liberal Arts  
**Academic Level**  Undergraduate  

**Undergraduate course level justification (Select One)**

**Academic Level (alternate)**  Graduate  

**Effective term**  2019-2020 2017-2018  

**Complete Course Title**  Spanish for Health Professionals II  
**Abbreviated Course Title**  SPANISH FOR HEALTH PROF II

**Catalog course description**

Second half of a two-semester course sequence in Spanish at the high intermediate as defined by the American Council on the Teaching of Foreign Languages; for those interested in careers in the health professions; presentation and practice of the most important basic communication functions in patient-provider interaction. **Only one of the following will satisfy the requirements for a degree: SPAN 202, SPAN 218, SPAN 222.**

**Prerequisites and Restrictions**

SPAN 201, SPAN 208, placement by exam, or approval of instructor; students with prior knowledge of Spanish are required to take the Spanish Placement Test before enrolling for the first time in a college Spanish course.

**Concurrent Enrollment**  No

---

**Approval Path**

1. 07/11/18 11:50 am
José Villalobos (jvillalo): Approved for HISP Department Head

2. 07/11/18 3:02 pm
Sandra Williams (sandra-williams): Approved for Curricular Services Review

3. 07/11/18 6:48 pm
Steve Oberhelman (s-obherhelman): Approved for LA Committee Preparer UG

4. 07/18/18 10:26 am
Steve Oberhelman (s-obherhelman): Approved for LA Committee Chair UG

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Steve Oberhelman (s-obherhelman): Approved for LA College Dean UG

6. 07/19/18 10:27 am
Sandra Williams (sandra-williams): Approved for UCC Preparer

7. 08/07/18 11:43 am
Sandra Williams (sandra-williams): Approved for UCC Chair

---

**History**

1. Aug 30, 2017 by José Villalobos (jvillalo)
Should catalog prerequisites / concurrent enrollment be enforced? Yes

Enforced Prerequisites / Concurrent Enrollment

<table>
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<tr>
<th>And/Or</th>
<th>Course Prefix/Number</th>
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<th>Academic Level</th>
<th>Concurrency?</th>
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<tr>
<td></td>
<td>SPAN 201</td>
<td>C</td>
<td>UG</td>
<td></td>
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<tr>
<td>Or</td>
<td>SPAN 208</td>
<td>C</td>
<td>UG</td>
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</table>

Crosslistings No Crosslisted With
Stacked No Stacked with

Semester 3 Contact Hour(s) Lecture: 3 Lab: 0 Other: 0 Total 3
Credit Hour(s)

Repeatable for credit? No
Three-peat? No

CIP/Fund Code 1609050001
Default Grade Mode Letter Grade (G)
Alternate Grade Modes Satisfactory/Unsatisfactory
Method of instruction Lecture

Will sections of this course be taught as non-traditional? (i.e., parts of term, distance education) Yes

Will this course be taught as a distance education course? No

Is 100% of this course going to be taught in Texas? Yes

Will classroom space be needed for this course? Yes

This will be a required course or an elective course for the following programs:

Required (select program)

<table>
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<th>Program(s)</th>
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<tbody>
<tr>
<td>(BA-SPAN) Spanish - BA</td>
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</table>

Elective (select program)

<table>
<thead>
<tr>
<th>Program(s)</th>
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<tbody>
<tr>
<td>(MINOR-SPAN) Spanish - Minor</td>
</tr>
</tbody>
</table>

Has/will this course be(en) submitted for core curriculum consideration? No

Has/will this course be(en) submitted for Writing or... No
### Course Syllabus

<table>
<thead>
<tr>
<th>Syllabus:</th>
<th>Upload syllabus</th>
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<tbody>
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<tr>
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<th>No Yes</th>
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<th>This course (or its equivalent SPAN 202, SPAN 203 or placement test results) is required for the major. Not sure how to list it in the “Required (Select Program)” menu above. It’s required but SPAN 201, SPAN 203 or placement test results can be used instead.</th>
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</table>

<table>
<thead>
<tr>
<th>Reported to state?</th>
<th>No</th>
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Course Change Request

Date Submitted: 07/11/18 11:47 am

Viewing: SPAN 221 : Field Studies Abroad I

Last approved: 06/12/18 3:24 am
Last edit: 07/11/18 3:03 pm

Changes proposed by: bernortega

- **Catalog Pages referencing this course**: Department of Hispanic Studies, SPAN - Spanish (SPAN)
- **Programs referencing this course**: CERT-CU31: International Certificate in Cultural Competency and Communications in Spanish, BA-CLLA: College of Liberal Arts, MINOR-HPCE: Hispanic Studies for Community Engagement - Minor

<table>
<thead>
<tr>
<th>Contact(s)</th>
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<th>E-mail</th>
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<tr>
<td></td>
<td>Bern Ortega</td>
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<tr>
<td></td>
<td>José Villalobos</td>
<td><a href="mailto:jvillalo@tamu.edu">jvillalo@tamu.edu</a></td>
<td></td>
</tr>
</tbody>
</table>

Faculty Senate Number: FS.36.011

Rationale for Course Edit

The proposed changes are part of a routine curriculum review.

- **Course prefix**: SPAN
- **Course number**: 221
- **Department**: Hispanic Studies
- **College/School**: Liberal Arts
- **Academic Level**: Undergraduate
- **Undergraduate course level justification (Select One)**: Prerequisites
- **Prerequisites**: All prerequisites will be enforced through COMPASS.
- **Academic Level (alternate)**: Graduate
- **Effective term**: 2019-2020 2018-2019
- **Complete Course Title**: Field Studies Abroad I
- **Abbreviated Course Title**: FIELD STUDIES ABROAD I

Catalog course description

Active use of the language in conversation, writing, reading and projects at the mid intermediate level, as defined by American Council on the Teaching of Foreign Languages, in a Spanish-speaking country; participation in academic and cultural activities of a host university or study abroad institute/center. **Only one of the following will satisfy the requirements for a degree:** SPAN 201, SPAN 208, SPAN 221.

- **Prerequisites and Restrictions**: SPAN 102 with a grade of B or better; placement by exam, or approval of instructor; students with prior knowledge of Spanish are required to take the Spanish Placement Test before enrolling for the first time in a college Spanish course.
Enforced Prerequisites / Concurrent Enrollment

| And/Or | Course Prefix/Number | Min Grade/Score | Academic Level | Concurrency?
<table>
<thead>
<tr>
<th></th>
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<td>SPAN 102</td>
<td>B</td>
<td>UG</td>
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</table>

Crosslistings: No

Stacked: No

Semester: 1-6
Credit Hour(s): Contact Hour(s)
(per week):
Lecture: 1-6
Lab: 0
Other: 0
Total: 1-6

Repeatable for credit: No

Three-peat: No

CIP/Fund Code: 1609050001

Default Grade Mode: Letter Grade (G)

Alternate Grade Modes: Satisfactory/Unsatisfactory

Method of instruction: Lecture

Will sections of this course be taught as non-traditional? (i.e., parts of term, distance education)
Yes

Learning Outcomes
Meets traditional face-to-face learning outcomes.

Describe how learning outcomes are met or provide justification why they are not met.
The faculty has determined that, when taught abroad, in the summer program (Chile), the course has the same requirements in terms of work and expectations than the same course taught at the main campus in College Station. This assures that the same outcomes will be achieved.

Hours
Does not meet traditional face-to-face hours.

Describe how hours are met or provide justification why they are not met.
Span 221 will be taught for about 2.5 weeks, and will be immediate continued with Span 222 for another 2.5 weeks. Each meeting last for three hours for a combined 75 hrs. This means 37.5 hours of direct instruction. Since this is a language course, where the main goal is the achievement of an intermediate level of language proficiency, our faculty in the department has determined that the other 22.5 hours of instruction, for a 4 credit course (60 hrs.), are easily achieved by the total immersion nature of the program. Some examples of the cultural activities to be undertaken are: Guided visit to the city of Malaga; guided visit to t Alhambra and Generalife, in Granada; guided tour of downtown Seville; Flamenco show; guided visit to Iglesia de Santo Tomé y Museo del Greco, in Toledo.

Will this course be taught as a distance education course?
No

Is 100% of this course going to be taught in Texas?
No

Will classroom space be needed for this
No
This will be a required course or an elective course for the following programs:

<table>
<thead>
<tr>
<th>Program(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>(BA-SPAN) Spanish - BA</td>
</tr>
<tr>
<td>(MINOR-SPAN) Spanish - Minor</td>
</tr>
</tbody>
</table>

Has/will this course be(en) submitted for core curriculum consideration? No
Has/will this course be(en) submitted for Writing or Communication consideration? No
Has/will this course be(en) submitted for ICD or CD consideration? No

### Course Syllabus

**Syllabus:**
Upload syllabus

*Upload syllabus* [Syllabus Span 221-222.pdf](Syllabus Span 221-222.pdf)

**Letters of support or other documentation**
No Yes

**Additional information**
This course could be used instead of SPAN 201 or 208, one of which is required for the major. Not sure how to list it above, in the “Required (select program)” category.

**Reviewer Comments**
Sandra Williams (sandra-williams) (08/07/18 11:43 am): UCC approved August 2018.

**Reported to state?**
No
Course Change Request

Viewing: SPAN 222 : Field Studies Abroad II

Last approved: 06/12/18 3:24 am
Last edit: 07/11/18 3:04 pm
Changes proposed by: bernortega

Catalog Pages referencing this course
- Department of Hispanic Studies
- SPAN - Spanish (SPAN)

Programs referencing this course
- CERT-CU31: International Certificate in Cultural Competency and Communications in Spanish
- BA-CLLA: College of Liberal Arts
- MINOR-HPCE: Hispanic Studies for Community Engagement - Minor

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<td>979-845-2140</td>
</tr>
</tbody>
</table>

Rationale for Course
Update
The proposed changes are part of a routine curriculum review.

Course prefix    SPAN
Course number    222
Department        Hispanic Studies
College/School   Liberal Arts
Academic Level    Undergraduate
Undergraduate course level justification (Select One)
Prerequisites

All prerequisites will be enforced through COMPASS.

Academic Level (alternate)    Graduate

Effective term    2019-2020 2018-2019

Complete Course Title
Field Studies Abroad II

Abbreviated Course Title
FIELD STUDIES ABROAD II

Catalog course description
Active use of the language in conversation, writing, reading and projects at the high intermediate level, as defined by American Council on the Teaching of Foreign Languages, in a Spanish-speaking country; participation in academic and cultural activities of a host university or study abroad institute/center. Only one of the following will satisfy the requirements for a degree:
SPAN 202, SPAN 218, SPAN 222.

Prerequisites and Restrictions
SPAN 102 with a grade of B or better, placement by exam, or approval of instructor; students with prior knowledge of Spanish are required to take the Spanish Placement Test before enrolling for the first time in a college Spanish course.

Concurrent Enrollment    No

Approval Path
1. 07/11/18 11:50 am
José Villalobos (jvillalo): Approved for HISP Department Head
2. 07/11/18 3:04 pm
Sandra Williams (sandra-williams): Approved for Curricular Services Review
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Steve Oberhelman (s-oberhelman): Approved for LA Committee Preparer UG
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6. 07/19/18 10:27 am
Sandra Williams (sandra-williams): Approved for UCC Preparer
7. 08/07/18 11:44 am
Sandra Williams (sandra-williams): Approved for UCC Chair

History
1. Aug 29, 2017 by José Villalobos (jvillalo)

https://nextcatalog.tamu.edu/courseleaf/approve/?role=Faculty%20Senate
Should catalog prerequisites / concurrent enrollment be enforced? Yes

Enforced Prerequisites / Concurrent Enrollment

<table>
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<th>And/Or</th>
<th>Course Prefix/Number</th>
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<tr>
<td></td>
<td>SPAN 102</td>
<td>B</td>
<td>UG</td>
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</table>

Crosslistings: No  
Crosslisted With: 
Stacked: No  
Stacked with: 

Semester Credit Hour(s): 1-6  
Contact Hour(s) (per week): Lecture: 1-6  
Lab: 0  
Other: 0  
Total: 1-6

Repeatable for credit? No  
Three-peat? No  
CIP/Fund Code: 1609050001  
Default Grade Mode: Letter Grade (G)  
Alternate Grade Modes: Satisfactory/Unsatisfactory  
Method of instruction: Lecture  
Will sections of this course be taught as non-traditional? (i.e., parts of term, distance education) Yes

Learning Outcomes

Meets traditional face-to-face learning outcomes.

Describe how learning outcomes are met or provide justification why they are not met.

The faculty has determined that, when taught abroad, in the summer program (Spain), the course has the same requirements in terms of work and expectations than the same course taught at the main campus in College Station. This assures that that the same outcomes will be achieved.

Hours

Does not meet traditional face-to-face hours.

Describe how hours are met or provide justification why they are not met.

Span 222 will be taught for about 2.5 weeks, as a continuation of Span 221 (2.5 weeks). Each meeting last for three hours for a combined 75 hrs. This means 37.5 hours of direct instruction for Span221 and the same for Span222. Since this is a language course, where the main goal is the achievement of an intermediate level of language proficiency, our faculty in the department has determined that the other 22.5 hours of instruction, for a 4 credit course (60 hrs.), are easily achieved by the total immersion nature of the program. Some examples of the cultural activities to be undertaken are: Guided visit to the city of Malaga; guided visit to Alhambra and Generalife, in Granada; guided tour of downtown Seville; Flamenco show; guided visit to Iglesia de Santo Tomé y Museo del Greco, in Toledo.

Will this course be taught as a distance education course? No

Is 100% of this course going to be taught in Texas? No

Will classroom space be needed for this course? No
This will be a required course or an elective course for the following programs:

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<tr>
<th>Required (select program)</th>
<th>Program(s)</th>
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Has/will this course be(en) submitted for core curriculum consideration? No

Has/will this course be(en) submitted for Writing or Communication consideration? No

Has/will this course be(en) submitted for ICD or CD consideration? No

**Course Syllabus**

Syllabus: Upload syllabus
Upload syllabus: [Syllabus Span 221-222.pdf](Syllabus Span 221-222.pdf)

Letters of support or other documentation: No Yes

Additional information: This course is taught with SPAN 221 and is the equivalent of SPAN 202, 203 or 218, one of which is required for the major. Not sure how to list it above, in the "Required (select program)" category.

Reviewer Comments: Sandra Williams (sandra-williams) [08/07/18 11:44 am]: UCC approved August 2018.

Reported to state? No
Course Change Request

Viewing: SPAN 302 : Advanced Grammar

Last approved: 06/24/17 3:21 am
Last edit: 07/06/18 1:22 pm
Changes proposed by: bertinortega

Catalog Pages referencing this course
Department of Hispanic Studies
SPAN - Spanish (SPAN)

Programs referencing this course
BA-SPAN: Spanish - BA
BS-INST-BLF: Interdisciplinary Studies - BS, Bilingual Education EC-6
BA-USLA-SEL*: University Studies - BA, Society, Ethics and Law Concentration
MINOR-HPCE: Hispanic Studies for Community Engagement - Minor

Contact(s)

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</thead>
<tbody>
<tr>
<td>Bern Ortega</td>
<td><a href="mailto:bertinortega@tamu.edu">bertinortega@tamu.edu</a></td>
<td>979-845-2125</td>
</tr>
<tr>
<td>José Villalobos</td>
<td><a href="mailto:jvillalo@tamu.edu">jvillalo@tamu.edu</a></td>
<td></td>
</tr>
</tbody>
</table>

Rationale for Course

Edit

The proposed changes are part of a routine curriculum review.

Course prefix  SPAN  
Course number  302

Department  Hispanic Studies
College/School  Liberal Arts
Academic Level  Undergraduate

Undergraduate course level justification (Select One)

Academic Level (alternate)  Graduate

Effective term  2019-2020 2017-2018

Complete Course Title  Advanced Grammar
Abbreviated Course Title  ADVANCED GRAMMAR

Catalog course description

Study and practice of Spanish language structures; development of metalinguistic awareness and appropriate usage in socio-pragmatic context. Only one of the following will satisfy the requirements for a degree: SPAN 302 or SPAN 304.

Prerequisites and Restrictions

SPAN 202, SPAN 203, SPAN 218, or SPAN 222; or placement by exam; junior or senior classification or approval of instructor.

Concurrent Enrollment  No
Should catalog prerequisites /  Yes

In Workflow

1. HISP Department Head
2. Curricular Services Review
3. LA Committee Preparer UG
4. LA Committee Chair UG
5. LA College Dean UG
6. UCC Preparer
7. UCC Chair
8. Faculty Senate Preparer
9. Faculty Senate
10. Provost II
11. President
12. Curricular Services
13. Banner

Approval Path

1. 07/06/18 9:01 am
José Villalobos (jvillalo): Approved for HISP Department Head
2. 07/06/18 1:23 pm
Terra Bisset (t.bisset): Approved for Curricular Services Review
3. 07/07/18 7:53 am
Steve Oberhelman (s-oberhelman): Approved for LA Committee Preparer UG
4. 07/18/18 10:26 am
Steve Oberhelman (s-oberhelman): Approved for LA Committee Chair UG
5. 07/18/18 10:29 am
Steve Oberhelman (s-oberhelman): Approved for LA College Dean UG
6. 07/19/18 10:27 am
Sandra Williams (sandra-williams): Approved for UCC Preparer
7. 08/07/18 11:44 am
Sandra Williams (sandra-williams): Approved for UCC Chair

History

1. Jun 24, 2017 by José Villalobos (jvillalo)
Enforced Prerequisites / Concurrent Enrollment

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Crosslistings: No  
Stacked: No

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Repeatable for credit: No  
Three-peat: No

CIP/Fund Code: 1609050001
Default Grade Mode: Letter Grade (G)  
Alternate Grade Modes: Satisfactory/Unsatisfactory

Method of instruction: Lecture

Will sections of this course be taught as non-traditional? (i.e., parts of term, distance education)  
Yes

Will this course be taught as a distance education course?  
No

Is 100% of this course going to be taught in Texas?  
Yes

Will classroom space be needed for this course?  
Yes

This will be a required course or an elective course for the following programs:
- (BA-SPAN) Spanish - BA
- (MINOR-SPAN) Spanish - Minor
- (MINOR-HPCE) Hispanic Studies for Community Engagement - Minor

Has/will this course be submitted for core curriculum consideration?  
No
## Course Syllabus

<table>
<thead>
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<th>Syllabus:</th>
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<tr>
<td>Letters of support or other documentation</td>
<td>No Yes</td>
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<td>Reviewer Comments</td>
<td>Sandra Williams (sandra-williams) (08/07/18 11:44 am): UCC approved August 2018.</td>
</tr>
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Key: 14799
MEMORANDUM

TO: Mr. Michael K. Young
President

FROM: Dr. Karan L. Watson
Provost and Executive Vice President

SUBJECT: November 14, 2016 Faculty Senate Items

All of the attached November 2016 Faculty Senate items have been reviewed and approved by college, university curriculum, Faculty Senate and Office of the Provost.

New Course Requests, Course Change Requests, Course Withdrawal Requests, Change in Curriculum Requests, W Courses and Informational Items

Approval recommended. FS.34.92; FS.34.93; FS.34.94; FS.34.96; FS.34.97; FS.34.98; FS.34.99; FS.34.100; FS.34.101; FS.34.102; FS.34.103; FS.34.104; FS.34.105; FS.34.106; FS.34.107; FS.34.108; FS.34.109; FS.34.110; FS.34.111; FS.34.112; FS.34.113; FS.34.114; FS.34.115; FS.34.116; FS.34.117; FS.34.118; FS.34.119; FS.34.120; FS.34.121; FS.34.122; FS.34.123; FS.34.124; FS.34.125; FS.34.126; FS.34.127; FS.34.128; FS.34.129; FS.34.132; FS.34.134; FS.34.135; FS.34.95: Approval recommended. Dual Degree with Texas A&M University at Qatar and Hamad Bin Khalifa University (HBKU), Doctor of Philosophy in Chemical Engineering via 100% distance delivery, off-campus face-to-face at the Texas A&M University at Qatar campus, effective Fall 2017. The Texas Higher Education Coordinating Board (THECB) proposal is okay. The dual degree MOA is in draft form and is in review with Qatar Foundation and HBKU. The THECB proposal is dependent on finalizing the MOA. If the MOA is finalized, it must be submitted to the Southern Association of Colleges and Schools Commission on Colleges.

FS.34.130: Approval recommended. College of Agriculture and Life Sciences, new Certificate in Enology, CIP code 01.030900. The Certificate requires 12 SCH, which does not surpass the maximum SCH allowed per TAC Title 19, Chapter 5, Subchapter C, Rule §5.48. No external action required.

FS.34.131: Approval recommended. Special consideration item from Texas A&M University at Galveston, Department of Liberal Studies, BA-BS in University Studies- Tourism & Coastal Community Development Concentration. The THECB does not track concentrations. No external action required.
FS.34.133: Approval recommended. One course submitted for approval for a Core Curriculum course and as International and Cultural Diversity Designation. Eight courses submitted for approval for International and Cultural Diversity Designation and 23 courses submitted for approval for recertification as Core Curriculum courses.

FS.34.136: Approval recommended. Due to student academic preparation, demonstrated abilities and firsthand knowledge of the students in the College of Engineering, the departments within the COE would decide if GRE scores will be required for application to their graduate programs. Eliminating the GRE test requirement for the subset of high caliber students in the COE who apply to graduate programs can provide incentive for the students to remain at Texas A&M. Any COE BS student who did not apply for a COE graduate program prior to graduation will still be required to submit GRE scores.

FS.34.137: Approval recommended. Student Rule 14—Degree requirements.


FS.34.139: Review recommended. Resolution on Post-Tenure review.

Attachments
Course Change Request

Date Submitted: 07/05/18 2:39 pm

Viewing: SPAN 304: Advanced Grammar for Heritage Speakers

Last approved: 06/24/17 3:19 am
Last edit: 07/06/18 1:24 pm

Changes proposed by: bertinortega

Catalog Pages referencing this course
- Department of Hispanic Studies
- SPAN - Spanish (SPAN)

Programs referencing this course
- BA-SPAN: Spanish - BA
- BA-USLA-SFL*: University Studies - BA, Society, Ethics and Law Concentration
- MINOR-HPCE: Hispanic Studies for Community Engagement - Minor

As a Banner Prerequisite:

Faculty Senate Number: FS.34.97

Contact(s)

<table>
<thead>
<tr>
<th>Name</th>
<th>E-mail</th>
<th>Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bertin Ortega</td>
<td><a href="mailto:bertinortega@tamu.edu">bertinortega@tamu.edu</a></td>
<td>979-845-2125</td>
</tr>
<tr>
<td>José Villalobos</td>
<td><a href="mailto:jvillalo@tamu.edu">jvillalo@tamu.edu</a></td>
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</table>

Rationale for Course Edit
The proposed changes are part of a routine curriculum review.

Course prefix: SPAN
Course number: 304

Department: Hispanic Studies
College/School: Liberal Arts
Academic Level: Undergraduate

Undergraduate course level justification (Select One)

Academic Level: Graduate

Effective term: 2019-2020 2017-2018

Complete Course Title
Advanced Grammar for Heritage Speakers

Abbreviated Course Title
ADV GRAMMAR HERITAGE SPEAKERS

Catalog course description
Continuation of SPAN 203; study and practice of Spanish centered on grammatical features of particular concern to heritage speakers in a cultural context focused on Hispanics in the U.S. Only one of the following will satisfy the requirements for a degree: SPAN 302 or SPAN 304.

Prerequisites and Restrictions
SPAN 202, SPAN 203, SPAN 218 or SPAN 222; or placement by exam or approval of instructor; junior or senior classification or approval of instructor.

Concurrent Enrollment: No

Approval Path
1. 07/06/18 9:01 am
José Villalobos (jvillalo): Approved for HISP Department Head
2. 07/06/18 1:24 pm
Terra Bisset (t.bisse): Approved for Curricular Services Review
3. 07/07/18 7:53 am
Steve Oberhelman (s-oberhelman): Approved for LA Committee Preparer UG
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6. 07/19/18 10:27 am
Sandra Williams (sandra-williams): Approved for UCC Preparer
7. 08/07/18 11:44 am
Sandra Williams (sandra-williams): Approved for UCC Chair

History
1. Jun 24, 2017 by José Villalobos (jvillalo)
Should catalog prerequisites / concurrent enrollment be enforced?  
Yes

Enforced Prerequisites / Concurrent Enrollment

<table>
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<tr>
<th>And/Or</th>
<th>Course Prefix/Number</th>
<th>Min Grade/Score</th>
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<tr>
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Crosslistings: No  
Stacked: No

Semester Credit: 3  
Contact Hour(s) (per week): 3  
Lecture: 3  
Lab: 0  
Other: 0  
Total: 3

Repeatable for credit? No  
Three-peat? No  
CIP/Fund Code: 1609050001  
Default Grade Mode: Letter Grade (G)  
Alternate Grade Modes: Satisfactory/Unsatisfactory  
Method of instruction: Lecture

Will sections of this course be taught as non-traditional? (i.e., parts of term, distance education) No

Will this course be taught as a distance education course? No

Is 100% of this course going to be taught in Texas? Yes

Will classroom space be needed for this course? Yes

This will be a required course or an elective course for the following programs:

Required (select program)

Elective (select program)

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<tr>
<td>(MINOR-SPAN) Spanish - Minor</td>
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<td>(MINOR-HPCE) Hispanic Studies for Community Engagement - Minor</td>
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Has/will this course be(en) submitted for No
Course Syllabus

Syllabus: Upload syllabus

Letters of support or other documentation: No Yes

Additional information

Reviewer Comments: Sandra Williams (sandra-williams) (08/07/18 11:44 am): UCC approved August 2018.

Reported to state? No
MEMORANDUM

TO: Mr. Michael K. Young  
President

FROM: Dr. Karan L. Watson  
Provost and Executive Vice President

SUBJECT: November 14, 2016 Faculty Senate Items

All of the attached November 2016 Faculty Senate items have been reviewed and approved by college, university curriculum, Faculty Senate and Office of the Provost.

New Course Requests, Course Change Requests, Course Withdrawal Requests, Change in Curriculum Requests, W Courses and Informational Items

Approval recommended. FS.34.92; FS.34.93; FS.34.94; FS.34.96; FS.34.97; FS.34.98; FS.34.99; FS.34.100; FS.34.101; FS.34.102; FS.34.103; FS.34.104; FS.34.105; FS.34.106; FS.34.107; FS.34.108; FS.34.109; FS.34.110; FS.34.111; FS.34.112; FS.34.113; FS.34.114; FS.34.115; FS.34.116; FS.34.117; FS.34.118; FS.34.119; FS.34.120; FS.34.121; FS.34.122; FS.34.123; FS.34.124; FS.34.125; FS.34.126; FS.34.127; FS.34.128; FS.34.129; FS.34.132; FS.34.134; FS.34.135; FS.34.95: Approval recommended. Dual Degree with Texas A&M University at Qatar and Hamad Bin Khalifa University (HBKU), Doctor of Philosophy in Chemical Engineering via 100% distance delivery, off-campus face-to-face at the Texas A&M University at Qatar campus, effective Fall 2017. The Texas Higher Education Coordinating Board (THECB) proposal is okay. The dual degree MOA is in draft form and is in review with Qatar Foundation and HBKU. The THECB proposal is dependent on finalizing the MOA. If the MOA is finalized, it must be submitted to the Southern Association of Colleges and Schools Commission on Colleges.

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FS.34.137: Approval recommended. Student Rule 14—Degree requirements.


FS.34.139: Review recommended. Resolution on Post-Tenure review.

Attachments
Course Change Request

Viewing: STAT 301: Introduction to Biometry

Date Submitted: 07/16/18 10:18 am

Last approved: 04/20/18 3:21 am

Last edit: 07/16/18 1:33 pm

Changes proposed by: adabney

Rationale for Course Edit

The proposed changes are part of a routine curriculum review.

Course prefix: STAT

Course number: 301

Department: Statistics

College/School: Science

Academic Level: Undergraduate

Undergraduate course level justification (Select One)

Academic Level (alternate): Graduate


Complete Course Title

Introduction to Biometry

Abbreviated Course Title

INTRO TO BIOMETRY

Catalog course description

Introduces fundamental concepts of biometry including measures of location and variation, probability, tests of significance, regression, correlation and analysis of variance which are used in advanced courses and are being widely applied to animal-oriented industry. Only one of the following will satisfy the requirements for a degree: STAT 201, 301, STAT 301, STAT 302 or STAT 303.

Prerequisites and Restrictions

MATH 141 or MATH 166 or equivalent; junior or senior classification.

Concurrent Enrollment

No

Should catalog prerequisites /

Yes

---

Approval Path

1. 07/16/18 10:25 am Valen Johnson (vejohnson): Approved for STAT Department Head
2. 07/16/18 1:33 pm Terra Bisse (t.bisse): Approved for Curricular Services Review
3. 07/16/18 1:35 pm Sara Thigpin (sarathigpin): Approved for SC Committee Preparer UG
4. 07/16/18 3:34 pm Lucas Macri (lmacri): Approved for SC Committee Chair UG
5. 07/16/18 3:35 pm Lucas Macri (lmacri): Approved for SC College Dean UG
6. 07/17/18 9:14 am Sandra Williams (sandra-williams): Approved for UCC Preparer
7. 08/07/18 11:44 am Sandra Williams (sandra-williams): Approved for UCC Chair

History

1. Nov 20, 2017 by twehrly
Enforced Prerequisites / Concurrent Enrollment

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Crosslistings No

Stacked No

Semester 3
Credit Hour(s) 3
Contact Hour(s) (per week): Lecture: 3 Lab: 0 Other: 0 Total 3
Repeatable for credit? No
Three-peat? No
CIP/Fund Code 2611010002
Default Grade Mode Letter Grade (G)
Alternate Grade Modes Satisfactory/Unsatisfactory
Method of instruction Lecture
Will sections of this course be taught as non-traditional? (i.e., parts of term, distance education)

Will this course be taught as a distance education course? No
Is 100% of this course going to be taught in Texas? Yes
Will classroom space be needed for this course? Yes

This will be a required course or an elective course for the following programs:

Required (select program)
Elective (select program)
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<td>Has/will this course be(en) submitted for ICD or CD consideration?</td>
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### Course Syllabus

**Syllabus:**

Upload syllabus

**Letters of support or other documentation:**

No Yes

**Additional information:**

We have edited the catalog course description to add STAT 201 to the list of classes from which only one can be used toward a degree program.

**Reviewer Comments:**

Sandra Williams (sandra-williams) (08/07/18 11:44 am): UCC approved August 2018.

**Reported to state?**

No
MEMORANDUM

TO: Mr. Michael K. Young
    President

THROUGH: Dr. Carol A. Fierke
          Provost and Executive Vice President

FROM: Dr. Michael Benedik
       Vice Provost

SUBJECT: September 11, 2017 Faculty Senate Items

All of the attached September 2017 Faculty Senate items have been reviewed and approved by college, university curriculum, Faculty Senate and Office of the Provost.

New Course Requests, Course Change Requests, Course Withdrawal Requests, Change in Curriculum Requests, and W Courses
Approval recommended. FS.35.020; FS.35.021; FS.35.023; FS.35.024; FS.35.025; FS.35.026; FS.35.032; FS.35.033; FS.35.034; FS.35.035; FS.35.036; FS.35.037; FS.35.038; FS.35.039; FS.35.040; FS.35.041; FS.35.042.

FS.35.022: Approval recommended. College of Agricultural and Life Sciences, Department of Horticultural Sciences, Master of Agriculture in Horticulture. Request for a CIP code change. Proposed implementation date: January 1, 2018. The PhD and MS in Horticulture change to 01.1103 was approved in October 2016. This request will align the MAGR with the PhD and MS in Horticulture. There will be no impact to students, faculty or staff.
EXTERNAL ACTION: A CIP Code Change Request form will be submitted to the THECB.

FS.35.027: Approval recommended. Mays Business School, Department of Marketing, inactivation of program: Advertising Strategy-Certificate. The department now offers transcriptable tracks that match the certificate. There are 17 students enrolled with a projected graduation date of May 2019.
EXTERNAL ACTION: Notification to SACSCOC.

FS.35.028: Approval recommended. Mays Business School, Department of Marketing, inactivation of program: Analytics and Consulting-Certificate. The department now offers transcriptable tracks that match the certificate. There are 25 students enrolled with a projected graduation date of May 2019.
EXTERNAL ACTION: Notification to SACSCOC.
FS.35.029: Approval recommended. Mays Business School, Department of Management, inactivation of program-Entrepreneurial Leadership-Certificate. Inactivation due to lack of student interest. A more desired and popular option for students is the creation of the Entrepreneurial Leadership Management Track within the Management major. There are three students enrolled with a projected graduation date of December 2018.

EXTERNAL ACTION: Notification to SACSCOC.

FS.35.030: Approval recommended. Mays Business School, Department of Marketing, inactivation of program-Retail Buying and Management-Certificate. The department now offers transcriptable tracks that match the certificate. There are 31 students enrolled with a projected graduation date of May 2019.

EXTERNAL ACTION: Notification to SACSCOC.

FS.35.031: Approval recommended. Department of Marketing, inactivation of program—Professional Selling and Sales Management-Certificate. The department now offers transcriptable tracks that match the certificate. There are 15 students enrolled with a projected graduation date of December 2018.

EXTERNAL ACTION: Notification to SACSCOC.

FS.35.043: Approval recommended. College of Engineering, Department of Computer Science and Engineering, new degree program: Bachelor of Arts in Computing. Program does not meet criteria to submit planning notification request for approval to the THECB.

INTERNAL ACTION: Submit Board of Regents agenda item by November 6, 2017 System deadline.

EXTERNAL ACTION: Distribute via email required 50-mile notification as soon as Senate item is approved; submit required Proposal, Funding Estimation Tool and Certification Form for the THECB with Board of Regents agenda item submission.

Attachments
April 3, 2018

MEMORANDUM

TO: Mr. Michael K. Young
   President

THROUGH: Dr. Carol A. Fierke
          Provost and Executive Vice President

FROM: Dr. Michael Benedik
      Vice Provost

SUBJECT: March 19, 2018 Faculty Senate Items

All of the attached March Faculty Senate items have been reviewed and approved by college, university curriculum, Faculty Senate and Office of the Provost.

New Course Requests, Course Change Requests, Course Withdrawal Requests, and Change in Curriculum Requests

Approval recommended. FS.35.248; FS.35.249; FS.35.254; FS.35.255; FS.35.256; FS.35.257; FS.35.258; FS.35.259; FS.35.260; FS.35.261; FS.35.262; FS.35.264; FS.35.265; FS.35.266.

FS.35.250: Approval recommended. College of Engineering, Department of Aerospace Engineering, Master of Science in Aerospace Engineering request to decrease SCH from 32 to 30. **External action:** a Texas Higher Education Coordinating Board [THECB] Request to Change Semester Credit Hours form will be submitted to the System for THECB approval.

FS.35.251: Approval recommended. College of Engineering, Department of Electrical and Computer Engineering, Master of Science in Computer Engineering request to decrease the SCH from 32 to 30. **External action:** a Request to Change Semester Credit Hours form will be submitted to the System for THECB approval.

FS.35.252: Approval recommended. College of Engineering, Department of Electrical and Computer Engineering, Master of Science in Electrical Engineering request to decrease the SCH from 32 to 30. **External action:** a Request to Change Semester Credit Hours form will be submitted to the System for THECB approval.

FS.35.253: Approval recommended. College of Engineering, Department of Ocean Engineering, Master of Science in Ocean Engineering request to decrease the SCH from 32 to 30. **External action:** a Request to Change Semester Credit Hours form will be submitted to the System for THECB approval.
FS.35.263: Approval recommended. College of Engineering, Department of Engineering. Architectural Engineering—request for a new degree program. Department members attended the required New Degree Program Workshop on March 1, 2018. The request memo was approved by the Provost on June 22, 2017 and the Planning Notification was approved by THECB on July 5, 2017. **Internal action:** an agenda item will be submitted to the August 2018 Board of Regents meeting agenda. The System deadline for submission is May 9. **External action:** A 50-mile notification will be sent. A program proposal, certification and program funding estimation tool will be submitted to the System with the agenda item.

FS.35.267: Approval recommended. Core Curriculum new courses, ICD and Core recertification. **External action:** Foundational component area, Creative Arts, for new courses to be sent to the THECB by Core Curriculum Committee.

FS.35.268: Approval recommended. Proposed Revisions to Student Rule 10.6—Grading. The rule revision provides for a grade of I [incomplete] when a case of potential academic misconduct is pending with the Aggie Honor System Office.

Attachments
Course Change Request

Date Submitted: 07/16/18 10:17 am

Viewing: STAT 302 : Statistical Methods

Last approved: 04/20/18 3:21 am
Last edit: 07/16/18 1:33 pm
Changes proposed by: adabney

Contact(s)

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<thead>
<tr>
<th>Name</th>
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<th>Phone</th>
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<tbody>
<tr>
<td>Thomas Wehrly</td>
<td><a href="mailto:twehrly@stat.tamu.edu">twehrly@stat.tamu.edu</a></td>
<td>979 845-1359</td>
</tr>
</tbody>
</table>

Rationale for Course

The proposed changes are part of a routine curriculum review.

Course prefix  STAT  
Course number  302
Department  Statistics
College/School  Science
Academic Level  Undergraduate
Undergraduate course level justification (Select One)

Academic Level (alternate)  Graduate
Effective term  2019-2020 2018-2019

Complete Course Title  Statistical Methods
Abbreviated Course Title  STATISTICAL METHODS

Catalog course description

Intended for undergraduates in the biological sciences. Introduction to concepts of random sampling and statistical inference; estimation and testing hypotheses of means and variances; analysis of variance; regression analysis; chi-square tests. Only one of the following will satisfy the requirements for a degree: STAT 201, 301, STAT 301, STAT 302 or STAT 310.

Prerequisites and Restrictions

MATH 141 or MATH 166 or equivalent; junior or senior classification.

Concurrent Enrollment  No
Should catalog prerequisites /  Yes

Approval Path

1. 07/16/18 10:26 am Valen Johnson (vejohnson): Approved for STAT Department Head
2. 07/16/18 1:34 pm Terra Bissett (t.bissett): Approved for Curricular Services Review
3. 07/16/18 3:34 pm Lucas Macri (lmacri): Approved for SC Committee Chair UG
4. 07/16/18 3:35 pm Lucas Macri (lmacri): Approved for SC College Dean UG
5. 07/17/18 9:14 am Sandra Williams (sandra-williams): Approved for UCC Chair
6. 08/07/18 11:45 am Sandra Williams (sandra-williams): Approved for UCC Chair

History

1. Nov 20, 2017 by twehrly
Enforced Prerequisites / Concurrent Enrollment

<table>
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<tr>
<td>Or</td>
<td>MATH 142</td>
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Crosslistings: No
Stacked: No

Semester: 3
Credit Hour(s): 3
Contact Hour(s): Lecture: 3, Lab: 0, Other: 0, Total: 3

Repeatable for credit: No
Three-peat: No
CIP/Fund Code: 2611010002
Default Grade Mode: Letter Grade (G)
Alternate Grade Modes: Satisfactory/Unsatisfactory
Method of instruction: Lecture

Will sections of this course be taught as non-traditional? (i.e., parts of term, distance education): No
Will this course be taught as a distance education course? No
Is 100% of this course going to be taught in Texas? Yes
Will classroom space be needed for this course? Yes

This will be a required course or an elective course for the following programs:
Required (select program) Elective (select program)
The intention of this change request is to return the course prerequisites to what they were in previous catalog. We had requested a slight change to them due to plans for proposing this class be added to the Core Curriculum. However, we decided against do that, and so we want to restore prereqs to what they were.

We have also edited the catalog course description to add STAT 201 to the list of classes from which only one can be used toward a degree program.

Reviewer Comments

Steve Oberhelman (s-oberhelman) (07/17/18 1:11 pm): CLLA departments with a BS option have a concern about including STAT 201. We like our BS students taking STAT 201 for KMTH and then STAT 302 for part of their supporting work. I do not see the justification for the either-or. Could it be provided? I would point out that MATH had objected to PHIL 240 counting for a KMTH for BS degrees, insisting on stronger MATH skills. So, why restrict majors to either 201 or 302?

Sandra Williams (sandra-williams) (08/07/18 11:45 am): Concerns resolved. UCC approved August 2018.
MEMORANDUM

TO: Mr. Michael K. Young  
President

THROUGH: Dr. Carol A. Fierke  
Provost and Executive Vice President

FROM: Dr. Michael Benedik  
Vice Provost

SUBJECT: September 11, 2017 Faculty Senate Items

All of the attached September 2017 Faculty Senate items have been reviewed and approved by college, university curriculum, Faculty Senate and Office of the Provost.

**New Course Requests, Course Change Requests, Course Withdrawal Requests, Change in Curriculum Requests, and W Courses**  
Approval recommended. FS.35.020; FS.35.021; FS.35.023; FS.35.024; FS.35.025; FS.35.026; FS.35.032; FS.35.033; FS.35.034; FS.35.035; FS.35.036; FS.35.037; FS.35.038; FS.35.039; FS.35.040; FS.35.041; FS.35.042.

FS.35.022: Approval recommended. College of Agricultural and Life Sciences, Department of Horticultural Sciences, Master of Agriculture in Horticulture. Request for a CIP code change. Proposed implementation date: January 1, 2018. The PhD and MS in Horticulture change to 01.1103 was approved in October 2016. This request will align the MAGR with the PhD and MS in Horticulture. There will be no impact to students, faculty or staff.

**EXTERNAL ACTION:** A CIP Code Change Request form will be submitted to the THECB.

FS.35.027: Approval recommended. Mays Business School, Department of Marketing, inactivation of program: Advertising Strategy-Certificate. The department now offers transcriptable tracks that match the certificate. There are 17 students enrolled with a projected graduation date of May 2019.

**EXTERNAL ACTION:** Notification to SACSCOC.

FS.35.028: Approval recommended. Mays Business School, Department of Marketing, inactivation of program: Analytics and Consulting-Certificate. The department now offers transcriptable tracks that match the certificate. There are 25 students enrolled with a projected graduation date of May 2019.

**EXTERNAL ACTION:** Notification to SACSCOC.
FS.35.029: Approval recommended. Mays Business School, Department of Management, inactivation of program-Entrepreneurial Leadership-Certificate. Inactivation due to lack of student interest. A more desired and popular option for students is the creation of the Entrepreneurial Leadership Management Track within the Management major. There are three students enrolled with a projected graduation date of December 2018. **EXTERNAL ACTION:** Notification to SACSCOC.

FS.35.030: Approval recommended. Mays Business School, Department of Marketing, inactivation of program-Retail Buying and Management-Certificate. The department now offers transcriptable tracks that match the certificate. There are 31 students enrolled with a projected graduation date of May 2019. **EXTERNAL ACTION:** Notification to SACSCOC.

FS.35.031: Approval recommended. Department of Marketing, inactivation of program—Professional Selling and Sales Management-Certificate. The department now offers transcriptable tracks that match the certificate. There are 15 students enrolled with a projected graduation date of December 2018. **EXTERNAL ACTION:** Notification to SACSCOC.

FS.35.043: Approval recommended. College of Engineering, Department of Computer Science and Engineering, new degree program: Bachelor of Arts in Computing. Program does not meet criteria to submit planning notification request for approval to the THECB. **INTERNAL ACTION:** Submit Board of Regents agenda item by November 6, 2017 System deadline.

**EXTERNAL ACTION:** Distribute via email required 50-mile notification as soon as Senate item is approved; submit required Proposal, Funding Estimation Tool and Certification Form for the THECB with Board of Regents agenda item submission.

Attachments
April 3, 2018

MEMORANDUM

TO: Mr. Michael K. Young  
President

THROUGH: Dr. Carol A. Fierke  
Provost and Executive Vice President

FROM: Dr. Michael Benedik  
Vice Provost

SUBJECT: March 19, 2018 Faculty Senate Items

All of the attached March Faculty Senate items have been reviewed and approved by college, university curriculum, Faculty Senate and Office of the Provost.

New Course Requests, Course Change Requests, Course Withdrawal Requests, and Change in Curriculum Requests

Approval recommended. FS 35.248; FS 35.249; FS 35.254; FS 35.255; FS 35.256; FS 35.257; FS 35.258; FS 35.259; FS 35.260; FS 35.261; FS 35.262; FS 35.264; FS 35.265; FS 35.266.

FS 35.250: Approval recommended. College of Engineering, Department of Aerospace Engineering, Master of Science in Aerospace Engineering request to decrease SCH from 32 to 30. External action: a Texas Higher Education Coordinating Board (THECB) Request to Change Semester Credit Hours form will be submitted to the System for THECB approval.

FS 35.251: Approval recommended. College of Engineering, Department of Electrical and Computer Engineering, Master of Science in Computer Engineering request to decrease the SCH from 32 to 30. External action: a Request to Change Semester Credit Hours form will be submitted to the System for THECB approval.

FS 35.252: Approval recommended. College of Engineering, Department of Electrical and Computer Engineering, Master of Science in Electrical Engineering request to decrease the SCH from 32 to 30. External action: a Request to Change Semester Credit Hours form will be submitted to the System for THECB approval.

FS 35.253: Approval recommended. College of Engineering, Department of Ocean Engineering, Master of Science in Ocean Engineering request to decrease the SCH from 32 to 30. External action: a Request to Change Semester Credit Hours form will be submitted to the System for THECB approval.
FS.35.263: Approval recommended. College of Engineering, Department of Engineering, Architectural Engineering—request for a new degree program. Department members attended the required New Degree Program Workshop on March 1, 2018. The request memo was approved by the Provost on June 22, 2017 and the Planning Notification was approved by THECB on July 5, 2017.

**Internal action:** an agenda item will be submitted to the August 2018 Board of Regents meeting agenda. The System deadline for submission is May 9.

**External action:** A 50-mile notification will be sent. A program proposal, certification and program funding estimation tool will be submitted to the System with the agenda item.

FS.35.267: Approval recommended. Core Curriculum new courses, ICD and Core recertification.

**External action:** Foundational component area, Creative Arts, for new courses to be sent to the THECB by Core Curriculum Committee.

FS.35.268: Approval recommended. Proposed Revisions to Student Rule 10.6—Grading. The rule revision provides for a grade of I [incomplete] when a case of potential academic misconduct is pending with the Aggie Honor System Office.

Attachments
Course Change Request

Date Submitted: 07/16/18 10:18 am

Viewing: STAT 303: Statistical Methods

Last approved: 04/20/18 3:21 am

Last edit: 07/16/18 1:35 pm

Changes proposed by: adabney

Catalog Pages referencing this course
- AGEC - Agricultural Economics
- AGEC - Agricultural Economics (AGEC)
- ANSC - Animal Science (ANSC)
- ANTH - Anthropology (ANTH)
- BAEN - Biological & Ag. Engr.
- BUSH - Geo. Bush School of Gov
- College of Science
- College of Veterinary Medicine and Biomedical Sciences

Faculty Senate Number: FS.35.255

Contact(s)

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<tr>
<th>Name</th>
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<tr>
<td>Thomas Wehrly</td>
<td><a href="mailto:twehrly@stat.tamu.edu">twehrly@stat.tamu.edu</a></td>
<td>979 845-1359</td>
</tr>
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Rationale for Course

Edit

The proposed changes are part of a routine curriculum review.

Course prefix: STAT
Course number: 303
Department: Statistics
College/School: Science
Academic Level: Undergraduate
Undergraduate course level justification (Select One)

Academic Level (alternate): Graduate


Complete Course Title
Statistical Methods

Abbreviated Course Title
STATISTICAL METHODS

Catalog course description

Intended for undergraduates in the social sciences. Introduction to concepts of random sampling and statistical inference, estimation and testing hypotheses of means and variances, analysis of variance, regression analysis, chi-square tests. Only one of the following will satisfy the requirements for a degree: STAT 201, 301, STAT 301, STAT 302 or STAT STAT 303.

Prerequisites and Restrictions
MATH 141 or MATH 166 or equivalent; junior or senior classification.

Concurrent Enrollment
No

Should catalog prerequisites /
Yes

Approval Path

1. 07/16/18 10:26 am Valen Johnson (vejohnson): Approved for STAT Department Head
2. 07/16/18 1:36 pm Terra Bisse (t.bisse): Approved for Curricular Services Review
3. 07/16/18 2:00 pm Sara Thigpin (sarathigpin): Approved for SC Committee Preparer UG
4. 07/16/18 3:34 pm Lucas Macri (lmacri): Approved for SC Committee Chair UG
5. 07/16/18 3:35 pm Lucas Macri (lmacri): Approved for SC College Dean UG
6. 07/17/18 9:15 am Sandra Williams (sandra-williams): Approved for UCC Preparer
7. 08/07/18 11:45 am Sandra Williams (sandra-williams): Approved for UCC Chair

History

1. Nov 20, 2017 by twehrly

https://nextcatalog.tamu.edu/courseleaf/approve/?role=Faculty%20Senate
### Enforced Prerequisites / Concurrent Enrollment

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</table>

### Semester and Credit Information

- **Semester:** 3
- **Credit Hour(s):** 3
- **Contact Hour(s):** 3
- **Lecture:** 3
- **Lab:** 0
- **Other:** 0
- **Total:** 3

### Additional Information

- **Repeatable for credit?** No
- **Three-peat?** No
- **CIP/Fund Code:** 2705011002
- **Default Grade Mode:** Letter Grade (G)
- **Alternate Grade Modes:** Satisfactory/Unsatisfactory
- **Method of instruction:** Lecture
- **Will sections of this course be taught as non-traditional? (i.e., parts of term, distance education)** No
- **Will this course be taught as a distance education course?** No
- **Is 100% of this course going to be taught in Texas?** Yes
- **Will classroom space be needed for this course?** Yes
- **This will be a required course or an elective course for the following programs:**
  - Required (select program)
  - Elective (select program)
Has/will this course be(en) submitted for core curriculum consideration? No

Has/will this course be(en) submitted for Writing or Communication consideration? No

Has/will this course be(en) submitted for ICD or CD consideration? No

### Course Syllabus

Syllabus: Upload syllabus

Upload syllabus

Letters of support or other documentation No Yes

Additional information We have edited the catalog course description to add STAT 201 to the list of classes from which only one can be used toward a degree program.

Reviewer Comments Sandra Williams (sandra-williams) (08/07/18 11:45 am): UCC approved August 2018.

Reported to state? No
MEMORANDUM

TO: Mr. Michael K. Young  
President

THROUGH: Dr. Carol A. Fierke  
Provost and Executive Vice President

FROM: Dr. Michael Benedik  
Vice Provost

SUBJECT: September 11, 2017 Faculty Senate Items

All of the attached September 2017 Faculty Senate items have been reviewed and approved by college, university curriculum, Faculty Senate and Office of the Provost.

New Course Requests, Course Change Requests, Course Withdrawal Requests, Change in Curriculum Requests, and W Courses
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FS.35.022: Approval recommended. College of Agricultural and Life Sciences, Department of Horticultural Sciences, Master of Agriculture in Horticulture. Request for a CIP code change. Proposed implementation date: January 1, 2018. The PhD and MS in Horticulture change to 01.1103 was approved in October 2016. This request will align the MAGR with the PhD and MS in Horticulture. There will be no impact to students, faculty or staff.

EXTERNAL ACTION: A CIP Code Change Request form will be submitted to the THECB.

FS.35.027: Approval recommended. Mays Business School, Department of Marketing, inactivation of program: Advertising Strategy-Certificate. The department now offers transcriptable tracks that match the certificate. There are 17 students enrolled with a projected graduation date of May 2019.

EXTERNAL ACTION: Notification to SACSCOC.

FS.35.028: Approval recommended. Mays Business School, Department of Marketing, inactivation of program: Analytics and Consulting-Certificate. The department now offers transcriptable tracks that match the certificate. There are 25 students enrolled with a projected graduation date of May 2019.

EXTERNAL ACTION: Notification to SACSCOC,
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**EXTERNAL ACTION:** Notification to SACSCOC.

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FS.35.031: Approval recommended. Department of Marketing, inactivation of program—Professional Selling and Sales Management-Certificate. The department now offers transcriptable tracks that match the certificate. There are 15 students enrolled with a projected graduation date of December 2018.

**EXTERNAL ACTION:** Notification to SACSCOC.

FS.35.043: Approval recommended. College of Engineering, Department of Computer Science and Engineering, new degree program: Bachelor of Arts in Computing. Program does not meet criteria to submit planning notification request for approval to the THECB.

**INTERNAL ACTION:** Submit Board of Regents agenda item by November 6, 2017 System deadline.

**EXTERNAL ACTION:** Distribute via email required 50-mile notification as soon as Senate item is approved; submit required Proposal, Funding Estimation Tool and Certification Form for the THECB with Board of Regents agenda item submission.

Attachments
April 3, 2018

MEMORANDUM

TO: Mr. Michael K. Young
    President

THROUGH: Dr. Carol A. Fierke
          Provost and Executive Vice President

FROM: Dr. Michael Benedik
      Vice Provost

SUBJECT: March 19, 2018 Faculty Senate Items

All of the attached March Faculty Senate items have been reviewed and approved by college, university curriculum, Faculty Senate and Office of the Provost.

New Course Requests, Course Change Requests, Course Withdrawal Requests, and Change in Curriculum Requests

Approval recommended. FS.35.248; FS.35.249; FS.35.254; FS.35.255; FS.35.256; FS.35.257; FS.35.258; FS.35.259; FS.35.260; FS.35.261; FS.35.262; FS.35.264; FS.35.265; FS.35.266.

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External action: a Request to Change Semester Credit Hours form will be submitted to the System for THECB approval.

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FS.35.253: Approval recommended. College of Engineering, Department of Ocean Engineering, Master of Science in Ocean Engineering request to decrease the SCH from 32 to 30.
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FS.35.263: Approval recommended. College of Engineering, Department of Engineering, Architectural Engineering—request for a new degree program. Department members attended the required New Degree Program Workshop on March 1, 2018. The request memo was approved by the Provost on June 22, 2017 and the Planning Notification was approved by THECB on July 5, 2017.

**Internal action:** an agenda item will be submitted to the August 2018 Board of Regents meeting agenda. The System deadline for submission is May 9.

**External action:** A 50-mile notification will be sent. A program proposal, certification and program funding estimation tool will be submitted to the System with the agenda item.

FS.35.267: Approval recommended. Core Curriculum new courses, ICD and Core recertification.

**External action:** Foundational component area, Creative Arts, for new courses to be sent to the THECB by Core Curriculum Committee.

FS.35.268: Approval recommended. Proposed Revisions to Student Rule 10.6—Grading. The rule revision provides for a grade of I [incomplete] when a case of potential academic misconduct is pending with the Aggie Honor System Office.

Attachments
Course Change Request

Date Submitted: 07/11/18 3:42 pm

Viewing: VIBS 243: Introductory Mammalian Histology

Last edit: 08/02/18 9:14 am

Changes proposed by: ljohnson1

Catalog Pages referencing this course:
- Department of Veterinary Integrative Biosciences
  - VIBS - Vet Integrative Biosci (VIBS)

Programs referencing this course:
- BS-BIMS: Biomedical Sciences - BS
  - MINOR-BMEN: Biomedical Engineering - Minor

Contact(s)

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<tr>
<th>Name</th>
<th>E-mail</th>
<th>Phone</th>
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<tbody>
<tr>
<td>Larry Johnson</td>
<td><a href="mailto:ljohnson1@tamu.edu">ljohnson1@tamu.edu</a></td>
<td>(979) 845-9279</td>
</tr>
</tbody>
</table>

Rationale for Course Edit

Other

Explain other rationale:

_to allow a section online to be sent off campus to McAllen_

Course prefix: VIBS  
Course number: 243

Department: Vet Integrative Biosciences
College/School: Veterinary Med & Biomedical Sc
Academic Level: Undergraduate

Undergraduate course level justification (Select One)

Effective term: 2018-2019

Complete Course Title:
Introductory Mammalian Histology

Abbreviated Course Title:
INTROD MAMMALIAN HISTOLOGY

Catalog course description:
Biological aspects of the human body by integrating histology and anatomy and physiology; emphasis on the transition of cell and tissue organization to organ systems that comprise mammalian organisms; builds upon concepts introduced in lower-level biology and builds a foundation to succeed in upper-level histology, anatomy and physiology.

Prerequisites and Restrictions:

Should catalog prerequisites / concurrent enrollment be enforced? No

Crosslistings:

Crosslisted With:

In Workflow

1. VIBS Department Head
2. Curricular Services Review
3. VM Committee Chair UG
4. VM College Dean UG
5. UCC Preparer
6. UCC Chair
7. Faculty Senate Preparer
8. Faculty Senate
9. Provost II
10. President
11. Curricular Services
12. Banner

Approval Path

1. 07/10/18 2:43 pm  
   C. Jane Welsh (c-welsh):
   Approved for VIBS Department Head
2. 07/10/18 4:36 pm  
   Terra Bissett (t.bissett):
   Rollback to Initiator
3. 07/11/18 2:19 pm  
   C. Jane Welsh (c-welsh):
   Approved for VIBS Department Head
4. 07/11/18 3:06 pm  
   Sandra Williams (sandra-williams):
   Rollback to Initiator
5. 07/11/18 3:54 pm  
   C. Jane Welsh (c-welsh):
   Approved for VIBS Department Head
6. 07/11/18 4:19 pm  
   C. Jane Welsh (c-welsh):
   Approved for Curricular Services Review
7. 07/13/18 9:34 pm  
   Jim Herman (jherman):
   Approved for VM Committee Chair UG
8. 07/14/18 10:29 am  
   Elizabeth Crouch (ecrouch):
   Approved for VM College Dean UG
9. 07/16/18 9:43 am  
   Sandra Williams (sandra-williams):
   Approved for UCC Preparer
10. 08/07/18 11:45 am 
    Sandra Williams
Learning Outcomes

Meets traditional face-to-face learning outcomes.

Describe how learning outcomes are met or provide justification why they are not met.

As reviewed by the Biomedical Sciences Curriculum Committee, the learning outcomes for the non-traditional version of this course are identical to the TAMU campus version. Learning outcomes are comparable to VIBS 343 (Histology). Material fulfilling the learning outcomes in this course is accessed by the students via online materials (tutorial videos and recorded lectures). Learning outcomes will also be met through the content delivered through streaming lecture from TAMU College Station. Proficiency in mastering learning outcomes will be assessed through online quizzes (open book) and in class (close book) midterm and final plus a classroom presentation.

Hours

Meets traditional face-to-face hours.

Describe how hours are met or provide justification why they are not met.

Students come to class for face to face (via zoom) for lab, but there lectures will be viewer online outside of class. Both the lectures videos and tests/quizzes will be transmitted by ecampus. Lecture video hours are the same as course contact hours in a traditional course.

Is 100% of this course going to be taught in Texas?

Yes

Will classroom space be needed for this course?

Yes
<table>
<thead>
<tr>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Has/will this course be(en) submitted for core curriculum?</td>
<td>No</td>
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<td>Has/will this course be(en) submitted for ICD or CD consideration?</td>
<td>No</td>
</tr>
</tbody>
</table>

**Course Syllabus**

Syllabus: Upload syllabus

Upload syllabus  
VIBS 243 500,501,503 2018 fall Syllabus a (2).pdf

Letters of support or other documentation: No

Additional information: 
This is a flipped course as lectures are online
the Lab is face to face
McAllen lab will be transmitted by zoom

Reviewer Comments:

**Terra Bissett (t.bissett) (07/10/18 4:36 pm):** Rollback: If you are requesting non-traditional format approval, you need to answer the question "Will sections of this course be taught as non-tradional? (i.e., parts of term, distance education)."

**Sandra Williams (sandra-williams) (07/11/18 3:06 pm):** Rollback: The previous comments were not addressed. If you are seeking non-tradional format approval, you must answer the question on the form "Will sections of this course be taught as non-tradional? (i.e., parts of term, distance education)" and attach a traditional syllabus and a non-tradional syllabus (if applicable).

**Sandra Williams (sandra-williams) (07/11/18 4:19 pm):** Update received.

**Jim Herman (jherman) (07/11/18 6:49 pm):** Description of how learning outcomes are met or not is not well answered. Answer address how these will be assessed, but does not outline how the course will introduce and reinforce these learning outcomes. I understand that there is no face-to-face version of this course, that it’s non-tradional on campus and also going to be streamed off campus, but it is reasonable to say that it meets face-to-face learning outcomes. Saying "no" to that statement implies that there are lower expectations, or less material is presented in the course.

**Jon Jasperson (jon.jasperson) (07/30/18 10:39 am):** A) The description for the justification of "meets traditional face-to-face learning outcomes" is addressing the wrong question. This description SHOULD NOT discuss how learning outcomes will be assessed. This description SHOULD address how the learning outcomes for the non-tradional course are equivalent to the learning outcomes for the traditional course. As mentioned by J Hermann, I recognize this is an online course only. However, As per University Rule 11.03.99.M1, the department needs to attest that the learning outcomes for the non-tradional course are equivalent to the learning outcomes for a traditional course. B) The form says the course "does not meet traditional face-to-face hours". As per University Rule 11.03.99.M1, a course cannot be approved unless it provides equivalent contact hours as a traditional face-to-face course. The university rule document includes a list of acceptable alternatives to face-to-face that can be counted as equivalent. (see http://rules.tamu.edu/PDFs/11.03.99.M1.pdf)

**Sandra Williams (sandra-williams) (08/02/18 1:22 pm):** Update received. Concerns addressed.

**Sandra Williams (sandra-williams) (08/07/18 11:45 am):** UCC approved August 2018.
Course Syllabus for VIBS 243; Fall, 2018

Introductory Mammalian Histology

Section 500 Tuesday 09:35 AM - 10:50 AM in class
Section 502 Tuesday 11:10 AM - 12:45 PM in class
Section 501 Thursday 09:35 AM - 10:50 AM in class
Section 503 Thursday 11:10 AM - 12:25 PM in class

Room VIDI 105

Course Overview
This course is an exploratory course which focuses on the biological aspects of the human body by integrating histology and anatomy & physiology. Emphasis will be placed on the transition of cell and tissue organization to organ systems that comprise mammalian organisms. This course will be structured around convenient online lectures with corresponding in-class discussions, laboratories, activities, and a group-work presentation. This course will build upon concepts that were introduced in lower-level biology and build a foundation to prepare students to succeed in upper-level histology, anatomy and physiology, and more specialized courses.

Student Learning Outcomes:
Students should be able to:
1. Describe the cells of the human body, explain their ultrastructural makeup, identify their general functions, and explain how their organelle content facilitates their functions
2. Describe the organization of cells into tissues, organs, and organ systems in the body, explain how their structure and function make them unique and necessary for life
3. Identify the four basic types of tissue (muscle, nerve, connective tissue, and epithelium), distinguish between the several functions of each, and explain how the structural and functional characteristics of each that make them unique
4. Describe the histologic characteristics of common organs and organ systems of the body and explain how structure facilitates function from cells/organelles to organ systems.

Purpose:
At the completion of this course, the students should be able to demonstrate a basic understanding of the biological structure-function relationships of the human body. In the process, it is hoped that each student has an opportunity to:

• Engage in challenging learning experiences which offer them an opportunity to explore varied responses to the mammalian condition
• Practice critical thinking skills by problem solving and organizing presentations
• Broaden their social consciousness by teamwork and group presentations

Lectures (online)
The objective of lectures is to learn about structure-function relationships and how organ architecture facilitates its function. It will be the student’s responsibility to view the easily accessible online lectures prior to the corresponding class discussion and laboratory. A brief, condensed overview of each lecture will be given during class time to highlight the main points.

Laboratories (during class time)
Students will learn cell and tissue appearance and function by viewing interactive digital images of microscopic slides. Laboratories will be accompanied by group activities that will focus on normal
histology as a perquisite for understanding pathology. Students will locate structures on images of histology or electron micrographs for in class activities for extra credit added at the end of the course.

**Help desk (outside of class)**

Part of the participation grade is attendance to the help desk once every two weeks. The help desk is run by the TA’s. Help desk is from 11:00 AM to 3:00 PM Tuesday, Wednesday, and Thursday in VIDI 228 and it is required that students attend once every two weeks. It is an opportunity to ask questions, review, and prepare for quizzes and exams. In order to receive points you must have a TA check your name off. If you do not need help, you are still required to attend one help session and the TA will go over a few ID’s with you in order to get credit for that session.

**Attendance during “in class” periods** is required to present the clinical correlation with your group, be the audience for other groups, to identify structures to the TAs assisting in class for participation points, and to take the midterm and final exams during class time in the computer lab.

**Materials**

Junqueira’s Basic Histology Text and Atlas 14th edition, ISBN 978-1-25-925098-9 is suggested to be used as a reference text/atlas, but it is not required.

The materials required, which will be provided, include:

- Online Lectures require internet and can be accessed on eCampus and at www.youtube.com/vibshistology. Power point slides also accessible online at http://peer.tamu.edu/histology.asp with hyperlinks to the images. Laboratory Manual will be available on eCampus. It is modified from “The Biology of Cells and Tissues” produced by the Department of Cell Biology and Anatomy at Southwestern Medical School, which Dr. Johnson co-authored
- Digital Microscopic Slides: The digital slides can be accessed through eCampus and directly online via hyperlinks of the corresponding power point slides. You will need to bring a laptop or tablet with internet-access capability for viewing of the slides.

**Course Work**

**Quizzes** will be taken every two weeks on **Thursdays** (12:00 noon till midnight on Friday) and will test all material covered since the last quiz or midterm. These will be given on eCampus. Can be taken on your own computer or a TAMU device anywhere during the time period allowed. Make-up quizzes will be offered for excused absences/problems.

**Clinical Correlation Presentations** will require students to work in a group to present (in class) pathology material related to a certain histological lecture that week. You will have an assigned TA to help you and your group, this can be found on eCampus. An essay related to the presentation must be submitted on eCampus. The final essay should range between 3/4 to a page, and typed in Times New Roman with 1” margins. Resources should be included and correctly cited. Upload to eCampus.

**Midterm and Final Exams** will test concepts and laboratory identifications and all material covered in lectures, discussions, laboratories, and presentations. Midterm and Final Exams are given in the computer lab during regular class time (VIDI 115). Some students will need to take the exam in VIDI 105 on their personal laptops.

**Review sessions** will be held the Tuesday, Wednesday, and Thursday prior to a quiz from 7:00 PM to 8:00 PM. These are not mandatory, but will help students succeed on quizzes and exams. These sessions will help direct the best course of study and emphasize specific material to study. Additionally, reviews will be held from 7:00 PM to 9:00 PM the day before the midterm and final exam.
Grading Point Values

6 Quizzes (50 pts. each)  
Clinical Correlation Presentation  
Clinical Correlation Essay  
Mid Term Exam  
Final Exam  

__________________________________________________________________
Total 1000*

A=900+; B=800-899; C=700-799; D=600-699; F=599-0

*Participation points will be added as extra credit to the final score. These points are awarded based on help desk and reviews attendance and in class activities.

Weekly Course Schedule

8/28 or 8/30 Introduction to Cells, Tissues, and Microscopy
9/04 or 9/06 Epithelium and Connective Tissue

QUIZ 1 available on eCampus from 9/6 at 12PM to 9/7 at 11:59PM
9/11 or 9/13 Cartilage and Bone and Peripheral Nervous System
9/18 or 9/20 Muscle

QUIZ 2 available on eCampus from 9/20 at 12PM to 9/21 at 11:59PM
9/25 or 9/27 Blood and Blood Vessels / Lymph Vessels
10/02 or 10/04 Lymphoid System and Review

QUIZ 3 available on eCampus from 10/4 at 12PM to 10/5 at 11:59PM
10/09 or 10/11 MID TERM during class time
10/16 or 10/18 Endocrine System and Eye
10/23 or 10/25 Integument and Digestive System

QUIZ 4 available on eCampus from 10/25 at 12PM to 10/26 at 11:59PM
10/30 or 11/01 Liver Gallbladder, Pancreas, & Salivary Glands, and Urinary System
10/06 or 11/08 Respiratory System

QUIZ 5 available on eCampus from 11/08 at 12PM to 11/09 at 11:59PM
11/13 or 11/15 Male Reproductive System
11/20 or 11/22 Female Reproductive System and Review

QUIZ 6 available on eCampus from 11/20 at 12PM to 11/23 at 11:59PM
11/27 or 11/29 FINAL EXAM during class time

University Excused Absences: A university-excused absence is the only excuse acceptable for missing an exam or homework due date. The fact that an absence is a university excused absence does not relieve the student of responsibilities for prior notification and documentation. I must be notified of your excused absence by the second working day after your last day of absence. If this second day is a class day on which an exam is scheduled, you must notify me within 1 working day after your return to class. If the absence is excused, the student will complete the makeup exam on a date agreed upon by the student and
The makeup exam must be completed in a timeframe not to exceed 30 calendar days from the last day of the initial absence. The makeup exam may be essay and short answer questions. Any university-excused exam, assignment, or makeup exam not completed WILL result in a grade of I (incomplete). The work needed to complete the course must be completed before the last day of classes during the next Fall or Spring semester in which the student is registered. Otherwise, the grade will become an F. For additional information visit: http://student-rules.tamu.edu/rule07

ADA (Americans with Disabilities Act) Statement: The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact Disability Services, currently located in the Disability Services building at the Student Services at White Creek complex on west campus or call 979-845-1637. For additional information visit: http://disability.tamu.edu.

I feel very strongly that anyone who wants to take this course should be able to do so, regardless of physical ability. If you have a disability which requires some special accommodation, please make an appointment with me within the first 2 weeks of the semester to discuss the appropriateness of the instructional methods in this class or any academic adjustments that may be needed.

Plagiarism Statement: The handouts used in this course are copyrighted. By ‘handouts’, I mean all materials generated for this class, which include but are not limited to syllabi, exams, lab problems, in-class materials, review sheets, and additional problem sets. Because these materials are copyrighted, you do not have the right to copy the handouts, unless I explicitly grant permission. As commonly defined, plagiarism consists of the passing off as one’s own ideas, words, writings, etc., which belong to another. In accordance with this definition, you are committing plagiarism if you copy the work of another person and turn it in as your own, even if you should have permission of that person.

Academic integrity Statement For additional information visit: http://aggiehonor.tamu.edu

“An Aggie does not lie, cheat, or steal, or tolerate those who do.”
Course Change Request

Date Submitted: 03/10/17 1:11 pm

Viewing: VTPP 323: Physiology of Domestic Animals

Last edit: 08/09/18 3:30 pm

Changes proposed by: ablue

Contact(s)

<table>
<thead>
<tr>
<th>Name</th>
<th>E-mail</th>
<th>Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alice Blue-McLendon</td>
<td><a href="mailto:ablue@cvm.tamu.edu">ablue@cvm.tamu.edu</a></td>
<td>979-255-7878</td>
</tr>
</tbody>
</table>

Rationale for Course

Edit

Other

The name change of the course will better reflect the course content.

Course prefix VTPP

Course number 323

Department Vet Physiology & Pharmacology

College/School Veterinary Med & Biomedical Sc

Academic Level Undergraduate

Undergraduate course level justification (Select One)

Prerequisites

All prerequisites will be enforced through COMPASS.

Academic Level Graduate

Effective term 2019-2020

Complete Course Title Physiology of Domestic Animals

Abbreviated Course Title PHYSIOLOGY PHYSIOLOGY OF DOMESTIC ANIMALS AN

Catalog course description

Physiology essential to the understanding of life processes; for animal science, wildlife, agriculture and related fields.

Prerequisites and Restrictions

BIOL 111 or equivalent; junior or senior classification. Junior classification.

Concurrent Enrollment No

Should catalog prerequisites?

Yes No
**Enforced Prerequisites / Concurrent Enrollment**

<table>
<thead>
<tr>
<th>And/Or</th>
<th>Course Prefix/Number</th>
<th>Min Grade/Score</th>
<th>Academic Level</th>
<th>Concurrency?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>BIOL 111</td>
<td>D</td>
<td>UG</td>
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</table>

- Crosslistings: No
- Stacked: No

**Semester** 3  
**Credit Hour(s)** 3  
*Contact Hour(s) (per week):*  
- Lecture: 3  
- Lab: 0  
- Other: 0  
**Total** 3

- Repeatable for credit: No
- Three-peat: No

**CIP/Fund Code** 2607070002  
**Default Grade Mode** Letter Grade (G)  
**Alternate Grade Modes** Satisfactory/Unsatisfactory

This will be a required course or an elective course for the following programs:

### Required (select program)

<table>
<thead>
<tr>
<th>Program(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>(BS-ANSC-ANS) Animal Science - BS, Science Option</td>
</tr>
<tr>
<td>(BS-ANSC-PIN+) Animal Science - BS, Production/Industry Option</td>
</tr>
<tr>
<td>(BS-USVM-BIM*) University Studies - BS, Biomedical Sciences Concentration</td>
</tr>
</tbody>
</table>

### Elective (select program)

<table>
<thead>
<tr>
<th>Program(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>(BS-WFSC-VZY+) Wildlife and Fisheries Sciences - BS, Vertebrate Zoology Option</td>
</tr>
</tbody>
</table>

- Has/will this course be(en) submitted for core curriculum consideration? No
- Has/will this course be(en) submitted for Writing or
Communication consideration?

Has/will this course be(en) submitted for ICD or CD consideration?

No

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**Course Syllabus**

Syllabus: Upload syllabus

Upload syllabus

Letters of support or other documentation

No

Additional information

Reviewer Comments

Sandra Williams (sandra-williams) (04/21/17 10:19 am): Made edits to description/prerequisites to conform to catalog style guide. Should this include a support letter from Biology?

Jim Herman (jherman) (04/21/17 8:33 pm): I will check with BIOL and see what they say.

Jim Herman (jherman) (05/03/17 11:32 am): BIOL is not supportive of name change. In process of finding a better name....

Jim Herman (jherman) (11/21/17 11:30 am): Can you roll this back to me? I need to change the prereqs, and remove the course title change.

Reported to state?

Change
CS