The enclosed student rule change proposals were approved by the Rules and Regulation Committee on October 4, 2019. Our sincere apologies for the delay but a variety of personal situations had staff away from work and kept us from getting these to you sooner.

The Aggie Honor System Office staff submitted 3 rule change proposals:

1) **Rule 20.** The proposal is to change the word “dishonesty” to “misconduct” throughout the student rule. In addition to what is stated in their justification, the term “misconduct” is also used fairly consistently throughout the Student Code of Conduct.

2) **Rule 20.1.4.7.** The AHSO staff wished to clarify that after an act of academic dishonesty has been confirmed, the asterisk can be removed from a student’s transcript after completion of the educational sanctions, but the letter grade ‘F’ remains.

3) **Rules 20.1.4.3 and 20.1.4.4.** This rule change proposal simply involved moving one paragraph from the “educational sanctions” section of the rule to another section of the rule, “additional consequences,” where it was seen to be a better fit because the content of that paragraph did not describe an educational sanction but was, indeed, an additional consequence of the act of academic misconduct.

4) **Rule 10.4.2.** This rule change proposal, by the Office of Graduate and Professional Studies, intends to better articulate the current process that is occurring when a graduate student repeats a course in order to attain a higher grade. OGAPS also wanted to highlight the importance of any impact of repeating courses on specific financial aid programs and the rules related to any ‘F*’ grades.
MEMORANDUM

DATE: October 25, 2019

TO: Dr. Andrew Klein
Speaker, Faculty Senate

FROM: Dr. Anne Reber
Chair, Rules and Regulations Committee

SUBJECT: Proposed Revisions to the Texas A&M Student Rules

Attached please find proposed revision to the Texas A&M University Student Rules as approved by the Rules and Regulations Committee. This change is for the following rule:

Changes to   Aggie Honor System Rule 20.1.4.3 Educational Sanctions
             Aggie Honor System Rule 20.1.4.4 Additional Consequences

Approved by the Student Rules and Regulations Committee on October 4, 2019.
PROPOSAL/JUSTIFICATION
20.1.4.3 Educational Sanctions & 20.1.4.4 Additional Consequences

To be clear this is a request to move wording related to academic misconduct and eligibility status regarding Latin Honors to a more appropriate section, given feedback we often receive which indicates confusion and need for clarity.

“No Upper Division student found guilty of academic misconduct may receive Cum Laude, Magna Cum Laude, or Summa Cum Laude honors at graduation. Upper Division status is defined as having earned 60 or more credit hours (including transfer hours and advanced placement credits) on the date of the violation. This sanction is automatic upon a finding of academic misconduct, and is imposed without regard to the severity of other sanctions imposed by either the instructor or the Honor Council.”

The above is currently in the Rules and Procedures section under 20.1.4.3 Educational Sanctions. It is the recommendation of the Aggie Honor System Office that this instead be under section 20.1.4.4 Additional Consequences, since this is not a sanction.

Our office believes making this change will offer clarity to all parties we serve and resolve many inquiries we receive relating to Latin Honors eligibility.

A common misconception by many students is that, since this is under sanction section is that resolution and removal will occur once the student completes remediation; which of course is not the case.

Another question we often get from students is:
“Can I appeal Student Rule 15 under ‘the sanctions are not commensurate with the violation’? It’s under sanction in the rules.”

We believe listing this section more appropriately under 20.1.4.4 Additional Consequences will assist in further clarification.

Thank You,
Aggie Honor System Office

PROPOSED BY:
Name: Kate Fly on behalf of Tanya Baker
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E-Mail Address: katefly@tamu.edu and Tanya.baker@tamu.edu
Department: Aggie Honor System Office
Department Mail Stop: 1132
Date: June 25, 2019

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(Additions to rules are bolded and in red font, deletions to rules are indicated by strikethrough.)

20.1.4.3 EDUCATIONAL SANCTIONS

Both the Honor Council and the instructor may assign appropriate educational sanctions. Examples of educational sanctions include a requirement to perform appropriate university or community service which directly relates to the violation committed. The provision will be clearly defined. Examples include, but are not limited to, completion of an Academic Integrity Development Program, writing workshops supplied by the university, reflections, or reports. Failure to complete such requirements within the time specified will result in the imposition of Honor Violation Probation until the requirements are completed. No Upper Division student found guilty of academic misconduct may receive Cum Laude, Magna Cum Laude, or Summa Cum Laude honors at graduation. Upper Division status is defined as having earned 60 or more credit hours (including transfer hours and advanced placement credits) on the date of the violation. This sanction is automatic upon a finding of academic misconduct, and is imposed without regard to the severity of other sanctions imposed by either the instructor or the Honor Council.

20.1.4.4 ADDITIONAL CONSEQUENCES

There may also be specific impact for a student within their academic major based upon involvement in academic misconduct. Students are encouraged to discuss their involvement in an academic misconduct situation with their academic advisor.

*No Upper Division student found guilty of academic misconduct may receive Cum Laude, Magna Cum Laude, or Summa Cum Laude honors at graduation. Upper Division status is defined as having earned 60 or more credit hours (including transfer hours and advanced placement credits) on the date of the violation. This sanction is automatic upon a finding of academic misconduct, and is imposed without regard to the severity of other sanctions imposed by either the instructor or the Honor Council.*

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