Faculty Senate Meeting Minutes  
August 13, 2018  
3:15pm  
Rudder 601  
http://facultysenate.tamu.edu

CALL TO ORDER
Speaker Harlin called the meeting to order at 3:15pm.

Speaker Harlin covered logistical items and shared that today’s meeting has a quorum, despite over 60 senators submitting absence requests.

Betsy Peterson, Executive Assistant to the Faculty Senate, who started just before July 4, was introduced and thanked for her enthusiastic and professional service.

INSTALLATION OF NEW SENATORS
New Senator, Dr. Paul deFigueiredo, College of Medicine, was sworn in and welcomed to the Faculty Senate.

RICHARD STADELMANN FACULTY SENATE SERVICE AWARD PRESENTATION AND SPECIAL AWARDS
Richard Stadelmann Award
Every spring the Faculty Senate recognizes first-term Faculty Senate member(s) who display uncommon devotion to the mission of the Senate to be awarded the Richard Stadelmann Faculty Senate Service Award. This award is in recognition of the many contributions of former Faculty Senate member Richard Stadelmann. Two award recipients were selected for academic year 2017-2018. The first award was presented in June to Dr. Stefanie Harris of the Department of International Studies in the College of Liberal Arts. The second award was presented at this meeting to Dr. Catharina Laporte of the Department of Anthropology in the College of Liberal Arts by Speaker Harlin, who expounded upon several of Dr. Laporte’s remarkable efforts in service to the faculty and Faculty Senate during her first term.

Special Awards
Janet Gonzales, Executive Assistant in the Office of the Provost, in April enthusiastically stepped up in the most positive way to provide several months of service, enabling the Senate to remain on track during the interim period prior to Betsy Peterson joining as Executive Assistant to the Faculty Senate. Janet was thanked and presented a commemorative clock by Speaker Harlin.

Betsy Peterson, Executive Assistant to the Faculty Senate, was also thanked by Speaker Harlin, who presented her a desk name plaque, replacing the previous piece of paper taped to the front of her desk, to reflect the significance of her position serving the Senate and University.

GUEST SPEAKERS
Michael Stephenson, Vice Provost, Associate Provost for Academic Affairs and Tim Scott, Assistant Provost, Dean of Science  
Overview of Student Success Initiative  
Dr. Michael Stephenson thanked senators for being here in August and thanked Jim Rogers (Qatar) for flying 8,000 miles to personally participate in shared governance. Dr. Stephenson discussed the new Office for Student Success, run by Dr. Tim Scott, which was started about nine months ago. It was noted TAMU has not
demonstrated significant progress in the 5 year and 10 year trends in graduation and retention. Yet, the University of Texas at Austin had increased their numbers by ~10%, to ~70%, while TAMU is at 54-55%. Provost Carol Fierke asked why we are stuck here and how TAMU can “take it to the next level?”

Ten to 20 ideas were offered to address barriers and bureaucracy. Tim Scott would be telling the Senate more about these momentarily, but first Dr. Stephenson wanted to share the goals:

- Raise 1st year retention from 91-92% to 95% for the Fall, 2019.
- Increase 4 year graduation rates from 54% to 65%.
- Increase 6 year graduation rates from 82% to 85%.
- Decrease achievement disparities among ethnic, first generation, gender, and socioeconomic status students in each one of these areas.

Tim Scott reported the steps taken: a Task Force of 55 members began meeting in May, were given data on students not retained, consulted with Executive Director of the Student Success Initiative at the University of Texas at Austin, Cassandra Alvarado, and reviewed the metrics. This resulted in targeting four areas of focus of for Fall, 2019:

- Academic advising;
- The first year experience, for example, taking the cohort of 10,000 students and breaking them into small groups of 20-25 with a faculty/staff mentor and peer mentor;
- Review programs that serve historically underserved populations, for example, the Regents Scholar’s program with first generation college students who come from families with annual income <$40,000;
- Determine if they are receiving enough financial support and is the campus environment supportive? Are the students able to access class or financial aid issues online, and are their questions and/or concerns adequately resolved?
- Establish a virtual graduation help desk so when a student can’t access the course(s) they need to graduate, or if they have a financial aid issue, they can call this desk and/or file an online request. This would be followed up on to help resolve the issue.

The Task Force meets monthly, EC every few weeks, and the subcommittees are meeting weekly until October 1. They will then report back to the Task Force. An Open Forum Town Hall will be held November 5 to review and receive the recommendations, first for freshman retention, then sophomore/junior/senior retention as well.

There are four other areas being reviewed around campus:

- Uniform implementation of change of curriculum and meta majors, utilizing the benefit of previous progress experienced by the Colleges of Engineering and Business;
- Optimization of classroom excellence utilizing strategies from the Center for Teaching Excellence,
- Working closely with large classes, such as Biology and Chemistry, with grants provided to large introductory classes; and
- Providing marketing of the Student Success Initiative in order to receive feedback from internal and external candidates. A website regarding these efforts is being developed, as well. The Provost will allow committees to inform and make recommendations.

Dr. Tim Scott then opened the floor to questions.
Darlene McLaughlin, College of Medicine
Senator McLaughlin addressed the Senate stating that she treats students who fail personally and academically as a consequence of substance abuse, and inquired what the University is doing to insure these important issues are being addressed, since binge drinking is a social norm with many students. She requested the Task Force pay attention to alcohol and the role it plays in the failure of our students.

Dr. Scott appreciated the question and answered that this important initiative is being jointly led by Academic Affairs and Student Affairs, which is represented by Cindy Hernandez, Associate Vice President of Student Affairs, and Dr. Danny Pugh, Vice President of Student Affairs, on behalf of Student Counseling Services.

There was the request from Senator McLaughlin, as well as the perceived request from the faculty, staff and student body at large that issues regarding alcohol and its profound impact on student health and academic progress must be addressed.

Geoffrey Booth, College of Architecture
Senator Booth sought clarification of the date of the Open Forum Town Hall and it was confirmed to be November 5.

Catharina Laporte, College of Liberal Arts
Senator Laporte asked if issues addressed last semester in the Academic Affairs Committee, such as whether Disability Services adequately serves faculty, would be looked into from the students’ point of view. There are a growing number of students with disabilities on campus who are not reporting their disabilities, and that should be taken into consideration.

Tim Scott assured the Senate that there needs be plans to deal with the range of disability, substance abuse and mental health concerns. Tim Scott was previously on the Special Situations Task Force, and thinks it would be valuable to remain on that committee to report on how the Student Success Initiative intersects with their issues.

Benjamin Wilhite, College of Engineering
Senator Wilhite asked if it is possible to obtain an accurate break down of students by category who were adversely impacted by lack of mentor, substance abuse and other common pitfalls, so we can identify and address what are the major culprits adversely impacting students and how we prioritize them. Also, how do our findings and interventions compare with UT now and before they took their measures?

Dr. Scott responded to this comment by acknowledging the University has been lax in collecting useful data. The goal going forward is to assist students, obtain student data, identify, recognize and address the problem. What percentage of students have a sense of belonging? If student wants to drop a class they must meet face-to-face, but currently there is no data collected. But, they may withdraw from the university by computer without any interaction or data. How are the underserved, low income, and first generation students all impacted? Further, how do these issues translate into smaller learning environments and how can this be introduced into introductory classes?

Senator Wilhite: Engineering has tried to watchdog students when dropping. If substance abuse or psychologic issues impacted grades, advisors confidentially discussed those concerns with students, but this was not communicated to faculty.
Dr. Scott: Literature and experience has confirmed the substantial increase in the numbers and severity of students needing more psychiatric needs, more than ever before. And the onus is on us to make sure we are employing adequate numbers of specialists in disability services, psychiatrists, psychologists, and counselors to serve the needs of students.

Hank Walker, College of Engineering
Senator Walker shared that although the Registrar is developing online Q drops, they are currently on paper. Many students drop at the last possible moment, and the staff processes them quickly without meeting with advisors. The online system could notify the department to enable advising the student. This could help faculty distinguish if dropping students attended class and did poorly or if they were “a ghost” and not there in class. Approximately six years ago the Student Engineers Council administered a survey that documented a barrier to graduation was not taking a full load. Flat rate tuition partly addresses the problem. Now students can just click a mouse and withdraw.

Dr. Scott: There needs to be interaction with the student to learn the reason for the drop. The issues are very complex.

Speaker Harlin shared that she and Speaker-Elect Klein continue to be the faculty voice on the Task Force, making sure there is faculty representation throughout.

SPEAKER COMMENTS
Speaker Harlin shared that the Executive Committee has been busy this summer, working on the following issues:

- The EC initiated a conversation with the Vice Chancellor and Dean of the College of Medicine, Carrie Byington, M.D., and the Interim CEO at CHI St. Joseph, Kia Parsi, M.D., to discuss issues related to health care as a result of the new Brazos Valley Partnership. Of primary concern was the impact on some services as a result of religious affiliation of CHI St. Joseph. The only known issue at this point is an elective and/or post-partum tubal ligation. Dr. Byington is working to explore options related to these procedures. Employees across the System should see a reduction in overall health plan costs as a result of this partnership. Employees local to the Brazos Valley will have the option to take advantage of reduced copays and coinsurance through CHI St. Joseph. The EC and Dr. Byington will continue to have conversations as a result of input and feedback by faculty.

- The Faculty Senate has restructured our agreement with the Dean of Faculties Office specifically related to the Executive Assistant for the Faculty Senate and the Senate budget. The new agreement includes a separated budget for the Senate. The Senate officers will be meeting with Academic Affairs Business Services on a monthly basis to ensure fidelity and monitoring of the Senate budget in the future. The Speaker acknowledged and thanked John August, our Dean of Faculties, Michael Benedik, Vice Provost, and Joe Pettibon, Vice President for Enrollment and Academic Services, for helping to make this arrangement work best for the Senate in the future.

- The EC is seeking Senate feedback on Faculty Participation in the Selection, Evaluation, and Retention of Dean and Department Head Rule Changes. A link to the form was sent out from the Senate office with the agenda last week. Feedback is sought by Friday, August 31.

- Senators who are continuing after September should have received a link to a form to the Faculty Senate Survey. Their input on committee preferences for this coming year is being requested as is feedback on improving the overall functioning of our committees. Feedback is sought by Friday, August 17.
• The Officers recently sent letters to all of our Deans asking them to support their college faculty members’ role as a Senator. They were asked for $50 per Senator to cover the cost of a Faculty Senate shirt and name plaque for their office door, designating each as a Senator. They were also asked to support our distance sites by paying for the distance Senators to travel to College Station for the September meeting and reception. Response has been quite positive to these requests. Shirts and name plaques should be available at the September meeting. Senators were reminded to fill out the Senate Survey as it also requests Senator shirt size information.

• The EC will be hosting a New Senator Orientation on Wednesday, August 22 from 11-2 pm at the Benjamin Knox Gallery. Senators who missed their new senator orientation or who feel they might benefit from a refresher, were requested to let Betsy know so she could add them to the list of attendees.

• Lastly, the Speaker asked to recognize the Senators who are retiring in September. Those not returning in September were asked to stand so Senators could recognize their selfless service to the Senate and shared governance at our institution.

APPROVAL OF MINUTES
The motion passed to approve the June 11, 2018 minutes as distributed.

CONSENT AGENDA
The motion passed to approve the consent agenda as presented. See below Adjournment.

COMMITTEE REPORTS
Core Curriculum Council
The Core Curriculum Council courses are approved as presented.

Academic Affairs Committee
The Academic Affairs Committee report was presented by its Chair, Senator John Stallone, Veterinary Medicine and Biomedical Sciences. In summary, Academic Affairs was very busy this past year; many charges were received and worked on. The hard work of committee members was acknowledged. Outcomes of charges were reviewed. Some areas of deliberation included:

• Open access materials;
• Electronic Q drops: this issue was not resolved, primarily as there is great variability between colleges and departments;
• Disability services: assistance to faculty in dealing with students; there continues to be inadequate funding in helping disabled students, and this issue needs resolution,
• Health Science Center faculty: the committee listened to many faculty concerns; the issues remain fluid but are generally better. Though serious faculty issues continue to be raised, there is a commitment by faculty and administration to diligently work and hopefully resolve concerns for the best interest of all concerned;
• Rule revisions were addressed regarding student absences and exams; all issues have already been approved by the Senate;
• Academic Analytics: deliberations regarding this are currently frozen; the goal is to fairly address faculty productivity; deliberations were shared with the Personnel & Welfare Committee; to ensure progress, ongoing collaboration is needed from the faculty, Senate, and administration;
• Academic Standards: There is a need to address differences between online and in-person classes; many documents are posted; faculty were encouraged to discuss.

Questions were solicited: Unidentified Senator suggested that Academic Analytics is “garbage,” they lack opacity, and there must be ongoing discussion with administration if Academic Analytics will be continued and there must be ongoing roles for the faculty and Senate.

The Research Committee announced that issues including open access will be presented at the September meeting.

No further committees reported.

NEW BUSINESS

Student Rule Changes
The motion passed to approve Student Rules 15 and 16 as presented.

Saurabh Vishnubhakat, School of Law
Senator Saurabh Vishnubhakat raised a question regarding student rules 47.5.3, when there are concerns regarding health of complainant and society, what protections are there for complainant regarding fear of retaliation?

Cynthia Hernandez, Associate Vice President for Student Affairs
Ms. Hernandez addressed concerns. In circumstances when the University has concerns regarding the safety and protection of the complainant, the student is protected against retaliation.

The motion passed to approve Student Rules 24, 26, 27, and 47 as presented.

Recommendation of Summer 2018 Degree Candidates
TOTAL: 2288
Agriculture – 279
Architecture – 157
Bush School – 30
Business – 120
Dentistry – 35
Education – 427
Engineering – 419
Geosciences – 86
Law – 3
Liberal Arts – 343
Medicine – 5
Nursing – 41
Pharmacy – none reported
Public Health – 50
Science – 106
TAMU-Galveston – 86
TAMU-Qatar – none reported
Vet Med – 94
The motion passed to approve the Summer 2018 Degree Candidates as presented.

PROPOSED REVISIONS TO DEAN AND DEPARTMENT HEAD RULES – Attachment MM

The Speaker stated that the Executive Committee of the Faculty Senate seeks faculty input on the proposed changes to the Dean and Department Head University rules related to Faculty Participation in the Selection, Evaluation, and Retention of Deans and Department Heads.

Background provided: the System changed the policy on appointment of Dean and Department Heads in February 2018. Our current University rules are in conflict with System policy and must be changed. The primary proposed change in our University rule is that any vote taken on a Dean and Department Head is no longer binding and is now advisory.

The Senate officers met with Vice Provost Michael Benedik several times last spring to discuss the proposed changes. The EC also reviewed the proposed changes finding that they keep the University in line with the System, while keeping faculty input as an essential piece of the process. The Provost is very interested in feedback from faculty in Dean and Department Head appointments and reviews. The University is currently piloting some ways to provide more informative feedback in these processes.

Faculty were encouraged to remember that the rules are not the standard administrative procedures (SAP) used in the appointment and evaluation process. The Dean of Faculties coordinates the periodic reviews and the Provost and President make appointments based on the SAP. This is the reason there are not more details in these rules—the details are in the SAP.

Faculty were further encouraged to review the System rules and provide feedback on Faculty Participation in the Selection, Evaluation, and Retention of Dean and Department Head Rule Changes. They should have received via email a form to provide feedback. Also included in this form were links to the approved System and proposed University Rule changes. Feedback was requested by August 31. The EC will then review the feedback at their September 3 EC Meeting. The floor was opened up for discussion:

Tim Davis, College of Engineering
Senator Davis stated that the newly proposed rules are inconsistent and break the System rule in two ways. In the first, the System rule says, “Any ballots that are maintained are subject to disclosure under the Texas Open Information Act” but there is no mention of how ballots are created. Further, the System rule says the University rule can’t constrain the President or the Dean. So, if a President or Dean seeks input they can do that by a vote; but the System rule does imply that such a vote would be non-binding. Senator Davis suggested we should add to this rule: “if the President or Dean requests a vote from the faculty to solicit input, the vote shall be advisory and non-binding.” This would make the issue of a ballot more explicit.

The second problem, and one more serious, is a comment here about providing faculty approval for extending interim appointments. The University rule states that “Deans shall receive faculty approval.” “The Department Heads must receive faculty approval for interim appointments.” But how – if faculty don’t vote. How do they get approval? There is a contradiction here that doesn’t make sense. The System rules states there can be no constraint placed upon appointment terms. So how can we say this appointment has gone on too long? At a minimum, deans and department heads should be able to seek input from the faculty.

Former Speaker Angie Hill Price, College of Engineering
Senator Hill Price provided historical perspective on these issues based on discussions with the Board of Regents and Chancellor. Their primary concern was the binding nature of the vote. System policy allows for non-binding advice, but the University had chosen to be bound by rules, except for the “bindingness” of the vote. The
President reported that if 95% of the vote recommended against a person, he wouldn’t blindly approve someone. So there is a commitment from the President that although the System allows approval without faculty input, the University chooses to be more constrained and considering of faculty input.

Also, Deans and Department Heads may have their terms extended from four to five years, as five is the national norm. When sensible, the Department Head may to serve 2 terms and, in special circumstances, which require input of faculty, they may be allowed to serve three five-year terms. Senator Hill Price is on a committee within the College of Engineering where they are piloting a process for evaluating the Department Heads this fall. A survey seeks specific input and constructive criticism, and at the end of the survey, faculty are asked if the Department Head should be allowed to continue. So there will be a ballot, but its non-binding, especially if a small percentage of faculty vote. The Provost seeks greater faculty input, including more input in interviewing Deans and Department Heads. While it has been distressing to lose the binding quality of vote, many faculty are pleased that the University level is seeking input.

**Piers Chapman, College of Geoscience**
Senator Chapman shared that Sections 1.4 and 1.6 state that a search committee may solicit input from faculty and faculty may recommend candidates to the administration, and that presumably administration could also decline such recommendation. Will the upper administration accept the recommendation of the search committee, or is the administration at liberty to select anyone regardless of recommendation? Vice Provost Michael Benedik was given opportunity to respond; he will ask and report back.

Senator Chapman explained that if the search committee can be over-ruled, what is the point of a search committee? Speaker Harlin reinforced that the System rule does allow for the administration to make decisions without faculty input, but that the University has processes in place and is committed to following them. Vice Provost Benedik reported that it is the intent of the Provost to follow recommendations of search committees. That said, the Provost can choose not to accept any recommendations and restart a search.

**Geoffrey Booth, College of Architecture**
Senator Booth asked if the survey seeking feedback on this issue is for Faculty Senators only or for all faculty. It was suggested as it affects all faculty, faculty in all Colleges should have input. Further, if a link is circulated, all faculty could obtain the candidates’ and other background information linked on the form.

**Bobby Reese, College of Geosciences**
Senator Reese reported the report says nothing of the number of candidates, so could there be a recommendation of only one, which has previously been an issue. Perhaps a number could be added. Vice Provost Benedik reported that information is included in the charge to the search committees; some will and some will not accept a list of one candidate and details are found in the SAP rather than the rule.

**Tom Davis, College of Engineering**
Senator Davis asked a question regarding the SAP: could it be more explicit? Speaker Harlin reported she had discussed this with the Dean of Faculties and there is the SAP, and then there are instructions to search committees which are more fluid than the SAP. Former Speaker Angie Hill Price reported that the SAP’s change once the rules are approved.

Senator Davis, recommended including the word “vote.” Speaker Harlin reported such a proposal would not likely pass the Office of General Council (OGC) as they view it as violating System policy, which is why “input” was used. Vice Provost Benedik and Speaker Harlin shared that this is only the feedback stage, and that exact wording will be changed and finalized at a later stage.
Former Speaker Walter Daugherith, College of Engineering
Senator Daugherith spoke in favor of supporting Senator Tom Davis’ comment, and recommended there be the addition of modifying words such as “non-constraining” or “advisory” in front of “vote,” thus documenting a vote was taken, and acknowledging the vote is advisory.

Speaker Harlin welcomed such comments and the important provision of faculty input.

COMMITTEE OF THE WHOLE
Speaker-elect Andrew Klein asked if there was any business for the Committee of the Whole.

Many thanks were provided by Speaker-Elect Andrew Klein to Speaker Julie Harlin, Former Speaker Angie Hill Price, and Vice Provost Michael Benedik, as a representative of administration at this meeting, for supporting the restructuring of the Office of the Faculty Senate, and for serving on several search committees.

Former Speaker Walter Daugherith, College of Engineering
Senator Daugherith gave update on issues with Workday. One such issue allows for twelve-month faculty to have one month’s premium deducted over the summer. This impacted over 600 faculty members, but there were 16 faculty that got both four months and one month deducted this summer. The solution requires manual entry every month, so faculty are urged to check your paycheck each month to ensure the deductions are correct.

The issue that parking couldn’t be deducted pretax was addressed. Senator Daugherith spent three weeks delving into tax code (mentioning he might need the interpretation of Senator Bob Strawser, Mays Business School), learning if the University applied the code correctly, we could continue to deduct parking fees on a pretax basis. Such was approved just today.

Faculty appointment letters have been delayed in being provided to faculty, which is important especially to those on a one year contract. Most were not delivered as usual by the end of July, nor will they be by August 15, which many faculty found grossly unfair to those on one year contracts or those wanting to know they had a job and what their salary will be! Senator Daugherith added he will go 0.5 FTE September 1; he thus is not eligible to serve on the Faculty Senate and “my time here will come to an end.” Senator Daugherith, who will not be on the Senate after August 31, will nevertheless continue to work on issues regarding annual faculty development leave, and was thanked for his contribution to the Faculty Senate by an enthusiastic, sustained round of applause.

Gary Wingenbach, College of Agriculture and Life Sciences
Senator Wingenbach reported discrepancies in graduate courses seeking approval, and noted many guidelines, objectives and times were not standardized; thus consistency is needed in SOP’s.

Saurabh Vishnubhakat, School of Law
Senator Saurabh Vishnubhakat brought to the attention of the Senate that five years ago TAMU acquired what is now the School of Law, and that this day is the School’s actual five year anniversary. The School of Law is proud to be a part of this institution and the Senate congratulated the School of Law.

ADJOURNMENT
The Speaker reminded the Senate to please complete the Committee Survey and the Feedback on the Dean and Department Head Rule Changes form, both of which can be linked to from the Faculty Senate website home page. Also, anyone interested in attending the New Student Orientation should contact Betsy Peterson as soon as possible. The next Senate meeting is Monday, September 10, with President Michael K. Young and Provost Carol Fierke.
speaking. The meeting will be immediately followed by our Fall Reception, to which Faculty Deans and upper level administrators have been invited.

The meeting was adjourned at 4:45 p.m. by Speaker Harlin.

CONSENT AGENDA - Detail

JULY 2018:

GRADUATE COUNCIL

New Courses – Attachment B – Passed – FS.36.046

- GEOL 616 Petroleum Systems Analysis and Basin
- LAW 764 Introduction to the United States Legal System
- MEEN 623 Tensor Analysis for Engineers
- PETE 649 Boundary Element Method for Geomechanics
- PETE 655 Finite Element Method for Geomechanics

Change in Courses – Attachment C – Passed – FS.36.047

- ANSC 636 Texas Panhandle Beef Production Tour
- CSCE 611 Operating Systems and Applications
- CVEN 681 Seminar
- EDAD 605 School Principalship
- EDAD 609 Public School Laws
- EDAD 615 School Superintendency
- EDAD 624 Administration of Special Populations and Special Programs
- EDAD 630 Site-Based Management of Schools
- EDAD 635 Administration for Special Services
- EDAD 638 Developing School-Community Partnerships
- EDAD 684 Internship
- ENGR 681 Professional Development Seminar
- EPSY 644 Histories of Psychology
- ESSM 636 Wildland Watershed Management
- FINC 601 Financial Analysis Practicum
- GEOG 676 GIS Programming
- GEOG 678 WebGIS
- HPCH 605 Applied Research Methods
- HPCH 607 Biological Basis of Health and Common Diseases
- HPCH 610 Community Organization and Assessment
- HPCH 611 Program Planning
- HPCH 612 Public Health Interventions
- HPCH 613 Program Evaluation
- HPCH 615 Community Health Development
- HPCH 616 Seminar
- MKTG 621 Survey of Marketing
- MSEN 657 Multiscale Modeling in Materials
- PHEB 605 Epidemiologic Methods I
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<td>PSAA 601</td>
<td>Foundations of Public Service</td>
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<tr>
<td>PSAA 616</td>
<td>Managing Workplace Diversity in Public and Nonprofit Organizations</td>
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<td>PSAA 623</td>
<td>Budgeting in Public Service</td>
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<td>PSAA 630</td>
<td>Program Evaluation in Public and Nonprofit Organizations</td>
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<td>PSAA 636</td>
<td>Grant and Project Management in the Public and Nonprofit Sectors</td>
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<td>PSAA 649</td>
<td>Volunteer and Human Resources in Nonprofit Organizations</td>
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<td>Public Service and Administration Capstone Seminar</td>
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<td>Practicum in Literacy Intervention</td>
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<td>Foundations of Reading Instruction</td>
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<td>Educating Individuals with Autism Spectrum Disorders</td>
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**Change in Courses** — *Attachment D – Passed – FS.36.048*

**Texas A&M University at Galveston**

MARA 673  International Maritime Industry Graduate Management Experience

**Change in Programs** — Inactivation Proposal - *Attachment E – Passed – FS.36.049*

**College of Education and Human Development**

Department of Educational Psychology

CERT-CG27  Hispanic Bilingual Education - Certificate

**Change in Programs** — *Attachment F – Passed – FS.36.050*

**College of Agriculture and Life Sciences**

Department of Ecosystem Science and Management

CERT-CG56  Geographic Information Science - Certificate

**Change in Programs** — *Attachment G – Passed – FS.36.051*

**College of Mays Business School**

Department of Business

CERT-CG59  Business Data Analytics - Certificate

**Change in Programs** — *Attachment H – Passed – FS.36.052*

**College of Mays Business School**

Department of Business

CERT-CG60  Finance - Certificate

**Change in Programs** — *Attachment I – Passed – FS.36.053*

**College of Mays Business School**

Department of Business

CERT-CG62  Supply Chain and Operations - Certificate
Change in Programs – Attachment J – Passed – FS.36.054
College of Mays Business School
  Department of Information and Operations Management
    CERT-CG68  Business Intelligence and Analytics - Certificate

Change in Programs – Attachment K – Passed – FS.36.055
College of Education and Human Development
  Department of Educational Psychology
    MED-BIED  Master of Education in Bilingual Education

Change in Programs – Attachment L – Passed – FS.36.056
College of Education and Human Development
  Department of Educational Psychology
    MED-SPED  Master of Education in Special Education

Change in Programs – Attachment M – Passed – FS.36.057
College of Engineering
  Department of Computer Science and Engineering
    MS-CECN  Master of Science in Computer Engineering

Change in Programs – Attachment N – Passed – FS.36.058
College of Engineering
  Department of Chemical Engineering
    MS-CHEN  Master of Science in Chemical Engineering

Change in Programs – Attachment O – Passed – FS.36.059
College of Engineering
  Department of Computer Science and Engineering
    MS-CPSC  Master of Science in Computer Science

Change in Programs – Attachment P – Passed – FS.36.060
College of Engineering
  Department of Industrial and Systems Engineering
    MS-ENSM  Master of Science in Engineering Systems Management

Change in Programs – Attachment Q – Passed – FS.36.061
College of Mays Business School
  Department of Management
    MS-HRMT  Master of Science in Human Resource Management

Change in Programs – Attachment R – Passed – FS.36.062
College of Engineering
  Department of Industrial and Systems Engineering
    MS-INEN  Master of Science in Industrial Engineering

Change in Programs – Attachment S – Passed – FS.36.063
College of Engineering
  Department of Nuclear Engineering
    MS-NUEN  Master of Science in Nuclear Engineering

UNDERGRADUATE CURRICULUM COMMITTEE
New Courses – Attachment T – Passed – FS.36.064
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</thead>
<tbody>
<tr>
<td>ANSC 495</td>
<td>International Agriculture and Animal Production</td>
</tr>
<tr>
<td>FINC 342</td>
<td>Introductory Finance for the Petroleum Ventures Program</td>
</tr>
<tr>
<td>HORT 424</td>
<td>Horticulture as a Medium for Creative Expression</td>
</tr>
</tbody>
</table>

**New Courses – Attachment U – Passed – FS.36.065**

**Texas A&M University at Galveston**

- MAST 226  Museums, Law and Ethics
- SOCI 240  Tourism, Culture and Place

**Change in Courses – Attachment V – Passed – FS.36.066**

- AGCI 305  Theory and Practice of Agricultural Publishing
- AGEC 340  Agribusiness Management
- AGSM 335  Water and Soil Management
- AGSM 337  Technology for Environmental and Natural Resource Engineering
- AGSM 473  Project Management for Agricultural Systems Technology
- ANSC 302  Basic Beef Cattle Production
- ANSC 436  Texas Panhandle Beef Production Tour
- ANTH 417  Naval Warfare and Warships in Ancient Greece and Rome
- ARTS 325  Digital Painting
- BAEN 320  Engineering Thermodynamics
- BAEN 460  Principles of Environmental Hydrology
- BMEN 207  Computing for Biomedical Engineering
- BMEN 350  Statistics for Biomedical Engineering
- BMEN 448  Healthcare Technology in the Developing World
- CHEN 382  Bioprocess Engineering
- COMM 320  Organizational Communication
- COMM 327  American Oratory
- CVEN 305  Mechanics of Materials
- CVEN 322  Civil Engineering Systems
- CVEN 403  Applied Civil Engineering Surveying
- CVEN 424  Civil Engineering Professional Practice
- CVEN 450  AutoCAD in Civil Engineering
- ECEN 215  Principles of Electrical Engineering
- ECEN 303  Random Signals and Systems
- ECEN 322  Electric and Magnetic Fields
- ECEN 350  Computer Architecture and Design
- ECEN 403  Electrical Design Laboratory I
- EHRD 408  Globalization and Diversity in the Workplace
- ESET 329  Six Sigma and Applied Statistics
- ESET 455  Wireless Transmission Systems
- GEOG 201  Introduction to Human Geography
- GEOG 213  Planet Earth Lab
- GEOG 450  Field Geography
- GERM 221  Field Studies I
- GERM 222  Field Studies II
- GERM 321  German Culture and Civilization I
- IDIS 343  Distribution Logistics
- KINE 406  Motor Learning and Skill Performance
- LBAR 332  Studies in European Civilization and Culture II
- MEEN 221  Statics and Particle Dynamics
- MEEN 315  Principles of Thermodynamics
- MEEN 368  Solid Mechanics in Mechanical Design
- MEEN 461  Heat Transfer
MEEN 475  Materials in Design  
PETE 418  Deterministic Reserves Evaluation  
POLS 306  Contemporary Political Problems and Issues  
POSC 326  Commercial Egg Industry  
POSC 333  Instincts and Behavior  
POSC 411  Poultry Nutrition  
PSYC 319  History and Systems of Psychology  
SCSC 311  Principles of Crop Production  
VTPB 303  Medical Communication in the International Community

Change in Courses – Attachment W – Passed – FS.36.067
Texas A&M University at Galveston
MAST 252  Crafts of the Maritime World
MAST 265  Elissa Sail Training
POLS 366  Political Conflicts of the Middle East

Change in Courses – Attachment X – Passed – FS.36.068
Texas A&M University at Qatar
BS-CHEN-QT  Chemical Engineering – BS, Qatar Campus
BS-ELEN-QT  Electrical Engineering – BS, Qatar Campus
BS-MEEN-QT  Mechanical Engineering – BS, Qatar Campus
BS-PETE-QT  Petroleum Engineering – BS, Qatar Campus

Change in Programs – Inactivation Proposal - Attachment Y – Passed – FS.36.069
College of Geosciences
Department of Geography  
CERT-CU14  Diversity - Certificate

W&C COURSES
C Courses – Attachment Z – Passed – FS.36.070
GEOG 215-C  Geospatial Cornerstone
PHYS 328-C  Experimental Physics II

W Courses – Attachment AA – Passed – FS.36.071
BICH 491-W  Research
ECMT 463-W  Introduction to Econometrics
GENE 491-W  Research
GEOG 435-W  Principles of Plant Geography
HLTH 481-W  Seminar in Allied Health
MMET 301-W  Mechanical Power Transmission
PHLT 310-W  Public Health Writing
PHLT 311-W  Narrative Approach to Public Health
RPTS 474-W  Management of Programs and Services for Youth

AUGUST 2018:

GRADUATE COUNCIL
Change in Courses – Attachment BB – Passed – FS.36.072
ALEC 608  Leadership of Volunteers
ALEC 623  Survey of Evaluation Strategies for Agriculture
ECEN 602  Computer Communication and Networking
ECEN 605  Linear Multivariable Systems
ECEN 608  Modern Control
ECEN 620  Network Theory
ECEN 622  Active Network Synthesis
ECEN 665  Integrated CMOS RF Circuits and Systems
ECEN 676  Advanced Computer Architecture
ECEN 760  Introduction to Probabilistic Graphical Models
ECEN 768  Bioelectronics
MGMT 680  Business and Corporate Strategy
PETE 602  Well Stimulation
PETE 645  Upscaling of Geologic Models for flow Simulation
PETE 647  Petroleum Thermodynamics
PETE 651  Probabilistic Reserves Evaluation
PETE 653  Linear and Nonlinear Rock Mechanics
PETE 659  Rock Mechanics Related to Hydraulic Fracturing
PHPM 644  Texas Training Initiative  For Emergency Response (T-Tier)

UNDERGRADUATE CURRICULUM COMMITTEE

New Courses – Attachment CC – Passed – FS.36.073

COMM 245  Difficult Dialogues on Power, Privilege, and Difference
COMM 338  Critical Race Discourse
COMM 343  Communication and Cultural Discourse
COMM 346  Media, Culture and Identity
CVEN 449  Visualization and Building Information Modeling in Structural Engineering Design
ENGR 432  Subsea Project Implementation
MAST 250  Archaeological Field Methods
PHIL 470  Animal Welfare, Ethics and Law
SOCI 377  Entrepreneurial Thought Leaders Seminar
SOCI 450  Social Entrepreneurship
SOCI 476  Entrepreneurship Practice
STAT 312  Statistics for Biology
VIBS 111  Biodefense, Biosecurity and Bioterrorism

Change in Courses – Attachment DD – Passed – FS.36.074

ANTH 403  Anthropology of Religion
ANTH 404  Women and Culture
ANTH 425  Human Osteology
BSN-NURS  Nursing – BS, Traditional BSN
CHEM 220  Physics and Chemistry of Inorganic Materials
COMM 407  Gender, Race and Media
CSCE 314  Programming Languages
ECON 318  The Economics of Gender and Race
ENGR 380  Seminar Series in Engineering Project Management
FIVS 401  Forensic Soil Science
HLTH 342  Human Sexuality
KINE 318  Athletic Injuries
PHLT 445  Applications of Public Health
VIBS 305  Biomedical Anatomy
VIBS 343  Histology

Course Inactivation – Attachment EE – Passed – FS.36.075

CHEM 111  Fundamentals of Chemistry I
CHEM 112  Fundamentals of Chemistry II
STLC 001  Basic Mathematical Skills
STLC 002  Basic Writing Skills
STLC 003  Basic Reading Skills
Program Change Request – Attachment FF – Passed – FS.36.076
MINOR-ENGL English – Minor

Special Consideration – Attachment GG – Passed – FS.36.077
CERT-PRAR Proficiency in Arabic – Certificate

W & C Courses
New Core Component Proposal – Attachment HH – Passed – FS.36.078
Courses Submitted for W Certification:
ATMO 456-W Practical Weather Forecasting
CLAS 410-W Seminar in Classical Studies
GERM 310-W Composition
NFSC 204-W Perspectives in Nutrition and Food Science
SOCI 420-W Advanced Methods of Social Research
SPED 310-W Instructional Strategies for Students with Disabilities
STAT 182-W Foundations of Statistics

End of Consent Agenda

COMMITTEE REPORTS
Core Curriculum Council – Attachment II – Passed – FS.36.079
New Courses Submitted for International and Cultural Diversity Designation
ACCT 445-ICD International Accounting
ANTH 229-ICD Introduction to Folklore
ANTH 317-ICD Introduction to Biblical Archaeology
ANTH 403-ICD Anthropology of Religion
ANTH 427-ICD Human Biological Variation
ARAB 475-ICD Media and the Middle East
ARCH 212-ICD Social and Behavioral Factors in Design
ARCH 246-ICD Foundations of Historic Preservation
ARCH 249-ICD Survey of World Architecture History I
ARCH 250-ICD Survey of World Architecture History II
ARCH 346-ICD Architecture, Heritage and Culture
ARCH 350-ICD History and Theory of Modern and Contemporary Architecture
ARCH 438-ICD History and Design of Sacred Architecture
ARTS 150-ICD Art History Survey II
COMM 335-ICD Intercultural Communication
COMM 340-ICD Communication and Popular Culture
ENGL 219-ICD Literature and the Other Arts
ENGL 333-ICD Gay and Lesbian Literature
ENGL 474-ICD Studies in Women Writers
EURO 456-ICD Contemporary Italy
FILM 215-ICD Global Cinema
FILM 251-ICD Introduction to Film Analysis
FILM 299-ICD History of Film
FREN 301-ICD French Society and Culture in Evolution
FREN 322-ICD French Literature II
FREN 336-ICD Politics, Culture and Society in Contemporary France
GEOG 201-ICD Introduction to Human Geography
GEOG 202-ICD Geography of the Global Village
GEOG 301-ICD Geography of the United States
GEOG 306-ICD Introduction to Urban Geography
GEOG 325-ICD Geography of Europe
GEOG 327-ICD Geography of South Asia
HLTH 334-ICD Women’s Health
INTS 201-ICD Introduction to International Studies
INTS 321-ICD Political Islam and Jihad
ITAL 455-ICD Italian Cinema
JAPN 201-ICD Intermediate Japanese I
JAPN 202-ICD Intermediate Japanese II
MGMT 452-ICD International Management
MGMT 453-ICD Emerging Economies: Brazil, Russia, India, China
PSYC 208-ICD Stereotypes, Prejudice, and Minority Experience
PSYC 209-ICD Psychology of Culture and Diversity
RELS 312-ICD Contemplation in the Modern World
SCMT 340-ICD Global Supply Chain Management
SCSC 420-ICD Brazilian Agriculture and Food Production Systems
SPAN 201-ICD Intermediate Spanish I
SPAN 202-ICD Intermediate Spanish II
SPMT 336-ICD Diversity in Sport Organizations
TEFB 273-ICD Introduction to Culture, Community, Society and Schools
THAR 201-ICD Introduction to World Theatre
WGST 210-ICD Psychological Aspects of Human Sexuality
WGST 452-ICD Women and Gender in Italy

New Courses Submitted for Cultural Discourse
AFST 201-CD Introduction to Africana Studies
ANTH 210-CD Social and Cultural Anthropology
ARTS 339-CD Contemporary Art Survey
ARTS 349-CD The History of Modern Art
CARC 101-CD Cultural and Social Issues in the Natural, Built, and Virtual Environment
COMM 338-CD Critical Race Discourse
COMM 343-CD Communication and Cultural Discourse
COMM 346-CD Media, Culture and Identity
INST 222-CD Foundations of Education in a Multicultural Society
LMAS 201-CD Introduction to Latino/Mexican American Studies
SPMT 304-CD Sport Psychology Management and Practice
SPMT 319-CD Sociology of Sport

Texas A&M University at Galveston
New Courses Submitted for International and Cultural Diversity Designation – Attachment JJ – Passed – FS.36.080
MARA 440-ICD Global Economy and Enterprise Management
MARS 210-ICD Marine Geography
MAST 411-ICD International Maritime Culture

Proposed Revisions to Student Rules – Attachment KK – Passed – FS.36.081
Rule 15 Graduation with (Latin) Honors
Rule 16 University Honors Program

Proposed Revisions to Student Rules – Attachment LL – Passed – FS.36.082
Rule 24 Student Conduct Code
Rule 26  Student Conduct Proceedings
Rule 27  Sanctions (Sections 27.1.2, 27.1.3 and 27.1.5)
Rule 27  Sanctions (Section 27.4.2)
Rule 47  Investigation and Resolution of Complaints Against Texas A&M Students for Sexual Harassment, Sexual Assault, Dating Violence, Domestic Violence, Stalking and Related Retaliation (SSDDSR)