

EXAMPLES OF
DIVERSITY AND INTERNATIONALIZATION STRATEGIC AREAS
UNIVERSITY LEVEL

Internationalization:

It is recognized that most scholarly fields at TAMU are engaged with the international community of scholars in the field. Continued and enhanced leadership at the international level in the field should be encouraged and valued. In the past this has included valuing: international organization publications, invited or reviewed talks/papers at international conferences or universities, or international awards. In addition, to these appropriate recognition and value should be given to activities which better prepare TAMU graduates for the global environment. Examples of areas where faculty may be recognized include:

- Leadership in development or conducting a study abroad course or experience so that large proportion (ideally, 25% or more) of those graduating in a major have high quality international curricular or experiential education.
- Scholarly publications in study abroad activities and the evaluation of their effectiveness at achieving goals and outcomes
- Engagement in University recognized MOUs with international partner institutions
- Engagement in funded projects with international partner institutions
- Engagement in significant publication projects or creative activities with international partners
- Significant recruitment of graduate or undergraduate students to enhance international participation at TAMU in alignment with goals of the department or college
- University, college, or departmental workshops, seminars, or courses to enhance interactions and understanding among global cultures with engagement of individuals, as students or invited speakers, who can represent diverse global cultures
- Significant self-improvement activities in relevant areas (8 hours or more of professional training or education).

Diversity

It is recognized that many scholarly fields at TAMU are engaged with diversity from numerous perspectives. In addition, many faculty are already involved in designing and teaching courses focused on enhancing students' knowledge of disparities and differences experienced by diverse groups and skills in working among diverse cultures. Continued and enhanced leadership in these endeavors should be encouraged and valued. In addition, to these appropriate recognition and value should be given to activities which better prepare TAMU graduates for diverse environments. Examples of areas where faculty may be recognized include:

- Clear contributions to the department, college, or university in achieving the goals of the Campus Diversity Plan.
 - Engagement in funded projects focused on enhancing diversity enrollment and graduation
 - Engagement in significant publication projects or creative activities that enhance understanding of diversity issues in higher education or in disciplinary fields
 - Significant recruitment and retention activities for students, faculty and staff to enhance diversity goals of the department or college
 - University, college, or departmental workshops, seminars, or courses to enhance interactions and understanding among diverse cultures
 - Significant self-improvement activities in relevant areas (8 hours or more of professional training or education).
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