

**EXAMPLES OF**  
**MULTIDISCIPLINARY STRATEGIC AREAS**  
**UNIVERSITY LEVEL**

**Creation of Knowledge or Creative Activities:**

- Active in a University Landmark area of research. (Effective and Excellence metrics should be determined by the leaders of the landmark area.)
- Active research with a university recognized center or institute (can be a TAMUS component center or institute if the university is a recognized partner) that is either interdisciplinary or multidisciplinary. (Effective and Excellence metrics should be determined by the center or institute.)
- Participation in a multidisciplinary project that has garnered significant national attention (as demonstrated by funding, publication contracts, or other special national recognition) where investigators from two or more TAMU colleges or outside universities are involved.
- Active participation in proposals submitted and awarded valued at \$1.5 million or more

**Teaching:**

- Teaching in interdisciplinary program courses (courses with prefixes outside of departmental degree prefixes, such as GENE, TOXI that include more than one college as an active participant).
- Teaching in freshman seminar courses with UPAS prefix.
- Teaching in a disciplinary course in a learning community that involves students in courses that span two or more colleges.
- Teaching in service learning oriented experiences for students
- Active participation in entrepreneurship classes or activities.

**Service/Engagement:**

- Active participation in the Faculty Senate, both in the Senate and assigned committee activities.
- Active participation in a major university council or committee. (For 2009 these include the Councils on Finance Environment, Research Environment, Built Environment, Education Environment, Climate & Diversity, Development, the Committees for Academic Master Plan Steering, Research Roadmap, Teaching and Learning Roadmap, Engagement Roadmap, SACs steering or compliance committees, the Design Review Board, Texas A&M Press Advisory Committee, others as approved by Dean of Faculties)

- Leadership in the CPI, Distinguished Professors, or a recognized Faculty Network.
- Active participation on a search committee for a dean of another college or a university administrator.
- Active participation in K-12 outreach and research especially at the local, state, or national level.
- Active participation in communities or corporate partnership.
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- Active participation in publications based upon community based projects.
- Active participation in service learning development grants.
- Active participation in partnerships initiated with corporate/community organizations, including funded research, training programs, development of coursework.

These examples should be augmented by others deemed significant by the faculty and administrators, especially for examples at the college and department level. It is fully recognized that multidisciplinary activities, like disciplinary activities, take time and resources. Thus, as required by the University Rule 12.01.99.M2 section 2.5.5.2 in the Department Heads written evaluation the *“memorandum and/or annual report shall also include a statement on expectations for the next year in teaching, research and service.”* Followed by the understanding in accordance with section 2.5.5.4 *“In assessing performance and determining salary increases, the weights given to teaching, research, and service shall be consistent with the expectations as determined in 2.5.5.2...”* Department Heads in consultation with faculty members will need to assure that faculty loads are reasonable, and faculty members are valued for efforts that advance the department, the college, and the university.

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