Course Change Request

Date Submitted: 03/05/18 4:19 pm

Viewing: AGEC 402 : Survey of International Agricultural Economics: Study Abroad

Last edit: 03/05/18 4:19 pm
Changes proposed by: dchester

Catalog Pages referencing this course
- AGEC - Agricultural Economics (AGEC)
- Department of Agricultural Economics

Programs referencing this course
- CERT-CU16: Energy Accounting - Certificate

Contact(s)

<table>
<thead>
<tr>
<th>Name</th>
<th>E-mail</th>
<th>Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Donna Chester</td>
<td><a href="mailto:dchester@tamu.edu">dchester@tamu.edu</a></td>
<td>979-845-4911</td>
</tr>
</tbody>
</table>

Rationale for Course
Edit
Other
The proposed changes are part of a routine curriculum review.

Other rationale
To verify equivalencies of summer study abroad course with traditional course

Course prefix    AGEC  
Department        Agricultural Economics  
College/School    Agriculture & Life Sciences  
Academic Level    Undergraduate  
Undergraduate course level justification (Select One)

Effective term    2018-2019

Complete Course Title
Survey of International Agricultural Economics: Study Abroad

Abbreviated Course Title
SRVY INTL AGEC STDY ABRD

Catalog course description
Examine, from an international setting, the shape of international agriculture; how culture, history, politics and geography in foreign countries affect the production and management of agricultural products; agricultural policy formation; countries' natural resources and competitive strategies;

Prerequisites and Restrictions
AGEC 105 or 3 hours of economics; junior or senior classification or approval of department head.

Should catalog prerequisites / concurrent enrollment be enforced? Yes

In Workflow
1. AGEC Department Head
2. Curricular Services Review
3. AG Committee Preparer UG
4. AG Committee Chair UG
5. AG College Dean UG
6. UCC Preparer
7. UCC Chair
8. Faculty Senate Preparer
9. Faculty Senate
10. Provost II
11. President
12. Curricular Services
13. Banner

Approval Path
1. 03/05/18 5:56 pm
   C. Parr Rosson III (prosson): Approved for AGEC Department Head
2. 03/05/18 8:18 pm
   Sandra Williams (sandra-williams): Approved for Curricular Services Review
3. 03/06/18 8:16 am
   Dawn Kerstetter (dkerstetter): Approved for AG Committee Preparer UG
4. 03/06/18 10:34 am
   Bob Knight (bob-knight): Approved for AG Committee Chair UG
5. 03/08/18 9:48 am
   Kim Dooley (k-dooley): Approved for AG College Dean UG
6. 03/08/18 11:24 am
   Sandra Williams (sandra-williams): Approved for UCC Preparer
7. 03/09/18 3:29 pm
   Sandra Williams (sandra-williams): Approved for UCC Chair

https://nextcatalog.tamu.edu/courseleaf/approve/
Enforced Prerequisites / Concurrent Enrollment

<table>
<thead>
<tr>
<th>And/Or</th>
<th>Course Prefix/Number</th>
<th>Min Grade/Score</th>
<th>Academic Level</th>
<th>)</th>
<th>Concurrency?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Or</td>
<td>ECON 202</td>
<td>D</td>
<td>UG</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>Or</td>
<td>ECON 203</td>
<td>D</td>
<td>UG</td>
<td>No</td>
<td></td>
</tr>
</tbody>
</table>

Crosslistings

No Crosslisted With

No

Semester

3

Credit Hour(s)

Contact Hour(s) (per week):

3

Lecture:

3

Lab:

0

Other:

0

Total:

3

Repeatable for credit?

Yes

Number of times repeated for credit

2

- OR -

Maximum number of hours

Within the same semester

CIP/Fund Code

0107010005

Default Grade Mode

Letter Grade(G)

Method of instruction

Lecture

Will sections of this course be taught as non-traditional? (i.e., parts of term, distance education)

Yes

Learning Outcomes

Meets traditional face-to-face learning outcomes.

Describe how learning outcomes are met or provide justification why they are not met.

This course is uniquely taught in an international context

Hours

Meets traditional face-to-face hours.

Describe how hours are met or provide justification why they are not met.

This is a five week course and contact hours equivalent to a face to face course

Will this course be taught as a distance education course?

Yes No

I verify that I have reviewed the FAQ for Export Control Basics for Distance Education.

Yes No

Is 100% of this course going to be taught in Texas?

Yes

Will classroom space be needed for this course?

No

This will be a required course or an elective course for the following programs:

Required (select program)

Elective (select program)
Course Syllabus

Syllabus: Upload syllabus


Letters of support or other documentation

No

Additional information

Reviewer Comments:

C. Parr Rosson III (prosson) (02/22/18 4:05 pm): Rollback: syllabus needed

Dawn Kerstetter (dkerstetter) (02/23/18 9:58 am): Rollback: Syllabus must have clearly defined Learning Outcomes and labeled as such.

Bob Knight (bob-knight) (03/05/18 12:48 pm): Rollback: Need learning outcomes related to course, not just to learn french

Sandra Williams (sandra-williams) (03/09/18 3:29 pm): UCC approved March 9 via e-vote.
AGEC 402, SURVEY OF INTERNATIONAL AGRICULTURAL ECONOMICS: STUDY ABROAD AT FRANCE

COURSE SYLLABUS
SUMMER I 2018

INSTRUCTOR INFORMATION

Dr. Dmitry Vedenov
344 AGLS Bldg
2124 TAMU
(979) 845-8493
vedenov@tamu.edu

COURSE DESCRIPTION

Orientation sessions will be conducted in February-April of 2018 in cooperation with the Study Abroad office. The orientation session will include discussion of rules and expectations, brief overview of French history and culture, and introduction to agricultural policy issues of current concern in the EU.

The main part of the course will be conducted in June of 2018 during the study abroad trip to the partner university, the École Supérieure d’Agriculture (ESA), in Angers, France. The program will combine lectures on agricultural economics, agricultural systems and policy (by the ESA faculty) with relevant field trips to farms, agribusiness and food processing facilities in the region. Visits to agribusiness enterprises on location greatly enhance the learning process by giving the students a hands-on opportunity to compare the systems of production and supply in European Union and in the US. Students will learn about French culture, history, and agricultural and trade policies of France and the European Union. The students will also learn basic “survival” French as a part of the program.

LEARNING OUTCOMES

Upon completion of the program, the students will be able to

1. understand key elements of the French culture and draw comparison and contrasts with the U.S. culture and traditions;
2. communicate basic requests and ideas in French;
3. explain the key differences between the agricultural production and economic systems in the European Union and in the U.S.
4. identify key agriculture-related policy issues in the European Union and contrast those with the U.S. policies.
5. develop an in-depth understanding of a specific aspect of food production, processing and/or distribution in France and contrast it to that in the U.S.

ASSIGNMENTS

1. Students will maintain a daily journal and document their experience during the cultural visits, lectures, and field trips. The journal should be kept in an electronic format either as daily entries in a MS Word file or as a blog. The journal will have to be submitted by each student upon their return to the United States.

Note: The content of the journal is considered an academic record and as such can be made available to authorized University personnel as permitted by law.

2. The students will be required to write a research paper comparing a selected aspect of food production, processing, or distribution in the United States and European Union. The topic of the paper will be selected by each student individually. The students will be required to discuss the topic and plan of research with the instructor by Monday, June 18, 2018. While in France, they will meet with the instructor and ESA faculty to develop their research topic and use the ESA library facilities for additional research. They will be guided in the development of questions to be asked during the field trips as a resource for their research papers. The final papers will have to be submitted electronically (e-mail) by 11:59pm on Monday, August 6, 2018.

PREREQUISITES

AGEC 105 or ECON201 or ECON202

GRADING

The final grade for the course will be based on four criteria, with the weights allocated as follows:

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Weight</th>
</tr>
</thead>
<tbody>
<tr>
<td>Participation in orientation activities</td>
<td>10%</td>
</tr>
<tr>
<td>Daily journal</td>
<td>30%</td>
</tr>
<tr>
<td>Participation during the trip</td>
<td>30%</td>
</tr>
<tr>
<td>Research paper</td>
<td>30%</td>
</tr>
</tbody>
</table>

Total: 100%

The grades will be assigned as follows:

<table>
<thead>
<tr>
<th>Percentage Range</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>90%-100%</td>
<td>A</td>
</tr>
<tr>
<td>80%-89%</td>
<td>B</td>
</tr>
<tr>
<td>70%-79%</td>
<td>C</td>
</tr>
<tr>
<td>60%-69%</td>
<td>D</td>
</tr>
<tr>
<td>&gt;59%</td>
<td>F</td>
</tr>
</tbody>
</table>

AGEC 402, Summer I 2018
# Course Topics/Calendar (Tentative)

## May 30, 2018

Depart for Paris, France (individually, from departure points of students’ choice)

## May 31–June 29, 2018 (In France)

<table>
<thead>
<tr>
<th>May 31–June 3</th>
<th>Meeting with French Program Coordinator and other participants; educational tours of Paris and surrounding area with emphasis on French history and culture</th>
</tr>
</thead>
<tbody>
<tr>
<td>June 3</td>
<td>Arrival to Angers by train</td>
</tr>
<tr>
<td>June 4–June 28</td>
<td>Courses and field trips based at the host institution, École Supérieure d’Agriculture (ESA)</td>
</tr>
<tr>
<td></td>
<td>- Teaching will be undertaken by TAMU and ESA faculty. TAMU faculty will be engaged in teaching topics related to comparative analysis of production capacity, organization of agricultural production and food processing, and agricultural policies between the EU and US. ESA will assign their own faculty members to teach short courses in French history and culture, French language, and various aspects of food production and food processing in France. The courses will expose students to French history, France’s place in the European Union, determinants of European agricultural policy, and specifics of French agriculture. Daily contact hours 6+</td>
</tr>
<tr>
<td></td>
<td>- Educational field trips will be conducted as a part of the program. The tentative trip schedule includes visits to dairy, sheep, and cattle feeding farms, wine producers, vineyards, Cointreau factory, organic produce farm, and sea-salt makers. The trips will be led by the faculty from TAMU and ESA and will focus on comparison of agricultural production systems in France and the US.</td>
</tr>
<tr>
<td></td>
<td>- Cultural trips (in conjunction with educational trips) will include visits to WWII memorial, abbey Mont St. Michel, and city of St. Malo.</td>
</tr>
<tr>
<td>June 29</td>
<td>Official end of the program</td>
</tr>
</tbody>
</table>

## June 30–July 2, 2018

Return to the US (individually, to the destination(s) of students’ choice).

Notes: All dates are tentative and subject to change by the hosting institution. The students will be informed of the program’s starting and ending dates at least three months prior to the departure. The specific schedule of classes and field trips will be announced upon arrival to the host institution.
TEXTBOOK AND/OR RESOURCE MATERIAL LISTING

None required. Handouts may be utilized as necessary in order to help the students to understand the agricultural policy of the European Union, and specifics of food production, processing and distribution in the Loire valley and in France relative to the United States.

ADA POLICY STATEMENT

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact Disability Services, in Cain Hall, Room B118, or call 845-1637. For additional information visit http://disability.tamu.edu.

SCHOLASTIC DISHONESTY STATEMENT

All students at Texas A&M University are expected to abide by the Aggie Code of Honor (http://www.tamu.edu/aggiehonor). Any behavior inconsistent with the code including but not limited to plagiarism and academic dishonesty will be dealt with in accordance with TAMU policies and Student Rules. Ignorance of the rules does not exclude any member of the TAMU community from the requirements or the processes of the Honor System.

STUDENT CONDUCT

By accepting admission to a Texas A&M University Study Abroad Program, students agree to be responsible for their own health, safety, and behavior while participating in the program. In addition, students are expected to observe and obey Texas A&M University Student Rules (available online at http://student-rules.tamu.edu), the laws of the State of Texas and the United States of America, as well as the laws of the host country and the host institution.