Course Change Request

Date Submitted: 03/06/18 9:26 pm

Viewing: CHIN 202 : Intermediate Chinese II

Last edit: 03/08/18 8:24 am
Changes proposed by: shiweidong

Catalog Pages referencing this course
- CHIN - Chinese (CHIN)
- Department of International Studies
- International and Cultural Diversity Requirements
- Texas Common Course Numbering System
- University Core Curriculum
- BA-CLLA: College of Liberal Arts
- MINOR-CHN: Chinese - Minor

Faculty Senate Number

Contact(s)

<table>
<thead>
<tr>
<th>Name</th>
<th>E-mail</th>
<th>Phone</th>
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<tbody>
<tr>
<td>Weidong Shi</td>
<td><a href="mailto:shiweidong@gmail.com">shiweidong@gmail.com</a></td>
<td>9794224236</td>
</tr>
</tbody>
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Rationale for Course

Edit

The proposed changes are part of a routine curriculum review.

Course prefix   CHIN  Course number  202
Department       International Studies
College/School   Liberal Arts
Academic Level   Undergraduate
Undergraduate course level justification (Select One)

Academic Level   Graduate
(alternate)
Effective term   2018-2019

Complete Course Title
Intermediate Chinese II
Abbreviated Course Title
INTERMEDIATE CHINESE II

Catalog course description
Continued development of effective communication skills in different daily situations; ability to read and write simple, short paragraphs in Chinese.

Prerequisites and Restrictions
- CHIN 201 with a grade of C or better.

Concurrent Enrollment No
Should catalog prerequisites / concurrent enrollment be enforced? Yes

Enforced Prerequisites / Concurrent Enrollment

Approval Path
1. 03/07/18 1:32 pm
   Stefanie Harris (stefanieharris): Approved for INTS Department Head
2. 03/08/18 8:25 am
   Sandra Williams (sandra-williams): Approved for Curricular Services Review
3. 03/08/18 11:59 am
   Steve Oberhelman (s-oberhelman): Approved for LA Committee Preparer UG
4. 03/08/18 12:01 pm
   Steve Oberhelman (s-oberhelman): Approved for LA Committee Chair UG
5. 03/08/18 12:06 pm
   Steve Oberhelman (s-oberhelman): Approved for LA College Dean UG
6. 03/08/18 1:50 pm
   Sandra Williams (sandra-williams): Approved for UCC Preparer
7. 03/09/18 3:30 pm
   Sandra Williams (sandra-williams): Approved for UCC Chair
<table>
<thead>
<tr>
<th>And/Or</th>
<th>(</th>
<th>Course Prefix/Number</th>
<th>Min Grade/Score</th>
<th>Academic Level</th>
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<th>Concurrency?</th>
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<tr>
<td></td>
<td></td>
<td>CHIN 201</td>
<td>C</td>
<td>UG</td>
<td></td>
<td>No</td>
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Crosslistings: No
Stacked: No

Semester: 3
Credit Hour(s): 3
Contact Hour(s): Lecture: 3 Lab: 0 Other: 0 Total: 3
Repeatable for credit: No
Three-peat: No
CIP/Fund Code: 1603010001
Default Grade Mode: Letter Grade (G)
Alternate Grade Modes: Satisfactory/Unsatisfactory
Method of instruction: Lecture

Will sections of this course be taught as non-traditional? (i.e., parts of term, distance education): Yes

Learning Outcomes:

Meets traditional face-to-face learning outcomes.

Describe how learning outcomes are met or provide justification why they are not met.

The instructor reviews the student learning outcomes for this study abroad course by comparing them to student learning outcomes for the same course taught in a traditional face-to-face manner.

The course uses the same teaching materials and homework assignments, projects, quizzes and exams. The students will complete all the same work as students taught in a traditional face-to-face manner, but in a more intensive manner.

So, the student learning outcomes for this study abroad course is equivalent to the student learning outcomes for a similar traditionally taught course.

Hours:

Meets traditional face-to-face hours.

Describe how hours are met or provide justification why they are not met.

The total face-to-face contact hours (16 hours of classroom instruction each week for five weeks) for this study abroad course is more than a traditional course (3 hours of classroom instruction each week for fifteen weeks) which definitely meets the requisite number of 45 contact hours.

Will this course be taught as a distance education course? No

Is 100% of this course going to be taught in Texas? No

Will classroom space be needed for this course? No

This will be a required course or an elective course for the following programs:

Required (select program)
Has/will this course be(en) submitted for core curriculum consideration? Yes

Proposed Core Foundational Component Area

Approved Foundational Component Area Core Lang, Phil, Culture(K LPC)

Has/will this course be(en) submitted for Writing or Communication consideration? No

Has/will this course be(en) submitted for ICD consideration? No

**Course Syllabus**

Syllabus: Upload syllabus

Upload syllabus [CHIN_202-SUMMER 2018.pdf]

Letters of support or other documentation No

Additional information

Reviewer Comments Sandra Williams [sandra-williams] (03/09/18 3:30 pm): UCC approved March 9 via e-vote.

Reported to state? No

Key: 1001
Instructor: Weidong Shi
E-mail: shiweidong@tamu.edu

Textbook

prerequisite
CHIN201 or equivalent.

Course Description and Objectives
This 3-credit course is designed for students who have completed CHIN201 in summer one. The class is conducted mainly in Chinese. The goal of this course is to help students develop advanced proficiency in reading, listening, speaking, and writing, to solidify and further their communicative ability in Chinese through contact with various written and spoken styles of modern Chinese on cultural topics, newspaper reports, radio, and TV broadcasts. In order to reach the goal, students will have the opportunity of a field trip once a week to interact with ordinary Chinese people and practice the following language functions.

➢ Asking price and making a bargain in a market.
➢ Asking and giving directions
➢ Ordering food in Chinese restaurant
➢ Gift exchanging with Chinese people in a proper way
➢ Describing the height, length, area, history of certain places.
➢ Introducing personal information in a proper way, including family, hobby, job, age, salary, marriage; Chinese people’s different opinion about privacy.
➢ Talking about environmental issues.

Course Requirements
Except in the case of university-excused absences, students are required to attend ALL classes and prepare for EVERY class. Students in the class need to be ready to make a commitment of spending at least 5 hours per week studying outside of class, including previewing, preparing, and reviewing assignments. Group projects and other assigned teamwork will require additional time for collaboration. Daily preparation is critical to this course and students' preparation efforts will be evaluated and graded EVERY CLASS for In-class Performance. Strong motivation and daily preparation will ensure a successful learning experience in this class.
Grading
Grade points are based on the following:

- Class Attendance: 10%
- Homework: 30%
- Dictation: 10%
- Quiz: 20%
- Final: 30%

Grading scale is as follows:

- 90-100% = A
- 80-89% = B
- 70-79% = C
- 60-69% = D
- 0-59% = F

Attendance and class participation:
Please see http://student-rules.tamu.edu/rule07.htm for current policy on university-excused absences.

☆ Students are expected not only to speak up when called on but to actively participate in class and to communicate in Chinese whenever possible with their instructor and with classmates. Students' efforts in expressing themselves in Chinese will be evaluated as part of their class participation grade.

☆ You are expected to be in class on time every day. Being 15 minutes late (without a valid excuse) counts as an absence.

☆ You are allowed TWO unexcused absences per semester. THREE or more unexcused absence will adversely affect your final grade. THREE unexcused absences will prevent you from receiving an A, SIX will prevent you from receiving a B, and TEN will prevent you from receiving a C. Whenever possible, ask permission in advance for classes you will have to miss and make appropriate arrangements for missed work. For illness- or injury-related absences of fewer than three days, a note from a health care professional confirming date and time of visit will be required in order to count the absence as university-excused; for absences of three days or more, the note must also contain the medical professional’s confirmation that absence from class was necessary (see Rule 7.1.6.1).

☆ If you know that you will miss a class, contact your instructor before class to facilitate any make-up arrangement. You or a friend can stop by the office to pick up handouts that you missed.

☆ It is your responsibility to obtain class notes and prepare any work assigned or due during the period of your absence. If you are not able to reach the instructor to check for missed work, contact a classmate to obtain the information you need.

Dictation:
Dictation helps you to accumulatively learn the characters and vocabularies, dictations take place at the beginning of EACH class.

Homework:
All homework should be completed before coming to class. If you have to miss a class when an assignment is due, ask someone to bring it to the class. You can also drop it off at the instructor’s office. Late homework turned in within 48 hours after the due date will
be accepted and corrected, but penalized a half grade. After 48 hours, no homework will be accepted and a grade of zero will be assigned. No penalty will be assessed for late homework in case of a university-excused absence.

■ Quizzes:
Quizzes will be given to ensure that everyone keeps up with the material. As such, they will cover only information already presented in class.

■ Final Examination:
The exam will contain both oral and written parts. The oral part may take the form of personal interviews or role-playing. The written part may include reading comprehension, character writing, translations, filling the blanks, answering questions in Chinese, etc. Changes will be made whenever it’s necessary.

■ Make-up Policy
In case of officially documented medical emergencies or unplanned incidences, please contact your instructor for make-up work as soon as possible. Make-up tests must be arranged with the instructor in advance of the scheduled test time. All make-ups must be taken before graded tests are returned to the class except in the case of university-excused absences. Please see http://student-rules.tamu.edu/rule7.htm for current policy on university-excused absences. Make-up tests are granted only at the discretion of the instructor.

■ Disabilities
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute providing comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe that you have a disability requiring an accommodation, please contact Disability Services, Room B-118 Cain Hall (845-1637). For additional information, visit http://disability.tamu.edu.

■ Academic Integrity
"An Aggie does not lie, cheat or steal, or tolerate those who do.” As commonly defined, plagiarism consists of passing off as one’s ideas, words, writings, etc. which belong to another. In accordance with the definition, you are committing plagiarism if you copy the work of another person. Plagiarism is one of the worst academic sins, for the plagiarist destroys the trust among colleagues without which research cannot be safely communicated. If you have any questions regarding plagiarism, please consult the latest issue of the Texas A&M University Regulations, under section “Scholastic Dishonesty.” Student rules are available online at http://student-rules.tamu.edu. Check with the Aggie Honor System Office at http://www.tamu.edu/aggiehonor.
<table>
<thead>
<tr>
<th>Time</th>
<th>Lesson</th>
<th>Topic</th>
<th>Grammar</th>
<th>Culture</th>
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<tr>
<td><strong>Week one</strong></td>
<td>32. 这样的问题也不能问了</td>
<td>Making a guess/ giving a vague response/ explaining</td>
<td>1. structural particles”地“. 2. Summary of the “把” sentence. 3. the adverbs “就” and “还”</td>
<td>Chinese view on “privacy”</td>
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**Quiz one**

| **Week two** | 33. 保护环境就是保护我们自己. | Indicating a possibility/expressing concern/conversational openers | 1. potential complement(1). 2. extended use of “出来”。 3. the reduplication of nouns, measure words, and numeral-measure words phrase. 4. the construction of “既…又”. | Environmental issues in China |

**Quiz two**

| **Week three** | 34. 神女峰的传说 | Stressing a point/telling a story | 1. the subjectless sentence. 2. the construction of ”连…都/也”. 3. 着 and 住 as the resultative complements. |  |

**Quiz three**

| **Week four** | 35. 汽车我先开着 | Reproaching and questioning/ Refusing/making an explanation | 1. interrogative pronouns of general denotation. 2. fractions, percentages and multiples. 3. the construction of “一…也/都+没/不”. 4. the construction of “就是…也”. | Generation gap |

**Quiz four**

| **Week five** | 36. 北京热起来了 | Talking about the climate/making a suggestion/ | 1. potential complement(2) 2. extended use of “起来” 3. the construction of “一…就”. 4. the construction of “除了…” | Climate of China |
**Final-exam**

*Note: Changes to the syllabus will be made whenever necessary.*