Course Change Request

Date Submitted: 03/06/18 9:28 pm

Viewing: CHIN 301: Reading and Composition

Last edit: 03/08/18 8:25 am
Changes proposed by: shiweidong

Catalog Pages referencing this course:
- CHIN - Chinese (CHIN)
- Department of International Studies

Programs referencing this course:
- BA, UCLA SEL*: University Studies - BA, Society, Ethics and Law Concentration
- MINOR-CHIN: Chinese - Minor

As A Banner Prerequisite:

Contact(s)

<table>
<thead>
<tr>
<th>Name</th>
<th>E-mail</th>
<th>Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Weidong Shi</td>
<td><a href="mailto:shiweidong@tamu.edu">shiweidong@tamu.edu</a></td>
<td>9794224236</td>
</tr>
</tbody>
</table>

Rationale for Course

Edit:
The proposed changes are part of a routine curriculum review.

Course prefix: CHIN
Course number: 301
Department: International Studies
College/School: Liberal Arts
Academic Level: Undergraduate
Undergraduate course level justification (Select One):

Academic Level (alternate):
Graduate

Effective term: 2018-2019

Complete Course Title:
Reading and Composition
Abbreviated Course Title:
READING & COMPOSITION

Catalog course description:
Development of advanced proficiency in reading and writing through contact with various written and spoken styles of modern Chinese as reflected in newspaper reports, radio and TV broadcasts.

Prerequisites and Restrictions:
CHIN 202; junior or senior classification or approval of instructor.
Concurrent Enrollment: No
Should catalog prerequisites / concurrent enrollment be enforced? Yes

Enforced Prerequisites / Concurrent Enrollment

In Workflow
1. INTS Department Head
2. Curricular Services Review
3. LA Committee Preparer UG
4. LA Committee Chair UG
5. LA College Dean UG
6. UCC Preparer
7. UCC Chair
8. Faculty Senate Preparer
9. Faculty Senate
10. Provost II
11. President
12. Curricular Services
13. Banner

Approval Path
1. 03/07/18 1:32 pm
   Stefanie Harris (stefanieharris):
   Approved for INTS Department Head
2. 03/08/18 8:25 am
   Sandra Williams (sandra-williams):
   Approved for Curricular Services Review
3. 03/08/18 11:59 am
   Steve Oberhelman (s-oberhelman):
   Approved for LA Committee Preparer UG
4. 03/08/18 12:01 pm
   Steve Oberhelman (s-oberhelman):
   Approved for LA Committee Chair UG
5. 03/08/18 12:06 pm
   Steve Oberhelman (s-oberhelman):
   Approved for LA College Dean UG
6. 03/08/18 1:50 pm
   Sandra Williams (sandra-williams):
   Approved for UCC Preparer
7. 03/09/18 3:30 pm
   Sandra Williams (sandra-williams):
   Approved for UCC Chair
And/Or | ( | Course Prefix/Number | Min Grade/Score | Academic Level | ) | Concurrency?
--- | --- | --- | --- | --- | --- | ---
 | CHIN 202 | D | UG | |

Crosslistings: No
Crosslisted With:

Stacked: No
Stacked with:

<table>
<thead>
<tr>
<th>Semester</th>
<th>3</th>
<th>Contact Hour(s)</th>
<th>Lecture: 3</th>
<th>Lab: 0</th>
<th>Other: 0</th>
<th>Total: 3</th>
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<tbody>
<tr>
<td>Credit Hour(s)</td>
<td>(per week):</td>
<td></td>
<td></td>
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Repeatable for credit: No
Three-peat: No

CIP/Fund Code: 1603010001

Default Grade Mode: Letter Grade(G)

Alternate Grade Modes: Satisfactory/Unsatisfactory

Method of instruction: Lecture

Will sections of this course be taught as non-traditional? (i.e., parts of term, distance education)
Yes

Learning Outcomes

Meets traditional face-to-face learning outcomes.

Describe how learning outcomes are met or provide justification why they are not met.

The instructor reviews the student learning outcomes for this study abroad course by comparing them to student learning outcomes for the same course taught in a traditional face-to-face manner.

The course uses the same teaching materials and homework assignments, projects, quizzes and exams. The students will complete all the same work as students taught in a traditional face-to-face manner, but in a more intensive manner.

So, the student learning outcomes for this study abroad course is equivalent to the student learning outcomes for a similar traditionally taught course.

Hours

Meets traditional face-to-face hours.

Describe how hours are met or provide justification why they are not met.

The total face-to-face contact hours (16 hours of classroom instruction each week for five weeks) for this study abroad course is more than a traditional course (3 hours of classroom instruction each week for fifteen weeks) which definitely meets the requisite number of 45 contact hours.

Will this course be taught as a distance education course?
No

Is 100% of this course going to be taught in Texas?
No

Will classroom space be needed for this course?
No

This will be a required course or an elective course for the following programs:

Required (select program)
Elective (select program)

Has/will this course be(en) submitted for core curriculum consideration?  No

Has/will this course be(en) submitted for Writing or Communication consideration?  No

Has/will this course be(en) submitted for ICD consideration?  No

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**Course Syllabus**

Syllabus: Upload syllabus

Upload syllabus  [CHIN_301-SUMMER 2018.pdf](CHIN_301-SUMMER%202018.pdf)

Letters of support or other documentation

No

Additional information

Reviewer Comments  Sandra Williams [sandra-williams] [03/09/18 3:30 pm]: UCC approved March 9 via e-vote.

Reported to state?  No
CHIN 301: Reading and Composition I
SUMMER ONE, 2018

Instructor: Weidong Shi
E-mail: shiweidong@tamu.edu

■ Textbook
A New China: An Intermediate Reader of Modern Chinese, Revised Edition
新的中国 普林斯顿大学出版社

■ Prerequisite
CHIN202 or equivalent.

■ Course Description and Objectives
This 3-credit course is designed for summer one. Students registered for summer one are required to register CHIN 202 at the same time, and will get totally 6 credit hours upon completion, and will get totally 6 credit hours upon completion. The goal of this course is to help students develop advanced proficiency in listening, speaking, and writing, to solidify and further their communicative ability in Chinese through contact with various written and spoken styles of modern Chinese on cultural topics, newspaper reports, radio, and TV broadcasts.

In order to reach the goal, students will have the opportunity of a field trip once a week to interact with ordinary Chinese people and practice the following language functions.

➢ Talking about daily life in China.
➢ Introducing personality.
➢ Talking about religious issues.
➢ Talking about hobbies.
➢ Asking price and making a bargain in a market.
➢ Introducing famous historical figures.
➢ Asking and giving directions.
➢ Ordering food in Chinese restaurant.
➢ Gift exchanging with Chinese people in a proper way.

■ Course Requirements
Except in the case of university-excused absences, students are required to attend ALL classes and prepare for EVERY class. Students in the class need to be ready to make a commitment of spending at least 6 hours per week studying outside of class, including previewing, preparing, and reviewing assignments. Group projects and other assigned teamwork will require additional time for collaboration. Daily preparation is critical to this course and students' preparation efforts will be evaluated and graded EVERY CLASS for In-class Performance. Strong motivation and daily preparation will ensure a successful learning experience in this class.
Grading
Grade points are based on the following:
Class Attendance: 10%
Homework: 30%
Dictation: 10%
Quiz: 20%
Final: 30%
Grading scale is as followed:
90-100% = A
80-89 % = B
70-79 % = C
60-69 % = D
0-59 % = F

Attendance and class participation:
Please see http://student-rules.tamu.edu/rule7.htm for current policy on university-excused absences.
☆ Students are expected not only to speak up when called on but to actively participate in class and to communicate in Chinese whenever possible with their instructor and with classmates. Students' efforts in expressing themselves in Chinese will be evaluated as part of their class participation grade.
☆ You are expected to be in class on time every day. Being 15 minutes late (without a valid excuse) counts as an absence.
☆ You are allowed TWO unexcused absences per semester. THREE or more unexcused absence will adversely affect your final grade. THREE unexcused absences will prevent you from receiving an A, SIX will prevent you from receiving a B, and TEN will prevent you from receiving a C. Whenever possible, ask permission in advance for classes you will have to miss and make appropriate arrangements for missed work. In case of illness- or injury-related absences, only those who provide documentation will be excused.
☆ If you know that you will miss a class, contact your instructor before class to facilitate any make-up arrangement. You or a friend can stop by the office to pick up handouts that you missed.
☆ It is your responsibility to obtain class notes and prepare any work assigned or due during the period of your absence. If you are not able to reach the instructor to check for missed work, contact a classmate to obtain the information you need.

Dictation:
Dictation helps you to accumulatively learn the characters and vocabularies, dictations take place at the beginning of EACH class.

Homework:
All homework should be completed before coming to class. If you have to miss a class when an assignment is due, ask someone to bring it to the class. You can also drop it off at the instructor’s office. Late homework turned in within 48 hours after the due date will be accepted and corrected, but penalized a half grade. After 48 hours, no homework will be accepted and a grade of zero will be assigned. No penalty will be assessed for late homework in case of a university-excused absence.
■ Quizzes:
Quizzes will be given to ensure that everyone keeps up with the material. As such, they will cover only information already presented in class.

■ Final Examination:
The exam will contain both oral and written parts. The oral part may take the form of personal interviews or role-playing. The written part may include reading comprehension, character writing, translations, filling the blanks, answering questions in Chinese, etc. Changes will be made whenever it’s necessary.

■ Make-up Policy
In case of officially documented medical emergencies or unplanned incidences, please contact your instructor for make-up work as soon as possible. Make-up tests must be arranged with the instructor in advance of the scheduled test time. All make-ups must be taken before graded tests are returned to the class except in the case of university-excused absences. Please see http://student-rules.tamu.edu/rule7.htm for current policy on university-excused absences. Make-up tests are granted only at the discretion of the instructor.

■ The Americans with Disabilities Act:
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact the Office of Support Services for Students with Disabilities in Room 126, B-118 Cain Hall (845-1637).

■ Academic Integrity
"An Aggie does not lie, cheat or steal, or tolerate those who do." As commonly defined, plagiarism consists of passing off as one’s ideas, words, writings, etc. which belong to another. In accordance with the definition, you are committing plagiarism if you copy the work of another person. Plagiarism is one of the worst academic sins, for the plagiarist destroys the trust among colleagues without which research cannot be safely communicated. If you have any questions regarding plagiarism, please consult the latest issue of the Texas A&M University Regulations, under section “Scholastic Dishonesty.” Student rules are available online at http://student-rules.tamu.edu. Check with the Aggie Honor System Office at http://www.tamu.edu/aggiehonor.

■ Useful Resources

**Books on China in English**

Classical Chinese Literary Works
1. The Analects, Confucius
2. The Art of War, Sunzi
3. Dao De Jing, Laozi
4. A Dream of Red Mansions, Cao Xueqin
5. Romance of the Three Kingdoms, Luo Guanzhong

Learning Chinese Online
2. http://www.csulb.edu/~txie/online.htm (Learning Chinese Online)

Syllabus

Weekly Schedule

Week 1
第一课听写 (Dictation) + 第一课课文语法 (Text + Grammar)
第一课练习运用 (Practice + Application)

第二课听写 (Dictation) + 第二课课文语法 (Text + Grammar)
第二课练习运用 (Practice + Application)

小考试 (quiz 1)

Week 2
第三课听写 + 第三课课文语法
第三课练习运用

第五课听写 + 第五课课文语法
第五课练习运用

小考试 (quiz 2)
Week 3
第六课听写 + 第六课文文语法
第六课练习运用

第七课听写 + 第七课文文语法
第七课练习运用

小考试 (quiz 3)

Week 4
第八课听写 (Dictation) + 第八课文文语法 (Text + Grammar)
第八课练习运用 (Practice + Application)

第十课听写 (Dictation) + 第十课文文语法 (Text + Grammar)
第十课练习运用 (Practice + Application)

小考试 (quiz 4)

Week 5
第十一课听写 + 课文文语法
第十一课运用

第十二课听写 + 课文文语法
第十二课运用

期末考试 (Final Exam)

Note: Changes to syllabus will be made whenever necessary.