Course Change Request

3/28/2018

Viewing: JAPN 201 : Intermediate Japanese I

Last approved: 03/25/17 3:43 am
Last edit: 03/08/18 8:40 am

Changes proposed by: ywaugh

Catalog Pages referencing this course
- Department of International Studies
- International and Cultural Diversity Requirements
- JAPN - Japanese (JAPN)
- University Core Curriculum

Programs referencing this course
- RA-CLLA: College of Liberal Arts
- MINOR-JAPN: Japanese - Minor

Faculty Senate Number

Contact(s)

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<tr>
<th>Name</th>
<th>E-mail</th>
<th>Phone</th>
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<tbody>
<tr>
<td>Yuki Waugh</td>
<td><a href="mailto:ywaugh@tamu.edu">ywaugh@tamu.edu</a></td>
<td>979-845-2124</td>
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Rationale for Course

Edit

Other

Explain other rationale

The proposed changes are for summer study abroad, shortened course.

Course prefix: JAPN
Course number: 201
Department: International Studies
College/School: Liberal Arts
Academic Level: Undergraduate

Undergraduate course level justification (Select One)
- Prerequisites

All prerequisites will be enforced through COMPASS.

Academic Level: Graduate

Effective term: 2018-2019 2017-2018

Complete Course Title: Intermediate Japanese I
Abbreviated Course Title: INTERMEDIATE JAPANESE I

Catalog course description

Readings of average difficulty; review of grammar; practice in conversation and composition.

Prerequisites and Restrictions
- JAPN 102.

Concurrent Enrollment: No

Should catalog prerequisites: Yes

In Workflow
1. INTS Department Head
2. Curricular Services Review
3. LA Committee Preparer UG
4. LA Committee Chair UG
5. LA College Dean UG
6. UCC Preparer
7. UCC Chair
8. Faculty Senate Preparer
9. Faculty Senate
10. Provost II
11. President
12. Curricular Services
13. Banner

Approval Path
1. 03/07/18 9:13 pm
   Stefanie Harris (stefanieharris): Approved for INTS Department Head
2. 03/08/18 8:40 am
   Sandra Williams (sandra-williams): Approved for Curricular Services Review
3. 03/08/18 12:00 pm
   Steve Oberhelman (s-oberhelman): Approved for LA Committee Preparer UG
4. 03/08/18 12:01 pm
   Steve Oberhelman (s-oberhelman): Approved for LA Committee Chair UG
5. 03/08/18 12:06 pm
   Steve Oberhelman (s-oberhelman): Approved for LA College Dean UG
6. 03/08/18 1:50 pm
   Sandra Williams (sandra-williams): Approved for UCC Preparer
7. 03/09/18 3:33 pm
   Sandra Williams (sandra-williams): Approved for UCC Chair

History

https://nextcatalog.tamu.edu/courseleaf/approve/
Enforced Prerequisites / Concurrent Enrollment

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<th>And/Or</th>
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Crosslistings: No  Crosslisted With: No
Stacked: No  Stacked with: No

Semester 4  Credit Hour(s): Contact Hour(s) (per week):
Lecture: 4  Lab: 0  Other: 0  Total: 4
Repeatable for credit? No  Three-peat? No
CIP/Fund Code: 1603020001
Default Grade Mode: Letter Grade(G)
Alternate Grade Modes: Satisfactory/Unsatisfactory
Method of instruction: Lecture
Will sections of this course be taught as non-traditional? (i.e., parts of term, distance education) Yes

Learning Outcomes

Meets traditional face-to-face learning outcomes.

Describe how learning outcomes are met or provide justification why they are not met.

Departmental faculty reviewed the student learning outcomes for this course. They examined the student learning outcomes for the shortened and non-traditional course by comparing them to student learning outcomes for the same course taught in a traditional face-to-face manner on campus. They faculty reviewed the syllabus and homework, projects, quizzes, exams, and other required course deliverables. The faculty considered whether the time required for students to complete assigned learning activities and whether the qualitative and quantitative expectations for the students were appropriate for degree level and discipline. Based on this evidence, faculty concluded that the student learning outcomes for the shortened and non-traditionally taught courses are equivalent to the student learning outcomes for a similar traditionally taught course.

Hours

Meets traditional face-to-face hours.

Describe how hours are met or provide justification why they are not met.

The faculty concluded the total face-to-face contact hours for each course are equivalent to a traditional course. Contact hours include such activities as visits to museums, a historical site, a local family's house, universities, a high school, cultural events, on-site lectures, along with class time. These activities easily met the requisite number of 45 contact hours.

Will this course be taught as a distance education course? No

Is 100% of this course going to be taught in Texas? No
Will classroom space be needed for this course? No

This will be a required course or an elective course for the following programs:

Required (select program)

Elective (select program)

Has/will this course be(en) submitted for core curriculum consideration? Yes

Proposed Core Foundational Component Area Core Lang, Phil, Culture(KLPC)

Approved Foundational Component Area Core Lang, Phil, Culture(KLPC)

Has/will this course be(en) submitted for Writing or Communication consideration? No

Has/will this course be(en) submitted for ICD consideration? No

Course Syllabus

Syllabus: Upload syllabus

Upload syllabus JAPN 201 Summer 2018 Syllabus.pdf
JAPN 201 Fall 2017 Syllabus.pdf

Letters of support or other documentation No

Additional information

Reviewer Comments Sandra Williams (sandra-williams) (03/09/18 3:33 pm): UCC approved March 9 via e-vote.

Reported to state? No
Instructor: Yuki Waugh, Ph.D. (ワゆき)
Email: ywaugh@tamu.edu
Office: Academic 103AC
Office hours: MW 10:00 a.m. - 11:00 a.m. or by appointment. (Appointments are welcome.)
Phone: 979-845-2124
eCampus: http://ecampus.tamu.edu/

Class Meeting times:
Section 501: MTWF 1:50 p.m. - 2:40 p.m.
Section 502: MTWF 3:00 p.m. - 3:50 p.m.

Classroom: LAAH 264

Required texts:
- Workbook for Genki 2. ISBN4-7890-1444-1
- Online materials at eCampus

Course description:
This is the third in a cycle of six Japanese language courses offered at Texas A&M. The goal of these courses is to provide students with the basis for mastering Japanese. Students will learn skills such as speaking, listening, reading, writing, and a general knowledge of Japanese people and their society.

At the end of this course, students will be able to:
- Participate in a variety of everyday conversations;
- Read Japanese texts at an intermediate level;
- Write short texts in Japanese using approximately 224 kanji;
- Comprehend narrations and short explanations in Japanese.

In addition, students will continue to acquire a general knowledge of Japanese people and their culture.

Learning outcomes:
The state of Texas has mandated that course descriptions describe the outcomes of a course of study after you finish this course.

Students will be able to:
- Sustain understanding over long stretches of discourse in a number of situations.
- Successfully handle various communicative tasks and social situations.
- Initiate, sustain, and close a general conversation about different topics with a number of strategies.
- Accomplish the above while comprehending and using sociolinguistically appropriate language.
- Comprehend extensive and intensive readings in various genres.
- Write and comprehend 224 or more kanji.

Core Curriculum Objectives:
Critical Thinking: The course enhances critical thinking through engagement with a variety of inputs on multiple topics in the context of Japanese culture. Group/class discussion, written work, and the production of video recording are all exercises in which students demonstrate critical thinking skills.
Communication: The course enhances communication skills through participation in class discussions, intensive and extensive readings, and through collaborative work with a team in the production of a video.

Social responsibility: The course enhances social responsibility by developing intercultural competence through mastery of a foreign language, which allows students to understand the relationship between the practices and the perspectives of the culture they are studying.

Personal responsibility: The course enhances personal responsibility through awareness of the social uses of language. Students become aware of the kinds of language choices they make and how these choices affect how they engage Japanese persons of different age, status, gender, and occupations.

Prerequisites for this course
JAPN 101 and 102 or the equivalent.

Attendance
You are required to come to every class on time. In case you must miss or be late for class for unavoidable reasons such as serious illness, advance or timely notice of your absence via email is required. After the third unexcused absence, 5 percentage points will be deducted from the final course grade for each additional unexcused absence. Each class begins with a 5 minutes daily quiz.

Grading
Exams: 30%
Daily Quizzes: 20%
Group Projects: 20%
Online Conversation: 10%
Final Exam: 20%

Test Grading Scale: A = 90-100; B = 80-89; C = 70-79; D = 60-69; F = 59 and below.

Quiz Grading Scale: Quizzes are graded on a scale of 1 to 5. Absence is counted as a 0 on your quiz average. You receive a 1 for turning in a quiz with your name and nothing else to indicate attendance. 5 is excellent.

Exams
There will be three exams and a final exam. Each exam is up to 100 points. The final exam will be comprehensive covering all the lessons taught during the semester.

Daily Quizzes
There will be daily quizzes in the beginning of each class. Each quiz is up to 5 points.

Group projects
We will interact with university students in Japan by exchanging a cultural magazine and a video as group projects in Japanese language. One project will be creating a travel magazine. You will choose a city where you may study abroad, visit, or work in Japan in the future and create a travel guide. Grading criteria includes the attractiveness and creativity, group collaboration, vocabulary choice, grammar, and pronunciation. The details will be discussed in class.

Online Conversations
You are required to communicate with Japanese university students online. Each assignment is up to 5 quiz points. The details will be discussed in class.

Prerequisite Information
A student enrolling for the first time in a Texas A&M University foreign language course who has previously acquired knowledge of that foreign language, whether acquired through high school study or cultural/family experience, and who has not received college credit for that language, MUST take a placement test to determine the appropriate course for her/his level of ability. Contact the Measurement and Research Services at 845-0532 (A-314 Cain Hall) to arrange a placement test.
University Excused Absences

Please see http://student-rules.tamu.edu/rule07 for current policy on university-excused absences. For illness-related absences of fewer than three days, a note from a health care professional confirming date and time of visit will be required in order to count the absence as university-excused; for absences of three days or more, the note must also contain the medical professional’s confirmation that absence from class was necessary (see Rule 7.1.6.1).

A&M Policies

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute providing comprehensive civil right protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed accommodation of their disabilities. If you believe that you have a disability requiring an accommodation, please contact the Department of Student Life, Services for Students with Disabilities, B-118 Cain Hall (845-1637).


Classroom Policies

The use of cell phones and other communication devices during the class is not allowed. However, use of apps for kanji and e-dictionaries are allowed except with quizzes and exams.

Information

Japanese Minor Information
https://ints.tamu.edu/arabic-and-asian-language-minors/

Reciprocal Exchange Programs
1) Osaka University
2) Kwansei Gakuin University

Summer 10-Week A&M Language & Culture Program 2018 at Kyorin University, Tokyo – May – August

Test schedule: This schedule is subject to change for instructional purposes.

Exam #1: Monday, 9/18
Exam #2: Monday, 10/16
Exam #3: Monday, 11/20

Final Examination

JAPN 201-501 : Tuesday, December 12, 3:30 p.m. - 5:30 p.m. (LAAH 264)
JAPN 201-502 : Tuesday, December 12, 10:30 a.m. – 12:30 p.m. (LAAH 264)
http://registrar.tamu.edu/Courses,-Registration,-Scheduling/Final-Examination-Schedules#5-December12(Tuesday)
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<td>Assignment sheet on eCampus</td>
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<td>11/17</td>
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<td>Assignment sheet on eCampus 読む練習 301ページ〜307ページ</td>
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<td>11/28</td>
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<td>Assignment sheet on eCampus 読む練習 301ページ〜307ページ</td>
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<td>11/29 (水)</td>
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<td>期末試験の復習</td>
<td>Assignment sheet on eCampus</td>
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<td>12/4 (月)</td>
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<tr>
<td>12/6 (水)</td>
<td>最後の授業</td>
<td>Study for final exam</td>
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期末試験 (Final Exam)
JAPN 201-501：Tuesday, December 12, 3:30 p.m. - 5:30 p.m. (LAAH 264)
JAPN 201-502：Tuesday, December 12, 10:30 a.m. – 12:30 p.m. (LAAH 264)
Instructor (教員) Yuki Waugh, Ph.D.  （ワー由紀）
Email (メールアドレス) ywaugh@tamu.edu
Office (研究室) Kyorin University Inokashira Campus (杏林大学井の頭キャンパス) Room: TBA
Office hours (オフィスアワー) By appointment. (Appointments are welcome.)
Cell phone number (携帯番号) 070-3193-0732
Webpage (ウェブページ) http://internationalstudies.tamu.edu/html/modern-languages.html
eCampus (eキャンパス) http://ecampus.tamu.edu/
Class Meeting times (授業の時間) May 23-June 28, MTWThF 9:00 a.m.-11:25 a.m.
Classroom (教室) 杏林大学井の頭キャンパス  Room: TBA

Required texts (教科書)
- Workbook for *Genki 2*. ISBN4-7890-1444-1

Course description
This is the third semester course in Japanese language and culture. Foreign language courses in the Department of International Studies follow the standards of foreign language learning (*World-Readiness Standards*) outlined by the American Council on the Teaching of Foreign Languages (ACTFL). These standards encompass five key areas:

- Communication: Students communicate in language other than English.
- Cultures: Students gain knowledge and understanding of other cultures.
- Connections: Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.
- Comparisons: Students demonstrate understanding of the nature of language and the concept of culture through comparisons of the language studies and their own.
- Communities: Students participate in multilingual communities at home and round the world.

Materials in the course include a variety of written texts, audio samples, videos, and other works, all of which enhance students’ appreciation and understanding of Japanese culture, society and social relationships. Studying these materials in the original language not only help students to gain a deep appreciation of foreign cultures, but also leads them to reflect on their own cultural experience and to be attentive to communication in their primary language.

Learning outcomes
The state of Texas has mandated that course descriptions describe the outcomes of a course of study after you finish this course. Students will be able to:
- Sustain understanding over long stretches of discourse in a number of situations.
- Successfully handle various communicative tasks and social situations.
- Initiate, sustain, and close a general conversation about different topics with a number of strategies.
- Accomplish the above while comprehending and using sociolinguistically appropriate language.
- Comprehend extensive and intensive readings in various genres.
- Write and comprehend 200 or more kanji.

Core Curriculum Objectives

*Critical Thinking*: This course enhances critical thinking by having students engage with material in Japanese in a variety of formats. Materials include: songs, interviews, structures and free conversations, listening activities, and both intensive and extensive readings. Students must understand and interpret written and spoken language on a wide variety of topics and in different levels of politeness. Whole class and small group activities allow students to negotiate for meaning and synthesize new information in different levels of speech. Conversations with native speaker guests allow students to inquire about, compare, analyze, and evaluate Japanese and American cultural and social values. Students’ cultural knowledge is reflected in their language use. Evaluation of critical thinking
skills takes place orally in group/class discussion, through written work, and through testing. Students demonstrate creative and innovative use of language through the production of short videos.

Communication: The format of the course is geared to producing effective communicators in the foreign language. These skills include writing and speaking, as well as listening and reading. Students not only read written texts, listen to audio samples, and watch videos, they also must produce written, oral, and visual materials themselves which are assessed to gauge students’ development in these areas.

Social responsibility: The course enhances students’ intercultural competence through their mastery of the foreign language. This familiarity with the foreign language incorporates viewpoints and other areas of cultural specificity that are communicated only in the foreign language. Students thereby gain an understanding of the relationship between the practices and perspectives of the culture studied. Students use the language both within and beyond the school setting and participate in multilingual communities. They demonstrate social responsibility by learning appropriate levels of speech and when to use them. They show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment, and to communicate their own culture to an international community. Group/class discussions, written work, tests, and creative productions (audio recordings and video skits) are used to assess students’ development in these areas.

Personal responsibility: The course activities provide opportunity for intercultural communication which enhances students’ awareness of the importance of personal responsibility for individuals’ choices and actions when dealing with people from different cultures. This awareness enhances their ability to make ethical decisions in unfamiliar situations. Students demonstrate their thoughtfulness on these topics through discussions, writing assignments, and the production of video skits.

Prerequisites for this course
JAPN 101 and 102 or the equivalent.

Attendance
You are required to come to every class on time. In case you must miss or be late for class for unavoidable reasons such as serious illness, advance or timely notice of your absence is required. After the third unexcused absence, 5 percentage points will be deducted from the final course grade for each additional unexcused absence.

Grading

ePortfolio & presentation: 30%
Texas/Texas A&M/Virginia Tech Presentation: 30%
Quizzes: 20%
Homework: 20%

Test Grading Scale: A = 90-100; B = 80-89; C = 70-79; D = 60-69; F = 59 and below.

Final Exam (ePortfolio and Presentation)
You will make a study abroad ePortfolio to showcase your Japanese language and cultural competence using Google Form. The website should be useful to you and future study abroad participants. You are required to include texts, photos, and videos with Japanese language and cultural information which are useful to yourself and future study abroad participants. The ePortfolio categories include useful expressions, places to visit, memorable experience, manners, cultural comparisons (similarities and differences between Japanese and your own culture), and advice for future study abroad participants. Please add useful expressions and places to visit information by every week. You are also required to create your tour page using Tour Builder with Google (tourbuilder.withgoogle.com) and share your site with your instructor. Your homework will be recorded as your quiz grades. The ePortfolio, Tour Builder, and presentation are up to 100 points. The details will be discussed in our class.

Quizzes
There will be weekly vocabulary and kanji quizzes. Each quiz is up to 5 points.

Quiz Grading Scale: Quizzes are graded on a scale of 1 to 5. Absence is counted as a 0 on your quiz average. You receive one (1) for turning in a quiz with your name and nothing else to indicate attendance. Five (5) is excellent.
Homework
Your homework includes weekly conversations with your Kyorin university study partner(s) and local students, Japanese Salon participations, email conversations with your host and study partners, and workbook.

Texas/Texas A&M/Virginia Tech Presentation
We will make a group presentation promoting Texas/Texas A&M/Virginia Tech to Kyorin University students, faculty, and staff members during lunch time on June 26. Each presentation should be for two (2) to three (3) minutes. You are required to ask your study partner or a local student to proof-read your presentation draft and practice presenting before the presentation. The presentation including the draft is up to 100 points.

UNIVERSITY POLICIES

Prerequisite Information
JAPN 201 or equivalent is a prerequisite for this course. A student enrolling for the first time in a Texas A&M University foreign language course who has previously acquired knowledge of that foreign language, whether acquired through high school study or cultural/family experience, and who has not received college credit for that language, MUST take a placement test to determine the appropriate course for her/his level of ability. Contact the Data and Research Services (DARS) at 845-0532 (A-314 Cain Hall) to arrange a placement test. (The Department of International Studies will conduct an audit to verify students’ eligibility in all language classes.)

University Excused Absences
No penalty or grading disadvantage may accrue from any University-approved absence. You have four choices:
- a) Student must provide a Texas A&M University Explanatory Statement of Absence from Class (available at http://student-rules.tamu.edu/rule07).
- b) Student must provide confirmation of visit to a health care professional affirming date and time of visit.
- c) Both (a) and (b)
- d) Either (a) or (b)

Please see http://student-rules.tamu.edu/rule07 for current policy on university-excused absences. For illness-related absences of fewer than three days, a note from a health care professional confirming date and time of visit will be required in order to count the absence as university-excused; for absences of three days or more, the note must also contain the medical professional’s confirmation that absence from class was necessary (see Rule 7.1.6.1).

Late Work Policy
Make-up exams and late submission of assignments are permitted for University-excused absences within 30 calendar days from the last day of the absence in accordance with Student Rule I.7.3: p://student-rules.tamu.edu/rule07.

Americans with Disabilities Act (ADA)
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact Disability Services, currently located in the Disability Services building at the Student Services at White Creek complex on west campus or call 979-845-1637. For additional information, visit http://disability.tamu.edu.

Academic Integrity

Classroom Policies
The use of cell phones and other communication devices during the class is not allowed. However, use of apps for kanji and dictionaries are allowed except with quizzes and exams.

Exam schedule:
Texas/Texas A&M/Virginia Tech presentation: June 27
Final presentation: June 28
Final ePortfolio submission: 10:00 p.m. on June 27
<table>
<thead>
<tr>
<th>日付</th>
<th>主題 (Theme)</th>
<th>文法 (Grammar)</th>
<th>宿題 (Homework due next day)</th>
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<td>ワークブック p.28</td>
<td>漢字: 物、食べ物、飲み物、買い物 p.276</td>
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<td>5/28 (月)</td>
<td>東京での生活</td>
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<td>東京での生活・築地市場</td>
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<td>校外学習・築地市場</td>
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<td>漢字：～以外、～以上、～以下、～以内、考える、考え p.295-296  Tour Builder: At least two places to visit with descriptions in Japanese  ePortfolio: Useful expressions (at least three), places to visit (at least one)</td>
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<td>漢字：活動、生活、写真、写す、歩く、歩道、分野 p.302  Tour Builder: At least two places to visit with descriptions in Japanese  ePortfolio: Useful expressions (at least three), places to visit (at least one)</td>
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