Course Change Request

Date Submitted: 03/07/18 3:30 pm

Viewing: JAPN 202: Intermediate Japanese II

Last approved: 03/25/17 3:46 am
Last edit: 03/08/18 8:40 am

Changes proposed by: georgeadams

Programs referencing this course

- BA-CLLA: College of Liberal Arts
- MINOR-JAPN: Japanese - Minor

Other Courses referencing this course

As A Banner Prerequisite:
- JAPN 301: Upper Level Japanese I
- JAPN 325: Japanese Language and Culture through Manga

Faculty Senate Number

Contact(s)

<table>
<thead>
<tr>
<th>Name</th>
<th>E-mail</th>
<th>Phone</th>
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<tbody>
<tr>
<td>Ruth Larson</td>
<td><a href="mailto:larson@tamu.edu">larson@tamu.edu</a></td>
<td>979-845-2124</td>
</tr>
</tbody>
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Rationale for Course

The proposed changes are part of a routine curriculum review.

Course prefix: JAPN
Course number: 202

Department: International Studies
College/School: Liberal Arts
Academic Level: Undergraduate

Undergraduate course level justification (Select One)

Prerequisites

All prerequisites will be enforced through COMPASS.

Academic Level (alternate): Graduate

Effective term: 2018-2019 2017-2018

Complete Course Title
Intermediate Japanese II

Abbreviated Course Title
INTERMEDIATE JAPANESE II

Catalog course description
Continuation of JAPN 201 with more advanced material.

Prerequisites and Restrictions
JAPN 201.

Concurrent Enrollment
No

Should catalog prerequisites/concurrent enrollment be enforced?
Yes

In Workflow
1. INTS Department Head
2. Curricular Services Review
3. LA Committee Preparer UG
4. LA Committee Chair UG
5. LA College Dean UG
6. UCC Preparer
7. UCC Chair
8. Faculty Senate Preparer
9. Faculty Senate
10. Provost II
11. President
12. Curricular Services
13. Banner

Approval Path
1. 03/07/18 9:14 pm Stefanie Harris (stefanieharris): Approved for INTS Department Head
2. 03/08/18 8:41 am Sandra Williams (sandra-williams): Approved for Curricular Services Review
3. 03/08/18 12:00 pm Steve Oberhelman (s-oberhelman): Approved for LA Committee Preparer UG
4. 03/08/18 12:01 pm Steve Oberhelman (s-oberhelman): Approved for LA Committee Chair UG
5. 03/08/18 12:06 pm Steve Oberhelman (s-oberhelman): Approved for LA College Dean UG
6. 03/08/18 1:50 pm Sandra Williams (sandra-williams): Approved for UCC Preparer
7. 03/09/18 3:33 pm Sandra Williams (sandra-williams): Approved for UCC Chair

History

https://nextcatalog.tamu.edu/courseleaf/approve/
Enforced Prerequisites / Concurrent Enrollment

<table>
<thead>
<tr>
<th>And/Or</th>
<th>Course Prefix/Number</th>
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<th>Academic Level</th>
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<td>UG</td>
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Crosslistings: No
Crosslisted With: No

Stacked: No
Stacked with: No

Semester: 4
Credit Hour(s): 4
Contact Hour(s) (per week): 4
Lecture: 4
Lab: 0
Other: 0
Total: 4

Repeatable for credit? No
Three-peat? No

CIP/Fund Code: 1603020001
Default Grade Mode: Letter Grade (G)
Alternate Grade Modes: Satisfactory/Unsatisfactory
Method of instruction: Lecture
Will sections of this course be taught as non-traditional? (i.e., parts of term, distance education) Yes

Learning Outcomes

Meets traditional face-to-face learning outcomes.

Describe how learning outcomes are met or provide justification why they are not met.

The learning outcomes for the summer course are the same as those for the regular semester course. The syllabus aligns with learning objectives for fourth semester courses at the University of Texas at Austin and other Texas universities. Students will be evaluated by daily quizzes for vocabulary and kanji; by conversations with native speaker conversation partners for oral output and comprehension; by making for videos for evaluating extended writing (the scripts) and extended, prepared utterances (the video itself). In short, the syllabus will be the same as in A&M's grammar-based syllabus for a regular semester 202 course, but the opportunities for practice will be much greater.

Hours

Meets traditional face-to-face hours.

Describe how hours are met or provide justification why they are not met.

The contact hours for the summer course will be the same as for the regular semester course: four hours/week for 14 weeks, or 56 hours. Part of this number will be supplied by trips to museums, home visits, and field trips.

Will this course be taught as a distance education course? No

Is 100% of this course going to be taught in Texas? No

Will classroom space be needed for this course? No

This will be a required course or an elective course for the following programs:
<table>
<thead>
<tr>
<th>Requirement</th>
<th>Details</th>
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<tbody>
<tr>
<td>Required (select program)</td>
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<tr>
<td>Elective (select program)</td>
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<tr>
<td>Has/will this course be(en) submitted for core curriculum consideration?</td>
<td>Yes</td>
</tr>
<tr>
<td>Proposed Core Foundational Component Area</td>
<td></td>
</tr>
<tr>
<td>Approved Foundational Component Area</td>
<td>Core Lang, Phil, Culture(KLPC)</td>
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<tr>
<td>Has/will this course be(en) submitted for Writing or Communication consideration?</td>
<td>No</td>
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<tr>
<td>Has/will this course be(en) submitted for ICD consideration?</td>
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### Course Syllabus

- Syllabus: Upload syllabus
  - Upload syllabus: [JAPN 202 Summer 2018 Course Description.pdf](https://nextcatalog.tamu.edu/courseleaf/approve/)

- Letters of support or other documentation: No

- Additional information

- Reviewer Comments: Sandra Williams (sandra-williams) (03/09/18 3:33 pm): UCC approved March 9 via e-vote.

- Reported to state: No
George Adams (ジョージ・アダムス)
georgeadams@tamu.edu
TBA
TBA
MTWTF, 9:00-11:45


Other materials online at eLearning. Conversation Worksheets must be brought to class on the dates indicated.

This is the fourth in a cycle of Japanese language courses. Japanese 202 (Intermediate Japanese) continues to lay the foundation for mastery of the language. At the end of this course, students will be able to:

- Participate in a variety of everyday conversations;
- Be able to use both respectful and humble language in conversations;
- Comprehend extended utterances in Japanese;
- Continue to develop basic literacy skills.

In addition, students will continue to acquire a general knowledge of Japanese people and their culture.

The state of Texas has mandated that course descriptions describe the outcomes of a course of study, or what you will be able to do after you finish this course. You should not take this literally. Remember that real-life language performance, both receptive and productive, is negotiated and mediated.

In addition to the objectives students have achieved in JAPN 101, 102, and 201, students in JAPN 202 will be able to:

- Sustain understanding over long stretches of discourse in a number of situations.
- Successfully handle various communicative tasks and social situations.
- Initiate, sustain, and close a general conversation about different topics with a number of strategies.
- Accomplish the above while comprehending and using sociolinguistically appropriate language.
- Comprehend extensive and intensive readings in various genres.
- Write and comprehend 300 or more kanji.

The above will include:

- Transitive and intransitive verbs; respectful language; humble language, conditional voice; passive voice; simultaneous events and activities; grammar expressing regret and frustration; causative voice; giving orders; describing similarities; various ways of making decisions; describing processes; expressing speculation and probability; giving orders. (Students will be able to comprehend, but not use, the passive-causative voice.)

**Critical Thinking**: The course enhances critical thinking through engagement with a variety of inputs on multiple topics in the context of Japanese culture. Group/class discussion, written work, and the production of video recording are all exercises in which students demonstrate critical thinking skills.

**Communication**: The course enhances communication skills through participation in class discussions, intensive and extensive readings, and through collaborative work with a team in the production of a video.

**Social responsibility**: The course enhances social responsibility by developing intercultural competence through mastery of a foreign language, which allows students to understand the relationship between the practices and the perspectives of the culture they are studying.

**Personal responsibility**: The course enhances personal responsibility through awareness of the social uses of language. Students become aware of the kinds of language choices they make and how these choices affect how they engage Japanese persons of different age, status, gender, and occupations.
Grading

*Quizzes: 100%* Quizzes are graded on a scale of 1 to 5.

1. Conversation practice. Preparation homework will be worth one quiz; Follow-up homework based on the conversation will be extra credit worth one quiz.
2. Homework. The writing practice on the daily homework will not be graded. However, students must show that they have at least attempted every sentence, even if this means simply writing the vocabulary. Failure to do so will lower your quiz grade.

*Extra credit* comes in two forms. (1) After each 会話 with Japanese 相手, you can write 10 sentences reporting what you heard and submit it the next class. If you do corrections, you will receive credit for one quiz. (2) You can write a video script and submit a video at the end of the semester for a total of four quiz grades.

Student Responsibilities

Attendance is mandatory. You are not directly penalized for being absent, but failure to turn in a daily quiz will lower your average. Each class begins with a daily quiz that is taken directly from the homework. If you come a little late, you may take the quiz after class. If you come very late, the teacher reserves the right not to allow you to take the quiz.

Class participation does not count as part of your grade. However, if you are unprepared (for whatever reason) to participate in class, I reserve the right to penalize you by not recording your daily quiz. Learning a language involves doing the speaking and listening activities in class, and that means working with other students; you have the right to expect support from your classmates and they have the right to expect the same from you. All students should come prepared to participate fully.

Remember: to a teacher, individuals do not learn; classes learn. Everyone in a class—not just the teacher—is responsible for maintaining a supportive learning environment. If a student shows “poor citizenship”—that is, behaving in a way that makes learning more difficult for other students—the teacher reserves the right to penalize the offending student.

University Excused Absences

Students will not be penalized in case of a University excused absence. The following documentation is acceptable.

a) Student must provide a Texas A&M University Explanatory Statement of Absence from Class (available at http://attendance.tamu.edu).

b) Student must provide confirmation of visit to a health care professional affirming date and time of visit.

c) Either (a) or (b)

Late Work Policy

Make-up exams and late submission of assignments are permitted for University-excused absences within 30 calendar days from the last day of the absence, in accordance with Student Rule I.7.3.

Prerequisite Information

JAPN 201 or the equivalent is a prerequisite for this course. A student enrolling for the first time in a Texas A&M University foreign language course who has previously acquired knowledge of that foreign language, whether acquired through high school study or cultural/family experience, and who has not received college credit for that language, MUST take a placement test to determine the appropriate course for her/his level of ability. Contact the Data and Research Services at 845-0532 (A-314 Cain Hall) to arrange a placement test.

(The Department of International Studies will conduct an audit to verify students’ eligibility in all language classes.)

A&M Policies

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute providing comprehensive civil right protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed accommodation of their disabilities. If you believe that you have a disability requiring an accommodation, please contact the Department of Student Life, Services for Students with Disabilities, B-118 Cain Hall (845-1637).
“An Aggie does not lie, cheat, or steal, or tolerate those who do.” You are expected to be aware of the Aggie Honor Code and the Honor Council Rules and Procedures, stated at http://www.tamu.edu/aggiehonor.

Common Sense Classroom Policies

Turn off your cell phones and other communication devices before class starts. No texting! Use of apps for kanji and e-dictionaries are allowed, except with quizzes and tests.

Don’t put anything in your mouth that interferes with speaking. Don’t put anything in your ears that interferes with listening.

Please check your TAMU email account regularly.

Do not fall behind. If you do, I suggest you arrange a meeting with me.

As the semester is ending, do not tell the teacher what grade you need.

Do not throw away graded material. The teacher’s records are not perfect, but they will determine your final grade unless you have kept the graded material that will be handed back to you.

FOQs (Frequently Ought-to-be-asked Questions)

If I come after the quiz is over, can I take it at the end of class?

If tardiness is a sign of not taking the class seriously, or even a strategy for doing better on the quizzes, of course the answer is No. If you think you are going to be late, the best thing to do is to call or email the teacher.

Can I take a quiz and then leave?

Absolutely not.

Is there a minor in Japanese?

Yes. To minor in Japanese, a student must complete JAPN 302, take one elective, and do a 1-credit Capstone course. You can receive a minor application from an instructor and submit it to your major advisor after you finish JAPN 102. Please speak to a JAPN instructor before you start this process.

Is there any independent study in Japanese?

Independent study in place of JAPN 101 through JAPN 302 is not allowed.

I will need a recommendation letter. Can you help?

If you anticipate needing a recommendation in the future, use your common sense about what constitutes good participation in this class.

Syllabus and Calendar showing Grammar objectives

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<th>木</th>
<th>金</th>
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<td>4 日・第 1 18 課: (a) に / をする (b) Transitive/Intransitive</td>
<td>5 日・第 2 18 課: (a) Transitive/Intransitive (b)ててしまう</td>
<td>6 日・第 3 18 課: (a) でしまう (b) と &amp; ながら</td>
<td>7 日・第 4 18 課: ば・ 19 課: てくださる</td>
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<td>2  10 日・第 5 19 課: (a) てよかった (b) はずです</td>
<td>1 1 日・第 6 19 課: Basic SonKeigo</td>
<td>1 2 日・第 7 19 課: (a) SonKeigo (b) Respectful Advice</td>
<td>1 3 日・第 8 20 課: (a) Humble expressions (b) いで</td>
<td>1 4 日・第 9 20 課: (a) Question w/in longer sentence (b) という</td>
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<td>20 課: (a) Question w/in longer sentence (b) Extra modest expressions</td>
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<td>22 課: なさい</td>
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<td>3 2 日</td>
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<td>23 課: (a) まで (b) 方 (かた)</td>
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<td>23 課: Causative-passive</td>
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八月

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