Course Change Request

Date Submitted: 03/07/18 5:05 pm

Viewing: **JAPN 301 : Upper Level Japanese I**

Last edit: 03/08/18 8:41 am

Changes proposed by: ywaugh

Programs referencing this course

- BA-LSA-SEL*: University Studies - BA, Society, Ethics and Law Concentration
- MINOR-JAPN: Japanese - Minor

Other Courses referencing this course

- As A Banner Prerequisite: [JAPN 302 : Upper Level Japanese II]

Faculty Senate Number

Contact(s)

<table>
<thead>
<tr>
<th>Name</th>
<th>E-mail</th>
<th>Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yuki Waugh</td>
<td><a href="mailto:ywaugh@tamu.edu">ywaugh@tamu.edu</a></td>
<td>979-845-2124</td>
</tr>
</tbody>
</table>

Rationale for Course

Edit

**Other**

Explain other rationale

*The proposed changes are for summer study abroad, shortened course.*

Course prefix | JAPN | Course number | 301

Department | International Studies

College/School | Liberal Arts

Academic Level | Undergraduate

Undergraduate course level justification (Select One)

Prerequisites

*All prerequisites will be enforced through COMPASS.*

Academic Level (alternate) | Graduate

Effective term | 2018-2019

Complete Course Title

Upper Level Japanese I

Abbreviated Course Title

UPER LEVEL JAPANESE I

Catalog course description

Reading and listening practice using authentic and near-authentic materials; conversation practice in different levels of formality; composition and grammar; conducted in Japanese.

Prerequisites and Restrictions

JAPN 202.

Concurrent Enrollment | No

Should catalog prerequisites? | Yes

In Workflow

1. INTS Department Head
2. Curricular Services Review
3. LA Committee Preparer UG
4. LA Committee Chair UG
5. LA College Dean UG
6. UCC Preparer
7. UCC Chair
8. Faculty Senate Preparer
9. Faculty Senate
10. Provost II
11. President
12. Curricular Services
13. Banner

Approval Path

1. 03/07/18 9:14 pm
   Stefanie Harris (stefanieharris): Approved for INTS Department Head

2. 03/08/18 8:41 am
   Sandra Williams (sandra-williams): Approved for Curricular Services Review

3. 03/08/18 12:00 pm
   Steve Oberhelman (s-oberhelman): Approved for LA Committee Preparer UG

4. 03/08/18 12:01 pm
   Steve Oberhelman (s-oberhelman): Approved for LA Committee Chair UG

5. 03/08/18 12:06 pm
   Steve Oberhelman (s-oberhelman): Approved for LA College Dean UG

6. 03/08/18 1:50 pm
   Sandra Williams (sandra-williams): Approved for UCC Preparer

7. 03/09/18 3:34 pm
   Sandra Williams (sandra-williams): Approved for UCC Chair
Enforced Prerequisites / Concurrent Enrollment

<table>
<thead>
<tr>
<th>And/Or</th>
<th>Course Prefix/Number</th>
<th>Min Grade/Score</th>
<th>Academic Level</th>
<th>Concurrency?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>JAPN 202</td>
<td>D</td>
<td>UG</td>
<td>No</td>
</tr>
</tbody>
</table>

Crosslistings: No  Crosslisted With

Stacked: No  Stacked with

Semester: 3  Credit Hour(s): 3

Contact Hour(s): 3  Lecture: 3  Lab: 0  Other: 0  Total: 3

Repeatable for credit: No
Three-peat: No

CIP/Fund Code: 1603020001
Default Grade Mode: Letter Grade(G)
Alternate Grade Modes: Satisfactory/Unsatisfactory

Method of instruction: Lecture

Will sections of this course be taught as non-traditional? (i.e., parts of term, distance education): Yes

Learning Outcomes

Meets traditional face-to-face learning outcomes.

Describe how learning outcomes are met or provide justification why they are not met.

Departmental faculty reviewed the student learning outcomes for this course. They examined the student learning outcomes for the shortened and non-traditional course by comparing them to student learning outcomes for the same course taught in a traditional face-to-face manner on campus. They faculty reviewed the syllabus and homework, projects, quizzes, exams, and other required course deliverables. The faculty considered whether the time required for students to complete assigned learning activities and whether the qualitative and quantitative expectations for the students were appropriate for degree level and discipline. Based on this evidence, faculty concluded that the student learning outcomes for the shortened and non-traditionally taught courses are equivalent to the student learning outcomes for a similar traditionally taught course.

Hours

Meets traditional face-to-face hours.

Describe how hours are met or provide justification why they are not met.

The faculty concluded the total face-to-face contact hours for each course are equivalent to a traditional course. Contact hours include such activities as visits to museums, a historical site, a local family’s house, universities, a high school, cultural events, on-site lectures, along with class time. These activities easily met the requisite number of 45 contact hours.

Will this course be taught as a distance education course? No

Is 100% of this course going to be taught in Texas? No

Will classroom space be needed for this course? No
This will be a required course or an elective course for the following programs:

Required (select program)
Elective (select program)

Has/will this course be(en) submitted for core curriculum consideration? No

Has/will this course be(en) submitted for Writing or Communication consideration? No

Has/will this course be(en) submitted for ICD consideration? No

---

**Course Syllabus**

Syllabus: Upload syllabus
Upload syllabus

Letters of support or other documentation
No

Additional information

Reviewer Comments: Sandra Williams (sandra-williams) [03/09/18 3:34 pm]: UCC approved March 9 via e-vote.

Reported to state? No

---

Key: 8797
Instructor (教員) Yuki Waugh, Ph.D. (ワー由紀)

Email (メールアドレス) ywaugh@tamu.edu

Office (研究室) ACAD 103AC

Classroom (教室) LAAH 264

Office hours (オフィスアワー) MW 10:00 a.m. - 11:00 a.m. or by appt. (Appointments are welcome.)

Class time (授業時間) MWF 11:30 a.m. – 12:20 p.m.

Department of International Studies Main Office (国際学科事務室) 979-845-2124

eCampus (eキャンパス) http://ecampus.tamu.edu/

Required Text (教科書)

Materials on eCampus and class handouts

Suggested Textbooks (教科書)


Learning Outcomes

By the end of semester, students will be able to:

- interpret and apply a broader knowledge of Japanese grammar, commonly used expressions, vocabulary, and kanji for intermediate-advanced speakers of Japanese,
- gain speaking and listening skills useful in common situations and the ability to engage in extended conversations in Japanese,
- read and summarize more extensive authentic materials with variety of topics in Japanese,
- apply writing skills and express opinions in an organized manner,
- evaluate Japanese culture and social behavior in communication, and
- collect and evaluate various resources, including dictionaries and online resources, and use them effectively to enhance language skills.

General Description and Learning Objectives

This is the fifth in a cycle of Japanese language courses. At the end of this course, students will be able to:

1) 日本語の中級話者らしい語彙、漢字、表現を身につける。
   Acquire vocabulary, kanji, and expressions which are necessary for intermediate-advanced speakers of Japanese.

2) 様々な読み方、書き方を身につける。
   Acquire various reading and writing techniques.

3) 自然な速さの日本語が聞き取れるようになる。
   Be accustomed to understanding Japanese spoken at natural speed.

4) セマティックユニットを通して、日本の文化と日本人に対する理解を深める。
   Deepen understanding of Japanese culture and its people through thematic units.

5) アメリカと日本の文化を比較しながら、批判的思考能力を高める。
   Enhance critical thinking skills by comparing American and Japanese cultures.

6) 生涯学習を目指し、インターネットなどのテクノロジーを利用して自学、協同学習する。
   Prepare to engage in lifelong learning, both by becoming independent learners and by collaborating with others, with the help of technology and the internet.
Grading (成績)

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Weight</th>
</tr>
</thead>
<tbody>
<tr>
<td>課題／プロジェクト (Projects):</td>
<td>20%</td>
</tr>
<tr>
<td>試験 (Exams)</td>
<td>30%</td>
</tr>
<tr>
<td>小テスト (Quizzes):</td>
<td>20%</td>
</tr>
<tr>
<td>期末試験 (Final Exam) :</td>
<td>30%</td>
</tr>
</tbody>
</table>

Please refer to the Student Rules: [http://student-rules.tamu.edu](http://student-rules.tamu.edu).

COURSE POLICIES

Attendance & Participation (出席と授業の態度)
You are required to come to every class on time and actively participate in classroom activities. Our class will begin with a five-minute daily quiz. You will receive one (1) to five (5) points when you attend your class, take your daily quiz, and participate in the classroom activities. You will receive zero (0) point if you miss your class. Your participation points will be deducted if you do not participate in the classroom activities. It is important to interact with your classmates, instructor, and learning materials for your language learning. In case you must miss or be late for class for unavoidable reasons such as serious illness, advance or timely notice of your absence via email is required. After the third unexcused absence, 5 percentage points will be deducted from the final course grade for each additional unexcused absence.

Homework, Projects, and Tests (宿題、課題、試験)

1) Homework (宿題)
Find daily homework in the ‘宿題’ folder on eCampus. Bring a copy of your homework to next class. Your homework includes daily kanji and vocabulary for your quiz, grammar practice, and bi-weekly reading or listening practice. Show the proof of your homework after the quiz. One point will be deducted from your quiz grade if you cannot show the proof of your completion of your homework.

2) Reading Practice (読書)
For this assignment you are required to read Japanese outside the Japanese class at least 30 minutes besides the course materials and write a summary and your personal reactions in Japanese bi-weekly. You will write a summary, prediction if you have not finished reading the story, and your personal reactions and thoughts in Japanese. You will choose and obtain your own reading materials based on your personal interest including paper/online books, paper/online articles, and magazines. Another option is to read materials on eCampus. The purpose of this assignment is to acquire various reading and writing techniques while you enjoy reading authentic materials. You will receive five points as your quiz grade per assignment.

3) Listening Practice (聞く練習)
For this assignment you are required to listen to Japanese outside the Japanese class at least 30 minutes besides the course materials and write a summary and your personal reactions in Japanese bi-weekly. The listening material could be a Japanese movie, TV, radio, audio book, and music in Japanese language. You will write a summary, prediction if you have not finished watching/listening, and your personal reaction and thoughts in Japanese. You will choose and obtain your own listening materials based on your personal interest. The purpose of this assignment is to be familiar with various speech styles in a natural speed and a setting while you enjoy watching or listening to your materials and acquiring Japanese culture. You will receive five points as your quiz grade per assignment.

4) Conversation Paper (会話レポート)
You are required to participate in conversation (kaiwa) days and write at least ten sentences about your conversation in Japanese. You will receive a quiz grade (5 points) by participating in a conversation. You will receive another quiz grade up to five (5) points for your participation to conversations and receive another five (5) points for your conversation paper.

5) Quizzes (小テスト)
There will be daily quizzes. Quizzes are vocabulary and kanji from your homework. The quizzes are written tests. Each quiz is up to five (5) points.

You are required to take quizzes and test at the time they are given. If you need to miss or be late for a class for a legitimate reason, you must obtain your instructor’s permission for a make-up quiz/test before the absence. No make-ups will be arranged without the instructor’s advance consent or proof of university excused absence unless you have a written proof to show that you were in an emergency situation.
6) Projects (課題)
We will have two group projects for Japanese university students: creative an online magazine and a video. Each project is up to 100 points. We will exchange videos and text chats with Japanese students to enhance cultural competence and critical thinking skills. The details will be discussed in class.

7) Exams (試験)
You are required to take three exams to demonstrate your Japanese skills this semester. Each exam is up to 100 points. The details will be discussed in class.

8) Final Exam (期末試験)
You are required to present a Japanese cultural TV program. This project is up to 100 points. The details will be discussed in class.

Classroom Policies (クラスのきまり)
1. Speak only Japanese in the classroom. If you have to use English, please ask for permission first, 「英語で話してもいいですか。」 Let’s create a supportive Japanese learning environment.

2. No cell phone calls or texting in the class. However, use of apps for kanji and e-dictionaries are allowed except with quizzes and exams.

UNIVERSITY POLICIES

Prerequisite Information
JAPN 202 or the equivalent is a prerequisite for this course. A student enrolling for the first time in a Texas A&M University foreign language course who has previously acquired knowledge of that foreign language, whether acquired through high school study or cultural/family experience, and who has not received college credit for that language, MUST take a placement test to determine the appropriate course for her/his level of ability. Contact the Data and Research Services (DARS) at 845-0532 (A-314 Cain Hall) to arrange a placement test. (The Department of International Studies will conduct an audit to verify students’ eligibility in all language classes.)

University Excused Absences
No penalty or grading disadvantage may accrue from any University-approved absence. You have four choices:

a) Student must provide a Texas A&M University Explanatory Statement of Absence from Class (available at http://student-rules.tamu.edu/rule07).
b) Student must provide confirmation of visit to a health care professional affirming date and time of visit.
c) Both (a) and (b)
d) Either (a) or (b)

Please see http://student-rules.tamu.edu/rule07 for current policy on university-excused absences. For illness-related absences of fewer than three days, a note from a health care professional confirming date and time of visit will be required in order to count the absence as university-excused; for absences of three days or more, the note must also contain the medical professional’s confirmation that absence from class was necessary (see Rule 7.1.6.1).

Late Work Policy
Make-up exams and late submission of assignments are permitted for University-excused absences within 30 calendar days from the last day of the absence in accordance with Student Rule http://student-rules.tamu.edu/rule07.

Americans with Disabilities Act (ADA)
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact Disability Services, currently located in the Disability Services building at the Student Services at White Creek complex on west campus or call 979-845-1637. For additional information, visit http://disability.tamu.edu.

Academic Integrity
Test schedule (Subject to change for instructional purposes)

Exam #1: 9月25日（月）
Exam #2: 11月6日（月）
Exam #3: 12月1日（金）

Final Examination

12月13日（水）10:30～12:30
December 13, 10:30 a.m. – 12:30 p.m.

http://registrar.tamu.edu/Courses, Registration, Scheduling/Final-Examination-Schedules#5-December13(Wednesday) を参考にしてください。
| 週 | 月日 | 文化的テーマ | 宿題 | 仮 | 語の予定表
|---|---|---|---|---|
| 1 | 8/28 月 | クラスの説明、自己紹介 | Assignment sheet on eCampus | 〜ばかり | 教科書13ページ
|  | 8/30 水 | 紹介 | | 〜ばかり | 教科書13ページ
|  | 9/1 金 | 小テスト紹介 | Assignment sheet on eCampus | あの | 〜ようになる
|  | 9/4 月 | 小テスト紹介 | Assignment sheet on eCampus | 〜とところ | 〜ことになっている
|  | 9/6 水 | 小テスト紹介 | Assignment sheet on eCampus | 〜は初めて | 〜にくい
|  | 9/8 金 | 小テスト紹介 | Assignment sheet on eCampus | 〜にやすることにする | 教科書16ページ
| 3 | 9/11 月 | 小テスト紹介 | Assignment sheet on eCampus | 〜たら、〜とも変えない | 教科書15〜16ページ
| 4 | 9/13 金 | 小テスト紹介 | Assignment sheet on eCampus | 〜らしい | 〜って初めての〜
|  | 9/15 木 | 小テスト紹介 | Assignment sheet on eCampus | 教科書17〜18ページ |
|  | 9/20 水 | 小テスト紹介 | Assignment sheet on eCampus | それに | なかなか〜ない
| 5 | 10/2 月 | 小テスト紹介 | Assignment sheet on eCampus | まま | 〜わけです

*Subject to change for instructional purposes*
| 6 | 10/4 (水) | 小テスト | Assignment sheet on eCampus | ～に当たる ～のような
教科書３９ページ

| 6 | 10/6 (金) | 小テスト | Assignment sheet on eCampus | ～で ～でいただけないでしょう
教科書５３～５４ページ

| 6 | 10/9 (月) | 小テスト | Assignment sheet on eCampus | ～を～ほど
以外
必ずしも～というわけではない
教科書５４ページ

| 7 | 10/11 (水) | 小テスト | Assignment sheet on eCampus | Nばかり
なるべく
～べき
教科書５４～５５ページ

| 7 | 10/13 (金) | 会話 | Assignment sheet on eCampus |

| 8 | 10/16 (月) | 小テスト | Assignment sheet on eCampus | 別に～ない
～かな
たしか
教科書７２ページ

| 8 | 10/18 (水) | 小テスト | Assignment sheet on eCampus | XはYで有名だ
Nにする
教科書７２ページ

| 8 | 10/20 (金) | 小テスト | Assignment sheet on eCampus | ～ようだ
～のように
教科書７２～７４ページ

| 9 | 10/23 (月) | 小テスト | Assignment sheet on eCampus | さえ
いつのまにか
～になる
教科書７５ページ

| 9 | 10/25 (水) | 小テスト | Assignment sheet on eCampus |

| 9 | 10/27 (金) | 会話 | Assignment sheet on eCampus |

| 10 | 10/30 (月) | 小テスト | Assignment sheet on eCampus | ～てくる
～わけではない
～で
教科書７６ページ

| 11 | 11/1 (水) | 小テスト | Assignment sheet on eCampus | ～ずつ
～すぎる
～以上
教科書７６～７７ページ

| 11 | 11/3 (金) | 小テスト | Assignment sheet on eCampus |

| 11 | 11/6 (月) | 第２回試験の準備 Exam #2 preparation | Assignment sheet on eCampus |

| 11 | 11/8 (水) | 小テスト | Assignment sheet on eCampus | 気がつく
せっかく
教科書９３ページ |
<table>
<thead>
<tr>
<th>日付</th>
<th>学習内容</th>
<th>付録</th>
<th>备考</th>
</tr>
</thead>
<tbody>
<tr>
<td>11/10</td>
<td>会話</td>
<td>Assignment sheet on eCampus</td>
<td></td>
</tr>
<tr>
<td>11/13</td>
<td>小テスト 大学で</td>
<td>Assignment sheet on eCampus</td>
<td>〜わけにはいかない そうかと言って 〜ために 教科書94ページ</td>
</tr>
<tr>
<td>12</td>
<td>小テスト 大学で</td>
<td>Assignment sheet on eCampus</td>
<td>〜ても 〜ず 教科書95ページ</td>
</tr>
<tr>
<td>11/17</td>
<td>小テスト 感謝祭について</td>
<td>Assignment sheet on eCampus</td>
<td></td>
</tr>
<tr>
<td>11/20</td>
<td>小テスト 会話</td>
<td>Assignment sheet on eCampus</td>
<td></td>
</tr>
<tr>
<td>11/22</td>
<td>Reading Day – No Class 読書の日 休み</td>
<td>Assignment sheet on eCampus</td>
<td></td>
</tr>
<tr>
<td>11/24</td>
<td>Thanksgiving Day – No class 感謝祭（サンクスギビングデー）休み</td>
<td>Assignment sheet on eCampus</td>
<td></td>
</tr>
<tr>
<td>11/27</td>
<td>小テスト 第3回試験の準備</td>
<td>Assignment sheet on eCampus</td>
<td></td>
</tr>
<tr>
<td>11/29</td>
<td>小テスト 大学で</td>
<td>Assignment sheet on eCampus</td>
<td></td>
</tr>
<tr>
<td>12/1</td>
<td>第3回試験</td>
<td>Assignment sheet on eCampus</td>
<td></td>
</tr>
<tr>
<td>12/4</td>
<td>Redefined day for Friday class 小テスト 会話</td>
<td>Assignment sheet on eCampus</td>
<td></td>
</tr>
<tr>
<td>12/6</td>
<td>Last Class 最後の授業 会話</td>
<td>Assignment sheet on eCampus</td>
<td></td>
</tr>
</tbody>
</table>
Instructor (教員)  
Yuki Waugh, Ph.D. (ワーク由紀)  
Email （メールアドレス）  
ywaugh@tamu.edu  
Office (研究室)  
Kyorin University Inokashira Campus (杏林大学井の頭キャンパス) D307  
Office hours (オフィスアワー)  
By appointment. (Appointments are welcome.)  
Cell phone number (携帯番号)  
070-3193-0732  
eCampus (eキャンパス)  
http://ecampus.tamu.edu  
Class Meeting times (授業の時間)  
May 25-June 28, MTWThF 10:40 a.m.-12:00 p.m.  
Classroom (教室)  
杏林大学井の頭キャンパス Room: TBA

Required Text (教科書)  
Classroom handouts  

Suggested Text (教科書)  

Learning Outcomes  
By the end of semester, students will be able to:  
- interpret and apply a broader knowledge of Japanese grammar, commonly used expressions, vocabulary, and kanji for intermediate med speakers of Japanese.  
- gain speaking and listening skills useful in common situations and the ability to engage in extended conversations in Japanese.  
- apply writing skills and express opinions in an organized manner.  
- evaluate Japanese culture and social behavior in communication, and  
- collect and evaluate various resources, including dictionaries and online resources, and use them effectively to enhance language skills.

General Description and Learning Objectives  
This is the sixth in a cycle of Japanese language courses. At the end of this course, students will be able to:  
1) 日本語の中級者らしい語彙、漢字、表現を身につける。  
Acquire vocabulary, kanji, and expressions which are necessary for intermediate-advanced speakers of Japanese.  
2) 様々な読み方、書き方を身につける。  
Acquire various reading and writing techniques.  
3) 自然な速さの日本語が聞き取れるようになる。  
Be accustomed to understanding Japanese spoken at natural speed.  
4) セマティックユニットを通じて、日本の文化と日本人に対する理解を深める。  
Deepen understanding of Japanese culture and its people through thematic units.  
5) アメリカと日本の文化を比較しながら、批判的思考能力を高める。  
Enhance critical thinking skills by comparing American and Japanese cultures.
Prepare to engage in lifelong learning, both by becoming independent learners and by collaborating with others, with the help of technology and the internet.

**Prerequisites for this course**
JAPN 202 or the equivalent.

**Grading**

- **ePortfolio & presentation:** 30%
- **Texas/Texas A&M/Virginia Tech Presentation:** 30%
- **Quizzes:** 20%
- **Homework:** 20%

Test Grading Scale: A = 90-100; B = 80-89; C = 70-79; D = 60-69; F = 59 and below.

**COURSE POLICIES Final Exam (ePortfolio and Presentation)**
You will make a study abroad ePortfolio to showcase your Japanese language and cultural competence using Google Sites. The website should be useful to you and future study abroad participants. You are required to include texts, photos, and videos with Japanese language and cultural information which are useful to yourself and future study abroad participants. The ePortfolio categories include useful expressions, places to visit, memorable experience, manners, cultural comparisons (similarities and differences between Japanese and your own culture), and advice for future study abroad participants. Please add useful expressions and places to visit information by every week. You are also required to create your tour page using Tour Builder with Google (tourbuilder.withgoogle.com) and share your site with your instructor. Your homework will be recorded as your quiz grades. The ePortfolio, Tour Builder, and presentation are up to 100 points. The details will be discussed in our class.

**Quizzes**
There will be weekly vocabulary and kanji quizzes. Each quiz is up to 5 points.

Quiz Grading Scale: Quizzes are graded on a scale of 1 to 5. Absence is counted as a 0 on your quiz average. You receive one (1) for turning in a quiz with your name and nothing else to indicate attendance. Five (5) is excellent.

**Homework**
Your homework includes weekly conversations with your Kyorin university study partner(s) and local students, Japanese Salon participations, email conversations with your host and study partners, and workbook.

**Texas/Texas A&M/Virginia Tech Presentation**
We will make a group presentation promoting Texas/Texas A&M/Virginia Tech to Kyorin University students, faculty, and staff members during lunch time on June 26. Each presentation should be for two (2) to three (3) minutes. You are required to ask your study partner or a local student to proof-read your presentation draft and practice presenting before the presentation. The presentation including the draft is up to 100 points.

**UNIVERSITY POLICIES**

**Prerequisite Information**
JAPN 202 or equivalent is a prerequisite for this course. A student enrolling for the first time in a Texas A&M University foreign language course who has previously acquired knowledge of that foreign language, whether acquired through high school study or cultural/family experience, and who has not received college credit for that language, **MUST** take a placement test to determine the appropriate course for her/his level of ability. Contact the Data and Research Services
(DARS) at 845-0532 (A-314 Cain Hall) to arrange a placement test. (The Department of International Studies will conduct an audit to verify students’ eligibility in all language classes.)

**University Excused Absences**

No penalty or grading disadvantage may accrue from any University-approved absence. You have four choices:

a) Student must provide a Texas A&M University Explanatory Statement of Absence from Class (available at [http://student-rules.tamu.edu/rule07](http://student-rules.tamu.edu/rule07)).

b) Student must provide confirmation of visit to a health care professional affirming date and time of visit.

c) Both (a) and (b)

d) Either (a) or (b)

Please see [http://student-rules.tamu.edu/rule07](http://student-rules.tamu.edu/rule07) for current policy on university-excused absences. For illness-related absences of fewer than three days, a note from a health care professional confirming date and time of visit will be required in order to count the absence as university-excused; for absences of three days or more, the note must also contain the medical professional’s confirmation that absence from class was necessary (see Rule 7.1.6.1).

**Late Work Policy**

Make-up exams and late submission of assignments are permitted for University-excused absences within 30 calendar days from the last day of the absence in accordance with Student Rule I.7.3: [http://student-rules.tamu.edu/rule07](http://student-rules.tamu.edu/rule07).

**Americans with Disabilities Act (ADA)**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact Disability Services, currently located in the Disability Services building at the Student Services at White Creek complex on west campus or call 979-845-1637. For additional information, visit [http://disability.tamu.edu](http://disability.tamu.edu).

**Academic Integrity**

"An Aggie does not lie, cheat or steal, or tolerate those who do." You are expected to be aware of the Aggie Honor Code and the Honor Council Rules and Procedures, stated at [http://aggiehonor.tamu.edu](http://aggiehonor.tamu.edu).

**Classroom Policies**

The use of cell phones and other communication devices during the class is not allowed. However, use of apps for kanji and dictionaries are allowed except with quizzes and exams.

**Exam schedule:**

Texas/Texas A&M/Virginia Tech presentation: June 26
Final presentation: June 27
Final ePortfolio submission: 10:00 p.m. on June 27
### Daily Schedule (Subject to change for instructional purposes)

<table>
<thead>
<tr>
<th>Date</th>
<th>Theme</th>
<th>Grammar</th>
<th>Homework due next day</th>
</tr>
</thead>
<tbody>
<tr>
<td>5/25</td>
<td>杏林大学の先生や学生と交流</td>
<td></td>
<td>eCampus</td>
</tr>
<tr>
<td>5/28</td>
<td>東京での生活</td>
<td></td>
<td>eCampus</td>
</tr>
<tr>
<td>5/29</td>
<td>東京での生活・築地市場 ～ばかりあの</td>
<td></td>
<td>eCampus</td>
</tr>
<tr>
<td>5/30</td>
<td>校外学習・築地市場</td>
<td></td>
<td>eCampus</td>
</tr>
<tr>
<td>5/31</td>
<td>東京での生活・日本の家 ～ようになる～なお～ところ～ことになる</td>
<td></td>
<td>eCampus</td>
</tr>
<tr>
<td>6/1</td>
<td>東京での生活・日本の家 ～のは初めてですVにくい～ことにする</td>
<td></td>
<td>eCampus</td>
</tr>
<tr>
<td>6/4</td>
<td>埼玉県川越市（小江戸）～たら…とても～ない～方～らしい</td>
<td>Tour Builder: At least two places to visit with descriptions in Japanese ePortfolio: Useful expressions (at least three), places to visit (at least one)</td>
<td></td>
</tr>
<tr>
<td>6/5</td>
<td>校外学習：川越訪問</td>
<td></td>
<td>eCampus</td>
</tr>
<tr>
<td>6/6</td>
<td>埼玉県川越市（小江戸）～で初めてのN～でない～はいいのにそれに</td>
<td></td>
<td>eCampus</td>
</tr>
<tr>
<td>6/7</td>
<td>小テスト大学生活 なかなか～ない～かわからないしか～ない</td>
<td></td>
<td>eCampus</td>
</tr>
</tbody>
</table>
| 6/8（金） | 大学生活 | つまり ～わけですね ～によって N に当たる | eCampus  
| Tour Builder: At least two places to visit with descriptions in Japanese  
| ePortfolio: Useful expressions (at least three), places to visit (at least one) |
| 6/11（月） | 早稲田大学訪問 | ～のような N ～で ～ていたけないでしょうか | eCampus |
| 6/12（火） | 東京での生活 | ～中に ～ば～ほど ～かなら ～するべく ～べき | eCampus |
| 6/13（水） | 東京での生活 | N ばかり なるべく ～べき | eCampus |
| 6/14（木） | 小テスト | 別に ～かな たしか X は Y で有名だ | eCampus |
| 6/15（金） | 校外学習：江戸たてもの園訪問 | | eCampus  
| Tour Builder: At least two places to visit with descriptions in Japanese  
| ePortfolio: Useful expressions (at least three), places to visit (at least one) |
| 6/18（月） | 日本とアメリカ | N にする ～ようだ N のように ～さえ | eCampus |
| 6/19（火） | 日本とアメリカ | いつのまにか ～に慣れる ～てくる | eCampus |
| 6/2-水 | 日本とアメリカ | 〜わけではない
〜ないですむ
〜ずつ
〜すぎる | eCampus |
|-------|---------------|-----------------|
| 6/21木 | 小テスト
日本とアメリカ | 〜以上
〜に気が付く
せっかく
〜ても
〜ず | eCampus |
| 6/22金 | 校外学習：
江戸東京博物館訪問 | eCampus
Tour Builder: At least two places to visit with descriptions in Japanese
ePortfolio: Useful expressions (at least three), places to visit (at least one) |
| 6/25月 | プレゼンテーションのリハーサル | |
| 6/26火 | 期末の準備 | |
| 6/27水 | 期末プレゼンテーション | |