Course Change Request

Date Submitted: 03/07/18 3:29 pm

Viewing: JAPN 302 : Upper Level Japanese II

Last approved: 02/14/18 3:29 am
Last edit: 03/08/18 8:42 am
Changes proposed by: georgeadams

Catalog Pages referencing this course
Department of International Studies
JAPN - Japanese (JAPN)

Programs referencing this course
RA-U&I: U&I *: University Studies - RA, Society, Ethics and Law Concentration
MINOR-JAPN: Japanese - Minor

As A Banner Prerequisite:

Faculty Senate Number

Contact(s)

<table>
<thead>
<tr>
<th>Name</th>
<th>E-mail</th>
<th>Phone</th>
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</thead>
<tbody>
<tr>
<td>Ruth Larson</td>
<td><a href="mailto:larson@tamu.edu">larson@tamu.edu</a></td>
<td>979 845-2124</td>
</tr>
</tbody>
</table>

Rationale for Course

Edit

The proposed changes are part of a routine curriculum review.

Course prefix  JAPN
Course number  302

Department  International Studies
College/School  Liberal Arts
Academic Level  Undergraduate

Undergraduate course level justification (Select One)

Academic Level  Graduate

Effective term  2018-2019

Complete Course Title  Upper Level Japanese II
Abbreviated Course Title  UPPER LEVEL JAPANESE II

Catalog course description

Continuation of JAPN 301 with more advanced material.

Prerequisites and Restrictions

JAPN 301.

Concurrent Enrollment  No
Should catalog prerequisites / concurrent enrollment be enforced?  Yes

In Workflow

1. INTS Department Head
2. Curricular Services Review
3. LA Committee Preparer UG
4. LA Committee Chair UG
5. LA College Dean UG
6. UCC Preparer
7. UCC Chair
8. Faculty Senate Preparer
9. Faculty Senate
10. Provost II
11. President
12. Curricular Services
13. Banner

Approval Path

1. 03/07/18 9:14 pm  
   Stefanie Harris (stefanieharris): Approved for INTS Department Head
2. 03/08/18 8:42 am  
   Sandra Williams (sandra-williams): Approved for Curricular Services Review
3. 03/08/18 12:00 pm  
   Steve Oberhelman (s-oberhelman): Approved for LA Committee Preparer UG
4. 03/08/18 12:01 pm  
   Steve Oberhelman (s-oberhelman): Approved for LA Committee Chair UG
5. 03/08/18 12:06 pm  
   Steve Oberhelman (s-oberhelman): Approved for LA College Dean UG
6. 03/08/18 1:50 pm  
   Sandra Williams (sandra-williams): Approved for UCC Preparer
7. 03/09/18 3:34 pm  
   Sandra Williams (sandra-williams): Approved for UCC Chair

History

https://nextcatalog.tamu.edu/courseleaf/approve/
Enforced Prerequisites / Concurrent Enrollment

<table>
<thead>
<tr>
<th>And/Or</th>
<th>Course Prefix/Number</th>
<th>Min Grade/Score</th>
<th>Academic Level</th>
<th>)</th>
<th>Concurrency?</th>
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<tr>
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<td>JAPN 301</td>
<td>D</td>
<td>UG</td>
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</table>

Crosslistings: No
Crosslisted With:

Stacked: No
Stacked with:

Semester Credit
3
Hour(s):
Contact Hour(s)
(per week):
Lecture: 3
Lab: 0
Other: 0
Total: 3

Repeatable for credit?
No
Three-peat?
No
CIP/Fund Code: 1603020001
Default Grade Mode: Letter Grade(G)
Alternate Grade Modes: Satisfactory/Unsatisfactory
Method of instruction:
Lecture

Will sections of this course be taught as non-traditional? (i.e., parts of term, distance education)
Yes

Learning Outcomes

Meets traditional face-to-face learning outcomes.

Describe how learning outcomes are met or provide justification why they are not met.
The learning outcomes for the summer course are similar to those for the regular semester course. Students will be evaluated by daily quizzes for vocabulary and kanji; by conversations with native speaker conversation partners for oral output and comprehension; by making for videos for evaluating extended writing (the scripts) and extended, prepared utterances (the video itself). Students will do independent reading outside of class and keep a reading diary. In short, the syllabus will be the same as in A&M’s grammar-based syllabus for a regular semester 302 course, but the opportunities for practice will be much greater.

Hours

Meets traditional face-to-face hours.

Describe how hours are met or provide justification why they are not met.
The contact hours for the summer course will be the same as for the regular semester course: three hours/week for 14 weeks, or 42 hours. Part of this number will be supplied by trips to museums, home visits, and field trips.

Will this course be taught as a distance education course?
No

Is 100% of this course going to be taught in Texas?
No Yes

Will classroom space be needed for this course?
No Yes

This will be a required course or an elective course for the following programs:

Required (select program)
Elective (select program)

Has/will this course be(en) submitted for core curriculum consideration?  No

Has/will this course be(en) submitted for Writing or Communication consideration?  No

Has/will this course be(en) submitted for ICD consideration?  No

Course Syllabus

Syllabus:  Upload syllabus

Upload syllabus  302 syllabus Summer 2018.pdf

Letters of support or other documentation  No

Additional information

Reviewer Comments  Sandra Williams (sandra-williams) [03/09/18 3:34 pm]: UCC approved March 9 via e-vote.

Reported to state?  No

Key: 8736
2018年夏学期 日本語302 シラバス

JAPN 302 Upper Level Japanese I, SSII 2018

Instructor (教員) George Adams
Office (研究室) TBA
Office hours (オフィスアワー) TBA
Classroom (教室) TBA

Department of International Studies Main Office Phone (教養学部国際学科事務室の電話番号) 979-845-2124

Required Text (教科書)
Materials on eCampus

Recommended Text (教科書)

Learning Outcomes
By the end of semester, students will be able to:

- interpret and apply a broader knowledge of Japanese grammar, commonly used expressions, vocabulary, and kanji for intermediate-advanced speakers of Japanese,
- gain speaking and listening skills useful in common situations and the ability to engage in extended conversations in Japanese,
- read and summarize more extensive authentic materials with variety of topics in Japanese,
- apply writing skills and express opinions in an organized manner,
- evaluate Japanese culture and social behavior in communication, and
- collect and evaluate various resources, including dictionaries and online resources, and use them effectively to enhance language skills.

General Description and Learning Objectives
This is the sixth in a cycle of Japanese language courses. At the end of this course, students will be able to:

1）日本語の中級話者らしい語彙、漢字、表現を身につけた。
Acquire vocabulary, kanji, and expressions which are necessary for intermediate-advanced speakers of Japanese.

2）様々な読み方、書き方を身につけた。
Acquire various reading and writing techniques.

3）自然な速さの日本語が聞き取れるようになる。
Be accustomed to understanding Japanese spoken at natural speed.

4）セマティックユニットを通じて、日本の文化と日本人に対する理解を深める。
Deepen understanding of Japanese culture and its people through thematic units.

5）アメリカと日本の文化を比較しながら、批判的思考能力を高める。
Enhance critical thinking skills by comparing American and Japanese cultures.

6）生涯学習を目指し、インターネットなどのテクノロジーを利用して自学、協同学習する。
Prepare to engage in lifelong learning, both by becoming independent learners and by collaborating with others, with the help of technology and the internet.

**Grading** (成績)

*宿題 (Japanese Reading Diary)・小テスト・ビデオ*

**Attendance** (出席)

Attendance is mandatory. In case you must miss or be late for class for unavoidable reasons such as serious illness, advance or timely notice of your absence via phone or email is required. If you miss more than two classes except for the university excused absences, your grade will be lowered by 1% for each class you miss after the second absence. Each class begins with a daily quiz based on your homework. If you come to the class five minutes or longer late, you are not allowed to take the quiz.

**Homework, Projects, and Tests** (宿題・課題・試験)

1) **Homework** (宿題) Japanese Reading Diary

*(読書日記)*

For this assignment you are required to read Japanese outside the Japanese class at least 30 minutes besides the course materials and keep a reading diary. You will choose and obtain your own reading materials based on your personal interest including paper-online books, paper-online articles, and magazines. Another option is to read materials on eCampus. The purpose of this assignment is to acquire various reading and writing techniques while you enjoy reading authentic materials. The format of the diary will be given in class. You will receive five points on your homework grade per assignment.

2) **Quizzes** (小テスト)

There will be daily quizzes. Quizzes are vocabulary and kanji from your homework. The quizzes are written tests. Each quiz is up to five points. Each exam is up to one hundred points. The exam questions include cultural perspectives and analysis.

You are required to take quizzes at the time they are given. If you need to miss or be late for a class for a legitimate reason, you must obtain your instructor’s permission for a make-up quiz before the absence. No make-ups will be arranged without the instructor’s advance consent or proof of university excused absence unless you have a written proof to show that you were in an emergency situation.

3) **First and Final Videos**

You are required to choose a cultural theme related to the themes covered in this class and research in Japanese. The research includes reading cultural materials online, interviewing Japanese people, writing a script, and making a video of your script. You may work on your own or with a group up to three people. You will be graded on a 1 to 5 scale (see above). The details will be discussed in class.

**Classroom Policies** (クラスのきまり)

1. Speak only Japanese in the classroom. If you have to use English, please ask for permission first, 「英語で話してもいいですか。」 Let’s create a supportive Japanese learning environment.

2. No cell phone calls or texting in the class. However, use of apps for kanji and e-dictionaries are allowed except with quizzes and exams.

**Standard Letter Grading Scale:**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Description</th>
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<tbody>
<tr>
<td>0-1</td>
<td>F</td>
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<tr>
<td>2</td>
<td>D</td>
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<tr>
<td>3</td>
<td>C</td>
</tr>
<tr>
<td>4</td>
<td>B</td>
</tr>
<tr>
<td>5</td>
<td>A</td>
</tr>
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</table>

-A12-
UNIVERSITY POLICIES

Prerequisite Information
JAPN 202 or the equivalent is a prerequisite for this course. A student enrolling for the first time in a Texas A&M University foreign language course who has previously acquired knowledge of that foreign language, whether acquired through high school study or cultural/family experience, and who has not received college credit for that language, MUST take a placement test to determine the appropriate course for her/his level of ability. Contact the Data and Research Services (DARS) at 845-0532 (A-314 Cain Hall) to arrange a placement test. (The Department of International Studies will conduct an audit to verify students’ eligibility in all language classes.)

University Excused Absences
No penalty or grading disadvantage may accrue from any University-approved absence. You have four choices:

a) Student must provide a Texas A&M University Explanatory Statement of Absence from Class (available at http://attendance.tamu.edu).

b) Student must provide confirmation of visit to a health care professional affirming date and time of visit.

c) Both (a) and (b)

d) Either (a) or (b)

Please see http://student-rules.tamu.edu/rule7.htm for current policy on university-excused absences. For illness-related absences of fewer than three days, a note from a health care professional confirming date and time of visit will be required in order to count the absence as university-excused; for absences of three days or more, the note must also contain the medical professional’s confirmation that absence from class was necessary (see Rule 7.1.6.1).

Late Work Policy
Make-up exams and late submission of assignments are permitted for University-excused absences within 30 calendar days from the last day of the absence in accordance with Student Rule I.7.3: p://student-rules.tamu.edu/rule07.

Americans with Disabilities Act (ADA)
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute providing comprehensive civil right protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed accommodation of their disabilities. If you believe that you have a disability requiring an accommodation, please contact Disability Services at B-118 Cain Hall (845-1637). For additional information, visit http://disability.tamu.edu.

Academic Integrity
“An Aggie does not lie, cheat, or steal, or tolerate those who do.” You are expected to be aware of the Aggie Honor Code and the Honor Council Rules and Procedures, stated at http://www.tamu.edu/aggiehonor.

Project schedule (Subject to change for instructional purposes)

First Video due: 七月十五日

Second Video Due: 七月三十一日
<table>
<thead>
<tr>
<th>Date</th>
<th>Cultural Theme</th>
<th>Homework</th>
<th>Due Next Class</th>
<th>Grammar</th>
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<tr>
<td>7/6</td>
<td>クラスの説明、自己紹介</td>
<td>Assignment sheet on eCampus</td>
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<tr>
<td>7/7</td>
<td>第一回テストお正月 (New Year’s)</td>
<td>Assignment sheet on eCampus</td>
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<td>7/10</td>
<td>第二回テストお正月</td>
<td>Assignment sheet on eCampus</td>
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<tr>
<td>7/11</td>
<td>第三回テストお正月</td>
<td>Assignment sheet on eCampus</td>
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<tr>
<td>7/12</td>
<td>第四回テストお正月</td>
<td>Assignment sheet on eCampus</td>
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<td>7/13</td>
<td>第五回テストお正月</td>
<td>Assignment sheet on eCampus</td>
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<td>7/14</td>
<td>第六回テスト節分</td>
<td>Assignment sheet on eCampus</td>
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<td>7/17</td>
<td>第七回テスト節分</td>
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<td>7/18</td>
<td>第一回試験の準備（Preparation for Exam #1）</td>
<td>Assignment sheet on eCampus</td>
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<td>7/19</td>
<td>第一回試験（Exam #1）</td>
<td>Assignment sheet on eCampus</td>
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<td>7/20</td>
<td>Group work day (No official class meeting)</td>
<td>Group work assignment</td>
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<td>7/21</td>
<td>第八回テスト社会問題（Social issues）</td>
<td>Assignment sheet on eCampus</td>
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<td>7/24</td>
<td>第九回テスト社会問題</td>
<td>Assignment sheet on eCampus</td>
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<td>7/25</td>
<td>第十回テスト社会問題</td>
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<td>7/26</td>
<td>第十一回テスト社会問題</td>
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<td>7/27</td>
<td>第十二回テスト社会問題</td>
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<tr>
<td>7/31</td>
<td>第十三回テスト社会問題</td>
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<tr>
<td>7/31（金）</td>
<td>第十四回小テスト 社会問題</td>
<td>Assignment sheet on eCampus</td>
<td>～づらい 教科書293ページ</td>
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<tr>
<td>8/1（火）</td>
<td>第十五回小テスト 社会問題</td>
<td>Assignment sheet on eCampus</td>
<td>～ではないでしょうか 教科書115ページ</td>
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**Final Examination**

八月二日 (水) 午前九時十一時

http://registrar.tamu.edu/General/Calendar.aspx を参考にしてください。