Course Change Request

New Course Proposal

Date Submitted: 11/20/17 10:21 am

Viewing: MEID 712 : Practice of Medicine III

Last edit: 11/20/17 10:21 am
Changes proposed by: jdubuisson

Contact(s)

<table>
<thead>
<tr>
<th>Name</th>
<th>E-mail</th>
<th>Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td>James Dubuisson</td>
<td><a href="mailto:dubuisson@medicine.tamhs.edu">dubuisson@medicine.tamhs.edu</a></td>
<td>979-436-0565</td>
</tr>
</tbody>
</table>

Course prefix MEID Course number 712
Department College of Medicine
College/School Medicine
Academic Level Professional Medicine
Effective term 2018-2019 Professional

Complete Course Title Practice of Medicine III
Abbreviated Course POM III
Title

Catalog course description
Reinforcement of clinical and professional behaviors, concepts, skills and clinical reasoning necessary for the humanistic practice of medicine; rotation through primary care experiences in family medicine, internal medicine, pediatrics, gynecology, otorhinolaryngology, obstetrics, ophthalmology, dermatology and orthopedics.

Prerequisites and Restrictions
Admission to Medical School.

Should catalog No prerequisites / concurrent enrollment be enforced?

Crosslistings No Crosslisted With

Stacked No Stacked with

Semester 1-15 Contact Hour(s) Lecture: 0 Lab: 0 Other: 1-15
Credit Hour(s)
Repeatable for credit? No
CIP/Fund Code 5112010014
Default Grade Mode Honors/Pass/Fail - Medicine(M)
Method of instruction Clinic Lecture

Will sections of this course be taught as non-traditional? (i.e.,

https://nextcatalog.tamu.edu/courseleaf/approve/
parts of term, distance education)

Will this course be taught as a distance education course? No

Is 100% of this course going to be taught in Texas? Yes

Will classroom space be needed for this course? No

This will be a required course or an elective course for the following programs:

<table>
<thead>
<tr>
<th>Required (select program)</th>
<th>Program(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>(MD-MDMD) Doctor of Medicine</td>
<td></td>
</tr>
</tbody>
</table>

Elective (select program)

Course Syllabus

Syllabus: Upload syllabus

Upload syllabus: meid712d.docx

Letters of support or other documentation No

Additional information

Reviewer Comments

Diane Chico (dchico) [11/08/17 12:27 pm]: Rollback: This has not received been reviewed nor did it receive approval from the respective Subcommittees or the Curriculum Committee.

Sandra Williams (sandra-williams) [11/16/17 8:07 pm]: Rollback: Course form shows hours at 1 to 10 but syllabus shows .5 to 12...which is correct? Also, I don't see the ADA statement.

Sandra Williams (sandra-williams) [12/06/17 2:18 pm]: Update received.
Course title and number: MEID 712 - Practice of Medicine III
Term (e.g., Spring 2018): Variable 1 to 15
Credit Hours: Variable 1 to 15

Course Description and Prerequisites

Reinforcement of clinical and professional behaviors, concepts, skills and clinical reasoning necessary for the humanistic practice of medicine; rotation through primary care experiences in family medicine, internal medicine, pediatrics, gynecology, otorhinolaryngology, obstetrics, ophthalmology, dermatology and orthopedics.

Instructor Information

<table>
<thead>
<tr>
<th>Course Director</th>
<th>Coordinator</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name</td>
<td>Name</td>
</tr>
<tr>
<td>Patti Watson, MD</td>
<td>Briana McKnight</td>
</tr>
<tr>
<td>Office: 979-436-0526</td>
<td>Telephone number</td>
</tr>
<tr>
<td><a href="mailto:pwatson@medicine.tamhsc.edu">pwatson@medicine.tamhsc.edu</a></td>
<td>Email address</td>
</tr>
<tr>
<td>By appointment</td>
<td>Office hours</td>
</tr>
<tr>
<td>CB1 4100</td>
<td>Office location</td>
</tr>
</tbody>
</table>

| Name                    | Name                |
| Jerry Livingston, PhD., RN | Telephone number    |
| 979-436-0219            | Email address       |
| livingston@tamhsc.edu   | Office hours        |
| By appointment          | Office hours        |
| HPEB 3063               | Office location     |

| Name                    | Name                |
| Tresa McNeal, M.D.      | Lindsey Goodnight   |
| (254) 724-6190          | Telephone number    |
| tresa.mcneal@bswhealth.org | Email address    |
| By Appointment          | Office hours        |
| Clinical Bldg. 1, Suite 1400 | Office location       |

Course Director & Bryan Campus Lead

Name: Craig Borchardt, Ph.D.
Telephone number: (979) 821-2266
Email address: cwborchardt@medicine.tamhsc.edu
Office hours: By Appointment
Office location: Clinical Bldg. 1, Suite 1400

Bryan Campus Course Coordinator

Name: Lindsey Goodnight
Telephone number: (254) 724-6190
Email address: goodnight@medicine.tamhsc.edu
Office location: By Appointment

Co-Course Director & Temple Campus Lead

Name: Tresa McNeal, M.D.
Telephone number: (254) 724-6190
Email address: tresa.mcneal@bswhealth.org

Temple Campus Course Coordinator

Name: Lindsey Goodnight
Telephone number: (254) 724-6190
Email address: goodnight@medicine.tamhsc.edu
Office location: By Appointment

Date Created/Revised: 9/21/17 By: PKW & JL
Curriculum Committee Subcommittee Approval Date:
Curriculum Committee Approval Date:
Practice of Medicine II Syllabus
## Learning Outcomes & Objectives

**COM Competency Based Learning Objectives:** [http://medicine.tamhsc.edu/academic-affairs/curriculum/objectives/](http://medicine.tamhsc.edu/academic-affairs/curriculum/objectives/)

<table>
<thead>
<tr>
<th>Course Objectives</th>
<th>Taught (T) and/or Evaluated (E):</th>
<th>Assessment Method:</th>
<th>Notes/Comments/Explanation:</th>
<th>COM Competency Based Learning Objectives (CBLO) linked to Course Objective:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Demonstrate caring and respectful behavior when interacting with patients and their families.</td>
<td>Taught AND</td>
<td>Clinical Performance Rating, Video</td>
<td>Will be evaluated in the clinic and simulation center using the Clinical Evaluation Form, Video Review, and SP Checklists</td>
<td>PC1</td>
</tr>
<tr>
<td>2. Perform an accurate complete history and physical on a standardized patient and an accurate Focused Patient Encounter examination on a standardized patient.</td>
<td>Taught AND</td>
<td>Exam-Institutionally Developed, Written/Computer-based Clinical Performance Rating, Video</td>
<td></td>
<td>PC1, PC2</td>
</tr>
<tr>
<td>3. Using clinical reasoning skills to integrate and synthesize clinical information, develop a</td>
<td></td>
<td>Clinical Performance Rating, Video Review, Checklists</td>
<td></td>
<td></td>
</tr>
</tbody>
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<table>
<thead>
<tr>
<th>Task</th>
<th>Taught AND Evaluated</th>
<th>Exam Methodology</th>
</tr>
</thead>
<tbody>
<tr>
<td>differential diagnosis and plans for determining the diagnosis, providing preliminary treatment, and health maintenance.</td>
<td>Taught</td>
<td>Exam - Institutionally Developed, Clinical</td>
</tr>
<tr>
<td>4. Write an accurate complete history and physical on a standardized patient and write an accurate Focused Patient Encounter.</td>
<td>Taught AND</td>
<td>Exam - Institutionally Developed, Clinical</td>
</tr>
<tr>
<td>5. Demonstrate mastery of basic medical vocabulary.</td>
<td>Taught AND</td>
<td>Clinical Documentation Review, Video Review, MK1</td>
</tr>
<tr>
<td>6. Apply germane basic and clinical science knowledge to the history, physical, and differential diagnosis</td>
<td>Taught AND</td>
<td>Clinical Documentation Review, Video Review, MK1 MK2</td>
</tr>
<tr>
<td>7. Use effective listening and communication skills to elicit a thorough medical history from a patient.</td>
<td>Taught AND</td>
<td>Clinical Performance Rating, Video</td>
</tr>
<tr>
<td>8. Demonstrate effective listening skills and positive interaction with colleagues in the medical setting.</td>
<td>Taught AND</td>
<td>Clinical Documentation Review, Video Review, Checklists, Professionalism</td>
</tr>
<tr>
<td>9. Perform a concise oral presentation on a</td>
<td>Taught AND</td>
<td>Clinical Performance Rating, Video</td>
</tr>
</tbody>
</table>

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</thead>
<tbody>
<tr>
<td><strong>Practice of Medicine 3 Humanities (HEAL)</strong> Component:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CO 1</td>
<td>Articulate the basic principles of medical ethics and recognize how medical ethics informs patient care</td>
<td>T &amp; E</td>
<td>Participation Clinical Performance Rating/Checklist</td>
<td>PROF 1, PROF 2</td>
</tr>
<tr>
<td>CO 2</td>
<td>Utilize and demonstrate effective communication skills with standardized patients, faculty and peers</td>
<td>T &amp; E</td>
<td>Clinical Performance Rating/Checklist Self-Assessment</td>
<td>ICS1, ICS2, ICS3, ICS4</td>
</tr>
<tr>
<td>CO 3</td>
<td>Describe and implement strategies to aid patients in the end-of-life decision making process when a shift from curative to palliative treatment is appropriate.</td>
<td>T &amp; E</td>
<td>Participation Clinical Performance Rating/Checklist Quiz (written or computer based) Self-Assessment</td>
<td>PC 15</td>
</tr>
</tbody>
</table>
Textbook and/or Resource Material

The books below that are marked with a * are required for this course. You should have them purchased prior to class. You will be using them to study for quizzes, exams, and clinical exam reasoning.

*Title: Bates’ Guide to Physical Examination and History Taking, with e-book
Author: Lynn S.; Szilagyi, Peter Gabor

*Title: Differential Diagnosis of Common Complaints
Author: Seller, Robert H.
Link: http://tamu.libguides.com/c.php?g=395485&p=2686956

*Title: Bates Visual Guide to Physical Examination
Link: http://batesvisualguide.com.ezproxy.library.tamu.edu/

*Title: Evidence-Based Physical Diagnosis
Author: McGee, Stephen
Edition/Copyright: 4th ed. (many questions from Step 2 CK will come from this text)

*Title: Texas A&M University COM Physical Examination Curriculum
Author: Knutson, Chelsea
Edition/Copyright: 1st ed.

*Title: The Health Care Handbook.
Author: Askin and Moore
Edition/Copyright: 2nd edition/2014
ISBN: 978-0692244739

*Title: Texas A&M Health Science Center College of Medicine Student Handbook for College of Medicine Students (https://medicine.tamhsc.edu/student-affairs/docs/handbook.pdf) most recent edition.


Suggested Textbooks

Title: Smith’s Patient-Centered Interviewing: An Evidence-Based Method
Author: AH Fortin VI, F.C. Dwamena, R.M. Frankel, and R.C. Smith
Edition/Copyright: 3rd/2012

Title: Clinical Ethics: A Practical Approach to Ethical Decisions in Clinical Medicine, 8th ed.
Author: Albert R. Jonsen and Mark Siegler.
Edition/Copyright: 8th edition/2015
ISBN: 0071845062
Link: http://tamu.libguides.com/c.php?g=395485&p=2686956
Required Equipment Provided by Student

During the Practice of Medicine class, students will advance their knowledge and skill of comprehensive physical examinations with the addition of the examination of breasts, genital, and rectal examinations. Students will learn to evaluate special populations including children, the elderly, pregnant women, and patients with medical devices in place. Students must have the equipment listed below. Students must bring this equipment on the first day of this course and every class clinical session thereafter. The following are the equipment needs for this course and for the rest of any medical career:

1. Stethoscope
2. Penlight
3. Tuning Fork - pitch of 128 and 512 Hz
4. Reflex Hammer
5. Sphygmomanometer
6. Snellen 14” Near Visual Acuity Pocket Eye Chart
7. Otoscope - Ophthalmoscope
   Note: We do not recommend overseas models as students have had problems with them working improperly.

Preparation and Practice Expectations:

1. Students are expected to keep an online log of their time watching online content for PoM (example: Bates and PoM video).
2. Students are expected to keep an online log of their H&P practice throughout the semester

Grading Policies

<table>
<thead>
<tr>
<th>GRADE</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Honors</td>
<td>Includes up to the top 15% of exceptional student scores per campus, who have final block/course grade, calculated to 2 decimal places AND satisfies the following four criteria:</td>
</tr>
<tr>
<td></td>
<td>(1) is at a minimum numerical grade of 90.00 or better</td>
</tr>
<tr>
<td></td>
<td>(2) no documented professional infractions in the block/course</td>
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<td></td>
<td>(3) no unexcused absence from mandatory sessions, including workshops, debriefs OSCEs, and clinic rotations, AND</td>
</tr>
<tr>
<td></td>
<td>(4) timely completion of all required assignments</td>
</tr>
<tr>
<td></td>
<td>In addition to achievement of a final numerical grade eligible for Honors distinction, students must satisfy the following criteria in that block or course:</td>
</tr>
<tr>
<td></td>
<td>• No documented professionalism infractions in the block/course</td>
</tr>
<tr>
<td></td>
<td>• No more than one unexcused absence(s) from mandatory class sessions, including laboratories</td>
</tr>
<tr>
<td></td>
<td>• Timely completion of all required assignments beyond first unexcused absence</td>
</tr>
<tr>
<td>Pass</td>
<td>≥ 70%</td>
</tr>
<tr>
<td>Fail</td>
<td>Less than 70%</td>
</tr>
</tbody>
</table>

Attendance and Make-up Policies

Please review TAMU Rule 7: http://student-rules.tamu.edu/rule07
CLASS ATTENDANCE POLICY

This is a mandatory class. Attendance in this class, including all of its activities, is mandatory. Students must read / review all assignments prior to class. Students must be in their assigned location and prepared for active learning at the scheduled time. If students are going to be late or absent they must contact their coordinator. It is the student’s responsibility to know the name and contact information of the coordinator prior to going to the clinical rotation. Check email before going to clinical rotation to verify last minute changes have not occurred.

If unable to reach the coordinator call Dr. Livingston. If absent, the COM absence request form must also be completed. (https://medicine.tamhsc.edu/current/absence-forms/pre-clerkship-absence.html ). Please review TAMU Rule 7:  http://student-rules.tamu.edu/rule07

Preclerkship Overall Mandatory Class Attendance Requirements
For all Pre-Clerkship blocks/courses, class attendance is required for all laboratory sessions, clinical correlations, patient encounters, case synthesis and integration exercises (CSIEs) and other activities indicated as “MANDATORY” on the class schedule. Attendance at all class sessions in the HEAL, EBMSR, and POM courses is also mandatory. Sessions designated as “Mandatory” will require students to sign an attendance sheet that will be available ten minutes prior to the beginning of the presentation and will be picked up at the time class is scheduled to start. It is the student’s responsibility to make sure the attendance sheet is signed. Any missing signatures on the attendance sheet will be regarded as unexcused absences. Signing in for someone other than oneself will be considered a serious breach of professionalism and academic dishonesty, and will be subject to disciplinary action, up to and including dismissal.

Students missing any of the required, mandatory class sessions without an excused absence will be subject to the following:

- An unexcused absence will result in a single point deduction from the final numerical block or course grade in which the unexcused absence occurred. The only exception to this will be an unexcused absence in a class session that includes a graded activity such as a quiz. In that case, the student will receive a grade of zero on the graded activity, but no point deduction from the final course grade. Furthermore, after the first unexcused absence in a course/block, any further unexcused absences will exclude the student from being eligible for honors distinction in that block/course. Lastly, the student is required to meet with Pre-Clerkship leaders regarding each unexcused absence to address any professionalism concerns that may be associated with the absence. Subsequent unexcused absences will incur another point deduction from the final block/course grade or zero quiz points in which the unexcused absence occurred and mandatory counselling with Pre-Clerkship leaders. **UNEXCUSED ABSENCES ARE CUMULATIVE THROUGHOUT THE 18-MONTH PRE-CLERKSHIP CURRICULUM.**

- Upon incurring the fourth (4th) cumulative unexcused absence, the Pre-Clerkship leaders will recommend to the Student Promotions Committee that the student be placed on the Concern List. If the student is already on the Student Promotions Committee Concern List, he/she may be placed on probation.

- For the fifth (5th) cumulative unexcused absence, a report will be written by Pre-Clerkship leaders about the student’s chronic absence behavior and sent directly to the College of Medicine Student Promotions Committee with the recommendation that the student be placed on probation.

Make-up Policies

Overview: Attendance is REQUIRED at every class and class function. Students’ active participation in all sessions is expected.

Absences: Students must submit a standardized COM absence request online before any foreseeable class absence. For absences that are not foreseeable, students must submit a standardized COM absence request online at the earliest possible time. Once the absence request is submitted, Academic Affairs decides within 5 working days whether the absence is unexcused or excused.

Make-up and Remediation of Absences Policies: If a student has an approved absence, it is the student’s responsibility to contact the coordinator to make arrangements to make up any missed assignments. For excused absences, the course directors will create a make-up assignment for the student on a case-by-case basis to address the missed educational opportunity.

OSCE:
Date Created/Revised: 9/21/17 By: PKW & JL
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Practice of Medicine II Syllabus
Objective Structured Clinical Examinations (OSCEs) have a separate tardiness/absence policy that differs from the standard PoM absence and tardiness policy.

1. If an emergency will result in tardiness or absence from the OSCE, the student must notify the Education Program Coordinator as soon as they realize they will be absent or late.
2. Students must arrive at least 15 minutes before the beginning of the scheduled OSCE. The door will be locked 15 minutes prior to the scheduled start of the OSCE. If the door has been locked the student has failed the OSCE.
3. If the student’s absence is UNEXCUSED the maximum grade possible on the remediation OSCE is 70.
4. If the student’s absence request is EXCUSED, the remediation OSCE grade will be for the full credit earned by the student.

Clinical Setting:

The student is responsible for notifying the Campus Program Education Coordinator if the Preceptor does not show within 30 minutes of scheduled Preceptorship time.

Students should not make other personal plans until notified by the Campus Program Education Coordinator that we are unable to reschedule the session for that day or another time.

Preceptors who find themselves unable to keep a preceptorship appointment should alert the Campus Program Education Coordinator as early as possible. Usually, the student will be placed with another preceptor for that afternoon.

If the student learns in advance of an impending Preceptor absence and Preceptor cannot guarantee a substitute experience at the same location/time, the student should contact the Campus Program Education Coordinator immediately for further instructions. If the Preceptor identifies a substitute provider, the student must notify the Campus Program Education Coordinator of the name of the substitute Preceptor.

All students must introduce themselves by first and last name and state they are a medical student. Students should gently correct anyone that refer to them as a “doctor”. A student may not use the wording Doctor or Student doctor per the new LCME/AMA guidelines. EX: “I am Mr. Joseph Smith, a first year medical student.”

Students should bring their stethoscope, reflex hammer, visual acuity card, H&P/SOAP Note card, paper and pen for notes during their clinical experiences. Students should also check the Preceptor directory for specific instructions that the physicians have passed on to them. When students go to one of the hospitals to see a patient, they must wear their white coat and a picture I.D (all IDs clipped together) along with medical equipment. Students should check in at a nurses’ station to inform the hospital personnel that they are seeing a patient. Student will need all their own instruments at the hospital, as none are provided in patient rooms.

Students are expected to work at their clinical sites for 4 hours unless the campus program education coordinator has approved other arrangements. If students are actively seeing or have responsibility for a patient they MAY NOT LEAVE until that patient has been discharged or other arrangements have been made to give a thorough report and hand off to a clinician.

PATIENT CONFIDENTIALLY:

1. Patient confidentiality is demanded of health care professionals. This includes electronic information, which should be treated the same as paper information/charts. Information on electronic sources should not be accessed inappropriately.
2. In addition, confidentiality of student examination materials is also required. Information contained on the Objective Structured Clinical Exam (OSCE) will not be discussed, copied, disseminated or shared by students and will be treated as patient information.
3. Do not discuss patient care in hallways, elevators, stairwells, etc. Do not leave medical records lying around in unsecured areas (conference rooms, cafeteria, etc.)
4. Failure to abide by the guidelines of confidentiality regarding patients and standardized patients will result in disciplinary action up to and including course failure.

Students are expected to log their video viewing / Bates preparation times.

- Students are expected to practice their History and Physical (H&P) skills on five different individuals each month. Students are expected to log these H&P practice sessions to eCampus.
Syllabus Disclaimer

While the provisions of this syllabus are as accurate and as complete as possible, the faculty reserve the right to change any provisions herein without actual notice if circumstances so warrant. Every effort will be made to keep students advised of such changes and information about such changes will be available via an eCampus/Blackboard announcement posting. It is the responsibility of each student to access eCampus/Blackboard regularly and know what changes, if any, have been made to the provisions of this syllabus and to successfully complete the requirements of the course.

Americans with Disabilities Act (ADA)

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact Disability Services, currently located in the Disability Services building at the Student Services at White Creek complex on west campus or call 979-845-1637. For additional information, visit http://disability.tamu.edu.

Any student with a disability who needs accommodation should inform the instructor at the beginning of the course.

“An Aggie does not lie, cheat, or steal, or tolerate those who do.”

According to the Aggie Honor System Office, plagiarism is defined as the appropriation of another person's ideas, processes, results, or words without giving appropriate credit. Intentionally, knowingly, or carelessly presenting the work of another as one’s own (i.e., without crediting the author or creator). Plagiarism and other academic misconduct definitions can be viewed on the Aggie Honor System Office website; http://aggiehonor.tamu.edu/RulesAndProcedures/HonorSystemRules.aspx#definitions

College of Medicine
Professionalism and integrity Statement (Academic Honesty and Plagiarism)

All College of Medicine students are required to comply with the student code of conduct and the academic integrity and honesty standards published in each component’s Student Handbook. Disciplinary action will be taken in accordance with the policies of each component. Students found guilty of Academic Dishonesty will receive an “F”/Unsatisfactory in the course. For a full list of actions qualifying as academic dishonesty, please review the College of Medicine Student Handbook at http://medicine.tamhsc.edu/student-affairs/docs/handbook.pdf.

According to the Aggie Honor System Office, plagiarism is defined as the appropriation of another person's ideas, processes, results, or words without giving appropriate credit. Intentionally, knowingly, or carelessly presenting the work of another as one’s own (i.e., without crediting the author or creator). Plagiarism and other academic misconduct definitions can be viewed on the Aggie Honor System Office website; http://aggiehonor.tamu.edu/RulesAndProcedures/HonorSystemRules.aspx#definitions.

E-mail Access and FERPA

The College of Medicine is communicating all official information to students through the students’ TAMHSC e-mail accounts. Please check the account frequently during the semester for updates.

This course is supported with web-based and/or e-mail activities. In order to take advantage of these additional resources and participate fully in the course, you have been assigned an e-mail address by the Texas A&M Health Science Center. This e-mail address is for internal use only, so that faculty may communicate with you and the entire class. By registering for this course, you are agreeing to allow your classmates to have access to this e-mail address. Should you have any questions, please contact the TAMU’s Office of the Registrar at 979-845-1031.

The Family Educational Rights and Privacy Act of 1974 (FERPA), which the HSC complies fully, is intended to protect the privacy of education records, to establish the rights of students to inspect and review their education records and to provide guidelines for the correction of inaccurate or misleading data through informal and formal hearings. Students also have the right to file complaints with the Family Educational Rights and Privacy Act Office of the Department of Education in Washington, D.C., concerning alleged failures by the HSC to comply with the act.
Mistreatment of Students

The College of Medicine is committed to providing a positive learning environment in which students can meet their academic goals based on mutual respect in the teacher/learner relationship. Both parties must be sensitive to the needs of others and differences in gender, race, sexual orientation, religion, age or disability. As outlined in the Student Handbook under the section titled Standards of Conduct in the Teacher-Learner Relationship, belittlement, intimidation and humiliation are unacceptable for effective learning and undermine self-esteem. Breaches involving student mistreatment may result in a faculty or staff member being sanctioned or the loss of faculty and/or staff appointment. These policies address student mistreatment involving College of Medicine employees, residents, affiliate staff, or patients. Mistreatment may be reported through the College of Medicine telephone hotline, 1(855)-397-9835 or through an online form at http://medicine.tamhsc.edu/current/student-mistreatment-form.html. For a full list of reporting avenues, please refer to the Student Handbook under the Mistreatment Policy.

Exposure and Occupational Hazard

The Needle Stick Policy and Bloodborne Pathogen Exposure information for Medical Students may be accessed in the Student Handbook at: http://medicine.tamhsc.edu/student-affairs/docs/handbook.pdf

Note: More information is available on the aforementioned topics to all students on the College of Medicine website.