Course Change Request

Viewing: PHIL 352 : Africana Philosophy
Also Known As: AFST 352
Last edit: 03/05/18 9:25 am
Changes proposed by: Irdzik

Catalog Pages referencing this course:
- AFST - Africana Studies (AFST)
- Department of Philosophy and Humanities
- PHIL - Philosophy (PHIL)

Programs referencing this course:
- BA-USLA-SEL*: University Studies - BA, Society, Ethics and Law Concentration

Faculty Senate Number

Contact(s)

<table>
<thead>
<tr>
<th>Name</th>
<th>E-mail</th>
<th>Phone</th>
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<tbody>
<tr>
<td>Linda Radzik</td>
<td><a href="mailto:Irdzik@tamu.edu">Irdzik@tamu.edu</a></td>
<td>979-845-5660</td>
</tr>
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Rationale for Course Edit

The proposed changes are part of a routine curriculum review.

Course prefix: PHIL
Course number: 352
Department: Philosophy & Humanities
College/School: Liberal Arts
Academic Level: Undergraduate
Undergraduate course level justification (Select One): College/Program Course Level Rubric

Academic Level (alternate): Graduate
Effective term: 2018-2019
Complete Course Title: Africana Philosophy
Abbreviated Course Title: AFRICANA PHILOSOPHY

Catalog course description:
Presentation of the seminal ideas of several influential Africana thinkers; recovery of the neglected traditions in which these thinkers locate themselves.

Prerequisites and Restrictions:
Junior or senior classification or approval of instructor.

Concurrent Enrollment:
No
Should catalog prerequisites / concurrent enrollment be enforced:
No
Crosslistings:
Yes
Crosslisted With:

In Workflow
1. PHUM Department Head
2. CLLA Department Head
3. Curricular Services Review
4. LA Committee Preparer UG
5. LA Committee Chair UG
6. LA College Dean UG
7. UCC Preparer
8. UCC Chair
9. Faculty Senate Preparer
10. Faculty Senate
11. Provost II
12. President
13. Curricular Services
14. Banner

Approval Path
1. 03/02/18 4:07 pm
   Theodore George (t-george): Approved for PHUM Department Head
2. 03/02/18 4:08 pm
   Steve Oberhelman (s-oberhelman): Approved for CLLA Department Head
3. 03/05/18 9:26 am
   Sandra Williams (sandra-williams): Approved for Curricular Services Review
4. 03/06/18 6:30 pm
   Steve Oberhelman (s-oberhelman): Approved for LA Committee Preparer UG
5. 03/06/18 6:32 pm
   Steve Oberhelman (s-oberhelman): Approved for LA Committee Chair UG
6. 03/06/18 6:35 pm
   Steve Oberhelman (s-oberhelman): Approved for LA College Dean UG
7. 03/07/18 8:16 am
   Sandra Williams (sandra-williams): Approved for UCC Preparer
8. 03/09/18 3:35 pm
   Sandra Williams

https://nextcatalog.tamu.edu/courseleaf/approve/
AFST 352
Stacked  No  Stacked with

Semester: 3  Credit: 3
Hour(s): Contact Hour(s) (per week):
Lecture: 3  Lab: 0  Other: 0  Total: 3

Repeatable for credit?  No
Three-peat?  No
CIP/Fund Code: 3801010001
Default Grade Mode: Letter Grade (G)
Alternate Grade Modes: Satisfactory/Unsatisfactory
Method of instruction: Lecture

Will sections of this course be taught as non-traditional? [i.e., parts of term, distance education]
Yes

Learning Outcomes
Meets traditional face-to-face learning outcomes.
Describe how learning outcomes are met or provide justification why they are not met.
The learning outcomes are identical to traditional versions of the course.

Hours
Meets traditional face-to-face hours.
Describe how hours are met or provide justification why they are not met.
On-line lectures replace some of the traditional face-to-face lectures. The number of hours is the same as traditional versions of the course.

Will this course be taught as a distance education course?
No
Is 100% of this course going to be taught in Texas?
Yes
Will classroom space be needed for this course?
Yes

This will be a required course or an elective course for the following programs:
Required (select program)
Elective (select program)

<table>
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<tr>
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<tr>
<td>(BA-PHIL) Philosophy - BA</td>
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<td>(BA-USLA-SEL*) University Studies - BA, Society, Ethics and Law Concentration</td>
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<tr>
<td>(MINOR-AFST) Africana Studies - Minor</td>
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Has/will this course be(en) submitted for core curriculum consideration?
No

Has/will this course be(en) submitted for

Yes No
Course Syllabus

Syllabus: Upload syllabus

Upload syllabus: StudiesinAfricanaPhilosophyHybrid.docx

Letters of support or other documentation: No

Additional information: We will most likely submit this course for CD consideration. We just recently submitting a syllabus from a different instructor for the W-accreditation.

Reviewer Comments: Sandra Williams (sandra-williams) (03/09/18 3:35 pm): UCC approved March 9 via e-vote.

Reported to state: No
PHIL 352/AFST 352: AFRICANA PHILOSOPHY
YMCA 115
TUESDAY & THURSDAY (2:20–3:35 P.M.)
INSTRUCTOR: DR. TOMMY J. CURRY
OFFICE: YMCA 412 (OFFICE HOURS: BY APPOINTMENT)
EMAIL: TJCURRY@TAMU.EDU
OFFICE NUMBER: 862-2211

CLASS DESCRIPTION: This class will present readings that identify and name coherent intellectual traditions that began in the early 1800’s and are still exemplified in the writings of African American thinkers today. This class will not be merely an articulation of ideas communicated to the world by Black thinkers; rather this class will identify and explore the tensions between the Americanist and Pan-African/Africanist traditions that have shaped Black Intellectual History.

PURPOSE: This class emerges from a long held belief that students interested in African American philosophy should read and interpret these thinkers in their own traditions. For the last 30 years, African American philosophy has revolved around recasting “old Black ideas” under contemporary white academic language. Most contemporary works in Black philosophy are simply the revision of really old Black ideas in a new form through the use of contemporary jargon which seek to place the concerns of historic Black thinkers in either the Continental or American philosophical tradition. In this class, however, students will understand the genealogy and particular cultural logic of African descendant people in America from the late 1700’s to the first decade of the 20th century.

Hybrid Course: This course is designed as a hybrid course. The students will be provided a link for those courses listed as virtual. This means that the classes will not physically meet as they course material will be conveyed online. The students are allowed to view the virtual material at their own leisure, but all lectures delivered in the virtual format will still be required for Tests. The links to the Virtual Classes will be provided on Ecampus.

COURSE OBJECTIVES: The aim of this course is familiarize the student with the ideas of African American thinkers that have largely inspired and in many ways define contemporary post-colonial perspectives throughout the academy. By the end of this course, it is expected that the student will be able to: (1) Identify the intellectual traditions that Black thinkers established from the 1800’s to present, (2) Identify the contours and nuances of African American thought’s use of European philosophy and the limitations Black thinkers have exposed in traditional European philosophical traditions, (3) Understand
the debates Black thinkers were having among themselves, and how these debates influenced the directions and aims of their scholarship.


**SCHEDULE:**

**WEEK 1: METHODOLOGY**


**WEEK 2: ETHIOPIANISM**

T: September 6th: David Walker’s (1785-1830) *Appeal* (1828)

R: September 8th: Robert Alexander Young’s *Ethiopian Manifesto* (1828)

**WEEK 3: THE REDEMPTION NARRATIVE**

T: Sept 13th Maria Stewart’s (1803-1879) *The Productions of Mrs. Maria W. Stewart*

R: Sept 15th: Elizabeth Wicks’s “Address to the African Female Benevolent Society of Troy” & Mary Still’s “An Appeal to the Females of AME.”

**WEEK 4: ON UPLIFT AND INCLUSION**


**WEEK 5: WHO’S THE DADDY OF BLACK NATIONALISM?—REV. LEWIS WOODSON**

T: Sept 27th: 10 Letters by Augustine (Reverend Lewis Woodson)


**WEEK 6: THE FATHER OF BLACK NATIONALISM—MARTIN R. DELANY—WE THINK.**
**T: Oct 4th:** Martin R. Delany: *The Political Destiny of the Colored Race* (1854)


**WEEK 7: REFLECTIONS ON THE HAITIAN REVOLUTION—A MARKER OF BLACK INDEPENDENCE**


**R: Oct 13th:** “Intellectual Evolution of the Black Race in Haiti” and “European Solidarity,” by Antenor Firmin

**WEEK 8: BLACK SEXUAL POLITICS IN RECONSTRUCTION** *(VIRTUAL CLASS)*

**T: Oct 18th:** “Negotiating and Transforming the Public Sphere: African American Political Life in the Transition from Slavery to Freedom” by Elsa Barkley Brown and Nicola Biesel and Tamara Kay, “Abortion, Race, and Gender in 19th Century America.”


**WEEK 9: FREDRICK DOUGLASS** *(Virtual Class)*

**T: Oct 25th:** F. Douglass: “What the Fourth of July Means to a Negro The Constitution: Pro-Slavery or Anti-Slavery,” and “Why is the Negro Lynched?”

**R: Oct 27th:** Midterm

**WEEK 10: MILITANT BLACK JOURNALISTS: TIMOTHY THOMAS FORTUNE AND HENRY MCNEAL TURNER** *(Virtual Class)*

**T: Nov 1st:** T. Thomas Fortune: “On Social Agitation” & *Black and white: Land, Labor and Politics in the South* (Ch 1-3).

**R: Nov 3rd:** Henry M. Turner: “The Barbarous Decision of the Supreme Court” (1883); “An Emigration Convention” (1893); “In Africa Again” (1893); Critique of the Atlanta Compromise (1895); The Question of Race (1884-1889); and The Afro-American Future” (1902).

**WEEK 11: MILITANT BLACK JOURNALISTS: IDA B. WELLS–BARNETT AND JOHN E. BRUCE** *(VIRTUAL CLASS)*

**T: Nov 8th:** Ida B. Wells-Barnett: *Southern Horrors* and “The Fortune of Wells” by Tommy J. Curry
**WEEK 11: FOUNDER OF THE AMERICAN NEGRO ACADEMY—ALEXANDER CRUMMELL** (Virtual Class)

T: Nov 15th: “Civilization—The Primal Need of the Race and The Attitude of the American Mind Toward the Negro Intellect” (*Organizational Papers of the ANA*) (1897)

R: Nov 17th: “The Need of New Ideas and New Aims” (Ch.1 of *Africa and America*), and “The Race Problem in America” (Ch.2 of *Africa and America*)

**WEEK 12: THE WASHINGTON MACHINE** (Virtual Class)

T: Nov 22nd: Booker T. Washington’s *The Story of My Life and Work*

R: Nov 24th: Thanksgiving

**WEEK 13: THE YOUNG DUBOIS** (Virtual Class)

T: Nov 29th: Conservation of Races (1897) & Chapters 1-3 *Souls of Black Folk* (1903)

R: Dec 4th: Chapters 9 and 12 of *Souls* and “Book review of Souls of Black Folk” (1904)

**FINAL PAPERS DUE DECEMBER 14TH BY 3 P.M**

**ADDITIONAL READINGS** Throughout the class, the student will be responsible for readings beyond the texts. These readings can be found here: https://www.facebook.com/groups/593767937401029/

**GRADING** The student will be graded in two areas: (1) The average of their grades on the Midterm (50%), and (2) their Final Paper (50%). The In-class tests will be comprehensive exams over the material covered from the texts and highlighted during class discussion. The Final paper will be a 10-12 page paper on a specific figure or figures associated with a problem that was
focused on during the course of the semester. It is expected that the student will hand in a 10-12 page paper in *Chicago Style 16th ed. with endnotes*. In-class tests must be in Blue Books.

**GRADING SCALE:** A: (90-100); B: (80-89); C: (70-79); D: (60-69); F: (59 and Below)

**TECHNOLOGY POLICY:** Cell phones, computers and PDA’s must be turned off during lectures and test. Because of the availability of information online, texting or internet surfing during class will be construed as violating the Aggie Honor Code and entail possible charges of cheating.

**ATTENDANCE:** Class participation and attendance is mandatory. Only university excused absences will be tolerated. For every three unexcused absences the student’s final grade in the course will be lowered one letter grade.

**Americans with Disabilities Act (ADA) Policy Statement**
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact the Department of Student Life, Services for Students with Disabilities, in Cain Hall or call 845-1637.

**Academic Integrity Statements**

**AGGIE HONOR CODE**

“An Aggie does not lie, cheat, or steal or tolerate those who do.”

Upon accepting admission to Texas A&M University, a student immediately assumes a commitment to uphold the Honor Code, to accept responsibility for learning, and to follow the philosophy and rules of the Honor System. Students will be required to state their commitment on examinations, research papers, and other academic work. Ignorance of the rules does not exclude any member of the TAMU community from the requirements or the processes of the Honor System.