Course Change Request

Date Submitted: 03/05/18 10:59 am

Viewing: PSYC 450: Clinical Psychology

Last approved: 02/16/18 3:25 am
Last edit: 03/05/18 4:36 pm
Changes proposed by: safields

Catalog Pages referencing this course
- Department of Psychology
  - PSYC - Psychology (PSYC)

Programs referencing this course
- CERT-CU65: Applied Behavioral Health - Certificate
  - CERT-CU63: Healthy Development - Certificate

Faculty Senate Number

Contact(s)

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<tr>
<th>Name</th>
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<tbody>
<tr>
<td>Joshua Hicks</td>
<td><a href="mailto:joshua.hicks@tamu.edu">joshua.hicks@tamu.edu</a></td>
<td>9798452097</td>
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Rationale for Course

Edit
The proposed changes are part of a routine curriculum review. The proposed changes are to meet the demand/interest of students.

Course prefix       PSYC
Course number       450
Department           Psychological and Brain Sciences
College/School       Liberal Arts
Academic Level       Undergraduate
Undergraduate course level justification (Select One)
- Prerequisites

All prerequisites will be enforced through COMPASS.

Academic Level (alternate)       Graduate
Effective term                2018-2019

Complete Course Title       Clinical Psychology
Abbreviated Course Title    CLINICAL PSYCHOLOGY

Catalog course description
Analysis of the field of clinical psychology with a particular focus on the theoretical and scientific bases for the practice of clinical psychology.

Prerequisites and Restrictions
- PSYC majors only; grade of C or better in PSYC 301, PSYC 302 and PSYC 306.

Concurrent Enrollment       No
Should catalog prerequisites / Yes

In Workflow
1. PBSI Department Head
2. Curricular Services Review
3. LA Committee Preparer UG
4. LA Committee Chair UG
5. LA College Dean UG
6. UCC Preparer
7. UCC Chair
8. Faculty Senate Preparer
9. Faculty Senate
10. Provost II
11. President
12. Curricular Services
13. Banner

Approval Path
1. 03/05/18 12:09 pm
   Heather Lench (hlicht): Approved for PBSI Department Head
2. 03/05/18 4:36 pm
   Sandra Williams (sandra-williams): Approved for Curricular Services Review
3. 03/06/18 6:30 pm
   Steve Oberhelman (s-oberhelman): Approved for LA Committee Preparer UG
4. 03/06/18 6:32 pm
   Steve Oberhelman (s-oberhelman): Approved for LA Committee Chair UG
5. 03/06/18 6:35 pm
   Steve Oberhelman (s-oberhelman): Approved for LA College Dean UG
6. 03/07/18 8:16 am
   Sandra Williams (sandra-williams): Approved for UCC Preparer
7. 03/09/18 3:35 pm
   Sandra Williams (sandra-williams): Approved for UCC Chair

History
1. Jun 23, 2017 by Mindy Bergman
Enforced Prerequisites / Concurrent Enrollment

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<th>And/Or</th>
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<th>Min Grade/Score</th>
<th>Academic Level</th>
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Crosslistings: No
Crosslisted With:

Stacked: No
Stacked with:

Semester: 3
Credit Hour(s):
Contact Hour(s) (per week):
Lecture: 3
Lab: 0
Other: 0
Total: 3
Repeatable for credit: No
Three-peat: No
CIP/Fund Code: 4228010001
Default Grade Mode: Letter Grade(G)
Alternate Grade Modes: Satisfactory/Unsatisfactory
Method of instruction: Lecture
Will sections of this course be taught as non-traditional? (i.e., parts of term, distance education): Yes

Learning Outcomes

Meets traditional face-to-face learning outcomes.

Describe how learning outcomes are met or provide justification why they are not met.

Course will be meet in a traditional face-to-face format. Students will attend classes at the AIB campus in Bonn German. We will also have field excursions to learn about psychological constructs at sites within Germany and Austria.

Hours

Meets traditional face-to-face hours.

Describe how hours are met or provide justification why they are not met.

We will meet as traditional course while in Bonn.

Will this course be taught as a distance education course?

Yes

I verify that I have reviewed the FAQ for Export Control Basics for Distance Education.

Yes

Is 100% of this course going to be taught in Texas?

No

Will classroom space be needed for this course?

No
This will be a required course or an elective course for the following programs:

- Required (select program)
- Elective (select program)

Has/will this course be(en) submitted for core curriculum consideration? No

Has/will this course be(en) submitted for Writing or Communication consideration? No

Has/will this course be(en) submitted for ICD consideration? No

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**Course Syllabus**

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<th>Syllabus:</th>
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<tr>
<td>Upload syllabus</td>
<td>Syllabus 450 Intro to Clinical Psychology Study Abroad Summer 2018.pdf</td>
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| Letters of support or other documentation | No |

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<th>Additional information</th>
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**Reviewer Comments**

- **Heather Lench (hienceh) [03/02/18 12:09 pm]:** Note that this course will not always be taught study abroad. It will be taught in both traditional and nontraditional formats.
- **Sandra Williams (sandra-williams) [03/05/18 9:27 am]:** Rollback: You need to attach a traditional syllabus and a non-traditional syllabus (if applicable).
- **Sandra Williams (sandra-williams) [03/09/18 3:35 pm]:** UCC approved March 9 via e-vote.

| Reported to state? | No |

Key: 13778
PSY 450 - Clinical Psychology
Summer 2018
Germany Psychology Study Abroad

Instructor Information
Instructor: Sherecce Fields, Ph.D.
Office: PSY 241
Phone: (979) 845-3774
e-mail: safields@tamu.edu

Office Hours: By appointment only
Office Location on-site: 6 Adenauer Allee, Bonn, Germany

Course Overview and Materials

Course Description: Survey of the field of clinical psychology with a particular focus on the theoretical and scientific bases for the practice of clinical psychology.

Learning Outcomes: Successful students of this course will:
- Discuss and analyze the range of theoretical orientations which guide how clinical psychologists approach their work, including assessment, prevention/intervention, and research
- Identify and discuss career interests and goals within the mental health field, generally, and clinical psychology, in particular, including client populations and research questions of interest.

Major Course Objectives:
- Describe the types of questions clinical psychologists ask and realize that appropriate research methods must be employed in order to answer them.
- Demonstrate an understanding of how clinical psychologists approach mental health from a biological, cognitive, and social perspective.
- Explain the importance of the scientist practitioner model of clinical psychology.
- Identify the major tasks and responsibilities of clinical psychologists as health care professionals.
- Engage with the ethical framework for the practice of psychology.
- Identify diversity issues as they relate to clinical psychology.
- Demonstrate an increased ability to participate in the field of clinical psychology as a consumer, advocate, or practitioner.
- Communicate effectively about clinical psychological science in both written and oral formats.

Prerequisites: Minimum grade of C in PSYC 301, 302, and 306.
Course Policies and Procedures

Student behavior:
Your behavior within the classroom should reflect the rights of your classmates and be conducive to an atmosphere of learning. Disrespectful or disruptive behavior will not be tolerated.

Any use of an electronic communication device without instructor permission during an exam could result in a failing grade for the course. You are responsible for what you achieve in this class; therefore, cheating will not be tolerated. For additional information please visit: http://aggiehonor.tamu.edu/.

- Academic Dishonesty: As an enrolled student at Texas A&M University, you have agreed to abide by the Aggie Honor Code as stated, “An Aggie does not lie, cheat, or steal or tolerate those who do.” You should familiarize yourself with the student code. The faculty at TAMU expect you to exhibit high standards of academic integrity. Any confirmed incidence of Academic Misconduct, including plagiarism and other forms of cheating will be treated seriously and in accordance with University Policy and Procedure.

- Plagiarism: Plagiarism is the act of representing directly or indirectly another person’s work as your own. It can involve presenting someone’s speech, wholly or partially, as yours, quoting without acknowledging the true source of the quoted material, copying and handing in another person’s work with your name on it, and similar infractions. Even indirect quotations, paraphrasing, etc., can be considered plagiarism unless sources are properly cited. Plagiarism will not be tolerated. If your paper is plagiarized, you will receive a grade of zero and further penalties may be assessed.

ADA statement:
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact the Department of Student Life, Services for Students with Disabilities, in Cain Hall Rm B118, or call 845-1637. For additional information visit http://disability.tamu.edu.
I will make every accommodation for students who have disabilities that may affect their ability to participate in course activities or to meet course requirements, provided they are registered with Disability Services. Students who are not registered with Disability Services will not receive accommodations.

Course Assignments and Grading:
Students will be responsible for a 30-minute presentation via PowerPoint on one of the following topics. These presentations will be done in pairs and each of the two presenters will be evaluated by the other class members. The evaluations will be averaged and a composite grade will be assigned for the project. This presentation will make up 45% of the course grade.
In addition to the class presentation, each student will read and write a 1,000-word (4-5 page) critical review of the text for this course. This requirement will constitute 35% of the course grade.

The remaining 20% of the grade will be based on student debates.

**Debates:**
Teams will be randomly assigned (a “pro” and “con” team/5 issues):
- Rx privileges, mental health parity, empirically supported treatments,
- Categorical vs. dimensional approaches to psychopathology, and licensure of M.A. level clinical psychologists.

We will be using our class time to review some of the classic debates and current controversies in the field of clinical psychology. This activity is designed to give you the chance to apply your critical thinking skills to some of the most important and interesting topics in this field. You will be assigned to a team, topic, and position. There are no right or wrong answers, and you will not be graded on the position you take. Each team is to research your assigned position on the given topic, prepare a “bulleted” list of the major points you want to “hit” during the debate (a copy of which will be turned in to me and identified with your team’s position and team members’ names), and come to class prepared to present and defend your position (i.e., you may need to meet as a group outside of class). You will be graded on the quality of scientific thinking that you evidence in the arguments you make and the way you critique opposing arguments. Each group will be provided with some basic materials to begin preparing your arguments, and we will be using some class time to allow your team to research additional materials. It is important that everyone be present for the preparation and presentation of your team’s position.

Thus, the course grade will be derived from:
- Powerpoint Presentation: 45 points
- Textbook Critique: 35 points
- Debates: 20 points

The TAMU grading system will be used to calculate the final grade:
- 90-100% = A, 80-89% = B, 70-79% = C, 60-69% = D, Below 60% = F

Course Topics from Which Presentations Will be Derived:
1. Prescription Privileges for Clinical Psychologists
2. Mental health Parity
3. Empirically supported treatments
4. Categorical vs Dimensional Approaches to Classification
5. Licensure for M.A. Psychologists
6. Using Expert Testimony in Court Cases