Course Change Request

Date Submitted: 03/05/18 4:45 pm

Viewing: SPAN 222 : Field Studies Abroad II

Last approved: 08/29/17 3:23 am
Last edit: 03/06/18 9:57 am
Changes proposed by: bertinortega

Catalog Pages referencing this course
- Department of Hispanic Studies
  - SPAN - Spanish (SPAN)

Programs referencing this course
- CERT-CU31: International Certificate in Cultural Competency and Communications
  - in Spanish
- RA-CILA: College of Liberal Arts
- MINOR-HFCC: Hispanic Studies for Community Engagement - Minor

Faculty Senate Number 55.24.97

Contact(s)

<table>
<thead>
<tr>
<th>Name</th>
<th>E-mail</th>
<th>Phone</th>
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</thead>
<tbody>
<tr>
<td>Bertín Ortega</td>
<td><a href="mailto:bertinortega@tamu.edu">bertinortega@tamu.edu</a></td>
<td>979-845-2140</td>
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<tr>
<td>José Villalobos</td>
<td><a href="mailto:jvillalio@tamu.edu">jvillalio@tamu.edu</a></td>
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</tbody>
</table>

Rationale for Course

Edit

The proposed changes are part of a routine curriculum review.

Course prefix SPAN Course number 222

Department Hispanic Studies
College/School Liberal Arts
Academic Level Undergraduate

Undergraduate course level justification (Select One)

Prerequisites

All prerequisites will be enforced through COMPASS.

Academic Level Graduate
Effective term 2018-2019 2017-2018

Complete Course Title Field Studies Abroad II
Abbreviated Course Title FIELD STUDIES ABROAD II

Catalog course description

Active use of the language in conversation, writing, reading and projects at the high intermediate level, as defined by American Council on the Teaching of Foreign Languages, in a Spanish-speaking country; participation in academic and cultural activities of a host university or study abroad institute/center.

Prerequisites and Restrictions

SPAN 102 with a grade of B or better, placement by exam, or approval of instructor; students with prior knowledge of Spanish are required to take the Spanish Placement Test before enrolling for the first time in a college Spanish course.

Concurrent Enrollment No

In Workflow
1. HISP Department Head
2. Curricular Services Review
3. LA Committee Preparer UG
4. LA Committee Chair UG
5. LA College Dean UG
6. UCC Preparer
7. UCC Chair
8. Faculty Senate Preparer
9. Faculty Senate
10. Provost II
11. President
12. Curricular Services
13. Banner

Approval Path
1. 03/06/18 9:17 am
   José Villalobos (jvillalio): Approved for HISP Department Head
2. 03/06/18 9:57 am
   Sandra Williams (sandra-williams): Approved for Curricular Services Review
3. 03/06/18 6:30 pm
   Steve Oberhelman (s-oberhelman): Approved for LA Committee Preparer UG
4. 03/06/18 6:32 pm
   Steve Oberhelman (s-oberhelman): Approved for LA Committee Chair UG
5. 03/06/18 6:35 pm
   Steve Oberhelman (s-oberhelman): Approved for LA College Dean UG
6. 03/07/18 8:17 am
   Sandra Williams (sandra-williams): Approved for UCC Preparer
7. 03/09/18 3:35 pm
   Sandra Williams (sandra-williams): Approved for UCC Chair

History
1. Aug 29, 2017 by José Villalobos (jvillalio)

https://nextcatalog.tamu.edu/courseleaf/approve/
Enforced Prerequisites / Concurrent Enrollment

<table>
<thead>
<tr>
<th>And/Or</th>
<th>Course Prefix/Number</th>
<th>Min Grade/Score</th>
<th>Academic Level</th>
<th>Concurrency?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>SPAN 102</td>
<td>B</td>
<td>UG</td>
<td></td>
</tr>
</tbody>
</table>

Crosslistings: No
Crosslisted With: 
Stacked: No
Stacked with: 

Semester: 1-6
Credit Hour(s): 1-6
Repeatable for credit: No
Three-peat: No
CIP/Fund Code: 1609050001
Default Grade Mode: Letter Grade(G)
Alternate Grade Modes: Satisfactory/Unsatisfactory
Method of instruction: Lecture
Will sections of this course be taught as non-traditional? (i.e., parts of term, distance education): Yes

Learning Outcomes

*Meets traditional face-to-face learning outcomes.*

Describe how learning outcomes are met or provide justification why they are not met.

The faculty has determined that, when taught abroad, in the summer program (Spain), the course has the same requirements in terms of work and expectations than the same course taught at the main campus in College Station. This assures that the same outcomes will be achieved.

Hours

*Does not meet traditional face-to-face hours.*

Describe how hours are met or provide justification why they are not met.

Span 222 will be taught for about 2.5 weeks, as a continuation of Span 221 (2.5 weeks). Each meeting last for three hours for a combined 75 hrs. This means 37.5 hours of direct instruction for Span221 and the same for Span222. Since this is a language course, where the main goal is the achievement of an intermediate level of language proficiency, our faculty in the department has determined that the other 22.5 hours of instruction, for a 4 credit course (60 hrs.), are easily achieved by the total immersion nature of the program. Some examples of the cultural activities to be undertaken are: Guided visit to the city of Malaga; guided visit to Alhambra and Generalife, in Granada; guided tour of downtown Seville; Flamenco show; guided visit to Iglesia de Santo Tomé y Museo del Greco, in Toledo.

Will this course be taught as a distance education course? No
Is 100% of this course going to be taught in Texas? No
Will classroom space be needed for this course? No
This will be a required course or an elective course for the following programs:

<table>
<thead>
<tr>
<th>Required (select program)</th>
<th>Program(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>(BA-SPAN) Spanish - BA</td>
<td>Program(s)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Elective (select program)</th>
<th>Program(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>(MINOR-SPAN) Spanish - Minor</td>
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</tbody>
</table>

Has/will this course be(en) submitted for core curriculum consideration? No

Has/will this course be(en) submitted for Writing or Communication consideration? No

Has/will this course be(en) submitted for ICD consideration? No

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**Course Syllabus**

Syllabus: Upload syllabus

Upload syllabus: [Syllabus Span 221-222.pdf](#)

Letters of support or other documentation: No

Additional information: This course is taught with SPAN 221 and is the equivalent of SPAN 202, 203 or 218, one of which is required for the major. Not sure how to list it above, in the "Required (select program)" category.


Reported to state? No
Course title and number: SPAN 221/222: Field Studies Abroad I & II
Term: Summer 2018
Instructor: Dr. Alain Lawo-Sukam
E-mail: lawosukam@tamu.edu phone: 2173902094
Meeting times and location: MTWR 9:00-12:00 pm
AULA 1.2 de la Facultad de Humanidades*
*Except for June 7. On that day, we'll do a field trip.

IMPORTANT: REMEMBER TO BRING YOUR LAPTOP AND A CAMERA OR PHONE TO TAKE PICTURES.

ADA: The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact Disabilities Services, Division of Student Affairs (http://disability.tamu.edu) at (979) 845-1637 (v/tty).

AGGIE HONOR CODE
Academic integrity is essential to the academic life of this or any university. For that reason, the rules of academic integrity will govern the conduct of this course. Students at Texas A & M University assume the important responsibility of promoting the Aggie Honor Code (“An Aggie does not lie, cheat or steal, or tolerate those who do”). The ideals of the Code refer to cheating, one of the worst of academic violations. If you have any questions about cheating or other forms of scholastic dishonesty and the consequences of breaches of integrity, please consult the Aggie Honor System web site at http://agghonor.tamu.edu/.

I. COURSE DESCRIPTION
This course will focus on oral communication, and the main objective will be the development of your communicative abilities in Spanish. A variety of materials based on your experience in Spain will be the basis for classroom activities. These activities are designed to improve your conversational skills and your practical knowledge about culture and language. You will participate in a variety of communicative activities such as: conversations, group discussions, field projects, and presentations.

II. PREREQUISITE
All students participating in the Summer Session I program must have taken and passed Spanish 102 by the time of departure.


VI. GRADING
The final course grades will be assigned on the basis of the following scale:
A = 90-100%  B = 80-89%  C = 70-79%  D = 60-69%  F = below 60 %

IV. ASSIGNMENTS: ALL ASSIGNMENTS WILL BE SUBMITTED ONLINE, ON YOUR GOOGLE FOLDER FOR THE CLASS.

<table>
<thead>
<tr>
<th>Classroom and Field Participation (Excursions and Cultural Activities)</th>
<th>30%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cultural Photo Analysis</td>
<td>30%</td>
</tr>
<tr>
<td>◦ Written Reports</td>
<td>15% (3 reports)</td>
</tr>
<tr>
<td>◦ Photo Class Presentations</td>
<td>15% (3 presentations)</td>
</tr>
</tbody>
</table>

REQUIREMENTS:
◦ First report and class presentation: Based on two photos taken during first week in Andalucía (5%; 2.5% each)
Second report and class presentation: Based on two photos taken in Toledo (5%: 2.5% each)
- Presentation: June 6
- Report: June 5

Third report and class presentation: Based on two photos taken during trips/visits to other cities (5%: 2.5% each)
- Presentation: June 21
- Report: June 22

**Google Tour Requirements:**
- Introduction [1 slide] [map: Texas A&M]
  - Información personal: Nombre, estudiante, edad (cántos años tienes, lugar de origen, especialización, gustos/hobbies, familia, etc.
  - Por qué quiero estudiar en España
- Antes del viaje [1 slide] [map: Lugar de origen]
  - Preparativos (compras, cosas que vas a llevar, objetivos, miedos)
- Andalucía [Mínimo: 3 slides]
  - Mi lugar favorito
  - Mi experiencia favorita
  - Mi comida preferida/restaurant
- Granada [Mínimo: 4 slides]
  - Mi familia en España
  - Mis experiencias como estudiante
  - Experiencias inolvidables (unforgettable)
    - Otros viajes
    - Gente que conociste
    - Excursiones
    - Actividades extra curriculares
- Due on June 7
- Due on June 21
- Resumen [1 slide]
  - Qué aprendiste en España, emociones, experiencias inolvidables.
  - Due on June 22

**Interview with host parents/member of the host family**

- Recorded Interview: Due on June 20
- Presentation: Due on June 20

**IV. Schedule**

**May 20-21**
- USA to Spain: Málaga
- Málaga: Hotel
- Cena de bienvenida

**May 22**
- Málaga
  - 9:30 a.m.: Visita guiada a Málaga
  - Tarde: Libre

**May 23**
- Málaga ➔ Granada
  - 9:30 a.m.: Bus trip to Granada (1 hour and 45 minutes)
  - 15:30 (3:30 p.m.): Visita guiada a la Alhambra y Generalife

**May 24**
- Granada
May 25
**Granada → Córdoba → Sevilla**
9:00 a.m.: Bus trip to Córdoba (2 hours and 15 minutes)
12:10: Visita guiada a la Mezquita y Córdoba: Barrio Judío, Sinagoga y Calleja de las Flores (2 horas)

Tarde libre
19:00 (7:00 p.m.): Bus trip to Sevilla (1 hour and 40 minutes)

May 26
**Sevilla**
9:30 a.m.: Visita guiada a centro de Sevilla, incluyendo los Reales Alcázares

19:00 (7:00 p.m.): Flamenco show!!! (Dinner and music): Palacio Andaluz, Cl. María Auxiliadora 18-A

May 27
**Sevilla → Toledo**
Mañana libre

12:00 p.m.: Bus trip to Toledo with one stop (5 hours)

17:00 p.m.: Arrival in Toledo (Meeting host families)

May 28
9:00 a.m.-12:00pm Chap 9

12:00 p.m. Paseo turístico por Toledo (Tren)

13:30 (1:30 p.m.): Almuerzo de bienvenida (Welcoming lunch!!!) 😊

May 30
9:00 a.m.-12:00pm Chap 10 [Present perfect, Reciprocal Constructions (se, nos and os]

16:30 a 18:30: Visita a la Iglesia de Santo Tomé y Museo del Greco

May 31
**No classes: Holiday in Toledo**

June 1
9:00 a.m.-12:00pm Chap 10 [Adverbs and adverbial expressions, Relative pronouns]

17:00 (5:00 p.m.): Flamenco classes

June 4
9:00 a.m.-12:00pm Chap 11 [Por vs Para, Subjunctive mood]

June 5
9:00 a.m.-12:00pm Chap 11 [The present subjunctive with statements of volition]

June 6
Presentation of photo project #1 (see guidelines on Google Drive): Based on two photos taken in Andalucía
**Due: Report on photo project #1: June 5**

17:00 (5:00 p.m.): Flamenco classes

June 7
Field trip (instructions to be given in class)

**Due: Submit Google Tour slides on Andalucía**

June 11
9:00 a.m.-12:00pm Chap 12 [Subjunctive following verbs of emotion, impersonal expression and Ojalá]

June 12
9:00 a.m.-12:00pm Chap 12 [Subjunctive with verbs or expression of doubt and uncertainty]

June 13
9:00 a.m.-12:00pm Chap 13 [Subjunctive with purpose and time clauses]

17:00 (5:00 p.m.): Flamenco classes
<table>
<thead>
<tr>
<th>Date</th>
<th>Activity</th>
</tr>
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<tbody>
<tr>
<td>June 14</td>
<td>Presentation of photo project #2: Based on two photos taken in Toledo</td>
</tr>
<tr>
<td>June 15</td>
<td>9:00 a.m-12:00pm Chap 14 [The future tense and conditional tense]</td>
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<tr>
<td>June 18</td>
<td>9:00 a.m-12:00pm Chap 14 [The present perfect subjunctive]</td>
</tr>
<tr>
<td>June 19</td>
<td>9:00 a.m-12:00pm Chap 15 [Past (imperfect) subjunctive and “If” clauses]</td>
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<tr>
<td>June 20</td>
<td>Presentation of Interview with Host Parent/Family Member</td>
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<td></td>
<td>Due: Recorded interview (sound file)</td>
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<tr>
<td></td>
<td>Due: Report on photo project #2</td>
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<td></td>
<td>17:00 (5:00 p.m.): Flamenco classes</td>
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<tr>
<td>June 21</td>
<td>Presentation of photo project #3: Based on two photos taken during trips/visits to other cities</td>
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<td></td>
<td>Due: Submit Google Tour slides on Toledo</td>
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<tr>
<td>June 22</td>
<td>Due: Google slide with trip summary</td>
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<tr>
<td></td>
<td>Due: Report on photo project #3</td>
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<tr>
<td>June 23</td>
<td>Travel back to USA</td>
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