Course Change Request

Date Submitted: 11/02/17 2:29 pm

Viewing: COMM 681 : Professional Seminar

Last edit: 01/23/18 2:17 pm
Changes proposed by: poirot

Catalog Pages referencing this course
COMM - Communication
Department of Communication

Faculty Senate Number

Contact(s)

<table>
<thead>
<tr>
<th>Name</th>
<th>E-mail</th>
<th>Phone</th>
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<tbody>
<tr>
<td>Kristan Poirot</td>
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<td>979-458-3186</td>
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</tbody>
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Rationale for Course

The proposed changes are part of a routine curriculum review.

Course prefix  COMM
Course number 681
Department Communication
College/School Liberal Arts
Academic Level Graduate
Academic Level (alternative) Undergraduate
Effective term 2017-2018
Complete Course Title Professional Seminar
Abbreviated Course Title PROFESSIONAL SEMINAR

Catalog course description

Provides (1-6) Provides socialization to the profession of communication, focusing on graduate students' roles as scholars and teachers; provides instruction on teaching communication, conducting and writing publishable research, and fulfilling responsibilities to one's organization and profession.

Prerequisites and Restrictions

Graduate classification.

Concurrent Enrollment  No
Should catalog prerequisites / concurrent enrollment be enforced? No

Crosslistings

No

Stacked  No

Stacked with

In Workflow

1. COMM Reviewer GR
2. COMM Department Head
3. Curricular Services Review
4. LA Committee Preparer GR
5. LA Committee Chair GR
6. LA College Dean GR
7. GC Preparer
8. GC Chair
9. Faculty Senate Preparer
10. Faculty Senate
11. Provost II
12. President
13. Curricular Services
14. Banner

Approval Path

1. 11/02/17 2:39 pm
   Kristan Poirot (poirrot): Approved for COMM Reviewer GR
2. 11/02/17 3:49 pm
   Kevin Barge (kbarge): Approved for COMM Department Head
3. 11/12/17 4:22 pm
   Sandra Williams (sandra-williams): Approved for Curricular Services Review
4. 11/12/17 8:46 pm
   Tiffany Green (tgreen): Approved for LA Committee Preparer GR
5. 11/13/17 2:44 pm
   Leroy Dorsey (l-dorsey): Approved for LA Committee Chair GR
6. 11/13/17 7:16 pm
   Leroy Dorsey (l-dorsey): Approved for LA College Dean GR
7. 11/22/17 8:49 am
   LaRhesa Johnson (ljohnson): Approved for GC Preparer
8. 12/14/17 10:55 am
   LaRhesa Johnson (ljohnson): Approved for GC Chair
9. 01/10/18 3:24 pm
   Jan Hegoth (helgoth): Approved for Faculty

https://nextcatalog.tamu.edu/courseleaf/approve/
Course Syllabus

Syllabus: Upload syllabus
Upload syllabus: [COMM 681 Fall 2016.pdf]

Letters of support or other documentation: No

Additional information

Reviewer Comments
- Sandra Williams [sandra-williams] (03/10/17 8:37 am): Rollback: The form shows SCH hours are changing to 0, however, the contact hours under "other" show 1. Syllabus shows incorrect Aggie Honor Code website.
- Sandra Williams [sandra-williams] (08/13/17 6:22 pm): Adjusted hours to variable credit (0 to 1) as requested by initiator.
- LaRhesa Johnson [lrjohnson] (10/05/17 3:02 pm): Rollback: Graduate Council has only approved for 684s and 685s to be taught for zero credit at the graduate level. Thus this change is not approved.
- Jan Helgoth [helgoth] (01/23/18 2:17 pm): Rollback: to Feb Agenda
Reported to state?  
No
Course Description: Provides socialization to the procession of communication, focusing on graduate students’ roles as scholars and teachers; provides instruction on teaching, communication, conducting and writing publishable research, and fulfilling responsibilities to one’s organization and profession.

Learning Objectives: At the conclusion of this course students will be able to:

- Describe and discuss faculty member’s research programs in the Department of Communication.
- Describe the ways one’s own research ambitions fit with graduate faculty expertise and/or research.
- Discuss the historical development of Communication Studies and appropriate publication venues for communication scholarship.
- Describe the either the 64-hour or 96-hour Doctoral Program Requirements.
- Identify and discuss guidelines for successful research talks/presentations.
- Develop personal doctoral program timelines with appropriate benchmarks to better enable placement upon graduation.

Required Text:


Course Assignments:

- Personalized Research/Program Calendar
- Curriculum Vita
- Journal Report
- Research Identity Statement
- Project Summary

Grading Scale:

This is pass/fail course. In order to pass this class you must participate and successfully complete (a grade of 75% or better) on all assignments.
Course & Grading Policies:

Professionalism (Attendance, Mobile Devices & Late Work)
Graduate seminars require an intense and active engagement with course materials. Rigorous engagement is essential to one’s own professional, academic, and intellectual development as well as the development of one’s classmates. Success in this course demands that everyone be an active participant in it. I work under the assumption that as graduate students all of this goes without saying.

Attendance: Save an illness or an emergency, I expect that graduate students attend every class, and that they come prepared to be co-learners and co-facilitators of class discussion. I will permit one unexcused absence without penalty. After the one unexcused absences, a student’s final grade will be reduced by 25 points/absence.

Late Work: A sign of respect and basic consideration of the demands placed on reviewers of your work (myself included), one should, IN ALL INSTANCES, turn in work on time. As such, I do not accept late work from graduate students, unless the work is late due to a documented excused absence. See, Student Rule 7: http://student-rules.tamu.edu/rule07.

Mobile Devices: Students should be professional, engaged and active in class discussions, and respectful to those around them. If use of mobile devices and laptops violates any of these rules, a student will be asked to leave the class.

Incompletes: I do not give incompletes unless there has been a documented emergency or illness that has prevented a student’s ability to complete the assignments. Please do not ask for an incomplete for any other reason.

Academic Honesty & Integrity:
“An Aggie does not lie, cheat, or steal, or tolerate those who do.”
I take academic honesty seriously. A violation of academic honesty and integrity includes, cheating, fabricating documents and sources, plagiarism, and submitting substantial portions of the same work for multiple credit. Each student is required to sign a document that states that he/she understands TAMU’s academic misconduct policies and demonstrates one’s commitment to the Aggie Honor Code. For more information visit: http://aggiehonor.tamu.edu.

Public Information Act & Email Correspondence:
As an employee of the state of Texas, any university business that is communicated to me, via email, is subject to public information requests. At any time, if requested, I have to relinquish any emails that I have sent or have been sent to me to any interested party. Please be advised that any email that you send to me is subject to public release.

American Disabilities Act Policy Statement:
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact Disability Services, currently located in the Disability Services building at the Student Services at White Creek complex on west campus or call 979-845-1637. For additional information, visit http://disability.tamu.edu.
**Tentative Course Schedule**

**Week 1 (8.31) Welcome**

**Week 2 (9.7) Future is now ©**
Schiappa, Ch. 1& 10

**Week 3 (9.14) Crafting a CV**
Schiappa, Ch. 4

**Week 4 (9.21) Who am I in the world?**
Schiappa, Ch. 2
*CVs Due*

**Week 5 (9.28) Researching Academic Organizations & Journals**

**Week 6 (10.5) Org & Journal Reports**
*Journal reports Due*

**Week 7 (10.12) Research Identity & Proposals**
Schiappa, Ch. 3

**Week 8 (10.19) Research Identity Workshop**
*Research Identity Statements Due*

**Week 9 (10.26) Writing Research Proposals**

**Week 10 (11.2) Proposal Workshop**
*Project Summary Due*

**Week 11 (11.9): Conferencing**

**Week 12 (11.16) Research Calendars – Setting Goals**

**Week 13 (11.23) Reading Day**

**Week 14 (11.30): Choosing an Adviser**

**Week 14.5 (12.7): Goals Sharing & Accountability**
*Present Research Calendar*