Course Change Request

New Course Proposal

Date Submitted: 10/17/17 8:49 am

Viewing: **FINC 633 : Seminar in Commercial Banking**

Last edit: 10/26/17 10:08 am
Changes proposed by: ritzcracker

<table>
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<th>Contact(s)</th>
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<tbody>
<tr>
<td><strong>Name</strong></td>
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<td>Rebecca Itz</td>
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Course prefix: FINC  
Course number: 633

Department: Finance
College/School: Mays Business School
Academic Level: Graduate
Academic Level (alternate): Undergraduate
Effective term: 2018-2019

Complete Course Title: Seminar in Commercial Banking
Abbreviated Course Title: SEMINAR IN COMMERCIAL BANKING

Catalog course description: Cases and problems on contemporary management challenges and problem-solving techniques in commercial banks.

Prerequisites and Restrictions: Admission to Mays Commercial Banking Program.

Concurrent Enrollment: No
Should catalog prerequisites / concurrent enrollment be enforced? No
Crosslistings: No  Crosslisted With
Stacked: No  Stacked with

Semester: 3  Credit Hour(s): 3 (per week):
Lecture: 3  Total: 3
Lab: 0  Other: 0
Repeatable for credit? No
Three-peat? No
CIP/Fund Code: 5208030016
Default Grade Mode: Letter Grade(G)
Alternate Grade Modes: Satisfactory/Unsatisfactory

In Workflow
1. FINC Department Head
2. Curricular Services Review
3. BA Committee Preparer GR
4. BA Committee Chair GR
5. BA College Dean GR
6. GC Preparer
7. GC Chair
8. Faculty Senate Preparer
9. Faculty Senate
10. Provost II
11. President
12. Curricular Services
13. Banner

Approval Path
1. 10/25/17 2:50 pm  Richard Dye (tdye): Approved for FINC Department Head
2. 10/26/17 10:09 am Sandra Williams (sandra-williams): Approved for Curricular Services Review
3. 10/26/17 10:12 am Angela Catlin (jacatlin): Approved for BA Committee Preparer GR
4. 10/26/17 5:45 pm Michael Shaub (mshaub): Approved for BA Committee Chair GR
5. 12/19/17 10:21 am Michael Kinney (kinneym): Approved for BA College Dean GR
6. 01/02/18 4:36 pm LaRhesa Johnson (ljohnson): Approved for GC Preparer
7. 01/20/18 9:37 pm LaRhesa Johnson (ljohnson): Approved for GC Chair

https://nextcatalog.tamu.edu/courseleaf/approve/
Method of instruction: Lecture

Will sections of this course be taught as non-traditional? (i.e., parts of term, distance education)

No

Will this course be taught as a distance education course?

Yes

Is 100% of this course going to be taught in Texas?

Yes

Will classroom space be needed for this course?

This will be a required course or an elective course for the following programs:

Required (select program)

Elective (select program)

Program(s)

(MFM-FINM) Master of Financial Management in Financial Management

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**Course Syllabus**

Syllabus: Upload syllabus

Upload syllabus: [633 Sem in Commercial Banking.docx](633_Sem_in_Commercial_Banking.docx)

Letters of support or other documentation

No

Additional information

Reviewer Comments

Richard Dye (tdye) (09/26/17 11:06 am): Add prerequisite statement to syllabus, exact match to the CARS form.

Richard Dye (tdye) (09/26/17 11:09 am): Let's use the following catalog course description: Cases and problems on contemporary management challenges and problem-solving techniques in commercial banks.

Richard Dye (tdye) (09/26/17 11:10 am): Change from required MFM course to elective MFM course.


Richard Dye (tdye) (09/26/17 2:28 pm): Rollback: Per request

Sandra Williams [sandra-williams] (10/26/17 10:09 am): Is the "Commercial Banking Program" referenced in the prerequisites a certificate or a track within the MFM?

Richard Dye (tdye) (10/30/17 12:48 pm): At the graduate level, the "Commercial Banking Program" is a track within the MFM program, NOT a certificate.

Reported to state?

Add

Key: 18126
Nature of Course

This course is intended to be an upper division required course for students admitted to the Commercial Banking Program in the Department of Finance. Classes will be taught by bankers from across Texas and the nation. Students will be exposed to real world examples of banking practices covering a broad spectrum of financial services. Bankers/Instructors are members of the Commercial Banking Program and, therefore, are integrally involved in student admissions, curriculum, summer internships, and hiring decisions. The main objectives of this course are as follows:

(1) Learning about various careers in banking which span a wide variety of different financial services.

(2) Understanding current banking practices in credit analysis, deposits/funding, asset/liability management, trust, treasury management, regulatory agencies, wholesale banking, marketing/sales, mergers & acquisitions, and other important managerial functions of banks.

(3) Gaining knowledge of different banks across Texas and the nation, including history, organization, management, franchise specialties/focus, etc.

(4) Covering recent developments affecting commercial banks, such as regulatory changes, economic factors, regional conditions, etc.

(5) Correlation of course objectives with students’ summer internships.

In order for students to better prepare for future banking careers, it is essential to have in-depth information about careers, job responsibilities, and banking institutions. This course provides an opportunity for students to interface with leaders in the banking community and gain first-hand knowledge of many different areas of the financial services sector. An objective is that the course will aid students in determining their interests, potential career path and boost their personal and professional confidence to pursue those interests.
**Exams and Grading**

Three major exams will be given on the dates shown on the "Schedule of Assignments." Each exam is worth 100 points. The total possible exam score for three tests will be 300 total points.

The final grade will be calculated on the basis of the average points earned out of 300 total points. Point totals correspond to the following grades: A - 270, B - 240, C - 210, D – 180, F - below 180.

**Attendance**

In accordance with University policy regarding class attendance, students are expected to attend all class meetings and read any assigned material provided by bankers. Make-up exams can be arranged with the instructor in the event of a university-excused absence from class. According to university policy, there are ten types of excused absences. These are listed in Texas A&M University Regulations and on the TAMU website at [http://student-rules.tamu.edu/rule07](http://student-rules.tamu.edu/rule07):

1) Participation in an activity appearing on the university authorized activity list.
2) Death or major illness in your immediate family.
3) Illness of a dependent family member.
4) Participation in legal proceedings or administrative procedures that require your presence.
5) Religious holy day.
6) Injury or Illness that is too severe or contagious for you to attend class. An absence for a non-acute medical service does not constitute an excused absence.
7) Required participation in military duties.
8) Mandatory admission interviews for professional or graduate school which cannot be rescheduled. Job interviews are not excused absences.
9) Mandatory participation as a student-athlete in NCAA-sanctioned competition.
10) Pregnancy and related conditions as defined by Title IX, with need determined by the student’s physician.

It is important for students to personally meet and interact with visiting bankers/instructors in the classroom. In each class, students are expected to greet and introduce themselves to bankers. Arriving a few minutes early for class to meet bankers is an advantageous time to do this. There will be a break at around 7:20 pm each evening session, providing another opportunity to meet bankers. Finally, it may be possible to meet them at the close of the evening class.

**Academic Honesty**

You may not share, lend, or borrow another student’s work in any manner. You are expected to conduct yourself in a manner consistent with the Aggie Honor Code: “An Aggie
does not lie, cheat, or tolerate those who do.” Further information is available from http://aggiehonor.tamu.edu.

**Disability**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact Disability Services, currently located in the Disability Services building at the Student Services at White Creek complex on west campus or call 979-845-1637. For additional information, visit http://disability.tamu.edu.

**Other**

We have a wonderful building with great facilities. Please make every effort to maintain this quality. NO BEVERAGES, FOOD, TOBACCO PRODUCTS, OR ANIMALS (UNLESS APPROVED) are permitted within the classroom.

**Prerequisites**

Admission to Mays Commercial Banking Program

**Class Hours and Location**

Wednesday, 6:00-9:00 pm
WCBA 182

**Office Hours**

4:00 – 5:00pm (Mon); 10:00 – 11:00am (Tues); 351M Wehner.
Other office hours by appointment (call 979-845-4886, or contact me in class).
Email Address: wgarey@mays.tamu.edu

**Readings**

As assigned by bankers.
FINC. 633 Seminar in Commercial Banking-Fall 2018

Week 1:

   Session 1: Dwight Garey, Fin. Dept – Course Administration
   Session 2: Dwight Garey, Fin. Dept. – Correspondent Banking

Week 2:

   Scott Stamper, VP, Hilltop Securities – Interest Rate Risk

Week 3:

   Craig Roberts/Joel Jackson, Guaranty Bk. – Ethics in Banking

Week 4:

   5 C’s of Credit; or Sales in Banking [TBD based on banker/instructors schedules]

Week 5:

   Session 1: EXAM #1

Week 6:


Week 7:

   Kurt Purdom, Texas Dept of Banking -- Banking from a Regulatory View

Week 8:

   Bert Baker, Central Bank – Working Capital/Lending Case

Week 9:

   Session 1: Macro Banking [Tim Blalock – American United Bank]
   Session 2: Micro Banking [Steve York – Broadway Bank]

Week 10:

   Session 1: EXAM #2

Week 11:

   Geoff Greenwade/Cecil Arnim, Green Bank,N.A. – Life of A Commercial Loan
Week 12:
Cybersecurity (Fed. Res. Bank-Dallas); or Treasury and Cash Management [Topic TBD based on banker/instructor schedules]

Week 13:
READING DAY – NO CLASSES

Week 14:
Brad Tidwell, CNB Henderson – Banking Executives Panel

Week 15:
Todd Engemoen, CNB Henderson; Jacob Thompson, SAMCO Capital Markets – Bank valuation/mergers and acquisitions
LAST DAY OF CLASSES FALL 2017 SEMESTER

Week 16:
EXAM # 3

NOTE: The schedules of the bankers/instructors can change over the course of the Fall 2018 semester which may require modifications to the above-listed dates/topics