Course Change Request

Date Submitted: 12/14/17 12:47 pm

Viewing: PHLT 470: Global Public Health Systems and Practice Experiences

Last approved: 06/23/17 3:22 am
Last edit: 01/16/18 1:40 pm
Changes proposed by: dwashburn

<table>
<thead>
<tr>
<th>Catalog Pages</th>
<th>PHLT - Public Health (PHLT)</th>
</tr>
</thead>
<tbody>
<tr>
<td>referencing this course</td>
<td></td>
</tr>
</tbody>
</table>

Contact(s)

<table>
<thead>
<tr>
<th>Name</th>
<th>E-mail</th>
<th>Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jennifer Griffith</td>
<td><a href="mailto:jgriffith@sph.tamhsc.edu">jgriffith@sph.tamhsc.edu</a></td>
<td>9794369426</td>
</tr>
</tbody>
</table>

Rationale for Course

Edit: The proposed changes are part of a routine curriculum review.

Course prefix: PHLT, Course number: 470

Department: School of Public Health

College/School: Public Health

Academic Level: Undergraduate

Undergraduate course level justification (Select One)

Effective term: 2018-2019

Complete Course Title: Global Public Health Systems and Practice Experiences

Abbreviated Course Title: GLOBAL. PUBLIC HLTH SYS PRAC EX

Catalog course description:

Study abroad experiences led by School of Public Health faculty in select countries; lectures prior to departing and lectures and classes in country; engage in public health practice and research activities in country; visit public health agencies and programs in country.

Prerequisites and Restrictions:

- Junior or senior classification; approval of instructor.

Should catalog No prerequisites / concurrent enrollment be enforced? No

Crosslistings: No Crosslisted With

In Workflow

1. PHST Reviewer
2. CLPH Reviewer
3. CLPH Reviewer UG
4. CLPH Department Head UG
5. PHST Department Head
6. CLPH Department Head
7. Curricular Services Review
8. PH Committee Preparer
9. PH Committee Chair
10. PH College Dean
11. UCC Preparer
12. UCC Chair
13. Faculty Senate Preparer
14. Faculty Senate
15. Provost II
16. President
17. Curricular Services
18. Banner

Approval Path

1. 12/15/17 8:59 am Dana Hernandez (dparks): Approved for PHST Reviewer
2. 12/15/17 12:40 pm Erin Schneider (erinschneider): Approved for CLPH Reviewer
3. 12/15/17 1:37 pm Dana Hernandez (dparks): Approved for CLPH Reviewer UG
4. 12/15/17 2:30 pm Don Curtis (dcurtis): Approved for CLPH Department Head UG
5. 12/18/17 5:14 pm Sandra Williams (sandra-williams): Approved for PHST Department Head
6. 12/19/17 8:54 am Jay Maddock (maddock): Approved for CLPH Department Head
7. 12/19/17 9:50 am Sandra Williams (sandra-williams):
Stacked: Yes
Stacked with SOPH 670 - Global Public Health Systems and Practice Experiences

<table>
<thead>
<tr>
<th>Semester</th>
<th>3</th>
<th>Contact Hour(s)</th>
<th>Lecture: 0</th>
<th>Lab: 0</th>
<th>Other: 3</th>
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<tbody>
<tr>
<td>Credit</td>
<td></td>
<td>(per week):</td>
<td>Total 3</td>
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Repeateable for credit? Yes
Number of times repeated for credit 2
- OR -
Maximum number of hours Within a student's career

CIP/Fund Code 5122010014
Default Grade Mode Letter Grade(G)
Method of instruction Independent Study
Will sections of this course be taught as non-traditional? (i.e., parts of term, distance education) Yes

Learning Outcomes
Does not meet traditional face-to-face learning outcomes.

Describe how learning outcomes are met or provide justification why they are not met.
NA -- this is a Study Abroad course. There is no current traditionally delivered version of the course for valid comparison

Hours
Meets traditional face-to-face hours.

Describe how hours are met or provide justification why they are not met.
Formalized instruction and homework hours are within range for a traditional 3 SCH course

Will this course be taught as a distance education course? Yes No
I verify that I have reviewed the FAQ for Export Control Basics for Distance Education. Yes
Is 100% of this course going to be taught in Texas? No
Will classroom space be needed for this course? No

This will be a required course or an elective course for the following programs:
Required (select program)

Elective (select program)

Program(s)
(BS-PHLT) Public Health - BS

Has/will this course be(En) submitted for No
core curriculum consideration?

Has/will this course be(en) submitted for Writing or Communication consideration? No

Has/will this course be(en) submitted for ICD consideration? No

Course Syllabus

Syllabus: Upload syllabus

Upload syllabus
PHLT 470 Global Public Health Systems and Practice Experiences 2.docx
PHLT 470 Global Public Health Systems and Practice Experiences Generic.docx

Letters of support or other documentation
No Yes

Additional information
Since Dean's memo was signed and written the course for undergrads has been recoded as PHLT 470 from SOPH 470 per guidance from the registrar's office.

Edited 12-14-17 and submitted for approval for nontraditional delivery as a Study Abroad course.
Edited 12-14-17 to add general syllabus in addition to Ecuador specific syllabus, yes to stacked course, yes to distance education.

Reviewer Comments
Sandra Williams (sandra-williams) (12/06/17 5:08 pm): Rollback: I am not sure what is being proposed. If this is for non-traditional format approval, the questions on the form need to be answered.
Sandra Williams (sandra-williams) (12/18/17 5:14 pm): Approved for PHST Department Head (non-existing role).
Szu-hsuan Lin (micheyszu) (01/16/18 1:43 pm): SPH CC approved for nontraditional delivery, per University Rule 11.03.99.M1.
Jim Herman (jherman) (01/31/18 3:08 pm): As this is stacked with SOPH 670, can we see that syllabus to confirm that the graduate version has different requirements than PHLT 470?
Sandra Williams (sandra-williams) (02/01/18 1:39 pm): Concerns addressed. SOPH 670 is currently going through workflow and syllabus is attached.
Sandra Williams (sandra-williams) (02/05/18 2:25 pm): UCC approved February 2018.

Key: 16830
Instructor Information

Course title and number: PHLT 470 Global Public Health Systems and Practice Experiences
Term (e.g., Fall 200X): 20XX
Meeting times and location: TBA
Instructor Name(s): TBD
Teaching Assistant(s): 
Telephone number: 
Email address: 
Office hours: 
Office location: 

Course Description

This 3 credit course designed for undergraduate students engaged in Study Abroad Experiences led by School of Public Health faculty in select countries. Students enrolled in this course will have meet all specified requirements to enroll in the specified study abroad program. Students who meet requirements will participate in preparation lectures prior to departing for their out-of-country experience. While in country, students will attend lectures and classes at various partner institutions, engage in public health practice and research activities and visit public health agencies and programs in the host country.

Prerequisites

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• Describe the impact of socioeconomic, behavioral, biological and environmental factors on top public health issues in country |
| Explain fundamental characteristics and organizational structures of health systems in the US and throughout the world. | • Describe key features of the country’s public health system |
**Program Goal 3.** Appreciate the breadth, depth and variety of intellectual and practical skills employed in the field of public health.

| Identify basic concepts of legal, ethical, economic and regulatory dimensions public health and the roles, influences and responsibilities of government, private sector and other stakeholders. | • Explain key public health practices  
• Define roles and responsibilities for governmental and non-governmental public health stakeholders in the country |

**Program Goal 4.** Appreciate the variety of communication methods and cultural competence required in the field of public health.

| Demonstrate basic concepts of public health-related communication, including culturally competent technical and professional writing and the use of other communication tools. | • Prepare well-written summaries of experiences in-country  
• Demonstrate knowledge of country’s public health system and issues in written final paper |

Handouts and readings will be provided on the course eCampus website.

**Course Topics, Calendar of Activities, Major Assignment Dates**

This section of the syllabus will vary based on the study abroad program that is occurring and will include specific dates for each session, the number of sessions, and assignments. In addition, this section of the syllabus will highlight the dates for the Study Aboard Program, costs, accommodations, travel and other requirements including visas.

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*** Specific Lectures and Activities In Country will vary and will be updated in syllabi once trips are approved by the TAMU Study Abroad Office. The number of credit hours for the course will also dictate number of lectures and activities during that same approval process.

### Post Return Activities

*** Final Papers, Reports and Presentations as specified for the specific Study Abroad program.  
**Final Examination (not required, Student Rule 8.1)**

**Grading Policies**

The graded assignments and the percentages of your grade they will constitute are the following:

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II. **Final Paper.** Students will be required to complete a based on guidance from the faculty leading the specific Study Abroad program.

III. **Participation:** Participation in all pre, in-country and post return sessions are expected and will count towards students’ final grade.

Attendance and Make-up Policies
**Attendance:** Attendance is expected in this class. All students are expected to arrive on time and be ready to actively participate in lecture every day.

A university-excused absence is the only excuse acceptable for missing an assignment credit. For information regarding what constitutes an excused absence, please see [http://student-rules.tamu.edu/rule07](http://student-rules.tamu.edu/rule07). For absences related to illness, confirmation of a visit to a health care professional will be required. For other university-excused absences, please see your advisor to ascertain the documents needed to confirm your absence.

Unexcused assignments will result in a grade of a 0, for missed assignments.

If an absence is excused, the instructor will either provide the student an opportunity to make up any work that contributes to the final grade or provide a satisfactory alternative by a date agreed upon by the student and instructor. If the instructor has a regularly scheduled make up exam, students are expected to attend unless they have a university approved excuse. The make-up work must be completed in a timeframe not to exceed 30 calendar days from the last day of the initial absence. The reasons absences are considered excused by the university are listed below. See Student Rule 7 for details ([http://student-rules.tamu.edu/rule07](http://student-rules.tamu.edu/rule07)).

The fact that these are university-excused absences does not relieve the student of responsibility for prior notification and documentation. Failure to notify and/or document properly may result in an unexcused absence. Falsification of documentation is a violation of the Honor Code.

Other absences may be excused at the discretion of the instructor with prior notification and proper documentation. In cases where prior notification is not feasible (e.g., accident or emergency) the student must provide notification by the end of the second working day after the absence, including an explanation of why notice could not be sent prior to the class.

Other Pertinent Course Information
**eCampus (Blackboard)**

If this course uses eCampus: Within the course’s eCampus site you will access the learning materials, tutorials, and syllabus; discuss issues; submit assignments; take quizzes; email other students and the instructor; participate in online activities; and display your projects.

In order to access the course material you will need to go to login into [Howdy](http://student-rules.tamu.edu/rule07) and then click the eCampus button on the top right or look for Quick Links on the bottom of the School’s homepage or go to
http://ecampus.tamu.edu Please do not contact your instructor with technical problems. If you are having a technical problem with the course, review the Blackboard Learn Tutorials (at the top-right of School’s Office of Academic Assessment and Instructional Technology website). For login issues (password not working), please contact TAMU Help Desk at helpdesk@tamu.edu via E-mail, or phone to (979) 845-8300. Your eCampus login is the same as your Howdy login (NetID).

Computer Requirements for Online Courses
For this and all online courses we recommend the minimum technical requirements outlined on our “SPH Computer Requirements for Online Courses” web page, located at http://www.sph.tamhsc.edu/assessment-instructional/com-requirement.html

All computing problems or other technical issues not related to eCampus, please contact:
- TAMHSC related account: helpdesk@tamhsc.edu via E-mail, or phone to (979) 862-8029
- TAMU related account: helpdesk@tamu.edu via E-mail, or phone to (979) 845-8300

Important!!! Save your work as you go along. Nothing is more discouraging than to lose an assignment due to a computer hang ups! You may want to also make hard copies of your work to have “proof” and save yourself time and trouble!

Plagiarism Virtual Course
Plagiarism is the leading form of academic dishonesty that the School of Public Health has to address. As a SPH student, you are responsible for knowing what plagiarism is and how to avoid it. All SPH students are automatically enrolled in Plagiarism Virtual Course on eCampus. This virtual course provides you with information and examples related to plagiarism in an effort to reduce the number of reported incidents. Please find a tutorial and resources under “Content.” In addition, please find Turnitin, a software package that allows you to check whether you may have plagiarized your document. Please see Phuong Huynh: phuong@sph.tamhsc.edu for additional information.

Course Evaluation
Constructive feedback from students on course evaluations is taken very seriously at the School of Public Health. I am asking for your assistance in helping the School in its assessment of courses and faculty through your participation in the evaluation of your courses. As public health professionals you will one day have the responsibility to evaluate colleagues and health initiatives. The School views providing feedback on the School’s courses as part of your professional responsibility.

SPH Mission
The Texas A&M School of Public Health is committed to transforming health through interdisciplinary inquiry, innovative solutions, and development of leaders through the Aggie tradition of service to engage diverse communities worldwide.

Americans with Disabilities Act (ADA)
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact Disability Services, currently located in the Disability Services building at the Student Services at White Creek complex on west campus or call 979-845-1637. For additional information, visit http://disability.tamu.edu.
Academic Integrity

Academic integrity is the pursuit of scholarly activity free from fraud and deception and is an educational objective of this institution. Students are expected to adhere to all TAMUS, TAMU, HSC, and School policies regarding academic integrity and classroom conduct. Academic dishonesty includes, but is not limited to, cheating, plagiarizing, fabricating information or citations, facilitating acts of academic dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used, or tampering with the academic work of another student. Individuals found guilty of academic dishonesty may be dismissed from the degree program, and at a minimum will receive an F for the course. It is the student’s responsibility to have a clear understanding of how to reference other individuals’ work, as well as having a clear understanding in general as to the various aspects of academic dishonesty. A tutorial on this issue is available at: http://SPH.tamhsc.edu/academic-affairs/academic-integrity.html. A plagiarism tutorial can be found in Blackboard. Information on the Aggie Honor Code can be found at http://aggiehonor.tamu.edu.

Remember: “An Aggie does not lie, cheat, or steal, or tolerate those who do.”

Copyright Statement

The materials used in this course are copyrighted. These materials include but are not limited to syllabi, quizzes, exams, lab problems, in-class materials, review sheets, and additional problem sets. Because these materials are copyrighted, you do not have the right to copy the handouts, unless permission is expressly granted by the instructor.

FERPA

The Federal Education Rights & Privacy Act requires that we advise students that by registering for this course, their HSC assigned e-mail address will be revealed to classmates and the instructor. By continuing your enrollment in the course you acknowledge your understanding of this policy. By enrolling in this course you agree to the following statement: “I understand that as a result of registering for this course, my HSC/Blackboard assigned e-mail address will be revealed to classmates and the instructor.”

Equal Opportunity Statement

The Texas A&M Health Science Center is an Equal Opportunity/ Affirmative Action employer. Inquiries regarding nondiscrimination policies may be directed to the Human Resources Officer by phone at (979) 436-9208, email hr@tamhsc.edu, or by mail at 200 Technology Way, College Station, TX 77845.

DISCLAIMER

This syllabus is representative of materials that will be covered in this class; the schedule and topics list are subject to change. These changes will be discussed in class and subsequently communicated via email or posted as announcements. If you have any problems related to this course, please feel free to discuss them with the instructor.

Title IX

Title IX of the Education Amendments of 1972 protects people from sex discrimination in educational programs and activities at institutions that receive federal financial assistance. Texas A&M University and the Texas A&M Health Science Center are committed to maintaining a learning environment that is free from discriminatory conduct based on gender. As required by Title IX, the University does not discriminate on the basis of sex in its education programs and activities, and it encourages any student or non-student who thinks that he or she has been subjected to sex discrimination, sexual harassment (including sexual
violence) or sexual misconduct by another student, member of the faculty or staff, or campus visitor or contractor, to immediately report the incident to any of the individuals persons or offices listed below.

WHERE TO REPORT:
James Nachlinger,
Executive Director, Payroll and HR Services
Title IX Coordinator
979-436-9207
nachlinger@tamhsc.edu

The University encourages students to immediately consult with or report incidents of sex discrimination, sexual harassment (including sexual violence) or sexual misconduct to the TAMHSC Title IX Coordinator. Students may also report incidents of sex discrimination, sexual harassment (including sexual violence) or sexual misconduct to any School of Public Health administrator, university administrator, official or unit supervisor, who is then responsible for promptly notifying any of the above Title IX coordinators of the reported incident.
APPENDIX A: CEPH Public Health Domains

1. Overview of Public Health: Address the history and philosophy of public health as well as its core values, concepts, and functions across the globe and in society
   1.1 Public Health History
   1.2 Public Health Philosophy
   1.3 Core PH Values
   1.4 Core PH Concepts
   1.5 Global Functions of Public Health
   1.6 Societal Functions of Public Health

2. Role and Importance of Data in Public Health: Address the basic concepts, methods, and tools of public health data collection, use, and analysis and why evidence-based approaches are an essential part of public health practice
   2.1 Basic Concepts of Data Collection
   2.2 Basic Methods of Data Collection
   2.3 Basic Tools of Data Collection
   2.4 Data Usage
   2.5 Data Analysis
   2.6 Evidence-based Approaches

3. Identifying and Addressing Population Health Challenges: Address the concepts of population health, and the basic processes, approaches, and interventions that identify and address the major health-related needs and concerns of populations
   3.1 Population Health Concepts
   3.2 Introduction to Processes and Approaches to Identify Needs and Concerns of Populations
   3.3 Introduction to Approaches and Interventions to Address Needs and Concerns of Populations

4. Human Health: Address the underlying science of human health and disease including opportunities for promoting and protecting health across the life course
   4.1 Science of Human Health and Disease
   4.2 Health Promotion
   4.3 Health Protection

5. Determinants of Health: Address the socio-economic, behavioral, biological, environmental, and other factors that impact human health and contribute to health disparities
   5.1 Socio-economic Impacts on Human Health and Health Disparities
   5.2 Behavioral Factors Impacts on Human Health and Health Disparities
   5.3 Biological Factors Impacts on Human Health and Health Disparities
   5.4 Environmental Factors Impacts on Human Health and Health Disparities

6. Project Implementation: Address the fundamental concepts and features of project implementation, including planning, assessment, and evaluation
   6.1 Introduction to Planning Concepts and Features
   6.2 Introduction to Assessment Concepts and Features
   6.3 Introduction to Evaluation Concepts and Features

7. Overview of the Health System: Address the fundamental characteristics and organizational structures of the U.S. health system as well as to the differences in systems in other countries
   7.1 Characteristics and Structures of the U.S. Health System
   7.2 Comparative Health Systems

8. Health Policy, Law, Ethics, and Economics: Address the basic concepts of legal, ethical, economic, and regulatory dimensions of health care and public health policy, and the roles, influences and responsibilities of the different agencies and branches of government
   8.1 Legal dimensions of health care and public health policy
   8.2 Ethical dimensions of health care and public health policy
   8.3 Economical dimensions of health care and public health policy
   8.4 Regulatory dimensions of health care and public health policy
   8.5 Governmental Agency Roles in health care and public health policy

9. Health Communications: Address the basic concepts of public health-specific communication, including technical and professional writing and the use of mass media and electronic technology
   9.1 Technical writing
   9.2 Professional writing
   9.3 Use of Mass Media
   9.4 Use of Electronic Technology
Instructor Information

Course title and number  
SOPH 470 Global Public Health Systems and Practice Experiences

Term (e.g., Fall 200X)  
Fall 2017

Meeting times and location  
TBA

Instructor Name(s)  
Jay Maddock, PhD

Teaching Assistant(s)

Course Description

This 3-credit course designed for undergraduate students engaged in Study Abroad Experiences led by School of Public Health faculty in select counties. Students enrolled in this course will have meet all specified requirements to enroll in the specified study abroad program. Students who meet requirements will participate in preparation lectures prior to departing for their out-of-country experience. While in country, students will attend lectures and classes at various partner institutions, engage in public health practice and research activities and visit public health agencies and programs in the host country.

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A university-excused absence is the only excuse acceptable for missing an assignment credit. For information regarding what constitutes an excused absence, please see http://student-rules.tamu.edu/rule07. For absences related to illness, confirmation of a visit to a health care professional will be required. For other university-excused absences, please see your advisor to ascertain the documents needed to confirm your absence.

Unexcused assignments will result in a grade of a 0, for missed assignments.

If an absence is excused, the instructor will either provide the student an opportunity to make up any work that contributes to the final grade or provide a satisfactory alternative by a date agreed upon by the student and instructor. If the instructor has a regularly scheduled make up exam, students are expected to attend unless they have a university approved excuse. The make-up work must be completed in a timeframe not to exceed 30 calendar days from the last day of the initial absence. The reasons absences are considered excused by the university are listed below. See Student Rule 7 for details (http://student-rules.tamu.edu/rule07)

The fact that these are university-excused absences does not relieve the student of responsibility for prior notification and documentation. Failure to notify and/or document properly may result in an unexcused absence. Falsification of documentation is a violation of the Honor Code.

Other absences may be excused at the discretion of the instructor with prior notification and proper documentation. In cases where prior notification is not feasible (e.g., accident or emergency) the student must provide notification by the end of the second working day after the absence, including an explanation of why notice could not be sent prior to the class.

Other Pertinent Course Information

eCampus (Blackboard)

If this course uses eCampus: Within the course’s eCampus site you will access the learning materials, tutorials, and syllabus; discuss issues; submit assignments; take quizzes; email other students and the instructor; participate in online activities; and display your projects.

In order to access the course material you will need to go to login into Howdy and then click the eCampus button on the top right or look for Quick Links on the bottom of the School’s homepage or go to http://ecampus.tamu.edu Please do not contact your instructor with technical problems. If you are having a
technical problem with the course, review the Blackboard Learn Tutorials (at the top-right of School's Office of Academic Assessment and Instructional Technology website). For login issues (password not working), please contact TAMU Help Desk at helpdesk@tamu.edu via E-mail, or phone to (979) 845-8300. Your eCampus login is the same as your Howdy login (NetID).

Computer Requirements for Online Courses
For this and all online courses we recommend the minimum technical requirements outlined on our “SPH Computer Requirements for Online Courses” web page, located at http://www.sph.tamhsc.edu/assessment-instructional/com-requirement.html

All computing problems or other technical issues not related to eCampus, please contact:

- TAMHSC related account: helpdesk@tamhsc.edu via E-mail, or phone to (979) 862-8029
- TAMU related account: helpdesk@tamu.edu via E-mail, or phone to (979) 845-8300

Important!!! Save your work as you go along. Nothing is more discouraging than to lose an assignment due to a computer hang ups! You may want to also make hard copies of your work to have "proof" and save yourself time and trouble!

Plagiarism Virtual Course
Plagiarism is the leading form of academic dishonesty that the School of Public Health has to address. As a SPH student, you are responsible for knowing what plagiarism is and how to avoid it. All SPH students are automatically enrolled in Plagiarism Virtual Course on eCampus. This virtual course provides you with information and examples related to plagiarism in an effort to reduce the number of reported incidents. Please find a tutorial and resources under "Content." In addition, please find Turnitin, a software package that allows you to check whether you may have plagiarized your document. Please see Phuong Huynh: phuong@sph.tamhsc.edu for additional information.

Course Evaluation
Constructive feedback from students on course evaluations is taken very seriously at the School of Public Health. I am asking for your assistance in helping the School in its assessment of courses and faculty through your participation in the evaluation of your courses. As public health professionals you will one day have the responsibility to evaluate colleagues and health initiatives. The School views providing feedback on the School’s courses as part of your professional responsibility.

SPH Mission
The Texas A&M School of Public Health is committed to transforming health through interdisciplinary inquiry, innovative solutions, and development of leaders through the Aggie tradition of service to engage diverse communities worldwide.

Americans with Disabilities Act (ADA)
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact Disability Services, currently located in the Disability Services building at the Student Services at White Creek complex on west campus or call 979-845-1637. For additional information, visit http://disability.tamu.edu.
Academic Integrity

Academic integrity is the pursuit of scholarly activity free from fraud and deception and is an educational objective of this institution. Students are expected to adhere to all TAMUS, TAMU, HSC, and School policies regarding academic integrity and classroom conduct. Academic dishonesty includes, but is not limited to, cheating, plagiarizing, fabricating information or citations, facilitating acts of academic dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used, or tampering with the academic work of another student. Individuals found guilty of academic dishonesty may be dismissed from the degree program, and at a minimum will receive an F for the course. It is the student’s responsibility to have a clear understanding of how to reference other individuals’ work, as well as having a clear understanding in general as to the various aspects of academic dishonesty. A tutorial on this issue is available at: http://SPH.tamhsc.edu/academic-affairs/academic-integrity.html. A plagiarism tutorial can be found in Blackboard. Information on the Aggie Honor Code can be found at http://aggiehonor.tamu.edu.

Remember:
“An Aggie does not lie, cheat, or steal, or tolerate those who do.”

Copyright Statement

The materials used in this course are copyrighted. These materials include but are not limited to syllabi, quizzes, exams, lab problems, in-class materials, review sheets, and additional problem sets. Because these materials are copyrighted, you do not have the right to copy the handouts, unless permission is expressly granted by the instructor.

FERPA

The Federal Education Rights & Privacy Act requires that we advise students that by registering for this course, their HSC assigned e-mail address will be revealed to classmates and the instructor. By continuing your enrollment in the course you acknowledge your understanding of this policy. By enrolling in this course you agree to the following statement: “I understand that as a result of registering for this course, my HSC/Blackboard assigned e-mail address will be revealed to classmates and the instructor.”

Equal Opportunity Statement

The Texas A&M Health Science Center is an Equal Opportunity/ Affirmative Action employer. Inquiries regarding nondiscrimination policies may be directed to the Human Resources Officer by phone at (979) 436-9208, email hr@tamhsc.edu, or by mail at 200 Technology Way, College Station, TX 77845.

DISCLAIMER

This syllabus is representative of materials that will be covered in this class; the schedule and topics list are subject to change. These changes will be discussed in class and subsequently communicated via email or posted as announcements. If you have any problems related to this course, please feel free to discuss them with the instructor.

Title IX

Title IX of the Education Amendments of 1972 protects people from sex discrimination in educational programs and activities at institutions that receive federal financial assistance. Texas A&M University and the Texas A&M Health Science Center are committed to maintaining a learning environment that is free from discriminatory conduct based on gender. As required by Title IX, the University does not discriminate on the basis of sex in its education programs and activities, and it encourages any student or non-student who thinks that he or she has been subjected to sex discrimination, sexual harassment (including sexual
violence) or sexual misconduct by another student, member of the faculty or staff, or campus visitor or contractor, to immediately report the incident to any of the individuals persons or offices listed below.

WHERE TO REPORT:
James Nachlinger,
Executive Director, Payroll and HR Services
Title IX Coordinator
979-436-9207
nachlinger@tamhsc.edu

The University encourages students to immediately consult with or report incidents of sex discrimination, sexual harassment (including sexual violence) or sexual misconduct to the TAMHSC Title IX Coordinator. Students may also report incidents of sex discrimination, sexual harassment (including sexual violence) or sexual misconduct to any School of Public Health administrator, university administrator, official or unit supervisor, who is then responsible for promptly notifying any of the above Title IX coordinators of the reported incident.