

International and Cultural Diversity Scoring Rubric

| International and Cultural Diversity Goals | Insufficient (0) | Sufficient (1) | Excellent (2) | Score |
|---|---|--|---|-------|
| 1) Live and work effectively in a diverse and global society | Course has minimal opportunities for students to consider living and working effectively in a diverse and global society. | Course includes at least one assignment or activity that requires students to consider living and working effectively in a diverse and global society. | Living and working effectively in a diverse and global society is clearly connected to this course in both content and assignments or activities. Course includes at least three examples of this topic and provides reflection and feedback opportunities. | |
| 2) Articulate the value of a diverse and global perspective | Course has minimal opportunities for students to articulate the value of a diverse and global perspective. | Course includes at least one assignment or activity that requires students to articulate the value of a diverse and global perspective. | Articulating the value of a diverse and global perspective is clearly connected to this course in both content and assignments or activities. Course includes at least three examples of this topic and provides reflection and feedback opportunities. | |
| 3) Recognize diverse opinions and practices (including but not limited to economic, political, cultural, gender, and religious opinions) and consider different points of view. | Course has minimal opportunities for students to recognize diverse opinions, practices, and points of view. | Course includes at least one assignment or activity that requires students to recognize diverse opinions, practices, and points of view. | Recognizing diverse opinions, practices, and points of view is clearly defined in the course content and assignments or activities, with multiple opportunities for students to apply these concepts. Course includes at least three examples of this topic and provides reflection and feedback opportunities. | |
| Total Score: | | | | |
| Must earn an average score of 3 or better, with a minimum rating of "Sufficient" in all three categories from those attending the Core Curriculum Council meeting. | | | | |