THE FACULTY SENATE

August 21, 1995

Dr. Ray M. Bowen
President
Texas A&M University

Dear President Bowen:

At its regular meeting held August 14, 1995 the Faculty Senate considered and approved the following proposal from the Graduate Council:

FS.13.052 Nonsubstantive Change: Change the Recreation, Park and Tourism Sciences (RPTS) degree name to match the department name (Recreation, Park and Tourism Sciences) for the M.Agr., M.S. and Ph.D. degrees.

I enclose for your information a copy of the material sent to Senators on the above items.

Thank you for considering these items. Please inform me of your action on these recommendations.

Sincerely,

Pierce E. Cantrell
Speaker, 1995-96

Enclosure

pc: Dr. J. Charles Lee, Interim Executive Vice President & Provost
    Dr. Dan H. Robertson, Chair, Graduate Council

APPROVED (approved for the Chancellor's review and submission to the Coordinating Board) DATE

10-5-95
REPORT OF THE GRADUATE COUNCIL MEETING
July 20, 1995

At the Graduate Council's joint meeting with the Graduate Operations Committee held on 20 July, 1995, the following motion was passed:

Nonsubstantive change for Recreation, Park and Tourism Sciences (RPTS). Recreation, Park and Tourism Sciences request to change their degree name to match the department name of Recreation, Park and Tourism Sciences for the M.Agr., M.S. and Ph.D. degrees.
MEMORANDUM

TO: Dr. C. R. Creger, Associate Vice Chancellor &
Associate Dean
College of Agriculture & Life Sciences

Dr. Dan Robertson, Director
Office of Graduate Studies

FROM: Dr. David Wm. Reed, Chair
COALS Graduate Program Council

SUBJECT: Nonsubstantive Change for RPTS

The COALS GPC unanimously recommends the nonsubstantive change of Recreation and Resources Development to Recreation, Park and Tourism Sciences for the M.Agr., M.S. and Ph.D. degrees in the Department of Recreation, Park and Tourism Science.

DWR/bls
xc: Carlton VanDoren
NAME OF INSTITUTION: Texas A&M University

NAME OF PROGRAM:

Recreation and Resources Development  M.Agr. M.S., Ph.D.

Display how program(s) would appear on the Coordinating Board program inventory. Include Texas-CIP code designation(s).

Recreation, Park and Tourism Sciences  M.Agr. M.S., Ph.D. 31.0101

How will name(s) of program appear on student diplomas?

Recreation, Park and Tourism Sciences

How will name(s) of program(s) appear on student transcripts?

Recreation, Park and Tourism Sciences

Administrative Unit(s) responsible for program:

Department of Recreation, Park and Tourism Sciences

Proposed date for implementation of program: September, 1995

Person to be contacted for further information about proposed program:

Name: Peter A. Witt  Title: Head, Department of Recreation, Park and Tourism Sciences

Phone (409) 845-7324

Signed:

__________________________  __________________________
Chief Executive Officer of Campus  Date

__________________________  __________________________
Chief Executive Officer of System  Date
III. Relationship to existing authorized programs

A. Demonstrate the relationship between the proposed program and existing authorized programs.

The proposed change will bring consistency between the name of the department, the undergraduate degree and the graduate degrees awarded by the department.

B. Describe the effect of approval on existing authorized programs.

None.

IV. Expected Enrollment

A. Project enrollment for the first five years.

Departmental graduate enrollment is currently between 40 and 50 students. There is no anticipated change in this number based on this request.

B. Include assumptions underlying projections.

Not applicable.

V. Resources

A. List and describe new courses needed for the program.

B. Describe faculty resources and faculty requirements if any.

C. Describe status of equipment with regard to this request.

D. Describe status of facilities with regard to this request.

E. Describe status of library resources with regard to this request.

The proposal is only to change the name of the master’s and doctoral degrees. No new courses, faculty, equipment, facilities, or library resources will be necessary to support the graduate programs.

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Department of Recreation, Park
and Tourism Sciences


*Graduate Advisor

CATALOG PREFACE

Graduate course offerings in the Department of Recreation, Park and Tourism Sciences are designed to generate and disseminate knowledge concerning the development, management, and sustainable use of natural resources for tourism and recreation. The focus of the program is on the relationships between people, recreational and tourism developments and the resource base. The curriculum has three main areas of emphasis: recreation and park administration; recreation and natural resources management; and tourism. The first emphasis deals primarily with the public sector, while the third deals primarily with the private sector. Recreation and natural resource management involves both sectors.

Graduate study in these areas is interdisciplinary. Cooperative relationships exist with a wide range of outstanding graduate-level programs in the University. This provides students with an opportunity to structure an individualized program of study in the field of their choice. Courses selected within the department and in supporting fields are designed to serve the individual needs of students interested in teaching, public service, research, and administration of recreation, park and tourism developments.

The Department of Recreation, Park and Tourism Sciences offers courses of study leading to the master of agriculture, master of science and doctor of philosophy degrees in recreation and resources development, and an interdisciplinary master of agriculture degree in natural resources development. The M.Agr. program emphasizes professional involvement. It includes additional courses in the student's selected field instead of a thesis; and requires a professional internship of at least six months to be completed after the student enrolls at TAMU.
Department of Recreation, Park and Tourism Sciences

Graduate course offerings in the Department of Recreation, Park and Tourism Sciences are designed to provide scientific approaches to problems encountered in recreation, park and tourism management. The focus of the program is on the relationships between people, developments and the resource base. Special emphasis is placed on concepts and methods associated with the planning and administration of recreation, park and tourism areas, including studies in recreation and tourism systems planning, user preferences and behavior, economics, administration and systems analysis.

Graduate study in recreation and tourism is interdisciplinary. Cooperative relationships exist with a large number of outstanding graduate level programs in the University. This provides students with an opportunity to structure an individualized degree program in the field of his or her choice. Courses selected within the department and in supporting fields are designed to serve the individual needs of students interested in teaching, public service, research, administration of recreation, park and tourism developments. Specializations include outdoor recreation, travel and tourism, economics and finance, administration and policy, planning, resource sociology, and microcomputer applications.

The Department of Recreation, Park and Tourism Sciences offers courses of study leading to the master of agriculture, master of science and doctor of philosophy degrees in recreation and resource development, and an interdisciplinary master of agriculture degree in natural resources development. The M.Agr. program emphasizes professional involvement. Though equally as rigorous, this program differs significantly from the traditional M.S. degree. Additional courses in the student's selected field are included. Instead of a thesis, completion of a professional internship of at least six months duration in an organization or agency related to the degree emphasis and submission of one or two professional papers on aspects of the internship experience are required. Agency and industry response to the M.Agr. program has been excellent.

(RPTS)

601. Interrelationship of Recreation and Leisure Concepts. (2-0). Credit 3. History and philosophy of the field of recreation and parks; fundamentals of planning, development and management of resources allocated for recreation, parks and tourism purposes; development of the recreation movement with broad treatment of the role of recreation and parks in contemporary society.

602. Social Science Foundations of Recreation and Resource Development. (3-0). Credit 3. Sociological and social psychological dimensions of leisure, recreation and related behavior; nature and function of leisure for individuals and for society; implications for development and management of recreation resources. Prerequisite: RPTS 601 or previous academic background in recreation and parks.

603. Acquiring and Allocating Park and Recreation Resources. (3-0). Credit 3. Positioning park and recreation services; traditional and non-traditional sources for acquisition and development of facilities; tools and techniques for allocating operating resources.

605. Planning and Policy in Recreation and Natural Resources. (3-0). Credit 3. Political and economic realities associated with policy and decision-making in resource allocation; using game-simulation techniques as a predictive tool, specific problems are examined and alternative decisions evaluated. Prerequisite: RPTS 601 or approval of instructor.
Course Descriptions/Recreation, Park and Tourism Sciences

609. Social, Economic and Cultural Issues in Outdoor Recreation and Natural Resources. (3-0). Credit 3. Survey of socio-economic and cultural characteristics impinging on provision of outdoor recreation opportunities in urban and non-urban settings; implications of social and cultural factors on recreation resource use patterns, resource development, and policy issues.

611. Tourism Economics. (2-3). Credit 3. Introduction to decision support systems in tourism including: operating and capital budgeting; measurement of economic impacts through input/output analysis; forecasting; project management through PERT/CPM; decision making under uncertainty; brand switching and Markov analysis; value of information; benefit/cost analysis; linear programming. Prerequisites: STAT 651, 652; RPTS 636 or approval of instructor.

615. Analytical Techniques in Recreation, Parks and Tourism. (3-0). Credit 3. Analysis of current research; instruments and adaptive techniques used in the selection and formulation of research problems.

622. Social Impacts of Tourism. (2-3). Credit 3. The social, anthropological, land use and political dimensions of tourism; examination of behavioral principles which explain tourists' behavior; ways of influencing that behavior to help protect tourism resources; methods of integrating social values into allocation, planning, and managing tourist oriented natural resources. Prerequisite: RPTS 636 or approval of instructor.

636. Travel and Tourism. (3-0). Credit 3. Tourism and recreational travel; origins, present characteristics and societal impacts; implication of non-business travel in the U.S. and the emerging importance of international recreation.

650. Principles of Recreation Development and Natural Resources. (3-0). Credit 3. Theory of resource planning and development and of the role and significance of recreation and tourism in the broader environmental context; evaluation of relevant current and previous action programs in this country and elsewhere. Prerequisite: RPTS 609 or approval of instructor.

655. Recreation and Sports Law. (3-0). Credit 3. Legal principles affecting sponsors and users of recreation, parks and sports programs; liability concepts in tort, contract, civil rights and property law in program planning, development and management. Prerequisite: RPTS 636 or approval of instructor. Cross-listed with KINE 655.

681. Seminar. (1-0). Credit 1. Preparation and discussion by students of special reports, topics and research data in recreation and parks; presentation of subjects of professional significance by staff members and invited speakers.

684. Professional Internship. Credit 1 to 4. Survey and application of principles of recreation and resources development; selected aspects of park and recreation management in professional setting within an approved recreation/park agency under the supervision of a member of the graduate faculty; required of all students in the master of agriculture degree program.

685. Problems. Credit 1 to 4 each semester. Investigations not included in student's research for thesis or dissertation; problems selected in administration or management, recreation or planning.

689. Special Topics in...Credit 1 to 4. Selected topics in an identified area of recreation and resources development. May be repeated for credit. Prerequisite: Approval of department head.

690. Theory of Research in Recreation and Resources Development. (3-0). Credit 3. Theory and design of problems and experiments in various subfields of recreation and resources development; communication of research proposals and results; evaluation of current research of faculty and students and review of current literature.

691. Research. Credit 1 or more each semester. Research in recreation and resources development for thesis or dissertation.

*Field trip required for which departmental fee may be assessed to cover costs.