The University Curriculum Committee recommends approval of the following:

1. **New Courses**

   **ARTS 329.** **Texas Art History.** (3-0). Credit 3. The development of visual arts in Texas; an examination of art movements, artists and major works exhibiting a broad range of artistic techniques. Prerequisite: Junior or senior classification or approval of degree coordinator.

   **ARTS 330.** **The Arts of America.** (3-0). Credit 3. Survey of painting, sculpture, crafts and architecture of prehistoric America to the present; emphasis on art as a record of cultural, economic and social evolution. Prerequisite: Junior or senior classification or approval of degree coordinator.

   **ARTS 335.** **The Art and Architecture of Rome.** (3-0). Credit 3. Rome as a microcosm of western civilization; a survey of western art and architectural history from antiquity through the Baroque; a focus on the Eternal City’s paintings, mosaics, sculptures and buildings exploring the criteria, methods, goals and results of the major artistic movements and the people involved. Prerequisite: Junior or senior classification or approval of degree coordinator.

   **ARTS 349.** **The History of Modern Art.** (3-0). Credit 3. Chronological development of late 19th through 20th century art; emphasis on key artists, paintings, sculpture, photography and architecture. Prerequisite: Junior or senior classification or approval of instructor.

   **CARC 300.** **College of Architecture Study Abroad.** Credit 1 to 18. For students in approved programs abroad. May be repeated for credit. Prerequisite: Admission to approved program.

   **EPFB 210.** **Family Involvement and Empowerment.** (2-3). Credit 3. Field-based course that provides information and skills necessary to work with diverse families; addresses need for positive school-family collaboration and characteristics of families throughout the life cycle, the collaboration of educators with families through the special education process, and the provision of family services through community agencies.

   **PLAN 356.** **Housing and Community.** (3-0). Credit 3. Housing, its development, planning, marketing, designing, financing and production; social and design history and contemporary issues of American housing development, urban renewal, neighborhood structure and community facilities. Prerequisite: Junior or senior classification.

   **SEFB 442.** **Teaching Students with Emotional Disturbances and Behavior Disorders.** (2-3). Credit 3. Special techniques and materials used in the instruction of students who have emotional and behavioral disorders; field-based course that includes practica related to behavior and instructional interventions. Prerequisite: INST 210.

   **VMID 981.** **Seminar in Professional and Leadership Development.** (1-0). Credit 1. Major issues in professional, ethical and leadership responsibilities facing a veterinarian in the 21st century; professional ethics and licensing requirements; development of specific leadership skills; leadership styles and effective interpersonal relations required in working with a team of veterinary medical
professionals; public leadership role of the veterinarian. Prerequisite: Admission in the veterinary professional curriculum.
2. Changes in Courses

ENDS 115. Design Communication Foundations.

Credit hours
From: (2-4). Credit 4.
To: (1-4). Credit 3.

PLAN 365. Land Use Planning.

Course title
From: Land Use Planning.
To: Introduction to Planning.

PLAN 370. Introduction to Health Systems Planning.

Course description
From: Evolution of health care delivery systems in the United States in light of public and professional demand for change, and government policy and legislation.
To: Introduction to planning in the health care system at both institutional and community leads.