Our Mission

Texas A&M is dedicated to providing distinguished undergraduate, graduate and professional education and scholarship through excellence in basic and applied research and creative achievement. The discovery, development, communication, and application of knowledge in a wide range of academic and professional fields. Its mission of providing the highest quality undergraduate and graduate programs is inseparable from its mission of developing new understandings through research and creativity. It prepares students to assume roles of leadership, responsibility, and service to society. Texas A&M assumes as its historic trust the maintenance of freedom of inquiry and in intellectual environment nurturing the human mind and spirit. Texas A&M prepares students to assume roles of leadership, responsibility, and service to society. It welcomes and seeks to serve persons of all racial, ethnic, and geographic groups, women and men alike, as it addresses the needs of an increasingly diverse population and global economy. In the twenty-first century, Texas A&M University seeks to assume a place of preeminence among public universities, while respecting its history and traditions.

Our Vision

Culture of Scholarship: Texas A&M is committed to providing an environment that fosters respect for learning and integrates scholarship and classroom learning with apprenticeship, training and skill development. This learning process is accomplished in an academic environment containing preeminent teaching, scholarly activities, and research. In the context of excellent traditional academic programs, education and experience in research processes is emphasized in order to foster analytic thinking, creativity, knowledge of professional practice, and systematic testing of novel assumptions.

Inquiry and Discovery: Texas A&M recognizes the vital roles of students as scholars and researchers. Comprehensive education promotes joint student and faculty participation in the discovery and dissemination of new knowledge, and thus, prepares students to compete more effectively in a knowledge-based society, and to manage and excel in both traditional and emerging disciplines. These efforts, supported by public and private resources, are conducted in an atmosphere of open inquiry and academic freedom.

Leadership: Texas A&M is committed to helping students understand themselves and their cultural and physical environment, to help them develop the wisdom and skills needed to assume responsibility and a position of leadership in a democratic environment, and to realize their highest potential of intellectual and human development.

Responsibility and Stewardship: Texas A&M recognizes that this institution provides significant social and economic impact on both the public and private sectors. The scholarship and skills developed at Texas A&M are vital to advancing social and economic development and prosperity in the State of Texas. To assure excellence in this role, Texas A&M endeavors to link educational, research and public service programs to local, state and international needs.

Our Values

Texas A&M recognizes that our Mission and Vision can be fulfilled only in an environment that:

Respects diverse perspectives including but not confined to those that are influenced by race, ethnicity, religion, gender and geographic region.

Provides opportunities to participate fully in the intellectual life of the university regardless of race, ethnicity, religion or gender.

Provides equal opportunity for success and advancement, including equal access to resources, based on merit and regardless of race, ethnicity, religion or gender.

Fosters innovation while respecting University traditions

Fosters the values of and participation in a democratic society through education.

Intrinsically values scholarship, learning and the application of knowledge.

Addresses the needs of an increasingly diverse population and global economy.

Recognizes and rewards excellence in diverse areas of inquiry, such as emerging disciplines, global issues, and societal issues.

Approved by the Academic Affairs Committee, July 20, 2001