REPORT OF THE GRADUATE COUNCIL MEETING
August 9, 2001

I. New Courses

BICH 674. Protein Folding and Stability. (1-0). 1 Credit. Selected topics from recent literature in the general areas of protein folding, structure, and stability. Prerequisite: Approval of Instructor. Cross-listed with MBCH 674.

CPSC 649. Physically-Based Modeling. (2-2). Credit 3. Physical simulation as used in choreography, geometric modeling, and the creation of special effects in computer graphics: a variety of problems and techniques are explored which may include particle-methods, modeling and simulation of flexible materials, kinematics, and constraint systems. Prerequisite: Approval of Instructor. Cross-listed with VIZA 659.

EPSY 607. Hispanic Bilingual Assessment & Monitoring. (3-0). Credit 3. Assessing language ability; language assessment; evaluating & scoring different types of assessments. Prerequisite: Graduate classification; approval of department head.

EPSY 608. Dual Language Programs (Spanish/English Languages). (3-0). Credit 3. Use of theory and effective teaching practice in promoting students' development of strong social and academic skills; relationship of cultural to language. Prerequisite: Graduate classification; or approval of department head.

EPSY 609. Content Area Instruction for Hispanic Bilingual students. (3-0). Credit 3. Theories and approaches for integrating English as second language; learning strategies on how plans, procedures, and units engage language teachers, students and learning environments. Prerequisite: Graduate classification; approval of department head.

EPSY 613. Spanish/English Biliteracy. (3-0). Credit 3. Socio-linguistic characteristics of second language learners acquiring literacy skills; reading and literature instruction for 2nd language learners; reading and writing process across the curriculum for Hispanic second language learners. Prerequisite: Graduate classification; approval of department head.

EPSY 616. Spanish for Bilingual and Dual Language. (3-0). Credit 3. Understanding of dual language programs, literacy instruction through Spanish, socio-linguistic perspectives on literacy competence and effective instructional practices. Prerequisite: Graduate classification; approval of department head.
II. Graduate Course Changes

Course Re-number and Course cross-listings
from: ENTC 655
to: ENTC 665
cross-list with INFO 645

from: ENTC 635
to: ENTC 630
cross-listed with INFO 630

Course Cross-listings:
ENTC 615 with INFO 615
ENTC 625 with INFO 625

Course credit change:
TEED 684 Professional Internship
from: 9 hours
to: variable credit 3-9