Report of the University Curriculum Committee  
August 9, 2002

The University Curriculum Committee recommends approval of the following:

1. **New Courses**

   **AGLS 125. Life Sciences Learning Community I. (1-0). Credit 1.** Development of personal and professional competencies in the life sciences: learning styles, leadership skills, appreciation for the arts; ethics in science, problem solving skills, experimental design, data gathering and interpretation, introduction to life sciences literature, critical analysis skills, and the connectivity between life science disciplines. May be taken two times for credit. Prerequisites: Freshman classification and approval of instructor.

   **AGLS 225. Life Sciences Learning Community II. (1-0). Credit 1.** Continuation of the development of personal and professional competencies in the life sciences: ethics in science, problem solving skills, experimental design, data gathering and interpretation, examination of life sciences literature, critical analysis skills, and the connectivity between life science disciplines. May be taken two times for credit. Prerequisites: Sophomore classification and approval of instructor.

   **ANTH 340. Folklore and the Supernatural. (3-0). Credit 3.** Introduction to the traditional expressions of the supernatural such as superstition, belief tale and divination classified as folklore genres and their relationships to the cultures in which they develop; theories drawn from anthropology, folklore and related social sciences. Prerequisite: Junior or senior classification.

   **BIMS 485. Directed Studies. Credit 1 to 4.** Directed individual study of problems in the biomedical sciences with emphasis in the allied health professions, hospital administration, and the health-related industry approved by the instructor. Prerequisite: Junior or senior classification; approval of instructor.

   **CARC 400. Public Leadership Development. (3-0). Credit 3.** Major issues in the study of public leadership, development of leadership skills, and a field investigation done in conjunction with local public leaders. Prerequisites: Junior or senior classification and approval of instructor. Cross listed with POLS 400, ENGR 400 and AGED 400.

   **FINC 467. Energy Risk Management. (3-0). Credit 3.** Comprehending and evaluating energy markets; derivation of price and risk with particular focus on energy companies; project utilized which focuses on energy trading. Prerequisites: FINC 423 and approval of instructor; junior or senior classification.

   **INFO 374. Business Information Security. (3-0). Credit 3.** Explores the business, managerial and technological aspects of information security; analysis, design,
implementation and management issues surrounding effective information security; includes business continuity planning, CIA model, disaster recovery, security policy development, risk management, security protocols, virus protection and VPN. Prerequisites: INFO 306 and junior or senior classification.

SOCI 460. Sociology of Professions. (3-0). Credit 3. Relationship of social change to professions: relations of professions and professional practice to historical antecedents and organizational context. Prerequisites: SOCI 205 and junior or senior classification.

2. Changes in Courses


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<tr>
<th>Course number</th>
<th>From: 201</th>
<th>To: 311</th>
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<tbody>
<tr>
<td>Prerequisite</td>
<td>CLAS 102 with grade of C or better.</td>
<td>CLAS 211; junior or senior classification.</td>
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CLAS 301. Advanced Greek Readings

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<tr>
<th>Course number</th>
<th>From: 301</th>
<th>To: 211</th>
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<tbody>
<tr>
<td>Course title</td>
<td>Advanced Greek Readings.</td>
<td>Intermediate Greek Readings.</td>
</tr>
<tr>
<td>Prerequisite</td>
<td>CLAS 201 or equivalent.</td>
<td>CLAS 102 with grade of C or better.</td>
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FSTC 312. Food Chemistry.

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<th>Credit hours</th>
<th>From: (2-0). Credit 2.</th>
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To: (3-0). Credit 3.

THAR 380. World Theatre.

Course number
From: 380
To: 201

Course title
From: World Theatre.
To: Introduction to World Theatre.

ZOOL 344. Embryology

Prerequisite
From: ZOOL 318.
To: BIOL 213 or GENE 301

Description
From: Introduction to general and comparative vertebrate embryology; early development of frog, chick and pig.
To: Introduction to general and comparative embryology; molecular and cellular mechanisms of development; genetics and early development of selected invertebrates (C. elegans, Drosophila and sea urchin) and emphasis on vertebrates (frog, fish, chick and mouse).