Report of the University Curriculum Committee
December 12, 2003

The University Curriculum Committee recommends approval of the following:

1. New Courses

BMEN 101. Introduction to Biomedical Engineering. (1-0). Credit 1. Overview of biomedical engineering and the biomedical engineering industry, including specialties degree requirements and scholastic programs in the Department of Biomedical Engineering. Prerequisite: Freshman or sophomore classification.

BMEN 462. Vascular Fluid Mechanics. (3-0). Credit 3. Bio-fluid mechanics of the human circulatory system including examination of disease development and medical treatments. Prerequisites: BMEN 240 or equivalent; junior or senior classification.

BMEN 463. Soft Tissue Mechanics and Finite Element Methods. (3-0). Credit 3. Application of continuum mechanics and finite element methods to the study of the mechanical behavior of soft tissues and associative applications in biomedicine. Prerequisites: BMEN 240 or equivalent; junior or senior classification.

CPSC 438. Distributed Objects Programming. (3-0). Credit 3. Principles of distributed computing and programming with current paradigms, protocols, and application programming interfaces including Sockets, RMI, CORBA, IDL, Servlets, Web Services; security issues with public/private keys, digital signatures, forms and GUI based applications with multi-tier components, database connectivity and storing/streaming data structured using XML. Prerequisites: CPSC 332 or approval of instructor; junior or senior classification.

CPSC 440. Quantum Algorithms. (3-0). Credit 3. Introduction to the design and analysis of quantum algorithms; basic principles of the quantum circuit model; gives a gentle introduction to basic quantum algorithms; reviews recent results in quantum information processing. Prerequisites: Junior or senior classification and MATH 302.

ELEN 442. DSP Based Electromechanical Motion Control. (2-3). Credit 3. Overview of energy conversion and basic concepts on electromechanical motion devices; different control strategies including the solid-state drive topologies; for every electromechanical motion device, its DSP control implementation discussed and implemented in the lab.
Prerequisites: ELEN 314 or approval of instructor; junior or senior classification.

**INTS 481. Senior Seminar in International Studies. (3-0). Credit 3.** Capstone course designed to produce in-depth research projects; based on student’s international experience and specific area of expertise acquired in major. Prerequisites: International Studies major; senior classification; completed international experience.

**MATH 491. Research. Credit 1 to 3.** Active research of basic nature under supervision of Department of Mathematics or affiliated department graduate faculty member. Prerequisites: Mathematics or Applied Mathematical Sciences major; junior classification or approval of mathematics advisor.

### 2. Changes in Courses

**ENGR 212 Conservation Principles in Thermal Sciences.**

Prerequisites
- From: MATH 251 or registration therein; upper-level classification in a College of Engineering major.
- To: ENGR 211 or 221; MATH 308 or registration therein.

**ENGR 213. Principles of Materials Engineering.**

Prerequisites
- From: ENGR 211; MATH 308 or registration therein; PHYS 208.
- To: CHEM 107 and PHYS 208; upper-level classification in a College of Engineering major; ENGR 211 or 221 or registration therein; MATH 251 or registration therein.

**ENGR 214. Conservation Principles of Continuum Mechanics.**

Prerequisites
- From: ENGR 211 and 212; MATH 308 or registration therein.
- To: ENGR 211; MATH 308 or registration therein.

**GEOG 204. Economic Geography.**

Course number
- From: GEOG 204.
- To: GEOG 304.

**GEOG 431. Geomorphology.**

Course number
From: GEOG 431.
To: GEOG 331.

MEEN 260. Introduction to Engineering Experimentation.

Prerequisites
From: ENGR 212 and 221; ENGR 213, 215 and MATH 308 or registration therein.
To: ENGR 213 and 221; ENGR 212, 215 and MATH 308 or registration therein.


Course description
From: Cementing, offshore and artic drilling, fishing procedures and blowout prevention and control.
To: Well control; underbalanced drilling; offshore drilling; horizontal, extended reach, multi-lateral drilling; fishing operations.

VSAM 954. Small Animal Medicine I.

Credit hours
From: (5-0). Credit 5.
To: (5-2). Credit 6.

VSAM 955. Small Animal Medicine II.

Credit hours
From: (6-4). Credit 7.
To: (6-2). Credit 6.
Report of the University Curriculum Committee
January 9, 2004

The University Curriculum Committee recommends approval of the following:

1. New Courses

   MATH 446. Principles of Analysis I. (3-0). Credit 3. Construction of the real and complex numbers; topology of metric spaces, compactness and connectedness; Cauchy sequences, completeness and the Baire Category Theorem; Continuous Mappings; introduction to Point-Set Topology. Prerequisites: MATH 409; junior or senior classification.

   MATH 490. The Putnam Challenge. (1-0). Credit 1. Intensive individualized training for preparation for the Putnam Exam, a national contest for mathematics majors. May be taken four times for credit. Prerequisites: Approval of instructor; junior or senior classification.

2. Course Withdrawals

   AGEC 221. Computer Applications in Agriculture.

   AGEC 454. Land-Oil and Gas Law.

3. Changes in Courses

   MATH 447. Topics in Analysis.

   Course title
   From: Topics in Analysis.
   To: Principles of Analysis II.

   Course description
   From: Metric spaces, compactness, completeness and connectedness; continuous functions; the theorems of Baire, Weierstrass, Arzela-Ascoli, Picard; introduction to Lebesgue measure theory and integration; L2 Theory of Fourier series.
   To: Riemann-Stieltjes integration; sequences and series of functions; the Stone-Weierstrass and Arzela-Ascoli Theorems; introduction to Lebesgue measure theory and integration.

   Prerequisite
   From: MATH 410.
   To: MATH 409; MATH 446 or approval of instructor; junior or senior classification.
Texas A&M University
Departmental Request for a New Course
Undergraduate • Graduate • Professional
Submit original form and 25 copies. Attach a course syllabus to each.*

1. This request is submitted by the Department of ________________
   Mathematics

2. Course prefix, number and complete title ________________
   Math 446, Principles of Analysis I

3. Course description (not more than 50 words) ________________
   Construction of the real and complex numbers; topology of metric spaces, compactness and
   connectedness; Cauchy sequences, completeness, and the Baire Category Theorem; Continuous
   Mappings; Introduction to Point-Set Topology.

4. Prerequisite(s) ________________ Cross-listed with ________________
   Math 409
   Cross-listed courses require the signatures of both department heads.

5. Is this a variable credit course? ☐ Yes ☑ No If yes, from ___________ to ___________

6. Is this a repeatable course? ☐ Yes ☑ No If yes, this course may be taken ______ times. Will the course be
   repeated within the same semester/term? ☐ Yes ☑ No

7. Has this course been taught as a 489/689? ☐ Yes ☑ No If yes, how many times? ___
   Number of students enrolled for each academic period it was taught: 02C/15, 03C/9 (as 485)

8. This course will be:
   a. required for students enrolled in the following degree program(s) (e.g., B.A. in history)
   b. an elective for students enrolled in the following degree program(s) (e.g., M.S., Ph.D. in geography)
   BA in Math, and BS in APMS and BS in Math

9. If other departments are teaching or are responsible for related subject matter, the course must be coordinated
   with these departments. Attach approval letters.

10. Prefix Course # Title (exclude punctuation)

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Do not complete shaded area.

Approval recommended by:

[Signature]
[Signature]

Head of Department
Date
Chair, College Review Committee
Date

Head of Department (if cross-listed course)
Date
Dean of College
Date

Submitted to Coordinating Board by:
Dean of College
Date

Director of Academic Support Services
Date
Effective Date

* Attach a syllabus according to the guidelines on the Internet site www.tamu.edu/admissions/oaras. To have this form reviewed, please
send to Linda F. Lacey, Mail Stop 1265 or fax to 847-8737.
Math 446  Principles of Analysis I

Instructor: Dr. David R. Larson
Office: 620A Blocker Hall
Phone: 845-3623
Email: larson@math.tamu.edu
MW 4:00-5:30PM

Prerequisites: Math 409, or an equivalent degree of academic maturity.


Course outline: Construction of the Real and Complex Numbers; Topology of Metric Spaces including the Compactness and Connectedness Properties; Cauchy sequences, completeness, and the Baire Category theorem; Continuous Mappings; Introduction to Point-Set Topology.

Objectives: This course provides direct preparation for Math 447.

Schedule:
Week:
1 - 2 Construction of the Real and Complex numbers, and related topics.
3 - 6 Topology of metric spaces including compactness and connectedness, and related topics.
7 - 9 Cauchy sequences, completeness, the Baire Category theorem, and related topics.
10 - 12 Continuous mappings, and related topics.
13 - 14 Introduction to point-set topology

Grading:
Midterm 100 points
Final 100 point
Homework 150 points
Total 350 points

Scale: Grades will be no lower than given by the scale:
A = 85% , B = 75% , C = 65% , D = 55%

Homework: Homework performance will have a significant impact on the course grade. Written homework assignments will normally consist of formal write-ups of student proofs of assigned homework problems. A significant part of the instruction in this course will be done within the context of the homework problems assigned.

Attendance: Daily roll will be taken, and unexcused absences can lower your grade.

Make-Up and Late Policy: An exam make-up, or homework extension, will be given only for a University Authorized Absence. A request for a make-up, or extension, must be made in writing to the instructor, and proof that an absence is authorized must be affixed to the letter. Failure to provide such a letter within one week of said absence will normally result in a grade of zero.
Scholastic Honesty:
An Aggie does not lie, cheat or steal or tolerate those who do. The Aggie Code of Honor states that the students at Texas A&M University should value honesty and personal integrity. Therefore, it is the responsibility of students and faculty members to help maintain scholastic integrity at the University by refusing to participate in or tolerate scholastic dishonesty. In this course, it is permissible to discuss homework assignments and solutions. It is NOT permissible to copy homework solutions from another student. It is NOT permissible to discuss any aspect of any test or examination until ALL students have completed the exam. The penalties for violating this policy will range from a ZERO on the assignment or test to an F in the course.

ADA Statement:
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact the Department of Student Services, Services for Students with Disabilities (SSD), in Room 126 of the Koldus Building, or call 845-1637.
Texas A&M University
Departmental Request for a New Course
Undergraduate • Graduate • Professional
Submit original form and 25 copies. Attach a course syllabus to each.*

1. This request is submitted by the Department of Mathematics

2. Course prefix, number and complete title Math 490, The Putnam Challenge

3. Course description (not more than 50 words) Intensive individualized training for preparation for the Putnam Exam, a national contest for mathematics majors.

4. Prerequisite(s) none Cross-listed with

5. Is this a variable credit course? ☐ Yes ☑ No If yes, from _____ to _____

6. Is this a repeatable course? ☐ Yes ☑ No If yes, this course may be taken ___ times. Will the course be repeated within the same semester/term? ☐ Yes ☑ No

7. Has this course been taught as a 489/689? ☑ Yes ☐ No If yes, how many times? ___ Indicate the number of students enrolled for each academic period it was taught. 01C/14, 02C/13, and 03C/6 (as 485)

8. This course will be:
   a. required for students enrolled in the following degree program(s) (e.g., B.A. in history)

   b. an elective for students enrolled in the following degree program(s) (e.g., M.S., Ph.D. in geography)

   BA in Math, BS and APHS in Math

9. If other departments are teaching or are responsible for related subject matter, the course must be coordinated with these departments. Attach approval letters.

10. Prefix Course # Title (exclude punctuation)
    Math 490 THE PUTNAM CHALLENGE

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Approval recommended by:

Head of Department Date Chair, College Review Committee Date Head of Department (if cross-listed course) Date Dean of College Date

Submitted to Coordinating Board by: Dean of College Date

Director of Academic Support Services Date Effective Date

* Attach a syllabus according to the guidelines on the Internet site www.tamu.edu/admissions/oaas. To have this form reviewed, please send to Linda F. Lacey, Mail Stop 1265 or fax to 847-8737.

OAR/AS-1099
Instructor:
Dr. Doug Hensley
Milner 311
845-3654
dhensley@math.tamu.edu

References: Old Putnam Exams.

Course Description: For many years, the Putnam exam has challenged the best undergraduate math majors in the country. This course will be a discussion of past Putnam exam challenge problems. The best students in the class will be encouraged to try this year's Putnam exam given in December 2003.

Grading: Oral presentations of solutions to old Putnam Exam questions.

Students with Disabilities: The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact Services for Students with Disabilities, Koldus 126, 845-1637.
Texas A&M University
Departmental Request for a Change in Course
Undergraduate • Graduate • Professional

1. This request is submitted by the Department of Agricultural Economics

2. Course prefix, number and complete title of course: AGEC 221 "Computer Applications in Agriculture"

3. Change requested:
   a) Prerequisite(s): From ___________________________ To ___________________________
   b) Withdrawal (reason) Course is no longer part of our curriculum.
   c) Cross-list with __________________________________________
      Cross-listed courses require the signatures of both department heads.
   d) Change in course title and description. Enter complete current course title and current course description; complete proposed course title and proposed course description in items 4 and 5.
   e) Change in credit/contact hours. Complete item 6b. Underline change(s). Attach a course syllabus.*

4. Complete current course title and current course description:

5. Complete proposed course title and proposed course description (not to exceed 50 words):

6. a) As currently in course inventory:

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Approval recommended by:

Head of Department Date 12-16-03
Chair, College Review Committee Date 1-9-04
Dean of College Date 1-9-04

Submitted to Coordinating Board by:

Dean of College Date

Director of Academic Support Services Date Effective Date

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Texas A&M University
Departmental Request for a Change in Course
Undergraduate • Graduate • Professional

1. This request is submitted by the Department of [Agricultural Economics]

2. Course prefix, number and complete title of course: AGEC 454 "Land-Oil and Gas Law"

3. Change requested:
   a) Prerequisite(s): From ________________________________ To ________________________________
   b) Withdrawal (reason) Course is no longer part of our curriculum.
   c) Cross-list with ________________________________
      Cross-listed courses require the signatures of both department heads.
   d) Change in course title and description. Enter complete current course title and current course description;
      complete proposed course title and proposed course description in items 4 and 5.
   e) Change in credit/contact hours. Complete item 6b. Underline change(s). Attach a course syllabus.*

4. Complete current course title and current course description:

5. Complete proposed course title and proposed course description (not to exceed 50 words):

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Approval recommended by:

Head of Department [Signature] 12-16-03
Date

Chair, College Review Committee [Signature] 11-30-04
Date

Head of Department (if cross-listed course) [Signature] 1-9-04
Date

Dean of College [Signature] 1-9-04
Date

Submitted to Coordinating Board by:

Dean of College [Signature] Date

Director of Academic Support Services [Signature] Date

Effective Date

* Attach a syllabus according to the guidelines on the Internet site www.tamu.edu/admissions/oaras. To have this form reviewed, please send to Linda F. Lacey, Mail Stop 1265 or fax to 847-8737.
Texas A&M University
Departmental Request for a Change in Course
Undergraduate • Graduate • Professional
* Submit original form and 25 copies *

1. This request is submitted by the Department of Mathematics

2. Course prefix, number and complete title of course: Math 447, Topics in Analysis

3. Change requested:
   a) Prerequisite(s): From ___________________ To ___________________
   b) Withdrawal (reason) ___________________
   c) Cross-list with ___________________. Cross-listed courses require the signatures of both department heads.
   d) Change in course title and description. Enter complete current course title and current course description; complete proposed course title and proposed course description in items 4 and 5.
   e) Change in credit/contact hours. Complete item 6b. Underscore change(s). Attach a course syllabus.*

4. Complete current course title and current course description: Topics in Analysis. Metric spaces, compactness, completeness and connectedness; continuous functions; the theorems of Baire, Weierstrass, Arzela-Ascoli, Picard; Introduction to Lebesgue measure theory and integration; L2 Theory of Fourier series. Prerequisite: Math 410.

5. Complete proposed course title and proposed course description (not to exceed 50 words): Principles of Analysis II. Riemann-Stieltjes integration; Sequences and series of functions, the Stone-Weierstrass and Arzela-Ascoli Theorems; Introduction to Lebesgue measure theory and integration. Prerequisite: Math 409, and either Math 446 or consent of instructor.

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Approval recommended by: ___________________ Level 12/11/03

Head of Department Date Chair, College Review Committee Date

Head of Department (if cross-listed course) Date Dean of College Date

Submitted to Coordinating Board by: ___________________ Date

Director of Academic Support Services Date Effective Date

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Math 447  Principles of Analysis II

Instructor: Dr. David R. Larson  
Office: 620A Blocker Hall  
Phone: 845-3623  
Email: larson@math.tamu.edu  
MW 4:00-5:30PM

Prerequisites: Math 409, and Math 446 or consent of instructor.


Course outline: Riemann-Stieltjes integration; Sequences and Series of Functions, the Stone-Weierstrass and Arzela-Ascoli Theorems; Introduction to Lebesgue measure theory and integration.

Objectives: This course is direct preparation for Math 607-608, which is the graduate qualifying exam sequence in Real Analysis.

Schedule:
Week:
1 - 3  Review of Metric Spaces, Continuous functions, Differentiation.
4 - 6  Riemann-Stieltjes integration.
7 - 9  Sequences and Series of Functions, the Stone-Weierstrass Theorem, the Arzela-Ascoli Theorem.
10 - 14 Lebesgue Measure Theory and Integration.

Grading:  
Midterm 100 points
Final 100 point
Homework 150 points
Total 350 points

Scale: Grades will be no lower than given by the scale: 
A = 85%, B = 75%, C = 65%, D = 55%

Homework: Homework performance will have a significant impact on the course grade. Written homework assignments will normally consist of formal write-ups of student proofs of assigned homework problems. A significant part of the instruction in this course will be done within the context of the homework problems assigned.

Attendance: Daily roll will be taken, and unexcused absences can lower your grade.

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