The University Curriculum Committee recommends approval of the following:

1. New Courses

ADEV 481. Seminar. (1-0). Credit 1. Review of current literature and research as related to program development in light of legislation and policies affecting leadership, the broader fields of agriculture and life sciences and issues critical to the future of agriculture. Prerequisite: Senior classification in Agricultural Development.

AGJR 380. Workshop in Agricultural Communications and Journalism. Credit 1 to 4. The study, understanding and solution of human-agricultural problems based on theory learned in the classroom, library, laboratory and fieldwork completed by individuals and teams. Prerequisite: Junior or senior classification.

AGJR 494. Internship. Credit 1 to 6. Supervised internship and independent study related to the student’s professional interest. Prerequisites: Junior or senior classification; approval of department head.

EHRD 371. Applied Learning Principles. (3-0). Credit 3. The overarching purpose of this course is to influence adult educators to make more intentional choices toward developmental growth in their work with adult learners. Prerequisite: Junior or senior classification.

EHRD 473. Introduction to Distance Learning. (3-0). Credit 3. Introduction to the field of distance learning; application of distance learning principles to educational and training settings via a variety of distance learning modalities. Prerequisite: Junior or senior classification.

EHRD 474. Distance Networking for Training and Development. (3-0). Credit 3. Development of knowledge towards application of telecommunication networking in public education and corporate training settings; technical alternatives for delivery of subject matter for educators and trainers. Prerequisite: Junior or senior classification.

EHRD 475. Multimedia Development for Training and Instruction. (3-0). Credit 3. This course is designed to introduce the student to the development of multimedia as it applies to training and development. We will examine the application of multimedia principles to educational and training settings for both “face-to-face” and distance applications. Prerequisite: Junior or senior classification.

EHRD 476. Managing Technical Networks. (3-0). Credit 3. Development of knowledge and skills towards the application of technical network management in public education and corporate training settings; focus on practices, techniques and tools for managers of technical networks. Prerequisite: Junior or senior classification.
EHRD 479. Grants and Contracts. (3-0). Credit 3. This course will identify funding sources that support research and development activities; identify methods of securing funding; study state, national and private funding sources and how to become successful in submitting to each; complete a proposal to a funding agency and a management plan for a funded project. Prerequisite: Junior or senior classification.

KINE 217. Foundations of Sport Management. (3-0). Credit 3. History, principles, and objectives of the sport management profession; an overview of the structure of the sport industry; introduction to the scope and variety of career opportunities in sport.

KINE 422. Financing Sport Operations. (3-0). Credit 3. Study of financial theories and practical application as they impact sport revenues and expenditures; familiarization with current issues and trends in financing sport organizations. Prerequisites: Junior or senior classification; admission to professional phase of program.

KINE 423. Marketing Aspects of Sport. (3-0). Credit 3. Investigates the rapidly developing sports industry from a marketing perspective; familiarizes students with marketing terms and tools needed in the sports industry; introduction to the various aspects of marketing that make up the marketing plan. Prerequisites: Junior or senior classification; admission to professional phase of program.

RPTS 470. Youth Development Organizations and Services. (3-0). Credit 3. Changing views of adolescence and youth culture in the United States; developmental assets and principles of developing positive youth development supports, opportunities and services; mentoring and staff development for youth serving agencies; goals, program emphases, administrative methods and membership of major youth serving organizations.

2. Course Change

HLTH 236. Race, Ethnicity, and Health.

Course title
From: Minority Health.
To: Race, Ethnicity and Health.

Course description
From: Factors that influence the excess morbidity and mortality of minority populations in the U.S.; understanding culture’s influence on the adaptation of health practices; health indicators for special populations in Texas.
To: Explore in-depth the racial, ethnic, and cultural dimensions that underlie health and health disparities; emphasis on culture, social economic status and governmental policies as they influence the adaptation of health practices.