Review of Student Evaluation Processes Report

The Academic Affairs Committee has reviewed current processes and procedures for student evaluation of teaching as described in the attached report. Many colleges and/or departments have not reviewed or revised their processes and procedures for student evaluation of teaching in some time, yet all are required to utilize student evaluation information in promotion, tenure and post-tenure review processes for teaching faculty. The university does not have a prescribed method for student evaluations; colleges or individual departments are free to develop methods most suitable for their particular situations.

The Faculty Senate recommends that colleges and departments develop mechanisms to evaluate processes and procedures for student evaluation of teaching on an ongoing basis. The format for student evaluations of teaching should be designed by the department or college to provide information needed in promotion and tenure review processes and for any other uses deemed necessary by the department or college. As a minimum, student evaluations of teaching should include:

- a section on student engagement to establish student responsibility for the evaluation, and
- a formative section to assist faculty members in improving their courses.

Optional content could include

- an advertisement section to allow students to share their impression of a course with other students, and
- a summative section to provide information for administrators.

We further recommend that evaluation of the processes and procedures for student evaluation of teaching be placed under the purview of the Senate Caucus for each college. Furthermore, material support for student evaluation procedures should be provided by the college.