8. Special Consideration

**College of Liberal Arts**

University Studies Degree

Area of Concentration – Race, Gender, and Ethnicity
The University Studies degree is an innovative interdisciplinary degree with an area of concentration and two minors, at least one of which is in a different college from that of the area of concentration. The degree serves two main groups of students: first, students who are in good academic standing (GPA of 2.0 or above) but who are unable to find or gain access to a major of interest and (b) students who specifically seek a broad interdisciplinary combination of coursework that is unavailable through existing degree programs.

The educational objective of the University Studies Degree is to provide students with an interdisciplinary academic degree that will prepare them for a successful life and career or for graduate school.

Please append two items to this sheet:

1. A statement that: A) describes the area of concentration and distinguishes it from existing majors, B) explains how this area of concentration would serve at least one of the two main groups of students cited above, and C) indicates how this area of concentration would promote the purposes of the university studies degree as described above. In the case of a College submission, please indicate support from the faculty.

2. The enclosed form for listing courses that will be used in the area of concentration that will be required as prerequisites, and will be used for university core curriculum requirements.

Reviewed and approved by:

For Interdisciplinary Degrees Only:

[Signatures and dates]
Texas A&M University
University Studies Degree
Proposed Area of Concentration

College of Liberal Arts: Concentration in Race, Gender, and Ethnicity
Appendix to Proposal Form

1. **A. Describe the concentration and distinguish it from existing majors**

The proposed area of concentration in Race, Gender, and Ethnicity (RGE) in the College of Liberal Arts is completely new. It does not exist as a major or as a minor. Two departments, Political Science and Sociology, have related certificates. In Political Science, students may receive a certificate in Race, Ethnicity, and Gender Politics; in Sociology, students may receive certificates in the Sociology of Race and Ethnicity or the Sociology of Gender. Therefore, although virtually all twelve departments and seven interdisciplinary programs offer courses relevant to the study of Race, Gender, and Ethnicity, only two departments have formal certificate programs that are related.

Students will be required to meet distribution requirements in arts/humanities and social sciences as well as distribution among courses focused on race, on gender, and on ethnicity. They will choose a second concentration within the College of Liberal Arts from among existing interdisciplinary or departmental minors. To ensure breadth, students will not be allowed to double-count courses in the concentration and the minor. (For example, students choosing a minor in Africana Studies or Women’s Studies would not be able to count courses in their minor to fulfill requirements in the concentration.)

1. **B. Explain how the concentration serves the two main groups of students**

Both groups of target students—those in good academic standing but unable to locate a satisfactory major and those seeking a broad, interdisciplinary course of study—will be served by the concentration in Race, Gender, and Ethnicity. The concentration will require a 2.0 for admission, which will appeal in particular to the former group of students. The wide-ranging array of courses in arts, humanities, and social and behavioral sciences will be appealing particularly to the latter group. The concentration will provide the broad-based education characteristic of a Liberal Arts degree, with the additional appeal of education in an area of particular significance to a diverse society. Students will exit the program with knowledge that is increasingly valuable in today’s workforce.

1. **C. Explain how the area of concentration promotes the University Studies degree**

This area of concentration is purposefully designed to require that students complete coursework that educates them in interdisciplinary knowledge. Two newly created inquiry-rich, research-based courses, one an introduction and one a capstone senior seminar, will provide students with introductory and concluding courses in the methodologies appropriate to interdisciplinary studies in Race, Gender, and Ethnicity. This structure also will support the College’s larger efforts in enhancing the undergraduate experience, and the topic should attract a diverse student population.
There needs to be a minimum of 6 hours at 400-level and 36 hours of 300-400 level coursework in residence at Texas A&M University.

A. Select 21-24 hours from among the following courses for the area of concentration. If there will be more than 24 hours in the area of concentration please include a justification. Two approved writing courses will be required for the University Studies degree. The courses may be in the area of concentration or the minors. Please indicate writing courses in the area of concentration, if any, with a W following the course number (TAMU 400 W). If courses required for the area of concentration include a course or courses from outside the department of the area of concentration, please include a letter of support from the department(s) offering the course(s). Courses listed as part of the University Core Curriculum do not need a letter of support.

1. The following ___6___ hours of course work are required:

<table>
<thead>
<tr>
<th>Course Prefix &amp; Number</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>LBAR 291</td>
<td>Research (Introduction to University Studies)</td>
<td>3</td>
</tr>
<tr>
<td>LBAR 491 (W)</td>
<td>Research (Capstone Course in University Studies)</td>
<td>3</td>
</tr>
</tbody>
</table>

2. Select ___18___ hours from the following courses:

<table>
<thead>
<tr>
<th>Course Prefix &amp; Number</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>6-12 Humanities</td>
<td><em>(from attached list)</em></td>
<td>6-12</td>
</tr>
<tr>
<td>6-12 Social Sci</td>
<td><em>(from attached list)</em></td>
<td>6-12</td>
</tr>
</tbody>
</table>

*If the Area of Concentration requires students to select courses from a list of pre-selected combinations, please duplicate this table; e.g. two course from column A, two courses from column B

3. Prerequisite courses not included in the University Core Curriculum or listed above:

<table>
<thead>
<tr>
<th>Course Prefix &amp; Number</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
</table>
B. Student will select two minors (30-36 hours). One must be from outside the college offering the area of concentration.

C. Free electives (17-26 hours). If there will be fewer than 17 hours of free electives please include a justification in the preceding 2-3 page statement.

D. Specify courses in the University Core Curriculum \(^1,2,3\) that will be required for this area of concentration (43 hours). Please maintain as much flexibility as possible.

<table>
<thead>
<tr>
<th>Communication</th>
<th>Course Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 104</td>
<td>ENGL 104</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mathematics</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Natural Sciences</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Humanities</td>
<td>3 hrs from Core Curr (in addition to those in A2)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Visual &amp; Performing Arts</td>
<td>3 hrs from Core Curr</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Social &amp; Behavioral Sciences</td>
<td>3 hrs from Core Curr (in addition to those in A2)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>History</td>
<td>6 hrs from Core Curr</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Political Science</td>
<td>POLS 206 &amp; 207</td>
<td></td>
<td></td>
</tr>
<tr>
<td>International &amp; Cultural Diversity</td>
<td>6 hrs in concentration</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Kinesiology</td>
<td>KINE 198 &amp; 199</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

NOTES: \(^1\) To be selected from the University Core Curriculum.

\(^2\) There is a graduation requirement which includes 8 hours of international and cultural diversity courses. Refer to the International and Cultural Diversity table for a list of acceptable courses. A course satisfying a University Core category, a college/department requirement, or as a free elective may be used to satisfy this requirement.

\(^3\) Completion in high school of two units of the same foreign language or one year of college work is required for graduation.
### Humanities distribution in Race, Gender, Ethnicity (6 hours minimum)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>AFST 201</td>
<td>Introduction to Africana Studies</td>
</tr>
<tr>
<td>AFST 302</td>
<td>Gateway Course in Africana Studies</td>
</tr>
<tr>
<td>AFST 481</td>
<td>Seminar in Africana Studies</td>
</tr>
<tr>
<td>AMST 330</td>
<td>Intersecting Cultures</td>
</tr>
<tr>
<td>ANTH 205</td>
<td>Peoples and Cultures of the World</td>
</tr>
<tr>
<td>ANTH 301</td>
<td>Indians of North America</td>
</tr>
<tr>
<td>CLAS/HIST/WMST 330</td>
<td>Women in Ancient Greece and Rome</td>
</tr>
<tr>
<td>COMM 430</td>
<td>Rhetoric of Social Movements</td>
</tr>
<tr>
<td>COMM 425</td>
<td>Rhetoric of Civil Rights</td>
</tr>
<tr>
<td>ENGL 204</td>
<td>Introduction to African American Literature</td>
</tr>
<tr>
<td>ENGL 329</td>
<td>African American Literature Pre-1930</td>
</tr>
<tr>
<td>ENGL 333</td>
<td>Gay and Lesbian Literature</td>
</tr>
<tr>
<td>ENGL 338</td>
<td>American Ethnic Literature</td>
</tr>
<tr>
<td>ENGL 339</td>
<td>African American Literature Post-1930</td>
</tr>
<tr>
<td>ENGL 362/MODL 362</td>
<td>Hispanic Literature in the U.S.</td>
</tr>
<tr>
<td>FREN 323</td>
<td>Immigration and Ethnicity in Contemporary France</td>
</tr>
<tr>
<td>HIST 258</td>
<td>American Indian History</td>
</tr>
<tr>
<td>HIST 300</td>
<td>Blacks in the United States 1607-1877</td>
</tr>
<tr>
<td>HIST 301</td>
<td>Blacks in the United States Since 1877</td>
</tr>
<tr>
<td>HIST 304</td>
<td>Mexican American Frontier to 1848</td>
</tr>
<tr>
<td>HIST 305</td>
<td>Mexican American History 1848-Present</td>
</tr>
<tr>
<td>HIST 307</td>
<td>Latino Communities of the U.S.</td>
</tr>
<tr>
<td>HIST 319</td>
<td>U.S. Immigration and Ethnicity</td>
</tr>
<tr>
<td>HIST 345</td>
<td>Modern Africa</td>
</tr>
<tr>
<td>HIST 346</td>
<td>South Africa</td>
</tr>
<tr>
<td>HIST 401</td>
<td>Slavery in World History</td>
</tr>
<tr>
<td>HIST 461</td>
<td>History of American Women</td>
</tr>
<tr>
<td>HIST 473</td>
<td>History of Modern American Women</td>
</tr>
<tr>
<td>HIST 476</td>
<td>Sex and Sexuality in History</td>
</tr>
<tr>
<td>HIST 477/WMST 477</td>
<td>Women in Modern European History</td>
</tr>
<tr>
<td>MUSC 326/PERF 326</td>
<td>Dance and Identity in the United States</td>
</tr>
<tr>
<td>SPAN 412</td>
<td>Hispanic Writers in the U.S.</td>
</tr>
<tr>
<td>WMST 391</td>
<td>Studies in Gender and Diversity</td>
</tr>
</tbody>
</table>

Note: Regular or topics courses (e.g. ENGL/WMST 474) with appropriate subject matter will be considered case by case.

### Social Science distribution in Race, Gender, Ethnicity (6 hours minimum)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 404/WMST 404</td>
<td>Women and Culture</td>
</tr>
<tr>
<td>ANTH 427</td>
<td>Human Variation</td>
</tr>
<tr>
<td>COMM 335</td>
<td>Intercultural Communication</td>
</tr>
<tr>
<td>COMM 407/WMST 407</td>
<td>Women, Minorities, &amp; the Mass Media</td>
</tr>
<tr>
<td>COMM 420/WMST 420</td>
<td>Gender and Communication</td>
</tr>
<tr>
<td>POLS 304</td>
<td>Latino Politics in the United States</td>
</tr>
<tr>
<td>POLS 317/WMST 317</td>
<td>Women in Politics</td>
</tr>
<tr>
<td>POLS 320</td>
<td>Race and Politics in the United States</td>
</tr>
<tr>
<td>POLS 462/WMST 462</td>
<td>Women and the Law</td>
</tr>
<tr>
<td>PSYC 300/WMST 300</td>
<td>Psychology of Women</td>
</tr>
<tr>
<td>SOCI 207/WMST 207</td>
<td>Introduction to Gender and Society</td>
</tr>
<tr>
<td>SOCI 317</td>
<td>Minority Groups</td>
</tr>
<tr>
<td>SOCI 323</td>
<td>Sociology of Black Americans</td>
</tr>
<tr>
<td>SOCI 403</td>
<td>Sociology of Mexican Americans</td>
</tr>
<tr>
<td>SOCI 424/WMST 424</td>
<td>Women and Work in Society</td>
</tr>
</tbody>
</table>

Note: Regular or topics courses (e.g. ECON 312, POLS 306) with appropriate subject matter will be considered case by case.
From: David Carlson [mailto:dcarlson@tamu.edu]
Sent: Tuesday, March 20, 2007 11:58 AM
To: Matthews, Pamela
Subject: RE: Note of support for Univ. Studies concentration

The Department of Anthropology supports creation of a University Studies concentration in "Race, Gender, and Ethnicity" in the College of Liberal Arts.

-----------------------------------------------
David L. Carlson
Department Head and Associate Professor
Anthropology Department
Texas A&M University
College Station, TX 77843-4352

-----------------------------------------------
The Department of Communication strongly supports the proposed concentration in Race, Gender, and Ethnicity for the University Studies degree in Liberal Arts. We see two distinct advantages to this concentration. First, it serves the needs of this campus well with respect to diversity education and an understanding of the way culture impacts personal, social, organizational, and political relationships. Second, the course work is spread across multiple departments to insure interdisciplinarity (important from a pedagogical point of view) and distributes responsibility for course delivery such that one or two departments are not excessively burdened.

Let me know if you have any questions.

Richard Street
Professor and Head
March 5, 2007

MEMORANDUM

To: Pamela R. Mathews, Associate Dean, College of Liberal Arts

From: Amy J. Glass, Interim Head, Department of Economics

Subject: Support for Race, Gender, and Ethnicity Concentration

The Department of Economics supports the College’s proposed concentration in Race, Gender, and Ethnicity for the University Studies Degree.
Dear Dean Matthews,

On behalf of the Department of English, I am pleased to support the College of Liberal Arts proposal for a University Studies Degree with a concentration in Race, Gender, and Ethnicity (RGE). We look forward to working with the College and with other departments in providing an intellectually challenging and engaging curriculum.

Paul A. Parrish
Regents Professor and Head
Department of English

Paul A. Parrish
Regents Professor and Head
Department of English
Texas A&M University
College Station, TX 77843-4227
(979) 845-3890
(979) 862-2292 FAX
p-parrish@tamu.edu
http://www-english.tamu.edu/pers/fac/parrish/
The Department of European and Classical Languages is happy to support the Race, Gender, and Ethnicity program the College of Liberal Arts proposes for the University Studies degree. The issues involved are crucial to the study of contemporary European society, culture and politics as well. The Euro Department has developed a series of courses in French, Italian, German and Russian along these lines, and is implementing these courses in its own curriculum. There is no question that in meeting Texas A&M University's goals of diversity and internationalization in the twenty-first century, its students will need a strong foundation in and understanding of issues related to race, gender and ethnicity not only in the United States but in the world as a whole.

Richard J. Golsan, Head
Department of European Languages and Cultures
Matthews, Pamela

From: Arizpe, Victor
Sent: Tuesday, March 20, 2007 2:08 PM
To: Matthews, Pamela
Subject: RE: Note of support for Univ. Studies concentration

To the Faculty Senate:

This is in strong support of the University Studies concentration in “Race, Gender, and Ethnicity.” Please let me know if you need further clarification of my support. Victor arizpe

Victor Arizpe
Professor of Spanish and Head
Department of Hispanic Studies
Texas A&M University
(979) 845-2164
College Station, TX 77843

From: Matthews, Pamela
Sent: Tuesday, March 20, 2007 11:39 AM
To: Carlson, David (Anthropology); Arizpe, Victor; Morey, Les; 'Patrick Muana'; 'Susan M. Stabile'
Cc: Higginbotham, Sherry; 'Sandra Williams'
Subject: Note of support for Univ. Studies concentration
Importance: High

Today is the deadline for items approved by the University Curriculum Committee to be sent to the Faculty Senate. Our Univ. Studies concentration in “Race, Gender, and Ethnicity” is scheduled to go, and will be complete once I receive your expressions of support. If you could please send by return e-mail a simple note that you support this concentration, I will appreciate it. Without these, the Faculty Senate is likely to reject our proposal.

Best,
Pam

Pamela R. Matthews
Associate Dean and Professor of English
College of Liberal Arts
301 Coke Building
Texas A&M University
College Station, TX 77843-4223
Phone: 979.845.8509
Fax: 979.845.5164
March 13, 2007

MEMORANDUM

TO: Pamela Matthews  
Associate Dean, College of Liberal Arts

FROM: Walter L. Buenger  
Professor & Head of Department

SUBJECT: University Studies with a concentration in Race, Gender, and Ethnicity

The Department of History supports the creation of a University Studies Degree in Liberal Arts with a concentration in Race, Gender, and Ethnicity. We offer many courses that bear on these fields and the discipline of History routinely uses these as methods of analysis. Such a concentration makes sense to historians and promises to be of benefit to undergraduate majors.
Higginbotham, Sherry

From: Patricia Hurley [PAT_HURLEY@politics.tamu.edu]
Sent: Friday, March 02, 2007 11:03 AM
To: Higginbotham, Sherry
Cc: Dianne Adams; Michael Balog; Robert Harmel; Carl Richard
Subject: Endorsement from POLS

E-MAIL MEMO

TO: Pam Matthews, Associate Dean of Liberal Arts

FROM: Patricia A. Hurley, Professor and Head of Political Science

RE: College of Liberal Arts Concentration in Race, Gender, and Ethnicity

DATE: March 2, 2007

The Department of Political Science endorses the proposal of the College of Liberal Arts to offer students a concentration in the study of race, gender, and ethnicity. The Department offers a number of upper-division courses relevant to this subject matter. We have hired recently in the field of race and ethnicity and may be adding additional courses to the curriculum in this area at some point in the future. Additionally, beginning with the Fall 2007 catalog, the Department will offer students the opportunity to earn a certificate in the study of race, gender, and ethnicity.

cc: Robert Harmel, Director of Undergraduate Programs

Michael Balog, Senior Academic Advisor II

Carl Richard, Assistant Department Head

From: Higginbotham, Sherry [mailto:shigginbotham@tamu.edu]
Sent: Friday, March 02, 2007 8:42 AM
To: dcarlson@tamu.edu; Fossett, Mark; Glass, Amy; Golsan, Joe; Hamera, Judith; Morey, Les; Patricia Hurley; p-parrish@tamu.edu; rasmlth@tamu.edu; r-street@tamu.edu; arizpe@tamu.edu; w-buenger@tamu.edu; Bornstein, Daniel; Brooks, Douglas; Hawthorne, Melanie; Muana, Patrick K.; Nelson, Claudia; Shandley, Robert; Stabile, Susan; Sumpter, Randy; Vaid, Jyotsna
Cc: CLA-Executive Staff; bbecvar@neo.tamu.edu; cvaldez@tamu.edu; Daliah Eiland; g-john@tamu.edu; Hilton-Lowe, Ede; Hurt, Cynthia Y.; jennifer-rue@tamu.edu; kjakubik@tamu.edu; m-johnson@tamu.edu; rbinder@neo.tamu.edu; Dianne Adams; tricia@econ.tamu.edu; Holladay, Natalie; Morales, Dulce; Yetter, Sheri; Brisco, Kristine; Brown, Sharon; Coleman, David; Higginbotham, Sherry; Jobling, Becky; Prescott, Shannon
Subject: Sent on Behalf of Associate Dean Pamela Matthews

Importance: High

Since sending out the following message yesterday, a couple of questions have come up. Here are the answers.

1. Memos should be addressed to Associate Dean Pamela Matthews.
2. You may email your memo or send a hard copy.
MEMORANDUM

TO: Pam Matthews, Associate Dean
   College of Liberal Arts

FROM: Judith Hamera, Professor and Head
      Department of Performance Studies

DATE: March 2, 2007

RE: Department of Performance Studies support for CLA
    University Studies degree concentration

The Department of Performance Studies supports the College of Liberal Arts University
Studies degree concentration in Race, Gender, and Ethnicity. As Performance Studies is
committed to studying intersections of performance, identity, and difference we look
forward to active participation in this concentration through our course offerings.
March 20, 2007

MEMORANDUM

TO: Dr. Pamela Matthews, Associate Dean
   College of Liberal Arts

FROM: Dr. Leslie C. Morey, Head
      Department of Psychology

RE: University Studies Concentration in “Race, Gender, & Ethnicity”.

I am writing on behalf of the Department of Psychology to express our support for the planned College of Liberal Arts University Studies concentration in “Race, Gender, and Ethnicity”. We already have courses that can contribute in a meaningful way to this concentration and we plan to develop additional courses that can further enhance such a program of study. Thank you for your efforts in developing this program.
Date: March 1, 2007

To: Charles Johnson, Dean, College of Liberal Arts

To: Pamela Matthews, Associate Dean, College of Liberal Arts

From: Mark Fossett, Professor and Head

Regarding: Support for College of Liberal Arts Race, Gender, and Ethnicity Concentration

I write to express support for the College of Liberal Art's proposal to establish a concentration in Race, Gender, and Ethnicity (RGE) to meet the needs of the University Studies Degree initiative.

The RGE concentration has been discussed on multiple occasions at the meetings of the Liberal Arts Executive Council. I believe the proposal will meet an important need for the College of Liberal Arts and for the University and thus am pleased to support it.
Memorandum

To: Prof. Pam Matthews, Associate Dean i/c Interdisciplinary Programs, College of Liberal Arts, Texas A&M University.

CC: AFST Program Review Committee

From: Patrick Muana, AFST Coordinator, Texas A&M University.

Date: Mar. 15, 2007.

Re: University Studies Concentration: Race, Ethnicity, and Gender

Following consultation with and advice from the Program Review Committee of the Africana Studies minor, I write to express solid support for the University studies concentration in Race, Gender, and Ethnicity.

The focus will foreground and advance the importance of interdisciplinary approaches and perspectives in academic studies and therefore complement the mission of the interdisciplinary minor in Africana Studies. The AFST Review Committee also sees this as a timely opportunity to develop a community of scholars and researchers around such interdisciplinary areas that are central and germane to the development of the AFST minor. The focus will also enhance the visibility of courses offered in the AFST curriculum especially with the concentrations in those courses on the intersections of race, gender, and ethnicity in the African Diaspora. This new direction will also provide opportunities for AFST faculty to collaborate with colleagues from other interdisciplinary programs, departments, and institutes on broad areas of academic interest.

Please provide me with news that I can share with the Program Review Committee and other affiliated/interested AFST faculty and organizations on progress toward the successful implementation of this much desired university studies concentration.
March 2, 2007

Memorandum

TO: Pamela R. Matthews, Associate Dean

College of Liberal Arts

FROM: Melanie Hawthorne

Program in Comparative Literature

RE: Concentration in Race, Gender, and Ethnicity

The purpose of this memorandum is to express the support of the Program in Comparative Literature for the proposed concentration in Race, Gender, and Ethnicity.

This proposal has already met with the support of the College of Liberal Arts, and its approval by the University will enhance the ability of the College to respond to evolving needs at the undergraduate level.

Melanie Hawthorne
Professor of French
Department of European and Classical Languages and Cultures
Texas A&M University
TAMU 4215
College Station, TX 77843-4215
USA
Tel: 979-845-4751
Fax: 979-845-6421
e-mail: m-hawthorne@tamu.edu
From: Robert Shandley [r-shandley@neo.tamu.edu]
Sent: Monday, March 05, 2007 9:52 PM
To: Higginbotham, Sherry

To whom it may concern,
I am enthusiastic in my support of the proposed undergraduate concentration in Race, Gender, and Ethnicity. Film Studies regularly offers courses that could be a potential part of the curriculum. It will be a welcome addition to the liberal arts programs at Texas A&M.

Sincerely,
Robert Shandley
Associate Professor, Film Studies and German
Program Coordinator, Interdisciplinary Minor in Film Studies
r-shandley@tamu.edu
March 5, 2007

To: Associate Dean Pamela Mathews
   College of Liberal Arts

From: Jyotsna Vaid
       Interim Director, International Studies Interdisciplinary Degree Program

Re: Memorandum of Support for Proposed College of Liberal Arts Concentration in Race, Gender and Ethnicity

This is to express unqualified support for the proposed College of Liberal Arts concentration in Race, Gender and Ethnicity. I strongly believe this minor will allow students to take courses in a broad range of disciplines in Liberal Arts while addressing key issues that are at the core of Liberal Arts.
To: Pam Matthews, Associate Dean—CLLA

From: Randy Sumpter, Coordinator of Journalism Studies

Subject: Race, Gender, and Ethnicity Concentration

I have studied the college’s proposed Race, Gender, and Ethnicity Concentration for the new University Studies Degree, and I have no objections to it. As I understand the proposal, the RGE concentration and Journalism Studies should have opportunities for complementary endeavors.

3/5/07
March 2, 2007

TO: Pam Matthews, Associate Dean, College of Liberal Arts
From: Douglas A. Brooks, Coordinator, College of Libera Arts Honors Program
Re: Proposed Concentration in Race, Gender, and Ethnicity

Please accept this memorandum as indication of my strong support of the College of Liberal Arts' proposed concentration in Race, Gender, and Ethnicity. I understand that this concentration (RGE) is to be considered on Friday, March 9, 2007 at the University Curriculum Committee meeting. Certainly such a concentration is completely consistent with the stated aims of Vision 20/20. Moreover, my sense is that such a concentration is sorely needed at this university and will draw upon the research and teaching strengths of many faculty in the College. Please let me know if there's anything else I can do to support this very important effort.

Douglas A. Brooks
Associate Professor, Department of English, Texas A&M University Coordinator, College Of Liberal Arts Honors Program Editor, Shakespeare Yearbook http://www-english.tamu.edu/pubs/sjb/
210 B. Blocker Building TAMU MS 4227
College Station, TX 77843
Phone: 979-574-0968; Fax: 979-862-2292
http://www-english.tamu.edu/pers/fac/brooks/
TO: Pamela Matthews  
Associate Dean, College of Liberal Arts  

FROM: Daniel Bornstein  
Coordinator, Interdisciplinary Program in Religious Studies  

ABOUT: University Studies Degree, proposed concentration in Race, Gender, and Ethnicity  

As coordinator of the Interdisciplinary Program in Religious Studies, I am happy to express the program's wholehearted support of the College's proposed concentration in Race, Gender, and Ethnicity within the rubric of the University Studies Degree.

As a scholar who conducts research on gender in medieval and early modern Europe (and who teaches courses that touch on questions of religious and cultural identities and acculturation), I wish the proposed concentration in Race, Gender, and Ethnicity included greater attention to the historical development of these categories, and were less presentist in its orientation.
March 1, 2007

MEMORANDUM

TO: Pam Matthews  
   Associate Dean, College of Liberal Arts

FROM: Claudia Nelson  
      Director, Women's Studies Program

RE: Proposed University Studies Degree concentration in Race, Gender, and Ethnicity

This memo is to assure you of my support for the College's proposed concentration in Race, Gender, and Ethnicity as an option within the University Studies Degree. Women's Studies is already adding a number of new courses (a recent addition to the catalog is WMST 391, Studies in Gender and Diversity, which seems particularly relevant to this concentration) and has been enabled to hire several new faculty members in joint positions; we thus anticipate being able to offer additional sections and thus to help accommodate students pursuing this concentration.
Subject: FW: Note of support for Univ. Studies concentration

Date: Tuesday, March 20, 2007 3:17 PM

From: Matthews, Pamela <p-matthews@tamu.edu>
To: Sandra Williams <swilliams@oar.tamu.edu>
Cc: "Higginbotham, Sherry" <shigginbotham@tamu.edu>

Conversation: Note of support for Univ. Studies concentration

Sandra,

Here's the last of the relevant letters of support for the Liberal Arts University Studies degree concentration. If there's still time, would you add this to the package? If not, I will have it ready for the Faculty Senate meeting, should anyone ask.

Pam

-----Original Message-----
From: Susan M. Stabile [mailto:stabile@tamu.edu]
Sent: Tuesday, March 20, 2007 3:15 PM
To: Matthews, Pamela
Subject: Re: Note of support for Univ. Studies concentration
Importance: High

Dear Pam,

I am writing to give my support for the University Studies concentration in "Race, Gender, and Ethnicity," which has promising intersections with other interdisciplinary majors and programs within the College of Liberal Arts.

Best wishes,

Susan

> Today is the deadline for items approved by the University Curriculum
> Committee to be sent to the Faculty Senate. Our Univ. Studies
> concentration in "Race, Gender, and Ethnicity" is scheduled to go, and
> will be complete once I receive your expressions of support. If you
> could please send by return e-mail a simple note that you support this
> concentration, I will appreciate it. Without these, the Faculty
> Senate
> is likely to reject our proposal.
> >
> >
> > Best,
> >
> > Pam
> >
> > Pamela R. Matthews
> >
> > Associate Dean and Professor of English
> >
> > College of Liberal Arts
> >
> > 301 Coke Building
Susan M. Stabile  
Director of American Studies  
Associate Professor of English  
Department of English  
Texas A&M University  
College Station, TX 77823  

"A letter always feels to me like immortality because it is the mind alone without corporeal friend. Indebted in our talk to attitude and accent, there seems a spectral power in thought that walks alone."  
Emily Dickinson