Texas A&M University
Departmental Request for a New Course
Undergraduate ∗ Graduate ∗ Professional
∗ Submit original form and attach a course syllabus.

1. This request is submitted by the Department of
   Bush School

2. Course prefix, number and complete title of course:
   INTA 612 U.S. Law and Homeland Security

3. Course description (not to exceed 50 words):
   The course will analyze the threat to the homeland as reflected in a number of pre and Post 9/11 commission reports. This master's level course is intended for individuals preparing for professional careers in the conduct of international affairs.

4. Prerequisite(s):
   n/a

5. Is this a variable credit course?
   □ Yes   ✔ No
   If yes, from _______ to _______

6. Is this a repeatable course?
   □ Yes   □ No
   If yes, this course may be taken _______ times.
   Will this course be repeated within the same semester?
   □ Yes   □ No

7. Has this course been taught as a 489/689?
   □ Yes   □ No
   If yes, how many times? 2
   Indicate the number of students enrolled for each academic period it was taught.
   Fall 2007 & Spring 2008

8. This course will be:
   a. required for students enrolled in the following degree program(s) (e.g., B.A. in history)
      n/a
   b. an elective for students enrolled in the following degree program(s) (e.g., M.S., Ph.D. in geography)
      n/a

9. If other departments are teaching or are responsible for related subject matter, the course must be coordinated with these departments. Attach approval letters.

10. Prefx  Course #  Title (excluding punctuation):
    INTA  612 U S LAW & HML N D SECURITY
    Lect. Tab SCH CIP and Fund Code
    0 3 0 0 0 3 4 5 1 0 0 2 0 0 0 1 3 6 4 0 9 - 1 0 0 3 6 3 2
    Approval recommended by:
    Head of Department
    Date
    Chair College Review Committee
    Date
    Head of Department (if cross-listed course)
    Date
    Dean of College
    Date
    Submitted to Coordinating Board by:
    Associate Director, Curricular Services
    Date
    Effective Date

Questions regarding this form should be directed to Sandra Williams at 845-8201.
Curricular Services – 11/07

1 of 10 C9
U. S. Law and Homeland Security

Course Instructor
Mr. Ronald Sievert
Office 1084, 845-1632
Office Hours: by appointment
rsievert@bushschool.tamu.edu

Course Overview
The class will begin with an analysis of the threat to the homeland as reflected in a number of pre and post 9/11 commission reports. The course will then explore border, maritime, cargo and transportation screening and search issues as well as questions related to immigration, detention and deportation. The next section will concentrate on domestic legal authority and domestic actions. The course will conclude with a look at the legal challenges faced by the state and federal governments and private industry in attempting to protect the nation’s critical infrastructure and structuring an emergency response to pandemic or other attack.

Course Objectives
Upon completion of the course, students will be able to:
1. Identify and summarize the basic elements of the US legal system as it relates to the materials that will be read in the course and the field of Homeland Security.
2. Determine how, in light of the psychological analysis “Risk and Reason,” the US possibly should react psychologically to the terrorist threat
3. Explain why there was lack of communication before 9/11.
4. Recognize the problems with monitoring travel before 9/11
5. Analyze and determine what is and is not racial profiling and when racial profiling may be utilized.
6. Identify the problems associated with air transportation before 9/11.
7. Examine whether the Constitution can be suspended in emergency, what it provides for emergencies, when these provisions can be invoked and by whom and whether they can be reviewed.
8. Explain the legal definition of torture and be able to summarize the current rules related to interrogation.
9. Recognize the major transformation that has taken place in the organization and mission of the FBI.
10. Identify the tools available to the FBI and the challenges that will be faced when they use those tools.
11. Summarize the US Governments’ post 9/11 Bio terrorism prevention and response program as stated in legislation and government policies.
12. Explain how the NRP and NIMS integrate and understand the strengths and weaknesses of unified command.

Course Requirements
Everyone is expected to contribute substantively to the class discussion each week in addition to posting any written assignments for grading. In addition to your initial response to a discussion question, you are also expected to respond to a minimum of two of your classmates’ posts.

If you are unable to submit an assignment on time you must make arrangements with me for an extension. Keep in mind that extensions are at the instructor’s discretion and not automatically given. If at all possible, I prefer to have requests for extensions 24 - 48 hours in advance.
Readings/Required Texts

No textbooks are required for this course. However, required readings will be provided electronically each week. Students may download the readings and create a hardcopy of the text for your personal use and for future reference.

Assignments

1. Day 1 refers to the day course materials are released, which is Monday.

2. You will have two exams during this course. Each of the two exams will count as 35% of the final grade.

3. You will have a scenario activity to complete in Week 11 and Week 14. More information will be provided in those weeks.

4. Discussion questions count as 30% of the final grade. Discussion is an important part of the learning process. You are expected to respond to each discussion question posted each week with a well thought out response. If you use information other than your own experience you are required to cite your sources. Once you have responded to each discussion question, you are required to respond to a minimum of two of your peer’s discussion posts. Posts such as “I agree”, or “good post” will not count. I am looking for thoughtful, intelligent discussion.

5. Participation: Each student will also be graded on their participation in various class activities. This means active participation and discussion in the discussion boards. Grades are based on the 4.0 system, and the final grade is weighted against the following allocation:

Grading

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<tr>
<td>Mid Term Exam</td>
<td>35%</td>
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<td>Final Exam</td>
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<td>Weekly Discussion Questions</td>
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100%

Grading Scale:
A= 89.5-100%
B= 79.5-89.49%
C= 69.5-79.49%
D= 59.5-69.49%
F= 59.49% and lower
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| Week 1 | Introduction to the Course Introduction to U.S. Legal System | 1. Syllabus  
2. Statutes, Regulations and Case Law  
3. Supreme Court, Appellate Courts, District Courts  
11. China and the Final War for Resources (Ridley 2005) 40                                                                                     | Discussion |
| Week 2 | The Threat                     | 1. EO12333-United States Intelligence Activities (1981) 51  
3. Summary of Intelligence Reform and Terrorism Prevention Act (2004) 64  
4. The Office of the Director of National Intelligence 66  
5. The National Counter Terrorism Center 68  
6. CIA After Creation of the ODNI (CIA 2007) 69  
7. New National Security Branch of the FBI (FBI 2006) 77  
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17. China and the Final War for Resources (Ridley 2005) 40                                                                                     | Discussion |
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<td>Advance Passenger Information System 49 USC 44909 157</td>
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<td>Requirements for Passenger Name Information 71 CFR 40035 and 70 CFR 17857 159</td>
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<td>Goo; Cat Stevens Held; No Fly Gaps Irk Airlines WP (2005) 162</td>
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<td>Fong Yue Ting v. US (Chinese Exclusion Cases 1893) 174</td>
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<td>HSPD-2 Combating Terrorism Through Immigration Policies 179</td>
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<td>Inspection, Admission and Inadmissibility of Persons Seeking Entry Into the US, Gallagher, Immigration Law Service Manual, Sections 2 and 3 et. Seq. And 8 USC 1182 182</td>
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<td>Visas, Gallagher: Immigration Law Service Sections 4, 5 et.seq 195</td>
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<td>DOS Overview of the Visa Waiver and US Visit Programs 207</td>
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<td>Leiken: Europe’s Angry Muslims, Foreign Affairs (2005) 214</td>
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<td>Human Rights First: In Liberty’s Shadow 219</td>
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<td>Paden and Singer: America Slams the Door on Its Foot 224</td>
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<td>US v. Cardenas (Extended Border 1994) 249</td>
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3. Marburger: Projects Bioshield, Biowatch and Biosense 562
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<td>7. State of Texas Executive Branch Emergency Powers 593</td>
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<td>8. John Hopkins Center for Law and the Public Health: Model State Public Health Laws 595</td>
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<td>Government’s Response to Incidents of National Significance and Critical Incidents</td>
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<td>4. DHS 6 CFR 27 Chemical Facility Anti Terrorism Standard 625</td>
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<td>5. Houseman and Olson: A Market Based Approach to Private Sector Security 630</td>
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<td>7. US Export Control Regime Regards Sensitive Technology</td>
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Other Helpful Information

Library
Library resources are provided in Blackboard under Getting Started. If you are accessing the library off-campus, go to the TAMU Library homepage (http://library.tamu.edu) and click on “My Portal”. Log in using your NetID username and password. More information can be found under the “Help” link on the TAMU Library’s homepage.

Technical Help Desk Information
Texas A&M University (TAMU) Central Helpdesk (open 24/7, 365 days a year):
Phone: Toll-free at 866.857.4112 or 979.845.8300
Email: helpdesk@tamu.edu

For problems related to Blackboard Vista, please contact:
Bush School Online Support Team
Email: onlinehelp@bushschool.tamu.edu

Students may also use the "Technical Questions" forum in the discussions area of course. All questions will be answered within 24 hours.

Academic Integrity Statement:
“An Aggie does not lie, cheat or steal or tolerate those who do.”
Refer to the Honor Council Rules and Procedures on the web: http://www.tamu.edu/aggiehonor

Academic Integrity Statement:
“An Aggie does not lie, cheat or steal, or tolerate those who do.” It is important that you act with the utmost of integrity. Texas A&M University imposes serious consequences for those who violate the Aggie (Texas A&M University) Honor Code. See http://www.tamu.edu/aggiehonor for more information about the Aggie Honor Code and the Aggie Honor Council’s rules and procedures.

Americans with Disabilities Act (ADA) Policy Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact the Department of Student Life, Services for Students with Disabilities at 979-845-1637 by phone or at disability@tamu.edu by email.