Texas A&M University
Departmental Request for a New Course
Undergraduate • Graduate • Professional
• Submit original form and attach a course syllabus.

1. This request is submitted by the Department of
   Educational Psychology

2. Course prefix, number and complete title of course:
   EPSY 632: Research in Second Language Education

3. Course description (not to exceed 50 words):
   Investigates studies related to the teaching/learning process in two languages and field methods for carrying out those studies.

4. Prerequisite(s):
   EPSY 611; EPSY 612 or consent of the instructor

5. Is this a variable credit course?  □ Yes  ☐ No
   If yes, from _______ to _______

6. Is this a repeatable course?  □ Yes  ☐ No
   If yes, this course may be taken _______ times.
   Will this course be repeated within the same semester?  □ Yes  ☐ No

7. Has this course been taught as a 489/689?
   ☐ Yes  □ No
   If yes, how many times?  1
   Indicate the number of students enrolled for each academic period it was taught.
   6

8. This course will be:
   a. required for students enrolled in the following degree program(s) (e.g., B.A. in history)
   Ph. D. in Education Psychology with an emphasis in Bilingual Education
   b. an elective for students enrolled in the following degree program(s) (e.g., M.S., Ph.D. in geography)

9. If other departments are teaching or are responsible for related subject matter, the course must be coordinated with these departments. Attach approval letters.

10. Prefix  Course #  Title (excluding punctuation)
    EPSY 632  research in second language

    Lect.  Lab  SCH  CIP and Fund Code  Admin. Unit  Acad. Year  ECE Code
    0  3  0  0  3  1  3  0  2  9  9  0  0  4  0  9  2  0  0  9  -  1  0  0  0  3  6  3  2

    Approval recommended by:
    Head of Department  Date
    Head of Department (if cross-listed course)  Date
    Submitted to Coordinating Board by:
    Associate Director, Curricular Services

Questions regarding this form should be directed to Sandra Williams at 845-8201.
Curricular Services – 11/07

1 of 5 C7
Course Information

Course Number and Title       EPSY 632: Research in Second Language Education
Term                         Spring, 2009
Meeting Times and Location   Wednesdays, 5:00-8:00 p.m. Harrington Tower 413

Course Description and Prerequisites

Course Description: Investigates studies related to the teaching/learning process in two languages and field methods for carrying out those studies.
Prerequisites: EPSY 611; EPSY 612 or consent of instructor

Learning Outcomes

- To develop an understanding of research design used in second language studies.
- To review current research in culturally and linguistically diverse settings.
- To analyze research studies in second language learning and teaching.
- To systematically develop skills and understanding of the research process in culturally and linguistically diverse settings.
- To compile own research data from culturally and linguistically diverse settings, to analyze those data and report the results in a systematic, organized and understandable way.

Instructor Information

Name                        Dr. Y. Padrón
Telephone number            (979) 845-5625
Email address               ypadron@tamu.edu
Office hours                Mondays, 1:00-3:00 p.m.; Wednesdays, 2-4; or by appointment
Office location             107-E Harrington Tower

Textbooks and/or Resource Material


Grading Policies

Assignments (1-4 each worth 5 points)  20 points
Class Presentation                 15 points
Research Paper                    20 points
Exam I                            20 points
Exam II                           25 points
TOTAL                             100 points
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<tr>
<th>Week</th>
<th>Topic</th>
<th>Required Reading</th>
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<tbody>
<tr>
<td>1</td>
<td>Research Paradigms in Second Language Research</td>
<td>Read Chapters 1 &amp; 2</td>
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<td>2</td>
<td>Case Studies Research in Second Language Education</td>
<td>Read Chapter 3, Assignment 1 DUE: Introduction Outline</td>
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<td>3</td>
<td>Introspection Research in Second Language Education</td>
<td>Read Chapter 4, Return graded Assignment 1</td>
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<td>4</td>
<td>Review of the Literature</td>
<td>Library research</td>
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<td>5</td>
<td>Classroom Research in Second Language Education</td>
<td>Assignment 2 DUE: Review of the Literature, Study for Exam</td>
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<td>6</td>
<td>EXAM I</td>
<td>Read Chapter 5, Read Handouts</td>
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<td>7</td>
<td>Descriptive Studies in Second Language Education</td>
<td>Read Handouts</td>
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<td>8</td>
<td>Correlational Research in Second Language Education, Writing the Methods Section</td>
<td>Read Chapter 6</td>
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<td>9</td>
<td>Quasi-experimental Research in Second Language Education</td>
<td>Read Chapter 7 &amp; 8, Assignment 3 DUE: Methods section</td>
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<td>10</td>
<td>Individual student conferences</td>
<td>Read Handouts on Experimental Research in Second Language Education</td>
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<td>11</td>
<td>Experimental Research on Second Language Education</td>
<td>Work on results section</td>
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<td>12</td>
<td>Return graded Assignment 4, Review for exam</td>
<td>Assignment 4 DUE: Results section due, Complete Research Paper, Prepare presentation</td>
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<td>13</td>
<td>Presentations of Studies</td>
<td>Research Paper DUE, Study for Exam</td>
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<td>14</td>
<td>EXAM II</td>
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**Other Pertinent Course Information**

This course will utilize a variety of instructional strategies. These will include cooperative learning activities, lectures, class discussion, partner activities, action research, an the use of technology.
Americans with Disabilities Act (ADA)

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact the Disability Services, in Cain Hall, Room B118, or call 845-1637. For additional information visit http://disability.tamu.edu

Academic Integrity

For additional information please visit: http://www.tamu.edu/aggiehonor

“An Aggie does not lie, cheat, or steal, or tolerate those who do.”

Helpful Websites

- Academic Calendar: http://admissions.tamu.edu/Registrar/General/Calendar.aspx
- Final Exam Schedule: http://admissions.tamu.edu/Registrar/General/FinalSchedule.aspx
- On-line Catalog: http://www.tamu.edu/admissions/catalogs/
- Student Rules: http://student-rules.tamu.edu/
- Religious Observances: http://dof.tamu.edu/faculty/policies/religiousobservance.php
July 9, 2007

MEMORANDUM

TO: Graduate Instruction Committee, CEHD

THROUGH: Jim Kracht, PhD
Associate Dean for Academic Affairs

FROM: Victor Willson, PhD
Professor and Head

SUBJECT: New Course – EPSY 632

Attached please find the appropriate paperwork for the establishing of a new course, EPSY 632, in the Department of Educational Psychology.

Pursuant to the directives of the College, the following information is provided:

1. Rationale: This course will provide our students with the necessary knowledge about key research in the field of second language education.

2. A copy of the proposed course syllabus was shared with member of the ESL program in the Department of Teaching, Learning, and Culture. They had no reservations about our offering this course.

3. Vote by the Program: It has the unanimous support of our department.

We appreciate your consideration of this course. Please contact us should you require additional information.