13. New Courses — from November 13, 2009 meeting

**HIST 418. European Intellectual History from Ancient Greece to the Early Middle Ages. (3-0). Credit 3.** Political and social history of selected major figures and important movements in political theory, literature, sociology, art, economics and philosophy from Pre-Socratic Greece through the formative stages of the Christian Middle Ages. Prerequisite: Junior or senior classification.

**HIST 419. European Intellectual History from the High Middle Ages to the 17th Century. (3-0). Credit 3.** Political and social history of selected major figures and important movements in political theory, literature, sociology, art, economics and philosophy from the founding of Scholasticism and the University System to the New Philosophy and science of 17th century. Prerequisite: Junior or senior classification.
Texas A&M University

Departmental Request for a New Course
Undergraduate • Graduate • Professional
• Submit original form and attach a course syllabus.

1. This request is submitted by the Department of History

2. Course prefix, number and complete title of course:
   HIST 418, European Intellectual History from Ancient Greece to the Early Middle Ages

3. Catalog course description (not to exceed 50 words):
   Political and social history of selected major figures and important movements in political theory, literature, sociology, art, economics and philosophy from Pre-Socratic Greece through the formative stages of the Christian Middle Ages.

4. Prerequisite(s): Junior or senior classification

5. Is this a variable credit course? Yes ☐ No ☑ If yes, from _______ to _______

6. Is this a repeatable course? Yes ☐ No ☑
   Will this course be repeated within the same semester? Yes ☑ No ☐
   If yes, this course may be taken _____ times.

7. This course will be:
   a. required for students enrolled in the following degree program(s) (e.g., B.A. in history)
      N/A
   b. an elective for students enrolled in the following degree program(s) (e.g., M.S., Ph.D. in geography)
      Undergraduate general academic

8. If other departments are teaching or are responsible for related subject matter, the course must be coordinated with these departments. Attach approval letters.

9. Prefix | Course # | Title (excluding punctuation) |
          |          | Hist 418 European Intellectual History from Ancient Greece to the Early Middle Ages |
          | Lect.    | Lab    | SCH | CIP and Fund Code | Admin. Unit | Acad. Year | FICE Code |
          | 03        | 00     | 03  | 5401010010001145010100010000100000003632 |

Approval recommended by:

[Signature]
Department Head - Type Name & Sign Date

Chair, College Review Committee Date

Dean of College Date

Submitted to Coordinating Board by:

[Signature]
Associate Director, Curricular Services Date

Questions regarding this form should be directed to Sandra Williams at 845-8201 or sandra-williams@tamu.edu.
Curricular Services – 3/09
European Intellectual History from Ancient Greece to the Early Middle Ages

Class Meetings: TR 2:20-3:35
Office: 214 Glasscock (HIST) Building
Phone: 845-8471
Office Hours: MW 11:00 to 12:00, and by appointment
Virtual Office Hours: adapalmer@tamu.edu

Course Description

Western thought from the foundation of formal philosophy in Pre-Socratic Greece through the Sixth Century. The course focuses on the five major schools of ancient thought (Platonists, Aristotelians, Epicureans, Stoics and Skeptics) and the unique character of the ancient philosophical lifestyle, which combined elements of religion, mysticism and magic as well as philosophy. The final weeks stress the influence of the ancient Greek schools on the formation of early Christianity. Readings in Plato, Aristotle, Sextus Empiricus, Seneca, Lucretius, Marcus Aurelius, Cicero, St. Augustine and Boethius.

Prerequisites

Junior or senior classification

Reading List

Note: We will read selections from many of these books, as specified on the course schedule. All readings are on reserve in the Evans Library.

1. Plato, *Republic*, tr. A. Bloom (Basic, 1991) 0465069347
5. Cicero, *Tusculan Disputations* (Loeb, 1945) 0674991567

Requirements (see the course schedule for specific dates)
1. Two papers, 5 pages each (1,500 words), on a subject of your choice related to the readings. Papers should be analytical (i.e., question-oriented), not mere summary. Students are encouraged to see the instructor during office hours to discuss their topics. (40%—or 20% each).

2. Midterm examination, consisting of several identifications and two essay questions, covering the first half of the course (20%).

3. Final examination, consisting of several identifications and two essay questions, covering the second half of the course (30%).

4. Discussion (10%).

**Grading Scale**

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**Attendance**

Attendance is mandatory. Students will be penalized after more than three absences, except in the case of university-excused absences. For each unexcused absence after that, your final grade will be dropped by ten percentage points. Assignments that are submitted late will receive a grade of zero except in the case of university-excused absences or by prior arrangement with the instructor.

Please see [http://student-rules.tamu.edu/rule7.htm](http://student-rules.tamu.edu/rule7.htm) for current policy on university-excused absences. For illness- or injury-related absences of fewer than three days, a note from a health care professional confirming date and time of visit will be required in order to count the absence as university-excused; for absences of three days or more, the note must also contain the medical professional’s confirmation that absence from class was necessary (see Rule 7.1.6.1).

**ADA:**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact Disability Services, in Cain Hall, Room B118, or call 845-1637. For additional information visit [http://disability.tamu.edu](http://disability.tamu.edu).
### Plagiarism:

Academic Integrity: “An Aggie does not lie, cheat, or steal, or tolerate those who do.” You are expected to be aware of the Aggie Honor Code and the Honor Council Rules and Procedures, stated at http://www.tamu.edu/aggiehonor.

### Course Schedule

**Note:** The reading for each week should be done *prior* to Tuesday's class.

#### WEEK 1
- **Sept 1**
  - Introduction: The Character of Ancient Philosophy
- **Sept 3**
  - The Ancient World
  - Reading: Hadot, chaps. 1-4.

#### WEEK 2
- **Sept 8**
  - The Presocratics and the Beginning of Philosophy
- **Sept 10**
  - Socrates, Founder of the Philosophic Life
  - Reading: Hadot, chapter 5; Plato, *The Apology* 1-5.

#### WEEK 3
- **Sept 15**
  - Plato I: Human Nature and the Nature of the State
- **Sept 17**
  - Plato II: Epistemology
  - Reading: Hadot, chapter 5; Plato, *Republic* 1-5.

#### WEEK 4
- **Sept 22**
  - Plato III: Metaphysics and Cosmology
- **Sept 24**
  - Plato IV: Ethics and the Philosophical Life
  - Reading: Plato, *Republic* 6-10

#### WEEK 5
- **Sept 29**
  - Aristotle I: Ethics
- **Oct 1**
  - Aristotle II: Epistemology
  - Reading: *Nicomachean Ethics* I, II, III, i-ii; Hadot, ch. 6.
  - **FIRST PAPER DUE.**

#### WEEK 6
- **Oct 6**
  - Aristotle II: Physics, Psychology
- **Oct 8**
  - Aristotle III: Politics
  - Reading: Aristotle, *De anima* and *Physics* II, i-iii

#### WEEK 7
- **Oct 13**
  - Stoicism
- **Oct 15**
  - MIDTERM
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<tr>
<th>WEEK 8</th>
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<tr>
<td>Oct 20</td>
<td>Epicureanism I: Science</td>
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<td>Epicureanism II: Ethics</td>
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<td>Reading: Lucretius, <em>DRN</em> I-III, IV 1-213, Hadot ch. 8</td>
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<tr>
<th>WEEK 9</th>
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<tr>
<td>Oct 27</td>
<td>Cynics and Skeptics</td>
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<td>Cicero and Roman Philosophy</td>
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<td>Reading: Sextus Empiricus, <em>Outlines of Skepticism</em>; Cicero, <em>Tusculan Disputation</em></td>
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<tr>
<th>WEEK 10</th>
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<tr>
<td>Nov 3</td>
<td>Marcus Aurelius and the Philosopher’s Askesis</td>
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<td>The Roman Imperial Tradition</td>
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<td>Reading: Marcus Aurelius, <em>Meditations</em>, 1-VI, IX</td>
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<th>WEEK 11</th>
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<tr>
<td>Nov 10</td>
<td>Early Christian Philosophy</td>
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<td>Plotinus and Neo-Platonism</td>
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<td>Reading: <em>On Beauty</em> (xerox); Hadot, ch. 9.</td>
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<th>WEEK 12</th>
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<tr>
<td>Nov 17</td>
<td>Plotinus: Metaphysical Hierarchy and Spiritual Dynamics</td>
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<td>Augustine I: Life and Works</td>
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<td>Reading: Hadot, chapters 10-12.</td>
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<th>WEEK 13</th>
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<tr>
<td>Nov 24</td>
<td>Augustine II: Souls and Cosmos</td>
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<td>THANKSGIVING HOLIDAY</td>
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<td>Reading: Augustine, <em>Confessions</em>, I-III, V</td>
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<th>WEEK 14</th>
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<tr>
<td>Dec 1</td>
<td>Augustine III: Social and Political Thought</td>
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<td>Augustine IV: Later Theological Controversies</td>
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<td>Reading: Augustine, <em>Confessions</em>, VI-IX</td>
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<th>REDEFINED DAY</th>
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<td>Dec 8 Tu</td>
<td>Boethius and Medieval Christianity, Review</td>
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<td>Reading: Boethius, <em>Consolation of Philosophy</em>.</td>
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<td>SECOND PAPER DUE</td>
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See the Course Schedule for the date and time for the FINAL EXAM.
Subject: FW: UCC Courses Returned

Dear Sandra:

Thanks very much. My statement of approval is below.

Cheers, Dan

17 December 2009

To Whom It May Concern:

The Department of Philosophy is pleased to support the proposals for HIST 418 and HIST 419. These courses will complement our own curricular offerings in the history of philosophy and allow for qualified students to gain a richer understanding of the historical periods under consideration.

We welcome the opportunity to work closely with the intellectual historians in the History Department and to recommend their courses, wherever appropriate, to our students.

Sincerely yours,

Daniel Conway
Professor and Head of Philosophy
Texas A&M University
Departmental Request for a New Course
Undergraduate ♦ Graduate ♦ Professional
- Submit original form and attach a course syllabus.

1. This request is submitted by the Department of History
   HIST 419, European Intellectual History from the High Middle Ages to the 17th Century

2. Course prefix, number and complete title of course:
   HIST 419, European Intellectual History from the High Middle Ages to the 17th Century

3. Catalog course description (not to exceed 50 words):
   Political and social history of selected major figures and important movements in political theory, literature, sociology, art, economics and philosophy from the founding of Scholasticism and the University System to the New Philosophy and science of 17th century.

4. Prerequisite(s):
   Junior or senior classification

   Cross-listed with:
   Cross-listed courses require the signature of both department heads.

5. Is this a variable credit course? □ Yes □ No
   If yes, from _______ to _______

6. Is this a repeatable course? □ Yes □ No
   If yes, this course may be taken ______ times.
   Will this course be repeated within the same semester? □ Yes □ No

7. This course will be:
   a. required for students enrolled in the following degree programs (e.g., B.A. in history)
      N/A
   b. an elective for students enrolled in the following degree programs (e.g., M.S., Ph.D. in geography)
      undergraduate general academic

8. If other departments are teaching or are responsible for related subject matter, the course must be coordinated with these departments. Attach approval letters.

9. Prefix | Course # | Title (excluding punctuation)
   --- | --- | ---
   HIST | 419 | EURO INT MID AGES 17TH C

   Lect. | Lab | SCH | CIP and Fund Code | Admin. Unit | Acad. Year | FICE Code
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   0 | 3 | 0 | 0 | 3 | 5 | 4 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 1 | 4 | 5 | 0 | 1 | 0 | 1 | 1 | 0 | 0 | 3 | 6 | 3 | 2

   Approval recommended by:
   Walter L. Buenger
   Department Head - Type Name & Sign
   Date

   Chair, College Review Committee
   Date

   Department Head - Type Name & Sign
   (if cross-listed course)
   Date

   Dean of College
   Date

   Submitted to Coordinating Board by:
   Date

   Dean of College
   Date

   Effective Date

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Course Description

Western thought from the founding of universities to the emergence of 17th-century rationalism. The course rethinks the origins of modern philosophy, normally seen as the work of a group of magisterial 17th century thinkers, as an evolutionary process emerging over the course of six centuries, radicalized by the religious and cultural revolutions of the 16th century. Readings in Anselm, Abelard/Heloise, Maimonides, Aquinas, Ockham, Machiavelli, More, Luther, Montaigne, Bacon, Descartes, Hobbes, Locke, Spinoza, and Bayle.

Prerequisites

Junior or senior classification

Reading List

Note: We will read selections from many of these books, as specified on the course schedule. All readings are on reserve in the Evans Library.

Textbooks

John Marenbon, Later Medieval Philosophy (1150-1350) An Introduction (Routledge) 041506807X.

Texts

The Letters of Abelard and Heloise, tr. Betty Radice (Penguin) 0140448993
Maimonides, The Guide of the Perplexed tr. C. Rabin (Hackett) 0872203247
Thomas Aquinas, Selected Philosophical Writings (Oxford, 1998) 0192835858
Martin Luther, *Three Treatises* (Fortress, 1990). 0800616391
Francis Bacon, *Selected Philosophical Works* (Hackett, 1999) 0-87220-470-7

**E-Reserve Texts**


**Requirements** (see the course schedule for specific dates)

1. Two papers, 5 pages each (1,500 words), on a subject of your choice related to the readings. Papers should be analytical (i.e., question-oriented), not mere summary. Students are encouraged to see the instructor during office hours to discuss their topics. (40%--or 20% each).

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Course Schedule

Note: The reading for each week should be done prior to Tuesday's class.

WEEK 1
Sept 1 Introduction: Medieval and Modern
3 From Schools to Universities
   Reading: Marenbon, ch 1-4

WEEK 2
Sept 8 St. Anselm, the Ontological Proof
10 Abelard and Scholasticism
   Reading: Anselm Ontological Proof; The Letters of Abelard and Heloise

WEEK 3
Sept 15 Maimonides: The Knowledge of God
17 Aquinas I: Faith and Reason; the Nature of God
   Reading: Maimonides, Guide of the Perplexed (I i-ii, xxxi-xxxv, l-lii, liv-lviii; II i, xiii-xix, xxii, xxv), Marenbon, ch 5
| WEEK 4       | Sept 22  | Aquinas II: Human nature; the soul; beatitude  |
|            | 24       | Trends in Fourteenth-Century Scholasticism |
|            |          | Reading: Aquinas, *Select Writings*, Marenbon, ch 6-7 |
| WEEK 5     | Sept 29  | Ockham I: Theory of Language, Epistemology |
|           | Oct 1    | Ockham II: Voluntarism and Ethics  |
|            |          | Reading: Four arguments about the existence of God  |
|            |          | (Anselm, Maimonides, Thomas, Scotus, Ockham; |
|            |          | e-reserve), Marenbon, ch. 11 and Conclusion to Part II |
| WEEK 6     | Oct 6    | The Humanist Movement |
|           | 8        | The Revival of Ancient Philosophies  |
|            |          | Reading: Ockham, *Quodlibets*, Rice, *Foundations*, ch 1, 3 |
| WEEK 7     | Oct 13   | Machiavelli and the Origins of Political Science |
|           | 15       | MIDTERM  |
|            |          | Parkinson, ch 1, 2 |
| WEEK 8     | Oct 20   | The Intellectual Impact of the Discovery of the New World |
|           | 22       | The Reformation: Origins and Effects  |
| WEEK 9     | Oct 27   | Luther and Christian Freedom |
|           | 29       | Printing and its Consequences  |
|            |          | Reading: Luther, "To the Christian Nobility of the German  |
|            |          | Nation," from *Three Treatises* |
| WEEK 10    | Nov 3    | Atheism, Skepticism, and Philosophical Religion |
|           | 5        | Galileo and Experimental Science  |
|            |          | Reading: Montaigne, *Apology for Raymond Sebond*,  |
|            |          | Parkinson ch 3 |
| WEEK 11    | Nov 10   | Bacon and the Reform of Science |
|           | 12       | The Academy of Sciences  |
|            |          | Reading: Bacon, *New Atlantis* (complete) and *Great  |
|            |          | Instauration I*; Parkinson, ch 4, 5 |

12 of 14 D
WEEK 12
Nov 17 Descartes and the “New Philosophies”
19 Descartes’ Meditations
       Reading: Descartes, Meditations, Parkinson, ch 6

WEEK 13
Nov 24 Hobbes I: Science and Ethics
26 THANKSGIVING HOLIDAY
       Reading: Leviathan, books I and II, Parkinson, 7, 8, 9

WEEK 14
Dec 1 Hobbes II: Political Theory
  3 Locke II: Politics and Society
       SECOND PAPER DUE

REDEFINED DAY
Week 15 Tu Paths toward Modernity

See the Course Schedule for the date and time for the FINAL EXAM.
Subject: FW: UCC Courses Returned

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