Texas A&M University
Departmental Request for a New Course
Undergraduate • Graduate • Professional
Submit original form and attach a course syllabus.

1. This request is submitted by the Department of Communication

2. Course prefix, number and complete title of course: COMM 671 - Interdisciplinary Seminar in Prevention Science

3. Course description (not to exceed 50 words): Contemporary research programs that represent the interdisciplinary field of prevention science; strengths and limitations of diverse theoretical and conceptual bases of research in prevention science; application of research findings to issues related to the prevention of mental, emotional, and physical health problems and the promotion of well-being.

4. Prerequisite(s): Graduate standing and enrollment in the Interdisciplinary Graduate Certificate in Prevention Science or consent of instructor.

Cross-listed with: Recreation Parks, and Tourism Science-RPTS 620, Educational Psychology-SPSY 620, and Health and Kinesiology-HLTH 671

Cross-listed courses require the signature of both department heads.

5. Is this a variable credit course? □ Yes  ☒ No  If yes, from ______ to ______

6. Is this a repeatable course?  ☒ Yes  □ No  If yes, this course may be taken ___ times.

Will this course be repeated within the same semester?  □ Yes  ☒ No

7. Has this course been taught as a 489/689?  □ Yes  ☒ No  If yes, how many times? ______

Indicate the number of students enrolled for each academic period it was taught. ______

8. This course will be:
   a. required for students enrolled in the following degree program(s) (e.g., B.A. in history)
      Interdisciplinary Graduate Certificate in Prevention Science
   b. an elective for students enrolled in the following degree program(s) (e.g., M.S., Ph.D. in geography)

9. If other departments are teaching or are responsible for related subject matter, the course must be coordinated with these departments. Attach approval letters.

10. Prefix  Course #  Title (excluding punctuation)
    COMM  671  INTER SEMINAR PREVENT SCI

<table>
<thead>
<tr>
<th>Lect.</th>
<th>Lab</th>
<th>SCI</th>
<th>CIP and Fund Code</th>
<th>Admin. Unit</th>
<th>Acad. Year</th>
<th>FICE Code</th>
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Approval recommended by:

Head of Department: 11-26-08

Head of Department (If cross-listed course): 12/5/08

Submitted to Coordinating Board by:

Associate Director, Curricular Services 12/5/08

Cher, College Review Committee: 1-27-09

Dean of College: 3-6-09

Dean of College: 6-14-09

Questions regarding this form should be directed to Sandra Williams at 845-8201.
Curricular Services – 11/07
Texas A&M University
Departmental Request for a New Course
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Cross-listed with: RPTS 620; SPSY 620; HLTH 671

Cross-listed courses require the signature of both department heads.

5. Is this a variable credit course? ☐ Yes ☒ No If yes, from ______ to ______

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10. Prefix | Course # | Title (excluding punctuation) | Lect. | Lab | SCH | CIP and Fund Code | Admin. Unit | Acad. Year | FICE Code
     COM | M | 67 | 4 | INTER | SEM | IN | PREVENT | SCI
    01 | 00 | 01 | 13 | 13 | 16 | 00 | 00 | 40 | 68 | 4 | 01 | 11 | 00 | 36 | 32

Approval recommended by:
Richard L. Street, Jr.
Department Head - Type Name & Sign Date
Victor Willson, Gary Ellis, Richard B. Kreider
Department Head - Type Name & Sign (if cross-listed course) Date

Chair, College Review Committee Date
Dean of College Date

Submitted to Coordinating Board by:
Associate Director, Curricular Services

Date Effective Date

Questions regarding this form should be directed to Sandra Williams at 845-8201 or sandra.williams@tamu.edu.
Curricular Services – 12/08
Interdisciplinary Seminar in Prevention Science
Course Number: COMM 671
Cross listed in Recreation Parks, and Tourism Science (RPTS 620), Educational Psychology SPST 620, and Health and Kinesiology (HHT 671)
Course information at http://people.cehd.tamu.edu/~hughes/

Overview of course
The Interdisciplinary Seminar in Prevention Science is a one-credit hour seminar that students may take for repeat credit a maximum of 3 times. It is a required course for students enrolled in the Proposed Interdisciplinary Graduate Certificate Program in Prevention Science. It will be cross-listed in each participating department. It will be offered for the first time in the Spring semester of 2009. Thereafter it will be taught each Fall and Spring semester.

The course will be designed to familiarize graduate students from different disciplinary backgrounds with contemporary research programs that represent the interdisciplinary field of prevention science. Students will develop an appreciation for the diverse theoretical and conceptual bases of research in prevention science and understand the strengths and limitations of different research methods. Students will demonstrate an ability to apply research findings to issues related to the prevention of mental, emotional, and physical health problems and the promotion of well-being in these same domains.

Instructor Information and Office Hours
Coordination and teaching credit will rotate each semester among faculty from participating departments. These faculty members are:
- Jan Hughes, Ph.D. Professor, Department of Educational psychology
- Peter Witt, Ph.D. Professor, Department of Recreation Parks and Tourism Science
- Michael Stephenson, Ph.D. Associate Professor, Department of Communication
- Buster Pruitt, Ph.D. Professor, Department of Health and Kinesiology
- Brian Colwell, Ph.D. Associate Professor in the School of Rural Public Health (SRPH) in the Texas A&M University Health Science Center (HSC) will also participate in teaching this seminar. Participating faculty will attend the seminar each semester and share in teaching each semester.

For Spring Semester 2009, office hours for each instructor are Wednesdays 1:00-2:00. Instructor offices are listed below:
- Hughes: 610 Harrington; 862 1093; jhughes@tamu.edu
- Witt: 303C Francis Hall; 845 7325; pwitt@tamu.edu
- Stephenson: 202-G Bolton Hall; 458 8093; mstephenson@tamu.edu
- Pruitt: 117 Dulie Bell; 845 3503; buzz@hlkn.tamu.edu
- Colwell: 155B SRPH Building, HSC, Room A-155B; 845 2387; b-colwell@tamu.edu
Pre-requisites

Graduate standing and either admission to the Interdisciplinary Graduate Certificate in Prevention Science Program or permission of the instructor.

Description of Subject Matter

The *Interdisciplinary Seminar in Prevention Science* series (which will consist of three 1-hour courses across three semesters) is the only required course in the Interdisciplinary Graduate Certificate in Prevention Science Program. Each 1 hour course will include 15 hours of lecture and discussions. The course will be designed to familiarize graduate students from different disciplinary backgrounds with contemporary research programs that represent the interdisciplinary field of prevention science.

Course Objectives.

Students will:

- Apply diverse theoretical and conceptual bases of research in prevention science to their own field
- Understand the strengths and limitations of different research methods used in prevention science
- Apply research findings to issues related to the prevention of mental, emotional, and physical health problems and the promotion of well-being in these same domains.
Outline of Scope and Sequence (Spring Semester, 2009).

Because this seminar may be repeated for credit, the broad topics remain the same each semester but the “case in point” for each topic and the readings will differ each semester.

<table>
<thead>
<tr>
<th>Class</th>
<th>Lecturer</th>
<th>Topic</th>
<th>Readings</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week</td>
<td>Name</td>
<td>Title</td>
<td>Reference</td>
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<td>------</td>
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<tr>
<td>6</td>
<td>Hughes</td>
<td>Student Research Presentation</td>
<td>To Be Assigned by Student Presenters</td>
</tr>
<tr>
<td>7</td>
<td>Witt</td>
<td>Student Research Presentation</td>
<td>To Be Assigned by Student Presenters</td>
</tr>
<tr>
<td>8</td>
<td>Stephen</td>
<td>Student Research Presentation</td>
<td>To Be Assigned by Student Presenters</td>
</tr>
</tbody>
</table>
### Assignments

**Reaction Papers:** Students will prepare 2 page reaction papers over the readings for each class period. The reaction papers should be more than a summary of the reading and should provide a critical evaluation of the research and/or draw implications of the research for practice or theory development in one’s own area of study.

**Presentations:** Students will make a 15-20 minute presentation (plus 5-10 minutes for questions) on a topic related to their own research. Depending on the student’s stage in his or her research development, the presentation may be a critical review of some area of research pertinent to the student’s research interests, a research proposal, or a report of research the student has completed. The presentation will be graded for content (i.e., scholarship, relevance to prevention science, coherence, and support from theory and empirical data for conclusions) and presentation (i.e., professional quality of delivery, responsiveness to questions). Students are required to submit to the instructor at least two weeks prior to the presentation a reading for students to help prepare the audience for the presentation. The reading should not exceed 30 pages and could be the student’s own work (e.g., research proposal or paper) or work by another researcher.
Attendance policy

Students are expected to attend class unless they have prior approval to be excused or have an emergency. To earn a grade of “A” for participation, the student can not have more than 2 unexcused absences (http://student-rules.tamu.edu/search/rule7.htm) and must demonstrate familiarity with assigned readings via participation in class discussion.

Students are expected to have read the readings for each class and to actively join in class discussions. All readings are available electronically via the TAMU library or the URL provided in the syllabus.

Grading Policy

<table>
<thead>
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<th>Attendance and Participation</th>
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<tr>
<td>Reaction papers</td>
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<tr>
<td>Research Presentation</td>
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Scale for assigning course grades:

<table>
<thead>
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<th>Grade</th>
<th>Range</th>
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<tbody>
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<td>A</td>
<td>90-100</td>
</tr>
<tr>
<td>B</td>
<td>80-89</td>
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<tr>
<td>C</td>
<td>70-79</td>
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<tr>
<td>D</td>
<td>60-69</td>
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<tr>
<td>F</td>
<td>Below 60</td>
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Academic Integrity

An Aggie does not lie, cheat, or steal or tolerate those who do.

For A&M policies governing academic integrity, please go to: http://www.tamu.edu/aggiehonor.

Plagiarism: Cheating, plagiarism and other forms of scholastic dishonesty will not be tolerated in this course. Plagiarism consists of passing off one’s own words, writings, etc. when these belong to another person. Based on this definition, you are committing plagiarism if you copy the work of another person and submit it as your own, even if you have permission from that person to use the material. You commit plagiarism if you copy verbatim from a book or published article without proper quotations and citations. Plagiarism results in severe penalties.

American with Disabilities Act

The American with Disabilities Act (ADA) is a federal anti-discrimination statue that provides comprehensive civil rights protection for persons with disabilities. Among other things this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring accommodation, please contact Disability Services in Cain Hall, Room B118, or call 845-1637. For additional information, visit http://disability.tamu.edu.
December 5, 2008

MEMORANDUM

TO: Dr. Richard Street, Jr., Professor & Head
   Department of Communication

FROM: Dr. Gary Ellis, Department Head
      Department of Recreation, Park and Tourism Sciences

SUBJECT: New Course Offering

This memorandum is to confirm the Department of Recreation, Park and Tourism Sciences’ support for developing COMM 671 – Interdisciplinary Seminar in Prevention Science.

This course does not conflict with any of our graduate offerings and we fully endorse approval.
December 9, 2008

MEMORANDUM

TO: Richard Street, Jr., Professor and Head
Department of Communication

FROM: Richard B. Kreider, Professor and Head
Department of Health and Kinesiology

SUBJECT: New Course Offering

This memorandum is to confirm the Department of Health and Kinesiology’s support in developing COMM 671 – Interdisciplinary Seminar in Prevention Science.

This course does not conflict with any of our graduate offerings and we fully endorse approval.
December 3, 2008

TO: Dr. Richard Street, Jr., Professor & Head
   Department of Communication

FROM: Dr. Victor Willson, Professor & Head
      Department of Educational Psychology

SUBJECT: New Course Offering

This memorandum is to confirm the Department of Educational Psychology’s support for developing COMM 671 – Interdisciplinary Seminar in Prevention Science.

This course does not overlap with any of our graduate service courses, and we fully endorse the approval of this course.