Texas A&M University
Departmental Request for a New Course
Undergraduate • Graduate • Professional
• Submit original form and attach a course syllabus.

1. This request is submitted by the Department of Health & Kinesiology

2. Course prefix, number and complete title of course: HLTH 671 Interdisciplinary Seminar in Prevention Science

3. Catalog course description (not to exceed 50 words): Contemporary research programs that represent interdisciplinary field of prevention science; strengths and limitations of diverse theoretical and conceptual bases of research in prevention science, application of research findings to issues related to the prevention of mental, emotional, and physical health problems and the promotion of well-being.

4. Prerequisite(s):
   Graduate classification and enrollment in the Interdisciplinary Graduate Certificate in Prevention Science or approval of instructor
   Cross-listed with: RPTS 620, SPSY 620, and COMM 671
   Cross-listed courses require the signature of both department heads.

5. Is this a variable credit course? □ Yes □ No
   If yes, from _________ to _________

6. Is this a repeatable course? □ Yes □ No
   If yes, this course may be taken _______ times.
   Will this course be repeated within the same semester? □ Yes □ No

7. This course will be:
   a. required for students enrolled in the following degree program(s) (e.g., B.A. in history) Indisciplinary Graduate Certificate in Prevention Science
   b. an elective for students enrolled in the following degree program(s) (e.g., M.S., Ph.D. in geography)

8. If other departments are teaching or are responsible for related subject matter, the course must be coordinated with these departments. Attach approval letters.

9. Prefix   Course #   Title (excluding punctuation)   Admin. Unit   Acad. Year   FICE Code
   HLTH 671 INTERSEM PREVENT SCI
   Lec Lab SCH CIP and Fund Code 0 1 0 0 0 1 1 3 1 3 1 6 0 0 0 4 1 4 0 2 1 0 - 1 1 0 0 3 6 3 2
   Approval recommended by:
   Richard Kreider, HLKN
   Department Head - Type Name & Sign 4/14/09
   Date
   Chair, College Review Committee
   5-1-09
   Richard Street, COMM
   Department Head - Type Name & Sign 4/14/09
   (if cross-listed course)
   Dean of College
   5-1-09
   Victor Willson, EPSY
   Department Head
   6/4/09
   Submitted to Coordinating Board by:
   Associate Director, Curricular Services
   Date
   Effective Date

Questions regarding this form should be directed to Sandra Williams at 845-8201 or sandra.williams@tamu.edu.
Curricular Services – 3/09
HLTH 671—Interdisciplinary Seminar in Prevention Science

Department of Health & Kinesiology

Cross listed in Recreation Parks, and Tourism Science (RPTS 620), Communication (COMM 671), and Educational Psychology (SPSY 620)

1 semester credit hour

Instructor: Dr. Buzz Pruitt
117 Dulie Bell Building
979-845-3503
buzz@hlkn.tamu.edu
Office Hours: Wednesdays 1pm-3pm

Course Description:

The Interdisciplinary Seminar in Prevention Science is a one-credit hour seminar that students may take for repeat credit a maximum of 3 times. It is a required course for students enrolled in the Proposed Interdisciplinary Graduate Certificate Program in Prevention Science. It will be cross-listed in each participating department. It will be offered for the first time in the Spring semester of 2009. Thereafter it will be taught each Fall and Spring semester.

The course will be designed to familiarize graduate students from different disciplinary backgrounds with contemporary research programs that represent the interdisciplinary field of prevention science. Students will develop an appreciation for the diverse theoretical and conceptual bases of research in prevention science and understand the strengths and limitations of different research methods. Students will demonstrate an ability to apply research findings to issues related to the prevention of mental, emotional, and physical health problems and the promotion of well-being in these same domains.

Prerequisites: graduate standing, consent of instructor or enrollment in the Graduate Certificate in Prevention Science
Coordination and teaching credit will rotate each semester among faculty from participating departments. These faculty members are:

- Jan Hughes, Ph.D. Professor, Department of Educational psychology
- Peter Witt, Ph.D. Professor, Department of Recreation Parks and Tourism Science
- Michael Stephenson, Ph.D. Associate Professor, Department of Communication
- Buster Pruitt, Ph.D. Professor, Department of Health and Kinesiology
- Brian Colwell, Ph.D. Associate professor in the School of Rural Public Health (SRPH) in the Texas A&M University Health Science Center (HSC) will also participate in teaching this seminar. Participating faculty will attend the seminar each semester and share in teaching each semester.

For Spring Semester 2009, office hours for each instructor are Wednesdays 1:00-2:00. Instructor offices are listed below:

- Hughes: 610 Harrington; 862 1093; jhughes@tamu.edu
- Witt: 303C Francis Hall; 845 7325; pwitt@tamu.edu
- Stephenson: 202-G Bolton Hall; 458 8093; mstephenson@tamu.edu
- Pruitt: 117 Dulie Bell; 845 3503; buzz@hlkn.tamu.edu
- Colwell: 155B SRPH Building, HSC, Room A-155B; 845 2387’
  b-colwell@tamu.edu

*Description of Subject Matter*

The *Interdisciplinary Seminar in Prevention Science* series (which will consist of three 1-hour courses across three semesters) is the only required course in the Interdisciplinary Graduate Certificate in Prevention Science Program. Each 1 hour course will include 15 hours of lecture and discussions. The course will be designed to familiarize graduate students from different disciplinary backgrounds with contemporary research programs that represent the interdisciplinary field of prevention science.

*Course Objectives.* Students will:

- Apply diverse theoretical and conceptual bases of research in prevention science to their own field
- Understand the strengths and limitations of different research methods used in prevention science
- Apply research findings to issues related to the prevention of mental, emotional, and physical health problems and the promotion of well-being in these same domains.

**Outline of Scope and Sequence (Spring Semester, 2009).**

Because this seminar may be repeated for credit, the broad topics remain the same each semester but the “case in point” for each topic and the readings will differ each semester.

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<tr>
<th>Class</th>
<th>Lecturer</th>
<th>Topic</th>
<th>Readings</th>
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Alegrante J.A. (2006). In search of a new ethic
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<td>6</td>
<td>Hughes</td>
<td>Student Research Presentation</td>
<td>To Be Assigned by Student Presenters</td>
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<tr>
<td>7</td>
<td>Witt</td>
<td>Student Research Presentation</td>
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<td>14</td>
<td>Pruitt</td>
<td>Student research presentations</td>
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<td>15</td>
<td>Colwell</td>
<td>Student research presentations</td>
<td>Note that the 15th class is held during final exam time for this course, from 11:30-12:30.</td>
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**Assignments**

Students will prepare 2 page reaction papers over the readings for each class period. The reaction papers should be more than a summary of the reading but should provide a critical evaluation of the research and/or draw implications of the research for practice or theory development in one’s own area of study.

Students will make a 15 minute presentation on a topic related to their own research. Depending on the student’s stage in his or her research development, the presentation may be a critical review of some area of research pertinent to the student’s research interests, a research proposal, or a report of research the student has completed.

**Attendance policy**

Students are expected to attend class unless they have a university excused absence or have an emergency. To earn a grade of “A” for participation, the student can not have more than 2 unexcused absences (http://student-rules.tamu.edu/search/rule7.htm) and must demonstrate familiarity with assigned readings via participation in class discussion.

Students are expected to have read the readings for the class and to actively join in class discussions.
Grading Policy

Attendance and Participation 25%
Reaction papers 50%
Research Presentation 25%

✓ Academic Integrity

An Aggie does not lie, cheat, or steal or tolerate those who do.

For A&M policies governing academic integrity, please go to: http://www.tamu.edu/aggiehonor.

Plagiarism: Cheating, plagiarism and other forms of scholastic dishonesty will not be tolerated in this course. Plagiarism consists of passing off one’s own words, writings, etc. when these belong to another person. Based on this definition, you are committing plagiarism if you copy the work of another person and submit it as your own, even if you have permission from that person to use the material. You commit plagiarism if you copy verbatim from a book or published article without proper quotations and citations. Plagiarism results in severe penalties.

✓ The American with Disabilities Act (ADA) is a federal anti-discrimination statue that provides comprehensive civil rights protection for persons with disabilities. Among other things this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring accommodation, please contact the Office of Support Services for Students with Disabilities in Room 126 of the Student Services Building. The phone number is 845-1637.
December 12, 2008

MEMORANDUM

TO: Dr. Richard Kreider, Professor & Head
   Department of Health & Kinesiology

FROM: Dr. Richard L. Street, Jr., Department Head
      Department of Communication

SUBJECT: New Course Offering

This memorandum is to confirm the Department of Communication’s support for developing HLTH 671 – Interdisciplinary Seminar in Prevention Science.

This course does not conflict with any of our graduate offerings and we fully endorse approval.
December 5, 2008

MEMORANDUM

TO: Dr. Richard Kreider, Professor & Head Department of Health & Kinesiology
FROM: Dr. Gary Ellis, Department Head Department of Recreation, Park and Tourism Sciences
SUBJECT: New Course Offering

This memorandum is to confirm the Department of Recreation, Park and Tourism Sciences' support for developing HLTH 671- Interdisciplinary Seminar in Prevention Science.

This course does not conflict with any of our graduate offerings and we fully endorse approval.
December 3, 2008

TO: Dr. Richard Kreider, Professor & Head
Department of Health & Kinesiology

FROM: Dr. Victor Willson, Professor & Head
Department of Educational Psychology

SUBJECT: New Course Offering

This memorandum is to confirm the Department of Educational Psychology's support for developing HLTH 671—Interdisciplinary Seminar in Prevention Science.

This course does not overlap with any of our graduate service courses, and we fully endorse the approval of this course.

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College Station, TX 77843-4225
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