Texas A&M University  
Departmental Request for a New Course  
Undergraduate ♦ Graduate ♦ Professional  
- Submit original form and attach a course syllabus.

1. This request is submitted by the Department of Recreation, Park, and Tourism Sciences  

2. Course prefix, number and complete title of course:  RPTS 620 - Interdisciplinary Seminar in Prevention Science  

3. Catalog course description (not to exceed 50 words):  Contemporary research programs that represent the interdisciplinary field of prevention science; strengths and limitations of diverse theoretical and conceptual bases of research in prevention science; application of research findings to issues related to the prevention of mental, emotional, and physical health problems and the promotion of well-being.  

4. Prerequisite(s):  Graduate standing and either admission to the Interdisciplinary Graduate Certificate in Prevention Science Program or permission of the instructor.  

Cross-listed with:  Health and Kinesiology-SPSY 620, and Communication-COMM671  

Cross-listed courses require the signature of both department heads.  

5. Is this a variable credit course?  ☑ Yes  ☑ No  

If yes, from ______ to ______  

6. Is this a repeatable course?  ☑ Yes  ☑ No  

If yes, this course may be taken 3 times.  

Will this course be repeated within the same semester?  ☑ Yes  ☑ No  

7. This course will be:  

a. required for students enrolled in the following degree program(s) (e.g., B.A. in history)  

Interdisciplinary Graduate Certificate in Prevention Science  

b. an elective for students enrolled in the following degree program(s) (e.g., M.S., Ph.D. in geography)  

8. If other departments are teaching or are responsible for related subject matter, the course must be coordinated with these departments. Attach approval letters.  

9. Prefix | Course # | Title (excluding punctuation)  
--- | --- | ---  
RPTS  | 620 | INTER SEMIN PREVENT SCI  

| Lect. | Lab | SCH | CIP and Fund Code | Admin. Unit | Acad. Year | FICE Code | Approval recommended by:  
|--- |--- |--- |--- |--- |--- |--- |---  
| 0 | 1 | 0 | 1 | 1 | 3 | 1 | 6 | 0 | 0 | 0 | 4 | 2 | 5 | 0 | 2 | 1 | 0 | 1 | 1 | 0 | 0 | 3 | 6 | 3 | 2 |  

Department Head - Type Name & Sign  

Date  

Chair, College Review Committee  

Date  

Department Head - Type Name & Sign  

(if cross-listed course)  

Date  

Dean of College  

Date  

Submitted to Coordinating Board by:  

Associate Director, Curricular Services  

Date  

Effective Date  

Questions regarding this form should be directed to Sandra Williams at 845.8201 or sandra-williams@tamu.edu.
Texas A&M University
Departmental Request for a New Course
Undergraduate • Graduate • Professional
• Submit original form and attach a course syllabus.

1. This request is submitted by the Department of Recreation Parks, and Tourism Science

2. Course prefix, number and complete title of course: RPTS 620 - Interdisciplinary Seminar in Prevention Science

3. Course description (not to exceed 50 words): Contemporary research programs that represent the interdisciplinary field of prevention science; strengths and limitations of diverse theoretical and conceptual bases of research in prevention science; application of research findings to issues related to the prevention of mental, emotional, and physical health problems and the promotion of well-being.

4. Prerequisite(s):
Graduate standing and enrollment in the Interdisciplinary Graduate Certificate in Prevention Science or consent of instructor.

Cross-listed with: Health and Kinesiology-HKIN671, Educational Psychology-PSY 620, and Communication-COMM671

Cross-listed courses require the signature of both department heads.

5. Is this a variable credit course? Yes  No
If yes, from _____ to _____

6. Is this a repeatable course? Yes  No
If yes, this course may be taken _____ times.
Will this course be repeated within the same semester? Yes  No

7. Has this course been taught as a 489/689? Yes  No
If yes, how many times? _____
Indicate the number of students enrolled for each academic period it was taught.

8. This course will be:
a. required for students enrolled in the following degree program(s) (e.g., B.A. in history)
   Interdisciplinary Graduate Certificate in Prevention Science
b. an elective for students enrolled in the following degree program(s) (e.g., M.S., Ph.D. in geography)

9. If other departments are teaching or are responsible for related subject matter, the course must be coordinated with these departments. Attach approval letters.

10. Prefix  Course #  Title (excluding punctuation)
    RPTS  620  INTERSEMINPREVENTSCI

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<tr>
<th>Lect.</th>
<th>Lab</th>
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<th>CIP and Fund Code</th>
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Approval recommended by:
Head of Department: Sandra [Signature] 4/27/09
Chair College Review Committee: Sandra [Signature] 5/10/09
Dean of College: Sandra [Signature] 5/10/09

Head of Department (if cross-listed course): Date
Dean of College: Date

Submitted to Coordinating Board by:
Associate Director, Curricular Services: Date

Questions regarding this form should be directed to Sandra Williams at 845-8201.
Curricular Services – 11/07
RPTS 620 - Interdisciplinary Seminar in Prevention Science

To Be Determined (cross listed in Recreation Parks, and Tourism Science, Educational Psychology, Communication and Health and Kinesiology)

Instructor: Drs. Peter Witt, Jan Hughes, Stephenson, Pruitt
Francis Hall 303C
979-845-7325
pwitt@tamu.edu
Office Hours: Wednesdays 1pm-3pm

Overview of course
The Interdisciplinary Seminar in Prevention Science is a one-credit hour seminar that students may repeat for credit a maximum of 3 times. It is a required course for students enrolled in the Proposed Interdisciplinary Graduate Certificate Program in Prevention Science. It will be cross-listed in each participating department. It will be offered for the first time in the Spring semester of 2009. Thereafter it will be taught each Fall and Spring semester.

The course will be designed to familiarize graduate students from different disciplinary backgrounds with contemporary research programs that represent the interdisciplinary field of prevention science. Students will develop an appreciation for the diverse theoretical and conceptual bases of research in prevention science and understand the strengths and limitations of different research methods. Students will demonstrate an ability to apply research findings to issues related to the prevention of mental, emotional, and physical health problems and the promotion of well-being in these same domains.

Prerequisites: Graduate standing and either admission to the Interdisciplinary Graduate Certificate in Prevention Science Program or permission of the instructor.

Coordination and teaching credit will rotate each semester among faculty from participating departments. These faculty members are:
- Jan Hughes, Ph.D. Professor, Department of Educational psychology
- Peter Witt, Ph.D. Professor, Department of Recreation Parks and Tourism Science
- Michael Stephenson, Ph.D. Assistant Professor, Department of Communication
- Buster Pruitt, Ph.D. Professor, Department of Health and Kinesiology

Brian Colwell, Ph.D. and Associate professor in the School of Rural Public Health (SRPH) in the Texas A&M University Health Science Center (HSC) will also participate in teaching this seminar.
Participating faculty will attend the seminar each semester and share in teaching each semester.

For Spring Semester 2009, office hours for each instructor are Wednesdays 1:00-2:00. Instructor offices are listed below:

Hughes: 610 Harrington; 862 1093; jhughes@tamu.edu
Witt: 303C Francis Hall; 845 7325; pwitt@tamu.edu
Stephenson: 202-G Bolton Hall; 458 8093; mstephenson@tamu.edu
Pruitt: 117 Dulie Bell; 845 3503; buzz@hlkn.tamu.edu
Colwell: 155B SRPH Building, HSC, Room A-155B; 845 2387* b-
colwell@tamu.edu

Description of Subject Matter

The Interdisciplinary Seminar in Prevention Science series (which will consist of three 1-hour courses across three semesters) is the only required course in the Interdisciplinary Graduate Certificate in Prevention Science Program. Each 1 hour course will include 15 hours of lecture and discussions. The course will be designed to familiarize graduate students from different disciplinary backgrounds with contemporary research programs that represent the interdisciplinary field of prevention science.

Course Objectives. Students will:

- Apply diverse theoretical and conceptual bases of research in prevention science to their own field
- Understand the strengths and limitations of different research methods used in prevention science
- Apply research findings to issues related to the prevention of mental, emotional, and physical health problems and the promotion of well-being in these same domains.

Outline of Scope and Sequence (Spring Semester, 2009).

Because this seminar may be repeated for credit, the broad topics remain the same each semester but the “case in point” for each topic and the readings will differ each semester.

<table>
<thead>
<tr>
<th>CLASS</th>
<th>Lecturer</th>
<th>Topic</th>
<th>Readings</th>
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<tbody>
<tr>
<td>3</td>
<td>Stephenson</td>
<td>Media and prevention</td>
<td>Palmgreen, P., Lorch, E. P., Stephenson, M. T.,</td>
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<td>4</td>
<td>Pruitt</td>
<td>Community-based prevention interventions</td>
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<td>5</td>
<td>Colwell</td>
<td>Community-wide prevention interventions for youth: Secondary Prevention</td>
<td></td>
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<tr>
<td>6</td>
<td>Hughes</td>
<td>Research methods in prevention science: Context moderates intervention</td>
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<thead>
<tr>
<th></th>
<th></th>
<th>effectiveness</th>
<th>Selective Interventions for Aggressive Children. Journal of Consulting and Clinical Psychology</th>
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<tr>
<td>7</td>
<td>Witt</td>
<td>Research methods in prevention science: Evaluation Approaches</td>
<td><a href="http://www.rpts.tamu.edu/faculty/witt/pubs.htm">http://www.rpts.tamu.edu/faculty/witt/pubs.htm</a></td>
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<td>14</td>
<td>Pruitt</td>
<td>Student research presentations</td>
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*Assignments*
Students will prepare 2 page reaction papers over the readings for each class period. The reaction papers should be more than a summary of the reading but should provide a critical evaluation of the research and/or draw implications of the research for practice or theory development in one’s own area of study.

Students will make a 15 minute presentation on a topic related to their own research. Depending on the student’s stage in his or her research development, the presentation may be a critical review of some area of research pertinent to the student’s research interests, a research proposal, or a report of research the student has completed.

*Attendance policy*

Students are expected to attend class unless they have a university excused absence or have an emergency. To earn a grade of “A” for participation, the student can not have more than 2 unexcused absences and must demonstrate familiarity with assigned readings via participation in class discussion.

Students are expected to have read the readings for the class and to actively join in class discussions.

*Grading Policy*

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<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Attendance and Participation</td>
<td>25%</td>
</tr>
<tr>
<td>Reaction papers</td>
<td>50%</td>
</tr>
<tr>
<td>Research Presentation</td>
<td>25%</td>
</tr>
</tbody>
</table>

A=90-100%
B=80-89%
C=70-79%
D=60-69%
F= below 60%

*Academic Integrity*

An Aggie does not lie, cheat, or steal or tolerate those who do.

For A&M policies governing academic integrity, please go to: [http://www.tamu.edu/aggiehonor](http://www.tamu.edu/aggiehonor).

The American with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring accommodation, please contact Disability Services, Room B118 in Cain Hall. The phone number is 845-1637.
TO:  Dr. Victor Willson  
Professor & Head, Department of Educational Psychology

FROM:  Dr. Richard Kreider  
Professor & Head, Department of Health & Kinesiology

RE:  SPSY 620 – Interdisciplinary Seminar in Prevention Science

DATE:  October 17, 2008

This memorandum is to confirm the Department of Health and Kinesiology’s support for developing SPSY 620 – Interdisciplinary Seminar in Prevention Science. As former Director of the Exercise, Nutrition, and Preventive Health PhD program at Baylor University, I can attest to the value of offering a course that can teach our students how to conduct research in the area of prevention science. This is a course that can greatly enhance the academic training of students in our department and we fully endorse the approval of this course.
Date: October 20, 2008

To: Dr. Victor Willson
   Professor and Head, Department of Educational Psychology

From: Dr. Gary Ellis
   Department of Recreation, Park and Tourism Sciences

Re: SPSY 620—Interdisciplinary Seminar in Prevention Sciences

This memorandum documents my support of the proposal for SPSY 620, *Interdisciplinary Seminar in Prevention Science*. That seminar will provide an innovative and much needed interdisciplinary perspective on prevention science. Many significant professional preparation benefits will accrue to students who are preparing for careers in the science and practice of prevention. Traditional discipline-specific programs do not provide students with the breadth of understanding necessary to succeed in the diverse and challenging professions associated with prevention.

The broad interdisciplinary perspective of this class will yield significant benefits to graduate students’ research as well. Theses and dissertations will be of higher quality as a result of deeper understanding of a broad range of perspectives on prevention. Exposure of students to faculty and students from various disciplines may also be a foundation for effective cross-disciplinary collaboration as students’ research agendas unfold during the early stages of their careers. Agencies that fund prevention research increasingly expect interdisciplinary perspectives and collaboration on research projects they support.

Thank you for your leadership in advancing this initiative. Please let me know if I can provide additional information that would be helpful as the proposal progresses through the approval process.
October 20, 2008

TO: Dr. Richard Street, Jr.  
Professor and Head, Department of Communication

FROM: Dr. Victor Willson  
Professor and Head, Department of Educational Psychology

SUBJECT: SPSY 620 – Interdisciplinary Seminar in Prevention Science

The purpose of this memorandum is to request a letter of support and sign the attached form from the Department of Communication for a new course that we are proposing, SPSY 620 - Interdisciplinary Seminar in Prevention Science.

The course will be designed to familiarize graduate students from different disciplinary backgrounds with contemporary research programs that represent the interdisciplinary field of prevention science. Students will develop an appreciation for the diverse theoretical and conceptual bases of research in prevention science and understand the strengths and limitations of different research methods. Students will demonstrate an ability to apply research findings to issues related to the prevention of mental, emotional, and physical health problems and the promotion of well-being in these same domains.

If you have any questions concerning this please do not hesitate to contact Shannon Eyre by phone (845-5915) or email (sevre@tamu.edu).

704 Harrington Tower  
Mailstop 4225  
College Station, TX 77843-4225  
Tel. 979.845.1831  Fax. 979.862.1256
December 5, 2008

MEMORANDUM

TO: Graduate Instruction Committee - CEHD

FROM: Dr. Gary Ellis, Department Head
Department of Recreation, Park and Tourism Sciences

SUBJECT: New Course Offering

This memorandum is to confirm the Department of Recreation, Park and Tourism Sciences' support for developing SPSY 620 – Interdisciplinary Graduate Certificate in Prevention Science.

This course does not conflict with any of our graduate offerings and we fully endorse approval.
December 3, 2008

TO:    Dr. Gary Ellis, Professor & Head
       Department of Recreation, Park and Tourism Science

FROM:  Dr. Victor Willson, Professor & Head
       Department of Educational Psychology

SUBJECT: New Course Offering

This memorandum is to confirm the Department of Educational Psychology’s support for developing RPTS 620 – Interdisciplinary Seminar in Prevention Science.

This course does not overlap with any of our graduate service courses, and we fully endorse the approval of this course.
December 12, 2008

MEMORANDUM

TO: Dr. Gary Ellis, Professor & Head Department of Recreation, Park and Tourism Science

FROM: Dr. Richard L. Street, Jr., Department Head Department of Communication

SUBJECT: New Course Offering

This memorandum is to confirm the Department of Communication's support for developing RPTS 620 – Interdisciplinary Seminar in Prevention Science.

This course does not conflict with any of our graduate offerings and we fully endorse approval.
December 9, 2008

MEMORANDUM

TO: Gary Ellis, Professor and Head
   Department of Recreation, Park and Tourism Science

FROM: Richard B. Kreider, Professor and Head
      Department of Health and Kinesiology

SUBJECT: New Course Offering

This memorandum is to confirm the Department of Health and Kinesiology's support in developing RPTS 620 – Interdisciplinary Seminar in Prevention Science.

This course does not conflict with any of our graduate offerings and we fully endorse approval.