General Questions for Course/Teaching Evaluations

INSTRUCTOR KNOWLEDGE AND SKILL

GENERAL ITEMS

STUDENT SENATE

INSTRUCTOR RATINGS

• Instructor Skills
• Course Organization
• Written Assignments
• Reading Assignments
• Recitation Section
• Laboratory Assignments
• Textbook
• Media
• Exams
• Grading

STUDENT PERFORMANCE

• Studio Assignments

DISTANCE EDUCATION, VIDEOCONFERENCING, AND WWW CLASSES

INSTRUCTOR KNOWLEDGE AND SKILLS

120. I learned a good deal of factual material in this course.
121. I gained a good understanding of concepts/principles in this field.
122. I learned to apply principles from this course to new situations.
123. I learned to identify main points and central issues in this field.
125. I developed the ability to solve real problems in this field.
127. I developed the ability to communicate clearly about this subject.
128. I developed the ability to carry out original research in this area.
129. I developed an ability to evaluate new work in this field.
140. I deepened my interest in the subject matter of this course.
142. I was stimulated to do outside reading about the course material.
143. I was stimulated to discuss related topics outside of class.
163. I developed greater awareness of societal problems.
165. I learned to value new viewpoints.
166. I reconsidered many of my former attitudes.
180. I developed skills needed by professionals in this field.
182. I developed a clearer sense of professional identity.
183. I received an adequate overview of this field to meet my professional goals.

**GENERAL ITEMS**

400. The course was well-organized.
401. On the whole, this is a good instructor.
402. On the whole, this was a good course.

**STUDENT SENATE ITEMS**

LA, BA, AR, ANSC, AGEC, SCSC, ALEC, WFSC, OCNG, EPSY

403. I believe this instructor was an effective teacher.
404. On the whole, this was a good course.
405. The exams and assignments were graded fairly.
406. The instructor adequately used required materials (i.e. textbooks) in the course.
407. Help was readily available for questions and/or homework assignments outside of class.
408. I would take another course from this professor.

409. The learning objectives of the course were clearly stated in the syllabus or elsewhere.

**INSTRUCTOR RATINGS**

**Instructor Skill**

200. The instructor seemed enthusiastic about the material that was presented.

201. The instructor gave clear explanations.

202. The instructor makes good use of examples and illustrations.

203. The instructor stresses important points in lectures or discussions.

216. The instructor acknowledges all questions insofar as possible.

205. The instructor puts material across in an interesting way.

206. The instructor seems to enjoy teaching. WFSC

207. The instructor appears to have a thorough knowledge of the subject.

211. The instructor is sensitive to student difficulties with course work.

216. The instructor acknowledges all questions insofar as possible. WFSC, ELI

217. The instructor treats students with respect. WFSC, ANSC, ENTO, ESSM, HORT, WPSY, EHRD, STAT, ELI

219. The instructor is willing to meet and help students outside class. ENTO, VIBS, ELI

223. Students in this course are free to disagree and ask questions. WFSC, OCNG

224. The instructor suggests specific ways students can improve.

226. The instructor keeps students informed of their progress.

**Course Organization**

229. The instructor uses class time well.

230. The instructor seemed well prepared for each class.

231. The objectives of the course were clearly explained.

2xx. Assignments reflected those objectives.
253. The course requirements were clear. WFSC, ELI, BA, LA
254. Graded work (exams, papers, projects, etc.) contributed positively to the learning experience. ELI ANSC
232. Work requirements and grading system were clear from the beginning.
239. The amount of work required is appropriate for the credit received.—VIBS, SCSC
240. The amount of material covered in the course is reasonable. STAT, VIBS
243. The instructor adequately answered questions from students. BA, LA, BCBP, GENE
249. The instructor stimulated my interest in the subject. BA, LA, AGEC, SCSC, HORT, RPTS
251. The instructor seemed to care whether the students learned. ANSC, ESSM, WFSC, OCNG, VIBS, BA, LA, ALEC, WFSC

Written Assignments

319. Written assignments are interesting and stimulating.
320. Written assignments make students think.
321. Directions for written assignments are clear and specific.
323. Written assignments are relevant to what is presented in class.

Reading Assignments

328. Reading assignments make students think.
330. Reading assignments are relevant to what is presented in class.

Recitation Section

312. The recitation section is a valuable part of this course.
313. The recitation section is a great help to learning.—POHYS
314. Students had ample opportunity to ask questions in the recitation section.

POHYS

315. The recitation section clarifies lecture material.

316. The recitation section extends the coverage of lecture topics.

317. Students get individual attention in the recitation section.

Laboratory Assignments

331. The laboratory was a very valuable part of this course.

332. Laboratory assignments seem carefully chosen.

333. Laboratory assignments are interesting and stimulating.

334. Laboratory assignments make students think.

335. Directions for laboratory assignments are clear and specific.

337. Laboratory assignments are relevant to what is presented in class.

338. Laboratory reports are graded fairly.

339. Laboratory reports are returned promptly.

Textbook

340. The textbook makes a valuable contribution to the course.

341. The textbook is easy to read and understand.

342. The textbook presents various sides of issues.

Media

344. Films are a valuable part of this course.

345. Films used in this course are interesting and stimulating.

346. Films used in this course are a great help to learning.

347. Videotapes are a valuable part of this course.

348. Videotapes used in this course are interesting and stimulating.

349. Videotapes used in this course are a great help to learning.
350. Slides are a valuable part of this course.
351. Slides used in this course are interesting and stimulating.
352. Slides used in this course are a great help to learning.
353. Audiotapes are a valuable part of this course.
354. Audiotapes used in this course are interesting and stimulating.
355. Audiotapes used in this course are a great help to learning.

Exams

356. Examinations cover the important aspects of the course.
357. The exams cover the reading assignments well.
358. The exams cover the lecture material well.
359. Exams are creative and require original thought.
360. Exams are reasonable in length and difficulty.—SCSC VIBS ELI
361. Examination items are clearly worded.
362. The exams are returned in a reasonable amount of time.
363. The examinations are graded very carefully and fairly.
364. The test items are adequately explained after a test is given.

Grading

365. Grades are assigned fairly and impartially.
366. The grading system was clearly explained.

STUDENT PERFORMANCE

369. I try to relate what I learn in this course to my own experience.
370. 371. I utilize all the learning opportunities provided in the course.

Studio Assignments

381. Studio assignments seem carefully chosen.
382. Studio assignments are interesting and stimulating.
383. Studio assignments make students think.
384. Directions for studio assignments are clear and specific.
386. Studio assignments are relevant to what is presented in class.
387. Studio assignments are graded fairly.
388. Studio assignments are returned promptly.

DISTANCE EDUCATION, VIDEO CONFERENCING, WWW CLASSES

DISTANCE EDUCATION

910. I felt that I was apart of a class (NOT isolated and alone -- cut off from the instructor and the other students).
911. The instructor was aware of the unique needs of distance learners and planned accordingly.
912. The instructor responded in a timely fashion when contacted.

VIDEO-CONFERENCE CLASSES

913. Videoconferencing contributed to the quality of this class.
914. The instructor seemed capable of using the technology in the videoconference classroom.
915. Appropriate amounts of dialog were encouraged during the videoconference among and between students and the professor.
916. The instructor was readily available outside the videoconference through additional communication methods (e-mail, phone, fax, etc.).
917. Course materials were consistently available in a timely fashion.
918. A variety of course materials were used in the class.
919. The course materials used in the class were of high quality.
920. The instructor had back-up plans for use in the event of technical difficulties.
921. The TTVN provided a reliable connection of adequate quality for all the sites in our class.

922. The TTVN support staff handled technical difficulties in an appropriate manner.

WWW CLASSES

923. The course website contributed to the quality of this class.

924. Sufficient opportunities for interaction with the instructor were provided on the website.

925. Sufficient opportunities for interaction with the other students were provided on the website.

926. The course website provided opportunities for additional course-related research and discovery.

927. I could find the information I was expected to find using the course website.

928. The materials provided on the course website were of high quality.

929. The course website was well organized.

930. The course website was complete.

931. The course website was consistently updated and current.

932. The course website was visually appealing.