Graduate Council Report
8 October 2009

Special Consideration Item:
College of Education and Human Development
request to change graduate course prefix EPSY to BIED
September 4, 2009

MEMORANDUM

TO: Dr. Robert Webb
Interim Dean Graduate Studies

FROM: James B. Kracht
Associate Dean for Academic Affairs

SUBJECT: GC Agenda Item

The College of Education and Human Development would like GC to review the attached course changes at the next meeting.
MEMORANDUM

TO: Graduate Instruction Committee, CEHD

THROUGH: Jim Kracht, PhD
Associate Dean for Academic Affairs

FROM: Victor Willson, PhD
Professor and Head

SUBJECT: Graduate Course Prefix Change

The Bilingual Education Program (formerly under Educational Psychology) requests that the prefix for all graduate courses within the Bilingual Program be changed from EPSY to BIED. The reason for this requested change is so that our course prefix will reflect our new Program name which was effective December 7, 2008.

Attached is a listing of the graduate courses and their respective description. Please contact us should you require additional information.
Educational Psychology

(EPSY)

610. Hispanic Bilingual Assessment and Monitoring Students. (3-0). Credit 3. Assessing language ability; language assessment; evaluating and scoring different types or assessments; guided field based experiences. Prerequisites: Graduate classification; approval of department head.

611. Dual Language Program Methodologies. (3-0). Credit 3. Use of theory and effective teaching practice in promoting students’ development of strong social and academic skills; relationship of culture to language; guided field experiences. Prerequisites: Graduate classification; approval of department head.

612. Content Area Instruction for Hispanic Bilingual Programs. (3-0). Credit 3. Theories and approaches for integrating English as second language; learning strategies on how plan, procedures and units engage language teachers, students, and learning environment; guided field experiences. Prerequisites: Graduate classification; approval of department head.

613. Spanish/English Biliteracy. (3-0). Credit 3. Social-linguistic characteristics of second language learners acquiring literacy skills; reading and literature instruction for second language learners; reading and writing process across the curriculum for Hispanic second language learners; guided field experiences. Prerequisites: Graduate classification; approval of department head.

614. Bilingual Education Curriculum Development. (3-0). Credit 3. Analysis of past and current trends in curriculum development in bilingual education; guided field experiences. Prerequisites: Graduate standing; approval of department head.

616. Spanish for Bilingual and Dual Language Programs. (3-0). Credit 3. Understanding of dual language programs; literacy instruction through Spanish: socio-linguistic perspectives on literacy competence and effective instructional practices; guided field experiences. Prerequisites: Graduate classification; approval of department head.

617. Evaluation of Programs with Bilingual and Language Minority Student K-12. (3-0). Credit 3. Evaluation and research models and methodologies in education of bilingual/language minority students from K-12. Prerequisites: EPSY 610 or the consent of the instructor.

620. Current Issues in Bilingual Education. (3-0). Credit 3. Survey of historical, political, language and sociocultural issues and their impact on the education of language minority groups. Prerequisites: EPSY 611 and EPSY 612; graduate classification; approval of instructor and department head.

682. Seminar in... (1-0). Credit 1. Knowledge, skills, and attitudes in special education, counseling, psychological foundations of education and school psychology. Specific topics are announced for each seminar offered. May be taken more than once but not extend 6 hours of credit. Prerequisites: Approval of department head.

683. Field Practicum in... Credit 1 to 15. Supervised experience in professional employment settings in education psychology. Wide range of practical experiences and activities as listed below that are closely supervised by departmental faculty. Repeatable to 15 hours total. Prerequisites: Approval of instructor and department head.
684. Professional Internship. Credit 1 to 4 each semester. Limited to advanced doctoral students; University-directed experience in a professional employment setting; full-time participation and responsibility in experiences related to career specializations in counseling or school psychology. Repeatable to 9 hours total. Prerequisites: Approval of department head six weeks prior to registration; approval to department head.

685. Directed Studies. Credit 1 to 4 each semester. Directed individual study of selected problems. Prerequisites: Approval of department head.

690. Theory of Educational Research. (3-0). Credit 3. Theory and design of research problems and experiments in various subfields of educational psychology; communication of research proposals and results; evaluation of current research of faculty and students and review of current literature. Maybe be repeated for credit. Prerequisites: Approval of instructor and department head.

691. Research. Credit 1 or more each semester. Research for thesis or dissertation. Prerequisites: Approval of department head.