The Undergraduate Curriculum Committee recommends approval of the following:

1. New Courses

**ENGL 302. Environmental Literature. (3-0). Credit 3.**
Texts from various periods and locations and in various genres and media that focus on the relationship of human beings to the rest of the natural world; topics vary from each section. Prerequisites: ENGL 104; junior or senior classification.

**ISEN 360. Lean Thinking and Lean Engineering in the Process Industries. (3-0). Credit 3.**
Philosophical, managerial, and operational principles of lean thinking within the context, tools, and practices of lean engineering; emphasis on the pharmaceutical and process industry; design of lean systems, lean cell design, modeling of lean manufacturing systems, and operation of manufacturing cells; queuing network theory for the analysis of lean systems. Prerequisites: STAT 211; junior or senior classification for students other than INEN majors.

**ISEN 450. Healthcare Systems Engineering. (3-0). Credit 3.**
Explores components of healthcare system, existing problems in healthcare systems; need for engineering to analyze healthcare system problems; application of industrial engineering tools in improving healthcare system; role of industrial engineering in addressing healthcare policy issues. Prerequisites: ISEN 314, ISEN 420, ISEN 424, or approval of instructor; junior or senior classification.

**MUSC 424. Topics in Ethnomusicology. (3-0). Credit 3.**
Study and application of ethnomusicological theory, method, and literature in a variety of historical and geographical contexts. May be taken four times for credit. Prerequisite: Junior or senior classification.

**SOCI 478. Professional Development in Sociology I. (1-0). Credit 1.**
Career fields available to sociology majors, including the nature of the work, professional expectations, and the credentials for entry in the fields. Prerequisite: Sociology major; junior or senior classification.

**SOCI 479. Professional Development in Sociology II. (2-0). Credit 2.**
Preparation for careers in sociology-related professionals by in-depth research of prospective career fields, development of oral, written, and media skills, formation of professional networks, and training in professional ethics, cultural diversity, and leadership. Prerequisite: Sociology major; junior or senior classification.

2. Withdrawal of Courses

**College of Geosciences**
GEOG 326. Geography of East Asia.
GEOG 433. Geography of Communications.
GEOP 213. Exploration of the Moon.
3. Change in Courses

**INFO 305. Intermediate Business Statistics.**

Course prerequisites
- From: INFO 303 or equivalent.
- To: INFO 303 or STAT 301, STAT 302, or STAT 303.

**INFO 335. Sourcing and Procurement.**

Course prerequisites
- From: INFO 364 with a grade of C or better; junior or senior classification; or approval of instructor.
- To: INFO 364 with a grade of C or better; INFO 340 and INFO 361; or approval of instructor.

**INFO 345. Business Process Design.**

Course prerequisites
- From: INFO 364; junior or senior classification; or approval of instructor.
- To: INFO 364 with a grade of C or better; INFO 340 and INFO 361; or approval of instructor.

**INFO 361. Operations Planning and Control.**

Course prerequisites
- From: INFO 364.
- To: INFO 364 with a grade of C or better; or approval of instructor.

**INFO 364. Operations Management.**

Course prerequisites
- From: INFO 303 or concurrent enrollment.
- To: INFO 303 or STAT 301, STAT 302, or STAT 303 or concurrent enrollment; admission to upper division in Mays Business School.

**INFO 465. Information Technology for Supply Chain Management.**

Course prerequisites
- From: Information and operations management majors only or approval of instructor.
- To: INFO 340 with a grade of C or better; INFO 361; or approval of instructor.
NEW COURSES
Texas A&M University
Departmental Request for a New Course
Undergraduate  Graduate  Professional
Submit original form and attach a course syllabus.

1. Request submitted by (Department or Program Name): Department of English

2. Course prefix, number and complete title of course: ENGL 302: Environmental Literature

3. Catalog course description (not to exceed 50 words):

   A study of texts from various periods and locations and in various genres and media that focus on the relationship of human beings to the rest of the natural world; topics vary from each section.

4. Prerequisite(s):
   Cross-listed with:

   Cross-listed courses require the signature of both department heads.

5. Is this a variable credit course? □ Yes  ☑ No
   If yes, from ________ to ________

6. Is this a repeatable course? □ Yes  ☑ No
   If yes, this course may be taken ________ times.
   Will this course be repeated within the same semester? □ Yes  ☑ No

7. This course will be:
   a. required for students enrolled in the following degree program(s) (e.g., B.A. in history)
   b. an elective for students enrolled in the following degree program(s) (e.g., M.S., Ph.D. in geography)
   elective for students in CLLA Sustainability Minor; elective in B.A. in English

8. If other departments are teaching or are responsible for related subject matter, the course must be coordinated with these departments. Attach approval letters.

9. Prefix  Course #  Title (excluding punctuation)
   ENGL  302  ENVIRONMENTAL LITERATURE
   Lect.  0  Lab  3  SCH  0  CIP and Fund Code  314 01001009013-14
   Admin. Unit  0  Acad. Year  3632
   FICE Code

Approval recommended by:
Nancy Warren  3/25/12
Department Head or Program Chair (Type Name & Sign)

Chair, College Review Committee  4/18/12
Date

Dean of College  5/24/12
Date

Submitted to Coordinating Board by:
Chair, GC or UCC  3/18/12
Date

Questions regarding this form should be directed to Sandra Williams at 845-8201 or sandra-williams@tamu.edu.
Curricular Services – 3/10
Spring 2013, Blocker 105, TTh 12:45-2:00

Course Description (draft for Course Catalog): A study of texts from various periods and locations and in various genres and media that focus on the relationship of human beings to the rest of the natural world; Topic varies from section to section.
Prerequisite: English 104.

Topic of this syllabus: The literary art of environmental politics—America and beyond.

Instructor Information
M. Jimmie Killingsworth, Professor of English
Telephone number 979-862-8305
Email address killingsworth@tamu.edu
Office hours TBA
Office location Blocker 210D

Primary Texts:
Bill McKibben, ed., American Earth: Environmental Writing Since Thoreau
Leslie Marmon Silko, Ceremony
Amitav Ghosh, The Hungry Tide
Indra Sinha, Animal’s People

Learning Objectives:
By the end of the course, students should be able to
1. Identify and demonstrate an understanding of key ideas, authors, and texts in environmental literature.
2. Demonstrate an understanding of methods for studying these texts and ideas.
3. Demonstrate an awareness of how cultural differences affect reading, writing, interpretation, and other forms of communication.
4. Apply appropriate methods and key ideas to the analysis or criticism of written texts, as well as images, films, cultural practices, or other forms of communication and art.
5. Apply appropriate methods and key ideas to the improvement of the student’s original writing and other communication practices.
6. Demonstrate an understanding of basic elements of communication; an appropriate competence in grammar, diction, and standard usage; and a willingness to revise and edit papers as needed.
7. Demonstrate a general ability to interpret texts and construct explanations and arguments in writing (composing papers with a thesis, supporting evidence, appropriate documentation, and other elements of good academic writing).
8. Demonstrate creativity and critical insight in writing.
Course Description and Goals:
The primary goal of this course is to introduce the theory and practice of environmental writing through the study of primary texts from both American and Anglophone literature from around the world, using the approach generally known as eco-criticism. Class discussion will focus on readings from primary texts supplemented by samples from the critical literature. The main idea is to arrive at an understanding of the art of environmental politics in two senses: 1. To engage works of art that offer insights into environmental values—mainly literary essays, poems, and stories, but also works in other media, such as journalism, science writing, film, music, photography, television, and even ads and bumper stickers; and 2. To consider environmental politics as an art in itself—art in the way that Aristotle talked about it, a practice less formal than the work of science or theory, more messy, performative, and improvisational, less bound by disciplinary constraints and methodology, but certainly no less important and influential in the world of action, attitude-formation, and decision-making.

We will begin by reading from an anthology of American environmental writing (*American Earth*), starting in the Romantic Period (roughly the early 1800s), a time of revolution, reform, and reaction, which set the tone for many debates that continue to this day, including questions about the human response to the natural world. During the era of Romanticism, the concept of free and wild nature took on special currency in the politics and culture of the Western world and particularly in the United States, just then undergoing its formation and expansion as a modern nation (some would say empire). Under the influence of writers from that era—like Henry David Thoreau and Walt Whitman, as well as their intellectual descendants in the next two or three generations, the likes of John Muir, Aldo Leopold, Rachel Carson, Edward Abbey, Annie Dillard, and the whole field of American nature writers—the values emerged that would eventually inform the conservation and environmental protection movements in America. We will focus on that tradition in the anthology readings for the first two thirds of the courses—readings that bear witness and shape the direction of conservationism, environmentalism, deep ecology, social ecology, eco-feminism, and the sustainability movement. We will reserve the last third for new developments in the outlook known as environmental justice or the environmentalism of the poor, reading two novels that lend their voices to this critical perspective—Silko’s *Ceremony*, Ghosh’s *The Hungry Tide*, and Sinha’s *Animal’s People*—books that also encourage us to look beyond the boundaries of U.S. environmentalism and think about the global implications.

Writing Assignments:
Students will produce a 500-word response paper (about 2 pages double spaced) on the readings at regular intervals, for a total of 10 papers, the grades for two of which may be dropped for a total of 8 short paper grades, each worth 5 points (total of 40% of the course grade). Students will also produce a research paper (10-15 pages) on a topic of their choice, worth 40 points (or 40% of the course grade). The final exam will account for the remaining 20 points (20% of the final course grade).
Standard Letter Grading Scale:

A = 90-100  
B = 80-89  
C = 70-79  
D = 60-69  
F = <60

Attendance is required as outlined in Student Rule 7:  
http://student-rules.tamu.edu/rule07.

Week/Topic  
1. Introduction  
2. Romantic Nature Writing  
3. Romantic Nature Writing  
4. Early Conservation Lit  
5. Nature and Science Writing  
6. Reform Environmentalism  
7. Deep Ecology  
8. Eco-Feminism  
9. Research Papers  
10. Social Ecology  
11. Environmental Justice  
12. Globalization  
13. Environmentalism of the Poor  
14. Review  

Readings  
Readings on Eco-Criticism, select secondary sources (available on course web site)  
Readings from American Earth  
Readings from American Earth  
Readings from American Earth and secondary sources  
Readings from American Earth  
Readings from American Earth and secondary sources  
Workshop Week  
Readings from American Earth and secondary sources  
Ceremony and secondary sources  
The Hungry Tide and secondary sources;  
Research Papers due  
Animal’s People and secondary sources  
Animal’s People and review

Final Exam given during Final Exam Period

Americans with Disabilities Act (ADA)

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Academic Integrity

For additional information please visit: http://aggiehonor.tamu.edu

“An Aggie does not lie, cheat, or steal, or tolerate those who do.”
Texas A&M University
Departmental Request for a New Course
Undergraduate • Graduate • Professional
• Submit original form and attach a course syllabus.

Form Instructions:

1. Request submitted by (Department or Program Name): Industrial and Systems Engineering

2. Course prefix, number and complete title of course: ISEN 360 Lean Thinking and Lean Engineering in the Process Industries

3. Catalog course description (not to exceed 50 words): Philosophical, managerial, and operational principles of lean thinking within the context, tools, and practices of lean engineering; emphasis on the pharmaceutical and process industry; design of lean systems, lean cell design, modeling of lean manufacturing systems, and operation of manufacturing cells; queuing network theory for the analysis of lean systems.

4. Prerequisite(s): STAT 211; junior or senior classification for students other than INEN majors

Cross-listed with: Stacked with:

Cross-listed courses require the signature of both department heads.

5. Is this a variable credit course? ☐ Yes ☒ No If yes, from ______ to ______

6. Is this a repeatable course? ☐ Yes ☒ No If yes, this course may be taken ______ times.

Will this course be repeated within the same semester? ☐ Yes ☒ No

7. This course will be:
   a. required for students enrolled in the following degree programs(s) (e.g., B.A. in history)

   b. an elective for students enrolled in the following degree program(s) (e.g., M.S., Ph.D. in geography)

B.S. in engineering disciplines other than industrial engineering

8. If other departments are teaching or are responsible for related subject matter, the course must be coordinated with these departments. Attach approval letters.

9. Prefix Course # Title (excluding punctuation)

<table>
<thead>
<tr>
<th>ISEN</th>
<th>360</th>
<th>LEAN</th>
<th>ENGINEERING</th>
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<tr>
<th>Lect.</th>
<th>Lab</th>
<th>SCH</th>
<th>CIP and Fund Code</th>
<th>Admin. Unit</th>
<th>Acad. Year</th>
<th>FICE Code</th>
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<td>2</td>
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</tbody>
</table>

Approval recommended by:

Cesar Malave
Department Head or Program Chair (Type Name & Sign) Date

Chair, College Review Committee Date

Department Head or Program Chair (Type Name & Sign)
Department Head or Program Chair (Type Name & Sign) Date

Defn of College Date

Submitted to Coordinating Board by:

Chair, GC or UCC Date

Associate Director, Curricular Services

Questions regarding this form should be directed to Sandra Williams at 845-8201 or sandra-williams@tamu.edu.

Curricular Services – 3/10

Received May 9, 2012

8 of 52
Course title and number: ISEN 360 Lean Thinking and Lean Engineering for the Process Industry
Term (e.g., Fall 200X): Fall 2012
Meeting times and location: TBD

Course Description and Prerequisites
Philosophical, managerial, and operational principles of lean thinking within the context, tools, and practices of lean engineering; emphasis on the pharmaceutical and process industry; design of lean systems, lean cell design, modeling of lean manufacturing systems, and operation of manufacturing cells; queueing network theory for the analysis of lean systems.

Prerequisites: STAT 211; junior or senior classification for students other than INEN majors.

Learning Outcomes or Course Objectives
Learning Outcomes: Students should be able to (1) Define lean thinking within the framework of lean engineering, (2) determine and construct improvement opportunities within a manufacturing or process environment; (3) analyze continuous and discrete manufacturing systems; and (4) implement inventory and cycle time reduction plans.

Instructor Information
Name: Don T. Phillips
Telephone number: 979-458-2347
Email address: drdon@tamu.edu
Office hours: TBA
Office location: 4018 ETB

Textbook and/or Resource Material

Grading Policies
- Midterm: 50%,
- Final: 50%,

Grades will be calculated on the basis of total points earned. The points can be curved based on class average and may lower the following standard (out of a total of 100 points): A: 90–100, B: 80 – 89, C: 70 – 79, D: 60 – 69, F: < 60. If a test is missed, you must have a written authorized excuse. Make up-exams will be given in accordance with University Rules (see Rule 7 at http://student-rules.tamu.edu).
Course Topics, Calendar of Activities, Major Assignment Dates

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Introduction and discussion of Lean Thinking: Philosophy, Terminology and Concepts</td>
</tr>
<tr>
<td>2</td>
<td>Tools and methodologies: Discrete vs Continuous Manufacturing Systems-Part I</td>
</tr>
<tr>
<td>3</td>
<td>Tools and methodologies: Discrete vs Continuous Manufacturing Systems-Part II</td>
</tr>
<tr>
<td>4</td>
<td>Factory dynamics and Little's Law</td>
</tr>
<tr>
<td>5</td>
<td>Process flow analysis and value stream mapping</td>
</tr>
<tr>
<td>6</td>
<td>Introduction to queueing theory: analysis of single server systems</td>
</tr>
<tr>
<td>7</td>
<td>Multiple server models and Mid-term exam</td>
</tr>
<tr>
<td>8</td>
<td>General Workstation models</td>
</tr>
<tr>
<td>9</td>
<td>Complex systems analysis: Network models</td>
</tr>
<tr>
<td>10</td>
<td>Batching Concepts and CONWIP Systems</td>
</tr>
<tr>
<td>11</td>
<td>Design of lean production cells: Virtual Cell Design</td>
</tr>
<tr>
<td>12</td>
<td>Lean engineering within the pharmaceutical &amp; Biofarma industries</td>
</tr>
<tr>
<td>13</td>
<td>Inventory management: push vs pull strategies: Kanban control and lot sizing</td>
</tr>
<tr>
<td>14</td>
<td>Mixed model production systems: balancing and leveling production</td>
</tr>
</tbody>
</table>

Americans with Disabilities Act (ADA)

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Texas A&M University
Departmental Request for a New Course
Undergraduate • Graduate • Professional
• Submit original form and attach a course syllabus.

Form Instructions:

1. Request submitted by (Department or Program Name): Industrial and Systems Engineering

2. Course prefix, number and complete title of course: ISEN 450 Healthcare System Engineering

3. Catalog course description (not to exceed 50 words): Explores components of healthcare system, existing problems in healthcare systems; need for engineering to analyze healthcare system problems; application of industrial engineering tools in improving healthcare system; role of industrial engineering in addressing healthcare policy issues.

4. Prerequisite(s): ISEN 314, ISEN 420, ISEN 424, or approval of instructor; junior or senior classification

5. Is this a variable credit course? □ Yes □ No If yes, from ________ to ________

6. Is this a repeatable course? □ Yes □ No If yes, this course may be taken ________ times.

7. This course will:
   a. required for students enrolled in the following degree program(s) (e.g., B.A. in history)

   b. an elective for students enrolled in the following degree program(s) (e.g., M.S., Ph.D. in geography)

   B.S. in Industrial Engineering, other Engineering disciplines

8. If other departments are teaching or are responsible for related subject matter, the course must be coordinated with these departments. Attach approval letters.

9. Prefix Course # Title (excluding punctuation) Lec. Lab SCH CLP and Fund Code Admin. Unit Acad. Year FICE Code

   I S E N  H E A L T H C A R E S Y S T E M E N G R
   4 5 0

   0 3 0 0 3 1 5 0 1 0 2 6 2 2 1 3 0 1 4 0 3 6 3 2

   Approval recommended by:

   Department Head or Program Chair (Type Name & Sign) Date

   Chair, College Review Committee Date

   Department Head or Program Chair (Type Name & Sign) Date

   Dean of College Date

   Submitted to Coordinating Board by:

   Chair, GC or UCC Date

   Effective Date

Questions regarding this form should be directed to Sandra Williams at 845-8201 or sandra.williams@tamu.edu.
Curricular Services – 3/10
Course title and number  ISEN 450 Healthcare System Engineering  
Term (e.g., Fall 200X)  Fall 2012  
Meeting times and location  TBD

Course Description and Prerequisites
Explores components of healthcare system, existing problems in healthcare systems; need for engineering to analyze healthcare system problems; application of industrial engineering tools in improving healthcare system; role of industrial engineering in addressing healthcare policy issues.

Prerequisites.  ISEN 314, ISEN 420, ISEN 424, or approval of instructor; junior or senior classification

Learning Outcomes or Course Objectives
Learning Outcomes: Students should be able to 1. model, solve and analyze healthcare system problems using optimization and/or simulation tools; 2. explain the complex interactions that exist in healthcare systems; and 3. describe the complexities that exist in the privacy, security and other policies in healthcare.

Instructor Information

Name  Amarnath Banerjee  
Telephone number  979-458-2341  
Email address  banerjee@tamu.edu  
Office hours  TBA  
Office location  4041 ETB

Textbook and/or Resource Material
None; reference and study material to be compiled and provided online

Grading Policies
- Classroom Participation: 10%
- Assignment: 25%,
- Midterm: 20%,
- Final: 20%,
- Class Project: 25%

Project paper and presentation will be graded based on the depth of review and understanding of the selected topical area, innovativeness and correctness of the model(s) developed, and the quality of the report and class presentation.

Grades will be calculated on the basis of total points earned. The points can be curved based on class average and may lower the following standard (out of a total of 100 points): A: 90-100, B: 80 – 89, C: 70 - 79, D: 60 – 69, F: < 60. If a test is missed, you must have a written authorized excuse. Make up-exams will be given in accordance with University Rules (see Rule 7 at http://student-rules.tamu.edu)
Course Topics, Calendar of Activities, Major Assignment Dates

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
<th>Required Reading</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Introduction to U.S. Health Care System, health care system in other countries, VA system; the players in the health care delivery system</td>
<td>Papers and reference material to be provided</td>
</tr>
<tr>
<td>2</td>
<td>Need for Industrial and Systems engineering tools in health care system modeling, design, and analysis</td>
<td>Building a Better Delivery System: A New Engineering/Health Care Partnership (chapters 1-4)</td>
</tr>
<tr>
<td>3</td>
<td>Health care operations week 1: scheduling, process flow problems</td>
<td>Papers and handouts to be provided</td>
</tr>
<tr>
<td>4</td>
<td>Health care operations week 2: logistics-supply chain, facilities design problems</td>
<td>Papers and handouts to be provided</td>
</tr>
<tr>
<td>5</td>
<td>Systems tools in health care modeling: Axiomatic Design and IDEF concepts</td>
<td>Papers and handouts to be provided</td>
</tr>
<tr>
<td>6</td>
<td>Case Study 1: Hospital ER system modeling and analysis using simulation, systems approach</td>
<td>Case study material to be provided</td>
</tr>
<tr>
<td>7</td>
<td>Midterm Exam, Quality control and continuous improvement week 1: medication errors, medication reconciliation,</td>
<td>Papers and handouts to be provided</td>
</tr>
<tr>
<td>8</td>
<td>Quality Control week 2: continuum of care – handoffs, events; device reliability, lean in health care</td>
<td>Papers and handouts to be provided</td>
</tr>
<tr>
<td>9</td>
<td>Human Factors: applications in health care operations, usability, device design</td>
<td>Papers and handouts to be provided</td>
</tr>
<tr>
<td>10</td>
<td>Case Study 2: Disease transmission and prevention model – use of LP, heuristics and Excel to model, solve and analyze problem</td>
<td>Case study material to be provided</td>
</tr>
<tr>
<td>11</td>
<td>Information Technology in health care: software, hardware, interfaces, communications, EMR, EHR, HIE, nationwide health information network, meaningful use</td>
<td>Handouts to be provided</td>
</tr>
<tr>
<td>12</td>
<td>HIE: Direct and Connect projects, Privacy and Security: HIPAA – importance and relevance</td>
<td>Handouts to be provided</td>
</tr>
<tr>
<td>13</td>
<td>Health care policies: changing landscape, challenges, using IE tools to model, analyze and evaluate policy impact</td>
<td>Handouts to be provided</td>
</tr>
<tr>
<td>14</td>
<td>New models in health care: ACO, PCMH</td>
<td>Handouts to be provided</td>
</tr>
</tbody>
</table>

Americans with Disabilities Act (ADA)

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Texas A&M University
Departmental Request for a New Course
Undergraduate • Graduate • Professional
• Submit original form and attach a course syllabus.

1. Request submitted by (Department or Program Name): Department of Performance Studies

2. Course prefix, number and complete title of course:
   MUSC 424 "Topics in Ethnomusicology"

3. Catalog course description (not to exceed 50 words):
   Study and application of ethnomusicological theory, method, and literature in a variety of historical and geographical contexts.

4. Prerequisite(s):

5. Is this a variable credit course? □ Yes □ No
   If yes, from _____ to _____

6. Is this a repeatable course? □ Yes □ No
   Will this course be repeated within the same semester? □ Yes □ No
   If yes, this course may be taken _____ times.

7. This course will be:
   a. required for students enrolled in the following degree program(s) (e.g., B.A. in history)
   b. an elective for students enrolled in the following degree program(s) (e.g., M.S., Ph.D. in geography)

8. Music major, Undergraduate General Academics

9. If other departments are teaching or are responsible for related subject matter, the course must be coordinated with these departments. Attach approval letters.

Approval recommended by:
Department Head or Program Chair (Type Name & Sign) Date
Chair, College Review Committee Date
Dean of College Date

Submitted to Coordinating Board by:
Associate Director, Curricular Services Date

Questions regarding this form should be directed to Sandra Williams at 845-8201 or sandra-williams@tamu.edu.
Curricular Services - 3/10
MUSC 424
Topics in Ethnomusicology:
MUSIC, NATIONALISM, AND DIASPORA
Spring 2012

Instructors: Kim Kattari and Emily McManus
Email: emilymcmanus@tamu.edu
Office: Academic 105C
Office Phone: 979-845-0344
Office Hours: TR 3:00-4:00, or by appointment.

Course Number: MUSC 424
Section Number: 501
Course Time: TR 11:10-12:25
Course Location: ACAD 402

Course Description: This course focuses on the study and application of ethnomusicological theory, method, and literature in a variety of historical and geographical contexts.

Music can facilitate nation building and reflect national identity both within and across geographic borders. In this course we will critically analyze how music is used to generate national sentiment, influence how people interact with political discourse, and express national identity. We will also discuss the transnational movement of musical styles and examine how diasporic practices reinforce and recreate cultural identities. We will read and discuss ethnomusicological case studies on genres such as salsa and chutney, and will investigate topics ranging from national anthems to the global hip-hop movement. Furthermore, we will position our understanding of these case studies within academic theories of nationalism, transnationalism, diaspora, and globalization.

Learning Outcomes: By the end of the semester you will be able to:

- Understand concepts of nationalism, diaspora, and globalization
- Provide examples of genres, artists, and musical movements influenced by nationalism, transnationalism, diaspora, and/or globalization
- Identify varying ethnomusicological and theoretical methodologies used to study nationalist and diasporic musical styles
- Apply ethnomusicological theory to your own research on music, nationalism, and diaspora
- Practice critical reading of scholarly articles and case studies on musical traditions
- Effectively participate in verbal and written scholarly discourse

Course Prerequisite: Junior or senior classification is required. The ability to read musical notation is not required.

Required Course Materials:
- Course Packet: Available for purchase at MSC Bookstore*
- Course Handouts and Additional Materials: Available on our class eLearning website
- Audio/Video Examples: Available at http://mediamatrix.tamu.edu
**Course Requirements:** This class will take the form of a seminar and will consist primarily of group discussion. The success of our class depends on you having come prepared to interpret and debate the articles assigned for each day. Your grade will be based on the following assignments:

1. **Participation (100 points):** You are expected to contribute your analysis of the reading at each lecture. Come prepared to talk about what you have learned. Your participation will be recorded by the instructor at the end of each lecture.

2. **Reading Response (300 points):** You will write 10 short response papers based on the assigned reading. Each response paper is worth 30 points and must be 250-500 words. Your response should include a brief summary of the reading, your reaction to the author’s argument, and questions for discussion. You will select which readings you would like to review during the first week of class. Once selected, reading responses are due at the beginning of class on the day the reading is assigned.

3. **Research Paper (300 points):** You will write one 10-12 page research paper based on a genre of your choosing and grounded within an academic theory learned in class. The paper should incorporate ethnographic case studies on the genre, one theory discussed in class, popular and internet sources, and your own musical and/or lyrical analysis.

4. **Presentation on Research Project (100 points):** You will prepare and present a 15-20 minute lecture describing the results of your research paper to the class. Presentations will take place during the last two weeks of class.

5. **Final Exam (200 points):** You will have a final exam in this class. The exam will be cumulative and will take the form of an essay exam. There will be a listening component to the exam.

**Assessments, Due Dates, and Grading**

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Due Date</th>
<th>Possible Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Participation</td>
<td>Daily</td>
<td>100</td>
</tr>
<tr>
<td>10 Reading Responses</td>
<td>Selected in Class</td>
<td>300</td>
</tr>
<tr>
<td>Research Paper</td>
<td>Thursday, April 26</td>
<td>300</td>
</tr>
<tr>
<td>Research Presentation</td>
<td>Selected in Class</td>
<td>100</td>
</tr>
<tr>
<td>Final Exam</td>
<td>Monday, May 7</td>
<td>200</td>
</tr>
</tbody>
</table>

**Total Points: 1000**

**Grading Scale:**

<table>
<thead>
<tr>
<th>Total Points</th>
<th>Percentage</th>
<th>Letter Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>900-1000</td>
<td>90%-100%</td>
<td>A</td>
</tr>
<tr>
<td>800-899</td>
<td>80%-89.9%</td>
<td>B</td>
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<tr>
<td>700-799</td>
<td>70%-79.9%</td>
<td>C</td>
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<tr>
<td>600-699</td>
<td>60%-69.9%</td>
<td>D</td>
</tr>
<tr>
<td>599 and below</td>
<td>59.9% and below</td>
<td>F</td>
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</tbody>
</table>
Make-up Exams and Late Policy: Make-up exams will only be administered in the event of an excused absence. Late assignments will be accepted without grade deduction in the event of an excused absence. In the event of an unexcused absence, late assignments will receive an automatic grade reduction of 5 points per day (with the weekend counting as one day and the business day ending at 5:00 P.M.). Assignments received more than one week late will not be accepted. For university guidelines on excused absences, please review the Student Rules Handbook (http://student-rules.tamu.edu/rule07).

Attendance: Your ability to do well in this class depends on your daily attendance. Regular attendance is also required to receive points for participation and to receive credit for your reading responses. If you miss class on a day that one of your response papers was due, please come talk to us before/after class or during office hours within a week of your return. If your absence can be officially excused and documented according to the guidelines in Student Rule 7.1 (http://student-rules.tamu.edu/rule07) you will be given an opportunity to make-up the grade. There are no make-ups for unexcused absences. It is your own responsibility to catch up on information that is announced and/or presented in any classes you miss.

Office Hours: We encourage you to attend office hours, as listed above. We are more than happy to strategize study techniques, discuss your papers with you, or answer any questions that you might have.

Academic Integrity: “An Aggie does not lie, cheat, or steal or tolerate those who do.” Upon accepting admission to Texas A&M University, a student immediately assumes a commitment to uphold the Honor Code, to accept responsibility for learning, and to follow the philosophy and rules of the Honor System. Students will be required to state their commitment on examinations, research papers, and other academic work. Ignorance of the rules does not exclude any member of the TAMU community from the requirements or the processes of the Honor System. For additional information please visit: http://www.tamu.edu/aggiehonor/. It is your responsibility to be familiar with the definitions of academic misconduct (http://aggiehonor.tamu.edu/Student%20Rules/definitions.html)

Americans with Disabilities Act (ADA) Policy Statement: The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact Disability Services, in Cain Hall, Room B118, or call 845-1637. For additional information, visit http://disability.tamu.edu/.
## COURSE SCHEDULE*

### Week 1: Introduction

**Tuesday, Jan 17:** Introduction to Course

**Thursday, Jan 19:** Defining Nation, State, and Nationalism

### Week 2: Theorizing Nationalism

**Tuesday, Jan 24**


**Thursday, Jan 26**


### Week 3: Musical Nationalism and 19th Century Romanticism

**Tuesday, Jan 31**


**Thursday, Feb 2**


### Week 4: Music and Political Nationalism in Eastern Europe

**Tuesday, Feb 7**


**Thursday, Feb 9**


### Week 5: Nationalism and National Anthems

**Tuesday, Feb 14**


**Thursday, Feb 16**


### Week 6: Music, Nationalism, and Sport

**Tuesday, Feb 21**


**Thursday, Feb 23**


### Week 7: Race, Ethnicity, and Musical Nationalism

**Tuesday, Feb 28**


**Thursday, Mar 1**


### Week 8: Theorizing Diaspora

**Tuesday, Mar 6**


**Thursday, Mar 8**


### Week 9: The Black Atlantic

**Tuesday, Mar 20:**

**Thursday, Mar 22:**

### Week 10: Theorizing Transnationalism

**Tuesday, Mar 27:**

**Thursday, Mar 29:**

### Week 11: Globalization & Global Economy

**Tuesday, Apr 3:**

**Thursday, Apr 5:**
### Week 12: Global Hip-hop Movements

**Tuesday, Apr 10:**

**Thursday, Apr 12:**

### Week 13: Presentations

**Tuesday, Apr 17:** Student Presentations

**Thursday, Apr 19:** Student Presentations

### Week 14: Presentations

**Tuesday, Apr 24:** Student Presentations

**Thursday, Apr 26:** Student Presentations. Research Paper due.

### Final Exam

Monday, May 7. 8:00-10:00 a.m.

*This schedule is subject to change.*
Texas A&M University
Departmental Request for a New Course
Undergraduate • Graduate • Professional
Submit original form and attach a course syllabus.

1. Request submitted by (Department or Program Name):
   Department of Sociology

2. Course prefix, number and complete title of course:
   SOCI 478 Professional Development in Sociology I

3. Catalog course description (not to exceed 50 words):
   Career fields available to sociology majors, including the nature of the work, professional expectations, and the credentials for entry in the fields.

Sociology Major; Junior or Senior Classification

4. Prerequisite(s):

Cross-listed with: Stacked with:

Cross-listed courses require the signature of both department heads.

5. Is this a variable credit course? □ Yes □ No If yes, from ________ to ________

6. Is this a repeatable course? □ Yes □ No
   Will this course be repeated within the same semester? □ Yes □ No If yes, this course may be taken ________ times.

7. This course will be:
   a. required for students enrolled in the following degree program(s) (e.g., B.A. in history)
   b. an elective for students enrolled in the following degree program(s) (e.g., M.S., Ph.D. in geography)

B.A. in sociology; BS in sociology

8. If other departments are teaching or are responsible for related subject matter, the course must be coordinated with these departments. Attach approval letters.

9. Prefix Course# Title (excluding punctuation)
   SOCI 478 PROF DVPMT SOCIOLOGY I

   Lect. Lab SCH CIP and Fund Code Admin. Unit Acad. Year HCC Code
   0 1 0 0 0 1 4 5 1 1 0 1 0 0 0 1 2 5 9 0 1 3 - 1 4 0 0 3 6 3 2

   Approval recommended by:
   ____________________________________________________________________
   ____________________________________________________________________

   Jane Selk
   Department Head or Program Chair (Type Name & Sign) Date

   ____________________________________________________________________
   ____________________________________________________________________

   Department Head or Program Chair (Type Name & Sign) Date
   (if cross-listed course)

   ____________________________________________________________________
   ____________________________________________________________________

   Submitted to Coordinating Board by:
   ____________________________________________________________________
   ____________________________________________________________________

   Associate Director, Curricular Services

   ____________________________________________________________________
   ____________________________________________________________________

   Chair, College Review Committee Date

   ____________________________________________________________________
   ____________________________________________________________________

   Dean of College Date

   ____________________________________________________________________
   ____________________________________________________________________

   Chair, GC or UCC Date

   ____________________________________________________________________
   ____________________________________________________________________

   Effective Date

Questions regarding this form should be directed to Sandra Williams at 845-8201 or sandra-williams@tamu.edu.
Curricular Services – 3/10

23 of 52
Texas A&M University
Departmental Request for a New Course
Undergraduate • Graduate • Professional
• Submit original form and attach a course syllabus.

1. Request submitted by (Department or Program Name):
   Department of Sociology

2. Course prefix, number and complete title of course:
   SOCI 478 Professional Development Seminar I. Career Paths for Sociology Majors

3. Catalog course description (not to exceed 50 words):
   Career fields available to sociology majors, including the nature of the work, professional expectations, and the credentials for entry in the fields.

4. Prerequisite(s):

   Sociology Major; Junior or Senior Classification

   Cross-listed with: ____________________________
   Stacked with: ____________________________

   Cross-listed courses require the signature of both department heads.

5. Is this a variable credit course? □ Yes ☑ No
   If yes, from ______ to ______

6. Is this a repeatable course? □ Yes ☑ No
   Will this course be repeated within the same semester? □ Yes ☑ No
   If yes, this course may be taken ______ times.

7. This course will be:
   a. required for students enrolled in the following degree programs(s) (e.g., B.A. in history)
   b. an elective for students enrolled in the following degree program(s) (e.g., M.S., Ph.D. in geography)

   B.A. in sociology; BS in sociology

8. If other departments are teaching or are responsible for related subject matter, the course must be coordinated with these departments. Attach approval letters.

9. Prefix Course # Title (excluding punctuation)

   SOC I 4 7 8 PROF D V P M T S E M I N A R I

   Leet. Lab SCH CIP and Fund Code Admin. Unit Acad. Year FICE Code
   0 1 0 0 0 1 4 5 1 1 0 1 0 0 1 2 5 9 0 1 3 1 1 4 0 0 3 6 3 2

   Approval recommended by:

   Jane Sell
   Department Head or Program Chair (Type Name & Sign) Date
   Chair, College Review Committee Date
   Dean of College Date

   Submitted to Coordinating Board by:

   Chair, GC or UCC Date

   Associate Director, Curricular Services

Questions regarding this form should be directed to Sandra Williams at 845-8201 or sandra.williams@tamu.edu.
Curricular Services – 3/10

Received Date: MAY 25, 2012

Effective Date:
SYLLABUS
SOCI 478
PROFESSIONAL DEVELOPMENT IN SOCIOLOGY I
(1 credit hour)
FALL, 2013

Day, time, and place of class

INSTRUCTOR: Dr. Katheryn Dietrich
306 Academic Building
Office Phone: 862-2533
e-mail: kdietrich@tamu.edu

ASSISTANT: Ms. Christina Vela
306 Academic Building
Office Phone: 845-9223
e-mail: cvvela@tamu.edu

OFFICE HOURS: M,W,F 3:00-4:00PM; T 10:30-4:00; R 2:00-4:00

CLASS DESCRIPTION:
Career fields available to sociology majors, including the nature of the work, professional expectations, and the credentials for entry in the fields. Prerequisites: Sociology major; junior or senior classification

OBJECTIVES
The purpose of this course is to help students make informed decisions about the careers they will pursue after graduation. Professionals in a large variety of career fields related to sociology will speak about the nature of professional work in their fields and the educational and other requirements for entry into their fields. The students are encouraged to use this information to make timely decisions regarding course selection, experiential education, and extracurricular activities to enhance their market competitiveness after graduation.

READINGS
Assigned readings will be posted on Blackboard Vista (eLearning).

GRADING
Reading Summaries 110 points  A = 315-350 points
Report of Career Event 20  B = 280-314
Final Exam 40  C = 245-279
Class Participation/Attendance 180  D = 210-244
350 total points  F = 209 or less

COURSE REQUIREMENTS
Reading Summaries. Submit a minimum 200 word summary of each of the readings related to the career fields that are specified in the schedule below (11 total).

Report of Career Event. Attend a TAMU Career Center event and submit a minimum 300 word summary of the information they received at the event. (See calendar of events on eLearning.)

Final Exam. Choose the career field that you are most interested in pursuing and using information from your readings and presentations, write a minimum 750 word essay about the nature of work in the field, the expectations for professionals in the field, the requirements to enter the field, and what you view as the advantages and disadvantages of working in this field.
**Class Attendance & Participation.** Class attendance is mandatory. Most of the information and skills you will learn in the course will be presented by invited speakers. We plan to have about two speakers for each class session, and you are expected to read the assignments before the class and be prepared to ask a speaker a question in at least four class sessions. Students will be awarded 10 points for each class they attend and an additional 10 points for each of the four classes in which they ask questions.

**BLACKBOARD VISTA (eLearning):**
We will use eLearning to post the class readings, guides, the calendar of career events, and any other important information or announcements. You will also use eLearning to submit your assignments and take-home exam.

**UNIVERSITY EXCUSED ABSENCES**
Students may be excused for the following absences: participation in an activity appearing on the university authorized activity list; death or major illness in a student’s immediate family; illness of a dependent family member; participation in legal proceedings or administrative procedures that require a student’s presence; religious holy day; injury or illness that is too severe or contagious for the student to attend class; required participation in military duties; mandatory admission interviews for professional or graduate school which cannot be rescheduled. See [http://student-rules.tamu.edu/rule07](http://student-rules.tamu.edu/rule07) for further explanation. A “religious holy day” is defined as one observed by a religion whose places of worship are exempt from property taxation under Section 11.20, Tax Code. See [http://student-rules.tamu.edu/append4](http://student-rules.tamu.edu/append4)

The student is responsible for providing satisfactory evidence to the instructor to substantiate the reason for absence.

**ACADEMIC HONESTY**
"An Aggie does not lie, cheat, or steal or tolerate those who do."

Upon accepting admission to Texas A&M University, a student immediately assumes a commitment to uphold the Honor Code, to accept responsibility for learning, and to follow the philosophy and rules of the Honor System. Students will be required to state their commitment on examinations, research papers, and other academic work. Ignorance of the rules does not exclude any member of the TAMU community from the requirements or the processes of the Honor System. For more information, see: [http://aggiehonor.tamu.edu/](http://aggiehonor.tamu.edu/)

As commonly defined, plagiarism consists of passing off as one’s own the ideas, words, writings, etc. which belong to another. In accordance with this definition, you are committing plagiarism if you copy the work of another person and submit it as your own, even if you have the permission of that person. Any student in this class who copies the work of another person and turns it in as his or her own will receive a grade of zero on the paper or examination and be referred to the Dean for appropriate disciplinary action. If you have any questions regarding plagiarism, please consult the latest issue of the Texas A&M University Student Rules under the section “Scholastic Dishonesty.”

**THE AMERICAN WITH DISABILITIES ACT**
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact the Office of Disability Services at Cain Hall, Room B118 or call 845-1637. For additional information visit [http://disability.tamu.edu](http://disability.tamu.edu)
EXAMPLE COURSE SCHEDULE

*Assigned readings will be posted on eLearning*

**AUG 30.**  Career Paths: Types of Careers for Sociologists

*Speaker: Course Instructor*

**SEP 6.**  Building A Resume: Research Fellows, Teaching Fellows, Honoraries, Student and Professional Organizations

*Speaker: Course Instructors*

**SEP 13.**  Building A Resume: Internships, Study Abroad
*Speakers: Director, Sociology Internship Program*
Representative from TAMU’s Public Policy Internship Program
Representative from TAMU’s Study Abroad

**SEP 20.**  Career Opportunities: Law
Submit summary of ONE of the following readings:
- “Law Careers in Government,” *Opportunities in Law Careers*, by Gary Munneke

*Speakers: Attorney, Civil Law Practice*
Attorney, Family Law Practice

**SEP 27.**  Career Opportunities: Criminal Justice

*Speakers: Assistant Chief, College Station Police Department*
Representative, Brazos County Supervisions and Corrections

**OCT 4.**  Career Opportunities: Juvenile Justice

*Speakers: Defense Attorney for Juvenile Offenders*
Representative from the Juvenile Justice Center

**OCT 11.**  Career Opportunities: Social Services—Children at Risk

*Speakers: Representative from Brazos Valley Boys and Girls Club*
Director, College Station Head Start

**OCT 18.**  Career Opportunities: Social Services—Domestic Abuse, Sexual Assault
Submit summary of the reading: “Domestic Violence Shelters, Support, and Protection,” *Help for Abused and Battered Women*, by Melinda Smith and Jeanne Segal

*Speakers: Representative from Sexual Assault Resource Center*
Representative from Twin City Domestic Violence Service
OCT 25. **Career Opportunities: Social Services—Alcoholism, Drugs**
Submit summary of the reading: “Signs, Symptoms, and Help for Drug Problems and Substance Abuse,” *Drug Abuse and Addiction*, by Melinda Smith and Joanna Saisan
*Speaker: Representative from Brazos Valley Council on Alcohol and Substance Abuse*

NOV 1 . **Career Opportunities: Social Services—Crisis Pregnancy, Adoption, Foster Care**
Submit summary of the reading: *How Does One Go About Adopting a Child?* National Adoption Information Clearinghouse
*Speaker: Director, Aggieland Pregnancy and Adoption Center*  
*Representative from Voices for Children*

NOV 8 . **Career Opportunities: Elder Care, The Disabled**
Submit summary of ONE of the following readings:
- “Elderspeak in Institutional Care for Older Adults,” by Kristine N. Williams, in *Communication in Elderly Care*
*Speaker: Director, Elder Aid*  
*Representative from Mental Health and Mental Retardation*

NOV 15. **Career Opportunities: Community Development, Poverty**
*Speakers: Director of Housing and Homeless Services, Twin City Mission*

NOV 29. **Career Opportunities: Higher Education, Applied Research**
*Speakers: Sociology Professor*  
*Applied Sociologist from TTI, Agri-Life Extension, or Population and Survey Analysts*

DEC 4. **Career Opportunities: Business**
Submit summary of ONE of the following readings:
- “Locked and Loaded: The Skills Employers Demand,” *What to Do With Your Psychology or Sociology Degree*, by Jay Wall and Lisa Vollmer
*Speaker: Course instructor to discuss opportunities in business including marketing, human resources*

***Take-home final exam due date of final exam***
Texas A&M University
Departmental Request for a New Course
Undergraduate • Graduate • Professional
- Submit original form and attach a course syllabus.

1. Request submitted by (Department or Program Name):
   Department of Sociology

2. Course prefix, number and complete title of course:
   SOCI 479 Professional Development in Sociology II

3. Catalog course description (not to exceed 50 words):
   Preparation for career in sociology-related professions by in-depth research of prospective career fields,
   development of oral, written, and media skills, formation of professional networks, and training in professional
   ethics, cultural diversity, and leadership.

4. Prerequisite(s):
   Sociology Major; Junior or Senior Classification
   Cross-listed with:
   Stacked with:
   Cross-listed courses require the signature of both department heads.

5. Is this a variable credit course? ☑ Yes ☐ No
   If yes, from ________ to ________

6. Is this a repeatable course? ☑ Yes ☐ No
   Will this course be repeated within the same semester? ☑ Yes ☐ No
   If yes, this course may be taken ________ times.

7. This course will be:
   a. required for students enrolled in the following degree program(s) (e.g., B.A. in history)
   b. an elective for students enrolled in the following degree program(s) (e.g., M.S., Ph.D. in geography)
      B.A. in sociology; B.S in sociology

8. If other departments are teaching or are responsible for related subject matter, the course must be coordinated with these departments.
   Attach approval letters.

9. Prefix Course# Title (excluding punctuation)
   SOCI 479 PROF DVPMT SOCIOLOGY II

   Lect. Lab SCI CIP and Fund Code Admin. Unit Acad. Year FTCE Code
   0 2 0 0 0 2 4 5 1 1 0 1 0 0 1 2 5 9 0 1 3 1 4 0 0 3 6 3 2

   Approval recommended by:
   Jane Sall
   Department Head or Program Chair (Type Name & Sign) Date

   Chair, College Review Committee Date
   Dean of College Date
   Chair, GC or UCC Date

   Submitted to Coordinating Board by:
   Associate Director, Curricular Services

   Date Effective Date

Questions regarding this form should be directed to Sandra Williams at 845-8201 or sandra-williams@tamu.edu.
Curricular Services – 3/10

29 of 52
Texas A&M University
Departmental Request for a New Course
Undergraduate • Graduate • Professional
Submit original form and attach a course syllabus.

1. Request submitted by (Department or Program Name):
   Department of Sociology

2. Course prefix, number and complete title of course:
   SOCI 479 Professional Development Seminar II. Preparing Sociology Majors for a Successful Career

3. Catalog course description (not to exceed 50 words):
   Prepares students for careers in sociology-related professions by in-depth research of their prospective career fields, development of oral, written, and media skills, formation of professional networks, and training in professional ethics, cultural diversity, and leadership.

4. Prerequisite(s):

   Cross-listed with:

   Stacked with:

   Cross-listed courses require the signature of both department heads.

5. Is this a variable credit course? ☐ Yes ☑ No
   If yes, from ______ to ______

6. Is this a repeatable course? ☐ Yes ☑ No
   Will this course be repeated within the same semester? ☐ Yes ☑ No
   If yes, this course may be taken ______ times.

7. This course will be:
   a. required for students enrolled in the following degree program(s) (e.g., B.A. in history)
   b. an elective for students enrolled in the following degree program(s) (e.g., M.S., Ph.D. in geography)

8. If other departments are teaching or are responsible for related subject matter, the course must be coordinated with these departments. Attach approval letters.

9. Prefix Course # Title (excluding punctuation)

   SOC SOCI 4 7 9 PROF D V P M T SE MINAR I I

   Lect. Lab SCH CIP and Fund Code Admin. Unit Acad. Year FICE Code
   0 0 0 0 2 4 5 1 1 0 1 0 0 0 1 2 5 9 0 1 3 * 1 4 0 0 3 6 3 2

   Approval recommended by:

   Jane Smith
   Department Head or Program Chair (Type Name & Sign) Date

   Chair, College Review Committee Date

   Department Head or Program Chair (Type Name & Sign) Date
   (if cross-listed course)

   Dean of College Date

   Submitted to Coordinating Board by:

   Chair, GC or UCC Date

   Date

Questions regarding this form should be directed to Sandra Williams at 845-8201 or sandra-williams@tamu.edu
Curricular Services – 3/10

30 of 52
SYLLABUS
SOC 479
PROFESSIONAL DEVELOPMENT IN SOCIOLOGY II
(2 credit hours)
SPRING, 2014
Day, time, and place of class

INSTRUCTOR:  Dr. Katheryn Dietrich
306 Academic Building
Office Phone:  862-2533
email: kdietrich@tamu.edu

OFFICE HOURS:  M,W,F 2:00-4:00PM; T 10:30-4:00; R 2:00-4:00

COURSE DESCRIPTION:
Preparation for careers in sociology-related professions by in-depth research of prospective career fields, development of oral, written, and media skills, formation of professional networks, and training in professional ethics, cultural diversity, and leadership.  Prerequisites: Sociology major; junior or senior classification.

OBJECTIVES
The purpose of this course is to provide information and develop skills that will enhance the market competitiveness and career success of our sociology majors.  This involves developing written and oral communication skills, creating social networks, and learning how to use social media to help accomplish professional goals.  The course also provides guidance in resume preparation and selection of and application to graduate or professional schools.  Finally, the course addresses fundamental concerns related to professional ethics, cultural diversity, and leadership.

READINGS
Assigned readings will be posted on Blackboard Vista (eLearning).

GRADING
Written Assignments  200 points  A = 360-400 points
Oral Presentations  60  B = 320-359
Class Attendance & Participation  140  C = 280-319
400 total points  D = 240-279
F = 239 or below

COURSE REQUIREMENTS
Written Assignments.  Written assignments will be of three major types: (1) 11 one-page assignments, which include written summaries of readings, summaries of interviews, a cover letter for a job/school application, and a memorandum (10 points each); (2) a 3- 5 page critical assessment of one’s chosen career field (20 points); (3) a current resume (20 points) ; (4) a writing sample for a graduate school or job application or a grant for organizational funding (50 points).  All written assignments must be submitted through eLearning in Microsoft Word format, 1 inch margins, 11 point Times New Roman font.

Oral Presentations.  Each student will be required to give three short oral presentations (about 5 minutes each) over topics shown in the schedule below (10 points each).  Each student will also be graded on a mock job interview by a course instructor (20 points).  There will be a team presentation of professional use of social media (10 points).
Class Participation/Attendance. Students will be awarded 10 total points for their class participation and attendance each week. Five of these points will be for attendance and five for participation in class discussion and class activities. Students who provide written documentation of a University excused absence (described below) will be awarded 10 points so as not to penalize them for the absence and lack of opportunity to participate.

UNIVERSITY EXCUSED ABSENCES
Students may be excused for the following absences: participation in an activity appearing on the university authorized activity list; death or major illness in a student’s immediate family; illness of a dependent family member; participation in legal proceedings or administrative procedures that require a student’s presence; religious holy day; injury or illness that is too severe or contagious for the student to attend class; required participation in military duties; mandatory admission interviews for professional or graduate school which cannot be rescheduled. See http://student-rules.tamu.edu/rule07 for further explanation. A “religious holy day” is defined as one observed by a religion whose places of worship are exempt from property taxation under Section 11.20, Tax Code. See http://student-rules.tamu.edu/append4

The student is responsible for providing satisfactory evidence to the instructor to substantiate the reason for absence.

BLACKBOARD VISTA (eLearning):
We will use eLearning to post the class readings and any other important information or announcements. You will also use eLearning to submit your written assignments.

ACADEMIC HONESTY
“An Aggie does not lie, cheat, or steal or tolerate those who do.”

Upon accepting admission to Texas A&M University, a student immediately assumes a commitment to uphold the Honor Code, to accept responsibility for learning, and to follow the philosophy and rules of the Honor System. Students will be required to state their commitment on examinations, research papers, and other academic work. Ignorance of the rules does not exclude any member of the TAMU community from the requirements or the processes of the Honor System. For more information, see: http://aggiehonor.tamu.edu

As commonly defined, plagiarism consists of passing off as one’s own the ideas, words, writings, etc. which belong to another. In accordance with this definition, you are committing plagiarism if you copy the work of another person and submit it as your own, even if you have the permission of that person. Any student in this class who copies the work of another person and turns it in as his or her own will receive a grade of zero on the paper or examination and be referred to the Dean for appropriate disciplinary action. If you have any questions regarding plagiarism, please consult the latest issue of the Texas A&M University Student Rules under the section “Scholastic Dishonesty.”

THE AMERICAN WITH DISABILITIES ACT
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact the Office of Disability Services at Cain Hall, Room B118 or call 845-1637. For additional information visit http://disability.tamu.edu
COURSE SCHEDULE

I. Identifying and Assessing Career Goal

❖ In-Class activities for Weeks 1-3:
  o Give elevator speech to introduce self to the speaker related to your career field.
  o Ask questions (prepared before class) to speakers from the career field in which you are interested.

Week 1.
• Presentations:
  o Careers in Social Service Organizations (non-profits, government, private health care)
• Assignments:
  o Search for and read at least two articles or book chapters about the nature of work in your desired career field(s). Submit a one-page written summary of each.

Week 2.
• Presentations:
  o Careers in Law/Justice System
  o Careers in Education and Research
• Assignment:
  o Read TWO of the following and write a one-page summary of each:
    ▪ Mothers on the Fast Track: How a New Generation Can Balance Family and Careers
    ▪ Job Polarization in the United States
    ▪ The Restructuring of Career Paths in Large Service Sectors Organizations: ‘Delayering’, Upskilling and Polarization
    ▪ The Global Economy and the Decline of Social Reform
    ▪ Law and Integration: The Legal Profession
  o Interview a professional in your desired career field (not one of our presenters) and write a one page summary of the interview. [Your instructors can provide you with a listing of career professionals in your field who are willing to speak with you.]

Week 3.
• Presentation:
  o Careers for Sociologists in Business
• Assignments:
  o Reading:
    ▪ Choose relevant readings for your selected career through the American Sociological Association’s listing, Facts on Jobs and Careers, at http://www.asanet.org/employment/factsoncareers.cfm
  o Paper assignment (3-5 pages): Critical assessment of career field using the data from the Occupational Handbook, the presentation/discussion about your field, and your interview with a professional in your career field (cite references).
❖ In-Class Activity:
  o Short oral presentation (5 minutes) of written paper above.
II. Presenting and Evaluating Achievements to Enhance Market Competitiveness

Week 4.
- Presentation:
  - Instruction in Resume Preparation
- Assignments:
  - Readings:
    - Resume Writing
    - Resume and Letter Writing
  - Prepare Resume
- In-Class activity:
  - Peer-group & instructor evaluation of achievements on resume, identifying strengths & ways to improve competitiveness

III. Applying to Graduate or Professional School

Week 5.
- Presentations:
  - Guidance in Selecting and Applying to Graduate School
  - Guidance in Selecting and Applying to Professional School
- Assignments:
  - Reading:
    - A Guide to Evaluating Graduate Schools OR Evaluating Law Schools
  - Research graduate or professional schools related to your career, including their areas of expertise and requirements for entry, select three to which you would have a realistic chance of acceptance, and write a one-page summary about the characteristics of the schools you select.
- In-Class Activity:
  - Give a short oral presentation (5 minutes) stating the top three schools to which you would apply and why you selected them over other alternatives.

IV. Obtaining a Job/Social Networking

Week 6.
- Presentations:
  - Guidance in Searching for a Job
  - Forming Professional Social Networks
- Assignments:
  - Readings
    - “Career Structure” in Getting a Job: A Study of Contacts and Careers
    - Social Networking Sites for Business Professionals
  - Use computer or other resources to search for job in career field and submit a listing of available jobs at places and locations that you would consider working. Job bank websites suggested by the American Sociological Association include
    - http://www.idealista.org/info/Careers
    - http://www.academyhealth.org
    - http://www.makingthedifference.org/index.shtml
    - http://www.usajobs.gov/
    - http://www.ourpublicservice.org/OPS/
    - http://www.collegegrad.com/
    - http://www.socialservice.com/
If you are planning a career in law, some possible websites are:
- www.lawjobs.com/
- www.lawcrossing.com
- http://www.lawfirmjobsearch.com/
- http://www.bcgsearch.com/

If you are planning to attend graduate school in sociology, then you will need to search the American Sociological Association job bank (see instructor for access).

- Explore how the social networking sites mentioned in your article (and any others you have heard about) work and choose three that you think would be effective in helping you network with professionals in your desired career field.

- In-Class Activity:
  - Each student will use the computer to demonstrate his/her social networking selections (5-minutes).

V. Developing Writing Skills

**Week 7.**
- Presentation:
  - Effective Writing
- Assignments:
  - Readings:
    - “Simplicity,” “Clutter,” “Words,” and “Unity” in On Writing Well
  - Write a one-page cover letter for job or graduate/professional school application
  - Write a one-page memorandum on a topic likely to be of concern in your chosen career

- In-Class Activity:
  - Peer critiques of cover letter and memorandum

**Week 8.**
- Presentation:
  - Professional Writing: Articles and Grants
- Assignments:
  - Readings:
    - Learning to Write as a Professional
    - “The Lead” and “The Ending” in On Writing Well
    - Read one of the following:
      - Social Issue Papers
      - Critical Evaluation of Sociological Literature
      - Quantitative Research Papers
      - Qualitative Research Papers
  - Using the information from the presentation and your readings to prepare a writing sample that you would submit to a graduate or professional school OR a grant proposal related to your career field.

- In-Class Activity:
  - Peer critiques of writing samples/grant proposals
VI. Job Interviews

**Weeks 9 & 10.**
- Presentation: Guide for a Successful Job Interview
- Assignments:
  - Readings:
    - *The Interviewer’s Decision Making Process*
    - *Interviewer-Applicant Dynamics*
  - Write a set of questions that prospective employers in your career field might ask (1 page).
- In-Class Activities:
  - Mock job interviews by student peers (practice)
  - Mock job interviews of students by instructors (graded)

VII. Professional Use of Social Media

**Week 11.**
- Assignments:
  - Readings:
    - *How to Use Social Media in Business*
    - *The Culture of Real Virtuality: the Integration of Electronic Communication, the End of the Mass Audience, and the Rise of Interactive Networks OR The Network Society: From Knowledge to Policy*
- In-Class Activities:
  - Class will brainstorm ideas of how to use social media to promote the mission of an organization
  - Peer teams give short presentation using social media to promote an interest of an organization in a sociologically related career field

VIII. Succeeding in Grad School/Professional School and On the Job

**Week 12.**
- Presentations:
  - How to Succeed in Graduate or Professional School
  - Qualities Desired on the Job
- Assignment:
  - Read TWO of the following:
    - *The Politics of Graduate Programs*
    - *Students and Faculty: The Growth of Relationships*
    - *Communities of Practice in Workplaces*
    - *How to Stand Out in Any Job*
  - Interview someone in graduate or professional school or recent former Aggie who entered the workforce upon graduation about their experiences. Submit a one page summary of the interview.
IX. Leadership

**Week 13.**
- Presentation:
  - Effective Leadership
- Assignment:
  - Readings:
    - *Best Practices in the Use of Proactive Influence Tactics by Leaders*
    - *Leadership is the Practice of the Liberal Arts*
  - Interview an administrator, manager, or community leader about their ideas of the desirable qualities of an effective leader in your career field. Submit a one-page summary of the interview.
- Class discussion of leadership skills

X. Ethics and Cultural Diversity

**Week 14.**
- Presentation:
  - Panel discussion by professionals of different cultures and various sociologically related career fields
- Assignments:
  - Readings:
    - *Culturally Intelligent Leadership for a Diverse World*
    - *Best Practices in Ethical Leadership*
  - Research sources of information about the ethical concerns in your chosen career field and summarize in a 2 page paper.
- Class discussion of ethics in various sociologically related career fields
WITHDRAWAL OF COURSES
May 1, 2012

MEMORANDUM

TO: University Curriculum Committee

FROM: Dr. Sarah Witham Bednarz
Associate Dean for Academic Affairs

SUBJECT: College of Geosciences Courses to Be Deleted

The College of Geosciences wishes to withdraw the following undergraduate courses from our course inventory. This request has gone through appropriate department and college-level approval processes.

Thank you for your consideration. Please contact me if you have any questions.

GEOG 326 Geography of East Asia
GEOG 433 Geography of Communications
GEOP 213 Exploration of Earth & Moon
CHANGE IN COURSES
Texas A&M University
Departmental Request for a Change in Course
Undergraduate ♦ Graduate ♦ Professional
Submit original form and attachments

1. Request submitted by (Department or Program Name):
   Department of Information and Operations Management

2. Course prefix, number and complete title of course:
   INFO 305 Intermediate Business Statistics

3. Change requested
   Attach a brief supporting statement for changes made to items 3a thru 3d, and 6 below.
   a. Prerequisite(s): From: INFO 303 or equivalent To: INFO 303 or STAT 301, 302, or 303
   b. Withdrawal (reason):
   c. Cross-list with:
      Cross-listed courses require the signature of both department heads.
   d. Change in course title and description. Enter complete current course title and current course description in item 5; enter proposed course title and proposed course description in item 6. Complete item 7 for change in title.
   e. Change in course number, contact hours (lab & lecture), and semester credit hours. Complete item 7. Attach a course syllabus.

4. For informational purposes only, please indicate course number if this course will be stacked:

5. Complete current course title and current catalog course description:

6. Complete proposed course title and proposed catalog course description (not to exceed 50 words):

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   Approval recommended by:

   Department Head or Program Chair (Type Name & Sign) Date
   Chair, College Review Committee Date
   Department Head or Program Chair (Type Name & Sign) Date
   Dean of College Date
   Submitted to Coordinating Board by:
   Chair, GC or UCC Date
   Effective Date

Questions regarding this form should be directed to Sandra Williams at 845-8201 or sandra-williams@tamu.edu.
Curricular Services – 02/11
Sandra Williams

Subject: FW: INFO Change in Course Forms

Sandra:

INFO 335, 345, 361, and 465 are all required courses for undergraduate Supply Chain Management students. We would like to change the prerequisites for these courses because our faculty members and academic advisor have noted that students perform better in INFO 335, 345, and 465 when they have already taken INFO 340 and 361, which are more general in nature. In addition, students who have not earned at least a 'C' in INFO 364 (our introductory Supply Chain Management class and a CBK for all Mays students) always struggle and are rarely successful in the remainder of the upper-level Supply Chain courses. We feel that this prerequisite structure would increase the likelihood of our students' success in the major.

INFO 364 has historically had a pre- or co-requisite of INFO 303 (Statistical Methods). STAT 301, 302, and 303 are course equivalents for INFO 303. Many business students have AP credit for one of these STAT classes. Thus, we would like to list the STAT classes as acceptable pre- or co-requisites for INFO 364.

INFO 305 is an intermediate-level statistics class. Similar to the above-mentioned situation, students have often earned AP credit for STAT 301, 302, and 303. Since these classes are extremely similar to INFO 303 and cover the same topics, we would like to list the STAT classes as acceptable pre-requisites for INFO 305.

Please let me know if you need any further explanation on any of our requests.

Thanks!
Veronica

Veronica Sprayberry
Director of Student Services
Information & Operations Management
Mays Business School - Texas A&M University
330 Wehner Building - 4217 TAMU
College Station, TX 77843-4217

Phone: (979) 862-8055
Fax: (979) 845-5653
vsprayberry@mays.tamu.edu
Texas A&M University
Departmental Request for a Change in Course
Undergraduate • Graduate • Professional
• Submit original form and attachments •

1. Request submitted by (Department or Program Name): Department of Information and Operations Management

2. Course prefix, number and complete title of course: INFO 335 Sourcing and Procurement

3. Change requested
   a. Prerequisite(s): From: INFO 364 with a grade of C or better; junior or senior classification; or approval of instructor To: INFO 384 with a grade of C or better; INFO 340 and 381; or approval of instructor
   b. Withdrawal (reason):
   c. Cross-list with:

4. For informational purposes only, please indicate course number if this course will be stacked:

5. Complete current course title and current catalog course description:

6. Complete proposed course title and proposed catalog course description (not to exceed 50 words):

7. a. As currently in course inventory:

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   Approval recommended by:

   Rich Mattox
   Department Head or Program Chair (Type Name & Sign) Date 5-18-12

   Chair, College Review Committee Date 5-18-12

   Department Head or Program Chair (Type Name & Sign) Date 5-18-12

   (if cross-listed course)

   Submitted to Coordinating Board by:

   Chair, GC or UCC Date

   Questions regarding this form should be directed to Sandra Williams at 845-8201 or sandra-williams@tamu.edu.

   Curricular Services – 02/11

   43 of 52
Sandra Williams

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Please let me know if you need any further explanation on any of our requests.

Thanks!
Veronica

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Information & Operations Management
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Phone: (979) 862-8055
Fax: (979) 845-5653
vssprayberry@mays.tamu.edu
Texas A&M University
Departmental Request for a Change in Course
Undergraduate • Graduate • Professional
• Submit original form and attachments •

1. Request submitted by (Department or Program Name):
   Department of Information and Operations Management

2. Course prefix, number and complete title of course:
   INFO 345 Business Process Design

3. Change requested
   Attach a brief supporting statement for changes made to items 3a thru 3d, and 6 below.
   a. Prerequisite(s): From: INFO 364; junior or senior classification; or approval of instructor
   b. Withdrawal (reason):
   c. Cross-list with:
      Cross-listed courses require the signature of both department heads.
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Approval recommended by:

Rich Metts
Department Head or Program Chair (Type Name & Sign) Date 5-18-12

Chair, College Review Committee Date 5-18-12

Department Head or Program Chair (Type Name & Sign) Date
(if cross-listed course)

Dean of College Date

Submitted to Coordinating Board by:

Chair, GC or UCC Date

Associate Director, Curricular Services Date

Effective Date 5-18-12

Questions regarding this form should be directed to Sandra Williams at 845-8201 or sandra-williams@tamu.edu.
Curricular Services – 02/11
Subject: FW: INFO Change in Course Forms

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Information & Operations Management
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330 Wehrner Building - 4217 TAMU
College Station, TX 77843-4217

Phone: (979) 862-8055
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vsprayberry@mays.tamu.edu

---
Texas A&M University
Departmental Request for a Change in Course
Undergraduate • Graduate • Professional
Submit original form and attachments

1. Request submitted by (Department or Program Name): Department of Information and Operations Management

2. Course prefix, number and complete title of course:
INFO 361 Operations Planning and Control

3. Change requested

   Attach a brief supporting statement for changes made to items 3a thru 3d, and 6 below.

   a. Prerequisite(s): From: ___________________________ To: ___________________________

   b. Withdrawal (reason): ___________________________________________________________________________________________

   c. Cross-list with: ________________________________________________________________________________________________

   d. Change in course title and description. Enter complete current course title and current course description in item 5; enter proposed course title and proposed course description in item 6. Complete item 7 for change in title.

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   Approval recommended by:

   Rich Martens
   Department Head or Program Chair (Type Name & Sign) Date 5-18-12

   Chair, College Review Committee Date

   Department Head or Program Chair (Type Name & Sign) (if cross-listed course) Date 5-18-12

   Dean of College

   Submitted to Coordinating Board by: Chair, GC or UCC Date

   Associate Director, Curricular Services Date

   Questions regarding this form should be directed to Sandra Williams at 845-8201 or sandra.williams@tamu.edu

Curricular Services – 02/11
Sandra Williams

Subject: FW: INFO Change in Course Forms

Sandra:

INFO 335, 345, 361, and 465 are all required courses for undergraduate Supply Chain Management students. We would like to change the prerequisites for these courses because our faculty members and academic advisor have noted that students perform better in INFO 335, 345, and 465 when they have already taken INFO 340 and 361, which are more general in nature. In addition, students who have not earned at least a 'C' in INFO 364 (our introductory Supply Chain Management class and a CBK for all Mays students) always struggle and are rarely successful in the remainder of the upper-level Supply Chain courses. We feel that this prerequisite structure would increase the likelihood of our students' success in the major.

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Please let me know if you need any further explanation on any of our requests.

Thanks!
Veronica

Veronica Sprayberry
Director of Student Services
Information & Operations Management
Mays Business School - Texas A&M University
330 Wehrner Building - 4217 TAMU
College Station, TX 77843-4217

Phone: (979) 862-8055
Fax: (979) 845-5653
vsprayberry@mays.tamu.edu
Texas A&M University

Departmental Request for a Change in Course
Undergraduate • Graduate • Professional

Submit original form and attachments

1. Request submitted by (Department or Program Name): Department of Information and Operations Management

2. Course prefix, number and complete title of course: INFO 364 Operations Management

3. Change requested

   - INFO 303 or concurrent enrollment
     - INFO 303 or STAT 301, 302, or 303 or concurrent enrollment; admission to upper division in Mays Business School

   - Cross-listed courses require the signature of both department heads.

   a. Prerequisite(s): From: ____________________________  To: ____________________________
   b. Withdrawal (reason): ____________________________
   c. Cross-list with: ____________________________
   d. Change in course title and description. Enter complete current course title and current course description in item 5; enter proposed course title and proposed course description in item 6. Complete item 7 for change in title.
   e. Change in course number, contact hours (lab & lecture), and semester credit hours. Complete item 7. Attach a course syllabus.

4. For informational purposes only, please indicate course number if this course will be stacked: ____________________________

5. Complete current course title and current catalog course description:

6. Complete proposed course title and proposed catalog course description (not to exceed 50 words):

7. a. As currently in course inventory:

<table>
<thead>
<tr>
<th>Prefix</th>
<th>Course #</th>
<th>Title (excluding punctuation)</th>
</tr>
</thead>
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<td>OPERATIONS MANAGEMENT</td>
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<th>CIP and Fund Code</th>
<th>Admin. Unit</th>
<th>FICE Code</th>
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</table>

b. Change to:

<table>
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<tr>
<th>Prefix</th>
<th>Course #</th>
<th>Title (excluding punctuation)</th>
</tr>
</thead>
</table>

<table>
<thead>
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<th>Lab</th>
<th>SCH</th>
<th>CIP and Fund Code</th>
<th>Admin. Unit</th>
<th>Acad. Year</th>
<th>FICE Code</th>
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</tr>
</tbody>
</table>

Approval recommended by: ____________________________  Date: 5/18/12

Department Head or Program Chair (Type Name & Sign) ____________________________  Date: 5/18/12

Chair, College Review Committee ____________________________  Date: 5/18/12

Department Head or Program Chair (Type Name & Sign) ____________________________  Date: 5/18/12

(if cross-listed course)

Submitted to Coordinating Board by: ____________________________  Date: 5/18/12

Chair, GC or UCC ____________________________  Date: 5/18/12

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Curricular Services — 02/11

49 of 52
Subject: FW: INFO Change in Course Forms

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Texas A&M University
Departmental Request for a Change in Course
Undergraduate • Graduate • Professional
• Submit original form and attachments •

1. Request submitted by (Department or Program Name):
   Department of Information and Operations Management

2. Course prefix, number and complete title of course:
   INFO 465 Information Technology for Supply Chain Management

3. Change requested
   Attach a brief supporting statement for changes made to items 3a thru 3d, and 6 below.
   a. Prerequisite(s):
      From: Information and operations management majors only or approval of instructor
      To: INFO 340 with a grade of C or better; INFO 361; or approval of instructor
   b. Withdrawal (reason):
   c. Cross-list with:
      Cross-listed courses require the signature of both department heads.
   d. Change in course title and description. Enter complete current course title and current course description in item 5; enter proposed course title and proposed course description in item 6. Complete item 7 for change in title.
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5. Complete current course title and current catalog course description:

6. Complete proposed course title and proposed catalog course description (not to exceed 50 words):

7. a. As currently in course inventory:
   Prefix | Course # | Title (excluding punctuation) | Lect. | Lab | SCH | CIP and Fund Code | Admin. Unit | FICE Code | Level
   INFO | 465 | INFORMATION TECHNOLOGY FOR SUPPLY CHAIN MGMT | 0 | 3 | 0 | 0 | 3 | 5 | 2 | 1 | 2 | 0 | 1 | 0 | 1 | 6 | 1 | 6 | 3 | 4 | 0 | 0 | 3 | 6 | 3 | 2
   b. Change to:
   Prefix | Course # | Title (excluding punctuation) | Lect. | Lab | SCH | CIP and Fund Code | Admin. Unit | Acad. Year | FICE Code | Level

Approval recommended by:

Rich Metters
Department Head or Program Chair (Type Name & Sign) Date

Chair, College Review Committee Date

Dean of College Date

Chair, GC or UCC Date

Submitted to Coordinating Board by:

Associate Director, Curricular Services

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Curricular Services – 02/11

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