MEID 807. Internship Bootcamp. Credit 1.25 to 2.5. Participation in 1-2 weeks of simulated patient encounters that cover top calls interns can expect on night call; cases match and cover Core Entrustable Professional Activities set by the AAMC which should be possessed at graduation; ethical scenarios, interpersonal communication with families and interdisciplinary professional communication topics; formative assessment, self-assessment and summative assessment. Must be taken on a pass/fail basis. Prerequisite: Completion of third year medical school requirements.
Texas A&M University  
Departmental Request for a New Course  
Undergraduate  Graduate  Professional  
Submit original form and attach a course syllabus.

Form Instructions

1. Course request type:  
   - Undergraduate  
   - Graduate  
   - First Professional (DVS, MD, JD, PharmD, DVM)

2. Request submitted by (Department or Program Name):  
   Emergency Medicine  
   College of Medicine

3. Course prefix, number and complete title of course:  
   MEID 807: Internship Bootcamp

4. Catalog course description (not to exceed 50 words):  
   Students will participate in a 1-2 week elective pass/fail course of simulated patient encounters that will cover the top calls an intern can expect during a night on call. The cases will match and cover the Core Entrustable Professional Activities set out by the AAMC that all students should possess at graduation. There will also be ethical scenarios set in advance, to focus on interpersonal communication with families as well as interdisciplinary professional communication topics. Formative assessment, self-assessment and summative assessment will be provided in a pass/fail grade.

5. Prerequisite(s):  
   Completed third year medical school requirements
   
   Cross-listed with:  
   
   Cross-listed courses require the signature of both department heads.

6. Is this a variable credit course?  
   - Yes  
   - No
   If yes, from 1.5 to 2.5

7. Is this a repeatable course?  
   - Yes  
   - No
   If yes, this course may be taken  
   times.

   Will this course be repeated within the same semester?  
   - Yes  
   - No

8. Will this course be submitted to the Core Curriculum Council?  
   - Yes  
   - No

9. How will this course be graded?  
   - Grade  
   - S/U  
   - P/F (CLMD)

10. This course will be:  
   a. required for students enrolled in the following degree programs(s) (e.g., B.A. in history)

   b. an elective for students enrolled in the following degree program(s) (e.g., M.S., Ph.D. in geography)

MD

11. If other departments are teaching or are responsible for related subject matter, the course must be coordinated with these departments. Attach approval letters.

12. I verify that I have reviewed the FAQ for Export Control Basics for Distance Education (http://vpr.tamu.edu/resources/export-controls/export-controls-basics-for-distance-education).

<table>
<thead>
<tr>
<th>Prefix</th>
<th>Course #</th>
<th>Title (excluding punctuation)</th>
</tr>
</thead>
<tbody>
<tr>
<td>MEID</td>
<td>807</td>
<td>INTERNSHIP BOOTCAMP</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Lect.</th>
<th>Lab</th>
<th>Other</th>
<th>SCH</th>
<th>CIP and Fund Code</th>
<th>Admin. Unit</th>
<th>Acad. Year</th>
<th>FICE Code</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>1.25-2.5</td>
<td></td>
<td>51.2210.00</td>
<td>1935</td>
<td>14 - 15</td>
<td>0 0 3 6 3 2</td>
</tr>
</tbody>
</table>

Approval recommended by:  

[Signature]  

Department Head or Program Chair (Type Name & Sign)  
Date  

Chair, College Review Committee  
Date  

Dean of College  
Date  

Submitted to Coordinating Board by:  

[Signature]  

Associate Director, Curricular Services  
Date  

Questions regarding this form should be directed to Sandra Williams at 845-8201 or sandra.williams@tamu.edu.  
Curricular Services – 07/14
I. MEID 807: Internship Bootcamp

II. Simulation Lab – 1.25-2.5 credits

III. When Offered – late spring dates TBD

IV. Elective Directors and Coordinators

**Temple Campus**

<table>
<thead>
<tr>
<th></th>
<th>Elective Director</th>
<th>Coordinator</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name</td>
<td>J. Scott Wieters, M.D.</td>
<td>Carla Owens</td>
</tr>
<tr>
<td>Email</td>
<td><a href="mailto:jswieters@sw.org">jswieters@sw.org</a></td>
<td><a href="mailto:cjowens@sw.org">cjowens@sw.org</a></td>
</tr>
<tr>
<td>Phone</td>
<td>(254) 724-0884</td>
<td>(254) 724-0884</td>
</tr>
<tr>
<td>Office location</td>
<td>AG67, Chlapek Education Suite, Scott &amp; White Memorial Hospital and Clinic Temple, TX 76508</td>
<td>AG67, Chlapek Education Suite, Scott &amp; White Memorial Hospital and Clinic Temple, TX 76508</td>
</tr>
<tr>
<td>Office hours</td>
<td>By appointment</td>
<td>By appointment</td>
</tr>
<tr>
<td>Campus</td>
<td>Temple Campus</td>
<td>Temple Campus</td>
</tr>
</tbody>
</table>

a. Other participating faculty:
Multidisciplinary faculty of Attending and Residents as assistant course directors TBD

V. Course Description and Overview

Students will participate in a one week elective pass fail course of simulated patient encounters that will cover the top calls an intern can expect during a night on call. The cases will match and cover the Core Entrustable Professional Activities set out by the AAMC that all students should possess at graduation. There will also be ethical scenarios as well as focus on Interpersonal communication with families as well as interdisciplinary professional communication topics. Formative assessment, self-assessment and summative assessment will be provided in a pass fail grade.

Prerequisite: Satisfactory completion of year three of the medical curriculum

Brief Overview of requirements for passing (see each section for details.)

a. Attend 80% of the simulation experiences.
b. Self-evaluate and answer pre and post self-evaluation survey.
VI. Course Objectives and Evaluation Method
Formative case by case evaluation as well as summative evaluation of performances.

Upon completion of the course, students will be able to:

(COM Competency Based Learning Objectives: http://medicine.tamhsc.edu/academic-affairs/curriculum/objectives/)

<table>
<thead>
<tr>
<th>Course Objectives</th>
<th>COM objectives Taught/Eval</th>
<th>Evaluation</th>
</tr>
</thead>
<tbody>
<tr>
<td>1: Gather a history and perform a physical examination</td>
<td>Pc1,2,3 ICS 1,</td>
<td>Evaluated</td>
</tr>
<tr>
<td>2: Prioritize a differential diagnosis following a clinical encounter</td>
<td>PC 3,4,10 ICS 3,4</td>
<td>Evaluated</td>
</tr>
<tr>
<td>3: Recommend and interpret common diagnostic and screening tests</td>
<td>PC 5,6</td>
<td>Evaluated</td>
</tr>
<tr>
<td>4: Enter and discuss orders and prescriptions</td>
<td>PC 7</td>
<td>Evaluated</td>
</tr>
<tr>
<td>5: Document a clinical encounter in the patient record</td>
<td>ICS 5</td>
<td>Evaluated</td>
</tr>
<tr>
<td>6: Provide an oral presentation of a clinical encounter</td>
<td>ICS 3,4 PC2,3</td>
<td>Evaluated</td>
</tr>
<tr>
<td>7: Form clinical questions and retrieve evidence to advance patient care</td>
<td>PBLi 4,5,6</td>
<td>Evaluated</td>
</tr>
<tr>
<td>8: Give or receive a patient handover to transition care responsibility</td>
<td>SBP 1,2</td>
<td>Evaluated</td>
</tr>
<tr>
<td>9: Collaborate as a member of an interprofessional team</td>
<td>ICS3, PROF 6</td>
<td>Evaluated</td>
</tr>
<tr>
<td>10: Recognize a patient requiring urgent or emergent care and initiate evaluation and management</td>
<td>PC 6</td>
<td>Evaluated</td>
</tr>
<tr>
<td>11: Obtain informed consent for tests and/or procedures</td>
<td>PROF 2,3,4, SBP 2 ICS 2</td>
<td>Evaluated</td>
</tr>
<tr>
<td>12: Perform general procedures of a physician</td>
<td>PC 9</td>
<td>Evaluated</td>
</tr>
<tr>
<td>13: Identify system failures and contribute to a culture of safety and improvement</td>
<td>SBP 1,2</td>
<td>Evaluated</td>
</tr>
</tbody>
</table>

VII. Attendance Policy

Date Created/Revised: __10/30/14____ By: __JSW____
Participants must attend 80% of educational activities in order to pass.

VIII. Policies and Procedures (generic information for all campuses)

Follow COM policies at all times.

IX. Learning Materials and Activities

Reading of supplied course articles before each session is highly recommended

X. Grading and Remediation Policies

The final course grade will be based on the following:

<table>
<thead>
<tr>
<th>GRADE</th>
<th>DESCRIPTION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pass</td>
<td>A score of 70% or higher on the critical elements of the simulated stations</td>
</tr>
<tr>
<td>Fail</td>
<td>A score of less than 70% on the critical elements of the simulated stations</td>
</tr>
</tbody>
</table>

A metric of critical actions will be provided with each simulated station.

XI. Course Schedule will be provided and consist of simulation stations scattered through the day. Monday through Friday simulation schedule

XII. Procedure and Patient Encounter Logs:

Simulated patients and procedures should be logged in 145 for your student records.

XIII. EXAM

There is no formal exam. Students will be graded on pass fail basis of simulated clinical performance.

XIV. Important Legal Information and Policies

a. TAMHSC E-mail Access and FERPA

TAMHSC is communicating all official information to students through the students’ TAMHSC e-mail accounts. Please check the account frequently during the semester for updates. This course is supported with web-based and/or e-mail activities. In order to take advantage of these additional resources and participate fully in the course, you have been assigned an e-mail address by the Texas A&M Health Science Center. This e-mail address is for internal use only, so that faculty may communicate with you and the entire class. By registering for this course, you are agreeing to allow your classmates to have access to this e-mail address. Should you have any questions, please contact the Office of the Registrar at 888-523-2905.

The Family Educational Rights and Privacy Act of 1974 (FERPA), which the HSC complies fully, is intended to protect the privacy of education records, to establish the rights of students to inspect and review their education records and to provide guidelines for the correction of inaccurate or misleading data through informal and formal hearings. Students also have the right to file complaints with the Family
b. **Students with Disabilities**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact the Disability Services Office at 979-845-1637 or visit the website [http://disability.tamu.edu/](http://disability.tamu.edu/). Any student with a disability who needs accommodation should inform the instructor at the beginning of the course.

c. **Professionalism and integrity Statement (Academic Honesty and Plagiarism)**

All TAMHSC students are required to comply with the student code of conduct and the academic integrity and honesty standards published in each component’s Student Handbook. Disciplinary action will be taken in accordance with the policies of each component. Students found guilty of Academic Dishonesty will receive an “F”/Unsatisfactory in the course.

As commonly defined, plagiarism consists of presenting as one's own the ideas, words, writings, etc., which belong to another. In accordance with this definition, you are committing plagiarism if you copy the work of another person and turn it in as your own work, even if you should have the permission of that person. Plagiarism is one of the worst academic violations, for the plagiarist destroys the trust among colleagues without which academic communication cannot be safely conducted.

d. **Mistreatment of Students**

The College of Medicine is committed to providing a positive learning environment in which students can meet their academic goals based on mutual respect in the teacher/learner relationship. Both parties must be sensitive to the needs of others and differences in gender, race, sexual orientation, religion, age or disability. As outlined in the Standards of Conduct in the Teacher-Learner Relationship, belittlement, intimidation and humiliation are unacceptable for effective learning and undermine self-esteem. Breaches involving student mistreatment may result in a faculty or staff member being sanctioned or the loss of faculty and/or staff appointment. The College of Medicine internal policy for dealing with claims of student mistreatment or unprofessional behavior is described here. This policy addresses student mistreatment involving College of Medicine employees. However, we realize that a student may experience mistreatment from residents, affiliate staff, or patients. These instances will be discussed in Section V of the document. Please access the policy at [http://medicine.tamhsc.edu/dean/policies/student-policies/mistreatment-of-students.html](http://medicine.tamhsc.edu/dean/policies/student-policies/mistreatment-of-students.html) for more information regarding reporting, resolution of claims, appeals, and responsibilities. To report mistreatment via College of Medicine telephone hotline, dial 1(855)-397-9835. To report via web page, click [http://medicine.tamhsc.edu/dean/policies/student-policies/form.html](http://medicine.tamhsc.edu/dean/policies/student-policies/form.html)

e. **Exposure and Occupational Hazard**

The Needle Stick Policy for Medical Students may be accessed at:
[http://medicine.tamhsc.edu/dean/policies/student-policies/needle-stick-policy.html](http://medicine.tamhsc.edu/dean/policies/student-policies/needle-stick-policy.html)

Note: More information is available on the aforementioned topics to all students in the online course catalog and or on the College of Medicine website.
XV. College of Medicine Competency Based Learning Objectives

College of Medicine Competency Based Learning Objectives can be found under the Office of Academic Affairs website:
http://medicine.tammhsc.edu/academic-affairs/curriculum/objectives/

XVI. Principles and Guidelines for Curriculum Development

Principles and Guidelines for Curriculum Development can be found under the Office of The Dean website: