NEW COURSES
Texas A&M University
Departmental Request for a New Course
Undergraduate • Graduate • Professional

Submit original form and attach a course syllabus.

Form Instructions:

1. Course request type:
   - Undergraduate
   - Graduate
   - First Professional (DDS, MD, JD, PharmD, DVM)

2. Request submitted by (Department or Program Name):
   Select or Type Department/Program Name
   College of Pharmacy
   PHAR 820 APPE: Elective I

3. Course prefix, number and complete title of course:

4. Catalog course description (not to exceed 50 words):
   Opportunities to build on knowledge and skills acquired through didactic education and introductory pharmacy practice experiences and apply them in direct patient care activities in various pharmacy settings; participation in various activities that enhance the pharmacy profession and development as professional pharmacists; opportunities may include a topic area pertinent to pharmacy practice as approved by the College.

5. Prerequisite(s):

6. Is this a variable credit course?
   - Yes
   - No
   If yes, from ______ to ______

7. Is this a repeatable course?
   - Yes
   - No
   If yes, this course may be taken ______ times.

8. Will this course be repeated within the same semester?
   - Yes
   - No

9. Will this course be submitted to the Core Curriculum Council?
   - Yes
   - No

10. How will this course be graded:
    - Grade
    - S/U
    - P/F (CLMD)

11. This course will be:
    a. required for students enrolled in the following degree program(s) (e.g., B.A. in history)
    b. an elective for students enrolled in the following degree program(s) (e.g., M.S., Ph.D. in geography)

12. If other departments are teaching or are responsible for related subject matter, the course must be coordinated with these departments. Attach approval letters.

13. Prefix  Course #  Title (excluding punctuation)
    PHAR  820  APPE: ELECTIVE I

   Lect.  Lab  Other  SCH  CIP and Fund Code  Admin. Unit  Acad. Year  FICE Code
    0.00  0.00  40.00  6.00  5120010115  2220  16  -  17  0  0  3  6  3  2

   Approval recommended by:
   Department Head or Program Chair (Type Name & Sign) / Date
   Chair, College Review Committee / Date
   Dean of College / Date

   Submitted to Coordinating Board by:
   Chair, GC or UCC / Date
   Associate Director, Curricular Services / Date

Questions regarding this form should be directed to Sandra Williams at 845-8201 or sandra.williams@tamu.edu.
Curricular Services – 07/14
# PHAR 820
## APPE Elective I
### FALL SEMESTER 2016

<table>
<thead>
<tr>
<th>Course Coordinator</th>
<th>Course Meeting Time</th>
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<tr>
<td><strong>Name</strong></td>
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<tr>
<th>Course Instructors (List ALL)</th>
<th>Office Hours</th>
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<tbody>
<tr>
<td><strong>Name and title</strong></td>
<td>List proposed office hours here, by appointment is acceptable.</td>
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</tbody>
</table>

**Office:** (location)  
List telephone number (can be main number) and e-mail address

## Textbooks
### Required
(List required texts here)

### Recommended
(List recommended texts here)

## Course Description
PHAR 820  
6 Semester Credit Hours  
Opportunities to build on knowledge and skills acquired through didactic education and introductory pharmacy practice experiences and apply them in direct patient care activities in various pharmacy settings; participation in various activities that enhance the pharmacy profession and development as professional pharmacists; opportunities may include a topic area pertinent to pharmacy practice as approved by the College.

## Learning Objectives
Depending on the elective experience, the student may be able to:

1. Discuss the importance of the elective area to the profession of pharmacy.
2. Discuss the disease states commonly associated with the area of specialty, when appropriate.
3. Discuss the clinical pharmacology, toxicology, and pharmacokinetics of drugs commonly used in the area of specialty, when appropriate. Evaluate therapeutic regimens of patients seen in the specialty area, when appropriate.
4. Interview patients seen in the specialty area when appropriate.
5. Develop a monitoring plan for patients in the specialty area when appropriate.
6. Discuss the psychosocial and economic factors that influence the care of patients in the specialty area, when appropriate.
7. Identify therapeutic problems encountered by patients in the specialty area when appropriate.
8. Discuss individual patients with the preceptor and other health care providers when appropriate.

9. Identify and evaluate primary literature related to the specialty area.

10. Attend lectures, conferences, and presentations related to the specialty area.

11. Make presentations related to the specialty area to the preceptor, other health care providers, patients, and lay people, when appropriate.

12. Participate in the research activities of the preceptor, when appropriate.

13. Write an article pertinent to the specialty area, when appropriate.

14. Analyze published and unpublished data, when appropriate.

15. Attend and participate in the professional meetings and activities of the preceptor.

16. Participate in other professional activities as defined by the preceptor.

17. Define other specific outcomes as directed by the preceptor.

PHAR 820 will be conducted in accordance with the College-Wide Course Policies and Procedures as posted on the College Website http://pharmacy.tamhsc.edu/current/policies/index.html. Specifically this refers to the policies and procedures for: Disability Support Services, Grading Policy, Rounding Grades, Communication Devices, Student Communication, Active Student Engagement, Attendance Policy, Academic Integrity, Course and Instructor Evaluations, Audio/Video Recording, Examination Administration, Examination Question Review and Appeal, Chain of Command for Student Problems with the Course.

**Grading Policy**

Students will be evaluated on the basis of clinical knowledge, preparation, professional behaviors and abilities, and oral and written communication skills. At the conclusion of each of the advanced practice rotations, the preceptor will assign the student a grade based on the student's performance in the areas mentioned above. The preceptor will document in writing any deficiencies identified at the midpoint of the rotation that could result in an unsatisfactory grade to ensure that the student is aware of the deficiencies and has time to correct them before the final evaluation is completed. If the student does not improve to the satisfaction of the preceptor and an unsatisfactory grade is assigned, the student will be required to complete an additional rotation (faculty preceptor, if available) at the next available rotation opportunity. Students who repeat a rotation may have their graduation delayed. Any additional costs associated with this additional rotation (e.g., course registration, housing, transportation) will be the student’s responsibility.

During each experience, the student and preceptor will fill out evaluation tools to monitor the student’s progress through the experience. All evaluations and assessments are completed electronically in E*Value™.

- An initial self-assessment must be completed by the student for each APPE. This allows the student to assess his/her skills and competency at the beginning of the rotation and gauge the growth of their knowledge and skills at midpoint and end of the rotation.
• **Mid-rotation** (approximately two to three weeks into the rotation) the student and the preceptor complete the APPE Student Professionalism Assessment and the Student Self-Assessment form. A mid-rotation conference between the preceptor and student must be scheduled and used to share information on the forms and to openly discuss the student’s progress. Unsatisfactory student progress must be reported to the Office of Experiential Education. Midpoint evaluation forms should be retained (Select — Save as a “Work In Progress” in E*Value™) to record the student assessment.

• **Final** evaluation occurs during the final week of the rotation. The student and preceptor will evaluate overall rotation performance. The student must complete a final self-assessment and the preceptor will complete the final assessment of the student. The preceptor uses the same form used at the midpoint evaluation to record the final assessment and comments. The final evaluation must be discussed with the student. Final evaluations should be submitted no later than the Monday following the last day of the rotation.

After the student has electronically submitted the — *Preceptor Evaluation & Site Evaluation* the student must complete and electronically submit the *Preceptor Professionalism Evaluation*. The information and comments submitted in this form are considered confidential and a composite of the information is shared with the preceptor ONLY after all rotations have ended. *The Preceptor Professionalism Evaluation* provides the student with the opportunity to nominate a preceptor for an Outstanding Preceptor or a Mentor award in recognition of their contributions to the student’s experience.

Students will earn a grade in each experience. The students are evaluated by their preceptors on their performance of competencies using a grading rubric (5 being the highest value and 1 the lowest).

The program allows for a Non-Applicable (N/A) if the student has not been exposed to a specific competency during the rotation. Students are also evaluated on professionalism. **A minimum value of 3.5 must be achieved by the student on BOTH the Professionalism section and the Competency section to pass the rotation.**

Letter grades are awarded to the students as follows:
- Values of 4.48 to 5.0 is equivalent to an A
- Values of 3.98 to 4.47 is equivalent to a B
- Values of 3.5 to 3.97 is equivalent to a C
- Values below 3.5 are equivalent to a F

**Grades and Documents**

Students cannot be awarded a rotation grade until the following documents are submitted in E*Value™:
- APPE Evaluation Form by Preceptor *Midterm and Final*
- Rotation hours logged by student and verified by preceptor
- Evaluation of Preceptor, Evaluation of Site, and Student Self-Evaluation Form

**Incomplete Rotation Work**

Required rotation work should be completed within the six-week rotation. Unfinished work will result in an Incomplete (I) grade for the rotation until the work is completed. A written contract with a deadline for completion of the work must be set by the preceptor and a written copy
forwarded to the student and the Office of Experiential Education. The preceptor will notify the Office of Experiential Education if the work is not completed by this deadline resulting in review by the Credentialing Committee and if the work is not completed, the grade will be changed to an F.

**Attendance Policy**
All students will adhere to the attendance policies outlined in the College-wide Course Policies and Procedures (http://pharmacy.tamhsc.edu/current/policies/attendance.html) and as described in TAMU Student Rule 7 (http://students-rules.tamu.edu/rule07).

**Americans with Disabilities Act (ADA)**
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, and are located in:

- College Station, please contact Disability Services, currently located in the Disability Services building at the Student Services at White Creek complex on west campus or call 979-845-1637. For additional information, visit http://disability.tamu.edu.

- Kingsville, please contact the Disability Resource Center located in Student Health and Wellness or call 361-593-3991. For additional information, visit http://www.tamuk.edu/drc/index.html.

**Academic Integrity**
For additional information please visit: http://aggiehonor.tamu.edu

“An Aggie does not lie, cheat, or steal, or tolerate those who do.”

**Revision Date** November 2015
Texas A&M University
Departmental Request for a New Course
Undergraduate + Graduate + Professional

Submit original form and attach a course syllabus.

1. Course request type:
   - Undergraduate
   - Graduate
   - First Professional (DDS, MD, JD, PharmD, DVM)

2. Request submitted by (Department or Program Name):
   Select or Type Department/Program Name College of Pharmacy
   PHAR 821 APPE: Elective II

3. Course prefix, number and complete title of course:

4. Catalog course description (not to exceed 50 words):
   Opportunities to build on knowledge and skills acquired through didactic education and introductory pharmacy practice experiences and apply them in direct patient care activities in various pharmacy settings; participation in various activities that enhance the pharmacy profession and development as professional pharmacists; opportunities may include a topic area pertinent to pharmacy practice as approved by the College; second course of two APPE required electives.

5. Prerequisite(s):

   Cross-listed with:
   Stacked with:

   Cross-listed courses require the signature of both department heads.

6. Is this a variable credit course?
   - Yes
   - No
   If yes, from ___ to ___

7. Is this a repeatable course?
   - Yes
   - No
   If yes, this course may be taken ___ times.

   Will this course be repeated within the same semester?
   - Yes
   - No

8. Will this course be submitted to the Core Curriculum Council?
   - Yes
   - No

9. How will this course be graded:
   - Grade
   - S/U
   - P/F (CLMD)

10. This course will be:
    a. required for students enrolled in the following degree program(s) (e.g., B.A. in history)
    - Doctor of Pharmacy PharmD
    b. an elective for students enrolled in the following degree program(s) (e.g., M.S., Ph.D. in geography)

11. If other departments are teaching or are responsible for related subject matter, the course must be coordinated with these departments. Attach approval letters.

12. I verify that I have reviewed the FAQ for Export Control Basics for Distance Education (http://vpr.tamu.edu/resources/export-controls/export-controls-basics-for-distance-education).

13. Prefix: PHAR
    Course #: 821
    Title (excluding punctuation): APPE: ELECTIVE II

   Lect. | Lab | Other | SCH | CIP and Fund Code | Admin. Unit | Acad. Year | FICE Code
   ------ |----- |------- |----- |------------------ |------------- |------------ |--------
   40.00 | 6.00 | 5120010115 | 2220 | 16 | 17 | 0 | 0 | 3 | 6 | 3 | 2

   Approval recommended by:
   Department Head or Program Chair (Type Name & Sign) Date
   Chair, College Review Committee Date
   Dean of College Date

Submitted to Coordinating Board by:
Associate Director, Curricular Services

Date Effective Date

Questions regarding this form should be directed to Sandra Williams at 845-8201 or sandra.williams@tamu.edu.
Curricular Services – 07/14
PHAR 821
APPE Elective II
FALL SEMESTER 2016

Course Coordinator
Name

Course Meeting Time

Office Hours
List proposed office hours here, by appointment is acceptable.

Course Instructors (List ALL)

Name and title

Office: (location)
List telephone number (can be main number) and e-mail address

Office Hours

Textbooks
Required
(List required texts here)

Recommended
(List recommended texts here)

Course Description
PHAR 821 6 Semester Credit Hours
Opportunities to build on knowledge and skills acquired through didactic education and introductory pharmacy practice experiences and apply them in direct patient care activities in various pharmacy settings; participation in various activities that enhance the pharmacy profession and development as professional pharmacists; opportunities may include a topic area pertinent to pharmacy practice as approved by the College; second course of two APPE required electives.

Learning Objectives
Depending on the elective experience, the student may be able to:
1. Discuss the importance of the elective area to the profession of pharmacy.
2. Discuss the disease states commonly associated with the area of specialty, when appropriate.
3. Discuss the clinical pharmacology, toxicology, and pharmacokinetics of drugs commonly used in the area of specialty, when appropriate. Evaluate therapeutic regimens of patients seen in the specialty area, when appropriate.
4. Interview patients seen in the specialty area when appropriate.
5. Develop a monitoring plan for patients in the specialty area when appropriate.
6. Discuss the psychosocial and economic factors that influence the care of patients in the specialty area, when appropriate.
7. Identify therapeutic problems encountered by patients in the specialty area when appropriate.
8. Discuss individual patients with the preceptor and other health care providers when appropriate.

9. Identify and evaluate primary literature related to the specialty area.

10. Attend lectures, conferences, and presentations related to the specialty area.

11. Make presentations related to the specialty area to the preceptor, other health care providers, patients, and lay people, when appropriate.

12. Participate in the research activities of the preceptor, when appropriate.

13. Write an article pertinent to the specialty area, when appropriate.

14. Analyze published and unpublished data, when appropriate.

15. Attend and participate in the professional meetings and activities of the preceptor.

16. Participate in other professional activities as defined by the preceptor.

17. Define other specific outcomes as directed by the preceptor.

PHAR 821 will be conducted in accordance with the College-Wide Course Policies and Procedures as posted on the College Website http://pharmacy.tamhsc.edu/current/policies/index.html Specifically this refers to the policies and procedures for: Disability Support Services, Grading Policy, Rounding Grades, Communication Devices, Student Communication, Active Student Engagement, Attendance Policy, Academic Integrity, Course and Instructor Evaluations, Audio/Video Recording, Examination Administration, Examination Question Review and Appeal, Chain of Command for Student Problems with the Course.

**Grading Policy**

Students will be evaluated on the basis of clinical knowledge, preparation, professional behaviors and abilities, and oral and written communication skills. At the conclusion of each of the advanced practice rotations, the preceptor will assign the student a grade based on the student’s performance in the areas mentioned above. The preceptor will document in writing any deficiencies identified at the midpoint of the rotation that could result in an unsatisfactory grade to ensure that the student is aware of the deficiencies and has time to correct them before the final evaluation is completed. If the student does not improve to the satisfaction of the preceptor and an unsatisfactory grade is assigned, the student will be required to complete an additional rotation (faculty preceptor, if available) at the next available rotation opportunity. Students who repeat a rotation may have their graduation delayed. Any additional costs associated with this additional rotation (e.g., course registration, housing, transportation) will be the student’s responsibility.

During each experience, the student and preceptor will fill out evaluation tools to monitor the student’s progress through the experience. All evaluations and assessments are completed electronically in E*Value™.

- An **initial** self-assessment must be completed by the student for each APPE. This allows the student to assess his/her skills and competency at the beginning of the rotation and gauge the growth of their knowledge and skills at midpoint and end of the rotation.
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• **Final** evaluation occurs during the final week of the rotation. The student and preceptor will evaluate overall rotation performance. The student must complete a final self-assessment and the preceptor will complete the final assessment of the student. The preceptor uses the same form used at the midpoint evaluation to record the final assessment and comments. The final evaluation must be discussed with the student. Final evaluations should be submitted no later than the Monday following the last day of the rotation.

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Students will earn a grade in each experience. The students are evaluated by their preceptors on their performance of competencies using a grading rubric (5 being the highest value and 1 the lowest).

The program allows for a Non-Applicable (N/A) if the student has not been exposed to a specific competency during the rotation. Students are also evaluated on professionalism. **A minimum value of 3.5 must be achieved by the student on BOTH the Professionalism section and the Competency section to pass the rotation.**

Letter grades are awarded to the students as follows:
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- Values below 3.5 are equivalent to a F

**Grades and Documents**
Students cannot be awarded a rotation grade until the following documents are submitted in E*Value™:
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- Rotation hours logged by student and verified by preceptor
- Evaluation of Preceptor, Evaluation of Site, and Student Self-Evaluation Form

**Incomplete Rotation Work**
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- **College Station**, please contact Disability Services, currently located in the Disability Services building at the Student Services at White Creek complex on west campus or call 979-845-1637. For additional information, visit http://disability.tamu.edu.

- **Kingsville**, please contact the Disability Resource Center located in Student Health and Wellness or call 361-593-3991. For additional information, visit http://www.tamuk.edu/drc/index.html.

**Academic Integrity**
For additional information please visit: http://aggiehonor.tamu.edu

“An Aggie does not lie, cheat, or steal, or tolerate those who do.”

**Revision Date** November 2015
Texas A&M University
Departmental Request for a New Course
Undergraduate • Graduate • Professional

• Submit original form and attach a course syllabus.

Form Instructions
1. Course request type: ☐ Undergraduate ☐ Graduate ☑ First Professional (D.D.S, M.D, J.D, PharmD, D.V.M)
2. Request submitted by (Department or Program Name): Select or Type Department/Program Name College of Pharmacy
PHAR 822 APPE: Elective III
3. Course prefix, number and complete title of course:
4. Catalog course description (not to exceed 50 words):
Opportunities for students to build on knowledge and skills acquired through didactic education and introductory pharmacy practice experiences and apply them in direct patient care activities in various pharmacy settings; participation in various activities that enhance the pharmacy profession and development as professional pharmacists; opportunities may include a topic area pertinent to pharmacy practice as approved by the College optional APPE elective.

5. Prerequisite(s):

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<th>Cross-listed with:</th>
<th>Stacked with:</th>
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Cross-listed courses require the signature of both department heads.

6. Is this a variable credit course? ☑ No
If yes, from _____ to _____

7. Is this a repeatable course? ☑ No
If yes, this course may be taken _____ times.

Will this course be repeated within the same semester? ☑ Yes ☐ No

8. Will this course be submitted to the Core Curriculum Council? ☑ No

9. How will this course be graded: ☑ Grade ☐ S/U ☐ P/F (CLMD)

10. This course will be:
   a. required for students enrolled in the following degree program(s) (e.g., B.A. in history)

   b. an elective for students enrolled in the following degree program(s) (e.g., M.S., Ph.D. in geography)

11. If other departments are teaching or are responsible for related subject matter, the course must be coordinated with these departments. Attach approval letters.

12. ☑ I verify that I have reviewed the FAQ for Export Control Basics for Distance Education (http://vpr.tamu.edu/resources/export-controls/export-controls-basics-for-distance-education).

13. Prefix | Course # | Title (excluding punctuation) |
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<th>CIP and Fund Code</th>
<th>Admin. Unit</th>
<th>Acad. Year</th>
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<td>5120010115</td>
<td>2220</td>
<td>16</td>
<td>17</td>
</tr>
</tbody>
</table>

Approval recommended by:

Steven L. Peterson
Department Head or Program Chair (Type Name & Sign) Date

Chair, College Review Committee Date

Dean of College Date

Submitted to Coordinating Board by:

Chair, GC or UCC Date

Date Effective Date

Questions regarding this form should be directed to Sandra Williams at 845-8201 or sandra-williams@tamu.edu.
Curricular Services - 07/14
PHAR 822
APPE Elective III
FALL SEMESTER 2016

Course Coordinator
Name

Course Instructors (List ALL)
Name and title

Office Hours
List proposed office hours here, by appointment is acceptable.

Office: (location)
List telephone number (can be main number) and e-mail address

Textbooks
Required
(List required texts here)
Recommended
(List recommended texts here)

Course Description
PHAR 822  6 Semester Credit Hours
Opportunities for students to build on knowledge and skills acquired through didactic education and introductory pharmacy practice experiences and apply them in direct patient care activities in various pharmacy settings; participation in various activities that enhance the pharmacy profession and development as professional pharmacists; opportunities may include a topic area pertinent to pharmacy practice as approved by the College optional APPE elective.

Learning Objectives
Depending on the elective experience, the student may be able to:
1. Discuss the importance of the elective area to the profession of pharmacy.
2. Discuss the disease states commonly associated with the area of specialty, when appropriate.
3. Discuss the clinical pharmacology, toxicology, and pharmacokinetics of drugs commonly used in the area of specialty, when appropriate. Evaluate therapeutic regimens of patients seen in the specialty area, when appropriate.
4. Interview patients seen in the specialty area when appropriate.
5. Develop a monitoring plan for patients in the specialty area when appropriate.
6. Discuss the psychosocial and economic factors that influence the care of patients in the specialty area, when appropriate.
7. Identify therapeutic problems encountered by patients in the specialty area when appropriate.
8. Discuss individual patients with the preceptor and other health care providers when
appropriate.
9. Identify and evaluate primary literature related to the specialty area.
10. Attend lectures, conferences, and presentations related to the specialty area.
11. Make presentations related to the specialty area to the preceptor, other health care providers, patients, and lay people, when appropriate.
12. Participate in the research activities of the preceptor, when appropriate.
13. Write an article pertinent to the specialty area, when appropriate.
14. Analyze published and unpublished data, when appropriate.
15. Attend and participate in the professional meetings and activities of the preceptor.
16. Participate in other professional activities as defined by the preceptor.
17. Define other specific outcomes as directed by the preceptor.

PHAR 822 will be conducted in accordance with the College-Wide Course Policies and Procedures as posted on the College Website http://pharmacy.tamhsc.edu/current/policies/index.html Specifically this refers to the policies and procedures for: Disability Support Services, Grading Policy, Rounding Grades, Communication Devices, Student Communication, Active Student Engagement, Attendance Policy, Academic Integrity, Course and Instructor Evaluations, Audio/Video Recording, Examination Administration, Examination Question Review and Appeal, Chain of Command for Student Problems with the Course.

**Grading Policy**

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• **Mid-rotation** (approximately two to three weeks into the rotation) the student and the preceptor complete the APPE Student Professionalism Assessment and the Student Self-Assessment form. A mid-rotation conference between the preceptor and student must be scheduled and used to share information on the forms and to openly discuss the student’s progress. Unsatisfactory student progress must be reported to the Office of Experiential Education. Midpoint evaluation forms should be retained (Select — Save as a “Work In Progress” in E*Value™) to record the student assessment.

• **Final** evaluation occurs during the final week of the rotation. The student and preceptor will evaluate overall rotation performance. The student must complete a final self-assessment and the preceptor will complete the final assessment of the student. The preceptor uses the same form used at the midpoint evaluation to record the final assessment and comments. The final evaluation must be discussed with the student. Final evaluations should be submitted no later than the Monday following the last day of the rotation.

After the student has electronically submitted the — *Preceptor Evaluation & Site Evaluation* the student must complete and electronically submit the *Preceptor Professionalism Evaluation*. The information and comments submitted in this form are considered confidential and a composite of the information is shared with the preceptor ONLY after all rotations have ended. The *Preceptor Professionalism Evaluation* provides the student with the opportunity to nominate a preceptor for an Outstanding Preceptor or a Mentor award in recognition of their contributions to the student’s experience

Students will earn a grade in each experience. The students are evaluated by their preceptors on their performance of competencies using a grading rubric (5 being the highest value and 1 the lowest).

The program allows for a Non-Applicable (N/A) if the student has not been exposed to a specific competency during the rotation. Students are also evaluated on professionalism. **A minimum value of 3.5 must be achieved by the student on BOTH the Professionalism section and the Competency section to pass the rotation.**

Letter grades are awarded to the students as follows:
- Values of 4.48 to 5.0 is equivalent to an A
- Values of 3.98 to 4.47 is equivalent to a B
- Values of 3.5 to 3.97 is equivalent to a C
- Values below 3.5 are equivalent to a F

**Grades and Documents**

Students cannot be awarded a rotation grade until the following documents are submitted in E*Value™:
- APPE Evaluation Form by Preceptor *Midterm and Final
- Rotation hours logged by student and verified by preceptor
- Evaluation of Preceptor, Evaluation of Site, and Student Self-Evaluation Form

**Incomplete Rotation Work**

Required rotation work should be completed within the six-week rotation. Unfinished work will result in an Incomplete (I) grade for the rotation until the work is completed. A written contract with a deadline for completion of the work must be set by the preceptor and a written copy forwarded to the student and the Office of Experiential Education. The preceptor will notify the
Office of Experiential Education if the work is not completed by this deadline resulting in review by the Credentialing Committee and if the work is not completed, the grade will be changed to an F.

**Attendance Policy**

All students will adhere to the attendance policies outlined in the College-wide Course Policies and Procedures (http://pharmacy.tamhsc.edu/current/policies/attendance.html) and as described in TAMU Student Rule 7 (http://students-rules.tamu.edu/rule07).

**Americans with Disabilities Act (ADA)**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, and are located in:

- College Station, please contact Disability Services, currently located in the Disability Services building at the Student Services at White Creek complex on west campus or call 979-845-1637. For additional information, visit http://disability.tamu.edu.

- Kingsville, please contact the Disability Resource Center located in Student Health and Wellness or call 361-593-3991. For additional information, visit http://www.tamuk.edu/drc/index.html.

**Academic Integrity**

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**Revision Date** November 2015
Texas A&M University
Departmental Request for a New Course
Undergraduate • Graduate • Professional

Submit original form and attach a course syllabus.

Form Instructions
1. Course request type: □ Undergraduate □ Graduate □ First Professional (DDS, MD, JD, PharmD, DVM)
2. Request submitted by (Department or Program Name): Select or Type Department/Program Name
3. Course prefix, number and complete title of course:

4. Catalog course description (not to exceed 50 words):
Review and assess the knowledge, skills, attitudes and behaviors required of a professional pharmacist; offered in a practicum format using active learning techniques to understand the integration of content from the didactic curriculum in the development as professionals.

5. Prerequisite(s):
Cross-listed with: __________________________________________________________________________
Stacked with: __________________________________________________________________________

Cross-listed courses require the signature of both department heads.

6. Is this a variable credit course? □ Yes □ No
If yes, from _______ to _______

7. Is this a repeatable course? □ Yes □ No
If yes, this course may be taken _______ times.
Will this course be repeated within the same semester? □ Yes □ No

8. Will this course be submitted to the Core Curriculum Council? □ Yes □ No

9. How will this course be graded: □ Grade □ S/U □ P/F (CLMD)

10. This course will be:
   a. required for students enrolled in the following degree program(s) (e.g., B.A. in history)
   Doctor of Pharmacy PharmD
   b. an elective for students enrolled in the following degree program(s) (e.g., M.S., Ph.D. in geography)

11. If other departments are teaching or are responsible for related subject matter, the course must be coordinated with these departments. Attach approval letters.

12. □ I verify that I have reviewed the FAQ for Export Control Basics for Distance Education (http://vpr.tamu.edu/resources/export-controls/export-controls-basics-for-distance-education).

13. Prefix  Course #  Title (excluding punctuation)

<table>
<thead>
<tr>
<th>PHAR</th>
<th>873</th>
<th>PHARMACY PROFESSIONALISM</th>
</tr>
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<tbody>
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<td>Lab</td>
<td>Other</td>
</tr>
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<td>1.00</td>
<td>5120010115</td>
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</tbody>
</table>

Approval recommended by: ____________________________  ____________________________
Steven L. Peterson  Dean of College
Department Head or Program Chair (Type Name & Sign)  Date  Date

If cross-listed course

Submitted to Coordinating Board by: ____________________________  ____________________________
Associate Director, Curricular Services  Date  Effective Date

Questions regarding this form should be directed to Sandra Williams at 845-8201 or sandra-williams@tamu.edu.
Curricular Services – 07/14
PHAR 873
Pharmacy Professionalism
SPRING SEMESTER 2017

Course Coordinator Course Meeting Time
Name

Course Instructors (List ALL) Office Hours
Name and title List proposed office hours here, by appointment is acceptable.
Office: (location )
List telephone number (can be main number) and e-mail address

Textbooks:
Required
(List required texts here)

Recommended
(List recommended texts here)

Course Description
PHAR 873 1 Semester Credit Hour
This course will review and assess the knowledge, skills, attitudes and behaviors required of a professional pharmacist. This course will be offered in a practicum format using active learning techniques as students work together to understand the integration of content from the didactic curriculum in their development as professionals. The grade in the course in large part will be based on a comprehensive curricular exam. Attendance will be required.

Learning Objectives

1. Students will examine and reflect on personal knowledge, skills, abilities, beliefs, biases, motivation, and emotions that could enhance or limit personal and professional growth.
2. Students will demonstrate responsibility for creating and achieving shared goals as evidence of leadership development.
3. Students will engage in innovative activities by using creative thinking to envision better ways of accomplishing professional goals.
4. Student will exhibit behaviors and values that are consistent with the trust given to the profession by patients, healthcare providers and society.

PHAR 873 will be conducted in accordance with the College-Wide Course Policies and Procedures as posted on the College Website http://pharmacy.tamhsc.edu/current/policies/index.html
Specifically this refers to the policies and procedures for: Disability Support Services, Grading Policy, Rounding Grades, Communication Devices, Student Communication, Active Student Engagement, Attendance Policy, Academic Integrity, Course and Instructor Evaluations, Audio/Video Recording, Examination Administration, Examination Question Review and Appeal, Chain of Command for Student Problems with the Course.
Grading Policy
A student’s grade in every course in the curriculum of the Texas A&M Health Science Center College of Pharmacy is based upon performance and/or participation in classes or clinical rotations, laboratory work, examinations, attendance, professional attributes and attitudes, personal observations, and other activities applicable to that course. The standing of a student in any course is determined by the faculty. The proportionate weight of each factor is set by the course instructor and the department administering the course.

The right and responsibility to evaluate student cognitive and noncognitive abilities rests with the faculty. A grade of A, B, C or, in certain designated courses, S, must be attained in all required courses of the pharmacy curriculum in order to satisfy the requirements of the Doctor of Pharmacy degree. The College’s grading system is listed below:

- **A** Excellent 90 - 100
- **B** Good 80 - 89
- **C** Average 70 - 79
- **D** Poor 60 - 69 (deemed unsatisfactory performance in the College)
- **F** Failure below 60

Grades will be assigned according to the following guidelines:
- Midterm Examination 10%
- IPE Activity 10%
- OSCE I 15%
- OSCE II 15%
- Final Exam 50%
- **TOTAL** 100%

COURSE CALENDAR
TBD

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**Revision Date** October 2015

The Course Coordinator reserves the right to modify the course calendar as needed.