17. Change in Curriculum

**College of Liberal Arts**

Department of English
- BA in English
- BA in English - Middle School Teachers
CHANGE IN CURRICULA
CHANGE IN CURRICULUM

COLLEGE OF LIBERAL ARTS
DEPARTMENT OF ENGLISH
BA IN ENGLISH
Texas A&M University
Request for a Change in Curriculum

1. Request change for:  □ Degree Program  □ Minor  □ Certificate

2. Request submitted by (Department or Program Name):
   Department of English

3. Program Designation and Name
   (e.g., B.A. in History, Minor in History, Certificate in European Union):
   B.A. in English

4. Brief description of change:
   Adds a required methods course (ENGL 303). Shifts from tracks to concentrations to allow for greater flexibility. Specifies foundational courses (Literary Histories I-IV). Updates to College and University Requirements to reflect changes in the University Core Curriculum and the College of Liberal Arts General Degree Requirements, and clarification of degree evaluation to better reflect the curriculum in the catalog.

5. Rationale for change:
   Sets up a stronger foundation for the major and allows greater flexibility and customization for our majors. To reflect changes in University Core Curriculum and College of Liberal Arts General Degree Requirements. To keep the degree evaluation in line with the curriculum outlined in the catalog.

Use the checkboxes below to make sure that all information is included.

6. a. Proposed curriculum attached. □ Yes  □ No
    b. Current catalog curriculum with handwritten edits attached. □ Yes  □ No
    c. Current Howdy degree evaluation with handwritten edits attached. □ Yes  □ No
       Please make sure the attached proposed curriculum, catalog and Howdy degree evaluation match.

7. a. Will degree program hours change (increase/decrease) due to the proposed curriculum changes? □ Yes  □ No
    b. If yes, degree program hours will change from: ________ to: ________
    c. If yes, is the Texas Higher Education Coordinating Board form attached? □ Yes  □ No
       http://www.thecb.state.tx.us/index.cfm?objectid=A063F77A-9A92-4F11-2756A03B8FF01D60

8. If proposed changes affect other unit(s), are letters of support attached? □ Yes  □ No

IMPORTANT NOTE: Curriculum changes submitted through the approval process and fully approved by February (December-UCC/GC, January-Faculty Senate, February-President) will be effective in the next academic year. Changes requiring approval beyond the University should complete the internal approval process early in the fall semester whenever possible in order to ensure timely implementation.

Approval recommended by:
Nancy Warren 10/21/13
Department Head or Program Chair (Type Name & Sign) Date

Patricia A. Hurley 11/15/13
Dean of College Date

Chair, College Review Committee 11/18/13
Chair, GC or UCC Date

Questions regarding this form should be directed to Curricular Services at 845-8201 or sandra.williams@tamu.edu.
Curricular Services - 07/12

RECEIVED
NOV 26 2013
MEMORANDUM

Date: October 28, 2013

To: Michael T. Stephenson, Associate Dean
    Chair, Undergraduate Instruction Committee
    College of Liberal Arts

From: Nancy B. Warren, Head
      Department of English

Re: Request for Change in English B.A. Requirements

The faculty of the English Department has adopted proposed changes to our undergraduate degree plan. Four main aims motivate the proposed changes. We intend to make the degree more intellectually relevant to the current state of the discipline and to the professional aspirations of our students, to make the curriculum more flexible for students to pursue particular interests, and to increase curricular flexibility with an eye toward removing bottlenecks that might impede students' progress toward degree completion. This new degree plan also reflects the changes in the university's Core Curriculum.

To these ends, we have eliminated the tracks in literature, creative writing, and rhetoric. We have replaced the tracks with a set of distribution requirements that may be fulfilled by "menus" of courses and a customizable area of concentration. We have also implemented an "Approaches" course that will pair with our Senior Seminar. Because these will be the two W courses for English majors, we are removing W designations from many of our other upper-level courses.

The proposed changes will not demand any additional resources. With the exception of the "Approaches" course, for which new course proposal paperwork has been completed, all the other courses are currently in place and are offered with sufficient frequency to ensure timely completion of the degree. There is no change in the number of hours required for the major.
December 2, 2013

MEMORANDUM

TO:      University Curriculum Committee
FROM:    Nancy Bradley Warren  
          Head, Department of English

SUBJECT: Discontinuation of Tracks in Rhetoric and Creative Writing

I am writing to indicate that the Department of English will not admit new students to the tracks in rhetoric and creative writing effective Fall 2014. Our new degree plan eliminates tracks in favor of a more flexible system of concentrations. Students currently in the rhetoric and creative writing tracks will be allowed to complete them; the tracks should thus be retained through August 31, 2018.
Credit Category
20 Free Electives: The student may select any courses (not counting ENGL 103), other than economics courses as free electives. No more than 9 credits of any combination of military, air or naval science and physical activity will be allowed to count as electives. If language courses are needed to satisfy the University Core Curriculum requirement, they may be counted as electives. Any math credits greater than 6 will be counted as free electives. The number of elective hours varies depending on whether the student chooses to complete a minor field of study. (Economics courses may not be used as elective hours.)

120 total hours

* See page 29.

Curriculum in English

The study of English language and literature is central to an understanding of our culture and our relationship to it. Mastery of the English language is essential to all of us at Texas A&M, no matter what our interests or profession. An awareness of our heritage as it is embodied in great literary works provides us with a sense of the traditions, ideas, and rhetorics that have shaped us and our world; and it enables us to define ourselves and our values in relation to this valued past. The Department of English offers students an opportunity to explore our linguistic and literary inheritance. Courses are offered in British literature, American literature, rhetoric and composition, creative writing, literary criticism, linguistics, and film. Students can discover the roots of the English language or learn about the latest linguistic theories. They can acquire the skills necessary to be a technical writer and editor or begin to learn the craft of writing poetry and fiction. They can immerse themselves in literature from Beowulf to Virginia Woolf, from Captain John Smith to Toni Morrison; and they can explore the extensions and challenges to tradition found in women’s writing, ethnic literature, and postmodernist experimentation. Students also may explore literature in relation to the other arts and religion and culture, and investigate the global through studies in Asian, Africana, Caribbean, postcolonial, transnational and other literatures. The flexibility of the degree in English and the options available in the department enable students to pursue their own interests while acquiring important analytic and writing skills and discovering the riches of our literary heritage.

English graduates, with relevant minors or specialized courses outside English, may pursue careers in technical writing, editing and publishing, government service, public relations, personnel work, and advertising or administrative positions in business and industry. The program in English also provides excellent preparation for later professional training in law, medicine, business and the ministry, as well as for graduate work in information studies and in the humanities, including English. Supported by work in the College of Education and Human Development, the English program also may lead to careers in teaching or educational administration.

"insert statement 1. from attached list.

Requirements

Up to 39 English. 33 credits in English can be applied to the degree; at least 21 credits must be in literature. A grade of C or higher is required for a course to be counted in the major. For residency, a student must have at least 12 hours in 300- or 400-level English classes from Texas A&M University.
All majors must take the following courses:  

<table>
<thead>
<tr>
<th>Credit</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td><strong>Communication</strong>: ENGL 104 Composition and Rhetoric and one course chosen from ENGL 203, ENGL 210, ENGL 235, ENGL 241, ENGL 301</td>
</tr>
<tr>
<td>3</td>
<td><strong>Period</strong>: ENGL 204, ENGL 205, ENGL 221, ENGL 222, ENGL 227, ENGL 228, ENGL 231, ENGL 232</td>
</tr>
<tr>
<td>3</td>
<td><strong>Period</strong>: ENGL 313, ENGL 314, ENGL 315, ENGL 316, ENGL 321, ENGL 322, ENGL 323, ENGL 350, ENGL 352, ENGL 373</td>
</tr>
<tr>
<td>3</td>
<td><strong>Other Traditions</strong>: ENGL 329, ENGL 333, ENGL 338, ENGL 339, ENGL 362, ENGL 374, ENGL 379, ENGL 391, ENGL 392, ENGL 393, ENGL 474</td>
</tr>
<tr>
<td>3</td>
<td><strong>Genre</strong>: ENGL 317, ENGL 330, ENGL 331, ENGL 334, ENGL 335, ENGL 336, ENGL 337, ENGL 340, ENGL 351, ENGL 356, ENGL 360, ENGL 361, ENGL 365, ENGL 372, ENGL 375, ENGL 376, ENGL 377, ENGL 378, ENGL 394</td>
</tr>
<tr>
<td>3</td>
<td><strong>Approaches</strong>: ENGL 308, ENGL 354, ENGL 401</td>
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<td>3</td>
<td><strong>Single Author</strong>: ENGL 312, ENGL 412, ENGL 414, ENGL 415, ENGL 431</td>
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<tr>
<td>3</td>
<td><strong>Senior Seminar</strong>: ENGL 481</td>
</tr>
<tr>
<td>6</td>
<td><strong>English Electives</strong>: ENGL 200-499</td>
</tr>
</tbody>
</table>

While interdepartmental requirements, students must include two pre-1600, two post-1800, two United States, and two non-United States literature courses as well as two courses at the 400 level. Majors must complete two courses formally designated as writing intensive.

**College and University Requirements.** The following list includes University Core Curriculum and College of Liberal Arts requirements. Except for International and Cultural Diversity, no course can be counted in more than one category. A minimum of 120 acceptable hours is required for the baccalaureate degree. All courses are to be selected with the approval of the student's academic advisor. A minimum of 36 hours of 300- or 400-level coursework must be completed at Texas A&M University, with at least 12 of those hours being in the major.

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<tr>
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<th>Courses</th>
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<tbody>
<tr>
<td>3</td>
<td><strong>Communication</strong>: ENGL 104 Composition and Rhetoric</td>
</tr>
<tr>
<td>3</td>
<td>And one course chosen from ENGL 203, ENGL 210, ENGL 235, ENGL 241 or ENGL 301; COMM 203 or COMM 243.</td>
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<td>6</td>
<td><strong>Literature in English</strong>: Selected from ENGL 203 (unless ENGL 203 is used to satisfy the communication requirement), ENGL 212, ENGL 221, ENGL 222, ENGL 227, ENGL 228, ENGL 231, ENGL 232, or courses for which one of these listed courses is a prerequisite.</td>
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<td>14</td>
<td><strong>Foreign Language</strong>: 6 hours, through coursework or examination, at the intermediate level or equivalent. Fourteen hours for the BA selected from Arabic, Chinese, French, German, Greek, Italian, Japanese, Latin, Portuguese, Russian or Spanish. (A placement test is required for students enrolling for the first time in a college-level language if they have high school credit or studied the same language. Those having taken the AP Language or Reading Achievement test may use those for placement.)</td>
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<td>6</td>
<td>At least 3 hours must be in MATH (excluding MATH 102, MATH 103, MATH 130, MATH 150, MATH 365, MATH 366). Three hours may be in logic.</td>
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<td>8</td>
<td><strong>Natural Sciences</strong>: 8 hours, including at least one laboratory, selected from the approved courses in the University Core Curriculum.</td>
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<td>9</td>
<td><strong>Humanities and Visual and Performing Arts</strong>: To be selected from the approved list under humanities and visual and performing arts in the University Core Curriculum.</td>
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<td>6</td>
<td><strong>Social and Behavioral Sciences</strong>: To be selected from social and behavioral sciences approved for the University Core Curriculum (see page 19).</td>
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<td>6</td>
<td><strong>Political Science</strong>: POLS 206 and POLS 207.</td>
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<td>2</td>
<td><strong>Kinesiology</strong>: KINE 198 Health and Fitness Activity and KINE 199 Required Physical Activity. KINE 199 must be taken S/U.</td>
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</table>
Credit Courses
15–18 Minor Field of Study for those who select a minor. Insert statement 11 from attached list.
12–15 Minimum Number of Free Electives (English courses may not be used as elective hours).
(0)** International and Cultural Diversity: To be selected from approved list. These courses may also be used to satisfy any other requirements.
120 total hours

* This requirement is met within the major.
** See page 19.

The Literature Track
Over 60 percent of our English majors pursue the Literature Track. Students seeking certification at the secondary level generally employ the Literature Track as the foundation for their degrees. This track provides students with over 33 hours of intensive study in English language and literature courses, including ENGL 481—Senior Seminar on significant figures, movements, or issues in literature. While there are category and distribution requirements, students are allowed considerable choice in courses to meet them.

The Creative Writing Track
The creative writing track gives students an opportunity to develop their talents as well as their knowledge with a five-course sequence to be selected from non-fiction, fiction, poetry and/or playwriting that culminate in a capstone senior seminar with focus on creative writing or genre. The track includes 15 hours of literary analysis.

The Rhetoric Track
Rhetoric emphasizes the link between language, writing and culture with the aim of preparing students to integrate themselves into a society increasingly characterized by social, cultural and communicative diversity. A well-defined 18-hour sequence focuses on the practice of writing, the study of rhetoric and the analysis of culturally situated expressive means. The track includes 15 hours of literary analysis.

Minor Field of Study
English majors are advised, but not required, to select a minor field of study. Students who elect to complete a minor should contact the department or program that offers the minor to determine the requirements for that minor. A grade of C or higher is required for a course to be counted in the minor field. A minor field must be declared before the student has completed 75 credit hours.

Teacher Certification Programs in English

Teacher Certification in English Language Arts/Reading.
OPTION II (Secondary)
Students desiring certification by Option II to teach English language arts and reading in the secondary schools of Texas should consult an undergraduate English advisor as early as possible. Requirements include 36 semester hours in literature, language, reading, and rhetoric and composition (an optional 24–30 hours in a second teaching field is possible); and professional education courses.
Degree and Certification Program for Middle School in English Language Arts/Reading

The Department of English offers a degree and certification program in English language arts/reading for prospective middle-school teachers. This program requires 33 hours of literature, linguistics, composition and rhetoric and 15 hours of reading along with an 18-hour professional education component.

All students seeking certification should consult the College of Education and Human Development and the section under secondary certification for additional information. an undergraduate English advisor.

Professional Writing Certificate

The Professional Writing Certificate gives students 18 hours of intensive training in a broad range of communication skills. Students who achieve a grade of B or better in all 18 hours of coursework will receive a certificate signifying their successful completion of this training. Students should allow at least a year and a half to complete the courses, some of which are offered only once a year. Transfer courses, independent studies and credit by exam cannot be counted toward the 18 hours. Required courses include ENGL 210 or ENGL 301, ENGL 320, ENGL 241 and ENGL 355. With the help of the Writing Programs advisor, the student must also select two additional courses in rhetoric, communication or a related field.

Departmental Minor

Students seeking to minor in English should consult with their advisor and with the Office of Undergraduate Studies in English.

Minor in English
Total Credits Required: 18
9 hours selected from ENGL 100-499
9 hours selected from ENGL 300-499
Students must earn a grade of C or higher in each course to be counted in the minor field.

Curriculum in Hispanic Studies

At a time when worldwide globalization includes the demographically and culturally significant Hispanicization of Texas, along with other areas of the United States, the study of the Spanish language and Hispanic culture is important to achieving an understanding of the world in which we live. Through teaching, research and service, the faculty of the Department of Hispanic Studies contribute in their work through the undergraduate curriculum to the process of globalization by fostering University and professional levels of bilingualism and biculturalism. In the diverse society in which we live, much personal and professional satisfaction can be gained by being bilingual and bicultural. Texas A&M University’s curriculum in Spanish and courses in Hispanic Studies can help a student work towards achieving such a goal.

The Department of Hispanic Studies offers a full range of undergraduate and graduate courses. The department recognizes the integral relationship between teaching and research, and all members of the faculty are active scholars and dedicated teachers. The department offers a variety of courses in Spanish language, linguistics and culture. An
1. The curriculum in English is designed to allow students to develop concentrations in such areas as composition and rhetoric, creative writing, linguistic, literature and film, or coursework relevant to teacher certification.

2. 3 credits Approaches: ENGL 303
    3 credits Literary Histories I: ENGL 221, 227, 231, 313, 314, 315, 317, 353, 412, 414, 431
    3 credits Literary Histories II: ENGL 222, 232, 316, 321, 322, 323, 373, 375, 377
    3 credits Literary Histories IV: ENGL 204, 205, 329, 333, 338, 339, 357, 362, 374, 391, 393, 474
    3 credits Senior Seminar: ENGL 481
    15 credits Major Concentration/Electives: ENGL 100-499; LING 200-499.
    Note: Majors must complete two ENGL courses formally designated as writing intensive.

3. Other courses may qualify for the following categories. All courses are to be selected with the approval of the student’s academic advisor. The following lists incorporate University Core Curriculum requirements. No course can be counted in more than one category, except as allowed in the minor field of study and the International and Cultural Diversity requirement. A minimum of 36 hours of 300- or 400-level coursework must be completed at Texas A&M University, with at least 12 of those hours being in the major.

4. 6 Communication: (3 hours) To be selected from ENGL 104, ENGL 210; COMM 203, COMM 205 or COMM 243
   (3 hours) ENGL 203

5. Mathematics: At least 3 hours must be in MATH. Three hours may be PHIL 240.

6. 9 Life and Physical Sciences: To be selected from the approved courses in the University Core Curriculum.

7. Creative Arts and Language, Philosophy & Culture: To be selected from the approved courses for the University Core Curriculum with a minimum of 3 hours and maximum of 6 hours of Creative Arts courses.

8. (Middle School Certificate seekers should consult an undergraduate English advisor for required courses.)

9. Government/Political Science: Take POLS 206 and POLS 207.

10. American History: To be selected from the approved courses for the University Core Curriculum.

11. 25 General Electives; may include optional minor (English courses may not be used as elective hours; Middle School Certificate seekers should consult an undergraduate English advisor.)
Information for Degree Evaluation
This is NOT an official evaluation.

Program Evaluation

Limitation Correspondence: No more than 12 hours of correspondence earned through an accredited institution may be used for an undergraduate degree.

Limitation Combination: Maximum combination of 18 hours of 461, 462, 465 and/or 491 courses may be used for an undergraduate degree.

Limitation Only one course from MATH 141, 166 may be used in this degree program.

Limitation Only 14 hours of KINE 199; AERS 100-499; MLSC 100-499; NVSC 100-499 may be used in this degree program to include hours counted toward Residency.

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<tr>
<th>Program</th>
<th>BA ENGL</th>
<th>Catalog Term</th>
<th>Fall 2013 - College Station</th>
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<td>Campus</td>
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<tr>
<th>Met</th>
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<tr>
<td>No</td>
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<td>Yes</td>
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33.000

Area Major Coursework (36.000 credits) - Not Met

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<th>Condition Rule Subject Attribute Low High Required Credits</th>
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<td>No</td>
<td>A. Communications 3hrs</td>
<td>Select from ENGL 203, 235, 241. Must make a grade of 'C' or better.</td>
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<td>No AND</td>
<td>B. Period Literature I 3hrs</td>
<td>Select from ENGL 221, 222, 227, 231, 313, 314, 315, 317, 353, 412, 414, 431. Must make a grade of 'C' or better.</td>
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<tr>
<td>No AND</td>
<td>C. Period Literature II 3hrs</td>
<td>Select from ENGL 222, 232, 316, 321, 322, 323, 373, 375, 377. Must make a grade of 'C' or better.</td>
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https://howdy.tamu.edu/...ram-ut%2fcp%2flogin%3fsys%3dsctssb%2furl%3dhhttps://compass-ssb.tamu.edu/plg/PROD/6WlkCcp.P_FacDispCurrent[10/18/2013 9:14:32 AM]
Must make a grade of 'C' or better.

No AND

E. Genre 3hrs
Select from ENGL 317, 321, 331, 334-337, 340, 351,
Must make a grade of 'C' or better.

No AND

F. Approaches 3hrs
Select from ENGL 308, 354, 401.
Must make a grade of 'C' or better.

No AND

G. Single Author 3hrs
Select from ENGL 312, 412, 414-415, 431.
Must make a grade of 'C' or better.

No AND

H. Senior Seminar 3hrs
Take ENGL 481.
Must make a grade of 'C' or better.

No AND

I. ENGL Electives 6hrs
Select from ENGL 200-499.
Must make a grade of 'C' or better.

unofficial evaluation

Area Communication (3.000 credits) - Not Met

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<th>Rule</th>
<th>Subject</th>
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<tbody>
<tr>
<td>No</td>
<td>A.</td>
<td>ENGL 104, 210; COMM 203, 205, 243.</td>
<td>Must have a grade of 'C' or better.</td>
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B. ENGL 203

Must have a grade of "C" or better.

Area Mathematics (6.000 credits) - Not Met

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<th>Credits</th>
<th>Grade</th>
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<td>No</td>
<td>A.</td>
<td>Mathematics Rqmt 3hrs</td>
<td>Select a course with a Math attribute</td>
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<td>No AND</td>
<td>B.</td>
<td>Math/Logic Rqmt 3hrs</td>
<td>Select from PHIL 240 or a course with a Math attribute.</td>
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unofficial evaluation

Area Natural Science (8.000 credits) - Not Met

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<th>Subject</th>
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<th>Low</th>
<th>High</th>
<th>Required Credits</th>
<th>Required Courses</th>
<th>Term</th>
<th>Subject</th>
<th>Course Title</th>
<th>Attribute</th>
<th>Credits</th>
<th>Grade</th>
<th>Source</th>
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<tbody>
<tr>
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<td>A.</td>
<td>Science Rqmt 4hrs</td>
<td>9 hrs</td>
<td>Select from courses with the Life and Physical Sciences attribute.</td>
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<td>1. 4hrs. Take ASTR 111.</td>
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<td>2. 4hrs. Take BIOL 111.</td>
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<td>3. 4hrs. Take BIOL 112, 123.</td>
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<td>4. 4hrs. Take BIOL 101.</td>
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<td>5. 4hrs. Take BIOL 107.</td>
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<td>7. 4hrs. Take GEOL 101.</td>
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<td>8. 4hrs. Take PHYS 201, 210.</td>
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<td>9. 4hrs. Take GEOG 203, 213.</td>
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</table>
Area Foreign Language (14,000 credits) - Not Met:

<table>
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<th>Attribute</th>
<th>Low Credit</th>
<th>High Credit</th>
<th>Required</th>
<th>Courses</th>
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<tbody>
<tr>
<td>No</td>
<td>(</td>
<td>A.</td>
<td>Arabic</td>
<td>14hrs</td>
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<td>)OR(</td>
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<td>Chinese</td>
<td>14hrs</td>
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<td>)OR(</td>
<td>C.</td>
<td>French</td>
<td>14hrs</td>
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<td>)OR(</td>
<td>D.</td>
<td>German</td>
<td>14hrs</td>
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<td>)OR(</td>
<td>E.</td>
<td>Greek</td>
<td>14hrs</td>
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<td>)OR(</td>
<td>F.</td>
<td>Italian</td>
<td>14hrs</td>
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<td>)OR(</td>
<td>G.</td>
<td>Japanese</td>
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<td>)OR(</td>
<td>H.</td>
<td>Latin</td>
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<td></td>
<td>)OR(</td>
<td>I.</td>
<td>Portuguese</td>
<td>14hrs</td>
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<td>)OR(</td>
<td>J.</td>
<td>Russian</td>
<td>14hrs</td>
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<td></td>
<td>)OR(</td>
<td>K.</td>
<td>Spanish</td>
<td>14hrs</td>
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</table>

Total Credits and GPA 0.000 0.00

unofficial evaluation

Howdy

Total Credits and GPA 0.000 .00

unofficial evaluation

Creative Arts and Language, Philosophy & Culture
Area Humanities and VPA (9.000 credits) - Not Met

<table>
<thead>
<tr>
<th>Met Condition</th>
<th>Rule Subject</th>
<th>Attribute</th>
<th>Low</th>
<th>High</th>
<th>Required</th>
<th>Credits</th>
<th>Required Courses</th>
<th>Term Subject</th>
<th>Course Title</th>
<th>Attribute</th>
<th>Credits</th>
<th>Grade Source</th>
</tr>
</thead>
<tbody>
<tr>
<td>No A.</td>
<td>Visual/Performing Arts 3hrs</td>
<td>Select from RUSS 341 or any course with the Visual and Performing Arts attribute [UVPA] (except ARCH 448; ENGL 100-499; FREN 414; GERM 405; MODL 341; MUSC 102; RUSS 341; THAR 385).</td>
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<tr>
<td>No AND B.</td>
<td>Humanities 3hrs</td>
<td>Language, Philosophy &amp; Culture</td>
<td>Select from any course with the LPC attribute</td>
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</tr>
<tr>
<td>No AND C.</td>
<td>Visual &amp; Performing Arts 3hrs</td>
<td>Creative Arts and Language, Philosophy &amp; Culture</td>
<td>Select from any course with the Creative Arts attribute</td>
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Area Social and Behavioral Science (6.000 credits) - Not Met

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<th>Rule Subject</th>
<th>Attribute</th>
<th>Low</th>
<th>High</th>
<th>Required</th>
<th>Credits</th>
<th>Required Courses</th>
<th>Term Subject</th>
<th>Course Title</th>
<th>Attribute</th>
<th>Credits</th>
<th>Grade Source</th>
</tr>
</thead>
<tbody>
<tr>
<td>No A.</td>
<td>Social Science 6hrs</td>
<td>Select from any course with a [USSC] attribute (except ANTH 311; B101-110; ENGL 209-301; JOUR 401-440; SCOM 105-107; ZOOL 225).</td>
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</table>

unofficial evaluation

American History 6
Area Citizenship (12.000 credits) - Not Met

<table>
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<th>Met Condition</th>
<th>Rule Subject</th>
<th>Attribute</th>
<th>Low</th>
<th>High</th>
<th>Required</th>
<th>Credits</th>
<th>Required Courses</th>
<th>Term Subject</th>
<th>Course Title</th>
<th>Attribute</th>
<th>Credits</th>
<th>Grade Source</th>
</tr>
</thead>
<tbody>
<tr>
<td>No A.</td>
<td>History Rqmt 6hrs</td>
<td>Select from the following:</td>
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<td></td>
<td>1.</td>
<td>Select up to 6 hours with the United States History attribute [UHST].</td>
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<td></td>
<td>2.</td>
<td>Select up to 3 hours with the Texas History attribute [TXHS].</td>
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</table>

Insert Area Government/Political Science 6.000 credits

Total Credits and GPA 0.000 .00

Area: Kinesiology - Physical Activity (1.000 credits) - Not Met

<table>
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<tr>
<th>Met</th>
<th>Condition Rule Subject Attribute</th>
<th>Low</th>
<th>High</th>
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<th>Required</th>
<th>Term Subject Course Title</th>
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<th>Grade</th>
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<tbody>
<tr>
<td>No</td>
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<td></td>
<td>KINE-199</td>
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<td>1.000</td>
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<td>Must be taken S/U.</td>
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</table>

Total Credits and GPA 0.000 .00

Area: Kinesiology - Health & Fitness (1.000 credits) - Not Met

Description: Transfer students may fulfill the Kinesiology and Health Fitness Requirement by transferring two KINE-199's taken prior to attending Texas A&M.

<table>
<thead>
<tr>
<th>Met</th>
<th>Condition Rule Subject Attribute</th>
<th>Low</th>
<th>High</th>
<th>Required</th>
<th>Required</th>
<th>Term Subject Course Title</th>
<th>Attribute</th>
<th>Credits</th>
<th>Grade</th>
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<tbody>
<tr>
<td>No</td>
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<td>KINE-199</td>
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Total Credits and GPA 0.000 .00

Area: General Electives (30.000 credits) - Not Met

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<th>Met</th>
<th>Condition Rule Subject Attribute</th>
<th>Low</th>
<th>High</th>
<th>Required</th>
<th>Required</th>
<th>Term Subject Course Title</th>
<th>Attribute</th>
<th>Credits</th>
<th>Grade</th>
<th>Source</th>
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<tbody>
<tr>
<td>No</td>
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<td></td>
<td>General Electives 30hrs</td>
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<td>Select any 100-499 course not used elsewhere, (except ENGL 100-499).</td>
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</table>

Total Credits and GPA 0.000 .00

Area: Work Not Applied - Met

Description: See advisor for acceptable substitutions.

<table>
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<tr>
<th>Met</th>
<th>Condition Rule Subject Attribute</th>
<th>Low</th>
<th>High</th>
<th>Required</th>
<th>Required</th>
<th>Term Subject Course Title</th>
<th>Attribute</th>
<th>Credits</th>
<th>Grade</th>
<th>Source</th>
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</thead>
<tbody>
<tr>
<td>No</td>
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<td></td>
<td>Courses not applied</td>
<td></td>
<td>25</td>
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Total Credits and GPA 0.000 .00

Area: University Writing Requirement - Not Met

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<th>Met</th>
<th>Condition Rule Subject Attribute</th>
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<th>High</th>
<th>Required</th>
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<th>Term Subject Course Title</th>
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<th>Credits</th>
<th>Grade</th>
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<tbody>
<tr>
<td>No</td>
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<td>Writing Requirement</td>
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<td>Two courses required.</td>
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<td></td>
<td>Only sections of ENGL 100-499; UGST 481, 491; WGST 474 with the Writing attribute [UWRT] or the Oral Communication attribute [UCRT] may be used to satisfy this requirement.</td>
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Total Credits and GPA 0.000 .00

**Int'l & Cult Diversity - Not Met**

<table>
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<th>Condition</th>
<th>Rule Subject</th>
<th>Attribute</th>
<th>Low High</th>
<th>Required</th>
<th>Required</th>
<th>Course</th>
<th>Title</th>
<th>Attribute</th>
<th>Credits</th>
<th>Grade</th>
<th>Source</th>
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<tbody>
<tr>
<td>No</td>
<td>A.</td>
<td>Int'l &amp; Cultural Diversity 6hr</td>
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</table>

Select from courses with the International and Cultural Diversity attribute [UICD] (except sections of BUSN 289 with the UWRT attribute).

| Total Credits and GPA | 0.000 | .00 |

unofficial evaluation

**Area:** Residence Requirement - Not Met

**Description:** A minimum of 36 hours of 300-400 level coursework must be completed at Texas A&M University. 12 hours must be in the major field.

<table>
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<tr>
<th>Met</th>
<th>Condition</th>
<th>Rule Subject</th>
<th>Attribute</th>
<th>Low High</th>
<th>Required</th>
<th>Required</th>
<th>Course</th>
<th>Title</th>
<th>Attribute</th>
<th>Credits</th>
<th>Grade</th>
<th>Source</th>
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<tbody>
<tr>
<td>No</td>
<td>A.</td>
<td>Residence - Major 12hrs</td>
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<td>No</td>
<td>AND</td>
<td>Residence - 300-499 24hrs</td>
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unofficial evaluation

**Area:** GPR-Major - Not Met

**Description:** A GPR of 2.00 must be maintained in all major field courses.

<table>
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<tr>
<th>Met</th>
<th>Condition</th>
<th>Rule Subject</th>
<th>Attribute</th>
<th>Low High</th>
<th>Required</th>
<th>Required</th>
<th>Course</th>
<th>Title</th>
<th>Attribute</th>
<th>Credits</th>
<th>Grade</th>
<th>Source</th>
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</thead>
<tbody>
<tr>
<td>No</td>
<td>A.</td>
<td>Major GPR 30+hrs</td>
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</tbody>
</table>

Includes ENGL 100-499; MODL 221-222, LING 200-499

| Total Credits and GPA | 0.000 | .00 |

unofficial evaluation

**Back to Display Options**

[ Current Enrollment | Previous Evaluations | Generate New Evaluation | What-If Analysis ]
CHANGE IN CURRICULUM

COLLEGE OF LIBERAL ARTS
DEPARTMENT OF ENGLISH
BA IN ENGLISH – MIDDLE SCHOOL TEACHERS
Texas A&M University
Request for a Change in Curriculum

1. Request change for: [ ] Degree Program  [ ] Minor  [ ] Certificate
   Department of English

2. Request submitted by (Department or Program Name):
   Program Designation and Name
   (e.g., B.A. in History, Minor in History, Certificate in European Union):
   B.A. in English with English Language Arts Certification for Middle School

3. Brief description of change:
   Adds a required methods course (ENGL 303). Specifies foundational courses (Literary Histories I-IV). Updates Supporting Coursework and Teaching Requirement courses. Updates to College and University Requirements to reflect changes in the University.

4. Rationale for change:
   This plan sets up a stronger foundation for the major and allows greater flexibility and customization for our majors. To reflect changes in Support Coursework and Teaching requirement courses. To reflect changes in University Core Curriculum and College of Liberal Arts General Degree Requirements. To keep the degree evaluation in line with the curriculum outlined in the catalog.

5. Use the checkboxes below to make sure that all information is included.

   a. Proposed curriculum attached. [ ] Yes  [ ] No
   b. Current catalog curriculum with handwritten edits attached. [ ] Yes  [ ] No
   c. Current Howdy degree evaluation with handwritten edits attached. [ ] Yes  [ ] No

   Please make sure the attached proposed curriculum, catalog and Howdy degree evaluation match.

6. a. Will degree program hours change (increase/decrease) due to the proposed curriculum changes? [ ] Yes  [ ] No
   b. If yes, degree program hours will change from: [126] to: [125]
   c. If yes, is the Texas Higher Education Coordinating Board form attached?
      http://www.thecb.state.tx.us/index.cfm?objectid=A0F9F7FA-9A92-4F11-2756AD3BBFF01D60
      [ ] Yes  [ ] No

7. If proposed changes affect other unit(s), are letters of support attached? [ ] Yes  [ ] No

IMPORTANT NOTE: Curriculum changes submitted through the approval process and fully approved by February (December-UCC/GC, January-Faculty Senate, February-President) will be effective in the next academic year. Changes requiring approval beyond the University should complete the internal approval process early in the fall semester whenever possible in order to ensure timely implementation.

Approval recommended by:
Nancy Warren
Department Chair or Program Chair (Title/Name/Sign) 10/28/13

Dean of College
Patricia Hurley 11/25/13

Chair, GC or UCC
11/18/13

Questions regarding this form should be directed to Curricular Services at 845-8201 or sandra.williams@tamu.edu.
Curricular Services – 07/12

RECEIVED
NOV 26 2013
CURRICULAR SERVICES
MEMORANDUM

Date: October 22, 2013

To: Michael T. Stephenson, Associate Dean
Chair, Undergraduate Instruction Committee
College of Liberal Arts

From: Nancy B. Warren, Head
Department of English

Re: Request for Change in B. A. in English with English Language Arts Certification for Middle School

The faculty of the English Department has adopted proposed changes to our undergraduate degree plan for students seeking a B.A. in English with English Language Arts Certification for Middle School. Three main aims motivate the proposed changes. The new English course structure should make the degree more intellectually relevant to our students. The new degree plan updates supporting course work and teaching requirement courses for certification. It also reflects changes in the university’s Core Curriculum and College of Liberal Arts degree requirements.

We have implemented an "Approaches" course that will pair with our Senior Seminar. Because these will be the two W courses for English majors, we are removing W designations from many of our other upper-level courses.

The proposed changes will not demand any additional resources. With the exception of the "Approaches" course, for which new course proposal paperwork has been completed, all the other courses are currently in place and are offered with sufficient frequency to ensure timely completion of the degree. The number of hours required for the major will be reduced by one, to reflect the university’s elimination of the two hour Kinesiology requirement and the addition of one hour to the Life and Physical Science requirement.
10/28/13

TO: The Undergraduate Instruction Committee
FROM: The Department of Teaching, Learning and Culture, (CEHD)

We have reviewed all changes to the Middle grades, 4-8th Language Arts program and we are in agreement with the proposed new Degree Plan.

Sincerely,

Mr. Justin D. E. Smith
Assistant Director of Undergraduate Advising.
979-862-2065
jdesmith@tamu.edu
Credit Category
20 Free Electives: The student may select any courses (not counting ENGL 103), other than economics courses as free electives. No more than 9 credits of any combination of military, air or naval science and physical activity will be allowed to count as electives. If language courses are needed to satisfy the University Core Curriculum requirement, they may be counted as electives. Any math credits greater than 6 will be counted as free electives. The number of elective hours varies depending on whether the student chooses to complete a minor field of study. (Economics courses may not be used as elective hours.)

120 total hours

* See page 28.

Curriculum in English

The study of English language and literature is central to an understanding of our culture and our relationship to it. Mastery of the English language is essential to all of us at Texas A&M, no matter what our interests or profession. An awareness of our heritage as it is embodied in great literary works provides us with a sense of the traditions, ideas, and rhetorics that have shaped us and our world; and it enables us to define ourselves and our values in relation to this valued past. The Department of English offers students an opportunity to explore our linguistic and literary inheritance. Courses are offered in British literature, American literature, rhetoric and composition, creative writing, literary criticism, linguistics, and film. Students can discover the roots of the English language or learn about the latest linguistic theories. They can acquire the skills necessary to be a technical writer and editor or begin to learn the craft of writing poetry and fiction. They can immerse themselves in literature from Beowulf to Virginia Woolf, from Captain John Smith to Toni Morrison; and they can explore the extensions and challenges to tradition found in women’s writing, ethnic literature, and postmodernist experimentation. Students also may explore literature in relation to the other arts and religion and culture, and investigate the global through studies in Asian, Africana, Caribbean, postcolonial, transnational and other literatures. The flexibility of the degree in English and the options available in the department enable students to pursue their own interests while acquiring important analytic and writing skills and discovering the riches of our literary heritage.

English graduates, with relevant minors or specialized courses outside English, may pursue careers in technical writing, editing and publishing, government service, public relations, personnel work, and advertising or administrative positions in business and industry. The program in English also provides excellent preparation for later professional training in law, medicine, business and the ministry, as well as for graduate work in information studies and in the humanities, including English. Supported by work in the College of Education and Human Development, the English program also may lead to careers in teaching or educational administration.

*insert statement 1. from attached list.

Requirements

**English.** 33 credits in English can be applied to the degree; at least 21 credits must be in literature. A grade of C or higher is required for a course to be counted in the major. For residency, a student must have at least 12 hours in 300- or 400-level English classes from Texas A&M University.
All majors must take the following courses: insert statement 2 from attached list.

Credit Courses
6 Communication: ENGL 104 Composition and Rhetoric and one course chosen from ENGL 203, ENGL 210, ENGL 235, ENGL 241, ENGL 301
3 Period: ENGL 204, ENGL 205, ENGL 221, ENGL 222, ENGL 227, ENGL 228, ENGL 231, ENGL 232
3 Period: ENGL 313, ENGL 314, ENGL 315, ENGL 316, ENGL 321, ENGL 322, ENGL 323, ENGL 350, ENGL 352, ENGL 373
3 Other Traditions: ENGL 329, ENGL 333, ENGL 338, ENGL 339, ENGL 362, ENGL 374, ENGL 379, ENGL 391, ENGL 392, ENGL 393, ENGL 474
3 Genre: ENGL 317, ENGL 330, ENGL 331, ENGL 334, ENGL 335, ENGL 336, ENGL 337, ENGL 340, ENGL 351, ENGL 356, ENGL 360, ENGL 361, ENGL 365, ENGL 372, ENGL 375, ENGL 376, ENGL 377, ENGL 378, ENGL 394
3 Approaches: ENGL 308, ENGL 354, ENGL 401
3 Single Author: ENGL 312, ENGL 412, ENGL 414, ENGL 415, ENGL 431
3 Senior Seminar: ENGL 481
6 English Electives: ENGL 200-499

*While meeting category requirements, students must include two pre-1800, two post-1800, two United States, two non-United States literature courses as well as two courses at the 400 level. Majors must complete two courses formally designated as writing intensive.

College and University Requirements. The following list includes University Core Curriculum and College of Liberal Arts requirements. Except for International and Cultural Diversity, no course can be counted in more than one category. A minimum of 120 acceptable hours is required for the baccalaureate degree. All courses are to be selected with the approval of the student’s academic advisor. A minimum of 36 hours of 300- or 400-level coursework must be completed at Texas A&M University, with at least 12 of those hours being in the major.

Credit Courses
3 Communication: ENGL 104 Composition and Rhetoric Insert statement 4 from attached list.
3* And one course chosen from ENGL 203, ENGL 210, ENGL 235, ENGL 241 or ENGL 301; COMM 203 or COMM 243.
6* Literature in English: Selected from ENGL 203 (unless ENGL 203 is used to satisfy the communication requirement), ENGL 212, ENGL 221, ENGL 222, ENGL 227, ENGL 228, ENGL 231, ENGL 232, or courses for which one of these listed courses is a prerequisite.
14 Foreign Language: 6 hours, through coursework or examination, at the intermediate level or equivalent. Fourteen hours for the BA selected from Arabic, Chinese, French, German, Greek, Italian, Japanese, Latin, Portuguese, Russian or Spanish. (A placement test is required for students enrolling for the first time in a college-level language if they have high school credit or studied the same language. Those having taken the AP Language or Reading Achievement tests may use those for placement)
6 At least 3 hours must be in MATH (excluding MATH 102, MATH 103, MATH 130, MATH 150, MATH 365, MATH 366). Three hours may be in logic. Insert statement 5 from attached list.
8 Natural Sciences: 8 hours, including at least one laboratory, selected from the approved courses in the University Core Curriculum. Insert statement 6 from attached list.
9 Humanities and Visual and Performing Arts: To be selected from the approved list under humanities and visual and performing arts in the University Core Curriculum. Insert statement 7 from attached list.
6 Social and Behavioral Sciences: To be selected from social and behavioral science courses approved for the University Core Curriculum (see page 19). Insert statement 8 from attached list.
6 Political Science: POLS 206 and POLS 207. Insert statement 9 from attached list.
6 U. S. History: Two courses in U.S. history. Insert statement 10 from attached list.
2 Kinesiology: KINE 198 Health and Fitness Activity and KINE 199 Required Physical Activity. KINE 199 must be taken S/U.
Credit Courses
15-18 Minor Field of Study for those who select a minor.
12-15 Minimum Number of Free Electives (English courses may not be used as elective hours).
(6)** International and Cultural Diversity: To be selected from approved list. These courses may also be used to satisfy any other requirements.

120 total hours

* This requirement is met within the major.
** See page 10.

The Literature Track

Over 60 percent of our English majors pursue the Literature Track. Students seeking certification at the secondary level generally employ the Literature Track as the foundation for their degrees. This track provides students with over 33 hours of intensive study in English language and literature courses, including ENGL 481—Senior Seminar on significant figures, movements, or issues in literature. While there are category and distribution requirements, students are allowed considerable choice in courses to meet them.

The Creative Writing Track

The creative writing track gives students an opportunity to develop their talents as well as their knowledge with a five-course sequence to be selected from non-fiction, fiction, poetry and/or playwriting that culminate in a capstone senior seminar with focus on creative writing or genre. The track includes 15 hours of literary analysis.

The Rhetoric Track

Rhetoric emphasizes the link between language, writing and culture with the aim of preparing students to integrate themselves into a society increasingly characterized by social, cultural and communicative diversity. A well-defined 18-hour sequence focuses on the practice of writing, the study of rhetoric and the analysis of culturally situated expressive means. The track includes 15 hours of literary analysis.

Minor Field of Study

English majors are advised, but not required, to select a minor field of study. Students who elect to complete a minor should contact the department or program that offers the minor to determine the requirements for that minor. A grade of C or higher is required for a course to be counted in the minor field. A minor field must be declared before the student has completed 75 credit hours.

Teacher Certification Programs in English

Teacher Certification in English Language Arts/Reading.

OPTION II (Secondary)

Students desiring certification by Option II to teach English language arts and reading in the secondary schools of Texas should consult an undergraduate English advisor as early as possible. Requirements include 36 semester hours in literature, language, reading, and rhetoric and composition (as optional 24–30 hours in a second teaching field is possible); and professional education courses.
Degree and Certification Program for Middle School in English Language Arts/Reading

The Department of English offers a degree and certification program in English language arts/reading for prospective middle-school teachers. This program requires 36 hours of literature, linguistics, composition and rhetoric and 15 hours of reading along with an 18-hour professional education component.

All students seeking certification should consult the College of Education and Human Development and the section under secondary certification for additional information. an undergraduate English advisor.

Professional Writing Certificate

The Professional Writing Certificate gives students 18 hours of intensive training in a broad range of communication skills. Students who achieve a grade of B or better in all 18 hours of coursework will receive a certificate signifying their successful completion of this training. Students should allow at least a year and a half to complete the courses, some of which are offered only once a year. Transfer courses, independent studies and credit by exam cannot be counted toward the 18 hours. Required courses include ENGL 210 or ENGL 301, ENGL 320, ENGL 241 and ENGL 355. With the help of the Writing Programs advisor, the student must also select two additional courses in rhetoric, communication or a related field.

Departmental Minor

Students seeking to minor in English should consult with their advisor and with the Office of Undergraduate Studies in English.

Minor in English
Total Credits Required: 18
9 hours selected from ENGL 100–499
9 hours selected from ENGL 300–499
Students must earn a grade of C or higher in each course to be counted in the minor field.

Curriculum in Hispanic Studies

At a time when worldwide globalization includes the demographically and culturally significant Hispanicization of Texas, along with other areas of the United States, the study of the Spanish language and Hispanic culture is important to achieving an understanding of the world in which we live. Through teaching, research and service, the faculty of the Department of Hispanic Studies contribute in their work through the undergraduate curriculum to the process of globalization by fostering University and professional levels of bilingualism and biculturalism. In the diverse society in which we live, much personal and professional satisfaction can be gained by being bilingual and bicultural. Texas A&M University's curriculum in Spanish and courses in Hispanic Studies can help a student work towards achieving such a goal.

The Department of Hispanic Studies offers a full range of undergraduate and graduate courses. The department recognizes the integral relationship between teaching and research, and all members of the faculty are active scholars and dedicated teachers. The department offers a variety of courses in Spanish language, linguistics and culture. An
ENGL catalog 137 copy attachment

1. The curriculum in English is designed to allow students to develop concentrations in such areas as composition and rhetoric, creative writing, linguistic, literature and film, or coursework relevant to teacher certification.

2. 3 credits Approaches: ENGL 303
   - 3 credits Literary Histories I: ENGL 221, 227, 231, 313, 314, 315, 317, 353, 412, 414, 431
   - 3 credits Literary Histories II: ENGL 222, 232, 316, 321, 322, 323, 373, 375, 377
   - 3 credits Literary Histories IV: ENGL 204, 205, 329, 333, 338, 339, 357, 362, 374, 391, 393, 474
   - 3 credits Senior Seminar: ENGL 481
   - 15 credits Major Concentration/Electives: ENGL 100-499; LING 200-499.
   Note: Majors must complete two ENGL courses formally designated as writing intensive.

3. Other courses may qualify for the following categories. All courses are to be selected with the approval of the student’s academic advisor. The following lists incorporate University Core Curriculum requirements. No course can be counted in more than one category, except as allowed in the minor field of study and the International and Cultural Diversity requirement. A minimum of 36 hours of 300- or 400-level coursework must be completed at Texas A&M University, with at least 12 of those hours being in the major.

4. 6 Communication: (3 hours) To be selected from ENGL 104, ENGL 210; COMM 203, COMM 205 or COMM 243
   - (3 hours) ENGL 203

5. Mathematics: At least 3 hours must be in MATH. Three hours may be PHIL 240.

6. 9 Life and Physical Sciences: To be selected from the approved courses in the University Core Curriculum.

7. Creative Arts and Language, Philosophy & Culture: To be selected from the approved courses for the University Core Curriculum with a minimum of 3 hours and maximum of 6 hours of Creative Arts courses.

8. (Middle School Certificate seekers should consult an undergraduate English advisor for required courses.)

9. Government/Political Science: Take POLS 206 and POLS 207.

10. American History: To be selected from the approved courses for the University Core Curriculum.

11. 25 General Electives; may include optional minor (English courses may not be used as elective hours; Middle School Certificate seekers should consult an undergraduate English advisor.)
# Program Evaluation

**Limitation Correspondence:** No more than 12 hours of correspondence earned through an accredited institution may be used for an undergraduate degree.

**Limitation Combination:** Maximum combination of 18 hours of 481, 482, 485 and/or 491 courses may be used for an undergraduate degree.

**Limitation Only** 14 hours of KINE 199; AERS 100-499; MLSC 100-499; NVSC 100-499; SOMS 100-499 may be used in this degree program to include hours counted toward residency.

### Program Details
- **Program:** BA ENGL-Middle School Teachers
- **Catalog Term:** Fall 2013 - College Station
- **Evaluation Term:** Fall 2013 - College Station
- **Expected Graduation Date:**
- **Request Number:** 5
- **Results as of:** Oct 18, 2013

### Course Information

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This is NOT an official evaluation.

### Area Major Coursework (33.000 credits) - Not Met

- **Met Condition**
- **Rule Subject Attribute Low High Required**
- **Credits**

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<td>No</td>
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<td>Literary Histories I</td>
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<td>No</td>
<td>AND C. ENGL 481</td>
<td>Literary Histories II</td>
<td>Select from 222, 232, 316, 321, 322, 323, 373, 375, 377</td>
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<td>No</td>
<td>AND D. ENGL Rqmt I 3hrs</td>
<td>Literary Histories III</td>
<td>Select from 228, 336, 337, 340, 350, 3532, 356, 372, 376, 378, 401</td>
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<td>Literary Histories IV</td>
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<td>No</td>
<td>AND F. ENGL Rqmt II 6hrs</td>
<td>Senior Seminar</td>
<td>Complete 1 of the following: Take ENGL 481</td>
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### Major Concentration/Electives 12 hrs

- **A. ENGL 227 and 228.** Must make a grade of "C" or better.
- **B. ENGL 231 and 232.** Must make a grade of "C" or better.
- **C. ENGL Rqmt III.**
  - Select from ENGL 320, 324-325, 374-378, 394.
  - Must make a grade of "C" or better.
- **D. ENGL Rqmt IV.**
  - Select from ENGL 326, 328, 329, 362.
  - Must make a grade of "C" or better.
- **E. ENGL Rqmt V.**
  - Select from ENGL 203, 210, 235, 241.
  - Must make a grade of "C" or better.
- **F. ENGL Rqmt VI.**
  - Select from ENGL 353, 354.
  - Must make a grade of "C" or better.

### Area Supporting Coursework (18.000 credits) - Not Met

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<td>G.</td>
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<td>AND</td>
<td>H.</td>
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<td>AND</td>
<td>J.</td>
<td>ENGL Rqmt VI. 3hrs</td>
<td>Select from ENGL 353, 354.</td>
<td>Must make a grade of &quot;C&quot; or better.</td>
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### Area Teaching Requirement (18.000 credits) - Not Met

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<tr>
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<td>INST 334</td>
<td>EDCI 454</td>
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<td>AND</td>
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<td>MEFB 490</td>
<td>TEFB 471</td>
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<td>AND</td>
<td>C.</td>
<td>MEFB 497</td>
<td>MEFB 352</td>
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<td>D.</td>
<td>INST 310</td>
<td>INST 462</td>
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<td>No</td>
<td>AND</td>
<td>E.</td>
<td>INST 391</td>
<td>MEFB 497 (6 hrs)</td>
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### Area Mathematics (6.000 credits) - Not Met

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<td>Mathematics Rqmt 3hrs</td>
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<td>Select a course with a Math attribute.</td>
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<td>Math/Logic Rqmt 3hrs</td>
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unofficial evaluation

**Life and Physical Sciences**

**Area Natural Sciences (8.000 credits) - Not Met**

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<td>Science Reqmt</td>
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unofficial evaluation

**Area Foreign Language (14.000 credits) - Not Met**

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<td>(</td>
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<td>Arabic 14hrs</td>
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<td>)OR(</td>
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<td>Chinese 14hrs</td>
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<td></td>
<td>)OR(</td>
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<td>Take CLAS 101 and 102.</td>
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<td>Italian 14hrs</td>
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<td>Latin 14hrs</td>
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<td>)OR(</td>
<td>J.</td>
<td>Russian 14hrs</td>
<td></td>
<td>8 hrs.</td>
<td>Take RUSS 101 and 102.</td>
<td></td>
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<td>8</td>
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https://howdy.tamu.edu/...aram=utf&utf=%2fcp%2fip%2flogin%3fsys%3dsctssb%26usr%3dhttps://compass-ssb.tamu.edu/pls/PROD/bwlkfcap&P_FacDispCurrent[10/19/2013 9:15:42 AM]
No) OR (K. Spanish 14hrs
1. 4 hours. Take SPAN 101.
2. 4 hours. Select from SPAN 102 or 140.
3. 3 hours. Select from SPAN 201 or 221.
4. 3 hours. Select from SPAN 202 or 222.

unofficial evaluation

Creative Arts and Language, Philosophy & Culture
Area Humanities and VPA (9,000 credits) - Not Met

<table>
<thead>
<tr>
<th>Met</th>
<th>Condition</th>
<th>Rule</th>
<th>Subject</th>
<th>Attribute</th>
<th>Low</th>
<th>High</th>
<th>Required Credits</th>
<th>Required Courses</th>
<th>Term Subject</th>
<th>Course Title</th>
<th>Attribute</th>
<th>Credits</th>
<th>Grade</th>
<th>Source</th>
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</thead>
<tbody>
<tr>
<td>No</td>
<td>A.</td>
<td>Visual/Performing 3hrs</td>
<td>Creative Arts</td>
<td>Select from RUSS 341 or any course with the Visual and Performing Arts attribute [UVPA] (except ARCH 448, ENGL 100-499, FREN 414, GERM 405, MODL 341, MUSC 102, RUSS 341, THAR 385).</td>
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<tr>
<td>No AND B.</td>
<td>Humanities 3hrs</td>
<td>Language, Philosophy &amp; Culture</td>
<td>Select from any course with the LPC attribute (except ENGL 100-499)</td>
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<tr>
<td>No AND C.</td>
<td>Visual &amp; Performing 3hrs</td>
<td>Visual, Performing</td>
<td>Select from any course with the CA or LPC attribute (except ENGL 100-499)</td>
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</table>

unofficial evaluation

Area Social and Behavioral Science (6,000 credits) - Not Met

<table>
<thead>
<tr>
<th>Met</th>
<th>Condition</th>
<th>Rule</th>
<th>Subject</th>
<th>Attribute</th>
<th>Low</th>
<th>High</th>
<th>Required Credits</th>
<th>Required Courses</th>
<th>Term Subject</th>
<th>Course Title</th>
<th>Attribute</th>
<th>Credits</th>
<th>Grade</th>
<th>Source</th>
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</thead>
<tbody>
<tr>
<td>No AND A.</td>
<td>PSYC 107</td>
<td>INST 210</td>
<td></td>
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<tr>
<td>No AND B.</td>
<td>INST 332</td>
<td>INST 222</td>
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Area Citizenship (12,000 credits) - Not Met

<table>
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<th>Subject</th>
<th>Attribute</th>
<th>Low</th>
<th>High</th>
<th>Required Credits</th>
<th>Required Courses</th>
<th>Term Subject</th>
<th>Course Title</th>
<th>Attribute</th>
<th>Credits</th>
<th>Grade</th>
<th>Source</th>
</tr>
</thead>
<tbody>
<tr>
<td>No AND A.</td>
<td>History Reqmt 6hrs</td>
<td>American History</td>
<td>Select from courses with the American History attribute.</td>
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</table>

Area: Kinesiology-Physical Activity (1.000 credits) -- Not Met

| Condition Rule Subject Attribute Low High Required Required Term Subject Course Title Attribute Credits Grade Source |
|-------------------------------------------------|-------------------|-----------------|------------------|----------------------|
| Met | Subject | Attribute Low High Required Required Term Subject Course Title Attribute Credits Grade Source |
| No | A. | KINE 199 | Must be taken S/U. |

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Area: Kinesiology-Health & Fitness (1.000 credits) -- Not Met

Description: Transfer students may fulfill the Kinesiology and Health Fitness Requirement by transferring two KINE 199's taken prior to attending Texas A&M.

| Condition Rule Subject Attribute Low High Required Required Term Subject Course Title Attribute Credits Grade Source |
|-------------------------------------------------|-------------------|-----------------|------------------|----------------------|
| Met | Subject | Attribute Low High Required Required Term Subject Course Title Attribute Credits Grade Source |
| No | A. | KINE 198 |

unofficial evaluation

Area: Work Not Applied - Met

Description: See advisor for acceptable substitutions.

| Condition Rule Subject Attribute Low High Required Required Term Subject Course Title Attribute Credits Grade Source |
|-------------------------------------------------|-------------------|-----------------|------------------|----------------------|
| Met | Subject | Attribute Low High Required Required Term Subject Course Title Attribute Credits Grade Source |
| No | A. | Courses not applied |

unofficial evaluation

Area University Writing Requirement - Not Met

| Condition Rule Subject Attribute Low High Required Required Term Subject Course Title Attribute Credits Grade Source |
|-------------------------------------------------|-------------------|-----------------|------------------|----------------------|
| Met | Subject | Attribute Low High Required Required Term Subject Course Title Attribute Credits Grade Source |
| No | A. | Writing Requirement |

Two courses required. Only sections of ENGL 100-499 with the Writing Attribute [UWRT] or the Oral Communication attribute [UCRT] or UGST 481, 491; WGST 474 with the Writing Attribute [UWRT] may be used to satisfy this requirement.

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Area Int'l & Cult Diversity - Not Met

| Condition Rule Subject Attribute Low High Required Required Term Subject Course Title Attribute Credits Grade Source |
|-------------------------------------------------|-------------------|-----------------|------------------|----------------------|
| Met | Subject | Attribute Low High Required Required Term Subject Course Title Attribute Credits Grade Source |
| No | A. | Int'l & Cultural Diversity 6hr |

Select from courses with the International and Cultural Diversity attribute [UICD] (except sections of BUSN 289 with the UWRT attribute).

Howdy

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**Area:** Residence Requirement - Not Met  
**Description:** A minimum of 36 hours of 300-400 level coursework must be completed at Texas A&M University. 12 hours must be in the major field.

<table>
<thead>
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<th>Attribute</th>
<th>Credits</th>
<th>Grade</th>
<th>Source</th>
</tr>
</thead>
<tbody>
<tr>
<td>No</td>
<td>AND</td>
<td>A.</td>
<td>Residence</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>Major</td>
<td>12hrs</td>
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<tr>
<td>No</td>
<td></td>
<td>B.</td>
<td>Residence</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>300-499 24hrs</td>
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unofficial evaluation

**Area:** GPR-Major - Not Met  
**Description:** A GPR of 2.00 must be maintained in all major field courses.

<table>
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</thead>
<tbody>
<tr>
<td>No</td>
<td></td>
<td>A.</td>
<td>Major</td>
<td>66+</td>
<td>+</td>
<td>hrs</td>
<td></td>
<td>Includes ENGL 100-499; INST 301, 310; LING 209, 224, 307, 310; MEBF 490, 497; MODL 221-222; RDNG 302, 371, 372, 470, 490.</td>
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<td></td>
<td>Includes EDCI 454; ENGL 100-499; INST 210, 222, 462; LING 200-499; MEBF 352, 490, 497; MODL 221-222; RDNG 371, 372, 461, 470, 490; TEFB 471.</td>
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Back to Display Options

[ Current Enrollment | Previous Evaluations | Generate New Evaluation | What-If Analysis ]
Texas Higher Education Coordinating Board
Request to Change Semester Credit Hours

Directions: An institution shall use this form to request a change in the number of semester credit hours (SCH) required for a degree program already on the institution's program inventory in accordance with Coordinating Board Rules, Chapter 5, Subchapter C, Section 5.55 — Revisions to Approved Programs.

Options:

1) Revisions that **reduce** the number of SCH require notification of change and affirmation that the reduction does not fall below the minimum requirements of the Southern Association of Colleges and Schools Commission on Colleges, program accreditors, and licensing bodies, if applicable.

2) Revisions that **increase** the number of SCH require detailed written documentation describing the compelling academic reason for the increase in the number of required hours.

NOTE: No request or notification is needed if revisions to the degree program curriculum do not result in a change in SCH.

Options 1 and 2 require the signature of the Provost or Chief Academic Officer.

Please submit Request to Change Semester Credit Hour via the Online Submission Portal: https://www1.thecb.state.tx.us/apps/proposals/

Information: Contact the Division of Workforce, Academic Affairs and Research at 512/427-6200.

---

**Administrative Information**

1. **Institution:** Texas A&M University

2. **Program Name:** Bachelor of Liberal Arts degree with a major in English with English Language Arts Certification for Middle School

3. **Program CIP Code:** 23.0101.00

4. **Contact Person:** Provide contact information for the person who can answer specific questions about the program.

   Name: Jennifer Wollock  
   Title: Director of Undergraduate Programs in English  
   E-mail: j-goodman@neo.tamu.edu  
   Phone: 979.845.8357
Form for SCH Changes
Page 2

Notification/Request for Change in Semester Credit Hours (SCH):

Current SCH: 126

Proposed SCH: 125

Implementation Date: Fall 2014

Complete Option 1 or 2 as appropriate

Option 1: Reduction in Semester Credit Hours

Is the change in the number of SCH compatible with the requirements of accreditation for the program?

a. Southern Association of Colleges and Schools Commission on Colleges
   ☒ YES  ☐ NO

b. Program Accreditor(s)
   ☐ YES  ☐ NO  ☐ NA
   Name of Program Accreditor: ________________________________

c. Licensing Body(ies)
   ☐ YES  ☐ NO  ☐ NA
   Name of Licensing Body(ies): ________________________________

Option 2: Increase in Semester Credit Hours

Provide detailed documentation, such as changes in accrediting agency or licensing body requirements, workforce needs, or academic professional standards and needs, describing a compelling reason for the change in the number of SCH:

Signature of Compliance

I hereby certify that all of the above changes have been approved in accordance with the procedures outlined in Coordinating Board Rules, Chapter 5, Subchapter C, Section 5.55.

_________________________  ______________________
Provost/Chief Academic Officer  Date