9. Special Consideration

College of Agriculture and Life Sciences
   Department of Agricultural Leadership, Education and Communications
   Minor in Extension Education
   Request for a new minor
SPECIAL CONSIDERATION
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COLLEGE OF AGRICULTURE AND LIFE SCIENCES
DEPARTMENT OF AGRICULTURAL LEADERSHIP, EDUCATION AND COMMUNICATIONS
MINOR IN EXTENSION EDUCATION
REQUEST FOR A NEW MINOR
Texas A&M University
Proposed Minor Field of Study

Name of Minor Program: Extension Education

Department: Agricultural Leadership, Education & Communications

College: Agriculture and Life Sciences

Will grant a minor [ ] Yes [ ] No
Academic Year: 2016-2017

A selection from among the following courses will constitute a minor field of study.

A. The following ___ hours of course work are required.
   ALED 339
   ALEC 494
   ALED 441

B. Select ___ hours from the following courses.
   ALED 341
   ALEC 412
   RPTS 408
   ALED 344
   ALEC 425
   RPTS 473
   ALED 426
   RPTS 308
   ALED 440
   RPTS 370
   ALED 442
   RPTS 371

Please indicate further requirements such as grade point requirement, prerequisites, resident (if above the minimum 6 hours at the 300- to 400-level), capstone or methods courses.

Minimum of ___ hours required.

Minimum of 6 hours at 300- to 400-level

Reviewed and approved by:

Tracy Rutherford
Department Head/Program Director
3/12/15

Kim Dooley
Dean of College
4/13/15

RECEIVED APR 15 2015
CURRICULAR SERVICES
February 9, 2015

MEMORANDUM

TO: Dr. Gary Ellis, Department Head
Recreation, Park and Tourism Sciences

FROM: Dr. Tracy Rutherford, Professor
Associate Department Head
Agricultural Leadership, Education and Communications

CC: Dr. Jack Elliot, Department Head
Agricultural Leadership, Education and Communications

SUBJECT: Request for inclusion of RPTS courses in proposed Extension Education minor

The Department of Agricultural Leadership, Education and Communications is proposing a new minor in Extension Education. This minor will provide the fundamental concepts of Extension’s mission and relevant organizational functions for students in any major. We believe this minor will help expand Texas A&M University students’ interest in Extension and Extension–related careers. We have identified a wide array of courses to include in the 9 hours of elective options. Specifically, we believe the youth development courses and the community development courses in RPTS will be excellent options for students in this minor.

After you have reviewed the proposed course list, please indicate the Department of Recreation, Park, and Tourism’s agreement to include the identified courses as elective options by your signature below. Please feel free to contact me with any questions regarding this request.

[Signature]

Date 2-9-2015
Office of the Director:

February 6, 2015

Dr. Tracy Rutherford, Associate Department Head
Department of Agricultural Leadership, Education and Communication
Texas A&M University
2116 TAMU
College Station, Texas  77843-2116

Dear Dr. Rutherford:

It is my pleasure to provide a letter of support for the development of an Extension Education minor within the Department of Agricultural Leadership, Education and Communication (ALEC). Not only does AgriLife Extension have a long-standing relationship with ALEC that has proven mutually beneficial, we now have an Extension position (Dr. Darrell Dromgoole) with an emphasis on strengthening our ability to recruit, hire and retain students who would like a career with Texas A&M AgriLife Extension.

With a current employment level of approximately 1,600 positions, including 565 county agents and 300 specialists/program specialists, 251 county Extension offices and 12 district research and Extension centers across the State, we are continually hiring qualified people to work for us. A minor in Extension Education would not only build student capacity in ALEC, but would also afford students in other departments throughout the College of Agriculture and Life Sciences, as well as other colleges, the opportunity to have a focused curriculum in Extension.

I am an enthusiastic advocate for a minor in Extension Education and am confident it will be an asset to the academic focus in ALEC. Please let me know how I can provide my support for this request to receive your consideration and affirmative response.

Sincerely,

Douglas L. Steele
Director

DLS:mdm
cc: Dr. Darrell Dromgoole
Proposed Extension Education Minor courses

Required (9 hours)

ALED 339 (renumbered Fall 2015) – AG EXTENSION PHIL & MISSN
Agricultural Extension Philosophy and the Land-Grant Mission. (3-0). Credit 3. Philosophy of Cooperative Extension and roles within the land-grant system; history, organization, program areas and guiding principles; relationship with the teaching and research branches of the land-grant system. Prerequisite: Junior or senior classification or approval of instructor.
3.000 Credit hours
3.000 Lecture hours

ALED 441 – AGRI EX TEN ORG & METH
Agricultural Extension Organization and Methods. (3-0). Credit 3. Cooperative extension in agriculture and home economics; development, objectives, organization, program building and methods of teaching. Prerequisite: Junior or senior classification.
3.000 Credit hours
3.000 Lecture hours

ALEC 494 – INTERNSHIP
Internship. Credit 3. Supervised internship and independent study related to student's professional interest.

Elective hours (select 3 courses, 9 hours)

ALED 341 - TEAM LEARNING
Team Learning. (3-0). Credit 3. Team development theory; emphasizes research on team member behaviors, team decision making models and positive conflict in team environments. Prerequisites: ALED 340; junior or senior classification.

ALED 344 - LEADERSHIP OF VOLUNTEERS
Leadership of Volunteers. (3-0). Credit 3. Principles, theories, concepts, techniques and applications for leading volunteers in agriculture and life sciences nonprofit, governmental and community organizations. Prerequisites: ALED 340; junior or senior classification.

ALED 426 - LEADING TRAINING ADULTS
Leading and Training Adult Learners. (3-0). Credit 3. Planning educational training programs, including leadership programs, to implement with an adult audience; includes needs assessment, instructional design, lesson plan development, evaluation and other items related to leading adults. Prerequisites: ALED or USAL-LED majors only; ALED 340, junior or senior classification.

ALED 440 - LEADING CHANGE
Leading Change. (3-0). Credit 3. Analysis of change models and theories and the leadership application on individual, organizational and societal changes. Prerequisite: ALED or USAL-LED major; junior or senior classification, ALED 202.

ALED 442 - PROF COMM IN AGBLIFE SCI
Professional Communications in Agriculture and Life Sciences. (2-2). Credit 3. Technological communication theory; instructional and presentation models; teaching strategies; multimedia development. Prerequisite: Junior or senior classification.

ALEC 412 - TECH INSTR DESIG STR AG
Technology-Enhanced Instructional Design Strategies for Agriculture. (3-0). Credit 3. Techniques and applications of technology to enhance instruction of agricultural topics; instructional design principles, instructional strategies, technological tools; the design, development and delivery of technology-enhanced instruction for agriculture and the life sciences. Not intended for majors in education. Prerequisite: Junior or senior classification.

ALEC 425 - Principles of Program Evaluation
Evaluation principles applied to educational programs in agriculture and life science. Students should be able to gain a basic understanding of skills in program evaluation processes, concepts, and theories. Develops expertise needed to design and conduct evaluations of youth and adults in extension, community and school-based programs.

RPTS 308 - FOUND COMM & COMM DEVELOP
Foundations of Community and Community Development. (3-0). Credit 3. Analysis of the elements comprising a community, community assessment techniques and community development processes engaged by stakeholders and residents to improve living conditions; definitions and principles associated with community development. Prerequisite: Junior or senior classification.

RPTS 370 - YOUTH DEV ORG & SERVICES
Youth Development Organizations and Services. (3-0). Credit 3. Changing views of adolescence and youth culture in the United States; developmental assets and principles of developing positive youth development supports, opportunities and services; mentoring and staff development for youth serving agencies; goals, program emphases, administrative methods and membership of major youth serving organizations.

RPTS 371 - EFFECTIVE SKILLS YOUTH
Understanding and Developing Effective Skills for Youth Development. (3-0). Credit 3. Development of skills needed to effectively work with youth; issues such as youth participation, conflict resolution, youth-adult collaboration, leadership development, youth empowerment and youth voice; connection of theoretical concepts to practice. Prerequisites: RPTS 370 and junior or senior classification.

RPTS 408 - COMM DEV SUPPORT INST
Community Development and Supporting Institutions. (3-0). Credit 3. Scope, function and mission of domestic and international organizations that support community development efforts. Prerequisites: RPTS 308 or approval of instructor; junior or senior classification.

RPTS 478 - YOUTH DEVELOP PRACTICE
Youth Development Practice. (3-0). Credit 3. Application of youth development philosophy in community settings; principles and practices of community youth development and existing youth development models; local efforts related to community youth development. Prerequisite: RPTS 370, RPTS 371 and junior or senior classification.