The Undergraduate Curriculum Committee recommends approval of the following:

1. **New Courses**

   **OCNG 469. Python for Geosciences. (3-1). Credit 3.** Core language Python programming, scientific programming analysis methods, analysis of large geophysical data sets, plotting geophysical data, interpolation. Prerequisite: Junior or senior classification.

   **HLTH 333. Spirituality and Health. (3-0). Credit 3.** Exploration of the relationship between spirituality, religion, health, health education and spiritual health; identification of techniques to measure spiritual health/wellness and enlighten healthcare professionals to the role spiritual health plays in healing; identification of spirituality topics important to health care professionals. Prerequisite: HLTH 231, HLTH 331 or approval of instructor.

2. **Withdrawal of Courses**

   **SCSC 101. Introduction to Soil and Crop Science.**
   **SCSC 303. Crop Ecology.**
   **SCSC 306. Grain, Fiber and Oilseed Crops.**
   **SCSC 308. Forage Crops.**
   **SCSC 314. Life and Physical Environment.**
   **SCSC 425. Biofuels and the Environment.**
   **SCSC 435. Ecology of Agrichemicals in Field Crops and Turf.**
   **SCSC 445. Soil Physics.**
   **SCSC 450. Chemical Weed Control.**
   **SCSC 460. Problems in Agronomy - Plants.**
   **SCSC 461. Problems in Agronomy - Soils.**

3. **Change in Courses**

   **FINC 351. Investment Analysis.**

   Prerequisites
   
   From: ACCT 315 or ACCT 327, or concurrent enrollment; FINC 341 with a grade of C or better; SCMT 303 or concurrent enrollment, or AP STAT 301 or AP STAT 302 or AP STAT 303.

   To: ACCT 327, or concurrent enrollment; FINC 341 with a grade of C or better; SCMT 303 or concurrent enrollment, or AP STAT 301 or AP STAT 302 or AP STAT 303.

   **FINC 361. Managerial Finance I.**

   Prerequisites
   
   From: ACCT 315 or ACCT 327, or concurrent enrollment; FINC 341 with a grade of C or better; SCMT 303 or concurrent enrollment, or AP STAT 301 or AP STAT 302 or AP STAT 303.

   To: ACCT 327, or concurrent enrollment; FINC 341 with a grade of C or better; SCMT 303 or concurrent enrollment, or AP STAT 301 or AP STAT 302 or AP STAT 303.
FINC 422. Applied Investment Analysis.

Prerequisites
From: Approval of instructor; FINC 351 and FINC 361.
To: Approval of instructor; FINC 351 and FINC 361; ACCT 328 or concurrent enrollment.

FINC 423. Options and Financial Futures.

Prerequisites
From: FINC 351 and FINC 361.
To: FINC 351 and FINC 361; ACCT 328 or concurrent enrollment.

FINC 424. Trading Risk Management.

Prerequisites
From: FINC 351 and FINC 361.
To: FINC 351 and FINC 361; ACCT 328 or concurrent enrollment.

FINC 425. Active Portfolio Management.

Prerequisites
From: FINC 351 and FINC 361.
To: FINC 351 and FINC 361; ACCT 328 or concurrent enrollment.

FINC 426. Trading Markets.

Prerequisites
From: FINC 351 and FINC 361.
To: FINC 351 and FINC 361; ACCT 328 or concurrent enrollment.

FINC 428. Fixed Income Analysis.

Prerequisites
From: FINC 351 and FINC 361.
To: FINC 351 and FINC 361; ACCT 328 or concurrent enrollment.

FINC 435. Managerial Finance II.

Prerequisites
From: FINC 351 and FINC 361.
To: FINC 351 and FINC 361; ACCT 328 or concurrent enrollment.

FINC 443. Valuation.

Prerequisites
From: FINC 351 and FINC 361.
To: FINC 351 and FINC 361; ACCT 328 or concurrent enrollment.

Prerequisites
From: FINC 351 and FINC 361.
To: FINC 351 and FINC 361; ACCT 328 or concurrent enrollment.


Prerequisites
From: FINC 341 with a grade of C or better; ACCT 315 or ACCT 327.
To: FINC 341 with a grade of C or better; ACCT 327.


Prerequisites
From: FINC 351 and FINC 361.
To: FINC 351 and FINC 361; ACCT 328 or concurrent enrollment.

FINC 472. Real Estate Finance.

Prerequisites
From: FINC 351, FINC 361 and FINC 371.
To: FINC 351, FINC 361 and FINC 371; ACCT 328 or concurrent enrollment.

FINC 473. Real Estate Appraisal.

Prerequisites
From: FINC 351, FINC 361 and FINC 371.
To: FINC 351, FINC 361 and FINC 371; ACCT 328 or concurrent enrollment.

FINC 475. Real Estate Investment Analysis.

Prerequisites
From: FINC 351 and FINC 361.
To: FINC 351, FINC 361 and FINC 371; ACCT 328 or concurrent enrollment.


Prerequisites
From: FINC 351 and FINC 361.
To: FINC 351 and FINC 361; ACCT 328 or concurrent enrollment.

OCNG 401. Interdisciplinary Oceanography.

Prerequisites
From: CHEM 101 or 107; MATH 131, MATH 151, or MATH 171.
To: MATH 131, MATH 151, or MATH 171; junior or senior classification; or approval of instructor.
NEW COURSES
Texas A&M University
Departmental Request for a New Course
Undergraduate ∗ Graduate ∗ Professional
∗ Submit original form and attach a course syllabus.

Form Instructions

1. Course request type:  
   - Undergraduate  
   - Graduate  
   - First Professional (DDS, MD, JD, PharmD, DM)  

2. Request submitted by (Department or Program Name):  
   Department of Oceanography

3. Course prefix, number and complete title of course:  
   OCNG 469  
   Python for Geosciences

4. Catalog course description (not to exceed 50 words):  
   Core language Python programming, scientific programming analysis methods, analysis of large geophysical data sets, plotting geophysical data, interpolation.

5. Prerequisite(s):  
   None  

Cross-listed with:  
Stacked with: OCNG 669

Cross-listed courses require the signature of both department heads.

6. Is this a variable credit course?  
   - Yes  
   - No  
   If yes, from _______ to _______

7. Is this a repeatable course?  
   - Yes  
   - No  
   If yes, this course may be taken ______ times.

Will this course be repeated within the same semester?  
   - Yes  
   - No  

Will this course be submitted to the Core Curriculum Council?  
   - Yes  
   - No  

9. How will this course be graded?  
   - Grade  
   - S/U  
   - P/F (CLME)

10. This course will be:  
   a. required for students enrolled in the following degree programs(s) (e.g., B.A. in history)

   b. an elective for students enrolled in the following degree program(s) (e.g., M.S., Ph.D. in geography)

   B.A., B.S. in all Geosciences majors.

11. If other departments are teaching or are responsible for related subject matter, the course must be coordinated with these departments. Attach approval letters.

   ✓ I verify that I have reviewed the FAQ for Export Control Basics for Distance Education (http://vpr.tamu.edu/resources/export-controls/export-controls-basics-for-distance-education).

13. Prefix | Course # | Title (excluding punctuation)  
   OCNG | 469 | Python for Geosciences

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<th>Fund Code</th>
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</tr>
</tbody>
</table>

Approval recommended by:

Department Head or Program Chair (Type Name & Sign)  
Department Head or Program Chair (Type Name & Sign)  

Submitted to Coordinating Board by:

Chair, GC or UCC  

Questions regarding this form should be directed to Sandra Williams at 845-8201 or sandra-williams@tamu.edu  
Curricular Services – 07/14  

Received Date: MAY 15 2015
Python for Geosciences
3 credits

Instructor: Robert Hetland
Office: O&M Building Room 618d Phone: 458-0096
E-mail: hetland@tamu.edu

Description:
This course provides an introduction to data analysis and graphical representation of oceanographic data using the Python programming language. Topics include how to read and write data using standard formats; modern programming techniques including object oriented programming, version control systems, and the model-view-controller paradigm; plotting geophysical data using various projections, best practices in plotting, and interactive plotting.

Prerequisites: Graduate: None; Undergraduate: U3 or U4 status.

Learning outcomes:
Students will compile and run parallel codes for use on distributed memory supercomputers, use batch scheduling of computer programs, and identify and fix problems in standard supercomputer management software. Students will create programs that use multiple processors using the Message Passing Interface. Students will analyze large data sets. Students will collaborate on a class project using standard tools such as Version Control Systems for maintaining collaborative software projects. Students will create scripts in the Python programming language to solve research problems.

Course Outline:

Week 1-2: Core language
Overview of the standard python programming language, standard data containers (lists, tuples, dictionaries, etc), importing packages, for/while loops, and functions.

Week 3-4: Numerical python
Using numpy and scipy, vector operations, and best practices for large numerical datasets.

Week 5: Basic plotting in python
Overview of the matplotlib plotting package.

Week 6-7: Plotting on the earth
The Basemap package, the proj3 library, and other geospatial applications.

Week 8: NetCDF
Reading and writing NetCDF files locally and over the internet.

Week 9-10: Object Oriented programming and data structures
Object oriented programing (OOP) techniques, and good programming practices. OOP as a surrogate for data structures.

Week 11: Wrapping FORTRAN code
Wrapping FORTRAN code using f2py, and other numerical performance code techniques.

Week 12: Creating and distributing large projects
How to create and distribute a large python package using standard techniques, like distutils and github.

Week 13-14: Group project presentations.

Grading:
Homework will be assigned approximately every other week. Students will be expected to bring unique problems to the class, so that the homework can involve real applications. There will be no exams.

**Undergraduate grading:** Homework will account for 75% of the grade, class participation 25%. Undergraduate students are welcome to participate in the group projects, but it is not required.

**Graduate grading:** Graduate students will be expected to also work on a group project, with results presented in class in the final weeks of the course, and code distributed publicly; homework will account for 50% of the grade, class participation 25%, and the group project 25%. The grading scale for all students is 90-100% = A, 80-89% = B, 70-79% = C, etc.

Text:
There will be no text for this class. Online resources will be sufficient.

Attendances:
Please inform me before any planned absences, and I will try to be accommodating. Excused absences will be based on Student Rule 7 (http://student-rules.tamu.edu/rule07).

The ADA Statement For additional information see http://disability.tamu.edu/
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with dis-abilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact the Department of Student Life, Services for Students with Disabilities in Room B118 of Cain Hall. The phone number is 845-1637.

The Copyright Policy Statement
All materials used in this class are copyrighted. These materials include but are not limited to syllabi, quizzes, exams, lab problems, in-class materials, review sheets, and additional problem sets. Because these materials are copyrighted, you do not have the right to copy the handouts, unless permission is expressly granted.

Academic Integrity Statement and Policy See http://aggiehonor.tamu.edu
An Aggie does not lie, cheat, or steal, or tolerate those who do.
Texas A&M University
Departmental Request for a New Course
Undergraduate • Graduate • Professional
• Submit original form and attach a course syllabus.

Form Instructions

1. Course request type: ☒ Undergraduate ☐ Graduate ☐ First Professional (D.D.S., M.D., J.D., Pharm.D., D.V.M.)
2. Request submitted by (Department or Program Name): Health and Kinesiology
3. Course prefix, number and complete title of course: HLTH 333 Spirituality and Health

4. Catalog course description (not to exceed 50 words): Explores the relationship between spirituality, religion, health, health education and spiritual health; identifies techniques to measure spiritual health/wellness and for enlightening healthcare professionals to the role spiritual health plays in healing; identifies spirituality topics important to health care professionals.

5. Prerequisite(s): HLTH 231, HLTH 331 or approval of instructor
Cross-listed with: Stacked with:

Cross-listed courses require the signature of both department heads.

6. Is this a variable credit course? ☐ Yes ☒ No If yes, from _____ to _____
7. Is this a repeatable course? ☐ Yes ☒ No If yes, this course may be taken _____ times.
   Will this course be repeated within the same semester? ☐ Yes ☒ No

8. Will this course be submitted to the Core Curriculum Council? ☐ Yes ☒ No
9. How will this course be graded: ☒ Grade ☐ S/U ☐ P/F (CLMD)
10. This course will be:
   a. required for students enrolled in the following degree program(s) (e.g., B.A. in history)
   b. an elective for students enrolled in the following degree program(s) (e.g., M.S., Ph.D. in geography)

B.S. in Community Health; B.S. in Health

11. If other departments are teaching or are responsible for related subject matter, the course must be coordinated with these departments. Attach approval letters.
12. ☒ I verify that I have reviewed the FAQ for Export Control Basics for Distance Education (http://vpr.tamu.edu/resources/export-controls/export-controls-basics-for-distance-education).

13. Prefix Course # Title (excluding punctuation)
   HLTH 333 SPIRITUALITY AND HEALTH
   
   Lect. Lab Other SCH CIP and Fund Code Admin. Unit Acad. Year FICE Code
   3.00 0.00 3.00 5100000014 1402 16 - 17 0 0 3 6 3 2

   Approval recommended by:
   Richard Kreider
   Department Head or Program Chair (Type Name & Sign) Date

   Department Head or Program Chair (Type Name & Sign) Date
   (if cross-listed course)

   Submitted to Coordinating Board by:
   Associate Director, Curricular Services

Questions regarding this form should be directed to Sandra Williams at 845-8201 or sandra.williams@tamu.edu
Curricular Services – 07/14
INSTRUCTOR: DR. WAYNE WYLIE  OFFICE: 322B Blocker Building
PHONE: 845-2393                           e-mail: w-wylie@tamu.edu

COURSE WEBSITE: http://eCampus.tamu.edu/ This website will provide you 24/7 access to the course calendar, your grade and any communication I may post. You sign on to it using your TAMU Neo ID and password. Your course syllabus is posted on HOWDY.

OFFICE HOURS: MW Afternoons 1-2 pm. TR Mornings 10-11. Most questions can be handled via e-mail; however, should you feel you need to talk with me in person at a time other than that posted above, office times will be made available per your request which are not in conflict with my semester class schedule. That schedule will always be posted on my door and on eCampus. It is always best if you make the effort to schedule the visit. To do that, please contact me via e-mail with a couple of good times for you to meet with me. I then will give you the first one that is available on my schedule. If none of your proposed times works for me, I will get back with you and ask for you to submit a couple more times. Bottom line: we will find a common time without you having to wait too long.

COURSE CATALOG DESCRIPTION: This course is an exploration of current theory and knowledge about the connection of human spirituality, health and health education. It is intended for health educators and other allied health professionals and will address such questions as -- What is spirituality? How is spirituality different from 'religion'? What is health? What is health education? How are they related to come up with a dimension of health called spiritual health? How do we determine a “need” for spiritual health? If that can be done, when should the health care worker do this? How do we assess our level of spiritual health/wellness? How do we educate healthcare professionals in developing a sensitivity to the critical role spiritual health plays in healing the patient? What kinds of spirituality topics would be of importance to the health care professional? What are some different traditions in how spirituality is a part of health? How is spirituality currently being integrated into primary health care? Additionally, the course will empower the health care worker to develop a more compassionate and integrated system of care into their profession.

TEXT:


COURSE RATIONALE: Health educators and related, allied professional groups have done well in teaching to the physical, emotional, social, and intellectual, but fall short in addressing the spiritual domain. Spirituality is the dimension of a person that seeks to find meaning in his or her life. It is also the quality that supports connection to and relationship with the sacred, as well as with each other. Physicians, allied healthcare workers, and religious leaders need to be aware of the importance of the spiritual needs of those who are ill and suffer. Such awareness will lead to compassionate care and motivation to live health lifestyles; thereby, preventing or reducing many of the ills that prevent them from obtaining optimum wellness.

STUDENT LEARNING OUTCOMES: At the conclusion of this course, the student will be able to:

- Describe current research and theory that explore the relationship of spirituality to health and to disease;
Describe major spiritual traditions within various cultures in the U.S. and how these traditions can affect health behavior and treatment;

Describe effective methods by which health educators and other health providers can assess and address issues of spirituality of their clients/patients in their professional practice;

Discuss the ethical principles and issues associated with addressing the spiritual aspects of health in professional practice; and

Explore one’s personal spiritual health status and path/journey and describe how this (potentially) affects professional practice.

Requirements

1. Major Exams: There are two exams scheduled. All exams will be completed during class time. So, if you are late in coming to class you will lose valuable time. No student will be allowed to begin an exam if students in that same class have already finished the exam and left the classroom. Your graded exam (which I will have subjected to numerous statistical processes to ensure accurate grading) will only be made available for you to check for accuracy at the first class meeting after the exam date. Test dates are listed on the course calendar (200 points total = 100 pts each)

2. Opinion Papers: You will write ONE 3-4 page (typed, double spaced) opinion paper and present it orally to class. Now the definition of opinion is: a view, judgment, or appraisal formed in the mind about a particular matter or a belief stronger than impression and less strong than positive knowledge). You have several options for the focus of your opinion:
   - Choose a spiritual health issue that is current in today’s healthcare debates.
   - Or, in your opinion how can the allied health and health education professions get more of the practitioners engaged in talking about spiritual wellness
   - Or share your opinion as to how the allied health and health education professional influence the spiritual community to embrace the importance of learning traditional health topics.
   - Also, you are welcomed to pursue any ideas that may have been realized in class lecture, outside readings, personal experiences or current community debates featured in news reported media.
   - And, finally, you may want to share a personal opinion that “bounces” off of a thesis in one of the suggested reading books (see listing at end of this syllabus).

   This will never be just a re-write of an article or book chapter that you have read. I expect you to think “outside the box” for this assignment and write the piece as though it were going to be published in a major newspaper. Be careful to avoid any semblance of plagiarism with these papers. I only want to hear what is going on in your head about whatever topic you write on (again, not a re-write of any media opinions).

   Each student will present their opinion paper orally for full credit. Written paper is due at end of oral presentation. You will select the date of your presentation from the three available presentation days listed on the course calendar. (120 points)

3. Regular class attendance and participation (40 pts) -- Class attendance and participation is very important. Excessive absences or attending but not participating can and will have a direct affect on your grade. There are 40 points available for class participation/class attendance. Each unexcused absence subtracts 5 points from the available 40. As you can see, it could be possible to have a negative number in this category (i.e. 10 unexcused absences would yield an attendance score of -10).

   Class participation will be interpreted as keeping up with all assigned reading and being prepared to give opinions, raise questions, and discuss subject matter in class. You will note that there are several class days that are labeled “Class Discovery.” On those days your participation will be especially monitored and even though you are present you could lose the five attendance points as though you were absent if the subjective evaluation of the professor reflects poor participation.

   Excused absences that are properly documented and verified by my office are not penalized. Claims for an absence to be “excused” will be subject to verification by my office; therefore you will be required to fill out an additional form other than what the university specifies. This form should be on the e-learning website. An absence will only be deemed “excused” if it meets the criteria as explained on the next page of this syllabus. If
a claim is found to be fraudulent, all 40 points available in this category will be immediately and permanently forfeited.

**COURSE EVALUATION EXPLAINED**

Your grade is independent of anyone else’s grade in this class; that is, I do not grade on a curve. Everyone can get an “A” in this class.

**Subjective Grading Policy for all Assigned Work**

The grading in this class will include subjective components. Specifically, the grading of your opinion papers is subjective. I will give some points for clearly presented work (proper English grammar, typed and on topic). But the main determination will be on how well your ideas reflect your understanding of Spiritual Health issues.

As an informal specification of a grading scale for subjective work, “A” work is excellent work, showing careful thought and a thorough (i.e. inclusive) understanding of the material defining the Spiritual Health issue, especially with creativity, and "B" work shows an adequate understanding of the material. "C" work and below shows an inadequate understating of the concept being discussed as well as an inadequate understanding of what was to be turned in. I encourage you to ask questions before you run the risk of scoring lower than a “B.”

The nominal minimum standards for the Opinion papers are given by the following table.

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<th>Grade</th>
<th>Range Of Points Awarded</th>
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<td>A</td>
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<td>B</td>
<td>96-107</td>
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<tr>
<td>C</td>
<td>84-95</td>
</tr>
<tr>
<td>D</td>
<td>72-83</td>
</tr>
<tr>
<td>F</td>
<td>less than 72</td>
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</tbody>
</table>

**Late Homework Policy**

I will accept late work but only one version of any Opinion Paper activity, the first you hand in, will be accepted. Only that version can be considered for full credit if it is handed in on time. Like all homework, late homework assignments must be electronically printed and handed in to Dr. Wylie, email attachments will not be accepted. If you place this activity on my door or under my office door the time and date will be recorded when it reaches my hand.

Late work will be penalized 5 points initially if not turned in after your presentation. An additional 5 point deduction will be assessed for each day thereafter. Electronic Submissions will not be accepted. To avoid this penalty policy you must document an excused absence as explained elsewhere in this syllabus.

**Final Grade Determinations**

The TOTAL number of points you earn on the exams and outside assignments will determine your final grade. No averages will be computed! No normal curve procedures will be used! You should note that I believe that good intention, working hard and class attendance are not justifications for inadequate performance on the exams and written assignments.

The grading scale is as follows:

- 324-360 points = A
- 288-323 points = B
- 252-287 points = C
- 216-251 points = D
- BELOW 216 points = F

There are no “Bonus” points to be earned in this course.
## HLTH 333: Special Topics-Spirituality and Health (Draft Calendar)

Calendar of Lectures/Readings/Discussions/Exams Spring 2015  
(Note: Exam & Student Presentation Dates Are Firm -- Flexibility Elsewhere)

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<tr>
<th>Week</th>
<th>Date</th>
<th>Activity</th>
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<tbody>
<tr>
<td>1</td>
<td>W1/21</td>
<td>Introduction to Course</td>
</tr>
</tbody>
</table>
|      | F 1/23 | Introduction of Students and Reasons Why They Enrolled  
Ask the students to write their definition of spirituality and turn in anonymously |
| 2    | M 1/26 | Lecture What is Spiritual Health? Must determine what spirituality is first to do this. |
|      | W 1/28 | Lecture How does it differ from “faith?” Is it the same as “spirituality?” How many different “spiritualities,” religions and faiths are there? How many “spiritual health’s” are there? |
|      | F 1/30 | Lecture Well What is Spiritual Health?  
Assignment: Ask students to be thinking of that song, movie piece, poem, place etc that hits at their sacred |
|      | M 2/2 | Take volunteers who can share with the class that song, movie piece, poem, place etc that hints at their sacred  
Actually write on paper where the sacred is within themselves |
|      | W 2/4 | REVIEW How does spirituality differ from Religion?  
Lecture Why Train Health Practitioners About Spirituality (The Sacred)? Or Why Include Spirituality in Health Care?  
(Koenig, chapter 1; Craigie, chapter 2) |
|      | F 2/6 | Review Last Lecture and Focus on Koenig ch 1  
Christina M. Puchalski’s View The Role of Spirituality in Health Care  
Topic Pargament’s piece about The Peculiar Tension Between Psychology and Spirituality (p 7 of his book)  
Lecture: When People See The Sacred (PowerPoint) |
| 3    | M 2/9 | Discussion Topic: How Do We Include Spirituality in Health Care? Koenig (chapter 2) |
|      | W 2/11 | Discussion Topic: How do we determine a “need” for spiritual health? If that can be done, when should the health care worker do this? Koenig chapters 2 & 3 |
|      | F 2/13 | What does Dr Koenig mean when he says that spiritual care involves providing health care in a spiritual way? (ch 2)  
Implicit Spiritual Assessment -- Pargament |
|      | M 2/16 | Steps for Dialogue Across Spiritual Perspectives  
The Helping Relationship and Process  
Specific Helping Activities that the Healthcare Professional Can Use (From Discussions to this Point of Class) |
|      | W 2/18 | Pargament Case Studies |
|      | F 2/20 | Pargament Experience of Discovery of the Sacred |
| 4    | M 2/23 | Lecture When should we as the healthcare worker do the spirituality assessment? Koenig chapter 3 |
|      | W 2/25 | Lecture (Craigie chapter 3) What does Craigie have to say about Who, When, Why & How?  
Pargament’s Search for the Sacred Model ( page 60) (How Do People Hold On to the Sacred-ch 4) |
<p>|      | F 2/27 | Lecture: REFERRING TO CLERGY Final Thoughts about Praying with Patient Koenig chapter 3 |
| 5    | M 3/2 | CLASS DISCOVERY: What is Difference between Spiritual Screening and Spiritual Assessment |
|      | W 3/4 | CLASS DISCOVERY: What Did We Find from our Class Discovery Activity |</p>
<table>
<thead>
<tr>
<th>Date</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>3/6 F</td>
<td><strong>OUT OF CLASS DISCOVERY:</strong> Assessing the Spiritual Needs of Caregivers -- -- Would this be different that assessing the spiritual needs of the patient? How so? When and Why would this be important for the healthcare worker?</td>
</tr>
<tr>
<td>3/8 M</td>
<td><strong>CLASS DISCOVERY:</strong> What Did We Find from our Class Discovery Activity</td>
</tr>
<tr>
<td>3/11 W</td>
<td>EXAM 1</td>
</tr>
<tr>
<td>3/13 F</td>
<td>Class Discovery: Explore one’s personal spiritual health status and path/journey and describe how this (potentially) affects professional practice. How do we (the caregiver) assess our own level of spiritual health/wellness? <strong>Assign Reading of Koenig’s Book: Chapters 8, 9, 10, &amp; 11</strong></td>
</tr>
<tr>
<td></td>
<td><strong>SPRING BREAK</strong></td>
</tr>
<tr>
<td>3/23 M</td>
<td>Michael Yaconelli, <em>Messy Spirituality</em></td>
</tr>
<tr>
<td>3/25 W</td>
<td>Discussion Topic The power of vulnerability</td>
</tr>
<tr>
<td>3/27 F</td>
<td>Lecture: Signs of Spiritual Struggle &amp; Signs of Spiritual Resources: Pargament (PowerPoint)</td>
</tr>
<tr>
<td>3/30 M</td>
<td><strong>Discussion Topic:</strong> How do we educate healthcare professionals in developing a sensitivity to the critical role spiritual health plays in healing the patient? (Koening chapters 8, 9, 10, &amp; 11)</td>
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<tr>
<td>4/1 W</td>
<td><strong>Class Participation:</strong> How does a person develop or improve their level of spiritual wellness? What are some of the spiritual sides of common health topics?</td>
</tr>
<tr>
<td>4/3 F</td>
<td>READING DAY NO CLASS</td>
</tr>
<tr>
<td>4/6 M</td>
<td>Discussion Topics: Ethical principles and issues associated with addressing the spiritual aspects of health in professional practice</td>
</tr>
<tr>
<td>4/8 W</td>
<td><strong>Distinguished Lecture Series No Class</strong></td>
</tr>
<tr>
<td>4/10 F</td>
<td>Three Arenas of Spiritual Care Craigie (ch 4)--PowerPoint</td>
</tr>
<tr>
<td>4/13 M</td>
<td>Boundaries and Barriers (Koening, chapter 5)</td>
</tr>
<tr>
<td>4/15 W</td>
<td>Lecture Can Spirituality/Religion play a NEGATIVE role in the healing process? (Koening, chapter 6) (PowerPoint)</td>
</tr>
<tr>
<td>4/17 F</td>
<td><strong>Discussion Topic:</strong> Identify major spiritual traditions within various cultures in the U.S. and how these traditions can affect health behavior and treatment (Koening chapter 13)</td>
</tr>
<tr>
<td>4/20 M</td>
<td><strong>Continue Friday Discussion</strong></td>
</tr>
<tr>
<td>4/22 W</td>
<td>Discussion: Report -- Millennials and the Bible: 3 Surprising Insights From Craigie: Partner with Patients in Pursuing What They Care About - handout</td>
</tr>
<tr>
<td>4/24 F</td>
<td>In-class Breakout Session---How do we educate the religious professional about health and the critical role of prevention? Are there roadblocks to doing this? What did we find?</td>
</tr>
<tr>
<td>4/27 M</td>
<td>Lecture How do we educate the religious professional about health and the critical role of prevention? Are there roadblocks to doing this?</td>
</tr>
<tr>
<td>4/29 W</td>
<td>Lecture What role could a trained health educator play in setting up a wellness program for the religious setting? (Wylie Article) (ie, what would a wellness program set up for a church look like?)</td>
</tr>
<tr>
<td>5/1 F</td>
<td><strong>Student Presentations Opinion Paper Group 1</strong></td>
</tr>
<tr>
<td>5/4 M</td>
<td><strong>Student Presentations Opinion Paper Group 2</strong></td>
</tr>
<tr>
<td>5/5 T</td>
<td>FRIDAY CLASS <strong>Student Presentations Opinion Paper Group 3</strong></td>
</tr>
<tr>
<td>5/6 W</td>
<td>READING DAY -- NO CLASS</td>
</tr>
<tr>
<td>5/15 M</td>
<td><strong>FINAL EXAMINATION</strong> as Scheduled by University ---** <a href="http://registrar.tamu.edu/general/finalschedule.aspx#_Spring_2015">http://registrar.tamu.edu/general/finalschedule.aspx#_Spring_2015</a>**</td>
</tr>
</tbody>
</table>

This date will not be changed. No exceptions. Exam will cover Chapters 5, 6, 8, 9, 10, 11, 13 plus class lectures, discussions and postings.

You should remember that even though I provide these dates, I have the right to change them if circumstances demand a change. However, adequate notice will be given if a major change such as rescheduling an exam
must be made. I retain the prerogative to change the test dates as listed on that calendar with the exception of the final exam. That exam, which is the non-comprehensive, CANNOT be rescheduled to another time. NO EXCEPTIONS.

Please do not ask to take exams at any other time than when scheduled! Exams and all other graded activities will only be rescheduled for university approved excused absences documented by proper written paperwork. Absolutely no exceptions! Therefore, if you see at this time (first class day) that you have a conflict with a non-university approved activity, then you should either drop my course now or change your personal calendar. I will NOT waver from my rule.

IMPORTANT TO NOTE CONCERNING MY EXPECTATIONS REGARDING CLASS ATTENDANCE:

It should come as no surprise to you that I expect you to be in class each day. That is probably an understood expectation at all universities and colleges. It is especially true in my class here at Texas A&M University. Specifically, it is my (Dr. Wylie's) philosophy that student-instructor and student-student interactions are critical to bringing about student learning. I believe that such interactions allow students to develop competencies in the skills and knowledge of the particular course subject, work ethic and/or interpersonal skills. It is important, therefore, that students regularly attend and participate in class sessions. Unless there are circumstances beyond the control of an individual student that prevent him or her from attending a class session, each student should attend all class sessions of a course.

Class attendance is very important for this course as it is the only way to view all of the PowerPoint notes that I will use in class. That means I will not post all of the notes I use in class nor will I let you have access to them at any other time! And, even though many of the notes might be posted, they can be difficult to understand in just "note form." Therefore, I do expect you to be present for each class. If something happens and you find that you must incur an excused absence, I expect to be informed in a professional, expedient manner. Class periods in which you attend 50% or less will be counted as an absence. Should you have excessive absences (i.e., four or more), I may file a written report with appropriate personnel in the department and college of your major per university rule.

Roll will be called each class day. Corrections to the attendance record will only be made at the end of each class period for those students who arrive late. Once I leave the classroom the roll as marked will not be changed. Again, please try not to be late.

TAMU Student Attendance Policy may be found on the web at http://student-rules.tamu.edu/rule07 In addition to providing documentation as specified by that document, Dr Wylie requests that you fill out and attach his internal form titled Exam ReSchedule Request. You can request that form via e-mail.

Exams and all other graded activities will only be rescheduled for university approved excused absences documented by proper written paperwork and validated by my office. Absolutely no exceptions!

Statements Concerning Electronic Devices in the Classroom:

Academia is struggling with proper ways of how best to allow students freedoms of electronic devices in the traditional classroom environment. Aggies do not lie, cheat or steal on their own but many are tempted to do exactly that when they have an electronic device in their possession. This is especially true for the student who has not been keeping up with the class and it’s assigned readings. Some students have even taken pictures of exams. Some have received text messages to help during the administration of an exam. So, what should we do?

Technology such as laptop computers, electronic tablets, smart phones and others will not satisfactorily replace face-to-face learning in higher education institutions such as Texas A&M University. Even those technologies agree that interaction between the professor and students is an integral part of the learning process. It is the face-to-face interaction that I will strive for during the class times ahead of us in this course. Nevertheless, I do urge you to use available technology outside of the classroom to take your learning of the course subject material
as high as possible. This classroom is not equipped with the proper media packages to involve each individual student in a learning way. Therefore it is my wish that all digital technological use be suspended during class except in the case of an emergency and except in evidence of having the text as an e-book or a copy of the course notes as provided on eCampus on your tablet or laptop (phones should always be out of sight). To be blunt, with the exceptions noted in the previous sentence, I strongly discourage the personal use of laptop computers, electronic tablets, smart phones and other new devices that I am not yet aware of while class is in session. If you need to take a call, make a call, or respond to a text simply excuse yourself from the classroom so as not to be disruptive and do what you need to do and then return. We will be using our class time primarily in face-to-face interaction with the assistance of the eCampus notes or required text. Should you ignore this policy and insist on using your electronic devices in class during lecture, then you will be guilty of disruptive behavior and will be subject to being asked to leave the classroom.

This stance is consistent with my position of not allowing students to read other printed books, work crosswords (and the like) or write out other notes for other classes … all of which I also will not tolerate. Each and all of these activities are distractions to the ideal workings of the classroom environment. Any of these types of disruptions will subject you to the possibility of being asked to leave the classroom.

**PROMOTING A POSITIVE LEARNING ENVIRONMENT**

While I will challenge you to excel, it is my responsibility to promote a positive learning environment and climate for each of you. As you have noted in this course syllabus I expect you to be fully engaged in the class. I will respect your questions, diversity of opinions, and your time both inside and outside the classroom. I have high expectations of you; therefore, I do hope that you will not confuse those expectations with words such as belittling, condescending, disrespected, bullied or any other uncomfortable feeling. However, should you feel embarrassed or ashamed because you do not come to class prepared to participate (ie, course readings, attention to texting/media rules) then that is a normal human emotion that you brought on to yourself. Rather than misinterpret that emotion as disrespect, belittling, bullying, etc, from me, the professor, correctly interpret it as indicating you need to make a change in your approach to the class to meet your and my expectations.

**SUGGESTED READING LIST** to complement your individual interests: (Alphabetical by Title)


- **Spiritual Assessment in Social Work and Mental Health Practice** – January 20, 2015 by David R. Hodge


**The Best Care Possible: A Physician’s Quest to Transform Care Through the End of Life**, written by Ira Byock, MD; Publisher: Avery Trade; 1 edition (March 5, 2013), ISBN-10: 1583335129, ISBN-13: 978-1583335123


**The Rebirth of the Clinic: An Introduction to Spirituality in Health** Care by Daniel P. Sulmasy, Publisher: Georgetown University Press; 1 edition (May 19, 2006)


**ADDITIONAL RESOURCES:**

- Institute for Spirituality and Health at the Texas Medical Center – John Graham, M.D. Director
- Duke University, Center for Spirituality, Theology and Health Based in the Duke Center for Aging and Human Development
- George Washington Institute for Spirituality and Health (GWish)
- University of Florida, Center for Spirituality and Health 2006
- The Spirituality and Health Institute (SHI), Santa Clara University
- Kenneth I. Pargament, Bowling Green University
REQUIRED NOTES (Three of Them):

**Americans with Disabilities Act (ADA) Policy Statement**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact the Disability Services, in Cain Hall, Room B118, or call 845-1637. For additional information visit [http://disability.tamu.edu](http://disability.tamu.edu).

**ACADEMIC DISHONESTY ISSUES -- New Aggie Honor System Effective Sept. 1, 2004**

**Academic Integrity Statements**

**AGGIE HONOR CODE**: “An Aggie does not lie, cheat, or steal or tolerate those who do.”

Upon accepting admission to Texas A&M University, a student immediately assumes a commitment to uphold the Honor Code, to accept responsibility for learning, and to follow the philosophy and rules of the Honor System. Students will be required to state their commitment on examinations, research papers, and other academic work. Ignorance of the rules does not exclude any member of the TAMU community from the requirements or the processes of the Honor System. For additional information please visit: [http://aggiehonor.tamu.edu](http://aggiehonor.tamu.edu)

**PLAGIARISM**

As commonly defined, plagiarism consists of passing off as one's own the ideas, words, writings, my class notes, etc., which belong to another. In accordance with this definition, you are committing plagiarism if you copy the work of another person and turn it in as your own, even if you should have the permission of that person. Plagiarism is one of the worst academic sins, for the plagiarist destroys the trust among colleagues without which research cannot be safely communicated.

If you have any questions regarding plagiarism, please consult the latest issue of the *Texas A&M University Student Rules*, under the section "Scholastic Dishonesty."

Dr Wylie’s Add-on here: Why is plagiarism wrong? Because it’s a form of stealing, because it’s unfair to other students, and because it ultimately prevents you from acquiring the writing skills you're going to need—and be expected to have—as college graduates in the work force.
WITHDRAWAL OF COURSES
March 17, 2014

To: Faculty Senate
   Texas A&M University

From: Megan Teel
       Academic Advisor

Through: Undergraduate Curriculum Committee
         Texas A&M University

Through: Dr. Kim Dooley
         Associate for Academic Operations-COALS

Through: Undergraduate Program Committee
         College of Agriculture and Life Sciences

Through: David Baltensperger, Head
         Soil and Crop Sciences

Subject: Withdraw of Courses from Catalog

The Department of Soil and Crop Sciences is requesting to withdraw the following courses from the catalog. This request is the culmination of curricular revisions in Soil & Crop Sciences which included a revised Bachelor of Science Degree in Plant and Environmental Soil Science, and a new Bachelor of Science Degree in Turfgrass Science.

SCSC 101
SCSC 303
SCSC 306
SCSC 308
SCSC 314
SCSC 425
SCSC 435
SCSC 445
SCSC 450
SCSC 451
SCSC 460
SCSC 461

SCSC 451 does not exist. -sw
CHANGE IN COURSES
Texas A&M University
Departmental Request for a Change in Course
Undergraduate □ Graduate □ Professional
Submit original form and attachments

Form Instructions

1. Course request type: □ Undergraduate □ Graduate □ First Professional (DDS, MD, JD, PharmD, DVM)
2. Request submitted by: Department of Finance, Mays Business School
3. Course prefix, number and complete title of course: FINC351—Investment Analysis

4. Change requested
   a. Prerequisite(s): From: ________________ To: ________________
   b. Withdrawal (reason): ________________
   c. Cross-list with: ________________

   Cross-listed courses require the signature of both department heads.

   d. Change in course title and description. Enter complete current course title and current course description in item 9; enter proposed course title and proposed course description in item 10. Complete item 11a and b for a change in title.

   e. Change in course number, contact hours (lab & lecture), and semester credit hours. Complete item 11a and b. Attach a course syllabus.

5. Is this an existing core curriculum course? □ Yes □ No

6. If grade type is changing for existing course, indicate the new grade type: □ Grade S/U □ P/F (CLMD)

7. If this course will be stacked, please indicate the course number of the stacked course:

   I verify that I have reviewed the FAQ for Export Control Basics for Distance Education (http://vpr.tamu.edu/resources/export-controls/export-controle-basics-for-distance-education)

9. Complete current course title and current catalog course description:

10. Complete proposed course title and proposed catalog course description (not to exceed 50 words):

11. a. As currently in course inventory:

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<td>3</td>
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   b. Change to:

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</table>

Approval recommended by: ___________________________ 5/19/15

Department Head or Program Chair (Type Name & Sign)  Date  5/12/15

Dean of College  Date  5/18/15

Submitted to Coordinating Board by: Chair, GC or UCC  Date

Associate Director, Curricular Services  Date  

Questions regarding this form should be directed to Sandra Williams at 845-8201 or sandra-williams@tamu.edu
Curricular Services – 08/14

RECEIVED MAY 29 2015
CURRICULAR SERVICES
DATE: May 7, 2015

TO: Dr. Marty Louder
Associate Dean for Undergraduate Programs

FROM: Sorin M. Sorescu
Head of the Department of Finance

Subject: Changes to Intermediate Accounting requirements for Finance Majors

Dear Marty,

On behalf of the faculty of the Department of Finance, I am writing to recommend the following five curriculum changes to the Intermediate Accounting requirements for the BBA Curriculum in Finance:

1) Modify the BBA curriculum in Finance to mandate ACCT327 and ACCT328 as two required courses in Intermediate Accounting. Currently, students are given a choice between ACCT327 and ACCT315, and between ACCT328 and ACCT316.

2) Modify the prerequisites for FINC351 and FINC361 as follows: Instead of “ACCT315 or ACCT327, or concurrent enrollment,” change to “ACCT327, or concurrent enrollment in ACCT327.”

3) For the following list of Finance courses, add “ACCT328 or concurrent enrollment in ACCT328” as a prerequisite, in addition to the existing pre-requisites: FINC422, FINC423, FINC424, FINC425, FINC426, FINC428, FINC435, FINC443, FINC445, FINC449, FINC472, FINC473, FINC475

4) Modify the prerequisites for FINC447 as follows: Instead of “ACCT315 or ACCT327,” change to “ACCT327.”

5) Modify the prerequisites for FINC462 to add “FINC351, FINC361, and ACCT328 or concurrent enrollment in ACCT328.”

Assuming approval at all levels, the change would take effect beginning with the fall 2016 undergraduate catalog.

Rationale

The focus in the ACCT327/328 sequence is on how to construct financial statements. The focus in the ACCT315/316 is on how to use financial statements. The Department of Finance, after extensive consultation with industry professionals and with our own faculty, has determined that the ACCT327/328 sequence provides the most relevant academic content for our BBA students.

Thank you for your consideration.
Texas A&M University
Departmental Request for a Change in Course
Undergraduate • Graduate • Professional
• Submit original form and attachments •

Form Instructions
1. Course request type: [ ] Undergraduate [ ] Graduate [ ] First Professional (DDS, MD, JD, PharmD, JWA)
2. Request submitted by (Department or Program Name): Department of Finance, Mays Business School
3. Course prefix, number, and complete title of course: FINC361—Managerial Finance I

Attach a brief supporting statement for changes made to items 4a through 11 below:

4. Change requested
   a. Prerequisite(s): From: ACCT 315 or ACCT 327 or concurrent enrollment; FINC 341 with a grade of C or better; or STAT 302 or AP STAT 303
   b. Withdrawal (reason):
   c. Cross-list with:

   Cross-listed courses require the signature of both department heads.

d. Change in course title and description. Enter complete current course title and current course description in item 9; enter proposed course title and proposed course description in item 10. Complete item 11a and b for a change in title.

e. Change in course number, contact hours (lab & lecture), and semester credit hours. Complete item 11a and b. Attach a course syllabus.

5. Is this an existing core curriculum course?
   [ ] Yes [ ] No

6. If grade type is changing for existing course, indicate the new grade type: [ ] Grade [ ] S/U [ ] P/F (CLMD)

7. If this course will be stacked, please include the course number of the stacked course:

   [ ] I verify that I have reviewed the FAQ for Export Control Basics for Distance Education (http://vpr.tamu.edu/resources/export-controls/export-controls-basics-for-distance-education).

8. Complete current course title and current catalog course description:

9. Complete proposed course title and proposed catalog course description (not to exceed 50 words):

10. Complete proposed course title and proposed catalog course description (not to exceed 50 words):

11. a. As currently in course inventory:

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</table>

Approval recommended by:

Department Head or Program Chair (Type Name & Sign) Date: 5/19/15

Chair, College Review Committee Date: 5/21/15

Dean of College Date: 5/21/15

Submitted to Coordinating Board by:

Associate Director, Curricular Services Date: 

Questions regarding this form should be directed to Sandra Williams at 845-8201 or sandra.williams@tamu.edu

Curricular Services – 08/14
Texas A&M University
Departmental Request for a Change in Course
Undergraduate • Graduate • Professional
• Submit original form and attachments •

Form Instructions

1. Course request type:
   - [ ] Undergraduate
   - [ ] Graduate
   - [ ] First Professional (DDS, MD, JD, PharmD, DVM)

2. Request submitted by (Department or Program Name):
   Department of Finance, Mays Business School

3. Course prefix, number and complete title of course:
   FINC422—Applied Investment Analysis

4. Change requested
   a. Prerequisite(s): From:
   b. Withdrawal (reason):
   c. Cross-list with:

   Cross-listed courses require the signature of both department heads.

   d. Change in course title and description. Enter complete current course title and current course description in item 9; enter proposed course title and proposed course description in item 10. Complete item 11a and b for a change in title.
   e. Change in course number, contact hours (lab & lecture), and semester credit hours. Complete item 11a and b. Attach a course syllabus.

5. Is this an existing core curriculum course?
   - [ ] Yes
   - [x] No

6. If grade type is changing for existing course, indicate the new grade type:
   - [ ] Grade
   - [ ] S/U
   - [ ] P/F (CLMD)

7. If this course will be stacked, please indicate the course number of the stacked course:
   - [ ] I verify that I have reviewed the FAQ for Export Control Basics for Distance Education (http://vpr.tamu.edu/resources/export-controls/export-controls-basics-for-distance-education).

8. Complete current course title and current catalog course description:

9. Complete proposed course title and proposed catalog course description (not to exceed 50 words):

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</table>

   Approval recommended by:
   - [ ] Department Head or Program Chair (Type Name & Sign) Date
   - [ ] Chair, College Review Committee Date
   - [ ] Dean of College Date

   Submitted to Coordinating Board by:
   - [ ] Chair, GC or UCC Date

   Effective Date: 02/29/2016

Questions regarding this form should be directed to Sandra Williams at 845-8201 or sandra.williams@tamu.edu
Curricular Services – 08/14
Texas A&M University
Departmental Request for a Change in Course
Undergraduate ● Graduate ● Professional
Submit original form and attachments.

1. Course request type:
   - Undergraduate [ ] Graduate [ ] First Professional (DDS, MD, JD, PharmD, DVM)

2. Request submitted by (Department or Program Name):
   Department of Finance, Mays Business School

3. Course prefix, number and complete title of course:
   FINC423—Options and Financial Futures

4. Change requested
   a. Prerequisite(s): From: FINC 351 and FINC 361.
      To: FINC 351 and FINC 361; ACCT 328 or concurrent enrollment.

5. Is this an existing core curriculum course?
   - Yes [ ] No [X]

6. If grade type is changing for existing course, indicate the new grade type:
   - Grade [ ] S/U [ ] P/F (CLMD)

7. If this course will be stacked, please indicate the course number of the stacked course:
   __________

8. Cross-listed courses require the signature of both department heads.

9. Change in course title and description. Enter complete current course title and current course description in item 9;
   enter proposed course title and proposed course description in item 10. Complete item 11a and b for a change in title.

10. Change in course number, contact hours (lab & lecture), and semester credit hours. Complete item 11a and b. Attach a course syllabus.

11. Complete current course title and current catalog course description:

   a. As currently in course inventory:

      | Prefix | Course # | Title (excluding punctuation) |
      |--------|----------|-------------------------------|
      | FINC   | 423      | Options and Financial Futures |

      | Lect. | Lab     | Other | SCH | CIP and Fund Code | Admin. Unit | FICE Code |
      |-------|---------|-------|-----|------------------|-------------|-----------|
      | 3.00  | 0.00    | 0.00  | 3.00| 5208070016       | 1110        | 0 0 3 6 3 2 |

   b. Change to:

      | Prefix | Course # | Title (excluding punctuation) |
      |--------|----------|-------------------------------|

      | Lect. | Lab | Other | SCH | CIP and Fund Code | Admin. Unit | Acad. Year | FICE Code |
      |-------|-----|-------|-----|------------------|-------------|------------|-----------|

   Approval recommended by: 5/19/15

   Department Head or Program Chair (Type Name & Sign) Date
   (If cross-listed course)

   Submitted to Coordinating Board by:
   Chair, GC or UCC Date

   Questions regarding this form should be directed to Sandra Williams at 845-8201 or sandra.williams@tamu.edu.
   Curricular Services – 08/14
Texas A&M University
Departmental Request for a Change in Course
Undergraduate • Graduate • Professional
• Submit original form and attachments •

Form Instructions:
1. Course request type: ☑ Undergraduate ☐ Graduate ☐ First Professional (JD, MD, PhD, DVM, DMD)
2. Request submitted by (Department or Program Name): Department of Finance, Mays Business School
3. Course prefix, number and complete title of course: FINC424—Trading Risk Management
4. Change requested
   a. Prerequisite(s): From: FINC 351 and FINC 361. To:
   b. Withdrawal (reason): 
   c. Cross-list with: Cross-listed courses require the signature of both department heads.
   d. Change in course title and description. Enter complete current course title and current course description in item 9; enter proposed course title and proposed course description in item 10. Complete item 11a and b for a change in title.
   e. Change in course number, contact hours (lab & lecture), and semester credit hours. Complete item 11a and b. Attach a course syllabus.
5. Is this an existing core curriculum course? Yes ☐ No ☑
6. If grade type is changing for existing course, indicate the new grade type:
   Grade:
   ☐ S/U ☑ P/F (CLMD)
7. If this course will be stacked, please indicate the course number of the stacked course: ☐
8. I verify that I have reviewed the FAQ for Export Control Basics for Distance Education (https://vpr.tamu.edu/resources/export-controls-export-controls-basic-for-distance-education).
9. Complete current course title and current catalog course description:

10. Complete proposed course title and proposed catalog course description (not to exceed 50 words):

11. a. As currently in course inventory:

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<th>Title (excluding punctuation)</th>
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Approval recommended by: [Signature]
Department Head or Program Chair (Type Name & Sign) Date
Department Head or Program Chair (Type Name & Sign) Date

Submitted to Coordinating Board by:
Associate Director, Curricular Services

Questions regarding this form should be directed to Sandra Williams at 845-8201 or sandra-williams@tamu.edu
Curricular Services – 08/14

[RECEIVED CURRICULAR SERVICES]
Texas A&M University
Department Request for a Change in Course
Undergraduate • Graduate • Professional
• Submit original form and attachments •

Form Instructions
1. Course request type:
   □ Undergraduate  □ Graduate  □ First Professional (DDS, MD, JD, PharmD, DVM)
2. Request submitted by (Department or Program Name):
   Department of Finance, Mays Business School
3. Course prefix, number and complete title of course:
   FINC425—Active Portfolio Management

4. Change requested
   a. Prerequisite(s): From: __________ To: __________
   b. Withdrawal (reason): _________________________________________________________________________
   c. Cross-list with: ______________________________________________________________________________

   Cross-listed courses require the signature of both department heads.

   d. Change in course title and description. Enter complete current course title and current course description in item 9; enter proposed course title and proposed course description in item 10. Complete item 11a and b for a change in title.

   e. Change in course number, contact hours (lab & lecture), and semester credit hours. Complete item 11a and b. Attach a course syllabus.

5. Is this an existing core curriculum course?
   □ Yes  □ No

6. If grade type is changing for existing course, indicate the new grade type:
   □ Grade  □ S/U  □ P/F (CRMP)

7. If this course will be stacked, please indicate the course number of the stacked course:
   [Signature] I verify that I have reviewed the FAQ for Export Control Basics for Distance Education (http://vpr.tamu.edu/resources/export-controls/export-controls-basics-for-distance-education).

8. Complete current course title and current catalog course description:

9. Complete proposed course title and proposed catalog course description (not to exceed 30 words):

10. Complete proposed course title and proposed catalog course description (not to exceed 30 words):

11. As currently in course inventory:

   a. Prefix  Course #  Title (excluding punctuation)
      FINC  425  Active Portfolio Management

      | Lect. | Lab | Other | SCH | CIP and Fund Code | Admin. Unit | FICE Code |
      |-------|-----|-------|-----|------------------|-------------|-----------|
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   b. Change to:

      a. Prefix  Course #  Title (excluding punctuation)
      FINC  425  Active Portfolio Management

      | Lect. | Lab | Other | SCH | CIP and Fund Code | Admin. Unit | Acad. Year | FICE Code |
      |-------|-----|-------|-----|------------------|-------------|------------|-----------|

      Approval recommended by:
      [Signature]  5/3/15
      Department Head or Program Chair (Type Name & Sign)  Date

      [Signature]  5/3/15
      Department Head or Program Chair (Type Name & Sign)  Date
      (If cross-listed course)

      Submitted to Coordinating Board by:
      [Signature]  5/3/15
      Chair, GC or UCC  Date

Questions regarding this form should be directed to Sandra Williams at 845-8201 or sandra-williams@tamu.edu.
Curricular Services – 08/14
Texas A&M University
Departmental Request for a Change in Course
Undergraduate • Graduate • Professional
• Submit original form and attachments •

Form Instructions
1. Course request type: ☑ Undergraduate ☐ Graduate ☐ First Professional (DDS, MD, JD, PharmD, DVA)
2. Request submitted by (Department or Program Name): Department of Finance, Mays Business School
3. Course prefix, number and complete title of course: FINC426— Trading Markets

4. Change requested
   a. Prerequisite(s): From: FINC 351 and FINC 361. To: FINC 351 and FINC 361, ACC 328 or concurrent enrollment.
   b. Withdrawal (reason):
   c. Cross-list with:

   Cross-listed courses require the signature of both department heads.

d. Change in course title and description. Enter complete current course title and current course description in item 9; enter proposed course title and proposed course description in item 10. Complete item 11a and b for a change in title.

e. Change in course number, contact hours (lab & lecture), and semester credit hours. Complete item 11a and b. Attach a course syllabus.

5. Is this an existing core curriculum course? ☑ Yes ☐ No
6. If grade type is changing for existing course, indicate the new grade type: ☑ Grade ☐ S/U ☐ P/F (CLMD)
7. If this course will be stacked, please indicate the course number of the stacked course:

   I verify that I have reviewed the FAQ for Export Control Basics for Distance Education (http://vpr.tamu.edu/resources/export-controls/Export-control-basics-for-distance-education).

9. Complete current course title and current catalog course description:

10. Complete proposed course title and proposed catalog course description (not to exceed 30 words):

11. a. As currently in course inventory:
   
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Approval recommended by: S/91/15
Department Head or Program Chair (Type Name & Sign) Date
Chair, College Review Committee Date

Department Head or Program Chair (Type Name & Sign) Date
(If cross-listed course)
Dean or College Date

Submitted to Coordinating Board by:
Chair, GC or UCC Date

Associate Director, Curricular Services Date

Questions regarding this form should be directed to Sandra Williams at 845-8201 or sandra.williams@tamu.edu.
Curricular Services - 08/14

RECEIVED BY MAY 29 2013
CURRICULAR SERVICES
Texas A&M University
Departmental Request for a Change in Course
Undergraduate • Graduate • Professional
• Submit original form and attachments •

Form Instructions
1. Course request type: [✓] Undergraduate  [ ] Graduate  [ ] First Professional (EDS, MD, JD, PharmD, DVA)
2. Request submitted by (Department or Program Name): Department of Finance, Mays Business School
3. Course prefix, number and complete title of course: FINC428—Fixed Income Analysis

4. Change requested
   a. Prerequisite(s): From: FINC 351 and FINC 361. To: FINC 351 and FINC 361; ACCT 328 or concurrent enrollment.
   b. Withdrawal (reason):
   c. Cross-list with:

   Cross-listed courses require the signature of both department heads.

   d. Change in course title and description. Enter complete current course title and current course description in item 9; enter proposed course title and proposed course description in item 10. Complete item 11a and b for a change in title.
   e. Change in course number, contact hours (lab & lecture), and semester credit hours. Complete item 11a and b. Attach a course syllabus.

5. Is this an existing core curriculum course? [✓] Yes  [ ] No
6. If grade type is changing for existing course, indicate the new grade type: [✓] Grade  [ ] S/U  [ ] P/F (CLMD)
7. If this course will be stacked, please indicate the course number of the stacked course:

8. I verify that I have reviewed the FAQ for Export Control Basics for Distance Education (http://vpr.tamu.edu/resources/export-controls/export-controls-basics-for-distance-education).

9. Complete current course title and current catalog course description:

10. Complete proposed course title and proposed catalog course description (not to exceed 50 words):

11. a. As currently in course inventory:

   Prefix   Course #  Title (excluding punctuation)
   FINC  428  Fixed Income Analysis

   Lect.  Lab  Other  SCH  CIP and Fund Code  Admin. Unit  FICE Code  Level
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   b. Change to:

   Prefix   Course #  Title (excluding punctuation)

   Lect.  Lab  Other  SCH  CIP and Fund Code  Admin. Unit  Acad. Year  FICE Code  Level

   Approval recommended by:

   Department Head or Program Chair (Type Name & Sign) Date

   Department Head or Program Chair (Type Name & Sign) Date (if cross-listed course)

   Submitted to Coordinating Board by:

   Chair, GC or UCC Date

   Associate Director, Curricular Services Date

Questions regarding this form should be directed to Sandra Williams at 845-8201 or sandra.williams@tamu.edu
Curricular Services – 08/14
Texas A&M University
Departmental Request for a Change in Course
Undergraduate • Graduate • Professional
Submit original form and attachments

Form Instructions
1. Course request type: ☑ Undergraduate ☐ Graduate ☐ First Professional (DDS, MD, JD, PharmD, DVM)
2. Request submitted by (Department or Program Name): Department of Finance, Mays Business School
3. Course prefix, number and complete title of course: FINC435—Managerial Finance II
4. Change requested
   a. Prerequisite(s): From: FINC 351 and FINC 361; To: FINC 351 and FINC 361; ACCT 328 or concurrent enrollment
   b. Withdrawal (reason):
   c. Cross-list with:
      Cross-listed courses require the signature of both department heads.
   d. Change in course title and description. Enter complete current course title and current course description in item 9; enter proposed course title and proposed course description in item 10. Complete item 11a and b for a change in title.
   e. Change in course number, contact hours (lab & lecture), and semester credit hours. Complete item 11a and b. Attach a course syllabus.
5. Is this an existing core curriculum course? ☐ Yes ☑ No
6. If grade type is changing for existing course, indicate the new grade type: ☐ Grade ☑ S/U ☐ P/F (CLMD)
7. If this course will be stacked, please indicate the course number of the stacked course:
   1 verify that I have reviewed the FAQ for Export Control Basics for Distance Education (http://vpr.tamu.edu/resources/export-controls/export-controls-basics-for-distance-education).
8. Complete current course title and current catalog course description:

9. Complete proposed course title and proposed catalog course description (not to exceed 50 words):

10. As currently in course inventory:

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<td>Other</td>
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Approval recommended by: ____________________________
Department Head or Program Chair (Type Name & Sign) Date 5/19/15

Chair, College Review Committee Date 5/19/15

Dean of College Date 5/19/15

Submitted to Coordinating Board by: ____________________________
Chair, GC or UCC Date

Associate Director, Curricular Services

Questions regarding this form should be directed to Sandra Williams at 845-8201 or sandra.williams@tamu.edu
Curricular Services – 08/14
Texas A&M University
Departmental Request for a Change in Course
Undergraduate ♦ Graduate ♦ Professional
Submit original form and attachments.

Form Instructions
1. Course request type: ☑ Undergraduate ☐ Graduate ☐ First Professional (D.D.S. M.D. J.D. PharmD. D.V.M)
2. Request submitted by (Department or Program Name): Department of Finance, Mays Business School
3. Course prefix, number and complete title of course: FINC443—Valuation
   - Attach a brief supporting statement for changes made to items 4a thru 4d, and 10 below.
4. Change requested
   a. Prerequisite(s): From: FINC 351 and FINC 361 To: FINC 351 and FINC 361: ACCT 328 or concurrent enrollment;
   b. Withdrawal (reason):
   c. Cross-list with:
   d. Change in course title and description. Enter complete current course title and current course description in item 9; enter proposed course title and proposed course description in item 10. Complete item 11a and b for a change in title.
   e. Change in course number, contact hours (lab & lecture), and semester credit hours. Complete item 11a and b.

5. Is this an existing core curriculum course? ☑ Yes ☐ No
6. If grade type is changing for existing course, indicate the new grade type: ☐ Grade ☑ S/U ☐ P/F (CLMD)
7. If this course will be stacked, please indicate the course number of the stacked course:
   - I verify that I have reviewed the FAQ for Export Control Basics for Distance Education (http://vpr.tamu.edu/resources/export-controls/export-controls-basics-for-distance-education).
8. Complete current course title and current catalog course description:

9. Complete proposed course title and proposed catalog course description (not to exceed 30 words):

   a. As currently in course inventory:
   Prefix Course # Title (excluding punctuation)
   FINC 443 Valuation
   Lect. Lab Other SCHI CIP and Fund Code Admin. Unit FICE Code Level
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   b. Change to:
   Prefix Course # Title (excluding punctuation)
   Administrational Unit Academic Year FICE Code Level
   Approval recommended by: 5/19/15
   Department Head or Program Chair (Type Name & Sign) Date
   Department Head or Program Chair (Type Name & Sign) Date
   (If cross-listed course)
   Submitted to Coordinating Board by: 5/19/15
   Chair, GC or UCC Date
   Associate Director, Curricular Services Effective Date

Questions regarding this form should be directed to Sandra Williams at 845-8201 or sandra-williams@tamu.edu.
Texas A&M University
Departmental Request for a Change in Course
Undergraduate • Graduate • Professional
Submit original form and attachments

Form Instructions:
1. Course request type: ☑ Undergraduate ☐ Graduate ☐ First Professional (DDS, MD, JD, PharmD, DVM)
2. Request submitted by (Department or Program Name): Department of Finance, Mays Business School
3. Course prefix, number and complete title of course: FINC445—International Finance

4. Change requested
   a. Prerequisite(s): From: FINC 351 and FINC 361. To: FINC 351 and FINC 361. ACCT 328 or concurrent enrollment.
   b. Withdrawal (reason):
   c. Cross-list with:

Cross-listed courses require the signature of both department heads.

d. Change in course title and description. Enter complete current course title and current course description in item 9; enter proposed course title and proposed course description in item 10. Complete item 11a and b for a change in title.

e. Change in course number, contact hours (lab & lecture), and semester credit hours. Complete item 11a and b. Attach a course syllabus.

5. Is this an existing core curriculum course? ☐ Yes ☑ No
6. If grade type is changing for existing course, indicate the new grade type: ☐ Grade ☐ S/U ☐ P/F (CLMD)
7. If this course will be stacked, please indicate the course number of the stacked course:

I verify that I have reviewed the FAQ for Export Control Basics for Distance Education (http://vpr.tamu.edu/resources/export-controls/export-control-basics-for-distance-education).

9. Complete current course title and current catalog course description:

10. Complete proposed course title and proposed catalog course description (not to exceed 50 words):

11. a. As currently in course inventory:

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| Lect. | Lab | Other | SCH | CIP and Fund Code | Admin. Unit | Acad. Year | FICE Code |
|-------|-----|-------|-----|-------------------|-------------|-----------|
|       |     |       |     |                   |             | 0 0 3 6 3 2 4 |

Approval recommended by:

Department Chair or Program Chair (Type Name & Sign) Date
Chair, College Review Committee Date

Department Head or Program Chair (Type Name & Sign) Date
(If cross-listed course)
Dean of College Date

Submitted to Coordinating Board by:

Chair, GC or UCC Date

Questions regarding this form should be directed to Sandra Williams at 845-8201 or sandra.williams@tamu.edu.
Curricular Services – 08/14

CURRICULAR SERVICES
Texas A&M University
Departmental Request for a Change in Course
Undergraduate • Graduate • Professional
• Submit original form and attachments •

Form Instructions
1. Course request type:  
   - Undergraduate  
   - Graduate  
   - First Professional (DDS, MD, JD, Phamr, TVA)  

2. Request submitted by (Department or Program Name):  
   Department of Finance, Mays Business School

3. Course prefix, number and complete title of course:  
   FINC447—Financial Statement Analysis

4. Change requested
   a. Prerequisite(s):  
      From: FINC 341 with a grade of C or better. ACCT 315 or ACCT 327.  
      To: FINC 341 with a grade of C or better. ACCT 327.  
   b. Withdrawal (reason):  
   c. Cross-list with:  

   Cross-listed courses require the signature of both department heads.

   d. Change in course title and description. Enter complete current course title and current course description in item 9; enter proposed course title and proposed course description in item 10. Complete item 11a and b for a change in title.

   e. Change in course number, contact hours (lab & lecture), and semester credit hours. Complete item 11a and b. Attach a course syllabus.

5. Is this an existing core curriculum course?  
   - Yes  
   - No

6. If grade type is changing for existing course, indicate the new grade type:  
   - Grade  
   - S/U  
   - P/F (CLMD)

7. If this course will be stacked, please indicate the course number of the stacked course:  
   - I verify that I have reviewed the FAQ for Export Control Basics for Distance Education (http://vpr.tamu.edu/resources/export- 
     controls/export-controles-basics-for-distance-education).

8. Complete current course title and current catalog course description:

9. Complete proposed course title and proposed catalog course description (not to exceed 50 words):

10. Complete proposed course title and proposed catalog course description (not to exceed 50 words):

11. As currently in course inventory:

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<th>Lect.</th>
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   Approval recommended by:  
   (Signature)  
   Date

   Department Head or Program Chair (Type Name & Sign)  
   Date

   Department Head or Program Chair (Type Name & Sign)  
   (If cross-listed course)  
   Date

   Submitted to Coordinating Board by:  
   Chair, GC or UCC  
   Date

   Associate Director, Curricular Services  
   Date

Questions regarding this form should be directed to Sandra Williams at 845-8201 or swilliams@mays.tamu.edu.
Curricular Services – 08/14
Texas A&M University
Departmental Request for a Change in Course
Undergraduate • Graduate • Professional
• Submit original form and attachments •

Form Instructions
1. Course request type: ☑ Undergraduate □ Graduate □ First Professional (DDS, MD, JD, PharmD, DVM)
2. Request submitted by (Department or Program Name): Department of Finance, Mays Business School
3. Course prefix, number and complete title of course: FINC449—Financial Modeling

4. Change requested
   a. Prerequisite(s): From: FINC 351 and FINC 361 To: FINC 351 and FINC 361; ACCT 328 or concurrent enrollment.
   b. Withdrawal (reason): 
   c. Cross-list with: 
   d. Change in course title and description. Enter complete current course title and current course description in item 9; enter proposed course title and proposed course description in item 10. Complete item 11a and b for a change in title.
   e. Change in course number, contact hours (lab & lecture), and semester credit hours. Complete item 11a and b. Attach a course syllabus.

5. Is this an existing core curriculum course? ☑ Yes □ No
6. If grade type is changing for existing course, indicate the new grade type: ☑ Grade □ S/U □ P/F (CLMD)
7. If this course will be stacked, please indicate the course number of the stacked course:
8. I verify that I have reviewed the FAQ for Export Control Basics for Distance Education (http://vpr.tamu.edu/resources/export-controls/export-controls-basics-for-distance-education).
9. Complete current course title and current catalog course description:

10. Complete proposed course title and proposed catalog course description (not to exceed 50 words):

11. a. As currently in course inventory:

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Approval recommended by: ☑ 5/19/15

Department Head or Program Chair (Type Name & Sign) Date

Chair, College Review Committee Date

Department Head or Program Chair (Type Name & Sign) (If cross-listed course) Date

Dean of College Date

Submitted to Coordinating Board by: Chair, GC or UCC Date

Associate Director, Curricular Services Date

Effective Date

Questions regarding this form should be directed to Sandra Williams at 845-8201 or sandra.williams@tamu.edu
Curricular Services – 08/14
Texas A&M University

Departmental Request for a Change in Course
Undergraduate • Graduate • Professional

Submit original form and attachments

Form Instructions:
1. Course request type:
   - Undergraduate [X]
   - Graduate [ ]
   - First Professional [ ]

2. Request submitted by (Department or Program Name):
   Department of Finance, Mays Business School

3. Course prefix, number and complete title of course:
   FINC472—Real Estate Finance

4. Change requested
   a. Prerequisite(s): From: ___________________________ To: ___________________________
   b. Withdrawal (reason): ___________________________________________________________
   c. Cross-list with:

5. Is this an existing core curriculum course? [X] No
6. If grade type is changing for existing course, indicate the new grade type:
   [ ] Grade [ ] S/U [ ] P/F (CLMD)
7. If this course will be stacked, please indicate the course number of the stacked course:
   [ ]
8. I verify that I have reviewed the FAQ for Export Control Basics for Distance Education

9. Complete current course title and current catalog course description:

10. Complete proposed course title and proposed catalog course description (not to exceed 50 words):

11. a. As currently in course inventory:
    Prefix Course # Title (excluding punctuation)
    FINC 472 Real Estate Finance
    
    Lect. Lab Other SCH CIP and Fund Code Admin. Unit FICE Code Level
    3.00 0.00 0.00 3.00 5215010016 1110 0 0 3 6 3 2 4

    b. Change to:
    Prefix Course # Title (excluding punctuation)
    
    Lect. Lab Other SCH CIP and Fund Code Admin. Unit Acad. Year FICE Code Level
    
    Approval recommended by:
    Department Head or Program Chair (Type Name & Sign) Date
    [Signature]
    Chair, College Review Committee Date
    [Signature]
    Dean of College Date
    [Signature]

    Submitted to Coordinating Board by:
    Chair, GC or UCC Date
    [Signature]

    Associate Director, Curricular Services Date
    [Signature]

Questions regarding this form should be directed to Sandra Williams at 845-8201 or sandra.williams@tamu.edu
Curricular Services - 08/14

DECEIVED 11 MAY 29 2015 CURRICULAR SERVICES
Texas A&M University
Departmental Request for a Change in Course
Undergraduate □ Graduate □ Professional
Submit original form and attachments.

Form Instructions:
1. Course request type:
   - ☑ Undergraduate □ Graduate □ First Professional (D.D.S., M.D., J.D., Pharm.D., D.V.M.)
2. Request submitted by (Department or Program Name):
   - Department of Finance, Mays Business School
3. Course prefix, number and complete title of course:
   - FINC473—Real Estate Appraisal

4. Change requested:
   a. Prerequisite(s) From:
   - FINC 351, FINC 381, and FINC 371.
   To:
   - FINC 351, FINC 381, and FINC 371; ACCT 328 or concurrent enrollment.
   c. Cross-list with:
   Cross-listed courses require the signature of both department heads.

5. Change in course title and description. Enter complete current course title and current course description in item 9; enter proposed course title and proposed course description in item 10. Complete item 11a and 11b for a change in title.

6. Change in course number, contact hours (lab & lecture), and semester credit hours. Complete item 11a and 11b. Attach a course syllabus.

7. Is this an existing core curriculum course?
   - □ Yes □ No

8. If grade type is changing for existing course, indicate the new grade type:
   - Grade □ S/U □ P/F (CLMD)

9. If this course will be stacked, please indicate the course number of the stacked course:

10. Complete current course title and current catalog course description:

11. a. As currently in course inventory:
   - Prefix Course # Title (excluding punctuation)
   - FINC 473 Real Estate Appraisal
   - Lect. Lab Other SCH CIP and Fund Code Admin. Unit FICE Code Level
   - 3.00 0.00 0.00 3.00 5215010016 1110 0 0 3 6 3 2 4

   b. Change to:
   - Prefix Course # Title (excluding punctuation)
   - Lect. Lab Other SCH CIP and Fund Code Admin. Unit Acad. Year FICE Code Level
   - Approval recommended by:

   Department Head or Program Chair (Type Name & Sign) Date
   (If cross-listed course)

   Department Head or Program Chair (Type Name & Sign) Date
   (If cross-listed course)

   Submitted to Coordinating Board by:

   Associate Director, Curricular Services Date

   Questions regarding this form should be directed to Sandra Williams at 845-8201 or sandra.williams@tamu.edu
Curricular Servicer – 08/14
Texas A&M University
Departmental Request for a Change in Course
Undergraduate ♦ Graduate ♦ Professional
♦ Submit original form and attachments ♦

Form Instructions:
1. Course request type: ☑ Undergraduate □ Graduate □ First Professional (DDS, MD, JD, PharmD, DVM)
2. Request submitted by (Department or Program Name): Department of Finance, Mays Business School
3. Course prefix, number and complete title of course: FINC475—Real Estate Investment Analysis

4. Change requested
   a. Prerequisite(s): From: FINC 351, FINC 361, and FINC 371. To: FINC 351, FINC 361, and FINC 371; ACCT 328 or concurrent enrollment.
   b. Withdrawal (reason):
   c. Cross-list with:

   Cross-listed courses require the signature of both department heads.

d. Change in course title and description. Enter complete current course title and current course description in item 9; enter proposed course title and proposed course description in item 10. Complete item 11a and b for a change in title.

   e. Change in course number, contact hours (lab & lecture), and semester credit hours. Complete item 11a and b. Attach a course syllabus.

5. Is this an existing core curriculum course? Yes ☑ No □

6. If grade type is changing for existing course, indicate the new grade type: Grade S/U ☑ P/F (CLMD) □

7. If this course will be stacked, please indicate the course number of the stacked course:

8. I verify that I have reviewed the FAQ for Export Control Basics for Distance Education (http://vpr.tamu.edu/resources/export-controls/export-controls-basics-for-distance-education).

9. Complete current course title and current catalog course description:

10. Complete proposed course title and proposed catalog course description (not to exceed 50 words):

11. a. As currently in course inventory:

   Prefix  Course #  Title (excluding punctuation)
   FINC   475    Real Estate Investment Analysis

   Lect.  Lab  Other  SCH  CIP and Fund Code  Admin. Unit  FICE Code  Level
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   b. Change to:

   Prefix  Course #  Title (excluding punctuation)

   Lect.  Lab  Other  SCH  CIP and Fund Code  Admin. Unit  Acad. Year  FICE Code  Level

   Approval recommended by: ___________________________  Date: 1/3/15

   Department Head or Program Chair (Type Name & Sign)  Date  Chair, College Review Committee

   Department Head or Program Chair (Type Name & Sign)  Date  Dean of College (if cross-listed course)

   Submitted to Coordinating Board by: ___________________________  Date  Chair, GC or UCC

   Associate Director, Curricular Services  Date  Effective Date

Questions regarding this form should be directed to Sandra Williams at 845-8201 or sandra-williams@tamu.edu.
Curricular Services – 08/14

RECEIVED CURRICULAR SERVICES MAY 29, 2013
Texas A&M University
Department Request for a Change in Course
Undergraduate • Graduate • Professional
• Submit original form and attachments •

Form Instructions:
1. Course request type: □ Undergraduate □ Graduate □ First Professional (DDS, MD, JD, PharmD, DVM)
2. Request submitted by (Department or Program Name): Department of Finance, Mays Business School
3. Course prefix, number and complete title of course: IBUS446 – International Finance

Attach a brief supporting statement for changes made to items 4a through 4d and 10 below:

4. Change requested
   a. Prerequisite(s): From: FINC 351 and FINC 361 To: FINC 351 and FINC 361; ACCT 328 or concurrent enrollment.
   b. Withdrawal (reason):
   c. Cross-list with:

   Cross-listed courses require the signature of both department heads.

   d. Change in course title and description. Enter complete current course title and current course description in item 9; enter proposed course title and proposed course description in item 10. Complete item 11a and b for a change in title.

   e. Change in course number, contact hours (lab & lecture), and semester credit hours. Complete item 11a and b. Attach a course syllabus.

5. Is this an existing core curriculum course? □ Yes □ No

6. If grade type is changing for existing course, indicate the new grade type: □ Grade □ S/U □ P/F (CLMD)

7. If this course will be stacked, please indicate the course number of the stacked course:

8. I verify that I have reviewed the FAQ for Export Control Basics for Distance Education (http://vpr.tamu.edu/resources/export-controls/export-controls-basics-for-distance-education).

9. Complete current course title and current catalog course description:

10. Complete proposed course title and proposed catalog course description (not to exceed 30 words):

11. a. As currently in course inventory:

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b. Change to:

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Approved recommended by: n/a

Department Head or Program Chair (Type Name & Sign) Date 5/27/15

Chair, College Review Committee Date 5/27/15

Dean of College Date 5/27/15

Submitted to Coordinating Board by:

Chair, GC or UCC Date 5/27/15

Associate Director, Curricular Services Date 5/27/15

Questions regarding this form should be directed to Sandra Williams at 845-8201 or sandra-williams@tamu.edu.

Curricular Services – 06/14

RECEIVED CURRICULAR SERVICES MAY 29, 2015
Texas A&M University
Departmental Request for a Change in Course
Undergraduate  Graduate  Professional
Submit original form and attachments

Form Instructions
1. Course request type:
   ☑ Undergraduate ☐ Graduate ☐ First Professional (DDS, MD, JD, PharmD, DVM)
2. Request submitted by (Department or Program Name): Department of Finance, Mays Business School
3. Course prefix, number and complete title of course: IBUS446—International Finance
4. Change requested
   a. Prerequisite(s): From: _______ To: _______
   b. Withdrawal (reason):
   c. Cross-list with:
   d. Change in course title and description. Enter complete current course title and current course description in item 9; enter proposed course title and proposed course description in item 10. Complete item 11a and b for a change in title.
   e. Change in course number, contact hours (lab & lecture), and semester credit hours. Complete item 11a and b. Attach a course syllabus.
5. Is this an existing core curriculum course?
   ☐ Yes ☑ No
6. If grade type is changing for existing course, indicate the new grade type:
   ☐ Grade ☐ S/U ☐ P/F (CLMD)
7. If this course will be stacked, please indicate the course number of the stacked course:
   ☐ I verify that I have reviewed the FAQ for Export Control Basics for Distance Education (http://vpr.tamu.edu/resources/export-controls/export-controls-basics-for-distance-education).
8. Complete current course title and current catalog course description:
9. Complete proposed course title and proposed catalog course description (not to exceed 50 words):
10. Complete proposed course title and proposed catalog course description (not to exceed 50 words):

11. a. As currently in course inventory:
   Prefix Course # Title (excluding punctuation)
   IBUS 446 International Finance
   
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</table>
   Approval recommended by:
   
   Department Head or Program Chair (Type Name & Sign) Date
   Dr. Julian Raspay, Raspay 5/28/15
   (if cross-listed course)
   Chair, College Review Committee Date
   Dean of College Date
   Submitted to Coordinating Board by:
   Chair, GC or UCC Date
   Effective Date:
   Further details regarding the form and its requirements can be found on the university's website (http://vpr.tamu.edu/resources/export-controls/export-controls-basics-for-distance-education).

Questions regarding this form should be directed to Sandra Williams at 845-8201 or sandra.williams@tamu.edu
Curricular Services – 08/14

RECEIVED MAY 29 2015 CURRICULAR SERVICES
Texas A&M University
Departmental Request for a Change in Course
Undergraduate • Graduate • Professional
• Submit original form and attachments •

Form Instructions
1. Course request type: ☑ Undergraduate  ☐ Graduate  ☐ First Professional (DUS, MD, JD, PharmD, DVM)
2. Request submitted by (Department or Program Name): Department of Oceanography (OCNG)
3. Course prefix, number and complete title of course: OCNG-401: Interdisciplinary Oceanography

4. Change requested
a. Prerequisite(s): From: underven level MATH-131 or MATH-151 or MATH-171; junior or senior classification; or approval of instructor.
   To: underven level MATH-131 or MATH-151 or MATH-171; junior or senior classification; or approval of instructor.
b. Withdrawal (reason):
c. Cross-list with: Cross-listed courses require the signature of both department heads.
   d. Change in course title and description. Enter complete current course title and current course description in item 5; enter proposed course title and proposed course description in item 6. Complete item 7 for change in title.
   e. Change in course number, contact hours (lab & lecture), and semester credit hours. Complete item 7. Attach a course syllabus.
5. Is this an existing core curriculum course?  ☐ Yes  ☑ No
6. If grade type is changing for existing course, indicate the new grade type: ☐ Grade  ☐ S/U  ☐ P/A (CLMD)
7. If this course will be stacked, please indicate the course number of the stacked course:
   ☐ I verify that I have reviewed the FAQ for Export Control Basics for Distance Education (http://vpr.tamu.edu/resources/export-controls/export-controls-basics-for-distance-education).
8. Complete current course title and current catalog course description:
   Interdisciplinary Oceanography (3-0). Credit 3. Quantitative survey of interdisciplinary relationships between biological, chemical, geological/geophysical, and physical aspects of the ocean. Prerequisites: undergrad level CHEM-101 or CHEM-107 (minimum grade of D) and undergrad level MATH-131 or MATH-151 or MATH-171 (minimum grade of D); junior (60-89 hrs) or senior (90+ hrs) classification; or approval of instructor.
9. Complete proposed course title and proposed catalog course description (not to exceed 50 words):
   Interdisciplinary Oceanography (3-0). Credit 3. Quantitative survey of interdisciplinary relationships between biological, chemical, geological/geophysical, and physical aspects of the ocean. Prerequisites: undergrad level MATH-131 or MATH-151 or MATH-171; junior or senior classification; or approval of instructor.

10. a. As currently in course inventory:

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b. Change to:

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<th>Level</th>
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Approval recommended by:

[Signature]

Department Head or Program Chair (Type Name & Sign) Date

Chair, College Review Committee Date

Dean of College Date

Submitted to Coordinating Board by:

[Signature]

Chair, GC or UCC Date

Associate Director, Curricular Services Date

Questions regarding this form should be directed to Sandra Williams at 845-8201 or sandra.williams@vtc.tamu.edu
Curricular Services – 07/14

RECEIVED CURRICULAR SERVICES MAY 19 2015
12 May 2015

MEMORANDUM

TO: Office of the Registrar

THROUGH: Dr. Chris Houser
          AOC Dean College of Geosciences

FROM: Dr. Debbie Thomas
       Department Head
       Department of Oceanography

RE: Change in Prerequisites for OCNG 401

OCNG 401 is a quantitative course and does require the specified MATH prerequisites (131 or 151 or 171). However, many science majors are no longer required to take CHEM. These students should still be well-qualified to take this class. We would like to remove the CHEM prerequisites to make it easier for these U3 and U4 students to register for this class.

If you have any questions, please contact our academic advisor, Andrea Dawson (979-845-7688; andi2008@geos.tamu.edu).