

Program Change Request

Date Submitted: 09/21/18 12:44 pm

Viewing: **MRYD-RYDV** ~~MRR-RRDV~~ : Master of Recreation and Youth Resources-Development

Last approved: 03/12/18 8:30 am

Last edit: 10/19/18 8:37 am

Changes proposed by: coutley

[Master of Recreation and Resources Development](#)

Catalog Pages Using
this Program

Faculty Senate Number

Contact(s)

Name	E-mail	Phone
Susan G. Scott Russell Ramirez	sgscott@tamu.edu rramirez@tamu.edu	979-845-5350

Academic level	Graduate
Effective Term	2019-2020
Department	Recreation, Park & Tourism Sc
College	Agriculture & Life Sciences
Program type	Degree
Degree designation	MRYD MRR- Master of Recreation and Youth Development Rec & Resource Dev
With a major in	Recreation & Youth Development (RYDV) Resources Dev (RRDV)
Catalog Program Title	Master of Recreation and Youth Resources -Development
CIP and Fund code	52090300

Rationale for Proposal

This degree title is more acceptable to the general public and has been requested by several Texas state agencies (i.e., AgriLife Extension and Department of Family and Protective Services) that support the development of the degree program. The program focused mostly on recreation and resources development within various communities. However, the impact of human behavior is viewed as having a major impact on those resources currently and in their future use. There is a high demand for an online master's degree focusing on the role recreation plays in the development of youth and their well-being in out-of-school settings within communities. Skill and knowledge in managing the development of resources for youth, their families and the communities they live in have become vital to the future of society. Students enrolled will be able to understand the role recreation and resource development plays but also be able to consider the social and natural environmental context which includes family, friends, neighborhood, societal institutions, socio-political systems and worldviews.

Program hours	36
Is this program eligible for financial aid?	
Will program hours change	No

In Workflow

1. RPTS Department Head
2. Curricular Services Review
3. AG Committee Preparer GR
4. AG Committee Chair GR
5. AG College Dean GR
6. GC Preparer
7. Provost
8. GC Chair
9. Faculty Senate Preparer
10. Faculty Senate
11. Provost II
12. President
13. External Approval
14. Curricular Services

Approval Path

1. 09/22/18 9:49 am
Corliss Outley (coutley):
Approved for RPTS
Department Head
2. 09/24/18 8:48 am
Sandra Williams
(sandra-williams):
Approved for Curricular
Services Review
3. 09/24/18 8:51 am
Dawn Kerstetter
(dkerstetter): Approved
for AG Committee
Preparer GR
4. 09/24/18 8:51 am
Dawn Kerstetter
(dkerstetter): Approved
for AG Committee Chair
GR
5. 09/24/18 8:51 am
Dawn Kerstetter
(dkerstetter): Approved
for AG College Dean GR
6. 09/27/18 9:23 am
LaRhessa Johnson
(lrjohnson): Approved
for GC Preparer
7. 10/05/18 1:36 pm
Deena McConnell
(djm): Approved for
Provost
8. 10/12/18 4:17 pm
LaRhessa Johnson
(lrjohnson): Approved
for GC Chair
9. 10/16/18 1:42 pm
Betsy Peterson
(betsypeterson):

(increase/decrease)
due to the proposed
curriculum changes?

Program delivery mode

Distance Education/Internet

% of Program a student **100%**
can take off-campus or
through Distance
Education

Approved for Faculty
Senate Preparer

History

1. Aug 15, 2016 by clmig-jwehrheim
2. Apr 3, 2017 by Angela Allensworth (arankin)
3. Mar 4, 2018 by Angela Allensworth (arankin)
4. Mar 12, 2018 by Angela Allensworth (arankin)

Catalog Program Requirements

Program Requirements for On-Campus and Distance Education Degree Programs

[Student's Advisory Committee](#)

[Degree Plan](#)

[Credit Requirements](#)

[Transfer of Credit](#)

[Limitations on the Use of Transfer, Extension and Certain Other Courses](#)

[Final Examination](#)

Student's Advisory Committee

On-Campus and Distance Education Degree Programs

~~Final Examination Student's Advisory Committee~~

After receiving admission to graduate studies and enrolling for coursework, the student will consult with the head of his or her major or administrative department concerning appointment of the chair of his or her advisory committee. The student's advisory committee for the master's degree will consist of **no fewer than three members of the graduate faculty** representative of the student's fields of study and research. The chair or one of the co-chairs of the advisory committee must be from the student's department, and **at least one or more of the members must have an appointment to a department other than the student's major department.** The chair, in consultation with the student, will select the remainder of the advisory committee. The student will interview each prospective committee member to determine whether he or she is willing to serve. Only graduate faculty members located on Texas A&M University campuses may serve as chair of a student's advisory committee. Other graduate faculty members located off-campus may serve as a member or co-chair (but not chair) with a member as the chair. The chair of the committee, who usually has immediate supervision of the student's degree program, has the responsibility for calling required meetings of the committee, and for calling meetings at any other time considered desirable.

If the chair of a student's advisory committee voluntarily leaves the University and the student is near completion of the degree and wants the chair to continue to serve in this role, the student is responsible for securing a current member of the University Graduate Committee Faculty, from the student's academic program and located near the Texas A&M University campus site, to serve as the co-chair of the committee. The Department Head or Chair of intercollegiate faculty may request in writing to the Associate Provost for Graduate and Professional Studies that a faculty member who is on an approved leave of absence or has voluntarily separated from the university, be allowed to continue to serve in the role of chair of a student's advisory committee without a co-chair for up to one year. The student should be near completion of the degree. Extensions beyond the one year period can be granted with additional approval of the Dean.

If the chair of the student's advisory committee is unavailable for an extended time in any academic period during which the student is involved in activities relating to an internship or record of study and is registered for courses such as 684 or 693, the student may request, in writing, that the department head appoint an alternate advisory committee chair during the interim period.

The duties of the committee include responsibility for the proposed degree plan, the professional paper and the final examination. In addition, the committee, as a group and as individual members, is responsible for counseling the student on academic matters, and, in the case of academic deficiency, initiating recommendations to the Office of Graduate and Professional Studies.

The committee members' approval on the degree plan indicate their willingness to accept the responsibility for guiding and directing the entire academic program of the student and for initiating all academic actions concerning the student. Although individual committee members may be replaced by petition for valid reasons, a committee cannot resign *en masse*.

Degree Plan

On-Campus and Distance Education Degree Programs

~~Degree Plan~~

The student's advisory committee, in consultation with the student, will develop the proposed degree plan. **The degree plan must be completed and filed with the Office of Graduate and Professional Studies prior to the deadline imposed by the student's college, and no later than 90 days prior to the date of the final oral examination.**

This proposed degree plan should be submitted through the online Document Processing Submission System located on the website <https://ogsdpps.tamu.edu>.

Additional coursework may be added to the approved degree plan by petition if it is deemed necessary by the advisory committee to correct deficiencies in the student's academic preparation. No changes can be made to the degree plan once the student's Request for Final Examination or Request for Final Examination Exemption is approved by the Office of Graduate and Professional Studies.

Credit Requirement

On-Campus and Distance Education Degree Programs

Credit Requirement

A minimum of 36 hours is required for the Master in of Recreation and Youth Resources-Development degree. ~~Approximately 20~~ ~~Approximately 12~~ credit hours are to be taken outside of the student's degree option.

Transfer of Credit

On-Campus and Distance Education Degree Programs

Transfer of Credit

A student who has earned 12 hours of graduate credit in residence at Texas A&M University may be authorized to transfer courses in excess of the limits prescribed above upon the advice of the advisory committee and with the approval of the Office of Graduate and Professional Studies. Graduate and/or upper-level undergraduate courses taken in residence at an accredited U.S. institution or approved international institution with a final grade of B or greater, **might** be considered for transfer credit if, at the time the courses were completed, the courses would be accepted for credit toward a similar degree for a student in degree-seeking status at the host institution. Otherwise, the limitations stated in the preceding section apply. Coursework in **which no formal grades are given or in which grades other than letter grades (A or B) are earned (for example, CR, P, S, U, H, etc.) is not accepted for transfer credit.** Courses appearing on the degree plan with grades of D, F or U may not be absolved by transfer work. Credit for thesis research or the equivalent is not transferable. Credit for coursework submitted for transfer from any college or university must be shown in semester credit hours or equated to semester credit hours. An official transcript from the university at which the transfer coursework was taken must be sent directly to the Office of Admissions.

Courses used toward a degree at another institution may not be applied for graduate credit. If the course to be transferred was taken prior to the conferral of a degree at the transfer institution, a letter from the Registrar at that institution stating that the course was not applied for credit toward the degree must be submitted to the Office of Graduate and Professional Studies.

Grades for courses completed at other institutions are not included in computing the GPR.

Limitations on the Use of Transfer, Extension and Certain Other Courses

On-Campus and Distance Education Degree Programs

~~Some departments may have more restrictive requirements for transfer work.~~

Some departments may have more restrictive requirements for transfer work. If otherwise acceptable, certain courses may be used toward meeting credit-hour requirements for the master's degree under the following limitations.

The maximum number of credit hours which may be considered for transfer credit is the greater of 12 hours or one-third (1/3) of the total hours of a degree plan. The following restrictions apply.

Graduate and/or upper-level undergraduate courses taken in residence at an accredited U.S. institution, or approved international institution with a final grade of B or greater will be considered for transfer credit if, at the time the courses were completed, the student was in degree-seeking status at Texas A&M University, or the student was in degree-seeking status at the institution at which the courses were taken; and if the courses would be accepted for credit toward a similar degree for a student in degree-seeking status at the host institution.

Courses previously used for another degree are not acceptable for degree plan credit.

The maximum number of credit hours taken in post-baccalaureate non-degree (G6) classification at Texas A&M University which may be considered for application to the degree plan is 12.

A zero credit 684 and 685 course is only allowed for non-thesis option master's students. Other courses, including 691 research hours, are not eligible for zero credit.

Any combination of 684, 685, 690 and 693 may not exceed 25 percent of the total credit hour requirement shown on the individual degree plan:

A maximum of 8 hours of 684 (Professional Internship) and/or

A maximum of 8 hours of 685 (Directed Studies), and

Up to 3 hours of 690 (Theory of Research), and

Up to 3 hours of 693 (Professional Studies).

A maximum of 2 hours of Seminar (681).

A maximum of 9 hours of advanced undergraduate courses (300- or 400-level).

For graduate courses of three weeks' duration or less, taken at other institutions, up to 1 hour of credit may be obtained for each five-day week of coursework. Each week of coursework must include at least 15 contact hours.

No credit hours of 691 (Research) may be used.

Continuing education courses may not be used for graduate credit.

Extension courses are not acceptable for credit.

Exceptions will be permitted only in unusual cases and when petitioned by the student's advisory committee and approved by the Office of Graduate and Professional Studies.

Final Examination

On-Campus and Distance Education Degree Programs

Final Examination

The candidate must pass a final examination by dates announced each semester or summer term in the Office of Graduate and Professional Studies Calendar. To be eligible to take the final examination, a student's GPR must be **at least 3.000 for courses on the degree plan and for all courses completed at Texas A&M which are eligible to be applied to a graduate degree, and no unabsolved grades of D, F or U can occur for any course listed on the degree plan.** To absolve a deficient grade, the student must repeat the course at Texas A&M University and achieve a grade of C or better. All coursework on the degree plan must have been completed with the exception of those hours for which the student is registered. A request to hold and announce the final examination must be submitted to the Office of Graduate and Professional Studies **a minimum of 10 working days in advance** of the scheduled date for the examination. **The Office of Graduate and Professional Studies must be notified in writing of any cancellations** A student may be given only one opportunity to repeat the final examination for the master's degree and that must be within a time period that does not extend beyond the end of the next regular semester (summer terms are excluded). The final exam cannot be held prior to the mid point of the semester if questions on the exam are based on courses in which the student is currently enrolled.

A professional paper, which is a scholarly report of a problem solving nature, will be prepared by each student. The professional paper must be submitted to the student's advisory committee for approval prior to the final examination. The final examination will cover all work taken on the degree plan and at the option of the committee may be written or oral or both. The examination is conducted by the student's advisory committee as formally constituted. Persons other than members of the graduate faculty may, with mutual consent of the candidate and the major professor, attend final examinations for advanced degrees. Upon completion of the questioning of the candidate, all visitors must excuse themselves from the proceedings. A positive vote by all members of the graduate committee with at most one dissent is required to pass a student on his or her exam. A department can have a stricter requirement provided there is consistency within all degree programs within a department.

The Report of the Final Examination Form must be submitted with original signatures of only the committee members approved by the Office of Graduate and Professional Studies. If an approved committee member substitution (1 only) has been made, his/her signature must also be submitted to the Office of Graduate and Professional Studies. If necessary, multiple copies of the form may be submitted with different committee member original signatures. If an approved committee member substitution (1 only) has been made, his/her signature must be included on the form submitted to the Office of Graduate and Professional Studies.

A candidate for the Master ~~in of~~ Recreation and **Youth Development degree** ~~Resources-Development-degree~~ does not qualify to petition for an exemption from the final examination.

Additional
Requirements

Additional Requirements for On-Campus and Distance Education Degree Programs

[Residence](#)

[Time Limit](#)

[Foreign Languages](#)

[Application for Degree](#)

Residence

On-Campus Degree Programs

~~Application for Degree-Residence~~

A student must complete 12 credit hours in resident study at Texas A&M University to satisfy the residence requirement for the Master of **Science in** Recreation and **Youth Resources**-Development degree.

Students who are employed full-time while completing their degree may fulfill total residence requirements by completion of less-than-full time course loads each semester. In order to be considered for this, the student is required to submit a Petition for Waivers and Exceptions along with verification of his/her employment to the Office of Graduate and Professional Studies.

See [Residence Requirements](#).

Distance Education Degree Program

The distance education modality does not have any residence requirement.

Time Limit

On-Campus and Distance Education Degree Programs

~~Time Limit~~

All degree requirements must be completed within a period of seven consecutive years for the degree to be granted. A course will be considered valid until seven years after the end of the semester in which it is taken. Graduate credit for coursework which is more than seven calendar years old at the time of the final examination (oral or written) may not be used to satisfy degree requirements.

Foreign Languages

On-Campus and Distance Education Degree Programs

~~Foreign Languages~~

A foreign language is not required for the Master of Recreation and Resources Development degree.

Application for Degree

On-Campus and Distance Education Degree Programs

~~For information on applying for your degree, please visit the [Graduation](#) section.~~

For information on applying for your degree, please visit the [Graduation](#) section.

Additional information	Editorial updates by OGAPS.3.4.18 – Standard language updates saved as requested by OGAPS.03/09/18 Editorial update by OGAPS for distance ed language.3.12.18 – DE language updates saved as requested by OGAPS.
Required Proposal	Change to Existing vs New Degree Program.pdf
Forms	Change to Existing Degree - MRYD Update 10 2018.docx MRYD-ProgramChangeForm 10 2018 RPTS.docx MasterRec_Youth Development_DegreeOverview 10 2018.docx
Reviewer Comments	<p>Sandra Williams (sandra-williams) (03/28/18 9:23 pm): Rollback: Proposal is missing required THECB documentation for the degree name change and the degree type change. Please reference our website and contact the Provost Office for clarification on what exact documentation is needed for this type of change. http://registrar.tamu.edu/Our-Services/Curricular-Services/Curricular-Approvals/Program-Approvals#10-DocumentsToSubmit</p> <p>Sandra Williams (sandra-williams) (04/09/18 2:36 pm): Edits made to the major field to comply with what is being requested (new major).</p> <p>Sandra Williams (sandra-williams) (04/09/18 2:37 pm): OGAPS: please review to make sure updates to the catalog program requirements/additional requirements meet your standard language requirements for graduate programs.</p> <p>David W. Reed (dwreed) (04/18/18 3:25 pm): Rollback: GPC approved pending changes to program syllabus: For Corliss Outley--Change "Proposed Degree Program Designation" to MYRD or MYD; Change all MS wording; check CIP codes; list added courses</p> <p>Corliss Outley (coutley) (04/18/18 3:51 pm): Rollback: change in wording</p> <p>Corliss Outley (coutley) (04/18/18 4:53 pm): Rollback: change degree name</p> <p>Sandra Williams (sandra-williams) (04/19/18 11:02 am): Rollback: The Degree Designation on the form still shows MRR (Master of Rec & Resources Dev). This needs to be changed to the new degree designation.</p> <p>Deena McConnell (djm) (04/20/18 11:26 am): THECB document setting out the reason for the change could be interpreted as describing a new degree program with different requirements than the existing program. The reasoning also refers to an MS - which does not appear to be the intent. If changes are being made to the degree program requirements, along with the name change, this could be a new degree program rather than a change to an existing degree. If there are degree requirement changes, how extensive are they? I attached the THECB document with some comments and also a document from the THECB that sets out the factors in determining whether a request is for a change to an existing program or a new degree program. If this is just a name change, please revise the THECB document. Alternatively, if this is a new degree program, that process will need to be followed.</p> <p>Deena McConnell (djm) (04/20/18 11:26 am): Rollback: See comments added.</p> <p>Sandra Williams (sandra-williams) (09/24/18 8:48 am): Existing degree is approved for on-line delivery. Will this change require re-approval for on-line delivery?</p> <p>Deena McConnell (djm) (10/04/18 4:19 pm): Sent comments on THECB form and copy of required System request form to the department.</p> <p>Deena McConnell (djm) (10/05/18 1:35 pm): THECB and System request forms updated with the department. Originally submitted forms have been replaced with these updated documents.</p>

Key: 573