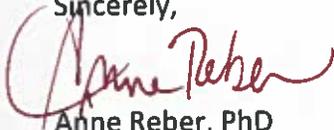


May 7, 2019

Dr. Harlin:

Below please find some additional explanation of the changes (beyond that provided by each submitter of the rule change proposal) that were recommended by the Rules & Regulations Committee on May 3, 2019. If you need any additional information, please do not hesitate to ask.

Sincerely,



Anne Reber, PhD
Chair, Rules & Regulations Committee

Rule 24.7

Simply put, this rule change is being proposed as a result of a request by the Office of General Counsel to ensure that what the Texas Education Code Sec. 51.9366 states we should be doing, with regard to amnesty, is actually encoded in the Student Rules.

Rule 12

The justification for edits to Rule 12 was made by Dr. Karen Butler-Purry, Associate Provost, Graduate and Professional Studies, to 1) remove gender pronouns, 2) replace the term "ratio" with "average," 3) replace "GPR" with "GPA," 4) put into the rule what is actually practiced when implementing the process of what happens when a graduate student becomes scholastically deficient, and 5) clarification of terms "dismissed," "suspended," and "separated."

DIVISION OF STUDENT AFFAIRS

**OFFICE OF THE VICE PRESIDENT
FOR STUDENT AFFAIRS**



Dr. Anne Reber
Dean of Student Life

MEMORANDUM

DATE: May 7, 2019

TO: Dr. Julie Harlin
Speaker, Faculty Senate

FROM: Dr. Anne Reber
Chair, Rules and Regulations Committee

SUBJECT: Proposed Revisions to the Texas A&M Student Rules

Attached please find proposed revision to the Texas A&M University Student Rules as approved by the Rules and Regulations Committee. This change is for the following rule:

Changes to **Rule 12 Scholastic Deficiency/Probation**

Approved by the Student Rules and Regulations Committee on May 3, 2019.

117 John J. Koldus Student Services Building
1256 TAMU
College Station, TX 77843-1256

Tel. 979.845.4728 Fax. 979.845.3320
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PROPOSAL

Editorial changes throughout to remove gender pronouns, change “Office of Graduate Studies” to “Office of Graduate and Professional Studies”, and add reference to graduate programs in multiple sections of the rule.

Changes to 12.5:

Rule 12.5 does not address the common practice where departments dismiss graduate students from a major or program by notifying the student in writing and placing a registration block on their account. Such students are not dismissed from the University; rather, they have an opportunity to transfer to another program. Currently, if graduate students attempt to appeal this kind of programmatic dismissal, the rule does not clearly address the issue. OGAPS wishes to codify this situation for graduate students.

Changes made to 12.5.3 add the process for dismissing from a college or major.

Changes made to 12.5.4 are editorial changes to replace “dismissal” with “separation”, which is a more accurate descriptor of the action taken.

JUSTIFICATION

To remove gender pronouns and other clarification changes.

PROPOSED BY:

Name: Karen Butler-Purry
Phone: 979-845-3631
E-Mail Address: kbutler@tamu.edu
Department: Offices of the Grad. And Prof. Studies
Department Mail Stop: 1113
Date: April 6, 2019

117 John J. Koldus Student Services Building
1256 TAMU
College Station, TX 77843-1256

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(Additions to rules are bolded and in red font, deletions to rules are indicated by strikethrough.)

12. Scholastic Deficiency/Probation

(Revised: 2016) **(Revised 2019)**

12.1 An undergraduate student is scholastically deficient when

12.1.1 ~~His or her~~ **The student's** semester grade point ratio ~~average~~ is less than 2.00; or

12.1.2 ~~His or her~~ **The student's** cumulative grade point ratio ~~average~~ is less than 2.00; or

12.1.3 The cumulative grade point ratio ~~average~~ in ~~his or her~~ **the student's** major field of study is below a 2.00; or

12.1.4 ~~He or she~~ **The student** is not meeting college and/or major course of study grade point requirements.

12.2 In the event an undergraduate student becomes scholastically deficient, ~~he or she,~~ **the student** may be:

12.2.1 Warned of scholastic deficiency after review by ~~his or her~~ **the student's** academic **Dean or designee**; or

12.2.2 Permitted to continue in school on scholastic probation after review by ~~his or her~~ **the student's** academic **Dean or designee**; or

12.2.3 Dismissed from continued enrollment in ~~his or her~~ **the student's** college or major after review by ~~his or her~~ **the student's** academic **Dean or designee**; or

12.2.4 Suspended from the university for deficient scholarship; a scholastically-deficient undergraduate student may, after review by the Associate Provost for Undergraduate Studies or designee, be suspended from the university because of scholastic deficiency by the following action:

- Suspension: Separation of the student from the university for a definite period of time. The student is not guaranteed readmission at the end of this

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period of time. The student is guaranteed a review of the case and a decision regarding eligibility for readmission.

The decision to suspend a student takes effect when the Undergraduate Academic Appeals Panel (**See Student Rule 57**) does not support the student's appeal, or when the appeal is waived, or when the time limit for appealing has passed. A recommendation by the Associate Provost for Undergraduate Studies or designee to suspend the student from the university because of scholastic deficiency must be made with concurrence of the student's academic **Dean or designee**.

12.3 A degree-seeking graduate student is considered to be scholastically deficient if:

12.3.1 Either ~~his or her~~ **the student's** cumulative GPR**A** or the GPR**A** for courses listed on the degree plan falls below 3.00 or below a higher standard set by the **program**, department or college of affiliation; or

12.3.2 ~~He or she~~ **The student** fails to show acceptable proficiency in such other requisites for ~~his or her~~ **the** degree as may be assigned by ~~his or her~~ **the** graduate **advisory** committee, **program**, department or the **Office of Graduate and Professional Studies** (e.g., qualifying and preliminary examinations, research, writing of a thesis or dissertation, etc.).

12.4 A post-baccalaureate non-degree student (G6 classification) who has completed 12 hours of course work is considered to be scholastically deficient when:

12.4.1 ~~His or her~~ **The student's cumulative** grade point ratio **average** falls below 3.00 or below a higher standard set by the **program**, department or college of affiliation; or

12.4.2 ~~He or she~~ **The student** fails to show proficiency in such other areas as may be specified by ~~his or her~~ **the program**, department or the Office of Graduate Studies (e.g., English language proficiency.)

Scholastically deficient post-baccalaureate non-degree students (G6 classification) ~~will~~ **may** be suspended from further study by ~~and in~~ their home department, ~~or~~ **program, or the Office of Graduate and Professional Studies**.

12.5 In the event a degree-seeking graduate student becomes scholastically deficient, ~~he or she~~ **the student** may be subject to one of the following actions, initiated by a recommendation from the student's department **head of designee, intercollegiate faculty**, or graduate advisory committee (**actions** listed in order of increasing severity):

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12.5.1 Warned of scholastic deficiency; or

12.5.2 Permitted to continue in the program on scholastic probation; or

12.5.3 **Dismissed from continued enrollment in the college or major after review by the academic dean, department head, intercollegiate faculty, or designee: or**

12.5.4 Suspended **or separated** from the university—because of scholastic deficiency; ~~or separated from the university because of scholastic deficiency~~ by one of the following actions:

- Suspension: Separation of the **a** student from the university for a definite period of time. The student is not guaranteed readmission at the end of this period of time. The student is guaranteed a review of the case and a decision regarding eligibility for readmission.
- Dismissal: ~~Separation of the student from the university for an indefinite period of time. Readmission to the university may be possible in the future, but no specific time for a decision is established.~~
- Termination **Separation**: Permanent separation of the **a** student from the university for scholastic deficiency. The student is not eligible for readmission to the university. Termination can occur following a ruling by the Graduate Appeals Panel that does not support the student's appeal.

A recommendation to suspend, dismiss or terminate the **or separate a** student from the university because of scholastic deficiency must be made in writing to the Associate Provost for Graduate **and Professional** Studies by the department or the student's graduate advisory committee. If the recommendation is made by the advisory committee, it must be signed by all members of the committee. **The decision to suspend or separate a student takes effect when the Graduate Academic Appeals Panel (see Student Rule 59) does not support the student's appeal, or when the appeal is waived, or when the time limit for appealing has passed.**

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