



Texas A&M University Quality Enhancement Plan



SACSCOC Decennial Accreditation Review and the QEP

Two essential components:

1. Compliance Certification
2. Quality Enhancement Plan (QEP)



Compliance Certification

Demonstrate Compliance on 75 “Standards”

- Administrative Structure and Governance
- Adherence to Policies and Procedures
- Faculty and Faculty Governance
- Academic and Student Support
- Facilities and Infrastructure
- Assessment Practices
- Student Achievement
- Financial Stability



✓ *Essential Elements of the QEP*

- Topic identified through ongoing, comprehensive planning and evaluation processes
- Broad-based support from among institutional constituencies
- Focused on improving specific student learning outcomes *and/or* student success
- Sufficient resources to support the QEP
- Clearly defined strategies to assess achievement





Texas A&M University Quality Enhancement Plan

AGGIE FIRSTS: A Culture of Excellence



The focus of the QEP is to enhance student success outcomes for first-generation Aggies.



Focal initiatives will be those designed to strengthen *academic achievement, academic engagement, social engagement, and sense of belonging.*





Why **AGGIE FIRSTS?**



DECADE OF
EXCELLENCE



STUDENT
SUCCESS
INITIATIVE

Increasing retention and graduation rates advances the University's Strategic Plan and related goals of the university-wide Student Success Initiative.





Male
6,388 - 42.8%

URM
6,979 - 52.6%

Low SES
1,066 - 8%

URM & Low SES
769 - 5.8%

23.6% of
undergraduates
are first-gen

13,263 first-generation
students in fall 2020



Student Success represents the desired outcomes for student experiences including:



Academic Achievement

Academic Progress	Professional Skills	Learning Outcomes	Retention	Graduation
-------------------	---------------------	-------------------	-----------	------------

The culmination of academic experiences.



Academic Engagement

Expected
Task
Behavior

Proactive
Task
Behavior

Educational
Experiences

Participation in learning activities that promote academic achievement.



Social Engagement

Connection

Meaningful
Relationships

Non-
Academic
Context

Participation in social activities that strengthen connection.



Sense of Belonging

Feelings of
Attachment,
Usefulness,
Value, and
Support

Willingness
to get
involved

Positive
relationships

Ability to authentically engage
resulting in feelings of inclusion.



Institutional Outcomes

Increase:

- First-year retention rates from 91% to 95%
- Four-year graduation rates from 53% to 65%
- Six-year graduation rates 74% to 85%



Student Outcomes

Students
Will:



Utilize campus academic resources and student support services.



Engage in second year High Impact Learning Experiences.



Demonstrate higher levels of academic engagement.



Demonstrate higher levels of social engagement.



Develop a greater sense of belonging.

Example Initiatives

