

TAMU Faculty Senate Meeting Minutes

April 13, 2020

3:00pm

Via Zoom

<http://facultysenate.tamu.edu>

CALL TO ORDER

Speaker Andrew Klein called the meeting to order at 3:00pm. Due to the ongoing circumstances caused by the COVID-19 pandemic, the meeting was fully conducted via Zoom. Speaker Klein began by covering details of how to participate remotely via Zoom using the hand-raising, polling, and chat features.

AWARD PRESENTATIONS

The annual Aggie Spirit Awards were presented to the following students, each introduced by their nominator and given time to provide brief remarks:

Taylor Sutton, College of Agriculture & Life Sciences, nominated by Dr. Summer Odom

Ty Sutton, College of Agriculture & Life Sciences, nominated by Dr. Summer Odom

Clara Wietbrock, College of Science, nominated by Dr. Heather Ramsey

The in-person ceremony will be held at a later date.

GUEST SPEAKERS

Speaker Klein welcomed guest speaker President Young.

President Young thanked the Faculty Senate for inviting him, indicated that he would go over COVID-19 planning that has been done over the past eight weeks, then take questions.

- Administration undertook a disaster-planning session for a pandemic in January.
- Shortly thereafter on January 22, they learned the University had a student returning from Wuhan. The student went into a 2-week self-isolation, and the administration knew they needed to prepare a rapid response. Study abroad students from China were brought home, then Italy, Spain, and all other programs, totaling around 800 students who were requested to self-monitor.
- Shortly before spring break it was determined likely that all classes would need to move online after break, break was extended, and training was implemented for faculty needing assistance taking classes online. Planning was undertaken for adequate safety procedures, including enabling staff to work from home, as well as food service, transportation, and custodial plans, etc.
- The results were astounding: 3000 professors and 14,000 class sections moved online, almost 60,000 students attending online, with minimal glitches.
- President Young's primary message: a tremendous thank you to all faculty for this effort. He saw faculty engage, their appreciation for educational mission and process, passion for the students, and willingness to step outside of comfort zones – he expressed great pride in and gratitude for Texas A&M faculty. He acknowledged Speaker Klein for his extraordinary engagement, cooperation, suggestions, advice, counsel and work during this time.

- Currently, students were invited to either stay home or return after spring break; 80% of students checked out of residence halls. Around 2500 remained in residence halls, and administration had no way to determine how many students returned to the community. Food service to students moved to “grab ‘n’ go;” ~80% returned their meal cards with the rest receiving credits. Food service decreased to about 3% of what it would normally be.
- Bus transportation continued with social distancing, with planning for more buses if necessary; ridership down to ~5% of normal. Parking was a bit higher but a significant reduction there as well.
- Classes have gone online for summer session I. Cancellations include: study abroad for summer, student camps, and graduation is postponed to a later date to be determined. Muster will be virtual, while most traditions have been postponed. New student conferences will be virtual.
- Research activities have been greatly scaled back under direction from federal and state authorities with essential research continuing. Adequate protections must be provided for those working in labs.
- There have been no COVID-19 related layoffs at the University, or SSC (custodial services).
- Decisions still need to be made and will be done on a rolling basis, such as summer session II, camps, etc., as well as options for the fall.
- The financial cost to the University has mostly been seen in the auxiliary services so far, as well as athletics. There are some resources available to students who are in financial distress, as well as for faculty and staff.
- The mission of providing high quality education to our students continues. It is possible the University will see a decline in international graduate students. Federal funding will soon be made available to students in need.
- In conclusion, attention is being made to what the University is learning from these events to make the University better. From a broader budgetary perspective, the decline in oil prices and drastically lower sales tax revenue will impact funding from the state, so deans and managers are being asked to model a 5% and a 10% budget reduction. There should be a clearer picture from the state later in the summer.
- Finally, Texas A&M has responded with great focus, intentionality, and quality, much due to the faculty.

President Young took questions and comments from the following Senators:

Saurabh Vishnubhakat, School of Law

Rebecca Burns, College of Nursing

Speaker Klein thanked President Young for speaking to the Senate. He then introduced the next guest speakers, Student Body President Mikey Jaillet, and next year’s Student Body President and current Speaker of the Student Senate, Eric Mendoza.

Mikey Jaillet spoke first, sharing student perspectives, thanking faculty for the huge effort at getting classes online in order to continue the semester. He stressed the ongoing need for both students and faculty to stay flexible. He further thanked the Faculty Senate for moving so quickly to approve the Pass/Fail option. He expressed gratitude for being able to work with Speaker Klein this past year. He then introduced the next Student Body President, Eric Mendoza.

Eric Mendoza touched on the changes in the way the Student Senate has done business in the past weeks, much like the Faculty Senate. He shared priorities for him in the coming year, and hopes to continue the relationship with the Faculty Senate. He expressed students' gratitude for the spring semester grade changes, and reasons why these changes are so helpful to them. He wants to stand united with the Faculty Senate on efforts to uphold academic integrity, especially while working online. He shared a representative story of a faculty member who demonstrated flexibility during these difficulty times and how appreciative students are of this flexibility.

The following faculty Senators asked questions of the student leaders:

Sara Rowe, College of Liberal Arts

Deb Banerjee, College of Engineering

Speaker Klein thanked Mikey and Eric for speaking to the Senate.

ANNOUNCEMENTS

Dr. Jocelyn Widmer, Assistant Provost for Academic Innovation

Dr. Juan Garza, Assistant Vice President for Academic Services & Director of Provost Information Technology Office

Drs. Widmer and Garza provided the following updates on the new learning management system (LMS):

- First, a few high-level milestones reached over the past two months amidst our response to COVID19, which both Provost IT Office and Office for Academic Innovation are heavily involved
- Change Management: We are building off the lessons learned from the Keep Teaching and Keep Learning websites to inform our way forward, particularly with respect to communication, training, and engagement plans. Canvas is following our progress and ensuring we are able to build off this, particularly in the Change Management process through which they are guiding us.
- DOJ Audit Inquiry: We will be submitting a response to the DOJ Audit Inquiry. What we learned in February is that the LMS will be the central gateway through which any follow-up investigation will route. Our response will be forward-facing to Canvas and any further investigation likely will not commence until we have courses live in Canvas. We will be able to ensure the accessibility of Canvas tools, the universal TAMU template, and will be teaching best practices on accessibility in a digital learning environment as we launch our Canvas training programs. We will not be able to ensure these same accessibility measures for content not in the centrally-supported LMS if the DOJ requires further investigation into content after we are fully operational in Canvas.
- Help Desk Central: We mentioned in February that we are working through a new support partnership whereby Tier 1 support will be handled by the Division of IT Help Desk Central, Tier 2 through the Office for Academic Innovation Service Desk, and Tier 3 through Provost IT. These conversations were put on hold during the initial COVID19 response and are set to pick back up soon. As this service model shifts, we will ensure communication channels are in place.

- AI, PITO, HDC Staff Training: In late February a consultant from Canvas was onsite for a 1-day training for LMS support staff. We have resumed that internal staff training with an intensive 3-week curriculum facilitated by live virtual Canvas training sessions.
- LMS Advisory Committee: This committee has convened a few times recently and will begin to meet with greater frequency.
- LMS - the hierarchy is complete; SSO integration is complete.
- First pass at the data load process is being completed this week for testing. Permissions and role definitions are being reviewed. Overall LTI integration process is being examined (this includes historical integrations as well on contractual reviews for these).
- Will begin discussions for revised approach for LTI request review and testing, and Canvas middleware development discussions have begun.

Next, will be a shift to the training and support model developed. They are working hard to get the system in place as soon as possible. Faculty who elect to use Canvas will receive focused training and assistance with migration needs during their respective wave. The AI Service Desk will prioritize help tickets for each wave to ensure we can support the campus community and onboard as many faculty as possible by the official launch for the fall 2020 semester. They are also supporting TAMU's commitment to Keep Teaching during the ongoing COVID-19 pandemic.

- Wave 1: Faculty teaching in Summer 2 who elect to use Canvas; School/College Academic Technologists who can serve in a train-the-trainer capacity
- Wave 2: Faculty who want to build from scratch and teach in Canvas for Fall 2020
- Wave 3: Faculty who require assistance migrating Blackboard courses to Canvas to teach in Fall 2020
- Wave 4: Faculty teaching in Spring 2021 who elect to use Canvas
- Wave 5: Final effort to migrate all courses out of Blackboard by the end of Summer 2021 so that the university is fully migrated to Canvas for Fall 2021.

Steps to Help Faculty Plan Ahead:

- www.KeepTeaching.tamu.edu will shift to a guide to support best practices for teaching and learning in an online learning environment for faculty who will teach Summer 1 and during the 10-week Summer term. These same best practices will be promoted in the shift to Canvas. Any faculty can review this resource and plan ahead for a move to Canvas. Available early May 2020.
- www.LMS.tamu.edu is in development now and will draw on lessons learned from www.KeepTeaching.tamu.edu and www.KeepLearning.tamu.edu. This resource will contain steps to clean up your course in Blackboard, which are best practices developed by Canvas and recommended for all faculty ahead of transitioning. Available early May 2020.
- On-Demand training resources will be available for all faculty as we begin training and supporting Wave 1. While subsequent waves will not yet have access to Canvas, these will be helpful resources you may familiarize yourself with ahead of time. Available Early June 2020.

- Academic Technologists in the Schools/Colleges will be trained and supported during Wave 1 and will serve as a key resource throughout the Canvas implementation. Beginning early June 2020.
- Social media channels to provide tips and tricks specific to Keep Teaching and Learning, which will shift to focus on the Canvas implementation in the coming months. Available now!

Dr. Widmer and Dr. Garza took questions from the following Senators:

Tony Cahill, College of Engineering

Matt Taylor, College of Agriculture & Life Sciences

Patrick Burkart, College of Liberal Arts

Beth McNeill, College of Education & Human Development

Speaker Andrew Klein then shared several announcements:

- From Dr. Heather Wilkinson, Associate Dean of Faculties, regarding a faculty briefing on Student Course Evaluation Task Force Recommendations held on April 29, 2020 from 10-11am via Zoom.
- Speaker Klein encouraged all to attend the weekly virtual Coffee Conversations sponsored by the Dean of Faculties every Friday from 8:30am-10am.
- The due date to submit nominations for three Faculty Senate awards – the Stadelmann Award, the new Faculty Senate Service Award, and the new Shared Governance Award – has been extended to Friday, April 24 at 5:00pm.

SPEAKER COMMENTS

Speaker Klein reflected on how much has happened since the Senate's last regular meeting in February. He applauded faculty and administrators for accomplishing so much in so little time, and hoped all could take some pride in this. He emphasized Texas A&M's faculty and students are renowned for their strength and resiliency, and that Aggies will get through this difficulty time.

Speaker Klein encouraged faculty with concerns to bring them to the Senate to make sure they get to the attention of the person who can most directly address it. There are many concerns about what the fall semester will bring. He personally thanked the President and the Provost and her team for being receptive to the Senate's input and taking seriously the concerns and ideas brought forward.

He shared his belief that shared governance can, and is, working at Texas A&M University. During his tenure he has tried to stress that if the seeds of shared governance are not sown in good times, you cannot expect its fruits to be harvested in times of need. He thanked the Executive Committee of the Senate for their quick and thoughtful responses to address the important issues faced by the University and its faculty.

Speaker Klein also shared that Faculty Senates across the state have been communicating about what each school is doing, and he has been asked for advice from some of our system schools' senates. Senate interactions with our UT colleagues have been strengthened, underscoring the importance of such events as our Joint Meeting, held just a bit more than a month ago.

Updates on Senate business included:

- The Faculty Senate election process continues. Please encourage your college faculty to vote and consider running for a leadership position. The election timeline has been adjusted as a result of recent events. Look for emails regarding the elections.

- A task-force has continued to work on updating Minimum Syllabus Requirements. The Senate is projected to review the document in May, followed by a vote in June.
- The EC made the decision to delay further changes to the Senate bylaws and constitution until the fall. Senator Bruce Neville was thanked for his tireless work this year on these changes.
- Committees: work will soon wrap up for the year; please send your written report to the Senate office no later than Friday, May 1st.

Speaker Klein concluded with encouraging words to Senators, invoking the phrase: “*We are the Aggies the Aggies are we.*” He encouraged flexibility and compassion be offered to colleagues, staff, and students.

MOTION – *Attachment A – Passed – FS.37.332*

Parliamentarian Dale Rice presented a motion to temporarily adopt online voting for Faculty Senate meetings through August, 2020. The motion was seconded and passed.

APPROVAL OF MINUTES

The motion passed to approve the February 10, 2020 minutes as distributed. ***Attachment B – Passed***

The motion passed to approve the March 16, 2020 minutes as distributed. ***Attachment C – Passed***

CONSENT AGENDA

The motion passed to approve the March 16, 2020 Consent Agenda as presented. ***Passed***

The motion passed to approve the April 13, 2020 Consent Agenda as presented. ***Passed***

(Full **Consent Agenda** with FS #'s can be found below *Adjournment*.)

COMMENTS ON CURRICULAR ITEMS

Speaker Klein highlighted the large number of Law courses just approved, reminding all of the huge effort the Law School has undertaken to join this institution, and welcoming the School of Law aboard. He added that Secretary Ferdinand and he enjoyed their trip to Dallas/Ft. Worth before spring break where they appreciated the hospitality of the Senators from Law and Dentistry.

He then asked if any Senators wished to highlight any other curricular items. None did, but Senator Clint Magill, College of Agriculture & Life Sciences, commented as he had done previously on the inability to identify changes when looking at the course material. Speaker Klein replied that the same task force that is working on Minimum Syllabus Requirements is looking into this limitation with the software.

UNFINISHED BUSINESS

No unfinished business was conducted.

COMMITTEE REPORTS

Core Curriculum Council Course Report – Attachment D – Passed – FS.37.329

The motion passed to approve the Core Curriculum Course Report as presented. (CCC Report with FS # can be found below *Adjournment*.)

OTHER COMMITTEE REPORTS

SEBAC Report – Attachment E – For Informational Review – FS.37.330

SEBAC Representative Greg Heim, Mays Business School

Retirement Plan Discussion – Attachment F – For Informational Review – FS.37.330

SEBAC Representative Greg Heim, Mays Business School

Questions and comments were made by the following Senators:

Rebecca Burns, College of Nursing
Adam Kolasinski, Mays Business School
Joan Wolf, College of Liberal Arts
Julie Harlin, College of Agriculture & Life Sciences
Angie Hill Price, College of Engineering
Heather Ramsey, College of Science

NEW BUSINESS

Recommendation of May 2020 Degree Candidates

TOTAL – 10,805
TAMU-Main – 9,014
TAMU-Galveston – 254
TAMU-HSC – 775
TAMU-Law – 148
TAMU-Qatar – 96
TAMU-VMBS – 518

Secretary Ferdinand made the motion to certify the May 2020 Degree Candidates; the motion passed.

COMMITTEE OF THE WHOLE

Speaker-Elect John Stallone convened the Committee of the Whole.

Julie Harlin, College of Agriculture & Life Sciences

Senator Harlin wanted to recognize the effort of administrators over the past six weeks to engage in shared governance related to academic issues. They sought recommendations and implemented those put forward by the Faculty Senate.

Speaker-Elect John Stallone turned the meeting back over to Speaker Klein.

ADJOURN

The meeting was adjourned at 5:14pm.

ATTACHMENTS BELOW: Approved Consent Agenda, Core Curriculum Council Report

CONSENT AGENDAS for March and April 2020

GRADUATE COUNCIL

New Courses – *Passed* – FS.37.301

[IDIS 654: Distribution Channel Development](#)

[NUEN 628: Computational Fluid Dynamics in Nuclear Thermal Hydraulics](#)

[OCEN 651: Elements of Natural Marine Process Design](#)

[GENE 657: Command Line Skills](#)

[GENE 658: Differential Gene Expression](#)

[HORT 620: Competitive Proposal Writing for Agriculture](#)

[VMID 988: Veterinary Medicine and Surgery Selective](#)

[VTPB 988: Veterinary Pathobiology Selective](#)

Change in Courses – *Passed* – FS.37.302

[BIED 610: Hispanic Bilingual Assessment and Monitoring Students](#)

[BIED 611: Dual Language Program Methodologies](#)

[BIED 612: Content Area Instruction for Hispanic Bilingual Programs](#)

[BIED 613: Spanish/English Biliteracy](#)

[BIED 614: Bilingual Education Curriculum Development](#)

[BIED 616: Spanish for Bilingual and Dual Language Programs](#)

[BIED 620: Current Issues in Bilingual Education](#)

[BIED 621: Methods for Bilingual Research](#)

[BIED 682: Seminar in...](#)

[BMEN 643: Risk Based Development and Testing of Medical Devices](#)

[BMEN 676: Professional Development for Biomedical Engineering](#)

[CPSY 683: Field Practicum](#)

[CPSY 684: Professional Internship](#)

[CVEN 638: Computer Integrated Construction Engineering Systems](#)

[CVEN 650: Stochastic Mechanics](#)

[CVEN 672: Engineering and Urban Transportation Systems](#)

[ECEN 687: Introduction to VLSI Physical Design Automation](#)

[EDCI 609: Analysis and Reporting for Records of Study](#)

[EDTC 621: Graphic Communication and Interface Design](#)

[EDTC 641: Educational Game Design](#)

[EDTC 642: Designing for Mobile Learning](#)

[EDTC 645: Emerging Technologies for Learning I](#)

[EDTC 646: Emerging Technologies for Learning II](#)

[EDTC 651: E-Learning Design and Development](#)

[EDTC 654: Instructional Design: Techniques in Educational Technology](#)

[EPSY 602: Educational Psychology](#)

[EPSY 604: Career Counseling in Schools](#)

[LAW 607: Business Associations I](#)

[LAW 608: Comparative Law](#)

[LAW 609: Criminal Procedure](#)

[LAW 610: Wills and Estates](#)

[LAW 611: Evidence](#)

[LAW 612: Professional Responsibility](#)

[LAW 616: Administrative Law](#)

[LAW 617: Adoption Law](#)

[LAW 624: Children and the Law](#)

[LAW 631: Copyright](#)

[LAW 633: Art Law](#)
[LAW 636: Internet Law](#)
[LAW 637: Education Law](#)
[LAW 638: Employment Discrimination](#)
[LAW 639: Employment Law](#)
[LAW 642: Entertainment Law](#)
[LAW 644: Environmental Law](#)
[LAW 646: Family Law](#)
[LAW 648: Agricultural Law](#)
[LAW 651: Criminal Procedure Trial Rights](#)
[LAW 653: First Amendment](#)
[LAW 656: Federal Income Taxation](#)
[LAW 657: Health Care, Technology and the Law](#)
[LAW 658: Immigration Law](#)
[LAW 659: Water Law](#)
[LAW 661: Intellectual Property Survey](#)
[LAW 664: Public International Law](#)
[LAW 665: International Business Transactions](#)
[LAW 673: Labor Law](#)
[LAW 675: Pre-Suit Patent Litigation](#)
[LAW 677: Energy Law](#)
[LAW 694: Insurance Law](#)
[LAW 696: Oil and Gas](#)
[LAW 698: Environmental Oil and Gas Law](#)
[LAW 699: Patent Law](#)
[LAW 706: Securities Regulation](#)
[LAW 712: Texas Pretrial Procedure](#)
[LAW 713: Texas Trials and Appeals](#)
[LAW 716: Sales and Leases](#)
[LAW 717: White Collar Crime](#)
[LAW 728: LARW III: Estate Planning and Drafting](#)
[LAW 729: LARW III: Contract Drafting](#)
[LAW 730: LARW III: Patent Law Drafting](#)
[LAW 731: LARW III: Litigation Drafting](#)
[LAW 732: LARW III: Real Estate Drafting](#)
[LAW 733: LARW III: Trademark Practice](#)
[LAW 734: LARW III: Appellate Drafting](#)
[LAW 736: LARW III: Estate Administration Drafting](#)
[LAW 737: LARW III: Drafting for the General Practitioner](#)
[LAW 738: LARW III: How the Deals Get Done](#)
[LAW 739: LARW III: Business Collections](#)
[LAW 742: Entrepreneurship Law Clinic](#)
[LAW 744: Courthouse Perspectives](#)
[LAW 752: Trial Advocacy Practicum](#)
[LAW 764: Introduction to the United States Legal System](#)
[LAW 7010: Constitutional Law](#)
[LAW 7056: Business Associations I](#)
[LAW 7057: Business Associations II](#)
[LAW 7080: Evidence](#)
[LAW 7101: Immigrant Rights Clinic](#)
[LAW 7117: Federal Tax Practice and Procedure](#)
[LAW 7120: Ethics for the Criminal Law Practitioner](#)
[LAW 7124: Core Commercial Concepts](#)
[LAW 7127: Antitrust](#)
[LAW 7145: Bankruptcy](#)
[LAW 7162: Civil Rights Litigation](#)

[LAW 7188: Construction Law](#)
[LAW 7193: Business Organizations and FCPA](#)
[LAW 7195: Consumer Law](#)
[LAW 7201: Arbitration](#)
[LAW 7204: Advanced Criminal Procedure](#)
[LAW 7217: Post-Conviction Actual Innocence Claims](#)
[LAW 7225: Anti-Terrorism and Criminal Enforcement](#)
[LAW 7228: ePayments Law and Business](#)
[LAW 7263: The Information Society Seminar](#)
[LAW 7268: Entertainment Law](#)
[LAW 7302: Federal Courts](#)
[LAW 7310: Non-Profit Organizations](#)
[LAW 7317: Government Contracts](#)
[LAW 7318: Health Law](#)
[LAW 7333: Mediation Theory Law and Ethics](#)
[LAW 7350: Intellectual Property Survey](#)
[LAW 7351: International Intellectual Property](#)
[LAW 7368: International Litigation](#)
[LAW 7371: International Business Transactions](#)
[LAW 7383: Juvenile Justice](#)
[LAW 7390S: Labor Negotiations Workshop](#)
[LAW 7411: Comparative Law](#)
[LAW 7432: International Petroleum Transactions](#)
[LAW 7435: Mergers and Acquisitions](#)
[LAW 7437: National Security Law](#)
[LAW 7438: Natural Resources Law](#)
[LAW 7440: Insurance Law](#)
[LAW 7454: Payment Systems](#)
[LAW 7458: Preparing for the Bar Exam](#)
[LAW 7477: Real Estate Financing](#)
[LAW 7483: Military Justice](#)
[LAW 7484: Remedies](#)
[LAW 7487: Spanish for Lawyers](#)
[LAW 7488: Secured Transactions](#)
[LAW 7492: Securities Regulation](#)
[LAW 7500S: Sports Law](#)
[LAW 7516: Taxation of Business Entities](#)
[LAW 7532: Texas Criminal Procedure](#)
[LAW 7540: Texas Pretrial Procedure](#)
[LAW 7548: Texas Trials and Appeals](#)
[LAW 7557: Sales and Leases](#)
[LAW 7579: White Collar Crime](#)
[LAW 7603: ADR in the Workplace Seminar](#)
[LAW 7606: Bioethics and the Law Seminar](#)
[LAW 7615: Death Penalty Seminar](#)
[LAW 7616: Advanced Criminal Procedure Seminar](#)
[LAW 7622: Domestic Violence Seminar](#)
[LAW 7626: Advanced Topics in Property Seminar](#)
[LAW 7627: National Security Law Seminar](#)
[LAW 7631: Advanced Topics in Negotiation Seminar](#)
[LAW 7634: Oil, Gas and Natural Resource Seminar](#)
[LAW 7636: Gender and the Law Seminar](#)
[LAW 7638: Islamic Middle East Seminar](#)
[LAW 7639: Law and Science Seminar](#)
[LAW 7641: The Politics of Supreme Court Decision Making Seminar](#)
[LAW 7643: Jurisprudence Seminar](#)

[LAW 7646: Sentencing Law and Policy Seminar](#)
[LAW 7647: Fatherhood and the Law Seminar](#)
[LAW 7648: International Water Law Seminar](#)
[LAW 7649: Marijuana Law, Policy and Business Seminar](#)
[LAW 7650: Law and Literature Seminar](#)
[LAW 7655: Law and Psychology Seminar](#)
[LAW 7666: Race and the Law Seminar](#)
[LAW 7675: Supreme Court Seminar](#)
[LAW 7676: Texas Search and Seizure Seminar](#)
[LAW 7682: International Environmental Law Seminar](#)
[LAW 7725: Texas Criminal Law Practicum](#)
[LAW 7727: Business Law Seminar](#)
[LAW 7775S: Trial Advocacy Practicum](#)
[LAW 7776: Texas Legal Research Practicum](#)
[LAW 7777: LARW III: Criminal Law Drafting](#)
[LAW 7780: LARWIII: Contract Drafting](#)
[LAW 7781: LARWIII: Patent Law Drafting](#)
[LAW 7782: LARW III: Litigation Drafting](#)
[LAW 7783: LARW III: Real Estate Drafting](#)
[LAW 7784: LARW III: Trademark Practice](#)
[LAW 7785: LARW III: Appellate Drafting](#)
[LAW 7786: LARW III: Family Law Drafting](#)
[LAW 7787: LARW III: Estate Administration Drafting](#)
[LAW 7789: LARW III: Drafting for the General Practitioner](#)
[LAW 7790: LARW III: How the Deals Get Done](#)
[LAW 7791: LARW III: Business Collections](#)
[LAW 7792: LARW III: Criminal Procedure](#)
[LAW 7793: LARW III: Public Policy Drafting](#)
[LAW 7816: Independent Study](#)
[LAW 7887S: Deposition Skills Workshop](#)
[LAW 7888S: Civil Motion Workshop](#)
[LAW 7892S: Pretrial Motion Workshop](#)
[LAW 7894: LARW III: Environmental Litigation Drafting](#)
[LAW 7910: Academic Support Teaching Assistant](#)
[LAW 7920: LARW Teaching Assistant](#)
[MEEN 624: Two-Phase Flow and Heat Transfer](#)
[MEEN 660: Corrosion Engineering](#)
[PSYC 678: Couples Therapy](#)
[SPED 601: Assessment in School Settings](#)
[SPED 641: Low-Incidence Instruction for Individuals with Significant Support Needs](#)
[SPED 684: Professional Internship.](#)
[SPED 685: Directed Studies](#)
[SPED 689: Special Topics in...](#)
[SPED 699: Advanced Applied Behavior Analysis](#)
[SPSY 615: Preschool Assessment](#)
[SPSY 642: Behavioral Assessment and Intervention](#)

Change in Courses – Galveston – *Passed – FS.37.303*

[MARB 610: Professional Development](#)

Change in Courses – Inactivation Proposal – *Passed – FS.37.304*

College of Dentistry

Department of Professional Dentistry

[DDDS 591: PROFESSIONAL ETHIC](#)

Change in Courses – Inactivation Proposal – *Passed* – FS.37.305

Mays Business School

Department of Finance

[FINC 636: Marketing Financial Products and Services](#)

Change in Courses – Inactivation Proposals – *Passed* – FS.37.306

School of Law

Department of Law

[LAW 613: Advanced Torts](#)

[LAW 623: Bankruptcy](#)

[LAW 626: Trusts and Fiduciary Responsibilities](#)

[LAW 627: Complex Litigation](#)

[LAW 629: Construction Law](#)

[LAW 630: Consumer Law](#)

[LAW 632: Advanced Criminal Procedure](#)

[LAW 635: Post-Conviction Actual Innocence Claims](#)

[LAW 640: European Union Law](#)

[LAW 647: Federal Courts](#)

[LAW 649: Due Diligence for the Professional](#)

[LAW 652: Gender and the Law](#)

[LAW 655: Health Law](#)

[LAW 660: Intellectual Property Licensing Practicum](#)

[LAW 663: International Litigation](#)

[LAW 671: International Environmental Law](#)

[LAW 676: Corporate Reorganization Law](#)

[LAW 678: Special Problems in Corporate Law: Offshore Financial Transactions, Cayman Islands](#)

[LAW 679: Law Practice Management](#)

[LAW 680: Legislation](#)

[LAW 683: Marital Property](#)

[LAW 684: Externship](#)

[LAW 700: Payment Systems](#)

[LAW 702: Real Estate Transactions](#)

[LAW 703: Real Estate Financing](#)

[LAW 705: Secured Transactions](#)

[LAW 709: Alternative Dispute Resolutions](#)

[LAW 718: Women the Law](#)

[LAW 721: Corporate Governance](#)

[LAW 723: Electronic Research Practicum](#)

[LAW 724: Texas Criminal Law Practicum](#)

[LAW 725: Advanced Criminal Prosecution: 4th, 5th and 6th Amendment Practicum](#)

[LAW 726: Settlement Advocacy Practicum](#)

[LAW 727: Texas Legal Research Practicum](#)

[LAW 735: LARW III: Family Law Drafting](#)

[LAW 740: LARW III: Criminal Procedure](#)

[LAW 743: Innocence Project](#)

[LAW 745: Advanced Dispute Resolution Survey: Negotiation, Mediation, and Arbitration](#)

[LAW 746: Interviewing and Counseling Practicum](#)

[LAW 747: Public International Dispute Resolution](#)

[LAW 749: Labor Negotiations Workshop](#)

[LAW 751: Negotiation Theory and Practice Practicum](#)

[LAW 753: Family Mediation Clinic](#)

[LAW 754: Wills and Estates Clinic](#)

[LAW 755: Employment Mediation Clinic](#)

[LAW 756: Family Law and Benefits Clinic](#)

[LAW 757: Intellectual Property and Technology Clinic](#)

[LAW 758: Mediation Clinic](#)

[LAW 759: Deposition Skills Workshop](#)
[LAW 760: Civil Motion Workshop](#)
[LAW 763: Pretrial Motion Workshop](#)
[LAW 779: Epayments Law and Business](#)
[LAW 7112: The Art of Lawyering](#)
[LAW 7208: Art, Cultural Heritage and the Law](#)
[LAW 7409: Special Problems in Corporate Law: Offshore Financial Transactions, Cayman Islands](#)
[LAW 7841: EXTERNSHIP](#)

Change in Programs – *Passed* – FS.37.307

College of Liberal Arts & Bush School of Government & Public Service

Departments of International Studies and International Affairs

[BA/MIA-INTS/INTA-BIA: International Studies - 5-Year Bachelor of Arts and Master of International Affairs](#)

Change in Programs – *Passed* – FS.37.308

College of Engineering

Department of Engineering Technology & Industrial Distribution

[MET-TCMT: Master of Engineering Technical Management in Technical Management](#)

Change in Programs – *Passed* – FS.37.309

College of Liberal Arts

Department of Anthropology

[CERT-CG10: Conservation Training - Certificate](#)

Change in Programs – *Passed* – FS.37.310

College of Liberal Arts

Department of Psychological and Brain Sciences

[MS-PSYS: Master of Science in Psychological Sciences](#)

Change in Programs – *Passed* – FS.37.311

College of Agriculture & Life Sciences

Department of Agricultural Leadership, Education & Communication

[PHD-ALEC: Doctor of Philosophy in Agricultural Leadership, Education, and Communication](#)

Change in Programs – *Passed* – FS.37.313

College of Engineering

Department of Engineering

[PHD-ITDE: Doctor of Philosophy in Interdisciplinary Engineering](#)

Special Consideration Item – *Passed* – FS.37.314

College of Science

Department of Statistics

[MS-DATA: Master of Science in Data Science](#)

Special Consideration Item – *Passed* – FS.37.315

Bush School of Government & Public Service

Department of International Affairs

[CERT-CYBP: Cybersecurity Policy - Certificate](#)

Special Consideration Item – *Passed* – FS.37.316

Mays Business School

Department of Information & Operations Management

[CERT-CYMG: Cybersecurity Management - Certificate](#)

UNDERGRADUATE CURRICULUM COMMITTEE

New Courses – *Passed* – **FS.37.317**

[BIMS 380: Equine-Assisted Activities and Therapies - Best Practices](#)

[PETE 315: Petroleum Engineering Thermodynamics](#)

[SOMS 486: Seminar in Executive Organizational Leadership](#)

[SOMS 487: Seminar in Ethical Organizational Leadership](#)

Change in Courses – *Passed* – **FS.37.318**

[HLTH 405: Rural Health](#)

[IBUS 489: Special Topics in...](#)

[MEEN 260: Mechanical Measurements](#)

[STAT 312: Statistics for Biology](#)

[AGEC 101: Concepts in Agricultural Economics - First Year Experience](#)

[AGEC 436: Insurance and Estate Planning](#)

[AGEC 437: Tax Planning](#)

[AGEC 438: Investment Planning](#)

[AGEC 439: Retirement Planning](#)

[AGEC 441: Financial Planning Capstone](#)

[ENGL 395: Topics in Literature and Medicine](#)

Change in Courses – Inactivation Proposal – *Passed* – **FS.37.319**

College of Agriculture & Life Sciences

Department of Poultry Science

[POSC 402: Skills in Poultry Evaluation](#)

[POSC 425: Environmental Physiology](#)

Change in Programs – *Passed* – **FS.37.320**

College of Education & Human Development

Department of Education Administration & Human Resource Development

[BS-HRDV: Human Resource Development - BS](#)

Change in Programs – *Passed* – **FS.37.321**

College of Education & Human Development

Department of Education Administration & Human Resource Development

[BS-TCMG: Technology Management - BS](#)

Change in Programs – *Passed* – **FS.37.322**

College of Architecture

Department of Visualization

[BS-VIST: Visualization - BS](#)

Change in Programs – *Passed* – **FS.37.323**

College of Education & Human Development

Department of Teaching, Learning & Culture

[BS-EDUC: Education Program-TLAC Department Requirements](#)

Change in Programs – *Passed* – **FS.37.324**

College of Education & Human Development

Department of Teaching, Learning & Culture

[BS-EDUC-ENS: Education - BS, English Language Arts/Social Studies, Middle Grades Certification](#)

Change in Programs – Passed – FS.37.325

College of Education & Human Development

Department of Teaching, Learning & Culture

[BS-EDUC-MTS: Education - BS, Math/Science, Middle Grades Certification](#)

Change in Programs – Passed – FS.37.326

College of Education & Human Development

Department of Teaching, Learning & Culture

[BS-EDUC-PK6: Education - BS, Pre-K-6, Generalist Certification](#)

W&C COURSES

Courses Submitted for W Certification – Passed – FS.37.327

[ACCT 407-W: Auditing](#)

[BIOL 480-W: Departmental Colloquium](#)

[COMM 408-W: Advanced Research Methods in Communication](#)

[COMM 411-W: Representations of Motherhood](#)

[COMM 437-W: Visual Communication](#)

[ECON 410-W: Macroeconomic Theory](#)

[MMET 380-W: Computer-Aided Manufacturing](#)

[RDNG 371-W: Multicultural and Interdisciplinary Literature for Middle Grades](#)

[COMM 470-W: Communication in Health Care Contexts](#)

[ECON 425-W: The Organization of Industry](#)

[RPTS 460-W: Nature, Values, and Protected Areas](#)

[SPAN 403-W: Advanced Writing in Spanish](#)

Courses Submitted for W Certification – Galveston – Passed – FS.37.328

[MARS 430-W: Geological Oceanography-Plate Tectonics](#)

End of Consent Agendas

CORE CURRICULUM COUNCIL COURSE REPORT, February 2020 – Attachment D – Passed – FS.37.329

New Courses – International and Cultural Diversity

[RENK 400-ICD: Study Abroad in Natural Resources](#)