

# *ENTERING MENTORING FACULTY SERIES*



TEXAS A&M UNIVERSITY  
Faculty Senate

Dr. Julie Harlin  
Faculty Facilitator

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# ENTERING MENTORING

*Entering Mentoring* is “one of the most well-studied and well-known approaches to mentorship education in STEMM” and “has a positive effect on participants’ mentorship knowledge, skills, and behaviors” (2020 National Academies Report - Science of Effective Mentoring, pg. 117).

## ***Entering Mentoring Competencies***

1. Maintaining Effective Communication
2. Aligning Expectations
3. Assessing Understanding
4. Addressing Equity and Inclusion
5. Fostering Independence
6. Promoting Professional Development
7. Articulating Your Mentoring Philosophy and Plan

# *ENTERING MENTORING* FACULTY SERIES

- Introduce mentorship competencies using case studies and activities
- 32 trained faculty facilitators
- Current series, each concludes before Spring Break holiday
  - Series 1 - case studies customized for graduate student mentors
  - Series 2 - case studies customized for professional student mentors
  - Series 3 - case studies customized for faculty mentors
- Faculty participation on rolling basis
- Community with other Texas A&M faculty mentors
- Letter of recognition upon completion of all seven competencies

# REGISTRATION & CONTACT

- Session registration in ERS
  - [ers.tamu.edu](http://ers.tamu.edu)
- Thanks to:
  - Office of the Dean of Faculties
  - Office of Graduate and Professional Students
  - Center for Teaching Excellence
  - Dr. Clint Patterson
  - Instructional Consultant, CTE
  - [capatterson@tamu.edu](mailto:capatterson@tamu.edu)