

## **TAMU Faculty Senate Meeting Minutes**

September 9, 2019

3:00pm

Rudder 601

<http://facultysenate.tamu.edu>

### **CALL TO ORDER**

Speaker Andrew Klein called the meeting to order at 3:00pm. After roll call, newly elected Senators were sworn in and took their seats at the tables.

### **GUEST SPEAKERS**

Speaker Klein introduced guest speakers TAMU President Michael K. Young and Dean of Faculties Blanca Lupiani, and welcomed President Young to the podium.

President Young began by expressing his gratitude and pleasure at working with the Faculty Senate. He shared the University's budget process and decisions about budget allocation, stating that the recently concluded legislative session was relatively positive.

- The two main sources of funding from the state include: 1) the formula funding based on the number of students attending and the kinds of classes they take, and 2) the Texas Research University Fund (TRUF), which is allocated based on how many research dollars are brought in by TAMU and UT Austin.
- The legislature put additional funding into both types of funds, although it has not kept pace with the increasing number of students.
- The third source of funding is tuition revenue bonds issued by the state in order to fund buildings. The legislature opted not to issue any revenue bonds.
- Texas A&M University asked for increased money this year and received some equity funding, although it is half of what is needed to match UT Austin's funding.
- President Young presented his slides on funding and allocation. (See attached presentation for details.)

President Young then fielded questions from the following Senators:

Jorge Alvarado, College of Engineering  
Ulisses Braga-Neto, College of Engineering  
Geoffrey Booth, College of Architecture  
Catharina Laporte, College of Liberal Arts  
Clint Magill, College of Agriculture & Life Sciences  
Adam Kolasinski, Mays Business School

Speaker Klein thanked President Young for speaking to the Senate. He then welcomed Dean of Faculties Blanca Lupiani to the podium.

Dr. Lupiani spoke about the variety of opportunities available through the Dean of Faculties office. She introduced:

- The vision: to create a supportive, collaborative, inclusive and respectful environment where every faculty member can excel, feel empowered, inspired, and represented;
- The staff and the responsibilities of the office;
- Opportunities for professional development, assisted by Department Head Fellows;
- Interfolio faculty search web application for recruiting;
- Task forces for Academic Professional Track Faculty concerns and a Faculty code of conduct; and
- The opportunities to celebrate Faculty excellence.

Dr. Lupiani then answered questions from the following Senators:

Hank Walker, College of Engineering

Jay Ramadoss, College of Veterinary Medicine & Biological Sciences

Jorge Alvarado, College of Engineering

Speaker Klein thanked Dr. Lupiani for speaking to the Senate.

## **ANNOUNCEMENTS**

No announcements.

## **SPEAKER COMMENTS**

Speaker Klein shared only brief comments due to time constraints. He welcomed Senators, then reminded three caucuses of the need to select their Caucus Leaders, and encouraged all to expect a request for members to serve on the Bylaws and Election committees.

Speaker Klein highlighted two items of information:

- The Faculty Senate's second Speaker, Dr. Murray Milford, recently passed away. He asked the Senate to recognize Dr. Milford's dedicated service to Texas A&M and the Faculty Senate with a moment of silence.
- Former Senator and long-time parliamentarian Richard Stadelman was on campus to celebrate Walter Daugherty's retirement party. I am happy to report that at 89 he retains his clarion voice and eloquence of speech that many of you may remember from his days in the Senate.

Speaker Klein stated there is a good slate of guest speakers for the Senate meetings this fall; Athletic Director Ross Bjork will speak at the October meeting. He closed his comments with a reminder of the annual fall reception immediately following the meeting in the University Club.

## **APPROVAL OF MINUTES**

The motion passed to approve the August 12, 2019 minutes as distributed. ***Attachment A – Passed***

## **CONSENT AGENDA *Attachments B-I – Passed***

The motion passed to approve the Consent Agenda after the removal of the following courses:

NURS 670 Introduction to Psychopharmacology

|          |  |
|----------|--|
| NURS 671 | Pre-Clinical Essentials for the Psychiatric-Mental Health Nurse Practitioner |
| NURS 672 | Family Psychiatric-Mental Health I--Adult/Acute                              |
| NURS 673 | Family Psychiatric-Mental Health Clinical I.pdf                              |
| NURS 674 | Family Psychiatric-Mental Health II_ Child-Adolescent                        |
| NURS 675 | Family Psychiatric-Mental Health Clinical II                                 |
| NURS 676 | Family Psychiatric-Mental Health III_ Older Adult and Chronic Mental Illness |
| NURS 677 | Family Psychiatric-Mental Health Clinical III                                |
| NURS 678 | Family Psychiatric-Mental Health Clinical Practicum                          |
| SPMT 402 | Sport Management Pre-Internship Seminar                                      |

(Full *Consent Agenda* with FS #'s can be found below *Adjournment*.)

## UNFINISHED BUSINESS

Faculty Senator Beth McNeill, College of Education & Human Development, requested that SPMT 402 Sport Management Pre-Internship Seminar be removed from the Consent Agenda at the request of the Department of Health & Kinesiology to make necessary changes. A motion was made to return the course to the department per their request, was seconded, and passed.

The Nursing courses removed from the Consent Agenda (NURS 670, 671, 672, 673, 674, 675, 676, 677, and 678) found in **Attachment M**, were re-introduced for discussion. Faculty Senator Darlene McLaughlin from the College of Medicine, who requested the items be tabled, stated her concerns about the courses: on every syllabus the required text *Diagnostic and Statistical Manual of Mental Disorders, Fifth Edition*, published by the American Psychiatric Association, was incorrectly attributed to the American Psychological Association. Senator and Parliamentarian Dale Rice suggested the option to approve the courses with editorial changes; the motion was made and seconded, and the courses were approved pending the correction to the syllabi.

## COMMITTEE REPORTS

### Core Curriculum Council Course Report

There was no CCC Course Report, as the CCC did not meet this month.

### Other Committee Reports

No other committee reports were heard.

## OLD BUSINESS

No old business was conducted.

## NEW BUSINESS

### Proposed Revisions to Student Rules

**Rule 5** Change of Curriculum – **Attachment J – Passed – FS.37.038**

Attachment J, Student Rule 5, was approved with no discussion.

**Rule 14 Degree Requirements – Attachment K – Passed – FS.37.039**

Senator Jay Ramadoss, College of Veterinary Medicine & Biological Sciences, asked if there is a time limit to the process. Senator Angie Hill Price, College of Engineering, who serves on the Student Rules & Regulations Committee, asked Speaker Klein to recognize both Tim Powers, and later Kristin Harrell, both of whom addressed this question to the satisfaction of the Senate body. Attachment K, Student Rule 14, was then approved.

**COMMITTEE OF THE WHOLE**

Speaker-Elect John Stallone convened the Committee of the Whole.

**Len Bierman, Mays Business School**

Senator Bierman highlighted the significance of the \$55 million equity adjustment to TAMU from the legislature, and recognized the efforts of Senator Angie Hill Price, Chair of the Legislative Affairs Committee (2018-2019); Speaker Julie Harlin (2018-2019); and Speaker-Elect Andrew Klein (2018-2019).

**Lou Tassinary, College of Architecture**

Senator Tassinary asked for updates on the two items he brought up at the May Faculty Senate meeting: 1) the standard of evidence used at Honor Council meetings and 2) if Honor Codes will be followed, we should reconsider how exams are proctored.

**Hank Walker, College of Engineering**

Senator Walker stated his belief that take-home exams would not work here as an alternative to proctoring.

**Bob Strawser, Mays Business School**

Senator Strawser shared the opinion stated by Senator Walker.

**Julie Harlin, College of Agriculture & Life Sciences**

Senator Harlin responded to Senator Tassinary's request, stating that the Executive Committee did take up the issues last year and decided not to take action. It was felt the current standard of evidence was working.

**Ira Greenbaum, College of Sciences**

Senator Greenbaum pointed out other reasons for proctoring than to prevent cheating. He proctors to be able to answer questions about the exam.

**Andrew Klein, College of Geosciences**

Speaker Klein shared an observation by one of the University's student leaders that some students pay \$20 to be proctored online. This is another concern about current proctoring practices.

Speaker-Elect Stallone turned the meeting back over to Speaker Klein.

**ADJOURN**

The meeting was adjourned at 4:50pm.

**ATTACHMENTS BELOW: Approved Consent Agenda, President Young's slides**

## CONSENT AGENDA

### GRADUATE COUNCIL

#### **New Courses – Attachment B – Passed – FS.37.030**

|          |  |
|----------|--|
| ANSC 642 | Advanced Quantitative Genetics   |
| BICH 684 | Professional Internship in Biochemistry                                      |
| GENE 656 | Bioinformatics: Metagenomics Data Analysis                                   |
| NURS 670 | Introduction to Psychopharmacology   |
| NURS 671 | Pre-Clinical Essentials for the Psychiatric-Mental Health Nurse Practitioner |
| NURS 672 | Family Psychiatric-Mental Health I--Adult/Acute                              |
| NURS 673 | Family Psychiatric-Mental Health Clinical I.pdf                              |
| NURS 674 | Family Psychiatric-Mental Health II_ Child-Adolescent                        |
| NURS 675 | Family Psychiatric-Mental Health Clinical II                                 |
| NURS 676 | Family Psychiatric-Mental Health III_ Older Adult and Chronic Mental Illness |
| NURS 677 | Family Psychiatric-Mental Health Clinical III                                |
| NURS 678 | Family Psychiatric-Mental Health Clinical Practicum                          |
| POSC 637 | Application of Gene Expression Methods in Avian Science                      |
| TCMT 619 | Personal Leadership Coaching   |

#### **Change in Courses – Attachment C – Passed – FS.37.031**

|          |   |
|----------|---|
| ALEC 640 | Methods of Technological Change                 |
| ECEN 687 | Introduction to VLSI Physical Design Automation |
| GENE 603 | Genetics  |
| POSC 609 | Avian Physiology                                |
| POSC 611 | Advanced Egg & Poultry Meat Processing          |
| TCMT 634 | Value Chain Management                          |

#### **New Miscellaneous Request – Attachment D – Passed – FS.37.032**

##### **College of Dentistry**

|     |                     |
|-----|---------------------|
| 165 | Grade Scale Changes |
|-----|---------------------|

### UNDERGRADUATE CURRICULUM COMMITTEE

#### **New Courses – Attachment E – Passed – FS.37.033**

|          |                                       |
|----------|---------------------------------------|
| KINE 282 | Culture of Wellness                   |
| PERF 223 | Aesthetics of Activism                |
| WGST 320 | Feminist Inquiry and Research Methods |

#### **Change in Courses – Attachment F – Passed – FS.37.034**

|          |  |
|----------|--|
| AGEC 325 | Principles of Farm and Ranch Management    |
| AGLS 125 | Life Sciences Learning Community I         |
| BICH 303 | Elements of Biological Chemistry           |
| CHEM 327 | Physical Chemistry I                       |
| CHEM 468 | Materials Chemistry of Inorganic Materials |
| HIST 106 | History of the United States               |
| HIST 226 | History of Texas                           |
| HLTH 334 | Women's Health                             |
| MASC 320 | Inquiries in Physical Science              |
| MASC 420 | Inquiries in Life and Earth Sciences       |
| SCSC 301 | Soil Science                               |
| SPMT 402 | Sport Management Pre-Internship Seminar    |
| THAR 420 | Directing Live Performance                 |
| WFSC 408 | Techniques of Wildlife Management          |

**Change in Courses – Inactivation Proposal – *Attachment G – Passed – FS.37.035***

**College of Liberal Arts**

Department of Performance Studies  
THAR 302      Dramaturgy

**Change in Courses – Inactivation Proposal – *Attachment H – Passed – FS.37.036***

**College of Education & Human Development**

Department of Health & Kinesiology  
BS-USEH-SCN      University Studies - BS, Sports Conditioning Concentration

**W&C COURSES**

**Courses Submitted for W Certification – *Attachment I – Passed – FS.37.037***

|            |   |
|------------|---|
| KNFB 416-W | Middle and Secondary School Physical Activities |
| RELS 312-W | Contemplation in the Modern World               |
| RELS 491-W | Research  |
| SCMT 300-W | Business Communications I                       |
| SPMT 265-W | Sport Communication                             |
| SPMT 370-W | Consumer Behavior in Sport                      |
| WGST 320-W | Feminist Inquiry and Research Methods           |
| WGST 481-W | Senior Seminar                                  |

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*End of Consent Agenda*

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President Young's slide presentation

Dean of Faculties Lupiani's slide presentation